

Expenditure
Morgan Park, Ill., ^{Burgess}

Oct. 15, 1896

Dr. Dr. Harper:

(109)

Office
Referring to the matter of a receipt for extra services rendered and the form of receipt given in my letter of Aug. 28, I have not written before because it seemed best to wait until my return from vacation so that I could have former correspondence upon the subject at hand. I probably did not write fully enough. The matter has been unsettled for more than 3 years. Soon after I rendered my first extra service in the summer of 1893 I applied to Dr. Goodspeed asking for some Certificate of the fact but received no answer. After working for the second six weeks in 1894 having still heard nothing, I wrote to the

George East, Jr.

Oct 12 1876

(109)

My dear Mr. Stephen

Referring to the matter

of a receipt for labor services
there was the form of receipt for
a very little of the day of 2 days
not worth doing because it was
best to wait until my return from
vacation as that I could have done
a correspondence with the subject
as far as I should like not to
feel brought. The matter has been
mentioned for some time ago and
after I should say that I have
in the summer of 1875 I applied to
them asking for some certificate of the
fact for being the owner of the land
for the record this was in 1876
that the land was not in the

Comptroller saying^v that I should like the
Cash for my service. You replied saying
you very much preferred to give the vaca-
tion credit. This I accepted on the
distinct promise that I should have
a certificate of services rendered.
In a letter of Sept. 14 '94 you said, "Dr. Good-
speed and I were appointed a year
ago to prepare a Certificate for vacation
Credits. We have hardly known how to
put the matter in the best shape and
thought it was wise to wait until
after this summer. We are now in a
position to do this and have prepared
it. It will go to the Board to be approved
and you will be the first man to receive
a vacation Certificate. I think we have
prepared a form which will be satis-
factory to all concerned." On Sept. 27
of the same year - two years ago - you wrote
"We have been trying to get a form of certif-

the have been trying to get a few people
of the same year - two years ago in water
factory to all corners. The village
proposed a few school will be
a teacher certificate. I think we have
and you will be the first man to come
it. It will be to the school to be approved
function to do the new have proposed
after this summer. We are now in a
thought it was time to have this
but the matter is the best experience
credit. We have had known how to
ago to prepare a certificate for location
years and I was appointed a year
in a letter of Sept. 14th for and "B. B. B."
a certificate of services to be
distinct promise that I should have
for very much proposed to give the same
look for my service. In applying
Certificate saying that I should be the

icate through the ³ Trustees. The form prepared by Dr. Goodspeed and myself did not seem to them satisfactory and so we are compelled to wait until another meeting. This explains why you have received no Certificate"

When Mr. Thurber asked me if I would teach this last summer I said, yes, if I could have a satisfactory certificate. He mentioned the matter to you last Spring and you said that if I would make out a form of certificate satisfactory to me you would attend to the matter. I wrote the Certificate not expecting that in every feature it would meet your views. It was suggestive. May I have something? The more definite the better but a statement of entries to my credit in the University books would be better than nothing. The dealing with these credits should of course

It is through the Trustees, the former
proprietors of the Bank, and myself, that
it seems to them interesting and so
we are compelled to send it with the
writing. The Trustees say you have
been in "Europe".
The Mr. T. has been very kind
to send the last number, and you
have been a very interesting
the meeting the next day, and
and for this if I have, I have
and form of Certificate interesting
to me for your letter with the
around the Certificate, but interesting
that is very far from a good one
for them. It was suggested. The
Share down the 10. It was found
the better for a statement of interest
to my credit in the business, and
I have been better the whole, the
dealing with the credit which I have

be uniform. All ⁴ teachers should face
alike. I am hoping to take a year's
rest and study beginning Oct. 1 '97 and
offer me more terms Extra teaching -
making 24 weeks Extra in all. It may
be possible to get on for that period
here without hiring any ^{additional} teacher. The
teachers on the ground now may be
willing to do additional work for
a small Compensation.

Sincerely yes

Lea C. B. Briggs

the uniform. All teachers should have
a copy. I am hoping to have a copy
of the new copy beginning Oct. 1st. I am
offering the same terms with the old
book. It is now in the hands of the
publisher to get in for that time
being. I am hoping to have a copy
of the new copy beginning Oct. 1st. I am
offering the same terms with the old
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being. I am hoping to have a copy
of the new copy beginning Oct. 1st. I am
offering the same terms with the old
book. It is now in the hands of the
publisher to get in for that time
being.

Very truly
yours
J. H. Rogers

Harper

Morgan Park, Ill., January 10, 1899.

President Wm. R. Harper,

The University of Chicago.

Dear Sir:-

I beg to submit herewith a memorandum of the arrangement in regard to my future service in the university as I understand that to have been agreed upon between us:

1. I am to have the position, as at present, of Associate Professor in the Department of Pedagogy, and am to be also Director of Secondary Affiliations, and to continue to edit The School Review. We discussed the question of changing my title from Associate Professor in Pedagogy to Associate Professor of History of Education, a change which seems to me highly desirable.

2. In my new position my time will be divided as follows: During the entire nine months of my residence I shall have charge of such correspondence as naturally pertains to my administrative work as Director. During the summer quarter I shall be in residence, teaching two full courses, with no traveling. The autumn quarter will be taken as a vacation. During the winter quarter I shall be in residence, teaching one course, so arranged, if practicable, that it will come two hours a day for two successive days, leaving me three days free for visiting and inspecting schools, for the most part located in and near Chicago. In the spring quarter no teaching will be done, but the time will be devoted entirely to visiting and inspecting schools.

3. It is understood that I shall at all times, as far as possible, attend educational meetings as the representative of the university, especially those meetings where the relations of the university to secondary schools are the main objects of consideration.

4. In a general way, so far as can now be specified, my work as Director of Secondary Affiliations will be to extend the university's relations with affiliated and co-operating institutions; to give special attention to the direction of unusually bright and promising pupils toward the university; to collect information as to vacancies that may occur on the teaching staffs, with a view to placing well qualified graduates in the University of Chicago; and, in general, to establish wider, closer, and more harmonious relations between the university and the secondary schools in its territory.

