

EDITORIAL ROOMS HARPER'S WEEKLY
HARPER & BROTHERS
FRANKLIN SQUARE NEW YORK

(3) *Shep*

October 31, 1902.

Dear. Prof. Shepardson:

We are very much indebted to you for calling to our attention the advertisement in Harper's Bazar regarding the Ladies Training School.

Will you kindly say to President Harper that we have cancelled further advertisements of this concern unless they eliminate the name of President Harper. Naturally on receiving the advertisement we supposed that the American Correspondence School for Nurses had proper authorization to use President Harper's Name; otherwise we should, of course, have excluded the advertisement. However, we have at once taken steps, as I say to stop the matter.

Very truly yours,

J. H. Jones
HARPER'S WEEKLY.

Prof. F. W. Shepardson,
Secy. to the President,
Chicago University,
Chicago, Ill.

EDITORIAL BOARD, HARRIS' WEEKLY
HARRIS' WEEKLY
NEW YORK

October 11, 1912

Dear Prof. Shapard:

We are very much in-
debted to you for calling to our attention
the advertisement in HARRIS' WEEKLY regard-
ing the Ladies Training School.
Will you kindly say to President
Harper that we have cancelled further ad-
vertisements of this concern unless they
eliminate the name of President Harper.
Naturally on receiving the advertisement
we supposed that the American Correspondence
School for Nurses had proper authorization
to use President Harper's name; otherwise
we should, of course, have excluded the
advertisement. However, we have at once
taken steps, as I say to stop the matter.
Very truly yours,

W. B. E. Brown
W. B. E. BROWN

Prof. F. W. Shapard,
Geology Department,
Chicago University,
Chicago, Ill.

Case No.

Post Office

November 3rd, 1902.

Mr. J. E. Stuart,

Post Office Inspector, Chicago.

Dear Sir:

I beg to acknowledge your letter of October 29th. I am inclined to think in the light of your letter that there is no ground for further action on the part of the University. I have written to the firm mentioned and have received a reply from them stating that they would cut Dr. Harper's name from all new advertisement matter.

Thanking you for your interest in this, I remain,

Yours truly,

November 3rd, 1902.

Mr. J. E. Stewart,
Post Office Inspector, Chicago.

Dear Sir:

I beg to acknowledge your letter of October 29th. I am inclined to think in the light of your letter that there is no ground for further action on the part of the University. I have written to the firm mentioned and have received a reply from them stating that they would cut Dr. Harper's name from all now advertisement matter.

Thanking you for your interest in this, I remain,
Yours truly,

Received
November 1st 1902

RETURN
Post Office
OFFICE
Inspector.
Mr. Francis W. Shephardson,
University of

RETURN THIS LETTER WITH YOUR REPLY.

Post Office Department, Answered NOV 3 1902

Inspector.

OFFICE OF POST OFFICE INSPECTOR,

Francis W. Shepardson,

Secretary to the President.

(3)

Chicago, Ill., October 29, 1902.

Mr. Francis W. Shepardson,

c/o University of Chicago,

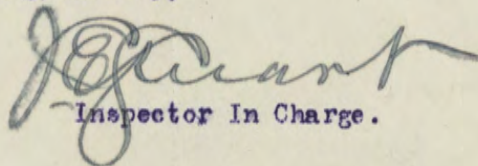
Chicago, Ill.

Sir:-

I am in receipt of your letter of the 28th instant, in which you make complaint of the use of the name of the President of the University of Chicago by the American Correspondence School for Nurses, presumably for the purpose of advertising that school.

In reply I beg to say that the mere unauthorized use of President Harper's name in that connection is not such an offense as would bring the case within the jurisdiction of this office, except, perhaps, in the use of the mails in the use of the mails in the distribution of their advertisements or literature. But in the event that the Postal Laws have been violated investigation could not be successfully begun or intelligently prosecuted without having submitted some of the objectionable advertisements, with evidence showing the use of the mails in their distribution. If you will furnish me with such evidence the matter will have the careful and prompt attention of this office.

Very respectfully,


Inspector In Charge.

Post Office Department

OFFICE OF POST OFFICE INSPECTOR

Post Office Inspector

Chicago, Ill., October 28, 1903.

Mr. Francis W. Stephenson,
The University of Chicago,
Chicago, Ill.

Sir:-

I am in receipt of your letter of the 28th instant, in which you make com-
plaint of the use of the name of the University of Chicago, the
American Correspondence School for Nurses, purporting for the purpose of advertising
that school.

In reply I beg to say that the more liberalized use of President Harper's
name in this connection is not only an offense as would be the case with the name of the Uni-
versity of this office, except, perhaps, in the use of the name in the use of the
name in the distribution of their advertisements or literature. But in the event
that the Postal laws have been violated investigation could not be successfully begun
or intelligently proceeded without having established some of the objectionable adver-
tisements, with evidence showing the use of the name in their distribution. If you
will furnish me with such evidence the matter will have the careful and prompt atten-
tion of this office.

Very respectfully,

[Signature]
Inspector in Charge.

The University of Chicago
FOUNDED BY JOHN D. ROCKEFELLER

Office of the President

March 2, 1905

My dear Mr. Judson:—

Here is the correspondence of the American University Company arranged in chronological order. I have made an appointment for their representative with you at 2:30 this afternoon.

Yours,

H. P. Chandler



Introduction to
The American University
Popular Course of
Home Reading.



Pres. Wm. R. Harper, of the University of Chicago,

Earnestly advocates the importance of Home Study.

In his article on this subject in the Saturday

Evening Post he said:

“Home reading and study is something which ought to engage the thought and consideration of every human being. No greater sin can be committed than that of failing to obtain the highest degree of cultivation possible. The world outside of school divides itself into two classes—those who read and study at home, thus continuing to rise higher and higher, not only in the intellectual sphere of life, but as well in the more practical spheres; and those who do not read and study at home, and for this reason sink lower and lower in the grade of human life, dragging with them all with whom they may come in contact. If there is any single necessity in life more vital than any other, it is the necessity of pressing forward intellectually from year to year as one grows older, and this necessity is all the greater if for any reason one in earlier life has been deprived of ordinary school privileges.”

The American University Popular Course of Home Reading

Furnishes in a practical way, the means of carrying out these suggestions.

1. The reader in the home, in the club, in the office, and in the business house is guided and assisted by the great teachers and literary specialists of our country.

2. As the basis of reading and culture the reader is given the most delightful, the most entertaining, the most suggestive, and the most helpful and inspiring utterances of the brightest minds of all the ages.

WHAT IS —

The American University Popular Course of Home Reading?

ITS AIMS ARE:—

1. To encourage culture in the home.
2. To aid the busy business man to keep posted.
3. To help pupils in being educated.

IT CONTAINS:—

1. Direction and help from the best teachers—scholarly men and women—in our country.
2. Text-Books selected and prepared by more than one hundred cultured men and women from almost every walk in life.
3. The most instructive reading from the brightest prose writers of the world, interesting in content, charming in style, pleasing in subject-matter, strengthening and helpful in tendency.

ITS RESULTS ARE:—

1. To make the wife more companionable for her husband and children.
2. To aid the club-woman in any and all lines of reading and study—to give her zest and strength in considering syllabuses or lectures, whether in literature, art, home life, or other subjects.
3. To make the business or professional man broader than his special business or profession, by furnishing means for culture and growth in the simplest, easiest, and least expensive manner.

SOME THOUGHTS ON BREADTH OF CULTURE.

HOW THE AMERICAN UNIVERSITY POPULAR COURSE OF HOME READING PROMOTES CULTURE.

Culture means growth—progress—in the art of living happily and wisely. This means that a cultured farmer is broader than the furrow he turns down with his plow, and that the cultured banker is more than a banker; that he is a man first and a banker afterwards. If not, he will soon have cause for humiliation when he comes into a gathering of intelligent people.

Culture does not Permit Us to "Get Rusty." How is the wife to become more companionable for her husband? How is the mother to be able to give the children the help for school they need? How is the busy business or professional man to keep posted on matters of general intelligence—literature, and art, and the questions of government, and the general progress of the world? They all have books. Yes, but those books are only furniture, like the vases, and the fine chairs, and the other library and parlor ornaments.

How Can One Read When He Has No Time? Food, undigested, gives neither brain nor brawn. Books, unread, give no growth. But the busy mother, the busy father, have "no time to read" and "don't know where to look for the best thoughts, the most worthy and beautiful sentiments, or the brightest fancies", even when they do have time. This says that they need some competent and entertaining person to guide them, some problems and questions put at them in such a way as to stimulate their minds, to set them to thinking. And then something right at hand to read about those problems; something that is entertaining and wholesome, too.

An Answer to the Riddle. Here, then, is a serious problem. Is there any way to have a guide, a helper, right at home? And to have right at home, also, just the interesting reading one wishes to find on the important problems that cultured people are trying to solve? Happily these questions have been answered in a most gratifying way by THE AMERICAN UNIVERSITY POPULAR COURSE OF HOME READING.

What is The American University Course?

THE AMERICAN UNIVERSITY POPULAR COURSE OF HOME READING is so named because it was prepared by the brightest and most entertaining men and women in our universities, assisted, when helpful, by noted literary specialists. The object of the course is to help one keep posted on the subjects that are of largest interest to cultured people, and which are much talked about in social gatherings and in the clubs, and frequently discussed in the newspapers and other periodicals, —Literature, Art, Citizenship, the Conduct of Life, etc., etc.

How is This Course Helpful to Us?

When we look at the names of the men and women who outlined this Course (see page 1), not only on the subjects we are specially interested in, individually, but on all the live topics, we are struck by the fact that each of them is a person of unusual talent and fitness to do just this work. Who for example, could suggest more interesting and valuable questions about "Shakespeare" than Mr. Rolfe, the famous Shakespearean scholar? Or who is better prepared to show us the genuine, wholesome "Wit and Humor" of the world than Mr. John Kendrick Bangs, Editor of Harper's Weekly? Could we turn to a more sprightly leader of thought about "Woman and the Home" than Miss Elizabeth D. Hanscom, of Smith College, whose life work it is to train young women?

And so we might run through the list, and find out that whether we wish refreshing of the spirit and mind in church work; or in preparing to appreciate and enjoy to the fullest a line of reading selected for our club work; or to drink in the best of a public lecture; or to enjoy sculpture, paintings, music and the drama; or to prepare a paper on any topic that has engaged the human mind,—whatever may be our purpose, here is an inexhaustible fund of the most charming and wholesome writings that could be selected from nearly 600 of the world's best essayists, in the culling of which we are advised by those most eminently qualified to help us.

What are the Text-Books? Why and by Whom Prepared?

For one will readily see, from the great variety of this course, that it would be almost impossible to furnish all of the University Course Reading Circle members the reference books necessary to obtain all the information desired to cover all the subjects.

To overcome this difficulty an Advisory Council of some twenty well known scholars was formed, at its head, as Editor-in-Chief, being Justice Brewer of the United States Supreme Court. Represented in it are such institutions and bodies as Harvard, Cornell, Pennsylvania, Columbia, the Catholic, John Hopkins, California, Tulane, Vanderbilt and other Universities, the Bureau of Education, the American Library Association, etc. Assisting in the labors of this Council was an Editorial Staff, composed of nearly one hundred men and women prominent in almost every pursuit and profession (including nearly forty notable women).

The Text-Books.

These were instructed to gather suitable material in the form of THE WORLD'S BEST ESSAYS from all the books that have been written in every country and clime during the six thousand years of the world's progress. The bright, wholesome, entertaining and beautiful masterpieces thus collected were put into ten Text-Books, and are called "THE CROWNED MASTERPIECES OF LITERATURE". They are magnificent volumes, in the highest style of the printer's art, on laid paper, with large, clear type. They have about 4200 pages, nearly one hundred full page engravings and photogravures (reproductions of famous masterworks), a table of contents in every volume, and, in the tenth volume, the most complete index in the world.

The Wonderful Indexes.

