Big Stone Gap, Va.,

March 28, 1892

Dear Prof. Harper,

I am very sorry that before this I have not as President of Storega Academy come to Chicago, and put before you the status of the School and represented the financial difficulties we have had to contend with in our efforts to start it off on high-class lines and to maintain it.

Our place being in an iron and coal country, and growing with the development of those minerals

Prof. Wm. R. Harper,
University of Chicago.

affairs with shame, but I do not know how else I might properly have put before you our bad financial plight, and to show you that we would not otherwise (as a matter of personal and local pride) have allowed the Academy to be cramped in its workings by lack of ready cash.

These are the facts. To keep things going, heeding the betterment of our fortunes, we have been willing, and I have urged Mr. Beckford, to apply to friends in the North and elsewhere for help in our extremity. None of us have gone into these matters from personal profit, and so we could not appeal to strangers on that ground: it has been a matter of pure philanthropy. To discharge the balance of the indebtedness on the building and its furniture, and to pay our teachers we do need

has been seriously retarded by the terrible pinchings of the last two years. The tightness of money matters has prevented three of the best subscribers to the funds of the School from paying more than half of the sums promised, and even our patrons have been unable to meet their tuition bills promptly. Pardon my mentioning my individual affairs, but I who have subscribed $1,000 have been unable with my very best efforts to pay more than $575, and I am sure I do not believe the institution has a better disposed friend than myself. It is the history of several of our friends that with property worth tens of thousands they can not raise in cash as many hundreds. Our banks have all their capital engaged in the active conduct of the business of the town; and we are, of course, too young as yet to have any savings. Two years ago it would have been easy to have gotten $5,000 or $10,000 from the people in the place by simply asking for it. It was only a matter of their writing a check, but since then it has been a hard struggle with many of them to keep out of courts and suits, and merely to exist. In the case of our own family, we have had to live on 1/4 of what we did two years ago, from sheer inability to get actual dollars and cents, and I who usually live in New York have had to be here steadily for a year past to look after our property day by day and to protect it, fearing it might be sold for 1/10 or even 1/100 part of its value.

I tell you these things with deep regret, and my own personal

yourself, but I wanted you to know the physical and financial circumstances as they are, as the school work proper is going on well enough, so I have given you this official communication. I hope, then, for your sympathetic and financial aid. I am quite ready and willing to come to Chicago to go further into the matter if you prefer.

With great regard, I am

Very truly Yours,

James W. Fox,
President.

Of course our subscriptions will be completed as rapidly as our people become able to pay, and affairs have improved very much this Spring.

30 EAST 21st STREET,
NEW YORK.

very much $1,000 to $2,000 and we have not yet succeeded in selling it, partly because it may seem to the outside world that we have not in our local character done enough for the school ourselves, and I have endeavored in this to show why we have not done as much as it would have been our great pleasure to do, had we simply been able, and I believe that any one who knows the circumstances would acquit us of indifference or parsimony.

Mr. Bechford has made a brave fight, and no one in this place except an idealist and educational enthusiast like himself would have ever attempted to get up a building and start a high class school in such times as the past two years, but no man in this important work can be the scholastic head of the Academy and attend to its finances at the same

time. The first is the work for which he is best fitted, and which would keep him abundantly busy. The sum before mentioned would make every thing easy for this year, and put the school on a good basis for the next, and I have so sought to interest you in the matter, either as for the University of Chicago which will practically control the Academy, or by means of the aid of some personal friend.

I do not think I claim too much for this place when I say that in no respect is there a better place in the South for the establishment of a high class fitting school — whether it be for scenic beauty, healthfulness, or the fact that families that will come here for health, pleasure or business, will need and require educational facilities of a high order. On our Board are (locally) graduates (one or more each) of Yale, Harvard, Princeton, University of Virginia, Washington & Lee, U. S. Naval Academy, Univ. of Pa., and foreign. The society here is intellectual, and the surroundings conducive to good, studious, work.

For local references, I can give you the Pastor of the Baptist Church here, Dr. McManaway, the Bank of Big Stone Gap and the Appalachian Bank, and any educated citizen of the town.

I must beg pardon for having written at such length to one who is so busy as

Hughes High School,
Cincinnati, O, Jan 8-1892.

Mr. W. R. Harper,
Chicago, Ills,-

Dear Sir,

My son-in-law, Mr. Green, tells me that you wish to establish in this neighborhood some kind of an institution of learning to be affiliated with the new Chicago University.

Will you kindly inform me what your plan is, & how ~~you~~ you intend to carry it out.

Yours respectfully,
E. W. Coy.

Answ'd

SOUTHERN FEMALE COLLEGE.

MRS. I. F. COX, PRESIDENT.
CHARLES C. COX, PRINCIPAL,

LA GRANGE, GA.

May 16, 1891.

Dr. W. R. Harper,
Chicago, Ill.

Dear Sir,

According to your request, I send matter pertaining to our college. I have written Mr. Goodspeed for your bulletins. I am anxious to learn more of the conditions of affiliation. Especially, I wish to know the requisites in curriculum and standards. If you have a curriculum outlined for the colleges, I should like to see it. Such suggestions and information as you may see fit to give will be appreciated.

With esteem, Very truly yours,
C. C. Cox.

May 16, 1891.

Dr. N. G. Shepherd,
Lexington, Ky.
Dear Sir,

Referring to your request of a few months previous to our college, I have received the catalogue for your bulletin. I am writing at the more of the probability of affiliation. Generally speaking I would like the requirements as continuous and attractive. If you have a catalogue containing for the college, I should like to see it. Such suggestions and information as you may see fit to give would be appreciated.

With esteem, Very truly yours,

C. C. Cox.

Dr. Henderson has the support, so Dr. Nelson admits, of the moneyed men and of the leading pastors in the State. It is clearer to my own mind than ever that it is only a question of a little time when Dr. Henderson will carry the measure through the Board. If you could meet Editor Trowbridge, personally, at Cincinnati, you will find him a most estimable man and you can by personal attention do much toward changing the most determined opponent of affiliation. He has been so very kind to me that I feel sure he will not fail to listen to any words you might speak. His paper is ultra, at present.

I have written quite freely. Of course, I do not care to have this inside information come back, at present, to Michigan. Regarding Mr. Beman, I find his most advanced students are intense in admiration of his genius; he organizes his department very efficiently. As usual, some who do not love Math. do not admire the Prof. The better they know him, the better they like him.

I did like to keep No. 3 awhile.

Yours truly, J. L. Cheney.

Personal.

Ypsilanti, Mich
5/12/91.

My dear Professor:

Yesterday the Kalamazoo College Board had a full meeting. The men from Kalamazoo City and County came in, with determined faces, not proposing to admit that "Michigan men didn't know how to run a College after they have raised the money."

Dr. Nelson had called the meeting and produced a paper which he was anxious to read. It turned out to be an elaborate argument against affiliation; at least, so it seemed.

