

February 29, 1908

My dear Mr. Angell:-

Your letter to Dr. Dodson seems to me to cover the ground. We will hardly be prepared to take up the suggestion in your third point, I think, until we are ready to organize the medical work permanently. It is a very important side of our medical development and I should hope that we would by no means lose sight of it. Points 1 and 2 might be embodied in the Medical Announcements so as to make at least a beginning.

Very truly yours,

Mr. James R. Angell,
The University of Chicago.

Feb. 21 1908.

MY dear Dr. Dodson:

In response to your request of a few days ago I beg leave to submit the following statement as to psychological courses in connection with the interests of the medical work.

We should consider three types of courses as involved in any complete survey of the necessities of the case. (1) Every student ought to pass through a course of an elementary character like course 1 in the department of psychology, in which he would be brought into systematic contact with the fundamental conceptions and terminology of contemporary psychology. Under present conditions most of the medical students who secure their preparatory training here obtain the advantages of this course in their academic work. But this particular course or its substantial equivalent, is a sine qua non of any intelligent use of psychological literature. It would go far, if it had no other consequence, to free medical graduates of the absurdly anachronistic terminology which still holds sway in many ^{medical} text books.

(2) It is extremely desirable that the student should be brought into first hand contact with modern experimental methods. He ought not only to understand the technique of certain of the more fundamental of these methods, but he ought also to be brought face to face with a considerable ^{range} of facts disclosed by such means. The man who should specialize in psychiatric directions ought to go far further in these ~~psychiatric~~ methods as there can be little doubt, I think, that important diagnostic devices are to be found here. But this consideration would not need to be mentioned in connection with the necessities of the rank and file of students.

(3) The student ought to have access to courses dealing with the psychology of the various forms of mental disease, from the simplest and most transitory to the most basal. This type of course would cover the ground which is covered by the better lecturers on psychiatry in Germany, but it would be done distinctly from the psychological point of view, with the intent to illuminate the essentials of diagnosis.

The first course we already offer in our program as number 1. The second type of course is represented by our

Chicago, February 21st., 1908.

February 27, 1908

courses numbered 2, 3, 4 and 10. Course 1 requires 12 majors of work in the Junior College before it may be taken. Courses 2, 3 and 4 are experimental and require course 1 as preliminary. Course 10 is an experimental laboratory course in animal psychology. It requires one major in experimental work. The graduate circular will inform you more explicitly as to the nature of these courses, the times when they occur etc. Any one of them would in a measure fulfil the demands specified under my second heading.

We have at present absolutely no provision for such courses as those referred ^{to} under my third heading. I tried a number of times several years ago to secure some cooperative arrangement with the medical interest, carrying on deliberations with President Harper and Dr. Barker, both of whom were heartily in favor of some device of the kind. But it was ~~not~~ feasible to execute the plan. The courses ought to be given primarily in the medical school by a medical man, but he ought to be a man trained in modern psychological methods and the scope of the work should be much broader than my sketch indicates.

I may say in conclusion that if the University should find it possible to allow me another man on our staff of teachers, who was of proper calibre, we could offer one or two courses much more nearly fitted to fill the peculiar wants of the medical student than any of those at present available, which are frankly designed in the interests of men who expect to make psychological research and teaching their life work.

I shall be glad to cooperate with you in any way I can in bringing about a more efficient utilization of our plant in the interests of all our students and the medical students in particular.

Yours very truly

Yours very truly

James R. Angell

February 27, 1908

My dear Mr. Angell:-

Dr. Bensley suggests the desirability of announcing work in psychology as a part of the medical course. He does not, I think, contemplate any different courses from those now planned but wishes the thing put in such shape as to call it to the attention of medical students. Have you a suggestion on this line?

Very truly yours,

Mr. James R. Angell,
The University of Chicago.

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Chicago, February 21st., 1908.

gell
Furthermore we have each year a number of students who
by reason of having advanced standing in certain of the medical
subjects have transfer elective courses. For example, several students
President Harry Pratt Judson, for only two majors of work because
they were Faculty Exchange. It is possible to make the third major.