There are eight indexes to these volumes. (1) An Alphabetical Index of the 594 Authors from whom the selections have been made; (2) An Alphabetical Index of the 1616 WORLD'S BEST ESSAYS selected; (3) A Chronological Index of Authors and Subjects, from 525 B. C. to 1901 A. D.; (4) A Chronological Index of Literature from 2000 B. C. to date; (5) A Chronological Index of Law, Government and Economics; (6) A Chronological Index of Religion, Morals and Philosophy; (7) A Chronological Index of Periods and Events; (8) The great General Index (108 pages) containing:

- (a) Over 400 special headings.
- (b) Over 10,000 cross-references, connecting every important idea in any one of the 1616 Masterpieces with the leading thought to which it belongs.
- (c) A severe analysis of the forms of expression taken in different ages and countries by the master ideas which have shaped the course of civilization.

Challenges the Admiration of the Civilized World.

THE AMERICAN UNIVERSITY POPULAR COURSE OF HOME READING thus challenges the admiration of the civilized world. It is not a work for to-day only, but for all time. Age cannot wither the laurels which the test of centuries has placed upon the brows of these master essayists—Confucius and Plato; Theophrastus, Cicero, and Plutarch; Saint Thomas Aquinas, Thomas a Kempis, and Rabelais; Montaigne, Bacon, and Fenelon; Goldsmith, Hannah More, and Richter; Irving, Carlyle, and Ruskin, and the great host of similar delightful and inspiring essayists into whose company we are guided for an hour's refreshing by the great teachers and specialists who prepared THE AMERICAN UNIVERSITY POPULAR COURSE OF HOME READING.

 (See Curriculum of The American University Popular Course of Home Reading on following pages.)

THE AMERICAN UNIVERSITY Popular Course of Home Reading,

PREPARED BY

THE PRESIDENTS AND PROFESSORS OF THE LEADING AMERICAN COLLEGES, AND SOME OF THE GREATEST SPECIALISTS
IN THE UNITED STATES.

Please Examine Carefully the Following Curriculum:

NATURAL HISTORY	SAMUEL GARMAN, B. S., M. A., Special Pupil of Louis Agassiz. Professor, Museum of Zoology, Harvard University.
CONDUCT OF LIFE	MRS. LOUISE CHANDLER MOULTON, Author and Poet, Boston, Mass.
THE BIBLE	GEORGE BARKER STEVENS, B. S., D. D., Professor Systematic Theology, Yale University.
SHAKESPEARE AND THE DRAMA	WILLIAM JAMES ROLFE, A. M., LITT. D., Shakespearean Scholar, Author and Critic, Cambridge, Mass.
EDUCATION	DAVID STARR JORDAN, M. D., LL. D., President, Leland-Stanford University, California.
ANCIENT HISTORY	HENRY MITCHELL MACCRACKEN, D. D., LL. D., Chancellor, New York University.
AMERICAN HISTORY (1st Period)	ANDREW CUNNINGHAM McLAUGHLIN, A. B., LL. D. Professor of American History, University of Michigan.
POLITICAL ECONOMY	HON. CARROLL D. WRIGHT, PH. D., LL. D., Author of Several Works on Social and Economic Topics, United States Commissioner of Labor, Washington, D. C.
BOOKS AND THEIR MAKERS	JOSEPH NELSON LARNED, Author of Larned's History for Ready Reference, Librarian, Buffalo, N. Y.

ENGLISH AND EUROPEAN
LITERATURE

DR. T. M. PARROTT,
Professor Department of English,
Princeton University.

ETHICS AND PHILOSOPHY

WILLIAM FREMONT BLACKMAN, B. D., PH. D.,
Professor of Sociology, Yale University.

WIT AND HUMOR

JOHN KENDRICK BANGS,
Editor "Harper's Weekly." Author of Many
Popular Books, New York.

SOCIOLOGY

WALTER FRANCIS WILLCOX, LL. B., PH. D.,
Professor of Political Economy and Statistics,
Cornell University.

WOMAN AND THE HOME

ELIZABETH D. HANSCOM, PH. D.,
Professor of English, Smith College.

SCIENCE

HENRY SMITH PRITCHETT, PH. D., LL. D.,
President, Massachusetts Institute of Technology,
Boston.

AMERICAN HISTORY
(Second Period)

EDWARD CHANNING, LL. D.,
Professor of History, Harvard University.

ART

RUSSELL STURGIS, A. M., PH. D.,
Editor Dictionary of Architecture, etc., New York.

ENGLISH AND EUROPEAN
HISTORY

ROBERT SHARP, M. A., PH. D.,
Professor Tulane University, New Orleans.

POETS AND POETRY

ALBERT H. TOLMAN, PH. D.,
Professor of English Literature,
University of Chicago.

MEDICAL SCIENCE

LEWELLYS FRANKLIN BARKER, M. B.,
Professor of Anatomy, University of Chicago.

NOTABLE MEN AND WOMEN

WHO FORM THE
EDITORIAL STAFF AND ADVISORY COUNCIL
OF TEXT-BOOKS OF

The American University Popular Course of Home Reading

DAVID J. BREWER, Editor-in-Chief,
Associate Justice United States Supreme Court, Washington, D. C.

PROF. EDWARD A. ALLEN, WM. SCHUYLER,
Associate Editors.

Assisted by

The Advisory Council.

SIR WALTER BESANT, M. A., F. S. A., Soho Square, London W., England
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SHELDON JACKSON, D. D., LL. D., BUREAU OF EDUCATION, Washington, D. C.
A. MARSHALL ELLIOTT, PH. D., LL. D., JOHN HOPKINS UNIVERSITY, Baltimore, Md.
WILLIAM P. TRENT, M. A., COLUMBIA UNIVERSITY, in the City of New York
CHARLES MILLS GAYLEY, LIT. D., UNIVERSITY OF CALIFORNIA, Berkeley, Cal.
RICHARD JONES, PH. D., VANDERBILT UNIVERSITY, Nashville, Tenn.
W. STUART SYMINGTON, JR., PH. D., AMHERST COLLEGE, Amherst, Mass.

Also Assisted by

The Associate Editorial Staff,

CONSISTING OF

18 Statesmen and Members of the Bench and Bar.
27 Educators 24 Clergymen 11 Authors
20 Club Women 14 Professional Women
4 Editors 6 Female Authors 7 Jurists

CULTURE AT HOME.

(Published in the School Weekly)

Readers of The School Weekly are invited to examine a systematic course of study prepared recently by university specialists and known as THE AMERICAN UNIVERSITY POPULAR COURSE OF HOME READING. Its plan is clear and simple and for that reason it best serves the needs of those whose busy days make any extensive study well nigh impossible. Only a moderate amount of reading is undertaken, outlines and text-books are supplied and references given to many volumes which may be found in the home or public libraries. The work each month is limited to one assigned subject and the material sent the members is so carefully prepared that twenty minutes devoted to it daily will bring astonishing results. The twenty topics which comprise the course naturally include many favorite branches as well as those wherein one may have but a passing interest. It is true that a month's leisure time will not allow extensive study, but since few can devote their time to academic pursuits, it is apparent that four weeks spent with material collected and arranged by well-known instructors brings one infinitely greater results than an equal time given up to the usual hit-or-miss heterogeneous kind of reading, and is far better than not attempting regular study at all. During the Shakespeare month for example, Shakespeare's England is studied, some attention is given to the development of the English drama, a critical examination of some of the best known plays is made and a list of additional material by the leading Shakespearean authorities is sent. A similar plan is followed

with each subject in its turn. It is evident that one may find such pleasure and assistance from the suggestions offered as to induce him to continue his study still further.

Not only are the various periods of history and literature considered, but present problems in political economy and sociology, helps in the study of book-making and in the collection of a library, nature study, travel and the history of music—all are given consideration during the twenty months. The Crowned Masterpieces of Literature used as the text-book for the course comprise ten volumes of classified material bearing upon these lines of literary study and because of their superb indexing form a most gratifying addition to one's library. Aside from the course of reading, their reference value has made them especially welcome.

This study course has already been adopted by literary clubs in different states, and its comprehensiveness and adaptability has made it particularly suited for such needs. Teachers of history, literature, art, and science are using its manifold suggestions in their classrooms, and its help to students who find a large library more or less bewildering can not be overestimated.

The happy results attained by those who are already enlisted in this work should encourage such as heretofore have failed to achieve the ends they sought for in home study; at least it is unquestionably worth investigation as the long evenings of fall and winter are approaching, and it is recommended that all who are now planning similar work for the coming year send for circulars describing more carefully the scope of the American University Course.

Extracts from Letters Written by the
Specialists who Arranged the
Monthly Outlines.

UNIVERSITY HEIGHTS.

April 12th.

I send you herewith twenty questions. I may add that the person who answers these questions will know more of the best Greek and Roman thought than the student who answers the stock questions on Greek and Roman History.

Yours very truly,

O. C. Murphree

405 Broadway,
Cambridge, Mass., March 25th.

I think I could prepare a set on Shakespeare that would answer the purpose and will do this as promptly as possible.

Cordially yours,

W. J. Royce

MICHIGAN POLITICAL SCIENCE ASSOCIATION.

February 14th.

Your favor of recent date is at hand. I understand that you want twenty questions on American History. I think I can undertake to furnish the questions.

Very truly yours,

A. G. M. Laegre

DEPARTMENT OF ENGLISH,
PRINCETON UNIVERSITY.

March 24th.

I am glad that you are well pleased with my questions. I put a good deal of time on them and they are the selected remnant of a much larger number.

Yours very truly,

T. M. Barrow

YALE UNIVERSITY,
DEPARTMENT OF THEOLOGY.

New Haven, Conn., March 17th.

I will promptly attend to the preparation of the questions.

Very truly yours,

Geo. A. Steiner

Prof. of Theology.

28 Rutland Square,

Boston, Mass., March 19th.

I have written and will send herewith twenty questions on "The Conduct of Life". I found it somewhat more difficult than if I had chosen some more definite subject, for it is easier to answer a question like—Where was Col. Rumbold hanged and why?—than for instance—"What is the secret of a happy marriage?"

I am always

Yours most cordially,

Louise Chandler Moulton

A Few of the Many Testimonials.

From Prof. W. D. McClintock, Dept. of English, Chicago, University.

I am giving a course on The Essay at the University and have had several opportunities to use your volumes of "The World's Best Essays". The good impression I had of the books is more than confirmed.

Such a series of masterpieces in a convenient form for reference is needed in all private libraries where there is some pretention to completeness and to the higher forms of culture, as also in all schools of academic grade and higher work. The idea underlying these is a thoroughly sound one.

**From J. J. Mackay, Rector, All Saints Church, and Editor "Church and Home"
Omaha, Neb.**

The American University Popular Course of Home Reading, in connection with its text books, "The Crowned Masterpieces of Literature", makes an education complete in itself if carried out in the spirit of the editors. I have purchased this series for my own use and that of my family, and I commend the work to those families desiring the best literature of this and past ages.

From Supt. R. G. Boone, Cincinnati, Ohio.

I have made a very careful examination of the works (constituting the texts of The American University Popular Course of Home Reading) and particularly of the index, and I cannot speak too highly of their merits. These are far beyond the ordinary, both for reference and reading, and I cheerfully commend these "Crowned Masterpieces" in the highest terms. I would consider it a desirable benefit to have these placed in the library of every school in the city.

From Supt. C. E. Richmond, Litchfield, Ill.

In my judgment this is one of the finest systems of self-culture that one could undertake. Self-culture is a duty that teachers owe themselves as individuals, but at the same time it produces better teaching ability. It affords me pleasure, therefore, to commend The American University Popular Course of Home Reading and its text-books for they both give us a wonderful heritage of intellectual treasures, in convenient form, and also show us how to save time, energy and money in utilizing them for our own personal culture and information.

From Antha Knowlton Miller, Chicago, Ill.

It is a long time since I have made so valuable an addition to my library as the ten volumes of "The World's Best Essays". The title precisely indicates the scope and worth of the collection. It is a library in itself, with not a waste page in the whole four thousand. I cordially and earnestly commend it to all lovers of fine books and the best reading. Especially do I commend it as an admirable corner-stone for one who is building up a library from the foundation.

From Ellen C. Sabin, President Milwaukee-Downer College.

I place a high value on good courses of home study. They give a strong interest in good things and raise the level of conversation and thinking. Improved conditions of home and community life have followed the studies sent out for such Courses. A glance at the questions sent out by The American University Popular Course of Home Reading produces the impression that this course would be of great benefit.