Dr. Henderson declared his Committee was not instructed to report till the June meeting. Prof. Putnam declared that he did not accept Yates' paper; indeed Mr. Y. was not fortunate

at ~~that~~ the Jackson meeting. I had thought it would be wise to let Prof. Putnam look over your Bulletins, especially in view of his apparent willingness to find some common ground of agreement. He was very favorably impressed with the "Plan of Connection" as given on page 6 in No. 3.

Dr. Haskell, also, expressed himself as having found "his views growing toward such a connection." Mr. Berman endorsed such a connection and pulled out his proof of No. 3 for the benefit of the Board. Mr. Putnam prepared a resolution along that line which will have carried everything but for Dr. Nelson's protest. Mr. A. J. Fox, one of the leading laymen declared he did not accept the views of the new Pres., but thought the Board ought to be true to the man they had appointed. Dr. Nelson insisted that the native Walvorines were opposed to any such schemes. Dr. Henderson spoke of Drs. Spencer & Jackson as favoring; W. L. Fancum of Flint, favored it strongly; Dr. Johnston of Kalamazoo eulogized W. R. Harper as "the Napoleon of educational enterprises." Finally, Pres. Nelson & Trustee Howard, the ultra-Kalamazoo lawyer, were added to the Committee, (Henderson, Putnam, Fancum) and they are instructed to work along the lines of Prof. Putnam's resolution.

Of course, connection is not affiliation; still the change since January is something amazing. Dr. Haskell, Prof. Putnam and Mr. Bryden, who control the "Old Guard" are moving decidedly toward affiliation. Indeed, it is only a question of terms, the special principle being taken for granted, while in January, it was sharply opposed. Dr. Nelson has not kept track of movements, during his absence in the South. His special card is, I understand, to appeal to "State pride", in rallying Michigan people to the support of their own school.

Resolutions -

offered by D. Putnam,

Adopted - as guide for Comm. on Affiliation -

Resolved -

That the Committee appointed to consider the subject of affiliation with the Univ. of Chicago be instructed to proceed in their work on the basis of retaining to the Trustees of the College the full control of all its property and funds and the control of its educational work as to its extent & character.

Resolved, further, that we deem it wise and necessary to retain for the Institution the rank and character of a College, in the usual acceptation of the term.

The science lectures, requiring experimentation, may in some instances be delivered at the Electric Light building, at special hours. It is proposed to devote the proceeds to a school-library fund.

Single course tickets.....$2.50
Double " " (admitting lady and gentleman) 4.00

MR. G. W. LOVELL,
Business Manager,
BIG STONE GAP, VA.

PEOPLE'S LECTURE COURSE,

UNDER THE AUSPICES OF THE

STONÈGA CLASSICAL SCHOOL.

A · SERIES · OF · EVENING · LECTURES

UPON VARIED AND INTERESTING THEMES IN

POPULAR SCIENCE, HISTORY AND LITERATURE.

TO BE DELIVERED AT THE

BAPTIST CHURCH,

UNLESS OTHERWISE STATED,

UPON SUCCESSIVE TUESDAY EVENINGS, AT 8 P. M., BEGINNING APRIL 7, 1891.

BIG STONE GAP, VA.

First Lecture. APRIL SEVENTH, — MR. WM. H. BECKFORD.

THE PERSONALITY OF SHAKSPEARE.

A study of the man, considering first some of the myths that have clustered about his personality, and presenting three representative pictures of his life: (*a*) As a young man, just coming up to London; (*b*) In middle life, the period of tragedy; (*c*) In mature age, retired at Stratford-on-Avon.
Based upon selections from the dramas.

Second Lecture. APRIL FOURTEENTH, — MR. BECKFORD.

TWO HEROINES OF FRANCE.

An individual and comparative study of *Jeanne D'Arc*, the peasant-girl leader of the French armies, and *Charlotte Corday*, the Norman maiden of noble birth who assassinated Marat.

Third Lecture. APRIL TWENTY-FIRST, — REV. J. M. MCMANAWAY.

ALONE IN HISTORY.

A character-study of one of the most remarkable personages of whom there is record; supreme in his chosen field.

Fourth Lecture. APRIL TWENTY-EIGHTH, — MR. BECKFORD.

THE WORLD OF ATOMS.

A consideration of the chemical and physical structure of the world. Atoms, their nature, size and motions. An atomic dance. Molecular and Molar forces. The states of matter. A general statement of the principles at the basis of modern physical science.

Fifth Lecture. MAY FIFTH, — MR. JOHN W. FOX, JR.

JOHN KEATS.

A literary and personal study of the great English poet.

Sixth Lecture. MAY TWELFTH, — MR. BECKFORD.

DYNAMICS OF HEAT AND LIGHT.

Heat as a mode of motion—with illustrations of its various powers and effects. The undulatory theory of light, the velocity of light-waves, the solar and stellar spectra, and their revelations as to the nature of the stars.

Seventh Lecture. MAY NINETEENTH, — MR. W. K. SHELBY.

[Topic unannounced.]

Eighth Lecture. MAY TWENTY-SIXTH, — MR. J. F. BULLITT, JR.

A study in social science. [Theme unannounced.]

Ninth Lecture. JUNE SECOND, — MR. R. TATE IRVINE.

THE ROMANCE OF ASTRONOMY.

From ancient myth to modern science.

Tenth Lecture. JUNE NINTH, — MR. L. TURNER MAURY.

A study in literature. [Theme unannounced.]

Eleventh Lecture. JUNE SIXTEENTH, — MR. BECKFORD.

THE ROMANCE OF THE COMMONPLACE.

A study in every-day life, tracing some of the elements of mystery and wonder that interpenetrate the most ordinary events. A step across the border-line of that realm of beauty always about us but so rarely seen.

Twelfth Lecture. JUNE TWENTY-THIRD, — MR. BECKFORD.

THE RISE OF ELECTRICITY.

The first experiments of Volta and Galvani, the gradual development of first principles up to the invention of telegraphy, and the rapid extension of mechanical electricity in the last decade. Some recent and prospective triumphs.

Big Stone Gap, Virginia.

STONÈGA

CLASSICAL · SCHOOL,

WM. H. BECKFORD, B. A.
Principal.

MISS S. E. HUGHES,
Assistant.

PROSPECTUS.—SECOND TERM,

January, 1891.

BIG STONE POST PUBLISHING CO.

IDEA OF THE SCHOOL.

It seems fitting at this time to present the following statement of the idea and aim of our school, together with a brief schedule of courses of study for the coming term.

The school is based upon the principles implied in the term "CLASSICAL," which stands for something more than a smattering of Greek and Latin. The problem of "a complete all-around development of the mind," never so happily solved as by the ancient Greeks, still remains the central one of a true education. The classical idea of a liberal training includes all those *best* influences, both of old and recent origin, which tend to draw out and cultivate the largest as well as strongest intellectual life. Evidently such a thorough development requires more than a few years; therefore, the Secondary School finds its main work in fitting pupils, by proper instruction and discipline, to undertake the more advanced courses of college and university.

