

CROSS REFERENCE SHEET

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Chantanza

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Regarding

Date

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Harper Letters, Aug 31, 1898
" / "

Name or Subject

File No.

Vincent, John

File cross reference form under name or subject at top of the sheet and by the latest date of papers. Describe matter for identification purposes. The papers, themselves should be filed under name or subject after "SEE."



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CROSS REFERENCE SHEET

File No.

Chambers

Name or Subject

Date

Regarding

SEE Harper letter, Aug 27 1897

SEE

File No.

Name or Subject

Victor, John



For use in all Filing Systems

The cross reference form under name or subject at top of the sheet and by the latest date of papers. Describe matter for identification purposes. The papers themselves should be filed under name or subject after "SEE."

Boston, 29 Dec '87.

(My Dear & Beloved Principal & Doctor & Teacher & Professor & Possible President of the Metropolitan Baptist University:

When I telegraphed you on Wed, I was as blue as the day was bad, \$12000. frightened me. Instead of \$8000. which we spent last year we are in for \$10,000 this year.

"More new things" Mr. Miller & the Board will say. But I think we will stand it.

I wish we could have Bowne of Boston instead of Davis of Va.

Wright is sorely hurt. I think with reason. He is Dean of C.S.T. & official Teacher of N.Y. Free. Be a little generous. He will be at C. three weeks.

Don't finally decide upon McClintock's residence. I feel quite strongly on that.

I don't want anything done about Meny lessons at C until I see you. Make no announcement.

Be cheerful & pious, let whisky alone, don't try to be Chancellor of the Earth lay up your treasure in heaven & be assured of the affection of

Ever Yrs J.H. Vincent.

P.S. I will work as Prof. C.S.E.B. It is what we worked up together in Boston last Summer.

[Faint, illegible handwriting, likely bleed-through from the reverse side of the page.]

Chautauqua
The University of Chicago

179

Oct. 24th, 1907.

Dr. George E. Vincent,

5737 Lexington Avenue, Chicago

October 13, 1907
President, Chautauqua Institution,

My dear Mr. Vincent:

It always gives me sincere gratification to know of the progress and prosperity of the Chautauqua work. One of the most interesting developments in the intellectual life of our country in the last generation has been the waking up of people of mature years to a proper conception of education. The old theory that reading and study and education ended with the school days happily has now become obsolete and many thousands of men and women have learned that education only ends with life itself. My cordial good wishes go with all the work of Chautauqua to this end.

Very truly yours,

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Very truly yours,

179

The University of Chicago

5737 Lexington Avenue, Chicago

October 13, 1907

My dear President Judson:-

I am enclosing samples of letters from college presidents.

If you can give us something like this we shall appreciate it very much.

Yours sincerely,

George E. Vincent.

President H. P. Judson

University of Chicago,

Chicago

The University of Chicago

523 Washington Avenue, Chicago

October 12, 1907

My dear President Wilson:-
I am writing you a letter from a large number of
the faculty of the University of Chicago, who are
very much interested in the proposed
amendment to the constitution of the University.

Respectfully,
President H. W. Wilson

University of Chicago

Chicago, Ill.

October 12, 1907

Very truly yours,

Greeting from President Angell of the University
of Michigan.

Dr. George E. Vincent,
President of
Chautauqua Institution.

Dear Sir:

Will you allow me through you to send a word of greeting to the Chautauqua readers and students? We who are at work in colleges and universities look with the deepest interest and warmest sympathy on the great company of earnest men and women who are employing the hours they can rescue from the demands of busy lives to carry on the intellectual work for which they receive inspiration and guidance from Chautauqua. The uplift and illumination which they thus receive will more than reward them for the self-denying efforts which they make, and will cheer the hearts of those who like you are devoting yourselves to their good.

Yours truly,

James B. Angell

The Story of An Immigrant's Experience.

By Philip Davis

Civic Service House, Boston.

I have been asked to write a personal narrative of my experiences in this country—in order to show the personal or human as opposed to the sociological or statistical aspect of the one all-the-year-around question so untiringly discussed in America—the question of immigration. But in fairness to the editor and reader I must state at the very outset that I cannot promise anything more than simply a narrative of experience. Illustrious achievement such as that of the Hon. Carl Schurz or Prof. Louis Agassiz—two immigrants who became such distinguished Americans—is no part of the record of the average immigrant. “Undistinguished Americans” are we of the legions somewhat reproachfully so-called in recent literature. An undistinguished American I am, one of the millions of newcomers whose only claim to achievement lies in the phenomenal success of the country of their adoption as shown by its world-wide commerce and mammoth industries, to the up-building of which even the humblest immigrants are certainly contributing their share.

My share in this achievement has been infinitesimal; my reward infinite: not only a living but a liberal education, and liberty of both person and conscience, and—richest of all—a rare American experience!

In fact, this country is to me and the millions of newcomers like me a macroscopic school of experience. We all live and labor here more intensely than we did on our home-platoon and the dullest of us often goes through here in his first five years of adjustment the experience of a life-time. Personally, I feel that the life I lived during all the years I spent in Russia was in contrast with

The University of Chicago.

Office: 1212 CHAMBER OF COMMERCE.

Chicago,

189

no date
A plan for the ^{affiliation} ~~federation~~ of Chautauque Assemblies.

Memorandum of agreement between The Chautauque University, Chaut. N.Y., &
the following Chautauque Assemblies:

The Glen Echo Chautauque agrees:

- 1) To enter into affiliation with the Chaut. Univ., ^{making it} its affiliate ~~for~~
~~and some details worked out in this instrument.~~
to cover the work of said Chaut in (1) the Sunday School
(2) normal dept, (3) Higher Biblical work, (4) Instruction
in subjects ordinarily known as College subjects, (5) the work
of the Ch. S.C., (5) ^{the} work of University Extension.
- 2) That all ^{workers} instructors & lecturers in any one of the
five depts of work shall be nominated by the ^{Chaut.} University of
their election or ref. & the amount of their salary to be deb.
by the Glen Echo Chaut, it being understood that in case of
failure of both parties to agree upon any worker the
3) President of the Univ. or Chancell. of Glen Echo shall elect.
- 3) To accept the general plans, standards, methods of
the Ch. Univ. it being understood
- 4) To separate as sharply as possible all popular lectures
~~and take only such as are of work as the~~

lectures, recreation etc. from the fin depts herein named,
& in their fin depts to undertake only such work in
amount & scope as will can be adequately provided for.

- 5) To encourage, so far as pos.
- 6) To place all examinations in the hands of the
Examiner of Chautauque Univ., & to issue all certifi-
cates
- 7) To send to the Chaut. a spec. statement of the expenses &
receipts in their fin depts
- 8) To retain all responsibilities -
- 9) To grant to the Chancellor & Principal the same relation.
- 10) To give one year's notice.

The Chaut. Univ. agrees

- 1) to recognize the Chaut. as an affil
- 2) to nominate
- 3) to conduct its exam
- 4) to recog. all work done
- 5) to grant certificates
- 6) to regard all ~~workers~~, lects & visit.
- 7) to send its own instructors, etc.
- 8) to invite the workers.
- 9) to cooperate in any way
- 10) to give one year's notice.

The University of Chicago.

Office: 1212 CHAMBER OF COMMERCE.

Chicago, 189.....

Both parties agree

- 1) That the Chaut. Univ. ~~with~~ ^{together} with such other Chaut. assemblies as may agree to these propositions shall constitute what shall be known as "The Chautauque System",
- 2) That the Chancellor & Pres. of the Ch. Univ. shall be the Chancel. & Pres. of the System,
- 3) That ~~two~~ representatives of each assembly, app. shall be members of the System
- 4) That the system shall have ~~elect~~ ^{an} add. other officers named, a Vice Secy. Treas, &c.
- 4) That the system shall have ^{at least one} ~~at~~ meeting each year at which
- 5) That, for the expenses of the work each shall contribute a sum prop. to the amt of ^{its} receipts,
- 6) That an annual publication be made of such facts &c. as may be desired.
- 7) That in all matters not spec. in the ag. -

Chautauqua
Chautauque
This statement does not include the Biblical World of the
American Institute of Sacred Literature and The Biblical World.

W.R. Harper.

OUTLINE OF THE PURPOSE OF PLAN AND ORGANIZATION.

General Purpose.

The purpose of this organization shall be two-fold: (1) The co-ordination and combination of all private reading circle and home study enterprises in the United States; (2) The publishing of books and periodicals for the home reading market and general trade, to wit, as follows:

I. The Reading Circle Combination.

(a) It is proposed to acquire by outright purchase for cash or stock in the new company, the goodwill, name, right, title, and interest of all reading circle enterprises now being operated by private individuals or companies in the United States, beginning with the oldest and most successful organization of its kind, the Chautauqua Literary and Scientific Circle, and thereafter absorbing the Bayview Reading Circle and numerous smaller enterprises which are now operated in restricted fields. Thus this stock company would become in itself the proprietor of these enterprises whose identify in the main cases it would be the purpose of the company to preserve under the new conditions. By a wise division of territory between the different reading circles, the elimination in the main of the present factors of antagonism and competition, the provision of a larger number and greater variety of courses, and the reduction of the price of the literature and the fees, it is believed that the

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membership and influence of these individual enterprises would be greatly increased.