From Sam'l J. Swartz, Attorney and Ex-Mayor, Columbus, Ohio.

These texts have met my expectations most satisfactorily. They are valuable to the citizen as inspiration in many lines of thought during hours of literary recreation.

From Alfred Bayliss, State Superintendent of Schools, Illinois.

These texts, "The Crowned Masterpieces of Literature", form an ideal course of reading which, if diligently followed, would amount to a liberal education.

From Hon. Frank L. Jones, State Superintendent of Schools, Indiana.

Your texts furnish, in convenient form, the best works of the World's most scholarly men. Our schools could not make a more valuable addition to their possessions.

From James Worth, M. D., D. D. S., Atlantic City, N. J.

These volumes of The World's Best Essays occupy a position of honor in my library and prove a constant source of instruction and pleasure, not only to myself but to my children, who find therein ready aid in their school work. School children now-a-days do not have the time to search through public and private libraries, and among separate editions for material needed; and publishers, in selecting the best, and placing it before them in such an attractive way, are doing a public good which can hardly be estimated.

SYLLABUS

FOR THE

Text-Books

OF THE

American University Course

OF

Home Reading.



Classifying under each topic included in this course, a portion of the material assigned for each month's reading, for volume and page where these articles are found, and for additional reading on each monthly subject, members are referred to the general index in volume ten of text-books.

Nature Study.

The Central Fires of the Earth.....	Jean Dominique Arago.
The Sun as the Source of Earthly Forces.....	John Tyndall.
The Wonders of the Heavens.....	Camille Flammarion.
Life in Other Worlds.....	Sir Robert Ball.
Theory of Natural Selection.....	Charles Robert Darwin.
The Survival of the Fittest.....	Charles Robert Darwin.
The Likeness of Monkeys to Men.....	Alfred Russell Wallace.
The Humming Bird and Poetry of Spring....	John James Audubon.
When the Swallows Come.....	Henry Wadsworth Longfellow.
The Sagacity of Insects.....	Oliver Goldsmith.
The Art of Seeing Things.....	John Burroughs.
A Charm of Birds.....	Charles Kingsley.
Spring	Donald Grant Mitchell.
The Holy Mystery of Night.....	Friedrich von Hardenberg. (Novalis.)
The Sky	John Ruskin.
Higher Laws	David Thoreau.
Night	Jean Paul Richter.
The Sea and its Sublime Laws.....	Matthew.
The Life of Trees.....	John Evelyn.
The Knowledge of Nature.....	Robert Boyle.

(Additional material is given in the text-books.)

Conduct of Life.

- The Art of Living with Others.....Sir Arthur Helps.
- The Beauty of Life.....William Morris.
- Influence of Parental Character.....Richard Cecil.
- Principles of a Happy Life.....Sir Matthew Hale.
- Our Best Society.....George William Curtis.
- Judging Others Charitably.....Owen Felltham.
- What is a Gentleman.....Henry Brooke.
- The Mountain of Miseries.....Joseph Addison.
- The Art of Pleasing.....Sir Richard Steele.
- The Art of Conversation.....Henry Fielding.
- Gossip and Tatling.....John Hawkesworth.
- The Gospel of Work.....Thomas Carlyle.
- Work.....John Ruskin.
- Getting On in the World.....Andrew K. Hutchinson Boyd.
- Decision of Character.....John Foster.
- Happiness of Duty.....Sir John Lubbock.
- A Wise Man May Gain by Any Company.....Owen Felltham.
- The Quarrels of Friends.....Jean Paul Richter.
- The Sanguine Temperament.....Bulwer.
- The Angler's Philosophy of Life.....Izaak Walton.

Bible Study.

- The Poetry of the Hebrews.....Hugh Blair.
- Inspiration and Higher Criticism.....Cardinal Newman.
- The State of the World at the Time of Christ.....Joseph Renan.
- Power and Beauty of the New Testament.....Phillip Doddridge.
- The Historical Attitude of Judaism.....Moses Mendelssohn.
- Natural Law in the Spiritual World.....Henry Drummond.
- On Order, Beauty and Harmony.....Jonathan Edwards.
- Christianity and Music.....Chateaubriand.
- Translation of the Bible.....Coverdale.
- Genius of Christianity.....Chateaubriand.
- Buddha and His Creed.....Robert Needham Cust.
- Poetry and Religion.....James Russell Lowell.
- Beginnings of Brahmanism.....Robert Needham Cust.
- Religio Medico.....Sir Thomas Browne.
- Sacred Poetry.....John Wilson.
- The Bible.....Hannah Moore.
- Saint Paul as a Prophet of Progress.....Honore de Balzac.
- The Devil in the Middle Ages.....Freytag.
- Christ and Socrates.....Rousseau.
- Christianity and Progress.....Sir James Stephen.

(Text-books contain other matter bearing on this subject.)

Shakespeare and the Drama.

Poets who made Shakespeare Possible.....	Henry Hallam.
Shakespeare's England	Edward Dowden.
Shakespeare's Deer-Stealing	Edward Dowden.
Shakespeare and Dante.....	Thomas Carlyle.
Stratford-on-Avon	Washington Irving.
Along the Avon	Mortimer Collins.
Shakespeare and His Contemporaries.....	John Dryden.
Shakespeare's Love Plays.....	George Gottfried Gervinus.
Romeo and Juliet.....	Edward Dowden.
Hamlet	Edward Dowden.
Aspects of Shakespeare's Art.....	Hall Caine.
Falstaff and His Friends.....	Richard Cumberland.
Macbeth	Thomas de Quincy.
Ophelia	Anna B. Jamison.
Othello	Samuel Taylor Coleridge.
Shakespeare and Moliere.....	Jules Claretie.
Shakespeare's Faults	Samuel Johnson.
Shakespeare	Ben Johnson.
Shakespeare as Master of the Sublime.....	Moses Mendelssohn.
On Shakespeare	Alexander Pope.

Education.

Education—What Knowledge is of Most Worth?	Herbert Spencer.
The Education of a Gentleman.....	Roger Ascham.
Increase of Enlightenment.....	Hans Christian Orsted.
Universities in the Seventeenth Century.....	John Earle.
The Family and the School.....	Friedrich Frobel.
What Shall be Taught in the Schools?.....	Friedrich Frobel.
Ancient Languages	James A. Garfield.
A Classical Education.....	Sir Thomas Elyot.
Superficial Knowledge	Thomas de Quincy.
Thoroughness in Teaching and Learning.....	Johann A. Comenius.
Advancement of Learning.....	Francis Bacon.
Nature and Education.....	Jean Rousseau.
Education as a Development of the Soul.....	Richard Hooker.
Modern University Life.....	Herman von Helmholtz.
Men—Educated and Uneducated.....	Samuel T. Coleridge.
Evolution of the Professions.....	Herbert Spencer.
Reading for Amusement.....	Henry Fielding.
Newspapers and Modern Life.....	Robert Collyer.
The Taste for Reading.....	Sir John Herschel.
Readers and Writers.....	Lord Lytton.

(Other references are given in the text-books.)

Ancient History.

- | | |
|-----------------------------------|-----------------------------|
| The Science of History..... | James Anthony Froude. |
| The Study of History..... | Lord Bolingbroke. |
| How History Should be Read..... | Sir Arthur Helps. |
| Norse Mythology—Wodan | Karl Blind. |
| Norse Stories | Snorre Sturleson. |
| Homer and Greek History..... | Richard C. Jebb. |
| Memorabilia of Diogenes..... | Francois de Fenelon. |
| The Greek Theatre..... | August Wilhelm von Schegel. |
| A Grecian Banquet..... | Lydia Maria Child. |
| Writing of Roman History..... | Titus Livius (Livy). |
| Conquest Among Early Nations..... | Hugo Grotius. |
| Luxury of Roman Decadence..... | Ammianus Marcellinus. |
| The Coliseum | Madame de Vert. |
| Importance of Roman History..... | Barthold G. Niebuhr. |
| Ancient and Modern Life..... | Madame de Stael. |
| Horace's Sabine Farm..... | Countess Evelyn Cesaresco. |
| The Course of Civilization..... | Prince Kropotkin. |
| Rome of To-day..... | Henry Wadsworth Longfellow. |
| The Destruction of Pompeii..... | Pliny the Younger. |
| Ancient Life and Progress..... | Percy Bysshe Shelley. |

(Other material on Ancient History is given in the text-books.)

American History.

- Character of the North American Indians.....George Catlin.
- Toleration in the Church.....John Locke.
- Roger Williams and His Controversies.....Rufus Wilmot Griswold.
- Epitaphs and Anagrams of the Puritans.....Rufus W. Griswold.
- Alexander Hamilton and the Federalist Party.W. V. Byam.
- War Between the States.....Alexander Hamilton.
- On the American War.....Horace Walpole.
- Dangers from Foreign Influence.....John Jay.
- History of the Federal Constitution.....Alexis Charles de Tocqueville.
- Analysis of the Proposed Constitution.....James Madison.
- Jefferson and French Philosophy.....Joseph Dennie.
- "Anarchy Plus the Street Constable" in
America..Thomas Carlyle.
- The Destiny of the United States.....Samuel T. Coleridge.
- Literary Characteristics of America in Colonial
DaysAlexis C. de Tocqueville.
- America and Swiss Democracy Compared.....James Fennimore Cooper.
- Democracy and Civic Duty.....James Bryce.
- The Future of America.....Archibald Alison.
- Hawthorne and America Equality.....Amos Bronson Alcott.
- A Final Word on America.....Matthew Arnold.
- Conquests Made by a Republic.....Montesquieu.
- A Year's Residence in United States in 1826..William Cobbett.

Political Economy.

The Social Contract.....	Rousseau.
The Division of Labor.....	Adam Smith.
Buying and Selling Labor Power.....	Karl Marx.
"Illustrations of Political Economy".....	Harriet Martineau.
Industrial Organization	Fournier.
Is Co-operation an Evil?.....	William Godwin.
Captains of Industry.....	Thomas Carlyle.
The Right of Man to Labor.....	Fournier.
Industrial Development in the Nineteenth Cen- tury	Auguste Comte.
Recent Social Theories.....	Hugh Arthur Clough.
Property and Poverty.....	Jeremy Bentham.
Influence of Demand and Supply on Prices....	David Ricardo.
The Principles of Government.....	James Harrington.
Social Liberty	John Stuart Mill.
The Rights of Man.....	Thomas Paine.
Money Panics	Ruskin.
Meddling and Coddling Paternalism (Centrali- zation)	Herbert Spencer.
Ratios of Increase of Population and Food....	Thomas Malthus.
The Law of Nations.....	Henry Sumner Maine.
In a Free State Man May Think What He Likes and Say What He Thinks.....	Spinoza.

Books and Their Makers.

Early Printing	Isaac D'Israeli.
The First Books Printed in Europe.....	Henry Hallam.
The Mind in Books.....	Richard de Bury.
Book Making	Alexander H. Everett.
Books and Authorship.....	Arthur Schopenhauer.
Men of Books.....	Henry Wadsworth Longfellow.
A Song of Books.....	Sir John Lubbock.
The Friendship of Books	Frederick Denison Maurice.
Celebrated Literary Forgeries.....	Andrew Lang.
"The Rambler"	Elizabeth Carter.
Wit and Wisdom in Literature.....	Joseph Addison.
The Bibliomania	Thomas Frognell Dibdin.
How Merit of Writers Has been Rewarded....	Isaac D'Israeli.
Judgments in Authors.....	George Eliot.
Of Idle Books.....	Owen Felltham.
The Man of One Book.....	Isaac D'Israeli.
Book Buying	Augustine Birrell.
On the Choice of Books.....	Frederic Harrison.
Of Books	Michel E. de Montaigne.
On the Selection of Books.....	Hannah Moore.

(Valuable helps in the selection of a library are included in the text-books.)

English and European Literature.