The curriculum of this school is based upon the requirements of admission to the most advanced Eastern colleges. Graduation in a full three-year's course, or its equivalent, should enable a good student to pass with honor the entrance-examination to any of these institutions. The completion of this course, it is believed, will not only open to one the most thorough and liberal training to be obtained in this country, but will afford the best instruction and discipline, also, to those students who can carry their work no higher. This three-years' course will include the elements in each of the main departments of human thought, and calling into play all the mental powers, will develope them as fully as the scope of its work allows. The character of the course will guard effectually against the lamentable delusion of a "finished" education.

OUTLINE OF WORK.

Each year's work of the regular course will include one or more subjects in each of the three following divisions of study:

1. Science; including the elements of Physics, Chemistry, Astronomy, Botany, Geology and Physiology.

Recent educational progress has been making clear how admirably adapted are the natural sciences for training the eyes and developing habits of close and accurate observation, comparison and analysis. They are especially fitted to interest and arouse young minds, dealing with concrete things, stimulating the perceptive powers and furnishing food for original thought.

2. Mathematics; a complete preparatory course, embracing Higher Arithmetic, Algebra, Plane and Solid Geometry, Trigonometry (including Surveying and Navigation, with use of Logarithms).

Apart from their practical bearings, the pure mathematics furnish the best elementary training of the logical powers, of correct induction and reasoning from premises to conclusions.

3. Language; thorough study of English Grammar, Composition and Literature: also grammatical and reading courses in Latin, Greek, French and German.

The importance of a familiar use of good English need not be dwelt upon. A mastery of the art of expression in words, which largely controls not only the power to use, but also to acquire knowledge, is powerfully aided by the study of other languages besides our own. Moreover, in the ancient and modern literatures are found some of the most ennobling and refining influences of life.

Based upon the foregoing suggestions, the following schedule of studies is adopted for the ensuing term:

Regular Course—First Year, Second Term.

I.	II.	III.
Science.	**Mathematics.**	**Language.**
1. Physiology.	4. Arithmetic (finished).	6. English. { A. Grammar Review. B. Weekly Compositions. C. Literature Readings.
2. Botany (practical, with field-study.)	5. Algebra.	
3. Elements of Physics (with simple experiments).		7. Latin (Cæsar continued.)
	Special courses in Geometry and Trigonometry.	8. German (Reading and Grammar, or nothing).
		9. Beginning French.

Primary Department.

I.	II.	III.
Science.	**Mathematics.**	**Language.**
10. Physiology and Hygiene.	13. Arithmetic, continued through Fractions.	14. English Grammar.
11. Geography.		15. Exercises in Spelling, Composition.
12. United States History.		16. Selected Readings.
		17. Penmanship and Drawing.

Special Instruction in Vocal and Instrumental Music.

M. Industrie
Mattoon,

ADDITIONAL NOTES.

Miss S. E. Hughes, who has had long and successful experience in teaching young pupils, will take especial charge of the Primary classes, thus allowing much enlargement of this department. The accession of Miss Hughes will also add to the curriculum special courses in Vocal and Instrumental Music, French, Short-hand and Type-writing.

It is intended to further extend the department of Music and Art by the addition to the teachers' corps of a skilled instructress in Drawing, Painting and Vocal Culture.

Through the courtesy of the Improvement Company arrangements have been made for fitting up a section of the Electric Light building as a Laboratory, for Physical and Chemical experiments, in connection with science classes and lectures.

While endeavoring to realize the principles suggested above, the school has no particular theory of education to enforce. It rather seeks to bring the best results to each individual scholar by adapting the work to his or her character and stage of progress. Accordingly the classes will be kept small in numbers, and special work assigned when ever necessary or desired. We ask the attention of the thoughtful people of our immediate section to this *individual* method and other features of our work, and desire especially their interest and support in building up a school of high grade at this center of new and undeveloped forces, not the least of which are the educational.

TERMS.

Regular Course, Tuition for Nine Months.....$75 00

Divided as follows: First term, $30 ; Second term, $45.

Primary Department, Tuition for Nine Months..... 50 00

Divided : First term, $20; Second term, $30.

Special rates for special courses and students.

For the present session, the Second Term extends from January 8th, to June 19th, 1891. Term bills are due at the middle of each term, viz : November 1st, and April 1st.

Rooms and board at moderate rates can be obtained near the school.

For further particulars regarding work or terms for special courses, address the Principal, Box 206, Big Stone Gap, Va.

BIG STONE GAP,
VIRGINIA.

Answ'd

March 23rd 1891.

Dear Professor Harper,

I know that you are very busy always, but trust this will reach you in New Haven and with a few space moments. We are perfecting here the organization of an Academy Board of Trustees and I desire very much your name and influence as a member of the Board. I enclose a brief Prospectus of the work I have been conducting this year - and the curriculum of the proposed "Stringa Academy" will be

based upon the same general plan — fitting pupils for the most advanced Eastern Colleges and Universities. The most prominent local business and professional men are interested in the school — and will go on the Board of Trustees. We have a State-Senator and Ex-State-Attorney, several Yale and Harvard men, who are much interested in this place, and a Baptist minister. Mr. John Fox — who is a Harvard graduate and a Kentuckian — will induce his friend Prof. Shaler of Harvard to lend his influence as a Trustee. I shall have charge of the school as Headmaster and act as Secretary of the Board. We expect to have an Academy Building completed by next September and there is a great field lying all about here undeveloped.

Our town is healthier than the best or one of the best Preparatory Schools of the whole South. I wish there were time to write more fully about the advantages of this location — as a railroad centre a commercial city with very large business — and in the midst of a rich district. I hope you will be willing to lend us the influence of your name as a Trustee — the position will be purely honorary, involving no obligations or inconvenience. The Rector is largely Baptist and your influence would be worth a great deal in enlisting their support. In addition to the fact, that we especially desire to have affiliations

with the Northern Universities. I think it may interest you to know that I was recently elected a Deacon in our Baptist church at this place. As soon as we complete our organization, I will send a published report of plans, organization &c we are now getting up. I hope to hear from you ere long, as it will be a great personal encouragement and I am one of great aid in advancing our work, if you are willing to go on our Board as suggested.

With sincerest regards

Wm. J. Beckford.

Big Stone Gap, Va
May 1st 1891.

ANSWERED.
MAY 18 1891

Professor Wm. R. Harper
New Haven, Conn.