2

(b) The reading circle and home study movement is now in a transition state, a fact which finds general acceptance with those who understand its evolution. The acquirement of the most influential enterprises of its kind, the Chautauqua Literary and Scientific Circle, and the numerous smaller enterprises, which it is fairly assumed can be absorbed, and their subsequent combination, would place this wide field for the dissemination of literature directly and almost solely in the hands of this stock company. All the advantages of concentration, singleness of purpose, a coordinated system of administration and management and a uniform policy would then be forthcoming, and an increasing market for literature would be opened to the stock company for its publications.

(c) It would be the aim of this company to sustain fraternal relations with the many Teachers' Reading Circles in the various states where they are conducted usually under the auspices of the State Teachers' Associations. Among the states in which State Teachers' Reading Circles are conducted with success are Ohio, Indiana, Nebraska, Colorado, Kansas, Washington, Texas, Louisiana, Idaho.

II. Publishing.

(a) Stated in brief, the business of this company will be to so combine the reading circles of the country and extend their membership as to afford the most certain and largest possible market for its publications. In the beginning, a certain market will be assured by the acquirement of the C.L.S.C., and the publishing interests connected therewith, namely, "The Chautauquan" Magazine,

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and the Chautauqua-Century Press, more fully described hereafter. From this vantage ground with the assurance of certain revenues, the company may proceed in the publishing business.

(b) In this field it would be the aim to meet the demands of the reading circle market with books adapted to its needs. To this end special books dealing with many subjects, prepared for this single purpose, would be constantly and continuously published. Not alone would it be necessary to bring out the books constantly required by the circles conducted under the auspices of the company, but it would be the aim to so anticipate the needs of the State Teachers' Reading Circles throughout the country that the books most desirable for their purposes might be published by this company, thereby securing for them a sale which they would not otherwise have. It would remain for the literary department in conjunction with the business department charged with these matters to arrange for the publication of books calculated to meet these requirements, and owing to the similarity of interests of the State Teachers' Reading Circles and those conducted by the company, this would seem to be a promising field for cultivation.

(c) It would be the purpose also of this company to enter the field of general publishing at such time and in such manner as its directors might elect. The books published primarily for Reading Circles would be placed on the open market and made to appeal to the general trade throughout the country through the medium of advertising and otherwise. It would be the purpose of the company also to engage in the business of general publishing branching from the field of education as might seem most expedient as the business progressed. In the field of periodical literature the publishing of the company

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would begin with the Chautauquan Monthly Magazine, which is now the organ of the Chautauqua Literary and Scientific Circle. This magazine would naturally become the organ of all the Reading Circles conducted by this company, and it could be so edited and made to appear in separate and special editions as to satisfy the requirements of each single organization which still retained its identity and was at the same time a part of the whole. Its popular character would make it appeal to general favor outside the field of education, and it is not too much to expect with the right editorial policy and executive management that its list of readers outside of the limits of Reading Circles could be materially increased. It would be the purpose also of this company to publish such other periodicals as might be found desirable and profitable from time to time during the pursuit of this business.

THE STARTING POINT.

The starting point of this project would be the acquirement of the C.L.S.C. as an organization, and the purchase of "The Chautauquan" and the Chautauqua-Century Press, the price to be paid for the contracts or franchises, goodwill, subscription lists, copyrights, plates, etc. of the two latter being easily determined by an appraisal representing the interested parties. Thus would the company become the proprietors at the beginning of its business of a successful and profitable monthly magazine and book publishing business.

(a) "The Chautauquan" is a monthly magazine now in its twenty-sixth volume, with a guaranteed circulation and a large and well established advertising patronage. The contract of its present proprietor with the Chautauqua management which makes it the official

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organ of the C.L.S.C. and which is a valuable franchise, expires January 10, 1906. All the rights appertaining to this magazine, its name, copyrights, circulation, advertising constituency, and franchise make it a valuable property which it is fairly assumed in the hands of this new company would become more profitable than at present.

(b) The Chautauqua-Century Press, the firm of Flood & Vincent, has a list of sixty books in its catalogue, most of which have been especially prepared for reading circle use. These books and their copyrights, and plates, the substantial influence of the firm in the publishing field, its stock of cuts, together with its contract with the Chautauqua management, giving it the exclusive right to publish all books of the C.L.S.C. up to and ending January 10, 1906, make this a valuable property whose acquirement by the new company would be not only a desideratum, but a necessity. In succeeding to the proprietorship of the Chautauqua-Century Press the new company would immediately secure a profitable business.

(c) Having once secured control of the C.L.S.C. and its publications, the problem for the further extension of the reading circle would arise. In this connection the more than sixty Chautauqua Summer Assemblies throughout the country could be utilized after a plan to be decided upon and made influential centers for the propaganda work of the whole movement.

CONCLUSION.

This general plan is suggestive and tentative. It merely outlines the possible scope of the undertaking which recapitulated is as follows:

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CONCLUSION.

This general plan is suggestive and tentative. It merely outlines the possible scope of the undertaking which recapitulated as follows:

(1) A stock company with a capital of \$500,000 conducted by a Board of Directors who would determine its organization.

(2) No part of the capital would be used in equipping a plant for manufacturing purposes, all printing and book-making being done by contract. A small portion of the original capital might expediently be paid in whole or part in purchase of the rights and titles of the enterprises which it would acquire. This would leave the major portion of the capital of the company intact and it would freely find employment in its current business where it would turn itself rapidly.

(3) It would secure a practical monopoly of the reading circle business and its publishing interests and would therefore be in control of this field.

(4) Having such a monopoly, all the economic advantages of combination and concentration would accrue to the new company rendering the extension of the business and its profitable outcome practically certain.

(5) The acquirement of the C.L.S.C., The Chautauquan, and the Chautauqua Century Press, with their franchises would relieve the new movement of the character of an experiemnt at the very start. They would make possible the profitable outcome of the business from the beginning and afford a basis for the most extended operations.

(6) With the certain market for its publication which the reading circle constituencies would insure and a vigorous pushing of its books and periodicals in the general market, the business of the new company would contain large possibilities.

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(7) The combination of interests suggested and a concentrated and coordinated management would eliminate the present menace of competition and widely scattered effort in reading circle work, and would ~~possibilities~~ make possible the reduction of prices and fees, thereby increasing the enrollment of readers and rendering larger profits certain.

(8) The time is ripe for this project, and the prevailing conditions make it a practical possibility.

The plan of organization for the new company is of course tentative and is submitted merely for the purpose of affording a basis for consideration.

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basis for consideration.

CHAUTAUQUA PROPOSITIONS.

1. The C.L.S.C. and publication interests from this time forward will be unable to make any contributions towards the support of the Assembly.

(a) The present situation of the C.L.S.C. is due in large part to the fact that the money which should have been used in organization and development has been turned over to the Assembly.

(b) Should any money be accumulated by the C.L.S.C. and publication, such money must be used for the development of the C.L.S.C.

2. The Assembly, compelled henceforth to depend upon its direct income, must be reorganized. This will include

(a) the centralization of its management and the reduction of expenses.

(b) the popularizing of its work and the broadening of its constituency

(c) the introduction of more pronounced social features.

(d) the increase of the gate fees.

3. The publication work must be made entirely subsidiary to the educational side of the work, and consequently (a) the Chautauqua Century Press and the Chautauquan must relinquish their contracts for a fair consideration and these contracts should become the property of the C.L.S.C.; (b) the C.L.S.C. must be incorporated and conducted as an institution not for profit.

4. The C.L.S.C. thus incorporated should be endowed and conducted in co-operation (a) with the various Chautauquas, each of which should be induced to use its influence in behalf of the C.L.S.C.; (b) with colleges and universities selected to represent special fields

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4

4

1. The Commission shall be composed of five members, one of whom shall be the President of the Commission, and the other four shall be appointed by the Commission.

2. The Commission shall have the honor of the President of the Commission, and the other four shall be appointed by the Commission.

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from each of which a corps of advanced students and professors should be selected for vigorous work; (c) with other reading clubs.

DIRECT PROPOSITIONS.

I As touching the C.L.S.C. and publications.

1) That a new organization to be called the Chautauqua Institute be organized with Chicago as its headquarters, this organization to include the C.L.S.C., receive from the Chautauqua University (b) the Chautauquan and the Chautauqua Century books and good will; (c) the Institute of Sacred Literature.