Middle Age Romance.....	Thomas Keightley.
The Saxons as the Source of English Literature.....	Hippolyte A. Taine.
Chaucer and the Italian Poets.....	Algernon C. Swinburne.
Milton	Joseph Addison.
The Utopia	Sir Thomas Moore.
The Spectator	Joseph Addison.
The Literature of Queen Anne's Reign.....	Viscount de Chateaubriand.
Addison and His Friends.....	Thomas Babington Macaulay.
Samuel Johnson	Thomas Carlyle.
Character and Habits of Swift.....	Sir Walter Scott.
Pope and Dryden.....	Samuel Johnson.
The Characteristics of French Literature.....	Ferdinand Brunetiere.
Victor Hugo	Paul Bourget.
The Tyranny of the Novel.....	Edmund Williams Gorse.
Magazine Writers	William Hazlitt.
The History of British Novels.....	Thomas N. Talfourd.
Thackeray's Great Satires.....	Hippolyte A. Taine.
George Eliot and Her Times.....	John Morley.
Don Quixote and His Times.....	William H. Prescott.
The Love Song of Scotland.....	John Stuart Blackie.

(Many articles treating of all literary periods are included in the text-books.)

Ethics and Philosophy.

The Greatest of Philosophers.....	Pierre Bayle.
Genius of Plato.....	Walter Pater.
The Teachings of Aristotle.....	W. V. Byars.
The Natural Mind in Man.....	Walter Bagehot.
Principles of Good Taste.....	Edward Burke.
Virtue Alone Sufficient.....	Marcus Tullius Cicero.
Cause of the Sublime and the Beautiful.....	Edward Burke.
Man the Highest of Things Created.....	Comenius.
Positive Philosophy	Auguste Comte.
The Philosophy of Buddha.....	Robert Needham Cust.
The Ethics of Brahma.....	Robert Needham Cust.
French Philosophy	Joseph Dennie.
Transmigration of Souls.....	Isaac D'Israeli.
"I Think—Hence I Exist".....	Rene Descartes.
The Intellect	Ralph Waldo Emerson.
The Mind as a Picture Maker.....	Francis Galton.
Abuses of False Philosophy.....	Aulus Gellius.
Socratic Teaching	Plato.
Religion, Art and Philosophy.....	Hegel.
Of Good and Evil.....	Ben Johnson.

Wit and Humor.

The Philosophy of Wit.....	Joseph Addison.
Wit and Wisdom in Literature.....	Joseph Addison.
On Laughter	James Beattie.
Pleasures Natural and Fantastical.....	George Berkeley.
Love Affairs of Will Honeycomb.....	Eustace Biedgell.
The Duffer's Whist Maxims.....	Henry Jones.
Dignity of a True Joke.....	Horace Smith.
Wit and Humor.....	Sydney Smith.
Certain Atrocities of Humor.....	Theodore Hook.
The Literature of Mirth.....	Edwin Percy Whipple.
Certain Venerable Jokes.....	Richard Cumberland.
Wit	John Seldon.
That the Worst Puns are the Best.....	Charles Lamb.
Of Jestng	Thomas Fuller.
Parliamentary Jokes	Robert Southey.
Better to Laugh Than Cry.....	E. W. Hare.
The Wits of the Thirties.....	Walter Besant.
Rogueries of Tom Moore.....	"Father Prout."
Observations in Shy People.....	Lord Lytton.
The Hundred and Thirty-six Varieties of New England Weather	Mark Twain.

Sociology—A Study of Society.

The Prevention of Crime.....	Marquis de Beccaria.
Against Capital Punishment.....	Marquis de Beccaria.
The Highest Usefulness.....	Marcus Aurelius.
Civilization—Its Cure	Edward Carpenter.
The Physical Diseases of Society.....	Carlyle.
Uselessness of Rank.....	William Channing.
Laws and Human Happiness.....	Beccaria.
Degeneracy and Passions.....	Shaftesbury.
Men Who Cannot be Bought.....	Samuel Smiles.
Mesanthropy	Emile Souvestre.
The Desire and Will to Hurt.....	Thomas Hobbes.
Benevolence	Shelley.
Brutality in Human Nature.....	A Kempis.
Unnecessary Ignorance Criminal.....	Luther.
The Pride of Wealth.....	Nizani.
Cruelty and Carnivorous Habits.....	Alexander Pope.
Punishment of Crime.....	Gellius.
A Yankee Beggar.....	Whittier.
Are Men Growing Better?.....	Hans Orsted.

Tours and Tourists.

- A Glimpse of Life in Ireland.
Along the Avon River.
On the Thames.
Life in London.
The Castle of Blonay—Switzerland.
Rome—The Eternal City.
In and About Naples.
A Day in Florence.
Morning Rambles in Venice.
Night Near Naples and Vesuvius.
The Ruins and Thebes.
Through the Desert.
Crossing the Artic Circle.
Home Life in Cuba.
El Dorado.
In the Blue Grass Country.

Woman and the Home.

- Woman's Brains and Rights.....Ludwig Buchner.
Life of Women During the Renaissance..... Rene Doumic.
A Reverie of Home.....Donald Grant Mitchell.
Women in the Nineteenth Century.....Madam Adam.
Marriage as a Temporary Arrangement (Plea
Against Frequent Divorce).....Sarah Grant.
Women and Marriage.....Philip Gilbert Hamerton.
Marriage as the Highest Friendship.....Johann von Herder.
Motives for Marriage.....Louise Chandler Moulton.
Women's MenJoseph Addison.
Women, Vanity and Love.....Lord Chesterfield.
WomenJohn Seldon.
Moral Standard of Men and Women.....William Edward Lecky.
Paradisaical Fashions for Women.....James Russell Lowell.
Higher Education for Women.....Daniel Defoe.
Dress of Women in Different Countries.....Isaac D'Israeli.
Concerning Whist and Feminine Beauty.....John Duncombe.
Life of Women in Cuba.....William Cullen Bryant.
Some Famous Daughters.....Dean Farrar.
The "Rambler" on Womankind.....Samuel Richardson.
Liberties and Privileges of European Women.. Montesquieu.

Science.

- General Nature and Objects of Science..... John Abercrombie.
- A Point of Space..... Elihu Burritt.
- The Age of Iron and Bronze..... Amos Bronson Alcott.
- A Glow Worm..... Robert Boyle.
- The Force of Gravity..... Burritt.
- Science as an Evolution..... Thomas Chalmers.
- The Circulation of Matter..... Elihu Burritt.
- The Conservation of Energy..... Balfner Stewart.
- Goldmakers and the Philosopher's Stone..... Justus von Liebig.
- Laws of Music and Physical Science..... Mary Fairfax Somerville.
- The Sea and its Sublime Laws..... Matthew F. Maury.
- Science as a Civilizer..... John Herschel.
- Watt and the Work of Steam..... Francis Jeffrey.
- Of Science and Wisdom..... Owen Felltham.
- We Taste Nothing Pure..... Montaigne.
- The Dust We Breathe..... Richard Proctor.
- Science and Religion..... Count Lyoff Tolstoi.
- Science and Spirits John Tyndall.
- Science and Life Wagner.
- Six Follies of Science..... Isaac D'Israeli.

Art.

- Ancient and Modern Art..... Joseph Warton.
- Principles of Art..... John Ruskin.
- The Mission of Art..... Ralph Waldo Emerson.
- The Progress of Art..... Goethe.
- Painting and Poetry and the Expression of
Life Gotthold Lessing.
- Comparison of Pagan and Christian Art..... Viscount de Chateaubriand.
- Relation of Art to Nature..... Friedrich W. von Schelling.
- Michael Angelo, the "Homer" of Painting.... Sir Joshua Reynolds.
- Study of Angelo's Paintings..... Archibald Alison.
- Sculpture Viscount de Chateaubriand.
- Leonardo da Vinci John Hughes.
- "Laocoon" Exemplifying Art's Highest Law... Lessing.
- The Story and Art of "Laocoon"..... Goethe.
- Sir Joshua Reynolds and His Friends..... Allan Cunningham.
- Habits of Hogarth..... Allan Cunningham.
- Life and Work of Hogarth..... Allan Cunningham.
- Ideals in Art Washington Allston.
- Nature, Man and Art..... Richard Wagner.
- Relation of Science to Art..... Richard Wagner.
- The Art of the Future..... Count Lyoff Tolstoi.

Modern European History.

- Development of Civilization in Europe.....John W. Draper.
- The NormansRalph Waldo Emerson.
- Luther and the Reformation.....Baron von Bunsen.
- Isabella of Castile and Elizabeth of England..William H. Prescott.
- Character of Queen Elizabeth.....John Richard Green.
- William of Orange.....John Lothrop Motley.
- Joan of Arc.....Jules Michelet.
- MachiavelliThomas B. Macaulay.
- The CommonwealthThomas B. Macaulay.
- John HamptonLord Clarendon.
- Cromwell Compared to Napoleon.....Thomas Carlyle.
- Private Character of Cromwell.....Lord Clarendon.
- Cromwell's Army and Their Discipline.....John Richard Green.
- The Government of the Commonwealth.....John Lingard.
- The French Revolution.....Thomas Carlyle.
- The Causes of the Revolution.....Geiseppe Mazzini.
- Rousseau, Robespierre and the French RevolutionGeorge Henry Lewes.
- The Genius of Mirabeau.....Thomas B. Macaulay.
- The GuillotineJohn Wilson Croker.
- Character and Power of Danton.....Lord Brougham.
- Liberty—Its Meaning and its Cost.....Madame Roland.
- WaterlooVictor Hugo.

(Causes and progress of the French Revolution are plainly indicated.)

Poets and Poetry.

- Primitive PoetryJohann von Herder.
- Poetry the Earliest Literature of all Peoples..Paul Henri Mallet.
- Poetics of Aristotle (Epic Poetry, Tragedy and Comedy)Aristotle.
- The Lyric Poetry of Persia.....William Rouseville.
- Romantic Love and Poetry of Arabia.....Sir Richard Francis Burton.
- Love Songs of the Afghans.....James Darmester.
- Epic PoetryJohn Dryden.
- Epics of HomerRichard Claverhouse Jebb.
- The Poetry of the Hebrews.....Hugh Blair.
- The Uses of Poetry.....Sir Philip Sidney.
- Romantic Love and Petrarch's Poetry.....Jean Charles de Sismondi.
- Anglo-Saxon PoetryHenry Wadsworth Longfellow.
- What is a Poet?.....William Wordsworth.
- Poetry and Religion.....James Russell Lowell.
- Of Poets and Poetry.....Owen Feltham.
- Love PoetryHartley Coleridge.
- The Poetry of the Common People.....Joseph Addison.
- Sublimity of the Great Poets.....Longinus.
- Wordsworth, Byron and Scott.....Henry Arthur Clough.
- Character of Burns.....Thomas Caryle.

(Other articles developing this subject are inserted in the text-books.)

Medical Science.

(This being a subject of special interest to only a part of the members, the Extended Reading for this month will take up the History of Music.)

What it Costs to Feel and Think.....Alexander Bain.

Sleep and Dreams.....Alcott.

Gastronomy and Other Sciences.....Brillat Savarin.

Earliest Men of Science.....Herbert Spencer.

English PhysiologyDe Quincy.

Man as a Condensed Gas.....Liebig.

Quack MedicinesGoldsmith.

MelancholyColeridge.

(Other material in the history of this science is included in the text-books.)

HISTORY OF MUSIC.

Music of the Spheres.....Joseph Addison.

Harmony and the Passions.....Thomas Atterbury.

Music and Christianity.....Chateaubriand.

Music, Ancient and Modern.....Pietro Blaserna.

Mozart and Beethoven.....Henri Amiel.

Songs of Love.....J. Russell Lowell.

Spanish BalladsGeorge Ticknor.

The Laws of Music.....Mary Somerville.

Music and Musicians.....Fuller.

Beneficial Effects of Music.....Cambrensis Giraldu.

Refining Influence of Music.....Corais.

HINTS ON THE INDEXES

A FEATURE of the General Index likely to prove helpful to the reader is THE ANALYSIS OF THE ARTICLES BY SUBJECT, which classifies every article in the work by the idea to which its governing thought belongs. The citations to incidental references to a subject can thus be reinforced by articles which are wholly or chiefly devoted to it. The Chronological Indexes of Authors, of Literature, and of Periods and Events will be found specially helpful in the use of the General Index.