Yours very truly,

C. H. Thurber

Affiliations
JAN 12 1899

30

Morgan Park, Ill., January 10, 1893.

President Wm. R. Harper,

The University of Chicago.

Dear Sir:-

I beg to submit herewith a memorandum of the arrangement in regard to my future service in the university as I understand that there has been agreement between us. I am to have the position, as at present, of Associate Professor in the Department of Pedagogy, and am to be also Director of Secondary Affiliations, and to continue to edit The School Review. We discussed the question of changing my title from Associate Professor in Pedagogy to Associate Professor of History of Education, a change which seems to me highly desirable.

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Yours very truly,

Thurber

MORGAN PARK, ILL.

3/31/98

My dear President Harper:

Appreciation

There is one point in the situation I neglected to bring up yesterday which deserves consideration - i. e. The Summer Quarter. We have made in the past special arrangements to bring teachers here, & of these teachers two-thirds at least have been women, & to shut out women altogether will affect the Summer Quarter very seriously.

The coming summer those young men & students who have planned their work for one, two, or three years in the past with a view to completing it then, ought in justice to be allowed to remain.

The only member of our faculty so far as I know opposed to the girls is Nichols. After reflection it seems to me that he must be responsible for a good many of your statements, - I mean that they must have been suggested by something he said. Those

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MORGAN PARK, ILL.

who agree with him will think his opinions of more weight than the unanimous judgment of all the experienced teachers here - but others may be pardoned for not holding the same opinion.

I am anxious that the matter should be fairly & fully considered in all its aspects. But above all, I hope for a decision one way or the other, that will enable us to announce and carry out a definite and aggressive policy.

Very truly
C. H. Thurber

MORGAN PARK, ILL.

who agree with him will think his
opinion more weighty than the
unanimous judgment of all the
experienced teachers here. But
others may be persuaded by what
holding the same opinion.

I am anxious that the
matter should be finally & fully
settled, and we are in a position
about all, that for a decision
one camp or the other, but will
enable us to answer and
carry out a definite and appropriate

Yours truly,
J. H. Thurber

THE MORGAN PARK ACADEMY

CHARLES H. THURBER, DEAN

THE UNIVERSITY OF CHICAGO

FOUNDED BY JOHN D. ROCKEFELLER

WILLIAM R. HARPER, PRESIDENT

Thurber

MORGAN PARK, ILL.

April 7, 1893.

Officiation
President Wm. R. Harper,

The University of Chicago.

My dear President Harper:-

Action approved
On Sunday night I discovered Mr. George Gilbert on the street car, returning from Blue Island evidently somewhat under the influence of liquor. On investigation I found that he had been down there that evening drinking. He had returned to the academy after vacation only long enough to leave his grip, and had immediately gone on down there, so that he was caught the first evening. Another young man was with him, who was in a similar plight. Gilbert, you will remember, is the same boy whom we suspended in November for a similar offense, and who was permitted to return in January on the promise of good behavior. Tuesday morning the faculty considered the case, and voted to suspend Gilbert indefinitely. The boy who was with him, named Hibbard, has borne an excellent reputation in the school thus far; he has never given us any trouble in the matter of discipline. In view of this excellent record, and the promise that he made, the faculty concluded to let him off with five demerit marks and a letter to his father, explaining the situation, and warning him that any repetition of the offense will lead to his suspension. Gilbert has been a very indifferent student, not having passed any work since he came here. This is his second aggravated offense.

Submitting this action to your approval, I am,

Yours very truly,

C. H. Thurber

The University of Chicago

FOUNDED BY JOHN D. ROCKEFELLER

WILLIAM R. HARPER, PRESIDENT

MORGAN PARK, ILL.

April 7, 1905.

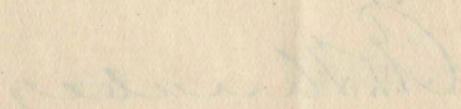
President Wm. R. Harper,

The University of Chicago.

My dear President Harper:-

On Sunday night I discovered Mr. George Gilbert on the street car, returning from Alton and evidently somewhat under the influence of liquor. On investigation I found that he had been down there that evening drinking. He had returned to the academy after vacation only long enough to leave his car, and had immediately gone on down there, so that he was caught the first evening. Another young man was with him, who was in a similar plight. Gilbert, you will remember, is the same boy whom we suspended in November for a similar offense, and who was permitted to return in January on the promise of good behavior. Tuesday morning the faculty considered the case, and voted to suspend Gilbert immediately. The boy who was with him, named Williams, has borne an excellent reputation in the school this year; he has never given us any trouble in the matter of discipline. In view of this excellent record, and the promise that he made, the faculty concluded to let him off with five demerit marks and a letter to his father, explaining the situation, and warning him that any repetition of the offense will lead to his suspension. Gilbert has been a very indifferent student, not having passed any work since he came here. This is his second aggravated offense. Submitting this action to your approval, I am,

Yours very truly,



THE MORGAN PARK ACADEMY

CHARLES H. THURBER, DEAN

THE UNIVERSITY OF CHICAGO

FOUNDED BY JOHN D. ROCKEFELLER

WILLIAM R. HARPER, PRESIDENT

Harper
Board of Trustees

OK

MORGAN PARK, ILL.

May 20, 1898.

To the Board of Trustees of The University of Chicago:-

The Faculty of The Morgan Park Academy unanimously request you to establish, for one year, twenty bursaries, each of a value equivalent to a half scholarship, i.e. \$37.50 a year, applicable on tuition; these bursaries to be awarded by the Dean to students who are well recommended for character and scholarship, and who need some assistance to enable them to attend the Academy. Our present scholarships, which are quite numerous, are of little service in attracting students to the Academy, as they are awarded only after a student has been in residence for three months. We know from experience that in a great many cases where students are considering ~~to~~ ^{ing} enter school a comparatively small inducement suffices to turn the scale. Many of the students who would thus be induced to come to the Academy would be able to pay their way after being started on their course. They would, in any event, pay more than half the tuition, besides paying room rent. It is our purpose to use these bursaries, as far as possible, in securing students from towns that have not heretofore been represented at the Academy.