2) That this organization shall include (a) a Board of Trustees of nine men to whom should be entrusted its business affairs and the final settlement of all questions; (b) a Council of educational experts to whom should be entrusted the selection and approval of all publications; (c) a faculty of teachers who should prepare its publications and train its lecturers.

3) That the Chautauqua Institute have for its first purpose the encouragement of good reading and that this work be conducted (a) in co-operation with Chautauqua Assemblies, (b) in co-operation with certain colleges and universities selected so as to cover the entire territory of the country; (c) in co-operation with reading associations already organized.

4) That having been put upon this distinctly educational basis a vigorous effort be made to secure endowment, the Institute to be maintained meanwhile by its fees and by special gifts.

II. As touching the Assembly.

1) That the Assembly be reorganized and placed under the management of one man who shall have the general responsibility for

from each of which a corps of trained students and professors should be selected for vigorous work; (c) with other leading schools.

General Principles

I. As soon as the C.I.E.C. and the Government

1) That a new organization be called the Ghentian

Institute be organized with headquarters at the Ghentian University to include the C.I.E.C., receive from the Ghentian University (b) the Ghentian and the Ghentian Century books and good (c) the Institute of Eastern Literature.

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Trustees of nine men to whom should be entrusted the business affairs and the final settlement of all questions; (b) a Council of educational experts to whom should be entrusted the election and approval of all publications; (c) a Faculty of teachers who should prepare the publications and write the lectures.

3) That the Ghentian Institute have for its first purpose

the encouragement of good reading and that this work be conducted (a) in co-operation with the various Associations; (b) in co-operation with certain colleges and universities selected as centers for the entire territory of the country; (c) in co-operation with leading associations already organized.

4) That having thus laid the foundation of educational basis a vigorous effort be made to secure equipment, the Institute to be maintained wholly by the fees and by special gifts.

II. As regarding the Institute

5) That the Institute be incorporated and placed under the management of one man who shall have the general responsibility for

all departments of work.

2) That the higher work be given up and the popular work be extended and strengthened.

3) That more of the social element be introduced.

4) That the gate fees be increased.

5) That the correspondence work be given up.

6) That the power to give degrees be relinquished.

7) That the lower grades of pedagogical work be emphasized.

All departments of work.

5) That the higher work be given up and the popular work be

extended and strengthened.

6) That work of the social element be increased.

7) That the state laws be improved.

8) That the correspondence work be given up.

9) That the power to give orders be relinquished.

10) That the lower grades of pedagogical work be emphasized.

The undersigned herewith agrees to contribute the sum of
\$ for the general purpose of distributing the results of literary,
scientific and biblical investigation in such ways as may hereafter be
indicated, with the understanding that

1. The work provided for by the income of said fund shall be done
under the name of The Chautauqua Institute, said Institute to be
incorporated under the laws of the State of Illinois, with a board of
44-- directors who shall be selected by Bishop John H. Vincent and the
donor, and who shall perpetuate themselves in accordance with the terms
of the charter. The headquarters of the Institute shall be in the City
of Chicago.

2. That the said Institute shall assume and develop the work of
the Chautauqua Literary and Scientific Circle upon such terms as may
be agreed upon with the Board of Trustees of the Chautauqua Assembly.

3. That Bishop John H. Vincent shall sustain the same relationship
to the Chautauqua Institute which he now sustains to the Chautauqua
Literary and Scientific Circle and the Chautauqua Assembly.

4. That the Chautauquan and Chautauqua Century Press publications
now owned by private parties under a contract which operates for ten
years to come, shall be transferred to the Board of Trustees of the
Chautauqua Institute on the following conditions:

(1) The Chautauquan will select one person and said trustees one
person and these two shall select a third person, and these three
persons shall hear a representation from the interested parties and
then their decision shall be final as to the compensation which the
proprietor of the Chautauquan shall receive for his interest in the
madazine.

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(1) The Chautauque will select one person and said trustees one person and these two shall select a third person, and these three persons shall hear a representation from the interested parties and then their decision shall be final as to the compensation which the proprietor of the Chautauque shall receive for his interest in the magazine.

(2) the same plan to be adopted for disposing of the Publishing department known as The Chautauqua Century Press.

5. That the work now conducted by the American Institute of Sacred Literature shall be transferred to the said Chautauqua Institute upon such terms as may be agreed upon with said American Institute of Sacred Literature.

6. That the Biblical World be transferred from the University of Chicago to the Chautauqua Institute upon such terms as may be agreed upon.

7. That the magazines, journals and books used by said Institute in the prosecution of its work shall be published by the University of Chicago Press upon such terms as may hereafter be agreed upon, said Press acting as agent for the Institute.

8. That only the income of said fund shall be used for the purpose specified except that in the discretion of the trustees the sum of \$50,000. may be used as capital in the transaction of business, with a provision that a sinking fund shall be established for the replacing of this amount, the same to provide \$2,000. a year for twenty-five years.

9. That the Extension Division of the University of Chicago shall be associated with the work of the Chautauqua Institute in such way as will best promote the efficiency of both.

10. That the Chautauqua Trustees will transfer their good will and the good will of the system of Chautauqua Assemblies in the United States and throughout the world in so far as it lies within their control, and that the Chautauqua Institute shall associate with itself the Chautauqua Assemblies in so far as may be practicable.

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Wilson
Chautauque

CHAUTAUQUA SUMMER SCHOOL

For the Year 1897.

Department of Latin.

OUTLINE of WORK prepared ,by request, by Alfred M. Wilson.*

.....

I.) ELEMENTARY COURSE: Beginning Latin. 10 hours per week for 6 weeks

This Course is designed for the benefit of TWO CLASSES:

1.) Beginners; 2.) Teachers who desire to learn the practical work of the Inductive Method. Experience has shown that these two classes may profitably be taught together. Work will be done from the beginners' point of view, but teachers find no better way in which to learn Methods than by themselves becoming students, and observing from the inside the methods by which the class is conducted. Harper & Burgesses' Inductive Latin Primer.

II.) INTERMEDIATE COURSE: Second Year Latin. 10 hours per week for 6 weeks.

The work of this Course will be based on Cesar, (first three weeks,) and on Cicero, (second three weeks.) It will include : 1.) The translation of selected portions;

* This OUTLINE- aside from the Six Special Lectures, provides for 30 hours per week in Latin, and contemplates the employment of TWO INSTRUCTORS.

CHARTER OF A FOREIGN SCHOOL

For the year 1907.

Department of Education.

Outline of work proposed, by request, of Alfred E. Wilson.

.....

1. GENERAL PRINCIPLES: Following Latin, 10 hours per week for 5 weeks.

This course is designed for the benefit of two classes:

1. Beginners; 2. Teachers who desire to learn the

principles of the Latin language. Experience has

shown that these two classes may profitably be taught

together. Work will be done from the beginning, point

of view, and teachers find no better way in which to

learn Latin than by themselves becoming students, and

observing from the inside the methods by which the class

is conducted. (Larger a purpose, Inductive Latin for

new.

2. INTERMEDIATE COURSE: Review and Latin, 10 hours per week for 5

weeks.

The work of this course will be done in Latin, (first three

years), and on Cicero, (second three years). It will

include: 1. The translation of selected passages;

.....

2. This course is given from the first Latin teacher, provided
for 10 hours per week in Latin, and supplemented the equivalent of two
hours.

2.) The turning each day of English into Latin; 3.) Reading at Sight; 4.) Drill on Forms; 5.) The Discussion of Topics; 6.) The Study of Methods.

This Course is designed for the benefit of Three Classes: 1) Teachers; 2.) Those who feel the need of a fundamental Review; 3.) Those doing work for the first time, who are willing to give several hours each day to preparation.

III.) PROGRESSIVE COURSE: The Reading of Latin at Sight. 5 hours per week for 6 weeks.

This Course will be open to all who have done at least two years work in Latin, and will include Selections from Cesar, Sallust, Eutropius, Viri Romae, Nepos & Cicero. Little or no preparation will be required.

Different Methods of ^rReading Latin at ^sSight will be considered and illustrated.

IV.) ADVANCED COURSE: Studies in Vergil. 5 hours per week for 6 weeks.

This Course will include work in the Aeneid and the Bucolics. It will involve a study of : 1.) Figures; 2,) Doubtful Constructions; 3.) So-called Poetical Constructions; 4.) The arrangement of words; 5.) Principles of Versification.

Interpretation, not translation, will be emphasized. A large portion of the Text will be read at sight.

V.) SIX LECTURES, one each week, open to all students and teachers of Latin.

2.) The turning over of English into Latin; 3.)

Reading at Sight; 4.) Latin as a Science; 5.) The Discovery

of Latin; 6.) The Study of Latin.

This course is designed for the benefit of those students who

desire to learn Latin as a means of a fundamental

Review; 3.) These being work for the first time who are

will be given several hours each day to preparation.