SUB-INDEXES

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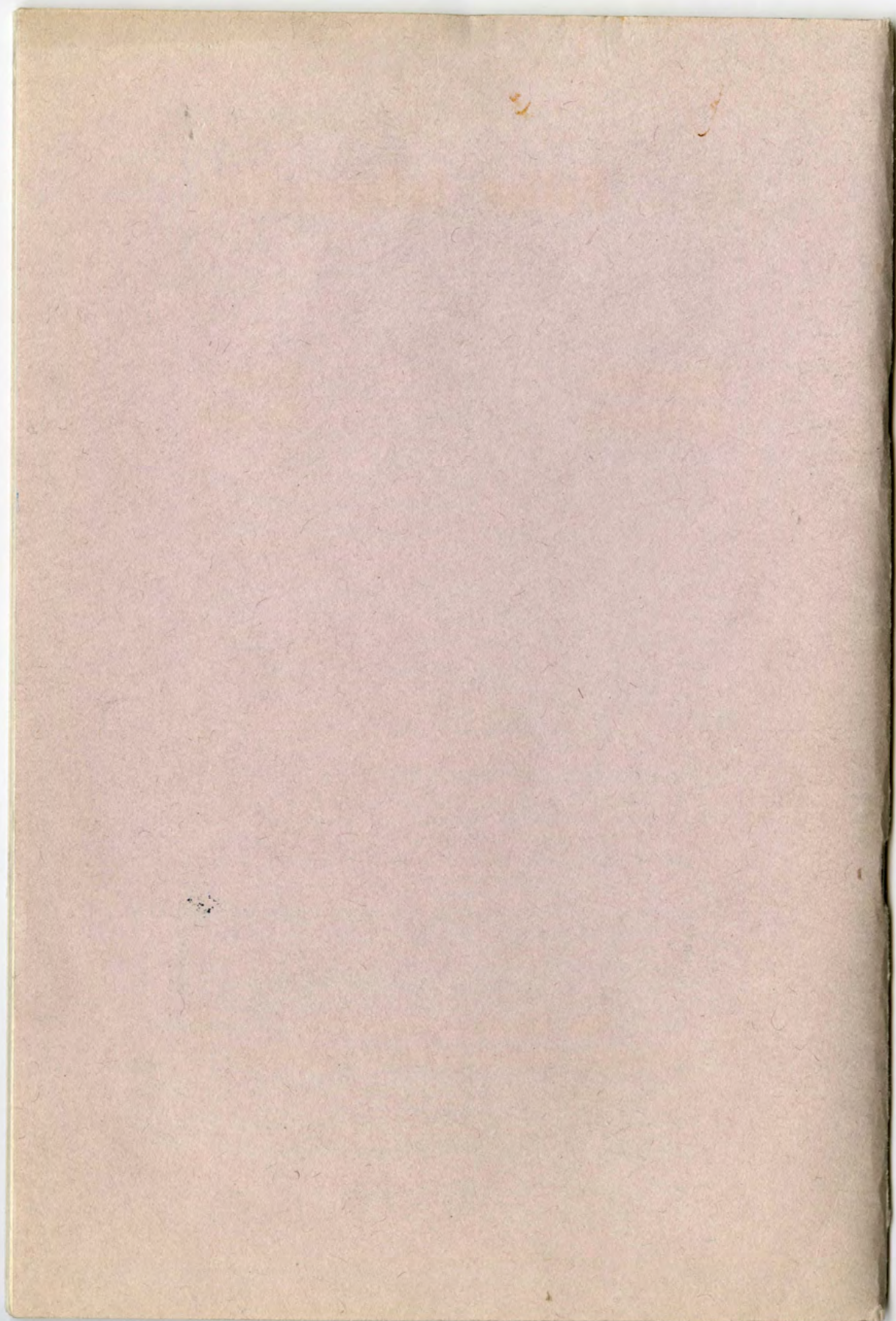
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Presbyterian

PRINCETON, INDIANA

JAN 24 1905

ed

ry P. Chandler

January 23, 1905

Mr. W. H. Patterson,

Princeton, Indiana.

My dear Sir:

I desire to explain that my delay in answering your letter of the 9th inst. which President Harper referred to me, is due to the fact that I have been making unsuccessful attempts at an investigation. I have a clue now, however, which I think will result in something, and I shall hope to be able to write you definitely therefore in the course of a few days.

Yours very truly,

H. P. Chandler
Secretary to the President

Secretary to the President.

MA 900L 811:

BRIDGEPORT INDIANA

W. A. H. BRIDGEPORT

Pres. W. A. Harper,
Chicago.

Secretary to the President,

Dear Dr. Harper:-

Permit me to call your attention to what seems to me a misuse of the "University" name. An evident "scheme" is being worked by an association known as "The American University" with headquarters in Chicago of which J. G. Brown is said to be Recording Secretary, 601 Fine Arts Building. A fine certificate of Membership is issued, headed by these words: "Universities represented in the Curriculum, Harvard, Yale, Chicago, Princeton, Cornell, Michigan, Columbia, New York California, Smith, Institute of Technology, Tulane". The Curriculum covers, Nat. Hist., Conduct of Life, The Bible, Shakespeare and the Drama, Education, Ancient History, American History, Political Economy, Books and Their Makers, English and Eu. Literature, Ethics and Philosophy, Wit and Humor, Sociology, Woman and The Home, Poets and Poetry, etc. Each of the Schools above mentioned is represented by some Professor. Chicago Univ. is represented by Albert H. Tolman Ph. D. Prof. of Eng. Lit. The object of the American University is to furnish a "Popular Course of Home Reading", a series of "Text Books" having been prepared under the supervision of the various Professors, the whole being "Edited" by Justice Brewer; one month to be devoted to each of the above Topics, etc. You see this promises well. When the books are delivered, "furnished Practically at cost", they are discovered to be "Crowned Masterpieces of Literature or the World's Greatest Essays", compiled by Justice Brewer, the first volume having a flaming Title Page pasted in

January 25th, 1908.

Prof. W. H. Harper,
Chicago.

Dear Mr. Harper:-
Permit me to call your attention to what seems to

me a misuse of the "University" name. An evident "scheme" is being
worked by an association known as "The American University" with head-
quarters in Chicago of which J. G. Brown is said to be Recording Secre-
tary, 601 Pine Arts Building. A fine certificate of membership is is-
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Books and Their Makers, English and Eu. Literature, Ethics and Philos-
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United Presbyterian Church,
PRINCETON, INDIANA.

assuring the purchaser that the^{se} are the "Text Books of the American Univ. Popular Course of Home Reading".

Any one can see that the whole thing is a fraud of great proportions, and it is being most enthusiastically worked in all this section of the state, and I presume elsewhere, as my certificate is numbered 9457.

Of course I cannot believe that the Universities above mentioned would lend themselves to such a thing as this, but it seems too bad that their names must be so used since the whole procedure has a tendency to injure proper Courses of Reading, and University Extension work.

You are of course aware that Brewers work is supposed to give "The World's Best Essays from the earliest Period to the Present Time", and as a set of Books is good enough in its way. But this plan is undertaken simply to sell the books. Here are a few of the profound Questions on "Natural History". "Which is said to cost the more, pain or pleasure"? See Text Book Vol. I, page 376. "In what does the food of the humming bird consist and what are its feeding habits"? Vol. I p. 280 "What Knowledge is of most worth"? Vol. IX P. 3519. Prof. Samuel Garman of Harvard, Special Pupil of Agassiz is supposed to ask these questions, and some old essayist of the dim past to answer them.

With apologies for taken up so much of your time, and with

Sincerest Personal Regards, I am

Yours,

W. H. Patterson

Forman 7 Des Moines, Iowa

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Yours,

W. A. Patterson
James J. Patterson

January 25, 1905

Mr. J. T. Brown,
601 Fine Arts Building,
Chicago, Illinois.

My dear Sir:

Our attention has been called to the use of the name of the University of Chicago in connection with the American University Popular Course of Home Reading, about which we wish to inquire. It is stated that a certificate of membership is issued by your Association headed by these words, "Universities represented in the Curriculum, Harvard, Yale, Chicago, Princeton, Cornell, Michigan, Columbia, New York, California, Smith, Institute of Technology, Tulane". I beg you to inform us whether the fact as stated is correct. If it is not, the incident is closed, and we shall inform our correspondent of his error. If, on the other hand, such a statement is made, we beg to protest against it as misleading and injurious. While the University recognizes the value of courses of reading and does not wish to be understood as criticising such a method of education for persons who are unable to obtain a more systematic training, at the same time it does not wish the idea to gain ground that it is officially connected with an institution of this kind. It needs no argument to prove that the mere

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COJ LING Vltz BULLING:

1905 JUL 22

I take it a mere statement of the situation will be enough, and that you will undoubtedly take steps to remove the name of the University of Chicago from your publications and certificates.

H. P. Chandler
Secretary to the President

that members of the University have contributed some of the
material for your pamphlets does not constitute official
representation of the University; yet that is the impression
very naturally conveyed by the passage to which I have referred.
I take it a mere statement of the situation will be
enough, and that you will undoubtedly take steps to remove the
name of the University of Chicago from your publications and
certificates.

Yours very truly,

H. P. Chandler
Secretary to the President

✓
127
-2-
January 28, 1905

Mr. W. H. Patterson,

The Manse, Princeton, Indiana.

My dear Sir:

Since I wrote you, I have talked at some length with Mr. Tolman with regard to his share in the American University Popular Course of Home Reading, and find that like Mr. Wright and Professor Stephens whom you mention, he merely furnished some questions based on the essays. The title of the institution and the statement that "the University of Chicago is represented in the Curriculum" appear quite without authorization or consent on his part; in fact he had no idea of the form in which the books would be advertised when he did his work, and I have every reason to believe that had he known the situation, he would not have agreed to connect himself with it in any way. At the present time, inasmuch as his work is finished, there seems nothing for him to do. If there is any fault, it is on the part of the management of the Association and not of the contributors, who, I am convinced, were like Mr. Tolman, innocent of any thought of misrepresentation.

President Harper is now in the East. When he returns, I shall consult with him as to whether in his opinion a protest can be sent to Mr. Kaiser. For his name, I thank you. Although

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Mr. W. H. Patterson,

W. A. H. BRIDGES

January 25, 1905

the prospectus and the statements of the Company are altogether misleading, I am not sure but what they have been shrewd enough to protect themselves legally. Nearly all, if not all of the statements which they make, although calculated to deceive, are susceptible of explanation. It is a question whether the letter of the truth may not save them, although they clearly violate the spirit.

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Yours very truly,

H. P. Chandler
Secretary to the President
Secretary to the President.

1211
Answered January 26th, 1905.

HAN 27 1905

Mr. Henry Porter Chandler,
Chicago University,

Henry P. Chandler
arg to the President.