My dear President Judson:- which, I may say, has caused much discon-

Some years ago Professors Barker and Angell had some of
conferences with President Harper on the question of introducing
Psychology into the Medical Courses. For some reason, nothing came of
these conferences in the way of a practicable method of making
courses in this Science available to Medical Students. elective courses

I am aware of course that no obstacle exists to prevent
Medical Students from electing courses in the Department of Psych-
ology, but I am equally aware that they will not avail themselves
of this opportunity until it is made clear to them that a training
in the fundamental facts of the science and in the methods of study
employed is of equal importance to them as medical students to many
courses in the Biological Departments, and until the opportunities
in Psychology are placed more prominently before them in our
Bulletins of Medical Courses. of including in the Bulletin of

The importance of the mental aspects of disease is coming
to be more and more recognized, and I am quite sure that before
many years the principal Medical Schools will offer opportunities
for acquiring the training which is necessary to a proper under-
standing of these conditions, during the first two years of Medical
Work. In this connection I would point out that we are more favorably
situated to take this step than Harvard, Hopkins or Columbia, on
account of the closeness of the Psychological Laboratories to
the Biological Laboratories in which the preliminary medical work
is done.

Furthermore we have each year a number of students who by reason of having advanced standing in certain of the medical subjects have time for elective courses. For example, several students this Quarter are registered for only two majors of work because they were unable to find suitable courses to make the third major. One reason of this condition, which, I may say, has caused much discontent among these students, is that the opportunities in the way of elective courses in Anatomy etc have not been brought to their attention. I think, however that there is an indication for a larger number of elective courses which are available to such students. I am quite sure that a number of students would take elective courses in Psychology if it were made apparent to them that such courses were available to them and were of real value in training for their future work.

If anything can be done along this line it ought to be done at once in order to include the statement in the forthcoming bulletin of the Medical Courses.

I would suggest that Professor Angell be asked to make a statement for the information of the medical Board at its next meeting, as to the advisability of including in the Bulletin of the Medical Courses a Statement of the work in Psychology, and as to the steps which would be necessary in order to enable his Department to provide instruction for medical students.

I remain,

Yours sincerely,

R R Bensley

The University of Chicago

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The Senior Colleges

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CHICAGO February 1, 1909.

2- President Judson

trinket, e.g., a medal, fob, or the like.

My dear President Judson:-

Second; in any event it is quite clear that the high-minded thing is for Mr. Comstock to return the trophy. I may Loomis in reply to the letter sent from him to you on January 20th. If you think well this can carry my signature, or the opening paragraph can be readily so altered by your stenographer as to take your own signature or that of Mr. Vincent. I believe that sufficient pressure will be brought to bear to

As I told you Saturday in conversation I have gone into the subject of controversy with Mr. Comstock, and with Mr.

It was at one time Mr. Comstock's definite intention to Norman Barker who was also a member of the team which won the trophy in dispute. I have also seen a written statement from Loomis personally early in the present month with the intention, as he alleges, to arrange for such a return. According to Mr. Comstock's account Mr. Loomis was discourteous to the point of open insult from the very beginning of the interview. Mr. Comstock by a vote of the team which won it with the intention on the part of some, if not all of the team, that it should remain in his possession only until proper provision was made by the school for the reception and protection of such trophies. One member of the team beside Mr. Comstock seems to have contemplated his permanent personal retention of the trophy. But I think it is quite clear that this was not the unanimous intention. Moreover, I should personally call in question the right of the team to alienate from the school a trophy given as a team trophy, not in the form of a personal hold the trophy.

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CHICAGO

2- President Judson

trinket, e.g., a medal, fob, or the like.

President Judson
Second, in any event it is quite clear that the high-minded thing is for Mr. Comstock to return the trophy. I may add that Mr. Eckersall has also refused to give up a trophy which was in like manner confided by ²the Hyde Park team ~~to~~ his keeping. This also should be returned, and I am disposed to believe that sufficient pressure will be brought to bear to secure this result.

It was at one time Mr. Comstock's definite intention to return the trophy now in his possession and he went to Mr. Loomis personally early in the present month with the intention, as he alleges, to arrange for such a return. According to Mr. Comstock's account, Mr. Loomis was discourteous to the point of open insult from the very beginning of the interview, allowing the young man no opportunity to explain his side of the case or announce his intention. I have not heard Mr. Loomis' account of this interview, but from other actions of his, of which I do know, I am quite prepared to believe that Mr. Comstock's statement is substantially correct. In any event Mr. Loomis by his language to Mr. Comstock has put the latter in the dilemma either of seeming to acknowledge the justice of Mr. Loomis' violent language, provided he returns the trophy, or of justifying his own action by continuing to hold the trophy.

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CHICAGO

February 2, 1909

3-

President Judson

I believe, however, as a result, both of my conversation with Mr. Barker and Mr. Comstock, that if the matter is allowed to rest for a few weeks until Mr. Comstock's sense of wrong and resentment is somewhat appeased, that arrangements can be made, perhaps through a third party, for the return of the trophy.

I should be glad to have you inform me what line of procedure you desire to follow.