III.) ADVANCED COURSE: The teaching of Latin at Sight, 5 hours per

week for 6 weeks.

This course will be open to all who have done at least two

years work in Latin, and will include selected from

Caesar, Sallust, Livy, Cicero, Virgil, Horace, Ovid, Propertius,

Little or no preparation will be required.

Exercises in the use of Latin at Sight will be given.

dated and illustrated.

IV.) ADVANCED COURSE: Studies in Virgil, 5 hours per week for 6 weeks.

This course will include work in the Aeneid and the Bucolics.

1.) It will involve a study of: 1.) Virgil; 2.)

Caesar; 3.) Cicero; 4.) Livy; 5.) Tacitus; 6.) Suetonius; 7.)

Pliny; 8.) The composition of words; 9.) Etymology.

plus of translation.

Information, not translation, will be emphasized. A large

portion of the text will be read at sight.

2.) All students, one each year, open to all students and teachers of

SUBJECTS:

- 1.) The so-called Roman Method of Pronunciation;
- 2.) The Gerund & Gerundive;
- 3.) Grammars;
- 4.) The Turning of English into Latin;
- 5.) Sight Reading;
- 6.) Sequence of Tenses.

SUBJECT:

- 1.) The so-called "New" series of Translations;
- 2.) The "Old" & "New" series;
- 3.) "Old" series;
- 4.) The "New" series of English text books;
- 5.) "Old" series;
- 6.) "New" series.

own true interests, but I know well that it is better for you to follow your own judgment even if wrong, than mine were it even certainly right. Then, too, every man must work according to the law of his own structure. He can not do much against that law.

However I will say, by way of explanation, that I regard Chautauqua as among the least objectionable of your outside employments. The Harvard Institute and lectures are in my view immeasurably more objectionable and fraught with many dangers with, to be frank, little to commend them, from the University point of view. I would willingly accept Chautauqua if you would agree to drop the Institute, lectures, and outside summer schools.

I hope you will have a glorious time in Europe. I expect to run to New York in about two weeks. You had better address me, if you find time to write at No 607 Temple Court New York or if you forget that number - In Care Remondone. We are all quite well. Please remember me to Mrs Harper and the children.

Ever yours
Lester

now true interests, but I know well that it is better for you
to follow your own judgment than to follow mine
it is an interesting subject, but I am sure you
will be satisfied to the last of his own character, he
can not be so much as a great man.

Stomach & liver, in way of explanation, that of
repeated observations we cannot find the least
evidence of your outside susceptibility. The
disturbance and disease are in my view
necessarily more objectionable and painful
in any change with the food, little to be
taken from the liver and food of mind & body
willingly accept the suggestions of your words
I am to hope the disturbance is not
serious.

I hope you will have a pleasant time in Europe & ex-
pect to return to New York in about two weeks. You
had better advise me if you find time to write
at No 107 Suffolk Street, New York or if
you prefer that number. The New York
We are all quite well. Love remains as
Mrs. Chapman and the children.

Wm. Chapman
John

The Chautauqua System of Popular Education.

LEWIS MILLER, President.
W. A. DUNCAN, Secretary.
E. A. SKINNER, Treasurer.

DEPARTMENT OF INSTRUCTION.

OFFICE OF THE CHANCELLOR.

Vincent
JOHN H. VINCENT, Chancellor.
WILLIAM R. HARPER, Principal.
GEORGE E. VINCENT, Vice-Principal and
Chancellor's Assistant.

455 FRANKLIN ST.

Buffalo, N. Y.,

Oct. 22, 1892.

Dear Dr. Harper:

I am once more in the United States. I have had a very delightful trip, which I think will prove profitable to Chautauqua. Drummond and Roberts are fixed, and I think there is every probability that the Bishop of Ripon, Prof. Dowden, Barnett of Toynbee Hall, and two or three others will be with us next summer.

Cannot you get Prof. Muolton to reconsider his desire to be released from Chautauqua next summer? The more I think of it, the more important it seems to have him. We can have a fine university extension conference, with Roberts at the head of it.

I am delighted to learn of the great prosperity of the University, and congratulate you upon the magnificent gift for the astronomical observatory.

I am naturally proud to be associated in any way with the great University, although I cannot for the life of me see that the University itself has any great cause for satisfaction. I shall probably be in Chicago in the course of a month, with the rough plan for next year.

It is very important that we should make our plans early, in order to have them widely announced. We must do an immense amount of advertising for next season in order to hold our own.

Please remember me very kindly to Mrs. Harper and the rest, and believe me,

Very sincerely yours,

Dr. W. R. Harper.

George E. Vincent.

Oct. 1922

Dear Mr. Harper:

I am most sure in the United States. I have had a very
significant role, which I think will prove profitable to the
Government and the people. I think there is every probability
that the Union of Africa, Asia, Europe, and the Pacific will
be a great success. I will be with us next summer.
I cannot get you. I would like to reconsider his desire to be
referred from the University next summer. The more I think of it, the more
important it seems to have him. We can have a fine university extension
conference with him at the head of it.
I am delighted to hear of the great success of the University
and congratulate you upon the magnificent gift for the astronomical
and observatory.

I am extremely glad to be associated in any way with the
great University. Although I cannot for the life of me see that the Uni-
versity itself has any great cause for satisfaction, I shall probably
be in Chicago in the course of a month, with the hope of being
year.
It is very important that we should take our place early, in or-
der to have them already announced. We must do an immense amount of work
during for next summer in order to hold our own.

Please remember me very kindly to Mr. Harper and the rest, and

believe me,

Very sincerely yours,

Dr. J. E. Harper

The Chautauqua System of Popular Education.

LEWIS MILLER, President.
W. A. DUNCAN, Secretary.
E. A. SKINNER, Treasurer.

DEPARTMENT OF INSTRUCTION.

OFFICE OF THE CHANCELLOR.

JOHN H. VINCENT, Chancellor.
WILLIAM R. HARPER, Principal.
GEORGE E. VINCENT, Vice-Principal and
Chancellor's Assistant.

455 FRANKLIN ST.

Buffalo, N. Y., Oct. 28, 1892.

My dear Doctor:

I was glad to receive your letter Wednesday. I will give you ample warning of my approach when I visit Chicago. I have been thinking over our plans for next summer very carefully.

I anticipate a large attendance of transient guests, but I also fear an almost total suspension of interest in anything like continuous summer work. I think our schools would suffer badly. Has it ever occurred to you as wise to suspend most of our summer class work, to omit in the College, perhaps, everything but French, German, and English Literature, to substitute for the regularly organized Teachers' Retreat two or three courses of lectures on Pedagogy by leading men. We should simply be following the excellent example of the University of Chicago in largely omitting our work for the summer. We would have the best of reasons for changing our plans, it would not be a confession of weakness, and it would be a source of no little economy. We must be prepared to weather the uncertainties of next summer with canvas reduced to the lowest point compatible with wisdom, and to be ready to take in even more sail in case of storm. I am not sure where this nautical figure is going, and we will leave it. Now please do not understand that I am myself convinced that this is a wise thing to do, but it is at least worth pondering, and I hope you will in the few intervals you may have for thought about Chautauqua give this tentative suggestion careful consideration.

Sincerely yours,

Dr. W. R. Harper.

George E. Vincent.

The Chairman, Section of Popular Education.

DEPARTMENT OF INSTRUCTION

OFFICE OF THE CHAIRMAN

WASHINGTON, D. C.

July 28, 1922.

My dear doctor:

I am glad to receive your letter regarding the
work which is being done at the University of Chicago.
I have been thinking over our plans for next summer very carefully.
I anticipate a large attendance of transient guests, but
I also fear an almost total suspension of interest in anything like
continuous summer work. I think our people would suffer badly.
Has it ever occurred to you as a way to spend most of our summer
class work to date in the College, perhaps, everything but French,
German, and English literature, to substitute for the regular or-
dinary teachers, perhaps two or three courses of lectures to be given
by leading men. We should also be following the excellent ex-
ample of the University of Chicago in largely limiting our work for the
summer. We would save the best of teachers for carrying out plans, it
would not be a sacrifice of wisdom, and it would be a source of no
little economy. We must be prepared to restrict the opportunities of
next summer with classes reduced to the lowest point conceivable with
wisdom, and to be ready to take in even more still in case of storm.
I am not sure under this critical time to permit, and as will leave
it. Now please do not understand that I am myself convinced that this
is a wise thing to do, nor is it as a least worth considering, and I hope
you will in the few intervals you may have for thought about suggestions
give this tentative suggestion careful consideration.

Sincerely yours,

Dr. H. R. Barker

The Chautauqua System of Popular Education.

LEWIS MILLER, President.
W. A. DUNCAN, Secretary.
E. A. SKINNER, Treasurer.