My Dear Sir:-

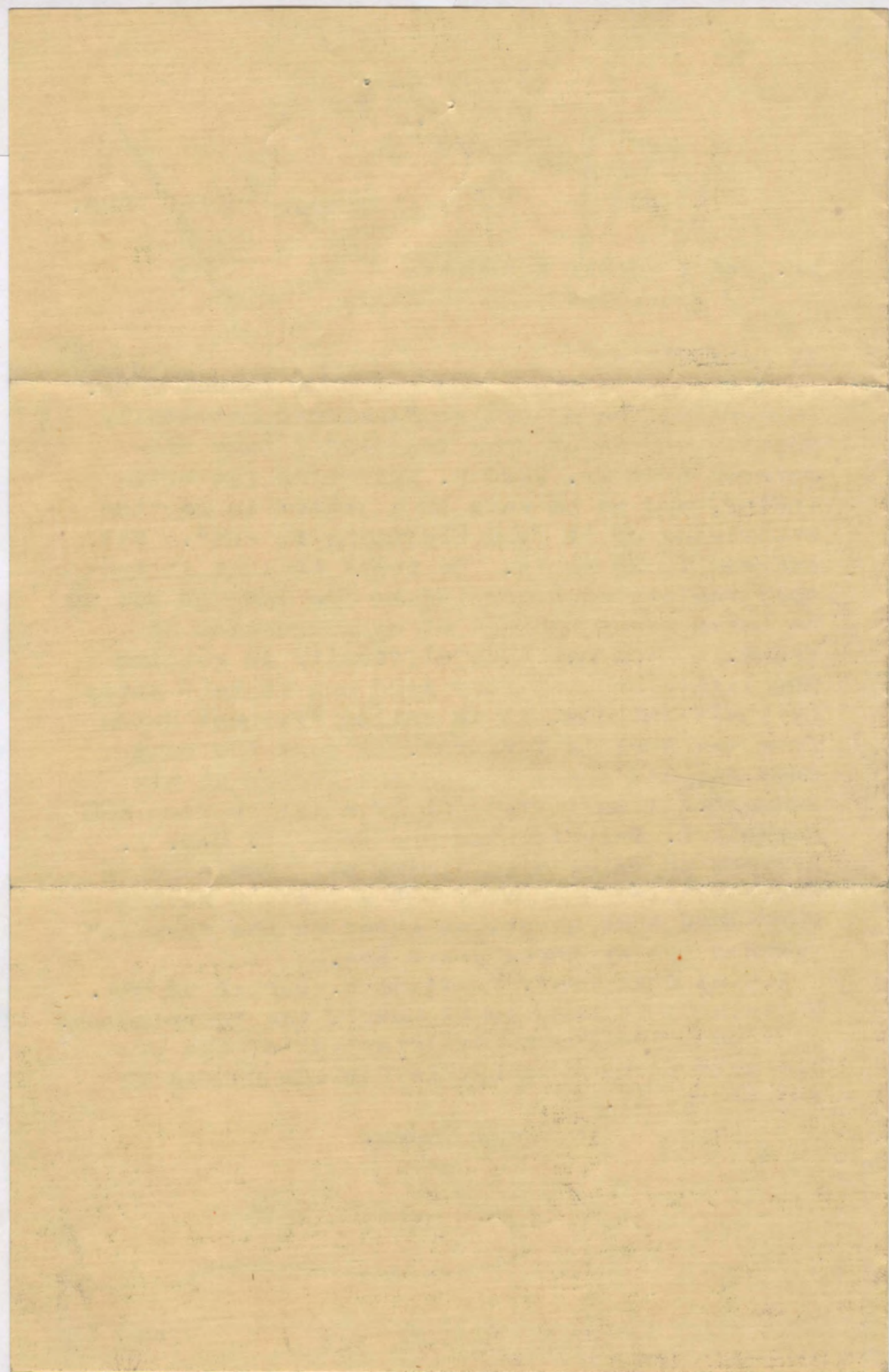
I thank you for your recent note. Concerning the so-called "American University Popular Course of Home Reading" I have discovered that Mr. Ferd P. Kaiser is the originator, and as he says in a letter to me, "the proprietor of it from beginning to end". His address is St Louis. He tells me that it is duly registered according to the laws of Mo, and he takes great umbrage at my suggestion of fraud. You may have difficulty in getting the little booklet they send out to help satisfy their patrons. It is called "Earnest Words from the World's Workers". I sent the only copy I could spare to Justice Brewer at his request. I am in receipt of a letter from Hon Carroll D. Wright, also one from Dr. Geo. B. Stevens of Yale, disclaiming all knowledge of the so-called "Course", but admitting having furnished some questions based on the "Essays" perhaps two or three years ago.

I find that Prof. Lewellys F. Barker of Chi. University is also mentioned in the "Curriculum".

I can give you a complete list of the people said to be responsible for the Course if you desire it.

Sincerely Yours,

W. H. Patterson



The American University Course
or
Home Reading

Suite 601, The Fine Arts Building

J. T. BROWN
MANAGER

Chicago, Feb. 1, 1905.

Mm. L. Harper, Esq.,
University of Chicago,
Chicago, Ill.

My Dear Sir:-

Replying to yours of the 25th I desire to state that I have forwarded your communication to the President of the Ferd. P. Kaiser Publishing Co. of St. Louis, Mo. who own the American University P. C. of H. R. In the meantime, I desire to assure you that in our Reading Course no undue use is made of the name of the University of Chicago, as we, under no circumstances permit the idea to be given that the Chicago or any other University is officially connected with our Course, and we should regret exceedingly should any such impression be given by any one connected with us.

We use the name "American University, etc" from the fact that much of the material used in our Reading Course has been prepared by Presidents and Professors connected with the Universities mentioned, but we in no way, shape or form have ^{we} sought to impart the idea that any official connection existed, as the matter prepared by the different gentlemen has been done in a private capacity; but we believe that, although they were acting in a private capacity, we certainly had a right to mention the Universities they are at present or were connected with at the time the work was done for us, and only in this manner has the name of any University been used.

Very respectfully yours,

Dic/J.T.B.

rr.

J. T. Brown

The American University Course

Home Reading

Room 601, Old Law Building

Chicago, Ill. Feb. 1, 1900.

J. T. BROWN
MANAGER

Wm. J. Harper, Esq.,

University of Chicago,

Chicago, Ill.

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Very respectfully yours,

J. T. B.

The Handbook of Oratory.

The World's Best Orations.

The Crowned Masterpieces of Literature.



Louisiana and The Fair.

BRANCH OFFICES:

Suite 1502 Land Title Building, Philadelphia, Pa.
21 Pereles Building, Milwaukee, Wis. 708 Sykes Block, Minneapolis, Minn.
411 Baird Building, Kansas City, Mo.
924 Bessemer Bldg., Pittsburg, Pa. 601 The Fine Arts Bldg., Chicago.
603 Mercantile Library Building, Cincinnati, Ohio.
Detroit, Mich. Cleveland, Ohio. Indianapolis, Ind.

407 NORTH BROADWAY,

Feb. 3, 1905.

ST. LOUIS, MO.,

Dr. Wm. L. Harper.

Pres. University of Chicago.
Chicago, Ills.

Answered FEB 10 1905

Henry P. Chandler,

Secretary to the President.

Dear Sir:-

Your favor of Jan. 25th to Mr. J. T. Brown, 601 Fine Arts Bldg., Chicago has been forwarded to me by Mr. Brown with a copy of his reply. I feel that his reply fully represents and covers the case as it exists. Our Courses of Reading were registered in the State of Missouri on the 19th day of June 1902, since that time we have never had anybody that made any such claim as your informant, that we represented we were in any manner connected or that the universities were in any manner connected with these Courses of Reading. The statement made is just as your letter repeats it viz; Universities represented in the Curriculum then the Curriculum is given and the name of each subject with the name of the President or Professor or outside Specialists so to speak who prepared the series of twenty questions founded on the World's Best Essays and by Justice David J. Brewer of the Supreme Court of the United States.

There is no desire on our part to in any manner misrepresent or issue anything that is misleading, and I wish to say to you plainly that nobody has ever been misled, nor have we ever had any complaint until the one to which you refer, which if I am not mistaken originates from a party in Princeton, Ind., that is desirous of evading the payment of his subscription.

We have certainly done a great deal to advance the reading of good literature in this country, and it seems to me a shame that we should be assailed by any such imputation, as I judge the party's letter contained. Reference to any Mercantile Agency or to any one in St. Louis, where the writer is known will convince you in a minute that we would not be guilty of any deception of any kind.

It was our endeavor to have these questions prepared by the very best talent that we could get so that the people would get something thoroughly meritorious. I should be very glad indeed to have Mr. Brown submit the matter to you personally, and if you feel after examining it that there is anything in any way that could justly and honorably be libel to be misunderstood even, I should be delighted to have the heading that you speak of changed in such a manner as to avoid even the slightest possibility of any misconstruction. Our Course as it exists is the best Course in the United States today, and consequently we don't feel that we should be placed in any ambiguous position whatever. With highest respect and esteem, we are,

Yours very truly,

F. P. KAISER PUBLISHING CO.

Per

Pres.

I.F.

Proprietors The American Popular Course of Home Reading.

Dear Sir:-

Dr. Wm. I. Harper,
Pres. University of Chicago,
Chicago, Ills.

Feb. 3, 1905.

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Yours very truly,
Wm. I. Harper

Pres.

Mr. Ferd P. Kaiser,

The Ferd P. Kaiser Publishing Company,

407 North Broadway, St. Louis, Missouri.

My dear Sir:

In answer to your statement of the 3rd inst., I beg in the first place, to express my thanks for the information given, but to suggest that in the second place we do not feel after all that the statement made on your certificates that the University of Chicago is represented in the Curriculum is warranted. Such a statement leads to the impression that there is an official connection between your institution and this University. The mere fact that a member of our Faculties chooses in his private capacity to write a pamphlet of questions and answers, does not in any sense, we feel, constitute representation of the University, and to that extent the certificate is misleading.

With the motive of the informant, we are not concerned. The fact that a statement is printed which is likely at any time to place us in a false light is enough to lead to solicitude on our part. We are sure that your attitude is entirely open, that you desire to avoid even the suspicion of misrepresentation, and we are confident therefore that you will be glad to

Mr. Ford P. Kaiser,

The Ford P. Kaiser Publishing Company,

407 North Broadway, St. Louis, Missouri.

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FOR HOLDS BLOOMING '82. DONT'S MTS. ONLY.

THE HOLDS B. K. 1222. B. 1222. 1222. 1222.

RE. HOLDS B. K. 1222.

consider the point which has just been made.

I agree with you that a personal conference with your agent, Mr. Brown, will be advantageous, and in all probability lead to a mutual understanding. Therefore, I shall be very glad to delegate a member of our Faculties to talk with him and shall suggest that Mr. Brown call upon him.

Thanking you again for your consideration and courtesy,
I am,

Yours very truly,

H. P. Chandler
Secretary to the President

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H. P. Chandler
Secretary to the President

Ferd. P. Kaiser, Publishing Co.

Mormon-Jaccard Building

St. Louis, March 1, 1905.

Doctor William L. Harper,
President Chicago University.

Chicago, Ills.

Dear Doctor Harper:-

Yours of the 27th received. First let me say that I am very much pleased to see the good news in the papers concerning your health. I sincerely hope the improvement may continue.

I have at your suggestion completely changed the first line on our certificates, so that there can be no connection made between our questions and the University itself by any stretch of the imagination. You can rest assured that I certainly have no desire to do anything that is not perfectly straightforward and plain, as nearly all I have in the world is invested in this study course, text books and money outstanding on the same. I want in justice to myself to say, that I never had anyone in all the thousands we have sold interpret our headline as you fear it might be, and that party in Princeton who is trying to evade payment of his just contract, is simply trying to do us all the injury he possibly can.

I will request Mr. Brown to call at the College and ask for your Secretary and he can tell Mr. Brown who the party is that you appoint to act in your place.

Hoping for your speedy and permanent recovery,

I am,

Yours very truly,

F. P. Kaiser
President.

March 1, 1905.

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President Chicago University.

Chicago, Ill.

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I am,

Yours very truly,

President.

Jan. 18, 1906

Mr. Wallace Heckman,
135 Adams Street,
Chicago.

Dear Mr. Heckman:-

Your inquiry as to the American School of Correspondence is received. I should think it inadvisable to lease to them a building so closely connected with the University. It could not fail to cause complications. I may add that I have already been approached with regard to some affiliation with the school in question. I have no information which would lead me to think that the school is not entirely a reputable institution but I do not think that we wish to branch out into that line and it would be peculiarly involving to have any misunderstanding in the public mind as to the relations of the two institutions.

Very truly yours,

H. P. Judson

Jan. 18, 1908

Mr. Wallace Heckman,
138 Adams Street,
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mind as to the relations of the two institutions.

Very truly yours,

H. P. Judson

WALLACE HECKMAN
AND BUSINESS M
ROOM 1210, 135 ADAMS S
TEL. CENTRAL 3715

My dear

The University of Chicago

FOUNDED BY JOHN D. ROCKEFELLER

4

WILLIAM HECKMAN
AND BUSINESS MANAGER
ROOM 1210, 135 ADAMS ST.
TEL. CENTRAL 3715

CHICAGO Jan. 17 1906

My dear Dr. Judson:-

I am in receipt of an inquiry from the American School of Correspondence, which seems to have some connection with the Armour Institute of Technology, for space in the building adjoining the Manual Trainign Building. Before committing ourselves as to terms of lease there I should like to be sure that no unpleasantness may be likely to arise hereafter from their location on the campus. I can see an advantage to them, as it will imply some connection with the University which they will doubtless make the most of. I should like your advice as to whether we ought to consider leasing to them.