Respectfully submitted on behalf of the Faculty.

Charles H. Thurber

Dean.

The University of Chicago

FOUNDED BY JOHN D. ROCKEFELLER

WILLIAM R. HARPER, PRESIDENT

MORGAN PARK, ILL.

MAY 20, 1922.

To the Board of Trustees of The University of Chicago:

The Faculty of The Morgan Park Academy respectfully

request you to establish, for one year, twenty scholarships, each of

a value equivalent to a half scholarship, i.e., \$25.00 a year.

Applicable on tuition; these scholarships to be awarded by the Dean

to students who are well recommended for character and scholarship

and who need some assistance to enable them to attend the Academy.

Our present scholarships, which are quite numerous, are of little

service in attracting students to the Academy as they are awarded

only after a student has been in residence for three months. We

know from experience that in a great many cases where students

are considering the entry school a comparatively small amount

of assistance to cover the cost of the Academy will be sufficient

to induce them to come to the Academy and to enter the Academy

after a year started on their own. They would, in the event, be

more than half the tuition, because of the small amount of

assistance to be given them, as far as possible, in the

students from towns that have not heretofore been represented at

the Academy.

Respectfully submitted on behalf of the Faculty.

THE MORGAN PARK ACADEMY

CHARLES H. THURBER, DEAN

THE UNIVERSITY OF CHICAGO

FOUNDED BY JOHN D. ROCKEFELLER

WILLIAM R. HARPER, PRESIDENT

MORGAN PARK, ILL.

September 6, 1898.

Affiliation
President Wm. R. Harper,
The University of Chicago.
Dear President Harper:-

Shepherd
Note this date about vac.
The prospects are all favorable now for my getting away the latter part of this week. I see by the morning paper that you have left for Washington; I presume you will not return before I leave. The hot weather was not very favorable to me; while I held my own, I did not gain as fast as it seemed to me I should. Therefore, I have hardly felt in condition to discuss important questions of business, and, availing myself of the permission you kindly gave me in advance, I shall write you a letter about my future plans. I will only say that I am liable for duty the middle of January, my earned leave of absence, amounting now only to four and a half months, instead of seven and a half, as I hoped it would. You see I had counted on working during the last three months of the summer, which was my vacation time, and having it count on next year's absence. The publishing firm, Harper & Brothers, seem anxious for me to go on with the work, but I do not see how, even supposing I could get my leave of absence from the university extended, I could afford to take the rest of the year in doing work for which the remuneration will come later, if at all.

later
The School Review now publishes the proceedings of three out of the four associations of colleges and preparatory schools of the country; it is their official organ. The fourth one, which we have not secured, is the Southern Association. That has now been in existence for nearly four years, and has held three meetings. They print their own minutes. I think there would be no difficulty in making satisfactory arrangements with them for printing their proceedings in the School Review. It would not be at any cost to the School Review and would, of course, give us increased standing throughout the South. If you approve of the idea, I will try to attend their next meeting and complete arrangements. Possibly it could be done by correspondence, though a personal work is better at the outset of such an enterprise. I expect to have a fine time attending educational meetings in the East this fall.

I notice in the paper something in regard to increased facilities for the study of Spanish at the University of Chicago. In case you should ^{now} or later be thinking of additional instructors in the Romance Department, for this and allied subjects, I venture to suggest to you the name of W. F. Giese, now Assistant Professor of Romance Languages in the University of Wisconsin, formerly a colleague of mine in the Romance Department at Cornell University.

September 6, 1893.

President Wm. R. Harris,
The University of Chicago.
Dear President Harris:-

The prospects are all favorable now for my getting away the latter part of this week. I see by the morning paper that you have left for Washington; I presume you will not return before I leave. The hot weather was not very favorable to me; while I held my own, I did not gain as fast as it seemed to me. I should. Therefore, I have hardly felt in condition to discuss important questions of business, and, availing myself of the permission you kindly gave me in advance, I shall write you a letter about my future plans. I will only say that I am liable for duty the middle of January. My earned leave of absence, amounting now only to four and a half months, instead of seven and a half, as I hoped it would. You see I had counted on working during the last three months of the summer, which was my vacation time, and having it count on next year's absence. The publishing time, Harris & Brothers, seem anxious for me to go on with the work, but I do not see how, even supposing I could get my leave of absence from the university extended, I could afford to take the rest of the year in doing work for which the remuneration will come later, if at all. The School Review now publishes the proceedings of three out of the four associations of colleges and preparatory schools of the country; it is their official organ. The fourth one, which we have not secured, is the Southern Association. That has now been in existence for nearly four years, and has held three meetings. They print their own minutes. I think there would be no difficulty in making satisfactory arrangements with them for printing their proceedings in the School Review. It would not be at any cost to the School Review and would, of course, give us increased standing throughout the South. If you approve of the idea, I will try to attend their next meeting and complete arrangements. Possibly it could be done by correspondence, though a personal work is better at the outset of such an enterprise. I expect to have a fine time attending educational meetings in the East this fall.

I notice in the paper something in regard to increased facilities for the study of Spanish at the University of Chicago. In case you should or later be thinking of additional instructors in the Romance Department, for this and allied subjects, I venture to suggest to you the name of W. F. Glass, now Assistant Professor of Romance Languages in the University of Wisconsin, formerly a colleague of mine in the Romance Department at Cornell University.

Mr. Giese knows Spanish very thoroughly indeed. In addition, he knows nearly all the modern languages, besides the ancient. He is a man of exceptional ability, I think one might almost say genius, in the study of language and literature. He is an excellent teacher, American born, but with much foreign residence and study. If you should see him you would be impressed, at first, with the idea that he could keep silent in all known languages, and you would not expect a great deal of him; but he is really a man of exceptional powers. The only thing I know against him is that he still writes poetry, a practice which I gave up when I became a man. However, there is this difference, his poetry is really good, while mine was very bad.