DEPARTMENT OF INSTRUCTION.

OFFICE OF THE CHANCELLOR.

JOHN H. VINCENT, Chancellor.
WILLIAM R. HARPER, Principal.
GEORGE E. VINCENT, Vice-Principal and
Chancellor's Assistant.

455 FRANKLIN ST.

Buffalo, N. Y., Nov. 28, 1892.

ancel

My dear Dr. Harper,

Will you give your consent to the preparation
by Woodburn of ^ucourses in Ecclesiastical history for the College? He
is willing and I think competent to do the work.

I am a little alarmed about our exhibit at the Fair. Peabody
writes that he will do his best to give us a place, but implies that
there is a little doubt. Will you ont stir him up a little? It would
be a very serious matter if this were to fail in any way, and I think
Mr. Miller and Father count on your aid as all powerful. Please take
some means for letting Peabody know that you are interested in the
matter.

Yours truly,

George E. Vincent.

Dr. W.R. Harper.

THE CHANDLER SYSTEM OF BOOK-BINDING

DEPARTMENT OF INSTRUCTION

OFFICE OF THE CHANCELLOR

Nov. 28, 1892.

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Will you give your consent to the preparation

by Woodburn of courses in Ecclesiastical history for the College? He

is willing and I think competent to do the work.

I am a little alarmed about our exhibit at the Fair. Peabody

writes that he will do his best to give us a place, but implies that

there is a little doubt. Will you not stir him up a little. It would

be a very serious matter if this were to fail in any way, and I think

Mr. Miller and Father count on your aid as all powerful. Please take

some means for letting Peabody know that you are interested in the

matter.

Yours truly,

Dr. W.R. Harper.

Should not this and the other letters
UNIVERSITY OF CINCINNATI. be filed at Buf-
falo?
DEPARTMENT OF GREEK
AND COMPARATIVE PHILOLOGY.

Daniels

CINCINNATI, O. Feb. 22 1893

Mr. John H. Daniels,

Executive Secy.

Dear Sir:

Prof. Harper

has asked me to act somewhat
as a peace-maker in the matter
between Mr. Bishop and the
Shawangunk Correspondence System.

To that end he has placed in
my hands your letter to Mr.
Vincent under date of Feb 6th and
Mr. Bishop's to you under date
of Feb. 3rd. Without wishing

rendering any aid to Bishop, he
had no intimation, nor had I, that
he was to be my successor, until
long after I had proposed his
name, & was left for my work in
Ohio.

Now he tells me that he
will continue at least into June.
If he desires then to drop the
work, I will resume it if you
desire. And lastly, if any
portion of your last check to me
is rightly Bishop's, I will send
you the amount that you may
turn it over to him, upon learning
what the amount is. He is thoroughly
loyal, and is you may rest assured
anxious to make his work a credit to
Chautauque. Ever Sincerely Yours,
W. E. Walters.

perish & count for which the church was ruin was
expired & would expire at a certain date. Now his only
note of explanation accompanied your check; it was simply
wrapped in a clean sheet of paper. When I received
the note in the beginning, I indicated a number of names
of correspondents from my predecessor, which notwithstanding
I think that he has been paid at & him I was able to let
know his bid now. In fact twenty dollars also which
I received I put into the printing of my prospectus,
and of it I gave into my first lesson sheets. I have
not done this work for the money there is in it, nor
want to keep the fees and run away. So to not

to dispute what you were pleased to state to Mr. Vincent, & wish to defend myself again, as I did, & think, in my letter to you from Athens, by saying that ample time intervened between my notice to the Principals of Chautauque College of my desire to be relieved of ^{the} work in conducting the Correspondence & book work ^{and} the date of my departure for Europe, for any protest against my resigning just then, or before I had done a fuller amount of work.

Again, I do not recollect whether the last check I had from you was before or after my resignation, nor whether the

282
Mt Auburn.

282
with

Bishop

Cincinnati, Feb 23, 1893

(10)

President W. R. Harper,

Dear Sir,

Prof Waters has called upon me to advise with me concerning Chautauque Greek correspondence. Whatever he did amiss in the matter of fees must have been through inadvertence or misunderstanding. He will make any restitution which is shown to be just.

My own grievance in this matter is personal. I was asked to undertake the work under difficulties which rendered it

peculiarly harassing. Apparently the
position of instructor was
put off until I had done a
large amount of unremunerative
work and then the only part
of it that can yield a suitable
return — the summer teaching —
was given to another. Naturally
I should have abandoned the
correspondence with the instructor
who should have been appointed
in September. In that case
no injustice would have been
done me, since I undertook
the work with no thought of
continuing it after the beginning
of the college year.

My ambition is to take
the degree of Ph.D. by non-resident
work. The burden of the

Greek correspondence — delightful
as I have found it astonishingly
satisfactory results — interferes
seriously with private study. At
the age of thirty-two one has
still possibilities that he should
not neglect. Much of my summer-
teaching I should have been glad
to take the instructorship and ask
the loss of this opportunity; without
this, the involvement is inadequate.

May I have a word from
you stating that you understand
my position in the matter? The
correspondence does a noble work
in bringing "sweetness and light"
into unsavory and dark places,
and I have — apart from
the feeling of injustice which now
annoys all pleasure in it — enjoyed

This contact with earnest minds.

Respectfully Yours

James Bishop

Public Lectures

St. Mark's

GRAND ISLAND COLLEGE,

A. M. WILSON, PH. D.,

Ex- PRESIDENT.

Wilson

GRAND ISLAND, NEBRASKA,

June 21, 1893

169

Chaloupka
Pro. Wm. R. Harper,
University of Chicago,
My dear Sir:

Accept my thanks for your favor of June the 17th and for your advice. I have already sent the Chancellor my acceptance. I am glad that my action has your approval.

I am going to the State University for the sake, of course, of Hebrew. And I have an opportunity, I believe, not only to introduce Hebrew, but also to bring about the organization of a regular Semitic department.

I am glad that you know of ways of helping me. Will you not, as soon as possible, indicate what plans you have in mind.

I wish that I could give my whole time to Hebrew the coming year. Possibly you could bring this about.

At my request and in order that I might be free to go to the State University, the Board Monday morning accepts my resignation.

Yours truly, A. M. Wilson

GRAND ISLAND, NEBRASKA, June 21, 1903

Prof. Wm. D. Hooper,
University of Chicago.

My dear Sir:
I accept my thanks for your favor
of June 17th and for your advice. I
have already sent the Chancellor my
acceptance and I am glad that my action
has your approval.

I am going to the State University
for the sake of course, of Johnson. I have
an opportunity, I believe, not only to introduce
Johnson, but also to keep about the organization
of a regular Domestic department.

I am glad that you know of ways of
helping me. Will you not, as soon as possible,
indicate what plans you have in mind.
I wish that I could give my whole
time to Johnson the coming year. Perhaps you
could bring this about.

At my request and in order that I might be free
to go to the State University, the Board of Trustees
has voted to give me a leave of absence for the coming year.
Yours truly, A. M. Wilson

Dear Dr. Harper: This is a cheerful supplement to my letter of yesterday. This will give the Bible work at Chautauqua a great boom next year. The fact that both our Institute courses are on the life of X next year will make it possible to work up a fine constituency for where we are now.



W.C.

The Hall Chautauqua has been fortunate in its public buildings. The Kellogg Memorial and Higgins Memorial Hall are friendly gifts that have enabled her to do more and better work for her people. Bishop Vincent has always had the prophetic vision that looks forward to new and wider fields for Chautauqua. His dream has been of a memorial hall upon these grounds that should be a perpetual object lesson in the life of Christ—a memorial to His name—The Hall of The Christ.

One beautiful day last August the site for The Hall of The Christ was dedicated here. It seemed a vision then, though friends had already contributed various sums to the building of this dream. Today, we rejoice to say that through the liberal gift of Miss Helen M. Gould of New York sufficient is assured to make the building of The Hall of The Christ a work for the coming fall and winter, and making it possible next summer to open its doors.

Miss Gould is a member of the C. L. S. C. Class of 1899, and she ends today her stay of a week in our midst. She has been for some time a sympathetic observer of Chautauqua, and to express her appreciation of its work, and more particularly to evidence her interest in the erection of this new building, she has just given five thousand dollars to the fund for its erection.

The Hall of The Christ will be an inspiration, a perpetual lesson to future generations who meet in our groves and halls. It once more points to the Greater Chautauqua that in future years will cover our wooded hills and valleys. It gives assurance that the work of Chautauqua will go on long years after the founders and pioneers have become a memory. The Hall of The Christ may itself be a memorial to those who went before, who worked here in His name.

Chautauqua

The Hall of The Christ Now Assured.