Yours very truly,

James R. Angell

Dean.

February 2, 1909

Dear Mr. Angell:-

Herewith I am returning the correspondence on the Comstock matter. It seems to me that your letter to Mr. Loomis is the proper thing, and I should advise it to be sent. The whole matter will then remain in your files, and I have no doubt in time will be adjusted reasonably.

Very truly yours,

Mr. J. R. Angell,
The University of Chicago.

February 10, 1909

Dear Mr. Angell:-

It seems to me that Dr. Zurawski's letter is entirely satisfactory. I should not advise going into the matter any farther. It covers the ground of a specific statement which would excuse the young woman from the work of physical culture, and in my judgment should permit her to go on with her full work. It seems to me that anything else would be too much of a hair-splitting nature.

Very truly yours,

H. P. J.

Mr. J. R. Angell,
The University of Chicago.

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The University of Chicago

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The Senior Colleges

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CHICAGO February 9, 1909

My dear President Judson:-

It seems to me that I enclose herewith letters from Dr. Zurawski and Miss Talbot with reference to the excusing of Miss Zurawski from work in Physical Culture.

In view of your previous participation in the correspondence it seemed to me probable that you would wish to look over the enclosed papers.

Miss Talbot is evidently of the impression that Dr. Zurawski's letter justifies us in withholding the privilege to Miss Zurawski of doing full academic work. I am not accurately informed as to the previous practice of the university authorities in going behind the statement of the physician under such conditions. Had Dr. Zurawski confined himself to expressing his opinion of the unwisdom of allowing his sister to enter upon the work of Physical Culture, the matter would be perfectly simple. As he combines this, however, with a statement of his professional opinion that his sister can pursue her academic work without injury to her health, the matter is somewhat complicated. I shall be glad of your further advice in the matter before acknowledging Dr. Zurawski's letter.

Yours very truly,

James R. Angell
Dean.

April 16, 1909

My dear Mr. Angell:

Mr. Arthur Worthwine has earned his spurs as an athlete in the University, while keeping a very high standard of scholarship. He barely missed making Phi Beta Kappa at the end of twenty-seven Majors work. Doubtless he will make it at the end of his college course. I have been interested in him since I have learned to know him in English III. I find at the present time that Mr. Worthwine is carrying three courses in the University, with what I suppose will prove to be his customary scholarship. In addition he is earning his board and \$15.00 a month for twenty-two hours work per week as cashier at Hutchinson Commons. He has also a scholarship for which he renders ten hours service each week.

Mr. Worthwine does not know I am reporting these facts to you (who probably already know them) with the suggestion that the Committee of Deans consider the possibility of excusing him from some of the service in connection with his scholarship.

Yours very truly,

Secretary to the President.

Mr. J. R. Angell,
The University of Chicago.

The University of Chicago

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The Senior Colleges

OFFICE OF THE DEAN

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November 5, 1909

2- President Judson

My dear President Judson:- The Commission insisted, with what I believe to be substantial I submit herewith the report of the Faculty and Student Commission on the Reorganization of the Undergraduate Student Body, the plan which is presented to your consideration following in all essential particulars the recommendations of the Commission of last spring which were approved by the Faculty of Arts, Literature and Science.

In conference with Dean Vincent prior to the meeting of the present Commission, I learned that you particularly desired that any plan which might be adopted should preserve in all important particulars the distinction between the Junior and Senior Colleges, and that as little emphasis as possible should be given to the traditional conception of the college classes with its accompanying sentimental attachments. The Commission has attempted to accomplish the latter desire by breaking away from the customary terminology of college classes, and it has sought to meet the first consideration by providing (a) for separate meetings of the Junior and Senior Divisions of the student council; ^(b) by providing distinct titles for members of the Junior and Senior Divisions of the councils, which titles should be printed on the Convocation programme and elsewhere when official publication is made of the members of the council.

Experience alone could furnish sufficient evidence of the justice of this belief, but I think it is fair to say that the students

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The Senior Colleges

2- President Judson

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The student members of the Commission insisted, with what I believe to be substantial correctness, that the main duties of the Student Council, such as that herewith provided for, ~~would~~ in almost every case concerning the preservation of general university interests, and that the fixed divisions of it into two separate bodies which might meet together, but which would not naturally so meet, would result in one of two things; either, first, constant friction in the effort to administer general student affairs through two such bodies attempting to act conjointly, ~~and~~ second, a practical abandonment of ~~both~~ ^{separate} councils with the preservation of the letter of the law alone. In view of ~~this~~ urgent conviction on the part of the student members, the Commission has adopted the plan herein outlined. It is my personal belief that the provision which is made for printing the names of the members of the Councils in public documents as belonging respectively to the Junior and Senior Colleges has adequately safe-guarded any misapprehension in the public mind concerning ~~an~~ abandonment of the division between Junior and Senior Colleges.