With warmest appreciation of your many kindnesses during my illness, I am,

Very sincerely yours,

C. H. Parker

Mr. Giese knows Spanish very thoroughly indeed. In addition, he knows nearly all the modern languages, besides the ancient. He is a man of exceptional ability, I think one might almost say genius, in the study of language and literature. He is an excellent teacher, American born, but with much foreign residence and study. If you should see him you would be impressed, at first, with the idea that he could keep silent in all known languages, and you would not expect a great deal of him; but he is really a man of exceptional powers. The only thing I know against him is that he still writes poetry, a practice which I gave up when I became a man. However, there is this difference, his poetry is really good, while mine was very bad. With warmest appreciation of your many kindnesses during my illness, I am,

Very sincerely yours,

Chas. Giese

THE MORGAN PARK ACADEMY

CHARLES H. THURBER, DEAN

THE UNIVERSITY OF CHICAGO.

FOUNDED BY JOHN D. ROCKEFELLER

WILLIAM R. HARPER, PRESIDENT

Thurber

MORGAN PARK, ILL. Jan. 8 '97.

affiliated

President W.R. Harper,
University of Chicago,
Chicago, Ill.

My dear President Harper :

W.R.H.

We have here a student, F.E. Dauner by name, who is a very superior man in every way. He has been a teacher, is one of our best scholars and a debater of extraordinary force and incisiveness. Hard times have hit his family and money that he had depended upon to go to school has been cut off. The result is that his going to college now depends entirely upon his ability to pay his own way in large part. He will be ready to enter the University next October. He is now thinking of going to Harvard because he can get a scholarship there, and so get along easier than anywhere else. He would prefer to go, I am sure, to the University of Chicago if he could see his way clear financially. I do not want to lose him from the University, and I wish to urge his case as one deserving every means of assistance that you have at your disposal. He is not unwilling to work if he can secure the opportunity. Indeed he is earning his board here now by waiting on table. I take up the matter thus early in order that if possible some assurance may be made him before he enters into further negotiations with Harvard. He is a first class man in every respect.

I wish you could arrange to come out and see us next Friday

MOROAN PARK, ILL. Jan. 8, 1911.

President W. H. Harper,
University of Chicago,
Chicago, Ill.

My dear President Harper:

We have here a student, T. E. Danner, Jr.

name, who is a very superior man in every way. He has been a
teacher, is one of our best scholars and a student of extraordinary
force and individuality. Hard times have hit his family and money
that he had depended upon to go to school has been cut off. The
result is that his going to college now depends entirely upon his
ability to pay his own way in some way. He will be ready to
enter the University next October. He is now thinking of going to
Harvard because he has a scholarship there, and so get along
easier than anywhere else. He would prefer to go, I am sure, to
the University of Chicago if he could see his way clearly. Personally
I do not want to lose him from the University, and I wish to give
him every one of my own means of assistance that you have
at your disposal. It is now impossible to see him and secure
the opportunity. Indeed he is leaving his home here now by waiting
on train. I take up the matter this early in order that if
possibly some assistance may be made him before he enters the
further negotiations with Harvard. He is a first class man in
every respect.

I think you would arrange to come and see him next Friday

night; or if not then, at the earliest practicable date. I want you especially to meet the senior class who will be going to college next October. If you will come I should like to arrange to have you make an address of any length you choose to give and then meet the students in an informal reception. And I think it would be an excellent idea too to arrange in some way for private interviews with such of the students as might wish to talk over University work with you. This would do a great deal in clinching the determination of some who are unsettled. We have, too, a fine lot of students all through this year and I should like to have you see them and have them see you.

Yours very truly,

At Murbey

night; or if not then, at the earliest practicable date. I want

you especially to meet the senior class who will be going to college next October. If you will come I should like to arrange to have you make an address of any length you choose to give and then meet the students in an informal reception. And I think it would be an excellent idea too to arrange in some way for private interviews with such of the students as might wish to talk over University work with you. This would be a great deal in clinching the determination of some who are unsettled. We have too a fine lot of students all through this year and I should like to have you see them and have them see you.

Yours very truly,

Wm. Brewster

THE MORGAN PARK ACADEMY

CHARLES H. THURBER, DEAN

THE UNIVERSITY OF CHICAGO.

FOUNDED BY JOHN D. ROCKEFELLER

WILLIAM R. HARPER, PRESIDENT

Thurber

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MORGAN PARK, ILL. Oct. 19 '96

President Wm. R. Harper,
University of Chicago,
Chicago, Ill.

My dear President Harper :

I enclose herewith some correspondence I have had with the Educational Bureau of the Ladies' Home Journal, and a copy of the letter which I have prepared to send him, embodying our proposition. I submit it to you for your approval or for action by the Trustees if that be necessary. You have doubtless seen the circular which the Home Journal issues, sending out hundreds of thousands of copies, and I believe that the advertising that we would receive through that circular and by means of the connection with their Educational Bureau would be of more value than the offer we have made. It seems to me we should be getting ample returns. I am contemplating the completion of a new boys' dormitory and a new girls' dormitory by October 1st, 1897 and in order that they may be full at the outset, which is most highly desirable, a rather vigorous advertising campaign will need to be carried on. I have purposely refrained from pushing advertising during the last three or four months because I foresaw that we should be crowded with our present accommodations without any advertising and I felt that it would probably do more harm than good to get students here and have them dissatisfied. Bad

MORGAN PARK, ILL. Oct. 19, '98



President Wm. R. Harper,
University of Chicago,
Chicago, Ill.

My dear President Harper:

I enclose herewith some correspondence I have had with the Educational Bureau of the Ladies Home Journal, and a copy of the letter which I have prepared to send him, embodying our proposition. I submit it to you for your approval or for action by the Trustees if that be necessary. You have doubtless seen the circular which the Home Journal issues, and our knowledge of thousands of copies, and I believe that the expectation that we would receive through that circular and by means of the connection with their Educational Bureau would be of more value than the offer we have made. It seems to me we should be getting ample returns. I am disappointed in the completion of a new boys' dormitory and a new girls' dormitory by November 1st, 1900, and in order that they may be built at the least, which is most highly desirable, a rather serious restriction of gifts will need to be carried on. I have positively refrained from pushing advertising during the last three or four months because I feared that we should be crowded with our present accommodations with one or two hundred and I felt that it would probably do more harm than good to get students here and have them disappointed. And

advertising of that kind is very hard to overcome. After deciding about the matter, will you kindly return the papers to me that I may file them and forward our proposition to the Ladies' Home Journal. If you think my idea not a good one, you will, of course, suggest what seems to you proper.