Miss Helen M. Gould of New York has been spending several days at Chautauqua. Before leaving, with characteristic generosity, she has made a donation of five thousand dollars to the proposed memorial temple—The Hall of The Christ. While Miss Gould is a most philanthropic woman, she is averse to public recognition of her good deeds; she prefers the gospel method, "Let not thy left hand know what thy right hand doeth." In this case comment is unnecessary, the deed speaks for itself, but Chautauqua is not unmindful of her liberality.

This building has been one of Chancellor Vincent's cherished dreams for several years, and, in a quiet way, he has been raising funds by voluntary subscription for its erection. When the Chancellor arrived early yesterday morning, to spend a few hours here before hurrying away East, he expressed his deep appreciation of Miss Gould's unexpected gift, which makes it possible to begin almost immediately the erection of the hall, the sum of twenty-five thousand dollars having now been reached.

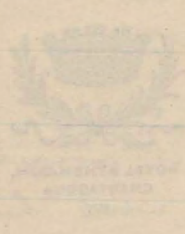
The late H. A. Massey of Toronto made the first donation of ten thousand dollars three years ago. Since that time the fund has been steadily growing by contributions ranging from one dollar up. Last year Miss Lillian Massey further supplemented her father's gift by sending, on her wedding day, a check for one thousand dollars as a gift to the proposed hall.

The plot of ground set aside for the erection of this sacred edifice embraces the larger part of Academia Park, off Pratt avenue and adjoining the College, one of the most favored locations on the grounds. Last year this building site was consecrated by impressive ceremonies. The design and purpose of the building is unique beyond parallel—the first of its kind ever erected in the world—a monument fit to meet the supreme dignity of the subject involved. It is to be a memorial hall, dedicated absolutely to the life and works of Christ. The building will be the most substantial yet erected at Chautauqua. The tentative plans, submitted by Paul J. Pelz of Washington, D. C., the same architect who designed that marvellously beautiful building, the Congressional Library at the National capital, are now in the hands of Chancellor Vincent for examination. They provide for a building of Greek architecture, with Doric portico and transepts. The auditory, rectangular in shape, is to be lighted from above, with no side lights, giving the interior the desired effect of seclusion from the outside world. On the two long sides will be twelve niches for the reception of the statues of the twelve apostles. Above will be a frieze, forming either a continuous wall painting of scenes from the life of Christ, or broken into panels containing the same. Every feature of this beautiful temple will repeat the "old, old story" anew.

In the side rooms the pictured windows will reflect scenes in the life of the Savior, the roof will shelter the literature inspired by His name, the walls will be an object lesson in His work, the plan and purpose to promote thorough study of the Christ.

In one of the rooms will be the most complete library of the lives of Christ obtainable; in another will be a collection of pictures, engravings and photographs—reproductions of all that art has contributed to the interpretation of Christ. The hall will be devoted to the most critical study of the problems connected with Christ. Classes will be organized for the training of children in this one department of historic and religious thought. No candidate will be admitted to the building for the enjoyment of its peculiar privileges without a preliminary examination and course of study.

The Hall of The Christ will stand out as the central thought of Chautauqua—the material interpretation of the C. L. S. C. motto, "Let us keep our Heavenly Father in the midst."



and definition of the action and its significance, proper alternation of play and counterplay, artistic foreshadowing of the discretion and outcome of events, reasonable and natural relations between action and character. In other words, in most of the points that have to do with structure it is thus far a well told story.

Why is it, then, that after reading the play one puts it down with an uncomfortable sense of having struck at something and missed it? Why is one's sense of unity violated? Why, in fact, does one feel that the play as a whole is not Shakespearian?

The answer is found partly in a consideration of the first three acts, but mainly in consideration of the relation of the first three acts to the last two. The interest of the first three acts is, as I have already said, in the three great figures, Buckingham, Wolsey and Katherine. In the five-act drama, the fortunes of the principal characters ought either to rise to a culmination in the third act and begin upon their decline, or reach, by that time, a definite place in our interests and increase in interest to the last act.

But here the ruin of both queen and cardinal is finished in the third act, and what follows concerning them in the fourth is only a sort of supplement or appendix. We are merely told how they died. They are already out of the play. Fancy what Macbeth, or King Lear, or Hamlet, would be like, if the hero ceased to play a prominent part before the last two acts. How truncated and deformed the play would be. Yet that is just what has been done in the making of this play of King Henry VIII. Further, the fate of Buckingham is a little disproportionate in its effects. His was too great a figure to disappear with so little effect upon the fortune of the queen and the cardinal; his condemnation, indeed, was too closely linked with them in our minds. His association artistic. H

Reeves

32

64 S. Broadway, Wheeling, W. Va.

May 21, 1893.

Wm. R. Harper, Ph. D.,
Pres. Chicago Univ.,

Dear Sir:—

If I send
to The American Book Co. for your
Latin Inductive Method, will I get the
first book to be used in the Chautau-
qua School this summer? I have
hesitated about sending in the order
as I want to enter the C. College for
the six weeks' course, and must have
the books used there.

I purpose reviewing the little
Latin and Greek I have studied
and besides, I hope to make further
advancement in both. Had I stud-
ied originally, by your method, am
persuaded that my knowledge
of the two languages would be con-

considerably
greater, in proportion to the time
spent on them.

I want to begin as though I
knew nothing and work over the
whole ground, as I hope eventually
to teach Latin. I have been helping
a former public school pupil of
mine by assisting him with your
Inductive Method, and as I have
used up the advance sheets, once
sent me by the publisher, I must
have the complete book, hence my
desire to have the latest edition of
your book.

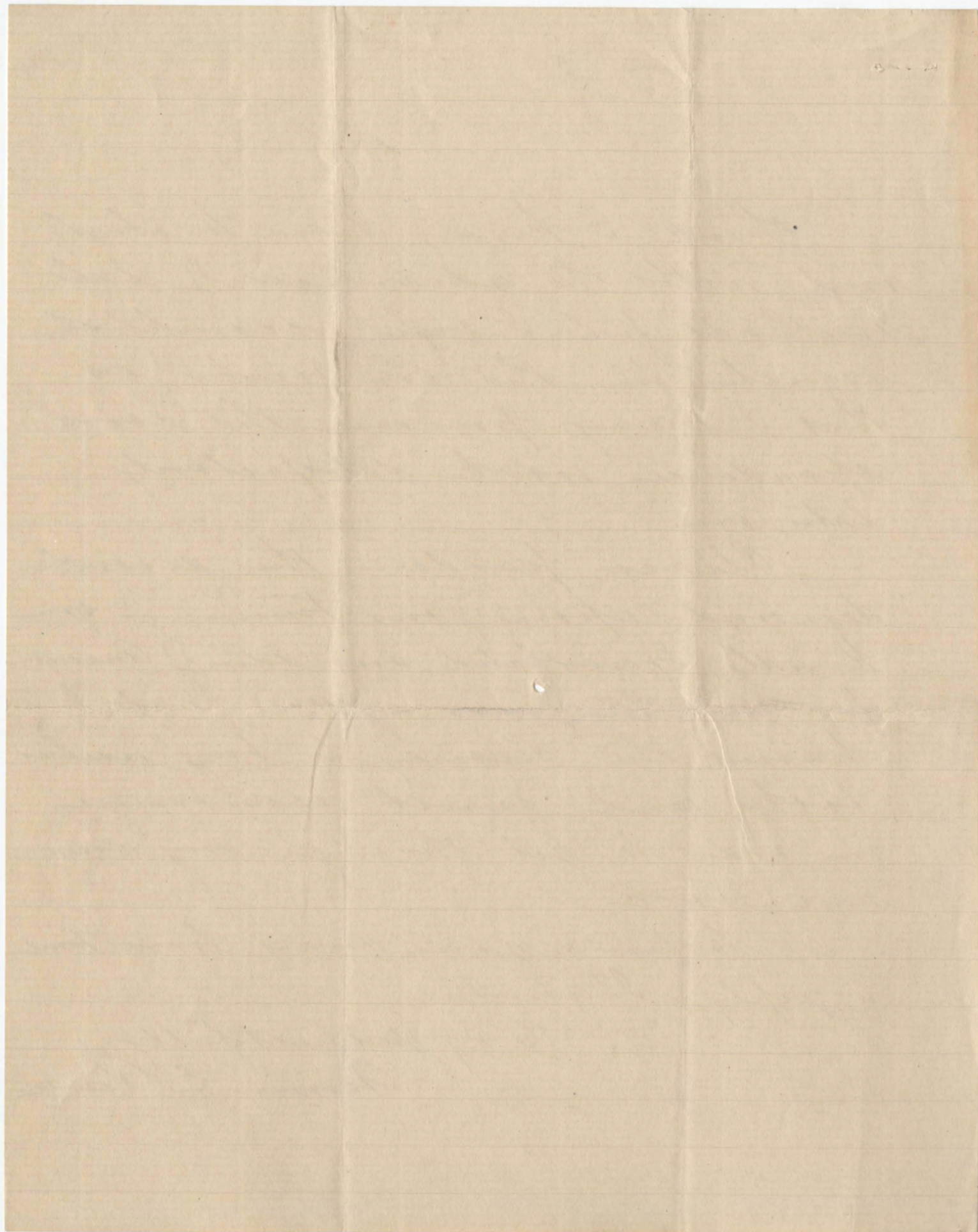
Do you think I can work to
advantage in Latin, Greek, and
Chemistry at the same time? I
have read Caesar - Bk. I, Virgil I,
Cicero - de Senectute - in the old way,
Goodwin's Greek Gram. with Whitte's ^{et cetera},
partly through the verb, and have
studied and taught Chemistry. In
the latter, I want laboratory prac-
tice, I know the theoretical part.