Yours very truly,

W. D. Hecker

Dr. H. P. Judson
The University of Chicago
Chicago

The University of Chicago

WALLACE HICKMAN
COUNSEL AND BUSINESS MANAGER
Room 1202, 100 North Dearborn St.
Chicago, Ill.

CHICAGO Jan. 17 1906

My dear Dr. Johnson:-

I am in receipt of an inquiry from the
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connection with the Armour Institute of Technology, for space
in the building adjoining the Natural Training Building. Before
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The University of Chicago
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Very truly yours,

H. P. Judson

March 2nd, 1906.

Mr. R. A. Millikan,

My dear Mr. Millikan:-

Your favor with
regard to the American School of Correspondence is
received. I have asked Mr. Mallory to speak with you
about it. Under the circumstances of our lacking
technological work, I think it is hardly likely that
we should like to make any arrangements. If not, and
the school itself is on an independent basis, it would
not seem desirable for it to occupy the University building.
Unforeseen complications would be very sure to arise.

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Very truly yours,

H. P. Judson

Dr Judson
The fo
attention are as fo
Since I last spo

Chicago

Dr Judson

The facts to which I wished to call
attention are as follows.

Since I last spoke with you with reference to
correspondence school work The American School of
Correspondence has severed entirely its relations with
Armour Institute, absolutely refusing to consider
any basis of relationship which was not a purely
educational one. At the time I spoke with you
they were somewhat doubtful about the effect of
their contemplated move upon ~~themselves~~ their own
growth as an educational institution, and were
inclined to look for a relationship with some other
large resident school, and would have been
particularly eager I think to ~~have~~ consider the
possibility of cooperating in some way with the
University of Chicago.

They have now been for more than a month
on their own feet, not using in any way the name
or influence of Armour in their advertising, and

have had one third more inquiries and
a considerably larger number of enrollments
than during any month of their history.

They are beginning therefore to feel fairly
secure ^{as to} ~~of~~ their future **and** are not nearly as

much inclined as they were a month ago to
look for affiliation or cooperation with any other
school. In fact they are now laying plans

for a large building of their own and are
looking for a sight in this neighborhood.

The question which I wish to raise is this. Might it
not be to the advantage of the University to
~~keep~~ take some steps which will at least keep
it in touch with this school? ^{while} If so now is the
time to give the matter consideration, ~~for~~ they are

pulling up their roots at Armour and are ^{preparing} ~~going~~
to be transplanted ^{to} somewhere. If any move

is made now it will have to be because the
University sees an opportunity which it doesn't
wish to lose and not because the
American School takes the initiative.

I am not well versed in university affairs ~~and~~
and do not know what would now be feasible.

Chicago

but I have the following impressions.

- 1) that the correspondence school ~~movement~~ ^{represents} is the biggest and most important educational movement of the last two decades, and that there is a great opportunity for some university to enter into educational control of this movement.
- 2) that the American School of Correspondence has thus far solved the correspondence school problem in a more satisfactory way than any other school now in existence, and that within one or two years it will be a larger institution in the matter of ^{financial} receipts and disbursements than the University of Chicago itself. It now has an enrollment of something like 7000, and an annual income of about half a million dollars.
- 3) that the "Armour Institute" (and this I ought not to say in writing) will not continue as it is now for more than two or three years, - that either Ogden Armour will put ^{much more} a lot of money into it, or else it will attempt, at least, to get into some sort of relations with the University of Chicago.

I haven't anything definite to suggest in view of these considerations except perhaps this. The

American School is going to move from its present quarters. If plans for any sort of cooperation seem now inadvisable might it perhaps be worth while for the university to keep more or less in touch with this school by building on some of its now vacant property in this neighborhood a building which might be leased to the school for an indefinite term and which the university might take for its own purposes as soon as it needed it? I think the President of the School, Mr. Miller, has already taken up this possibility with Mr. Heckman, but I don't think that the possibility of any educational advantage to the University has been considered. My own feeling is that the American School will draw students to the University by its mere presence in the neighborhood.

I notice that in the President's last report he speaks most enthusiastically of the ^{correspondence} work of the University of Chicago ^{adequate} and suggests that all that is needed to make it a great work is "endowment". I am inclined to believe that every educational advantage which the President had in mind can be gained by the University, if not now, then at no remote day, without one cent of expenditure.

You of course know that Northwestern University already has a correspondence school in affiliation with it, but it is a relatively very small affair. I am

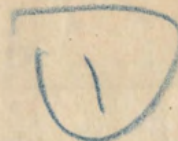
Very sincerely yours

R. A. Millikan.

Am. Sch. Correspondence

December 19th, 1906.

Please note



Mr. H. C. Trow,

American School of Correspondence,
Chicago.

My dear Sir:-

I cannot agree to furnish you with a photograph of any of the University buildings to be used in the way you propose for the purpose of advertising your school. I think that you know that the general public in noting the presence of our University buildings in your advertising matter will, consciously or not, assume some sort of relationship existing between your school and our own. This would certainly be unfair to both institutions. It would be very much better, therefore, to avoid the difficulty by omitting to print photographs of any of our buildings in your announcements.

Yours very truly,

H. P. Chandler
Secretary to the President

Secretary to the President.

Secretary to the President.

H. P. Chandler
Secretary to the President

Yours very truly,

any of our buildings in your announcements.
the difficulty by omitting to print photographs of
It would be very much better, therefore, to avoid
This would certainly be unfair to both institutions.
relationship existing between your school and our own.
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our University buildings in your advertising matter
that the general public in noting the presence of
of advertising your school. I think that you know
to be used in the way you propose for the purpose
with a photograph of any of the University buildings
I cannot agree to furnish you

My dear Sir:-

Chicago.

American School of Correspondence,

H. C. Trow,

University of Chicago,
Chicago, Ill.

Gentlemen:

We are sending you under
our Bulletin, in which you will see
of the principal buildings of the
of the principal buildings of the
of the principal buildings of the
of the principal buildings of the

December 18th, 1906.

CHICAGO, U.S.A.

December 8, 1906

SECRET

OFFICE OF CORRESPONDENCE
CHICAGO, U. S. A.

DEC 14 1906

December 8, 1906.

Answered
David A. Robertson
Secretary to the President

10
Wm. Mallory

SECRETARY TO THE PRESIDENT

University of Chicago,
Chicago, Ill.

Gentlemen:

We are sending you under separate cover a copy of our Bulletin, in which you will see that we have shown cuts of the principal buildings of the foremost colleges and Engineering schools in the country. We find that it adds very much to the interest of our Bulletin to show these reproductions of the representative resident schools, and would ask you to supply us with photographs of one or two of your principal buildings from which we could make half tones to use in a similar manner.

Trusting that you will be able to comply with this request, and thanking you in advance, I remain,

Very truly yours,

A. C. Trow
Editor of Textbook Dept.

HCT/NV.

DEC 14 1906

AMERICAN SCHOOL OF CORRESPONDENCE
CHICAGO, U.S.A.

December 8, 1906.

David A. Johnston
Secretary to the President

W. H. Johnston

John Johnston

University of Chicago,
Chicago, Ill.

Gentlemen:

We are sending you under separate cover a copy of our Bulletin, in which you will see that we have shown cuts of the principal buildings of the foremost colleges and Engineering schools in the country. We find that it adds very much to the interest of our Bulletin to show these reproductions of the representative resident schools, and would ask you to supply us with photographs of one or two of your principal buildings from which we could make half-tones to use in a similar manner.

Trusting that you will be able to comply with this

request, and thanking you in advance, I remain,

Very truly yours,

A. B. Johnston

Editor of Textbook Dept.

HCT/IV.

December 14th, 1906.

My dear Mr. Mallory:-

What do you know about our esteemed rival the American School of Correspondence and the way they ~~are~~ using photographs of buildings which have no connection with their institution? I don't like to think of our tower appearing as a drawing card for one of their ads. If we could get any advertising out of the move apart from them and without boosting their enterprise, of course we should be willing to take advantage of their proposals. I have not seen any of their advertising matter and fear that they will be using our buildings and those of other institutions for the sake of attracting attention to the advantages offered by the American School of Correspondence. The discriminating public does not always see the difference.

Yours very truly,

Mr. H. F. Mallory,
The University of Chicago.

December 14th, 1906.

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What do you know about our esteemed rival the American School of Correspondence and the way they are using photographs of buildings which have no connection with their institution? I don't like to think of our tower appearing as a drawing card for one of their ads. If we could get any advertising out of the move apart from them and without boosting their enterprise, of course we should be willing to take advantage of their proposal. I have not seen any of their advertising matter and fear that they will be using our buildings and those of other institutions for the sake of attracting attention to the advantages offered by the American School of Correspondence. The discriminating public does not always see the difference.

Yours very truly,

Mr. H. F. Mallory,
The University of Chicago.

The Extension Division

THE LECTURE-STUDY DEPT.
WALTER A. PAYNE, Secretary

THE CORRESPONDENCE-STUDY DEPT.
HERVEY F. MALLORY, Secretary

The University of Chicago

FOUNDED BY JOHN D. ROCKEFELLER

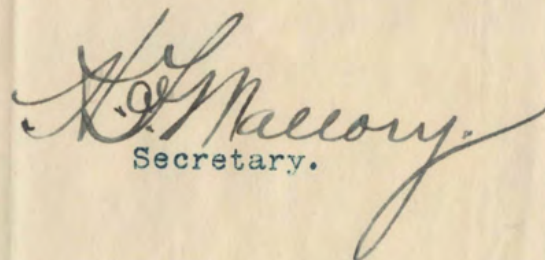
CHICAGO, ILLINOIS, Dec. 18, 1906.

Mr. David Allen Robertson,
Secretary to the President,
University of Chicago.

My dear Mr. Robertson:

When I learned that the American School of Correspondence was going to build at the corner of 58th and Drexel I was pretty sure that they would sooner or later endeavor to create the impression that they were more or less connected with the University of Chicago. I am not at all surprised at this feeler. Whether it is the first or not I do not know, but I think that the head authorities ought to be given plainly to understand that they are not in any way to create this erroneous impression. You know that for a long time they have been situated just across the street from Armour Institute of Technology and have been using as their address "The American School of Correspondence at Armour Institute of Technology." I hope that they may not only never have an inch on which to base a claim for permission to use the title of University of Chicago in connection with their work, but that they will be given, at the outset, clearly to understand that they are not to do so.

Very truly yours,


Secretary.

Dictated.

CHICAGO, ILLINOIS, Dec. 18, 1906.

Mr. David Allen Robertson,
Secretary to the President,
University of Chicago.

My dear Mr. Robertson:

When I learned that the American School of Correspondence was going to build at the corner of 58th and Drexel I was pretty sure that they would sooner or later endeavor to create the impression that they were more or less connected with the University of Chicago. I am not at all surprised at this feeling. Whether it is the first or not I do not know, but I think that the head authorities ought to be given plainly to understand that they are not in any way to create this erroneous impression. You know that for a long time they have been situated just across the street from Armour Institute of Technology and have been using as their address "The American School of Correspondence at Armour Institute of Technology." I hope that they may not only never have an inch on which to base a claim for permission to use the title of University of Chicago in connection with their work, but that they will be given, at the outset, clearly to understand that they are not to do so.

Very truly yours,

Secretary.

Dictated.

WALLACE HECKMAN
COUNSEL AND BUSINESS MANAGER
ROOM 1210, 135 ADAMS ST.
TEL. CENTRAL 3715

The University of Chicago

FOUNDED BY JOHN D. ROCKEFELLER

2

CHICAGO July 2, 1907

Mr. David A. Robertson
The University of Chicago
Chicago.

Dear Sir:-

In respect to the American School of Correspondence lest there be some confusion of our Correspondence School with it and to avoid such a complication as arose in the other instance recently where no less than five or six of the members of the Faculty of The University of Chicago were heralded on one page of a prospectus as editors of certain history publications, I would suggest that proper means be taken to advise members of the Faculties of these experiences and of the desirability that no relation should be sustained by them to the American School of Correspondence which would tend to injure the correspondence work of the University or confuse the work of other institutions with ours.