Dear Sir,

I would have answered your kind favor of March 23rd much earlier but my plans have taken some time to mature and I wished to have something definite to write. I should be glad to bring our Academy into relations with the University of Chicago, either while we are organizing or after our work has gotten well advanced. In looking carefully over the Bulletin of the University, it seemed that points of contact might be found either through affiliating to some extent the college preparatory work, or through some department of the University extension work. Basing the curriculum of the Academy on the same standard as that of Andover and Exeter, I plan to give a preparation fitting for entrance to any of the best Universities. After we once get thoroughly established, there is no reason why we should not have one of the strongest schools in the South. We have a magnificent, almost untouched field

right around us. No school of high grade within about two-hundred miles. Just south lies a rich agricultural section (Lee County), where the children of rich farmers have been sent away mostly to Eastern Virginia schools. Then the mountain counties all around us, and just across in Kentucky have never been touched educationally to speak of. The development of the rich mineral resources throughout this section has brought in much wealth and created a strong feeling for higher education. This feeling came out very powerfully at a recent meeting of the Baptist Association for South western Virginia held at this place. In addition there are hardly two Academies or even so called Colleges in the whole South that give a thorough enough preparation to enable a man to pass the entrance examinations of Yale or Harvard. We will have a railroad center here directly communicating with all parts of the South, and on the shortest route between the West and the Atlantic. We have already had this year, a considerable number come further from Kansas, who are mostly Baptist, and our situation among the mountains might form an especial appeal to many Western people. There is no doubt about our having the basis here of a large and fine work. I am getting out a catalogue of which I must soon send you a copy. I was much interested

in the organic completeness and reach of the Chicago University and found some valuable suggestions for my own work. I suppose you received a copy of our local paper containing an account of our meeting for organization. In order to facilitate work in getting funds for the building and as a corporate basis until we can get a State charter on the reassembling of the legislature in December, '91, we have been obliged to organize temporarily on a stock-company basis, granted by circuit court. The stock however will all be subscribed in later. We have a number of wealthy men who recognize the large work for the school and are disposed to help liberally. I think too of appealing to the Amer. Bapt. Educ. Society and to the Peabody Fund. Dr. J. M. L. Curry having been out here some time since on a visit. We have a very beautiful site offered us free, and as soon as times brick up a little more, shall have no trouble I think in raising all the money we need.

I enclose also a list of course of lectures, most of which I deliver; the other gentlemen with two exceptions are on our Board of Directors - which includes two Yale men, three Harvard men, one Princeton, and one University of Virginia man, besides some graduates of smaller

Southern institution. I have thought of doing some special work at Chautauqua this summer; among other things would like to get a firmer hold on Hebrew. I thought of asking if you knew of any work one might get there (e.g. tutoring, writing or other) which would help out on the expenses. Are you planning also to open a Southern Chautauqua near Washington?

Have taken quite a little of your crowded time but desired to give you as thorough an idea as possible of our situation.

Very sincerely yours

Wm. H. Beckford.

Stonèga Academy,

Big Stone Gap, Virginia.

June 24th., 1891.

Professor Wm. R. Harper,

Washington, D.C.

Dear Professor Harper:-

In further reply to your two letters, it has seemed to me that our Academy might, with mutual profit, be brought into working contact with the University of Chicago through one or more of the following channels: (1) University-Extension work; (2) a Summer-School department; (3) specially conducted courses in Bible study; (4) the college-preparatory work. To make possible lines of contact clear I will give a brief statement of some of our plans.

(1). We have a special provision in our charter for lecture courses, intending to make this a strong side-feature of our work and it would probably do considerable in extending the influence of the University through this part of the South, were you able to help us here through the University-Extension. There are three rail-lines centering at this point, making it a good rallying point for South-western Virginia, Eastern Kenntucky, Eastern Tennesee and, indeed, this whole mountain system through to the Gulf. (2) By extensive advertising, a wider district to the east and west could be commanded for a Summer-School at this mountain elevation. We are 1600 ft. above the sea, amid delightful mountain scenery and have also some good mineral

Stonega Academy,

Big Stone Gap,Virginia.

June 24th.,1931.

Professor W.R.Harper,

Washington,D.C.

Dear Professor Harper:-

Another reply to your two letters, it has seemed to me that our Academy might,with mutual profit,be brought into working contact with the University of Chicago through one or more of the following channels:(1) University-Extension work;(2) a Summer-School department;(3) specially conducted courses in Bible study; (4) the college-preparatory work. To make possible times of contact clear I will give a brief statement of some of our plans.

(1).We have a special provision in our charter for lecture courses,intending to make this a strong side-feature of our work and it would probably be comparatively easy to extend this to other parts of our section. Through this part of the South,were you able to help us here through the University-Extension. There are three rail-lines converging at this point,making it a good rallying point for South-western Virginia,Eastern Kentucky,Eastern Tennessee and,indeed,this whole mountain system through to the Gulf. (2) By extensive advertising,a vigor[illegible] to the east and west could be commended for a Summer-School at this [illegible] elevation. We are 1800 ft.above the sea,and delightful mountain scenery and have also some good school

springs . The town will be made a summer resort, in any case, and with the recitation-building we are now erecting, as a focus, and the adjoining grounds, a large summer-school could easily be arranged for. With one assistant, this summer I shall conduct a month's session which will bring in many of the teachers of this and surrounding counties.

(3) I desire especially, in connection with our advanced classes, to establish some courses in systematic Bible study, and believe this can be best arranged through some connection with the University.

(4) Our preparatory course will cover the ground required for Yale, Harvard or Princeton; we have representatives of each on our Board, and plan to keep the tone of the Academy broad and unbiassed. At the same time I wish to bring this part of our work into relations with the University also. There is a strong Baptist element through this section (four leading members of our Board being Baptists), having now no special trend in higher education, and could be brought in large measure to hearty interest in and support of the University. By a system of examinations and honorary scholarships, some of our best scholars could, with great advantage to us and themselves, be directed to University courses.

Knowing that you must be very busy with summer-work and preparations for your trans-atlantic trip, I did not wish to take much of your time, but thought you might put me in correspondence with one of your assistants, with whom I might mature plans of co-relation, for your approval on return. I also wanted to ask if you could give me the addresses of some liberal Baptists, who might be interested in our

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plans, to whom I could send our catalogue-when completed- and other data, and who might help us now or later, in our building or endowment. We have more than enough subscribed here for the building we are now at work on- a recitation-hall of five rooms only, costing between two and three thousand dollars- which must be finished by the 1st. Sept. to meet our need for room. Owing to the present money stringency, however, it may be hard to collect all we need before that time here, tho' it is all good, and a few hundred dollars more from the East this summer willbe of great service, much more than the same amount later, as we are assured of the most liberal support in thisline here.

If you had opportunity, among other things, of saying a good word for us, we should appreciate it very highly. Hoping tohave some word also before you sail, I remain

very sincerely yours,

Wm. H. Beckford.
Secretary. Ithiga Academy.

plans,to whom I could send our catalogue-when completed- and other data,and who might help us now or later,in our building or maintenance. We have more than enough subscribed here for the building we are now at work on- a recitation-hall of five room only,costing between two and three thousand dollars- which must be finished by the 1st. Sept. to meet our need for room. Owing to the present money stringency,however,it may be hard to collect all we need before that time here,but it is all good,and a few hundred dollars more from the East this summer will be of great service,much more than the same amount later,as we are assured of the most liberal support in this line here.

If you had opportunity,among other things, of saying a good word for us, we should appreciate it very highly. Hoping to have some word also before you sail, I remain

Very sincerely yours,

JAMES W. FOX, A. M.,
PRESIDENT.

WM. H. BECKFORD, A. B.,
HEADMASTER AND SECRETARY

Stonega Academy,

BIG STONE GAP, VA. Dec. 2nd 1891.