I think I know how to study and with the advantages of lab methods feel I can accomplish much in the six weeks, so that I may pursue the correspondence work satisfactorily later on.

Please pardon this second demand upon your time — you kindly translated an ode of Anacreon for me two years ago — but I haven't the money to buy such books and must economize in order to get through my summer work.

Hoping you may have time to reply, I am

Very respectfully,
Annie E. Pease.



The Chautauqua System of Education.

Kimball

LEWIS MILLER, President.
W. A. DUNCAN, Secretary.
E. A. SKINNER, Treasurer.

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and Chancellor's Assistant.

JESSE L. HURLBUT, General Superintendent.
KATE F. KIMBALL, Executive Secretary.

DRAWER 194.

87 W. Genesee St., Buffalo, N. Y. *Sept. 13, '93.*

Dr. W. R. Harper,

University of Chicago,

Chicago, Ill.

Noa

Dear Dr. Harper :—

Many thanks for your kind letter of September 11th.

I received Miss Cobb's card, and intended to write her a line, expressing my regret at not seeing her. Will you please convey the message to her?

We had a delightful time in Chicago, and came away with most pleasant memories of the city. It was very good of you to think of sending us an invitation, but one cannot accomplish everything in seven days.

With kindest regards to Mrs. Harper and Miss Cobb, I remain,

Sincerely yours,

Kate F. Kimball

(Dictated)

18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 8

Dr. W. R. Harper.

University of Chicago,

III. Chicago.

Best Dr. Harper :-

Many thanks for your kind letter of September 11th.

I received Miss Cobb's card, and intended to write her a line, expressing my regret at not seeing her. Will you please convey the message to

per?

It was very good of you to think of sending us an
 memories of the club.

With kindest regards to Mrs. Harper and Miss Cobb, I remain,

Sincerely yours,

(Dated)

Vincent

The Chautauqua System of Popular Education.

LEWIS MILLER, President.
W. A. DUNCAN, Secretary.
E. A. SKINNER, Treasurer.

DEPARTMENT OF INSTRUCTION.

OFFICE OF THE CHANCELLOR.

JOHN H. VINCENT, Chancellor.
WILLIAM R. HARPER, Principal.
GEORGE E. VINCENT, Vice-Principal and
Chancellor's Assistant.

University of Chicago, February 17, 1894.

Chautauqua

President W. R. Harper,

The University of Chicago.

My dear Dr. Harper:

I have your letter of February 13. I fear we shall have to economize with the utmost care. I do not see how we can spare any money, even though it be a slight sum, for Mrs. Crow.

Mr. Duncan has written expressing the conviction that we ought to keep our expenses down to the minimum in view of the continued financial depression and the uncertainties of next summer. I am offering the lowest prices for years to our lecturers. I hope you will keep this economy in mind.

In the case of Mr. Moulton, I do not think we ought to pay him more than two hundred dollars for a course of lectures. I understand that he gives courses in regular University Extension for that amount or less. Expenses paid, the course would net him at least one hundred and fifty dollars.

We ought to have the names of the instructors who are not engaged as soon as possible in order to include them in our general announcement which is now in type.

As to the proposition of Prof. Batchelder, I think we can appropriate fifty dollars for apparatus and twenty dollars for freight charges on the material he brings from

Hamlin University. Trusting that you had a pleasant westward trip, I am,
Very truly yours, *W. A. Duncan*

The Chautauqua System of Popular Education.

DEPARTMENT OF INSTRUCTION.

OFFICE OF THE CHANCELLOR.

LEWIS M. BROWN, President,
W. A. DUNN, Secretary,
J. A. BROWN, Treasurer.

University of Chicago, February 17, 1902.

President W. W. Harper,

The University of Chicago.

My dear Dr. Harper:

I have your letter of February 13. I fear we shall have to economize with the utmost care. I do not see how we can spare any money, even though it be a slight sum, for

Mrs. Crow.

Mr. Duggan has written expressing the conviction

that we ought to keep our expenses down to the minimum in view of the continued financial depression and the uncertainties of the future. I am offering the lowest prices for years to our lecturers. I hope you will keep this economy in mind.

In the case of Mr. Houston, I do not think we ought to pay him more than two hundred dollars for a course of lectures. I understand that he gives courses in regular University Extension for what amount of fees. Expenses paid, the course would net him at least one hundred and fifty dollars.

We must be have the names of the lecturers who are not returned as soon as possible in order to include them in our general announcement which is now in type.

As to the proposition of Prof. Estlin, I think it can be arranged to pay him fifty dollars for expenses and twenty dollars for lecture charges on the reserved he brings from the University. I am sure that you had a pleasant visit. Very truly yours,

The Chautauqua System of Education.

Vincent

LEWIS MILLER, President.
W. A. DUNCAN, Secretary.
E. A. SKINNER, Treasurer.

THE CHAUTAUQUA LITERARY AND SCIENTIFIC CIRCLE.

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and Chancellor's Assistant.

JESSE L. HURLBUT, General Superintendent.
KATE F. KIMBALL, Executive Secretary.

DRAWER-194.

87 W. Genesee St., Buffalo, N. Y.,

June 18, '94.

Chautauqua, N. Y.

President William R. Harper,
University of Chicago,
Chicago, Ill.

My dear Dr. Harper :-

Dr. Ely writes that he never heard from you about the reduction of his salary from \$350 to \$300. I am sure you wrote to him to this effect. Will you not kindly have the letter looked up with a view to determining whether this announcement was made to Dr. Ely or not?

I spent two days in Aurora. Wells College is more attractive in every way than I supposed it was. I made up my mind, however, before I went there not to accept the presidency, and I did not change my decision. Father felt with me that my choice was, all things considered, a conservative and wise one, although he felt in many ways regret that I was not to take the place. I am,

Very sincerely yours,

George E. Vincent.

(Dictated)

10. 81 2000

1000

Clasificación: N. Y.

My dear Mr. Harper:-

determining whether the respondent was a resident. If so, the
this effect. Will you kindly have the letter looked into a view to
reduction of his salary from £200 to £150? I am sure you will be
the day which first he never heard from you after the war

I spent two days at home.

way than I supposed it was. I had up several, and finally, however, I will have to

not to accept the presidency, and I did not know by decision.

with no fear of choice was, all things considered, a reasonable way to conduct a company.

one, although he felt in many ways that he had I had a very good idea of what I was doing.

I will be glad to send you up.

187 a 91 81 7341 8001

178

49

The Chautauqua System of Education.

LEWIS MILLER, President.
W. A. DUNCAN, Secretary.
E. A. SKINNER, Treasurer.

THE CHAUTAUQUA LITERARY AND SCIENTIFIC CIRCLE.

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JOHN H. VINCENT, Chancellor.
WILLIAM R. HARPER, Principal.
GEORGE E. VINCENT, Vice-Principal
and Chancellor's Assistant.

Dictated.

JESSE L. HURLBUT, General Superintendent.
KATE F. KIMBALL, Executive Secretary.

DRAWER 194.

87 W. Genesee St., Buffalo, N. Y.,

Oct. 9, 1894.

*July 6
Aug 8*
My dear Dr. Harper:

Will you be kind enough to let Dr. Duncan know whether you paid Mr. Daniels' salary for July? There seems to be a little confusion in the office, and Mr. Daniels is not quite sure who paid the salary for that month. I am sorry to trouble you, but I know of no other way to get the matter straightened out.

Mrs. Vincent and I would duly acknowledge your invitation to attend your reception. As you know, we were rather too far away to take advantage of your kindness.

Everything is going very encouragingly here. The new C. L. S. C. class is from twenty to twenty-five per cent ahead of last year, and the College bids fair to outdo all previous records. I am a little surprised at the increase in interest, in view of the hard times.

The C. L. S. C. books are very popular, and have been reviewed most favorably by the leading papers. The New York Times gave nearly two columns, not only to review of the books, but to a very pleasant characterization of the C. L. S. C. The New York Sun reviewed Miss Co-man's book on "The Growth of the English Nation," and characterized it as "a remarkable social and political history of England." I am pleased, because the "Growth of the Nations series" is an idea of my own, which has grown out of my sociological studies.