Very truly yours,

Wallace Heckman

The University of Chicago

WALLACE WECKMAN
COUNSEL AND BUSINESS MANAGER
ROOM 1010, 102 N. LAKE ST.
CHICAGO, ILL.

CHICAGO July 2, 1907.

Mr. David A. Robertson
The University of Chicago
Chicago.

Dear Sir:-

In respect to the American School of Correspondence
I am sure there is some confusion of our Correspondence School
with it and to avoid such a complication as arose in the other
instance recently where no less than five or six of the members
of the Faculty of The University of Chicago were named on
one page of a prospectus as editors of certain history publica-
tions, I would suggest that proper means be taken to advise
members of the Faculties of these experiences and of the desir-
ability that no relation should be sustained by them to the
American School of Correspondence which would tend to injure
the correspondence work of the University or confuse the work
of other institutions with ours.

Very truly yours,

Wallace Weckman

July 11, 1907

My dear Sir:

The University of Chicago has been at times embarrassed by the unscrupulous use of its name by persons in no wise connected with the University. Occasionally this has been made possible because of the connection, more or less slight, of some member of the University Faculty with the institution in question. Directors have sometimes taken advantage of the fact that a member of the University has a connection with their organization and have so phrased their advertising that the impression is spread abroad that the institution is a part of the University of Chicago or in some way affiliated with it. In order that there may be no opportunity for the directors of these organizations to use the name of our University for their personal ends each member of the University of Chicago is reminded that loyalty to his colleagues and to the University itself requires that each one of us be exceedingly careful in associating his name with any institution other than the University of Chicago.

July 11, 1907

My dear Sir:

The University of Chicago has been at times embarrassed by the unscrupulous use of its name by persons in no wise connected with the University. Occasionally this has been made possible because of the connection, more or less slight, of some member of the University Faculty with the institution in question. Directors have sometimes taken advantage of the fact that a member of the University has a connection with their organization and have so phrased their advertising that the impression is spread abroad that the institution is a part of the University of Chicago or in some way affiliated with it. In order that there may be no opportunity for the directors of these organizations to use the name of our University for their personal ends each member of the University of Chicago is reminded that loyalty to his colleagues and to the University itself requires that each one of us be exceedingly careful in associating his name with any institution other than the University of Chicago.

-2-

This is particularly necessary in the case of institutions doing correspondence work. Inasmuch as the University of Chicago maintains a correspondence department it may easily lead to complications for members of our faculty to connect themselves with such institutions as they might if the connection were with institutions doing resident work. Propriety would dictate in either case that no such connection should be made without consultation with the President.

Very truly yours,

HARRY PRATT JUDSON

This is particularly necessary in the case of institutions doing correspondence work. Inasmuch as the University of Chicago maintains a correspondence department it may easily lead to complications for members of our faculty to connect themselves with such institutions as they might if the connection were with institutions doing resident work. Propriety would dictate in either case that no such connection should be made without consultation with the President.

Very truly yours,

HARRY BRATT JUDSON

The University of Chicago

Founded by John D. Rockefeller

Office of the President

Chicago July 3, 1907

Mr:
My dear ~~President Judson~~:

The University of Chicago has been at times embarrassed by the unscrupulous use of its name by persons in no wise connected with the University. Occasionally this has been made possible because of the connection, more or less slight, of some member of the University Faculty with the ~~offending~~ ^{*institution*} institution. The ~~directors~~ ^{*2*} have sometimes taken advantage of the fact that a member of the University has a connection with their organization and have so phrased their advertising that the impression is spread abroad that the institution is a part of the University of Chicago or in some way affiliated with it. In order that there may be no opportunity for the directors of these organizations to use the name of our University for their personal ends each member of the University of Chicago is reminded that loyalty to his colleagues

Chicago, July 8, 1907

My dear President:

The University of Chicago has been at times embarrassed by the unscrupulous use of its name by persons in no wise connected with the University. Occasionally this has been made possible because of the connection, more or less slight, of some member of the University faculty with the ~~advertising~~ institution. The directors have sometimes taken advantage of the fact that a member of the University has a connection with their organization and have so phrased their advertising that the impression is spread abroad that the institution is a part of the University of Chicago or in some way affiliated with it. In order that there may be no opportunity for the directors of these organizations to use the name of our University for their personal ends each member of the University of Chicago is reminded that loyalty to his colleagues

The University of Chicago

Founded by John D. Rockefeller

Office of the President

Chicago

-2-

and to the University itself requires that each one of us be exceedingly careful in associating his name with any institution other than the University of Chicago.

Yours very truly,
D. A. Robertson
Secretary to the President

Secretary to the President.

This is particularly necessary ^{in the case of} institutions doing correspondence work. Inasmuch as the University of Chicago maintains a correspondence department it may easily lead to complications for members of the faculty to connect themselves with such institutions as it might ~~not~~ if the connection were with institutions doing student work. Pro-

which would dictate in such
care that no such connection
should be made without
consultation with the
President.

-2-

Very Truly Yrs,

Harry Pratt Judson

Secretary to the President.

5

The University of Chicago

Founded by John D. Rockefeller

Office of the President

*Please draft a letter
and submit to Mr. Judson*

Chicago

July 6, 1907

My dear President Judson:-

I am presenting
herewith a letter from Mr. Heckman which, it
seems to me, might well be followed. If you
desire me to issue such a letter as he advises
I shall be glad to throw together something
which would point out without mentioning specific
organizations the danger in giving other insti-
tutions a hold upon our name.

Yours very truly,

David A. Robertson

The University of Chicago
Resident of John E. Heckscher
Office of the President

Chicago
July 6, 1907

My dear President Johnson:-

I am presenting

herewith a letter from Mr. Heckscher which, it
seems to me, might well be followed. If you
desire me to issue such a letter as he advises

I shall be glad to throw together something
which would point out without mentioning specific
organizations the danger in giving other insti-

tutions a hold upon our name.

Yours very truly,



June 1, 1909.

My dear Mr. Heckman:

I am sending to you this morning a letter which Dean Vincent apparently has received in response to a protest from him to the "American School of Correspondence". It may be of interest to you in connection with the cards sent yesterday.

Yours very truly,

D. A. Robertson
Secretary to the President

Enc.

Secretary to the President.

Mr. Wallace Heckman,
1204-206 LaSalle St.,
C h i c a g o.

Mr. D. A. Robertson

June 1, 1909.

My dear Mr. Heckman:
I am sending to you this morning a letter
which Dean Vincent apparently has received in response to a
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Yours very truly,

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Secretary to the President
Secretary to the President.

Enc.

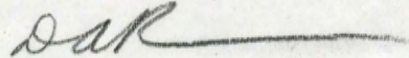
Mr. Wallace Heckman,
1204-206 LaSalle St.,
Chicago.

May 31, 1909

My dear Mr. Heckman:-

I am enclosing three post-cards which I purchased this morning in a shop on Fifty-fifth Street. The President desires me to call your attention to the legend accompanying the picture.

Yours very truly,



Secretary to the President

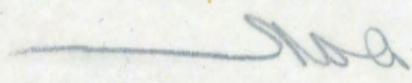
Mr. Wallace Heckman,
1204-206 La Salle St., Chicago.

May 31, 1909

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ing the picture.

Yours very truly,


Secretary to the President

Mr. Wallace Heckman,
1204-206 La Salle St., Chicago.

Mr. D. A. Robertson,
Faculty Ex

The University of Chicago

FOUNDED BY JOHN D. ROCKEFELLER

The Faculties of Arts, Literature and Science

June 1, 1909.

Mr. D. A. Robertson,

Faculty Exchange.

My dear Mr. Robertson:

I am investigating the "University of Higher Education."

It is our duty to get after as many of these fake enterprises as we can.

Yours sincerely,

George E. Vincent

The University of Chicago

FOUNDED BY JOHN D. ROCKEFELLER

The Faculties of Arts, Literature and Science

OFFICE OF THE DEAN

June 1, 1909.

Mr. D. A. Robertson,

Faculty Exchange.

My dear Mr. Robertson:

I am investigating the "University of Higher Education."
It is our duty to get after as many of these fake enterprises as we

can.

Yours sincerely,

George D. Yount

The University of Chicago

FOUNDED BY JOHN D. ROCKEFELLER

Office of the Counsel and Business Manager

ROOM 1204, 206 LA SALLE ST.
TELEPHONE FRANKLIN 214

April 4, 1910.

Mr. David A. Robertson,
The University of Chicago,
Chicago.

Dear Sir:-

Confirming telephone conversation of this morning, we should be glad to have copies of your correspondence with the American School of Correspondence on the subject of literature which erroneously identifies that institution with the University.

Also we should be glad to know if any inquiries have come to the University from persons who have been misled by these postal cards, or by other representations that the University and the American School of Correspondence were under the same management.

Also any information which would aid the attorneys in getting a complete understanding of the University's standing abroad through exchange of professors, publications, foreign students, and matters of like nature, is desired.

Very truly yours,

Wallace Stearns

James Newcomb
258 W. 106 Place

The University of Chicago

Office of the Council and Business Manager

ROOM 1204, 505 LARSEN ST.
CHICAGO, ILLINOIS 914

April 4, 1910.

Mr. David A. Robertson,
The University of Chicago,
Chicago.

Dear Sir:-

Confirming telephone conversation of this morning, we
should be glad to have copies of your correspondence with the
American School of Correspondence on the subject of literature
which erroneously identifies that institution with the University.
Also we should be glad to know if any inquiries have
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ment.

Also any information which would aid the attorneys in
getting a complete understanding of the University's standing
abroad through exchange of professors, publications, foreign
students, and matters of like nature, is desired.
Very truly yours,

Robert A. Robertson

Very truly yours,
Robert A. Robertson

W

May 6, 1910.

Dear Mr. Heckman:

The enclosed postal card, though it
is anonymous, presents an exceedingly interesting fact.
The flag of the American School of Correspondence, like
those of the University and the Quadrangle Club, is at
half mast - I suppose for Dr. Ricketts.

Yours very truly,

D. A. Robertson

Secretary to the President.

D. A. Robertson
Secretary to the President

Mr. Wallace Heckman,
1204 - 206 La Salle St.,
Chicago.

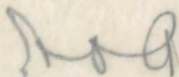
4

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least - I suppose for Dr. Ricketta.

Yours very truly,



Secretary to the President.

D. A. Robertson
Secretary to the President

Mr. Wallace Heckman,
1204 - 206 La Salle St.,
Chicago.

7V

Athens Ohio R. 6. Dec. 10 - 1913

Pres. Univ. C. Chicago
Chicago Ill.

Dear Sir -

I wish to know your opinion
of the instruction given by The American
School of Correspondence of 58th St. and
Drexel Ave. Chicago. Could you
recommend such instruction for the
purpose of qualifying one for a vocation,
and is it a reliable institution?

Hoping to hear from you at an early
date and thanking you in advance for
the information I am,

Very truly yours.

J. A. Burgoon.

17

Atlanta, Ga. Dec. 1890

Rev. Mr. L. George
Chicago, Ill.

Dear Sir -

I thank you for your letter

of the 10th inst. in relation to the

balance of the account of the

of the 10th inst. of the

of the 10th inst. of the

of the 10th inst. of the

of the 10th inst. of the

of the 10th inst. of the

of the 10th inst. of the

of the 10th inst. of the

of the 10th inst. of the

J. L. George

Chicago, December 15, 1913

Dear Sir:-

Your favor of the 10th inst. is received.
I have not sufficient knowledge of the institution
to which you refer to give you an opinion which
would be of any value.

Regretting not to be able to serve you, I am,

Very truly yours,

H.P.J. - L.

Mr. J. A. Burgoon,
Route 6, Athens, Ohio.

Chicago, December 15, 1913

Dear Sir:-

Your favor of the 10th inst. is received.

I have not sufficient knowledge of the institution

to which you refer to give you an opinion which

would be of any value.

Regretting not to be able to serve you, I am,

Very truly yours,

H. P. L. - A.

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Route 6, Athens, Ohio.