Dear Prof. Harper,

I would have written you earlier about the progress of our plans, but did not hear of your return till few weeks ago, and of course have been very busy. I expect to return home this Xmas. via Chicago, and have some data and facts about our work which would probably interest you a good deal. The development of the field has made it clear that it would be easy to place here one of the largest and strongest preparatory schools in the South or country. I will send a photo. of our building, completed last Sept. into which we have put about $2100.00. It is not large, but thoroughly fitted out. We have had average attendance of 45 pupils this term, which we can run up to 70 after Xmas. and with buildings etc. as we expect to have them, we can build up school of 300 or 400, inside of four or five years. The field is a very rich one and we have practically no competition - and as a thorough secondary school - almost a unique field in the South, appealing especially to families with college traditions. I have also assurances of at least $25,000, as the nucleus of an endowment fund soon, and the enthusiastic support of the strongest Baptists in this section, as we intend to make it a Baptist school.

JAMES W. FOX, A. M.,
PRESIDENT.

WM. H. BECKFORD, A. B.,
HEADMASTER AND SECRETARY.

Stonega Academy,

BIG STONE GAP, VA.

I may have to go to New York first, and as I shall arrange my Xmas trip during next two weeks, would be glad if you could let me know soon as convenient, whether I should find you in Chicago during Xmas week. If you were to be in New York around New Years, I might arrange to see you there, as I should like to have a thorough talk over the situation, and the relation we might sustain to the University, before going much further with our plans.

Very Sincerely Yours

Wm H. Beckford.

Prest. Wm R. Harper
Chicago, Ill.
University of Chicago.

3843 Calumet Ave
Chicago - Nov 20. -91

Dr. R. Stanton
My Dear Sir.

Please name a day when you can come and dine with me at 6 P.M. to meet Dr. H.C. Allen a fellow Hahnemann College, who wants to talk with you about some form of affiliation.

There are probably $300,000 in property stock together with a noble faculty and large constituency which he says can

put at the service of the University — together with a great hospital — Dr Allen too recently came to the city from Ann Arbor where he had great reputation — & without a peer in the homoeopathic school in this country; editor of the Medical Advance. — He is a close personal friend of mine and having given me his confidence in this matter I thought an interview at my home would be pleasant for us

all. At the same time we may talk further about the City Mission Enterprise

Yours very truly

Everett D. Burr

Mrs Burr and her two beautiful little daughters join me in this request —

Answ. W.R.H.

Beaver Dam, Wis. Feb. 24, 1892.

President W.R.Harper D.D.

Chicago University.

My Dear Brother.

Your favor at hand. I am just arising from the La Grippe. Glad De Moines has affiliated. Quietly I have been talking up union with Chicago University, I like this last plan sent very well and the joint committee of instructers much better than the other plan; yet some of our best trustees object to that clause, part of it on the ground: First, that it often leads to favoritism; 2nd, that as the University is not financially interested in it, they ought to have no vote in the engagement of teachers; 3rd, that any farther suasion than moral suasion is practically unnecessary on that point; 4th, that the stimulus of the University would alone carry all those points, so that practically the point is of little value in the contract.

I send you a catalogue asking: Ist, that you indicate what changes this union would make in our st~~and~~udies; 2nd, legal clauses for your consideration; 3rd, will send a contract for your approval, which I think would be carried by our board. It is possible I may see you in Chicago, though it is very difficult to leave classes now.

It is very important for our Baptist interests, that our Baptist Schools ~~should~~ be one in aim and method and spirit; Baptists are to turn the world upside down; we rejoice in the good news for the University.

Yours Fraternally,

James P. Thomas.

P.S. Can you not visit us soon?

J.P.T.

Beaver Dam, Wis. Feb. 24, 1892.

President W. R. Harper D.D.

Chicago University.

My Dear Brother.

Your favor at hand. I am just arriving from the La Grippe.

Glad Dr Holmes has affiliated. Quietly I have been talking up union with Chicago University, I like this last plan some very well and the joint committee of ministers much better than the other plan; yet some of our best trustees object to that clause, part of it on the ground: First, that it often leads to favoritism; 2nd, that as the University is not financially interested in it, they ought to have no voice in the engagement of teachers; 3rd, that any further concession than moral equation is practically unnecessary on that point; 4th, that the athletics of the University would alone carry all those points, so that practically the point is of little value in the contract.

I send you a catalogue asking: 1st, that you indicate what changes this union would make in our course; 2nd, legal clauses for your consideration; 3rd, will send a contract for your approval, which I think would be carried by our board. It is possible I may see you in Chicago, though it is very difficult to leave classes now.

It is very important for our Baptist interests, that our Baptist School should be one in aim and method and spirit; Baptists are to turn the world upside down; we relative in the good news for the University.

Yours

A F F I L I A T I O N .

MEMORANDUM.

In consideration of the mutual covenant and agreement herein expressed, The University of Chicago, located at Chicago, Illinois, hereinafter styled the University, for convenience, and Wayland University, hereinafter styled Wayland College located at Beaver Dam, Wisconsin do hereby enter into the relationship of affiliation and agree as follows:

THE UNIVERSITY AGREES:

1st. To offer its examinations at cost, in all subjects taught in Wayland College.

2nd. To confer upon the students of Wayland College passing these examinations, the certificates and degrees to which each student would be entitled if in the University College of Chicago.

3rd. To grant diplomas and degrees conjointly with Wayland College to such students as, pursuing a special course in Wayland College complete the same in the Colleges of the University. In virtue of this affiliation the names of such students may be retained on the Catalogue of Wayland College.

4th. To grant fellowships affording free tuition for one year in the graduate schools in the University, to three students annually who shall have earned the Bachelor's Degree contemplated in §3 of this instrument.

5th. To grant free tuition for residence work in its graduate schools to all instructors in Wayland College under regular salary from the same.

6th. To furnish to Wayland College for temporary service at cost teachers from among the University Fellows and special instructors and lecturers from its faculty.

7th. To furnish Wayland College scientific apparatus and supplies at cost.

8th. To furnish books for the library, students or officers of Wayland College at cost.

9th. To loan to the instructors of Wayland College books and apparatus, where practicable, at net cost of transit and handling.

10th. To elect the President of Wayland College to membership in the University Council.

11th. To give preference when engaging instructors for special service in the University, to approved instructors in the affiliated Colleges, among them Wayland College and to announce such instructors in the University Catalogue for the year or years in which such service is rendered. Such instructors shall thereafter be honorary members of the University faculty.

WAYLAND COLLEGE AGREES:

1st. To employ the University Examinations in all subjects tought in the Academic, Collegiate, and Biblical departments of Wayland College.

A F F I L I A T I O N .

MEMORANDUM.

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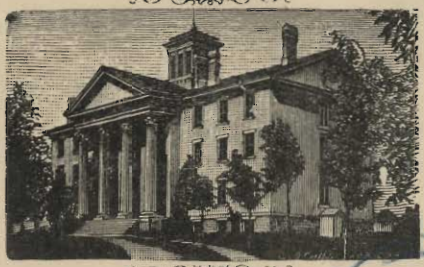
WAYLAND COLLEGE AGREES:

1st. To employ the University Examinations in all subjects taught in the Academy, Collegiate, and Biblical departments of Wayland College.