I dare say you have seen the favorable reviews of "An Introduction to the Study of Society." As Prof. Small says, the critics do not seem to know enough to criticize it, and say pleasant things about it because they are too timid to do anything else. I dare say we shall catch it from the technical journals and reviews.

I expect to reach Chicago about the end of this month, ready to begin work by Nov. 1st. When I think of all I have undertaken for the year I am somewhat staggered, but I shall do the best I can to get through with it.

Pardon this long letter, and believe me,

Very sincerely yours,

Dr. W. R. Harper.

George E. Vincent

THE CHRONOLOGICAL SYSTEM OF NOTATION

THE CHRONOLOGICAL SYSTEM OF NOTATION
 JOHN H. GARDNER, CHRONOLOGIST
 100 N. 10TH ST. ST. LOUIS, MO.
 AND CHRONOLOGICAL SYSTEM

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Everything is going very encouragingly here. The new O. L.
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 The O. L. S. C. books are very popular, and have been review-
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 characterization of the O. L. S. C. The New York Sun reviewed Miss Co-
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 as "a remarkable social and political history of England." I am pleased,
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I dare say you have seen the favorable reviews of "An Intro-
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I expect to read this about the end of this month, ready
 to begin work by Nov. 1st. When I think of all I have undertaken for
 the year I am somewhat staggered, but I shall do the best I can to get
 through with it.

Yours truly, John Gardner

Very sincerely yours,

John H. Gardner

379 - C.

Cambridge, Mass., November 14th, 1894.

Dr. Wm. R. Harper,
University of Chicago,
Chicago, Ill.

Chautauque

No ans

Vincent

My Dear Dr:

Your letter of September 18th sent to the Palmer House last September reached me in New York two or three days ago. The letters which you sent me I will send to you when I lay hands on them, but I keep hoping that you will be lead by the Good Spirit to change your mind, and to give your consent to remain at work with us. I feel toward you very much as a lover. I can not bear to think of a break. I hope you will take ~~to~~ to George and see the fairness of my proposition and remain to help me in the prosecution of the work to which I am called. I can work but a little while as compared with yourself. I wish you would help. With much love.

Your faithful and abiding friend,

John H. Vincent.

Cambridge, Mass., November 14th, 1894.

879 - C.

Dr. Wm. E. Harper,
University of Chicago,
Chicago, Ill.

My Dear Dr:
Your letter of September 18th sent to the Palmer House last
September reached me in New York two or three days ago. The letters
which you sent me I will send to you when I lay hands on them, but I
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toward you very much as a lover. I can not bear to think of a break.
I hope you will call on George and see the fairness of my proposition
and remain to help me in the prosecution of the work to which I am
called. I can work but a little while as compared with yourself.
I wish you would help. With much love,
Your faithful and abiding friend,

William Brewster

Vincent

797 C.

Topeka, Kas., December 24th, 1894.

Dr. Wm. R. Harper,
The University of Chicago,
Chicago, Ill.

My Dear Dr:

George and I have made a careful canvas of the situation and agree fully upon the arrangement contained in the accompanying plan of cooperation.

The question of title is somewhat difficult to adjust satisfactorily. I prefer "Principal of the University Department" or "University Principal," George prefers, and I approve, "Collegiate Principal," the other will be "Assembly Principal" or "Principal of the Assembly Department." The title of "Principal of Instruction" would ofcourse cover the entire ground and leave nothing for the other principal who is as much a principal of instruction as the University principal. The spheres are different but both departments have largely the instructional work to carry on. The question is between "University Principal" and "Assembly Principal" and "Principal of the University Department" and "Principal of the Assembly Department." Further consultation may develop some title which we may all think better, but we agree on the division of labor.

There is another point on which I hesitate because I am compelled to face a whole board of management and I am anxious that my adjustment should be approved by judicious and impartial men. To pay the same amount whether you are at Chautauqua or not, and in the same document giving you permission to leave every other year does not seem to be just in any sense to Chautauqua, to me, or to yourself. Therefore,

Topeka, Kas., December 24th, 1894.

797 C.

Dr. Wm. R. Harper,
The University of Chicago,
Chicago, Ill.

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plan of cooperation.

The question of title is somewhat difficult to adjust satisfactorily.

I prefer "Principal of the University Department" or "University

Principal." George prefers, and I approve, "College Principal."

The other will be "Assembly Principal" or "Principal of the Assembly

Department." The title of "Principal of Instruction" would of course

cover the entire ground and leave nothing for the other principal who

is as much a principal of instruction as the University principal. The

spheres are different but both departments have largely the instructional

work to carry on. The question is between "University Principal"

and "Assembly Principal" and "Principal of the University Department"

and "Principal of the Assembly Department." Further consultation may

develop some title which we may all think better, but we agree on the

division of labor.

There is another point on which I hesitate because I am compelled

to face a whole board of management and I am anxious that my adjustment

should be approved by judicious and impartial men. To pay the same

amount whether you are at Chautauque or not, and in the same document

giving you permission to leave every other year does not seem to be

just in any sense to Chautauque, to me, or to yourself. Therefore,

the modification in the paragraph relating to summer work we agree to pay you three thousand dollars, while you pay for the extra work which the dean who represents you is expected to render. In case of your entire absence for the season from Chautauqua (you being out of the country) you will place one thousand dollars at the disposal of the Chancellor for the purpose of securing distinguished teachers and lecturers to take your place. When you are at Chautauqua during three weeks of the season you will receive your three thousand dollars, but when you are not present at all you will return one thousand dollars for me to use in securing such men as I may deem competent to take your place for that particular season.

Here we have a definite basis on which we can work, and I hope that we are in full accord. Hoping to have a telegram from you confirming this [^]tought, I remain,

Sincerely Yours,

John Vincent

the modification in the paragraph relating to summer work we agree to pay you three thousand dollars, while you pay for the extra work which the dean who represents you is expected to render. In case of your entire absence for the season from Chautauque (you being out of the country) you will place one thousand dollars at the disposal of the Chancellor for the purpose of securing distinguished teachers and lecturers to take your place. When you are at Chautauque during three weeks of the season you will receive your three thousand dollars, but when you are not present at all you will return one thousand dollars for me to use in securing such men as I may deem competent to take your place for that particular season.

Here we have a definite basis on which we can work, and I hope that we are in full accord. Hoping to have a telegram from you con-

firming this tonight, I remain,

Sincerely yours,

John D. Brown

Kimball

The Chautauqua System of Education.

LEWIS MILLER, President.
W. A. DUNCAN, Secretary.
E. A. SKINNER, Treasurer.

THE CHAUTAUQUA LITERARY AND SCIENTIFIC CIRCLE.

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GEORGE E. VINCENT, Vice-Principal
and Chancellor's Assistant.

JESSE L. HURLBUT, General Superintendent.
KATE F. KIMBALL, Executive Secretary.

DRAWER 194.

87 W. Genesee St., Buffalo, N. Y., Dec. 20, '94.

Noan
Dr. W. R. Harper,

Chicago,

Ill.

Dear Dr. Harper :-

Miss Chamberlin drew up the enclosed suggestions for our special Bible seal. She asked me to send her a proof so that she might look it over, and said that you would look it over and be sure that it was accurate. I am going to have the copy mimeographed instead of printed, and so enclose a type-written copy in the form in which it will appear when mimeographed. I leave for home on Saturday, and I presume Miss Chamberlin has already started, so venture to trouble you with this copy; and if you will be good enough to look it over and return it in the enclosed envelope, my stenographer will get it and can go right on with the mimeograph work. I shall be away for two weeks, and want to get this out at once.

I was glad to see George a short time ago and to hear of the prosperity of the University. I hope you are very well and not working so hard as to use yourself up. I wish that you ever found it necessary to come to Buffalo, but am looking forward to the pleasure of seeing you at Chautauqua next summer. Please remember me very kindly to Mrs. Harper, and believe me, with all good Christmas wishes,

Sincerely yours,

(Dictated)

Kate F. Kimball

Vincent

(3)

Lopeka Kan. Jan. 1, 1895.

Dear Doctor Harper:

Your decision gives me great joy.
We are to work together now "till death do
us part". And there are to be no mis-
understandings of any sort. Frankness and
kindness make a good atmosphere in which
to preserve friendship.

Ever Yours,

John Vincent

Almon

(2)

Yokota Kan Jan 1, 1892

Dear Yokota Kan:

Your decision gives me great joy.
We are to work together and all shall be
as before. What there are to be as now -
"intensity" of any sort, friendship and
kindness make a good atmosphere in which
to pursue friendship.
I am a very friend, and I am
very much interested in you.
I am, very much interested in you.

Yokota Kan

Yokota Kan Jan 1, 1892