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Please reply to: POB 30786
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February 27, 1995

May 12,

Professor Martin E. Marty
Divinity School
University of Chicago
Swift Hall
1025-35 E. 58th St.
Chicago IL 60637-1404

Dear Professor Marty:

Thanks so much for sending me a copy of the *University of Chicago Magazine* containing John Easton's piece on Bibfeldt. I had already put together a final exam for my students in the course on Scholarly Communication and had included a question on Bibfeldt, but the article helped me immensely.

The Bibfeldt exam question was a smash hit, to judge by some of my students' responses. As I hoped, the question about Bibfeldt did provide some comic relief. Many students took creative liberties on their own and fashioned wonderfully imaginative accounts of B's comings and goings. A fair number were completely baffled at first and the test question forced them to exercise their bibliographic and Internet skills to the utmost. Apparently, there is an enormous amount of Bibfeldtiana floating about in cyber-space! Several students successfully tracked down *The Relieved Paradox*, at local bookstores and in the public library; but curiously, no Arizona university library had yet obtained or ordered the book.

Thinking that you might want some of this material for the Bibfeldt Archives, I photocopied my students' responses. The quality is variable, as you will see; I have excised their names from the responses. I also enclose the exam question itself.

In relation to HUC days, I remember Sam Sandmel very well and was quite shocked when he died at a comparatively young age. My mentor at HUC was Ellis Rivkin, a truly dynamic lecturer. I was very fond of Julius Lewy with whom I studied Ugaritic, one of the academic joys of my seminary experience. Right now I maintain a desultory correspondence with Jake Marcus, Director of the American Jewish Archives; he is now in his 95th year and works every day, telling me that although it is difficult for him to come to the office daily, he doesn't like the alternative!

I thank you again for your rapid response to my February letter. My students will, I am sure, never forget Bibfeldt.

Yours sincerely,

Allen B. Veaner
Adjunct Assistant Professor

Enclosures

P. S. At one time I managed the microfilm & photoduplication Service at Harvard. Somehow I recall Chicago's similar Service was in Swift Hall; it had a high reputation for quality work.

UNIVERSITY OF ARIZONA, SCHOOL OF LIBRARY SCIENCE
LIS589: SCHOLARLY COMMUNICATION

FINAL EXAMINATION, DISTRIBUTED APRIL 18, 1995

Responses are due in the office by 5:00 PM, Wednes-
day, May 10, 1995. Responses must be in hard copy
and typed or computer-printed as DOUBLE SPACE docu-
ments.

1. Critically analyze, respond to, and comment on the
    large paragraph beginning "The book may become less
    important" from Irving Louis Horowitz's Communicating
    Ideas, 2nd ed., page 113, bearing in mind that the
    Internet existed in relatively primitive form when
    Horowitz prepared his manuscript.

2. Pretending that you possess infinite power and
    authority, but limited time (say, five to ten years),
    devise a practical plan--not a blue sky "what if" con-
    cept--for resolving the dual pricing policies of pub-
    lishers of academic journals so that all the stake-
    holders in the scholarly communication process get a
    fair shake. You should describe in some detail the
    economic, social and educational impact of your plan
    upon each stakeholder.

3. Identify the scholar Franz Bibfeldt. Track his career
    in terms of his education, academic affiliations, pub-
    lication history, memberships in scholarly organiza-
    tions, achievement of tenure and advancement in rank.
    When and where was Bibfeldt first cited? Describe the
    definitive Bibfeldt bibliography. Is anyone preparing
    a biography of Bibfeldt? Who? What is Bibfeldt's sig-
    nificance for scholarly communication? Cite resources
    you used to establish your findings; cite with enough
    specificity that others could retrace your steps.