2nd. To undertake only "Academic College" work untill the endowment is increased sufficient to carry on the"Higher"College work, i. e. Junior and Senior Classes.

3rd. To adopt as far as may be practicable the courses of study, and the general regulations of the Colleges of the University of Chicago.

In witness wherof the said University and College have, in accordance with the resolutions of each board of Trustees duly passed, caused these presents to be signed by the Presidents and attested by the Secretaries, and the corporate seals of said Corporations to be hereto attached this day of A. D.



WAYLAND UNIVERSITY.

ACADEMIC DEPARTMENT.

OFFERS SUPERIOR ADVANTAGES IN

Languages, Science, Mathematics,
Music, Art, Book-keeping,
Stenography and Type-writing.

JAMES P. THOMS, PH. D., PRINCIPAL,

Beaver Dam, Wis., March 1st 1892

Pres. Wm. H. Harper Ph.D.

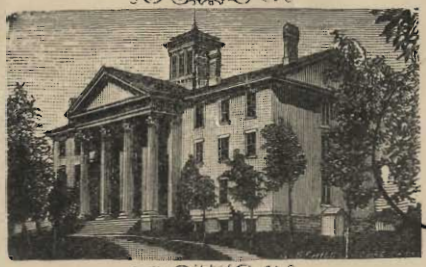
Chicago

My Dear Bro.

Herein please find terms of Aff., which I think I can carry through our Board, and keep clear of old snags, difficulties &c; You know Wayland once united with the old "C. U"; and we need to move very carefully. The omitted points will be practically carried without the written contract. If we work together, we must do it heartily, with unity of aim, means, methods, and men. We must have more buildings here at once. Sign &c, and I will try to carry this through.

Yours in haste, as ever,

James P. Thoms.



WAYLAND UNIVERSITY.

ACADEMIC DEPARTMENT.

OFFERS SUPERIOR ADVANTAGES IN

Languages, Science, Mathematics, Music, Art, Book-keeping, Stenography and Type-writing.

JAMES P. THOMS, PH. D., PRINCIPAL,

Aurel
Wm

Beaver Dam, Wis., March 4th 1892.

Pres. W. R. Harper Ph.D.

My Dear Bro.

I have now sent you Catalog. Contract &c, and will be glad to know the changes needful in our curriculum. Do students need three Languages to enter Chicago U. ? Lat. Greek. Ger.

If we are to unite it is important to do it now. Our students are all for Brown, as five went there last year: and four or five will likely go from this class. We ought to work our Bap. Schools on one great plan; and your ideas are the true ones.

I hope we can accomplish this.

Yours Truly

James P. Thoms.

Washburn Coll

Ansd W. R. H.

Verdugo Calif.
Los Angeles Co.
Feb 22nd '92.

Pres. W. R. Harper

Dear Sir.

Your letter of recent date with appointment as representative of the Institute in Calif. came duly to hand. Many thanks for your kindness. The proposed work for the churches in connection with Pomona College — proposed for this spring — fell thro because of various complications (in which however I had no part.) I am therefore engaged as pastor of the church in this place till June 1st when I expect to return East. Shall probably be able to accomplish little for the Institute this spring but hope to do something at the State Cong. Assn. meeting in May.

As to the development of other plans, Pres. Baldwin thinks that the whole matter with which my appointment is connected will be canvassed by the Pomona College trustees in their April meeting. The faculty are a unit in favor of it. Pres. McVicar of Washburn College is after a decision from me as they return. I have wondered whether it might not be possible to affiliate

with Washburn.
So far as the English Bible and Hebrew are concerned, it might be possible to stir up the matter on my June visit.

I have written concerning summer work to three Assemblies — Ottawa, Topeka, and Missouri, but have not heard from them.

Very sincerely,
Frederic William Phelps.

Verdugo Calif.
Los Angeles Co.
Mar 9th 1892.

Mrs. W. R. Harper.

Dear Sir.

Since writing you two weeks ago. I have received a communication from our Washburn trustees which I copy below.

Very truly.

Fredric William Phelps.

Copy of communication from Washburn trustees.

"Resolved that the Board testifies its high appreciation of Prof. Phelps' past services in the institution, and his ability as a teacher and would greatly regret his resignation; but request that his decision be made as early as the first of April, to allow the Board time in case he should resign".

aff

Shurtleff

Upper Alton, Ill. April 7, 1892.

My dear Mr. President:-

There are two points upon which I wish to make inquiry. I refer, of course, to the proposed "Affiliation"a

Among the points that are sometimes urged against affiliation by others is a feeling of distrust as to the Orthodoxy of the University. You are, of course, aware of the sensitiveness that exists in various directions upon the apparent drift in connection with the critical study of the Scriptures now in progress. You can understand how it would be suggested to me that we ought not to enter into entangling alliances with the University if it is to be even doubtful in its denominational status in this matter of orthodoxy. I state this matter to you frankly, not for the purpose of making inquest of your personal views, which I have no right to do, but for the purpose of eliciting from you both a determination and an opinion. Can you express to me a determination, on your part, that the University shall not become essentially alienated from the generally accepted views of what is known as Orthodoxy ? Now, please do not interpret that query as committing by an affirmative response, either you or myself, to an insistence that all things shall remain as they have always been. I have expressed myself awkwardly but I trust I am understood.

The second matter concerning which I would make inquiry is as to the cost of affil-

Upper Alton, Ill. April 7, 1920.

My dear Mr. President:-

There are two points upon which I wish to make inquiry. I refer, of course, to the proposed "affiliation".

Since the points that are sometimes urged against affiliation by others is a lack of interest on the Orthodox of the University. You are, of course, aware of the sensitiveness that exists in various directions upon the subject. Still in connection with the religious study of the Scriptures you in conversation stated that it could be suggested to me that we could not enter into contractual affiliation with the University if it is to be even doubtful in its future attitude in this matter of orthodoxy. I state this matter to you frankly, not for the purpose of making impact of your personal views, which I have no right to do, but for the purpose of eliminating from you both a misunderstanding. Can you express to me a determination, on your part, that the University would not oppose essentially eliminated from the generally accepted views of the Orthodox as Orthodoxy? Now, please do not interpret that query as constituting a negative response, either yes or nay, to an inquiry that all the Orthodox men in the University have always been. I have expressed myself somewhat carefully and I hope I am understood.

The second matter concerning which I would make inquiry is as to the [illegible]

iation in connection with the system of examinations proposed.I understand that the Education Society is to make an appropriation for a few years at least to meet the expense but does this appropriation go altogether to the University ? In what manner is it to be dispensed ? Can you indicate to me the exact terms of the arrangement proposed under Clause 6 of the Memorandum ?

I am seeking all possible light upon the entire matter and wish to do what is for the good of Higher Education both in the College and also in the University.I shall be glad to have light if you can discover what I have tried to saya

I am taking it for granted that you are ready to be with us,as you proposed,in a meeting of our Board of Trustees to be held June 1st.