I believe that the large responsibility placed upon the Student Council, as herewith provided for, will prove an adequate check upon any undesirable ^{Tendencies} ~~endeavor~~ which may develop in connection with the growth of the class sentiment. Experience alone could furnish sufficient evidence of the justice of this belief, but I think it is fair to say that the students

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The Senior Colleges

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3- President Judson

November 3, 1903

appear to be very much in earnest about this movement, and I have considerable confidence that they will cooperate effectively in the discouragement of those tendencies in connection with the class system against which your own face is so resolutely set.

In commenting upon the proposed plan, should you approve the same, will you kindly indicate your attitude toward the method proposed for putting the machinery in operation?

Yours very truly,

James R. Angus

Chairman

OFFICE OF THE DEAN

The University of Chicago
FOUNDED BY JOHN D. ROCKEFELLER
The Faculties of Arts, Literature, and Science

F.P.R.

May 12, 1911.

Mr. David A. Robertson,
Faculty Exchange.

My dear Mr. Robertson:-

I have your letter of May 9th, 1911, requesting the report of the Dean of the Faculties on or before June 1st.

I need hardly say that under the circumstances I shall find it very difficult to supply this report at the date set, but I shall make every effort to secure the materials for you by that time.

I am a trifle uncertain as to your meaning when you say you hope I may be able to arrange the affairs of the office in such a way this quarter that much of the work can be done in anticipation of the end of the quarter. If you refer to the matter of this report solely, I shall of course give my best efforts in that direction. You also call attention to the desirability of presenting a legible copy. As my own reports have always gone in in type-written form, and so far as I know no corrections have been necessary due to my own errors, I suspect that I am exempt from this implied reproof.

Yours very truly,

J. R. Angell
Dean.

JRA/C.

The University of Chicago

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The Senior Colleges

January 11, 1910.

President Harry Pratt Judson,

The University of Chicago.

My dear President Judson:-

I desire to call to your attention the extremely unsatisfactory manner in which many instructors make their quarterly reports of students' standings. This is no new difficulty, of course, but it has been extremely trying for several quarters past, and during the present quarter we have been subject to very great annoyance. The determination of applications for fourth courses and the assignment of scholarships have been in many cases delayed, even up to the present date. I am sending you herewith a transcript of some of the delayed reports, not because this particular set of instructors are more delinquent than others have been in previous quarters, but simply as an illustration of present conditions.

I would respectfully suggest that you consider the issuing of a strongly worded letter, signed by yourself, toward the end of the present quarter, possibly preceding the same by a letter written now, calling attention to the situation. I do not believe that further letters from Dean Vincent's office will have as satisfactory an effect as one from yourself,

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although this phase of administrative work is generally handled by his office. Instructors receive so many documents from that office that they become somewhat hardened and give them relatively small attention.

I have no optimistic misconception of the possibility of curing this particular trouble by a single letter or by any other single device, but the annoyance from which we are at present suffering has come to be almost intolerable, and I believe that the measure which I suggest would at least minimize our difficulties for a quarter or two. Possibly you will feel willing to suggest some more drastic measures.

Yours very truly,

James R. Angell
Dean.

crossed off came in at various periods after the opening
The A number are still not in.

Reports lacking December 30, 1909

Philosophy 16, 65 - Gore;
Pol. Sci. 1A, 14 - Merriam *not in*
Pol. Sci. 1B - Bramhall
Pol. Sci. 36 - Freund
Sociology 52, 71 - Woodhead
Sociology 51, 72 - Vincent
Greek 27, 63 - Shorey *not in*
Greek 44, 45, and Latin 33 - Prescott
Latin 53, 87 - Hale *not in*
Latin 84 - Merrill - *not in*
Romance 13, 45 - Jenkins
English 1e, 28 - Knott
English 37A, 84 - Manly
English 103 - Carpenter
Math. 18b, 37 - Slaughter
Math. 35A, 112A, 115A, 65A - Moore *came in Jan. 5*
Chem. 28, 63, 64, 93, 61 - McCoy
Zool. 41, 49 - Whitman *not in*
Physiol. 15 - Becht
Botany 20, 29 - Barnes
Botany 38, 39 - Cowles
P.C. 12 - Raycroft *not in*
P.C. 17 - de Bauviere
New Test. 63A; Syst. Theol. 38, 62E - Mathews
New Test. 19A - Sharman
Geog. 6 - Baber *not in*
Oral Reading 1 - Fleming
Hom. Ec. 61 - Robinson
Music 28 - Bradley *not in*
Textiles 3, 4, 1 - Mitchell
Pottery 1 - Randolph
Library 1 - Warren
Pathol. 9 - Wells
Pathol. 10 - Ricketts
Pathol. 11 - Harris