Yours very truly,

C. H. Thibault

advantage of that kind is very hard to overcome. After de-
 ciding about the matter, will you kindly return the papers to me
 that I may file them and forward our proposition to the Ladies'
 Home Journal. If you think my idea not a good one, you will, of
 course, suggest what seems to you proper.

Yours very truly,

John H. Thompson

Morgan Park

Affiliation

Morgan Park, Ill., March 4th, 1895.

President Harper,

Dear Sir:-

We, a majority of the teachers in the Morgan Park Academy, wish to offer you some facts in regard to the school. These facts have to do with irregularity of attendance on school exercises, with decline in the efficiency of class-room work, with disorder and idleness in the dormitories, with a large number of cases of individual delinquency, with the relation of the faculty and the Dean, and with the capacity of the Dean in governing the school.

Attendance.

In chapel with a school membership of about 135, the attendance has been about 120 during the last term. Of the about fifty students in Morgan Hall ten were absent eight or more times each in the eight weeks since January 1, 1895. Our Mr. Chase who was chapel monitor at Exeter remembers that the chapel attendance there was about 98 per cent. of the school membership.

The very defective attendance at church has been a frequent subject of comment in our faculty meetings. It is fair to add that the church attendance has improved since January 1. Still it is probably

Morgan Park, Ill., March 4th, 1895.

President Harper,

Dear Sir:-

We, a majority of the teachers in the Morgan Park Academy, wish to offer you some facts in regard to the school. These facts have to do with irregularity of attendance on school exercises, with decline in the efficiency of class-room work, with disorder and idleness in the dormitories, with a large number of cases of individual delinquency, with the relation of the faculty and the Dean, and with the capacity of the Dean in governing the school.

Attendance.

In chapel with a school membership of about 135, the attendance has been about 120 during the last term. Of the about fifty students in Morgan Hall ten were absent eight or more times each in the eight weeks since January 1, 1895. Our Mr. Chase who was chapel monitor at Exeter remembers that the chapel attendance there was about 98 per cent. of the school membership.

The very defective attendance at church has been a frequent subject of comment in our faculty meetings. It is fair to add that the church attendance has improved since January 1. Still it is probably

true that we have twelve boarding pupils who have not attended the required church service one half of the time since October 1, and this without reasonable excuse.

Of the boys in Morgan Hall thirteen were absent eight or more times from Physical exercise during the eight weeks following January 1, 1895. Many pupils who do service for their expenses are excused attendance, thus making untrue the statement of the Calendar (page 8) that "daily physical exercise under the instructor will be required." As to the character of the physical instructors, remarks are made elsewhere. The physical exercise record for the girls shows that of forty-eight girls, twenty-two have been continuously excused for the period since January 1. Of the remaining twenty-six, eleven have been absent eight or more times in the last eight weeks. It is of course understood that at times girls should be excused altogether or from the more violent movements.

The attendance in recitation has been sustained to a considerable degree in the more advanced classes by the vigilance of the teachers, the training of previous years, and the impulse afforded by examinations. But in the lower classes the falling off has been marked. In the class which began Latin January 1 of about twenty members, there were, during the major course, fifty cases of absence, against eleven in the corresponding class of three fourths the size last year. There were four absences the last recitation before February 22, and five

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the first recitation after.

After every vacation there is difficulty in getting the pupils together. After the last Thanksgiving day, one teacher whose experience was not exceptional had on Friday twelve absences out of a possible eighty. After the Christmas recess about twenty pupils lost one or more recitations, though school began not Monday, but Wednesday.

After a recent vacation at Andover in a school of nearly 400, all but four pupils reported at an appointed place the day before recitations began. The contrast is significant.

Decline in Quality of Class-room Work.

This decline, owing to the efforts of the teachers, the quality of pupils and the pressure of examinations, has not been marked in the upper classes, but has been very perceptible in some of the lower classes. The following class record will illustrate this.

Beginning German,- 1893. Forty-one pupils; four dropped out of school during the year; four dropped out of class during the year; leaving thirty-three pupils to take University Examination at the close of the third major, thirty of whom successfully passed the examination, leaving but three failures in the University Examination.

Beginning German,- Autumn Quarter, 1894,- Forty-three pupils; seven dropped out of school; one dropped out of class because of conflict in recitations; two because they could not do the work; nine dropped to lower class at ~~close~~ of second major; leaving but twenty-four in

the first recitation after.

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class, only eighteen of whom can be recommended for examination at the close of the third major.

The class beginning German, January 1, 1895, is of much the same quality as the corresponding Latin class immediately to be described.

In Latin;- The class which began Latin January 1, has eighteen members - four poor pupils have already dropped the subject or left school. Of the eighteen it is safe to say that not more than one half will continue the subject successfully next year. Four of the number have not passed the admission examination, or have passed it with heavy conditions. They ought to be in the introductory year. But this the Dean has rendered inoperative, and so they remain, a drag on the class.

The class above mentioned will be visited this coming Spring by some interested in the working of the Inductive Method in the hands of an author of inductive books. Will it well represent the method? The class which began Latin October 1, 1894, at the end of two majors work had covered seventy-one Lessons in the "Inductive Primer" and even at this slow rate eight pupils out of thirty-four failed to pass; last year eighty-three Lessons were covered by a class of thirty-three and only six failed to pass.

We attribute this poor showing in the class-room work largely to non-observance of study hours and to permitting diversions that draw

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We attribute this poor showing in the class-room work largely to non-observance of study hours and to permitting diversions that draw

the mind from study.

Two years of Latin are practically required of all pupils for admission to the University. Pupils, then, who give up the study of Latin in this school before two years work is completed, may be regarded as not preparing for the University. Last year there were two pupils of this sort in school; today there are fifteen. Rochester Theological Seminary, in its last Catalogue says, as an evidence of a successful raising of its standard, "In 1889 out of sixty-four students only twenty-eight were taking Hebrew and only forty-four Greek; this year all but one are taking Hebrew and all Greek." Exactly the reverse process is going on here and the number who are not taking Latin is likely to be largely increased, since several at present holding on to Latin will be unable to continue it, and the policy of the Dean is to keep them here.