Yours very truly

A H Kendrick

tation in connection with the system of examinations proposed. I understand that the Education Society is to make an appropriation for a few years at least to meet the expenses but does this appropriation go altogether to the University ? If so, in what manner is it to be disbursed ? Can you indicate to me the exact terms of the arrangement proposed under Clause 5 of the Memorandum ?

I am seeking all possible light upon the entire matter and also to do what is in my power to the good of Higher Education both in the College and also in the University. I shall be glad to have light if you can discover what I have tried to have

I am taking it for granted that you are ready to be with us, as you proposed, in a meeting of our Board of Trustees to be held June 1st.

Yours very truly

W. W. Kinsman

SHURTLEFF COLLEGE:

MARTHA WOOD COTTAGE

REV. A. A. KENDRICK, D.D., Pres.

UPPER ALTON, ILL.

Ansd
MRA

April 25th '92.

Pres. W. R. Harper. L.L.D.

Dear Sir:

Being greatly interested in the education of young ladies. and being situated so I can know what a large and increasingly larger number of very worthy young women are precluded from obtaining a sufficiently thorough education by a lack of a little timely aid. it has occurred to me that some active steps should be taken by which this class can be provided for

I have not yet learned what are your plans concerning beneficiaries. particularly young ladies. in the coming Chicago University. but of this one thing I am assured that all of our western Bap. colleges

particularly Shurtleff, need a definite sum for this purpose - either a fund that can be used, as interest, or can be regularly raised and immediately applied. There certainly is some doubt as to the best means of carrying on this work, but since we have heard of the Affiliation Plan between Chicago Univ. and our State Baptist Institutions, it has become a question in my mind whether this should not extend also to the Beneficiary work and whether or not we could not best secure our end by a Womens' Education Society such as exists in Mass. of which Mrs. Mary Freeman Palmer is President.

Any information or suggestions on this subject will be most gratefully received, and will probably aid us in coming to some decision in the near future.

Respectfully yours —

Mrs. N. H. H. Avery

Lady Principal Shurtleff College

Wilson

Rec'd Aug 20 '92

Ans

202 Eleventh St.
Grand Island, Neb.,
Aug. 16, 1892

Dr. Wm. R. Harper,
My Dear Sir:-

I am sorry that my first telegram was unintelligible. I fear that my second was also, inasmuch as I have heard nothing from it, since sending it. I was greatly in hope that ~~you~~ I might have your advice in selecting a faculty. Even now I should be pleased to receive suggestions.

Prof. W. H. Johnson, of the Granville Academy, applied in May for a position. He could have been secured then, possibly now. We sent him a letter last night inviting him to become a member

of the faculty. If you can influence him in any way, please telegraph to him and prevail upon him if possible to accept. If we can secure his services, I shall be greatly strengthened as well as gratified. We have invited him to become Assistant Professor of Latin and Greek at a salary of $1000.00. We will also put at his disposal in the college building two rooms for family use. Rather than not get him, we would be willing to make his salary $1200.00. This, however, is inter nos.

If Johnson should decline, could you not suggest a man to take his place? I desire that the man who shall occupy this position shall be one who can help me in many ways — one with whom I can consult. I prefer that he should be a young man, ambitious, aggressive,

a graduate student if possible—one in a word who shall not only sympathize with me in the effort but who shall be able to help me to introduce the most improved methods of teaching. In our work we shall emphasize two things: 1) the inductive method of teaching: 2) the principle of concentration. We shall arrange our studies as majors and minors.

Our faculty will be organized as follows:-

1. The President, Prof. of Latin and Biblical Literature.
2. Assistant Prof. of Latin and Greek.
3. Instructor in Greek.
4. Instructor in English Lit. & History.
5. Instructor in German, French and the Sciences.
6. Instructor in Mathematics & English.

You are, I know, anxious to

know what we are trying to do. Since coming here, I have gotten the committee having the matter in charge to consent to the organization of a first-class academy—an academy of so high a grade that its graduates shall be able to enter the Freshman class of any college in the country. As at Pillsbury, we will have three courses; but unlike Pillsbury, our academy comes will cover four years. Is not my idea the correct one?

Inasmuch as an announcement to that effect has been made repeatedly by the representatives of the college, we shall also announce work for the Freshman year; but we shall be just as well satisfied if there shall be this first year no candidates for admission to the Freshman class.

I have of course accepted the

call to this work; but it was only after the most careful deliberation and examination. Even then I consented with no little hesitation and misgiving. As one result of my examination, I found that the outlook was not so promising as I had been led to suppose. Neither did the financial condition of the School come up to my expectations. I was also aware of my own shortcomings and imperfections. But all things considered, I could not get away from the conviction that here was the great opportunity of my life for the doing of good.

Even then I should not have accepted, had I not known that the enterprise was endorsed by the Amer. Bap. Educa. Society as well as by the leading Baptists of the State and felt that you would

stand by me and help me to build up here a first-class institution of learning.

Please excuse me for writing at such a length.

Hoping to hear from you soon, I remain,

Yours very truly,

Alfred McWilson

GRAND ISLAND COLLEGE,
A. M. WILSON, PH. D.
PRESIDENT.

(96 Daniel)

GRAND ISLAND, NEB., Sept. 5 1892

Prof. Wm. R. Harper,
The University of Chicago.

My Dear Sir:

Your letter of Sept. the 2nd is at hand. Allow me to thank you for your criticisms, notwithstanding their severity. They would, however, have been more helpful if they had been more specific. Will you not help me at this point?

I agree with you that Grand Island College must have only the best. That thought has possessed me in all my work and plans so far.

The announcement was prepared without, as you know, my having an opportunity to confer with you. The failure to meet you

while I was in Chicago was keenly felt by me. The announcement was also prepared in great haste. When I came on the field the middle of August, there was not in the hands of the people an announcement of any kind in regard to the college. The Financial Agent had been canvassing the State during the whole summer, but he had not a written page of any sort to put into their hands. When I arrived, there was, it is true, a prospectus ready to go to the printer; but as you may see by referring to it, it did not contain a particle of information that could not have been given to the people early in June. Not a teacher had been secured. Not a single individual had decided positively to enter the school. A faculty had to be secured; students had to be summoned up; an announcement

GRAND ISLAND COLLEGE,
A. M. WILSON, PH. D.
PRESIDENT.

GRAND ISLAND, NEB., _____ 189__

had to be endowed. Will you not take these things into consideration?

Allow me to qualify my statement in my letter of the 3rd, i.e. that it seemed best to me now to make a move looking towards affiliation. I wish to qualify the statement by putting after it an interrogation point. It may, or it may not, be best to do something in this matter now. I wish your advice. Here is a magnificent opportunity, and we cannot afford to make a mistake.

Yours very truly,

Alfred M. Wilson

GRAND ISLAND COLLEGE.
A. M. WILSON, PH. D.
PRESIDENT

GRAND ISLAND, NEB., _____ 189__

Have I the pleasure. Will you
not join Miss Clemens with
me?