Reports lacking for Spring Quarter 1909

Woodworking 3, 5, 12, Pract. Tesch. - Langley

Yours very truly,

John B. Snyder
Dean

Chicago, October 6, 1911

Dear Mr. Angell:-

I am enclosing a memorandum to the Secretary of the Board of Trustees which explains the status of members of the faculty with regard to amount of instruction. This has been embodied in the notice of appointment to all members of the faculty of the rank of Assistant Professor, Instructor and Associate since January, 1902. There can, therefore, be no possibility of misunderstanding in the matter. It should be added that other employment such as would be accepted in lieu of the third course expected should be authorized only by the approval of the President on the recommendation of the Dean of the Faculties.

Very truly yours,

H. P. C.

Dean J. R. Angell,
The University of Chicago.

Chicago, November 2, 1911

Dear Mr. Angell:-

I am herewith enclosing to you transcript of the official action of the Board of Trustees on the matter of Mr. Rockefeller's name. It seems advisable on the whole that the name should be retained on these documents to which you refer.

Very truly yours,



Dean J. R. Angell,
The University of Chicago.

Chicago, July 20, 1911

Dean J. R. Angell,
The University of Chicago.

Dear Mr. Angell:-

I have your note of the 19th inst. containing statement as to the respective Deans in charge during the second term. Herewith I am enclosing to you copy of the note which I am sending out to them with regard to Mr. Burton. It would be highly desirable to have some Dean on the ground during the last week in September who is familiar with matters relating to registration and with the arrangements for the autumn quarter. I am reluctant to ask you to shorten your vacation, but if you could arrange either to be here in person or to have someone represent you I am sure it would facilitate business. Mr. Burton of course is less familiar with those details than with the general questions which I shall leave to him. He will be in charge until you reach the ground, at whatever time may be convenient for you to do so.

Trusting that you will have the thorough rest which you need, and with cordial regards for Mrs. Angell, I am,

Very truly yours,

H. P. J.

Historian, Essex Co. N. Y.

Sept. 1-1891

Dear Mr. Burton:

2

I am sailing Sept. 3. on the

Lusitania in response to a cablegram saying my
father had been taken seriously ill in Berlin.
I expect to be back with him before Oct. 1st, but
my information is too imperfect to say what
I may be called on to do. I shall inform
President Judson as soon as I know. To the best
of my knowledge and belief the various deans
are all on hand in time for the autumn
registration.

I J L

James R. Angell.

Professor E. D. Burton
Chicago
Ill.

Chicago, April 24, 1912

Dear Mr. Angell:-

I have arranged with the Recorder to have the special meeting of the Senate deferred for one week, and therefore am not likely to be here on Saturday at all. I am especially anxious to be present at that Senate meeting, and also to have further consideration given to the plan by the Commission. While of course the Senate will take such action as seems proper in the matter of the time schedule I very much hope that nothing will be done to occupy with recitations the hour after four or four-fifteen P. M. It is not a question merely of the Thomas Orchestra. We need to reserve that period for all manner of general exercises, like lectures, concerts, and what not, and also for a variety of student activities entirely legitimate in character which ought to have an open space near the latter part of the afternoon. I hope the Commission can see its way, therefore, to making some adjustment which will not entrench on this traditional and valuable period.

Very truly yours,

H.P.J. - L.

Dean J. R. Angell,
The University of Chicago.

Chicago, May 31, 1912

Dear Mr. Angell:

In your investigations during the present year you will have come upon a good deal of interesting material. I hope you will keep in mind the possibility of entering this in the President's report for the year 1911-12. I think the President will be glad for you to have as much space in the report this year as you need for the proper display of your findings.

The President wishes also to include a summary of the Dean's attendance reports in the various courses, such a statement as regularly appears in the report of the Dean of the Faculty of Arts and Sciences of Harvard University.

Sincerely yours,

Secretary to the President.

D.A.R.-RIP.

Dean J. R. Angell,
The University of Chicago.

Chicago, June 7, 1912

Dear Mr. Angell:-

The new plan prepared for the publication of official documents has been adopted by a change in the statutes by the Board of Trustees, and the enclosed will explain it in detail.

Very truly yours,

H.P.J. - L.

Dean J. R. Angell,
The University of Chicago.