The statement by the Dean at the last Convocation that twice as many reached the full scholarship grade this year as last was misleading. The fact that more reached the same nominal grade was owing to two causes:-

(1). A different method of grading was employed. Last year the examinations counted one half; this year only a third, the tendency of examination grades being, as a rule, to reduce the average.

(2). The examination grades were higher than last year, notably in two large classes. The beginning Greek was graded at the Universi-

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ty, and the grading was abnormally high; in the beginning Latin the small amount of ground covered owing to the many weak members of the class, enabled ten of the best pupils to reach the grade of A, against four last year.

The Dormitories.

The Dormitory Association originated with the Dean and the plan of it was put into execution without consultation with the other members of the faculty. A meeting was called by him of the boys of the dormitories, his plan was laid before them and a committee of boys was named to draw up a constitution and by-laws for the Association. The following week this committee was ready to report and the first intimation to the faculty of this new scheme for managing the dormitories came in the form of an invitation from the Dean to attend the meeting of the students, called to receive their committee's report. Very early this Association gave proofs of its inadequacy to the maintenance of discipline in the dormitories. It did not presume to see that boys were in their rooms during the hours for study and sleep and failed miserably to maintain quiet and order in the building. This was apparent to many of the serious pupils of the school, but despite their feeling, of which expression was given, and despite the fact that Mr. Wightman was residing in Morgan Hall ready to act but as yet without power to do so, reliance was still placed by the Dean in the Dormitory Association. Finally when the disorder had taken the form

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of destruction of pillows and the scattering of the feathers through the halls of the building, the Dean, disregarding the Dormitory Association, addressed the boys after chapel, demanding that the culprits declare themselves. When this was not done, he threatened that they would be expelled when detected and declared that he would see to it that they should be debarred from entering any other school of good standing. He also declared that it was incumbent on those who took no part in the misdemeanor but who knew who the offenders were, to tell, and declared that their refusal to do so made them as bad as liars.

A meeting of the boys was set by him for an evening following and the Dean then addressed them again, endeavoring to force upon them the acceptance of the idea that they who knew and ~~refused~~ ^{refused} to tell of the culprits were as bad as the culprits themselves. This idea was vigorously opposed in remarks then made by many of the most serious boys, who also declared that the ~~penalty~~ ^{penalty} threatened was much too severe for such an offense. After this, at another meeting held after chapel, the Dean pressed the matter again, and had from the boys a written vote in which a large majority declared that it was not incumbent on them to reveal the names of those concerned in an escapade of so comparatively innocent sort.

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to forbear to punish the offenders, those guilty were prevailed upon through the efforts of the Association, to confess.

This was the last act of the Dormitory Association, for the Dean found it impossible thereafter to get a quorum of the members, though three efforts were made. At the last attempt, January 23, a committee of students was appointed to devise some more effective method of rendering the student body self-governing. At a meeting of students held to receive the report of this committee, the Dean declared the Dormitory Association dissolved, and the following plan was submitted: that each applicant for admission to the dormitories be required to sign a separate contract, promising not to destroy property of the Academy and to obey the rules.

The Dean strongly urged the adoption of this plan, and after a free discussion of it by the boys, in which the plan was emphatically and almost derisively condemned, a vote was taken in which all but one of the students present voted against it. At this time, (January 30) Mr. Wightman was given charge of Morgan Hall.

The policy of the Dean respecting control of the parlor of Morgan Hall has been a vacillating one, not calculated to inspire the respect of the students. When, through the failure of the Dormitory Association to maintain order there, furniture had been broken, the Dean gave orders to Mr. and Mrs. Hicks to sit there while there were boys in the room. As this was antagonized by the students, he had the

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parlor locked for a few days. Then the keys were given to Mr. Wightman who was not yet in charge of the dormitory. Very soon the keys were taken from him and given to the Y.M.C.A. in whose charge the room remained for a few days. Finally one of the students was hired to sit there and keep order, being paid therefor ten dollars per month, and this is the present system.

Our information concerning Park Hall is naturally limited. The following occurrences took place during the short period of five days while Miss Robertson was residing there in January last, in the absence of Mr. and Mrs. Carman.

There was very great tardiness in the observance of study hours; in three out of the five evenings, girls remaining out of the building from twenty to forty-five minutes after study hour had begun, five coming in one evening three quarters of an hour late. Another evening three came in one half hour late, bringing boys with them, the boys remaining until sent home by Miss Robertson.

Still another evening three boys came over at a quarter before ten o'clock to take several of the girls, with whom they had previously made engagements, coasting. There was some show of indignation when Miss Robertson appeared on the scene and refused to let the girls go, the boys maintaining that if Mr. Carman were there he would consent, and evidently questioning Miss Robertson's right to interfere in the matter.

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in the matter.

The girls entered one another's rooms freely during study hours, it being the exception rather than the rule to find certain girls in their rooms. One of the reliable girls outside the dormitory, ~~speaking~~^{referring} ~~ing~~^{to} of the observance of study hours at Park Hall, to one of the teachers, spoke thus: "The girls say there are no rules this year." This was March 2.

The relation of the sexes here leaves much to be desired. A pleasant social intercourse is desirable, but it is going too far when two couples go to the city alone to return at 12:30, midnight. (Incidentally it may be added that this was the night before examination and that next day two of the four students referred to, failed.) The Miss Spencer in whose financial welfare you were interested, while competing for a scholarship, attended entertainments in the city on two successive evenings, returning both times at 12:30, midnight.

Individual Instances of Delinquency.

A clear and striking view of the state of the school can be gained from a consideration of individual instances. We beg to present the following alphabetical list of students who are now or who have been this year culpably deficient in their work. Almost all of them have been guilty of offences in addition to indolence. Those marked with a star are no longer members of the school. Taylor, Greer and Fenton were removed. The other four left of their own accord.

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Allen.