Allow me to question my
delinquency in not letter of the Society
list of honor but I am sure I
merit a more serious interest of
friendship. I wish I could be relieved
by pleading ignorance of an unexpected
break. At least, or at worst, I
hope I can reasonably be plead
another year. I wish you every success.
Prove to a disappointed friend
that an earnest appeal is never
a hopeless one.

Yours very truly,

William Jennings Bryan

GRAND ISLAND COLLEGE,
A. M. WILSON, PH. D.
PRESIDENT.

Rec'd Sept. 5

GRAND ISLAND, NEB., Sept. 3 1892

Professor Wm. R. Harper, Ph. D.,
The University of Chicago,

My Dear Sir:

Your letter of Sept. the 1st was duly received. Chapman will be here the coming week. Prof. Scott, however, while not declining, has not accepted our invitation. He wanted more light and to one reading between the lines, more salary. The committee, therefore, decided, for the present to withdraw the invitation. We hope, however, to get Prof. Scott another year. He is just the man we want.

In respect, our financial condition is not as good as it was

been represented to me. I refer to the guarantee by the citizens of Grand Island of the tuition of one hundred and fifty students for the first year. That guarantee legally, so I am informed by lawyers connected with the Board, is not worth the paper upon which it is written. It has seemed best therefore, to know your opinion, to go slow in the matter of finances. We are very anxious to get through the year without a debt.

I have sent you an Announcement in regard to which I am very desirous to have an opinion from you. In a private letter Dr. Smith writes: "Allow me to congratulate you upon the skillful and handsome

GRAND ISLAND COLLEGE,
A. M. WILSON, PH. D.
PRESIDENT.

GRAND ISLAND, NEB., _____ 189__

way in which you bring out your first announcements."

I wish to write to you in regard to affiliation. Is the time at hand to make a move in this matter? There will be a Board meeting on the evening of the 12th. Would it be wise at this meeting to try to get a committee appointed to make overtures to the University of Chicago? You know my feelings in reference to affiliation. Also in my letters to the officers of the Board prior to my acceptance, I took pains to explain my position. The only question in my mind is this, Is now the time to make the first move? It seems

GRAND ISLAND COLLEGE,
A. M. WILSON, PH. D.
PRESIDENT.

GRAND ISLAND, NEB., _____ 189__

Ro to me; but how does it strike you? Affiliation means something for our work in Nebraska.

Yours very truly,

Alfred M. Wilson

P.S. - Please let me hear from you at your earliest convenience.

Ans'd

Southwestern Baptist University,
Jackson, Tenn., Feb. 27, 1892.

President W. R. Harper,
University of Chicago,
My Dear Sir:-

Your letter of the 23rd was duly received. Allow me to return Professor Burnham's letter.

The prospects for affiliation are brightening. President Savage and the Secretary of the Board of Trustees are at work quietly yet earnestly seeking its accomplishment. I am the only member of the faculty who has the President's confidence in this matter and who is aware of what is on foot. Light, however, is sought on certain points.

I have examined very carefully the new scheme of affiliation. The present scheme differs radically from the one outlined at Birmingham. That contemplated; 1) the election of a member of the Faculty, as well as that of the President, to membership in the University Council; 2) the binding up of the catalogue of the Affiliated College with the catalogue of the University; 3) the furnishing of money, where necessary, to the Affiliated College by the University of Chicago, during the time of affiliation, to enable the Affiliated College to do the work mutually agreed upon.

But as already said, the prospects for affiliation under the new scheme are brightening. The outlook is more hopeful indeed than it was at any time under the first scheme. But will you not

satisfy us along certain lines?
1. Could the Affiliated college confer the degree of B.A. upon a student independently of the University? Furthermore, could the Affiliated College confer that degree upon a student who had failed to pass the University examination but who had nevertheless passed an examination satisfactory to the instructor in the Affiliated College? This second question, of course, assumes that the grade in the Affiliated College will be lower than in the University.
2. The printed plan for affiliation speaks of "all subjects taught in" etc; but that leaves it an open matter whether the Affiliated College is to offer a full or partial curriculum. If a complete curriculum, then it must be as complete as that of the University of Chicago. But how could we do

the work covered by the curriculum of the University? We have not enough men even to do the work now outlined in our catalogue. But perhaps it is intended that the Affiliated College shall offer only a partial curriculum and that at best it is to do only the work of the first two years in the University. Will you not give us light upon this?

3. The University agrees to grant fellowships with free tuition to those who have taken the degree of B.A. under Paragraph 3. Why does it not extend the same privilege to those who have taken the same degree under Paragraph 2?

4. If this college should become affiliated, what would be the fate of Hebrew and the English Bible? We now offer two years' work in Hebrew. If the college should affiliate,

would Hebrew be retained or cast out?

Believing that the affiliation of the small colleges with the University promises much for the cause of higher education,

I remain,

Yours very truly,

Alfred McWilson

P.S.- I have just learned that Professor Sampey is to succeed to the position so long held by Dr. Manly. That, of course, will leave the place now held by Professor Sampey vacant. If you think it wise, I would be pleased to have you name me for the place. A recommendation from you would, for two reasons, have more weight than any other: 1) I have done my work under your direction; 2) You are personally acquainted with Dr. Broaddus and Professor Sampey.

A. M. W.

Monmouth, Ills.
Jany 16th 1892.

President W. R. Harper
of University of Chicago.

My Dear Sir:

Yours of December 11th 1891, sent by misdirection to Bloomington, Ind., & thence, on 14th inst, sent to Burlington, Iowa, to day finds me here where I am stopping for the month of January, & where it has been forwarded.

Enclosed I send you the results of the meeting of our Board of Trustees of Burlington Institute, held last November 5th for perhaps you have not seen them. I wish you could take time to carefully consider them, & note the position we occupy.

2

As you say, our position is very different from that of Des Moines. We have no School; we have no funds to sustain one; we are in debt, a small amount, & are helpless.

To tell the truth: we are in despair. We feel that we have done all we can. The University of Chicago cannot take us in hand because it has no money to expend upon any outside Institution. The Education Society will not accept our trust & engage us to revive the School here, ~~nor~~ but will accept the property, if transferred to it, & will engage to revive the School here or use it for a School elsewhere in Iowa. For us to transfer our property

with an implied concession & consent that it might, under some conditions, be taken from Burlington, & used elsewhere, would be a violation of our charter & malfeasance in administration of our trust.

Of course, we believe in The University of Chicago, & in the American Baptist Education Society, & bless God for both of them, & believe that God has great blessings for them & great usefulness for both. Still, we do not see that they can help us in the least, & almost completely discouraged & out of hope for our School, we are considering whether we may not as well allow the burial obsequies to proceed & prepare

for the final burial.

This, however, relieves our humiliation & our gloom somewhat. Rev. John E. Clough, D.D., now the world renowned missionary, was made by our Institute; converted here, baptized, educated, ordained & sent out from here. He builds up a new School at Ongole, India, & now proposes to raise $50.000. for it, & of course, will get it, & so, though our School dies, another comes into life through one of the offspring of our School, & thus, if not here, our School perpetuates itself there. This seems to be the only consolation left us, & it is something sure.

Yours truly, G. J. Johnson