Greer.*

Rector.

Miss Barnhart.*

Hole.

Miss Reynolds.

Dudley.

Ray P. Johnson.

Miss Stieg.

Ellsworth.

Marsh.

Stone.

Evans.

Mills.*

Taylor.*

Fenton.*

Miss Olmstead.

Tuttle.

Gifford.*

Payne.

Vehmeyer.*

Gilbert.

Petraeus.

Miss Young.

Plowman.

Young.

This seems to us a very long list of unsatisfactory students and we think far too little is being done for their redemption, or, if that is impossible, for their removal. Perhaps twelve weeks ago study rooms were assigned, to be presided over by separate teachers, with the understanding that pupils who did not study well in their own rooms should be required to study in these rooms. But nothing has been accomplished. One pupil, Gifford, was directed to study in the study rooms, but when he repeatedly absented himself, was not punished. Since January 1, no pupils have been assigned to the study rooms, though the matter has been called to the attention of the Dean.

There seems to have been little promptness in writing to parents. Several cases have been reported again and again in faculty meeting and later, when it seemed time to remove the pupils from school, it has been found that their parents did not know of their delinquency.

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Young.	Flowerman.	Miss Young.	Vehmevay.*	Truffle.	Taylor.*	Stone.	Miss Stiege.	Miss Reynolds.	Reesor.
Gilbert.	Petrerus.	Payne.	Miss Olmstead.	Mills.*	Marsh.	Ray P. Johnson.	Hole.	Greer.*	Allen.
Gifford.*	Fenton.*	Evans.	Ellsworth.	Dudley.	Miss Barnhart.*				

This was true of Taylor and Gifford just before the Christmas vacation.

A brief review of some of these delinquent cases may be of value.

Miss Barnhart. Nearly a year ago the Dean reported this young woman to the faculty as uncleanly in her habits, indolent in study, a reader and disseminator of immoral literature and of anti-Christian sentiments; one whose influence was thoroughly bad. It was understood that she was to be at once removed. But she has remained. In the Fall term she took one study a day, but dropped out of school work altogether in November and has since been living in the Annex of Park Hall, but enjoying unrestricted intercourse with the girls. She likes to use her influence, and has done so effectively. Two or three weeks ago Miss Hepburn, a nervous, delicate girl of excellent parts, who has been under Miss Barnhart's influence, at a public meeting of the Girl's Literary Society read a paper on Theosophy, containing several prejudiced and untrue criticisms of the Christian religion. Miss Hepburn absented herself from recitations for two and a half days and sat up at least once till two o'clock in the morning to prepare this paper. If her church record is correct, she has not attended church this school year. Since the above was written the Dean has required Miss Barnhart to move from the school premises. She is rooming with a family in the village.

Evans. This is a boy of monumental conceit, indolent, and mouthy.

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He has more than once failed in his studies, and more frequently barely passed, and has been frequently reported in faculty meeting. The faculty have often expressed a lack of confidence in him. Yet the Dean put McEntee in his charge and now has Petraeus, another bad boy, rooming with him. He has, presumably on the recommendation of the Dean, a lucrative position as a private tutor to two young girls which many of our best students would be glad to have. The attitude of the Dean in the case of Evans has certainly not been adapted to conciliate the faculty.

Ray P. Johnson. A restless, noisy boy of excellent ability and capable of right development. His parents are christian people and he is a member of a Baptist church. He now very rarely goes to church was absent from recitations both before and after Thanksgiving and Christmas and frequently at other times, is very noisy and insubordinate in dormitory.

Remarked not long ago to a friend that (though he didn't behave) he preferred Gambier, where he was governed, to this school where he does as he pleases.

Payne, Physical Director, - already separately reported to you by vote of last faculty meeting. Note that Miss Stieg, the other physical director, is on this list. Both have excellent ability, but their influence is bad.

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Petraeus. This boy is one of the two - Allen being the other - who- after being dismissed by the faculty, were allowed to come back for four weeks trial. On the plea of ill health has been very irregular at recitations for weeks at a time, but Dr. Smith, who was called, reported to the Dean that nothing was the matter with him but irregular habits. He told the doctor that he sometimes sat up till one o'clock. Has been allowed to drop Latin which he shirked. Although taken out of Morgan Hall, he loafs there evenings and late at night; has broken the furnishings and been insolent to Mr. Wightman. There is evidence to show that he uses liquor.

Plowman. A lazy boy of whom something might be made. He lives in Texas where his father is an educated lawyer. But against the protests of members of the faculty has been allowed to room with boys worse than himself. Recently, though very deficient in his work, he was encouraged by the Dean to undertake the preparation of a part in a play for a public entertainment in Silva Hall.

Miss Reynolds. The Dean informed us last year that this girl's conduct with the boys was so bold that it was unsafe to allow her to remain. The conduct to which he referred was in fact positively indecent. He nevertheless allowed her to ^{remain} ~~do so~~ and to return this year. She does very little in her studies and is much with the boys - especially Payne, the physical director. Her case has repeatedly been called up by teachers, but nothing effective has been done. She is

Peterson. This boy is one of the two - Allen being the other - who after being dismissed by the faculty, were allowed to come back for four weeks trial. On the plea of ill health has been very irregular at recitations for weeks at a time, but Dr. Smith, who was called, reported to the Dean that nothing was the matter with him but irregular habits. He told the doctor that he sometimes sat up till one o'clock. Has been allowed to drop Latin which he shirked. Although taken out of Morgan Hall, he loafs there evenings and late at night; has broken the furnishings and been insolent to Mr. Wightman. There is evidence to show that he uses liquor.

Florman. A lazy boy of whom something might be made. He lives in Texas where his father is an educated lawyer. But against the protests of members of the faculty has been allowed to room with boys worse than himself. Recently, though very deficient in his work, he was encouraged by the Dean to undertake the preparation of a part in a play for a public entertainment in Silver Hall.

Miss Reynolds. The Dean informed us last year that this girl's conduct with the boys was so bold that it was unsafe to allow her to remain. The conduct to which he referred was in fact positively indecent. He nevertheless allowed her to ~~go~~ ^{remain} and to return this year. She does very little in her studies and is much with the boys - especially Payne, the physical director. Her case has repeatedly been called up by teachers, but nothing effective has been done. She is

inattentive in recitation and a disturbing element among the boys. Yet the Dean has just given her "A" in deportment upon the report which came out February 26.

Stone. An intelligent, reliable person reported to Mr. Carman last fall that in passing this boy's room he heard from him a burst of profanity and vileness indescribable. Rooms with Ray Johnson (see above). He has done very poorly indeed on much of his work.

Taylor. In spite of this boy's intolerable insolence for which he was removed, the Dean spoke of him apologetically to Mr. Wightman and the faculty. He has been in the dormitory three times since his removal, once present at dinner when he received quite an ovation - showing the demoralized condition of a section of the school. For some reason the boys seem to think that he is shortly to return. Taylor does not seem to have gone to church during his connection with the school. On good authority his language was often vile as well as profane. Since the above was written and since Mr. Carman and the young ladies have been getting meals at Morgan Hall, Taylor has been here again. The Dean invited him to dinner and to his own table and allowed him to remain in the dormitory over night.

In looking over this large list of delinquents, it must be borne in mind that this school has been presented both to us and the public as a school of very high standard, organized to develop character and scholarship. Our Calendar still declares that "two hours of prepara-

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tion are required for each recitation," that "all Academy students are required to attend the daily Chapel exercises and to attend Church once on Sunday," that "daily physical exercise under an instructor is required," that "excuses must obtained for all absences," and that "all students who exert an injurious influence over others or fail to maintain a satisfactory standing in their studies will be removed from school." We cannot see that these regulations, looking to a high standing are being carried out with any degree of efficiency. Most of all is there an unwillingness on the part of the Dean to remove students whose influence is, in our judgment, pernicious. This attitude is the more to be regretted, since it has failed to redeem a single one of the pupils whose removal he has opposed. It is an interesting fact that it was necessary during the year 1893-94 to remove just as many pupils as during 1892-93, and that it was not necessary^(in 1892-93) greatly to reduce the numbers of the school in maintaining discipline. The record is as follows.

October 1, 1892 - October 1, 1893.

Chamute, McClellan, Troutman, Cole, Fawcett.

October 1, 1893 - October 1, 1894.

Miss McKay, Jackson, McEntee, Harlan, Lavers.

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It is also interesting to note that the Dean's policy has not been effectual to any noteworthy degree in checking withdrawals. The total enrollment from October 1, 1893 to July 1, 1894 was 123, of whom only sixty-four or about half, are now (February 26, 1895) in the school.

The Relation of Dean and Faculty.

A tabulated statement may have some value in showing you how completely the wishes of the faculty have been ignored. In some of these cases the faculty was not consulted, in others was asked to vote and then its votes disregarded. For the principal to disagree with the teachers in exceptional cases is one thing, to disregard their wishes habitually is quite another. The Dean's action has been all

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the more trying because in many of the cases named below he has at first sided with the faculty and later has changed his course, without showing any good reason for so doing. This has been notably true in the case of McEntee, Lavers, Allen and Petraeus, Miss Reynolds, Miss Barnhart, exemptions, disrecommended pupils.

1. The case of McEntee.

2. Evans, as before stated.

3. Lavers.

4. Allen and Petraeus, just before last Christmas.

5. Miss Reynolds; see summary of delinquents.

6. Miss Barnhart; " " " "

7. Allowing the Philolexians to tramp around town, shouting and blowing horns; more than once during study hours and late at night. This was last June at a time when there had been no school victory or other reasonable stimulus.

8. Signed in the Fall of 1893, with the rest of the teachers, a request to the examiners office to allow us to prevent any clearly incompetent person from passing the examinations at the University. Now wants us to refrain from preventing any person, however incompetent, from passing the examination.

9. Last year, the faculty, largely in a spirit of accommodation to his views, spent much time in providing for the exemption of tried pupils from certain regulations as to church attendance, study hours,

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&c. This year he has informed the faculty that this exemption shall no longer be granted.

10. Has disregarded both your wishes and those of the faculty as to dancing.

11. Has allowed graduates from High Schools to secure admission to the school without consulting faculty.

12. Has allowed pupils who can pass single examination subjects to take corresponding subjects in the Academy, contrary to wishes of faculty.

13. Has largely dispensed with the introductory year, against the wishes of the faculty.

14. Organized Dormitory Association without consulting teachers until the matter had been practically decided.

Capacity of Dean.

We are not unmindful of Mr. Carman's excellencies of character. He is an amiable gentleman, so genial and intelligent in conversation that it is almost impossible for those who have not seen him at work to believe that he can be very deficient as an executive. He has, moreover, introduced many improvements into the school and greatly heightened its social and material life. He invariably makes a pleasant impression on visitors. We wish to say, too, that Mr. Carman has devoted himself to his duties with great industry and has spared no time and pains where ^{were} the interests of the school ~~are~~ involv-

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On the other hand, from our intercourse of a year and a half, we have been reluctantly forced to the conclusion that he lacks the power to govern this school. He is deficient in judgment and force of will.

We have seen Mr. Carman try to improve in discipline three times. Once about January 1, 1894, once at the beginning of the Autumn Quarter, this year, and again at the beginning of the Winter Quarter; but each time without success. We were all much encouraged last October by the fact that he spoke plainly to the school about some faults and said that a continuance in them would lead to removal. But he has failed to carry out the course he publicly announced and has, therefore, lost our confidence in his disciplinary power.

This whole statement is simply a rehearsal of facts carefully gathered and weighed. Most of what it contains has been discussed with the Dean in faculty meetings, with great frankness.

Respectfully submitted,

Wayland J. Chase
Luanha Robertson
A. R. Hightman

Robert H. Cornish
Frank M. Bronson
Isaac B. Burgess

Mr. Hightman concurs in the statements here made and in the general conclusions so far as his experience in the school enables him to judge.

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Robert H. Carman
Frank M. Carman
Charles H. Carman

Professor of Charge
Dean
Mr. Hightman

Mr. Hightman's course in the statement has been and in the several instances of force has been in the statement.