

University of Wisconsin,

Madison, Wis., Feb. 8, 1895.

Bishop John H. Vincent,  
Topeka, Kansas.

My dear Bishop Vincent:- I received a few days ago a letter from President Harper stating that my services would not be needed at Chautauqua this summer. This is rather surprising in view of the understanding which we reached two years ago last summer. <sup>had</sup> I made an engagement to take charge of the work at Bay View. You told me when I saw you that summer at Chautauqua that you wished me to consider my engagement with Chautauqua a permanent one. I thought it all over and came to the conclusion that Chautauqua offered better opportunities for the work which I wanted to do. When an opportunity occurred for me to do so honorably I withdrew from Bay View and entered upon my Chautauqua work with the understanding that it was to be permanent. Before <sup>that time,</sup> I had frequently mentioned what seemed to me to be a drawback in the way of reaching the best results of Chautauqua, namely, the lack of permanence in the relations between Chautauqua and the professors. I said that it seemed to me it was necessary to make plans in advance and to develop the work systematically to accomplish what was needed. President Harper had always replied that he considered the relation as tolerably stable as much so as in other institutions. I also gathered the same impression from your remarks. You had never said before, however, in so many words that you wished me to consider my relation to Chautauqua as a



University of Wisconsin  
Madison, Wis., Nov. 19, 1933

Mr. J. H. ...  
...  
...

18

I received a few letters a letter from you  
about the ... of ...  
This is rather surprising in view of the understanding  
which we reached two years ago last summer. I had an engagement to  
take charge of the work at Bay View. You told me when I saw you that  
even at Chautauque that you wished me to continue my engagement with  
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I wanted to do. When an opportunity occurred for me to do the honors in  
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mentioned what seemed to me to be a drawback in the way of reaching the  
best results of Chautauque, namely, the lack of permanence in the rela-  
tions between Chautauque and the professor. It is that it seemed to  
me it was necessary to have plans in advance and to develop the work  
systematically to secure an end result. I thought that had all  
have been on Chautauque the result would have been different.  
Such is all I wish to mention. I still maintain the same impression  
from your letter. You had better find a more permanent  
arrangement for me to continue my position at Chautauque as a



permanent one. When I told President Harper <sup>that</sup> ~~last~~ summer what you said, he expressed himself as much pleased. I did not ask to have this put in writing, because I did not regard it as necessary. I do not think it is customary in the best educational institutions to put everything in writing, and of course I had implicit confidence in what you told me. After I had been at the Johns Hopkins University a few years, I was told that my position there was permanent, and I was quite satisfied with that and fared just as well, so far as I know, as if I had had a written statement. A year ago last summer in order to build up the department at Chautauqua I secured a gift of \$150 and engaged Professor W. A. Scott to assist me in the work to enlarge the opportunities offered by Chautauqua. Last summer I was not able to do all that I wanted on account of illness in my family on the one hand, and on the other on account of the hard times which prevented me from receiving the financial assistance from a friend of mine which I had hoped. However, I paid Mr. Raymond \$100 out of my own pocket to work for Chautauqua and kept my engagement~~t~~ changing only the dates. The same summer that you told me that you wished my relation to Chautauqua to be a permanent one I bought three lots ther~~e~~ intending to put up one or more cottages upon them. I have also declined other offers on account of my connection with Chautauqua. My idea had been that I would continue my work at Chautauqua for five or six years, and then perhaps turn over a strong department of economics and social science to a successor. I am sure you will quite agree with me, when you consider all these facts, that it is not right to sever my connection at Chautauqua in this man-







ner without any consultation with me. So far as the coming summer is concerned, I am quite content not to go to Chautauqua, as I need a rest. I should like, however, the opportunity of continuing my work after this summer.

I may say that whatever my relation to Chautauqua my interest in Chautauqua and the great work it is doing will continue unabated. I shall always be glad to do whatever I can to promote the prosperity of the institution.

You may be interested in knowing that I have recently received a copy of my last Chautauqua book, Outlines of Economics, printed in raised characters for the blind. I am inclined to think that this is the only economic work which has been so printed, and I believe it is going to be generally used in the higher classes in schools for the blind. Miss Kimball tells me that the book was very successful in the C. L. S. C., and I trust that it will be continued when the time comes to take up political economy again.

Please accept my sincere thanks for your kindness in telegraphing me your congratulations upon my victory last summer. The stand which our regents took for freedom of discussion was an honorable one. The report of the committee was unanimously adopted and I send it to you as you may not have seen a complete copy. I believe it is a document of importance in the educational history of this country. Mrs. Ely joins me in regard to yourself and Mrs. Vincent. I remain

Ever faithfully yours,

Richard D. Ely



...without any consideration of the fact that the book is  
concerned, I am quite satisfied that it is a valuable  
trust. I should like, however, the opportunity of continuing my work  
after this season.

I am very glad to hear that the book is being  
distributed and the great work is being done. I  
shall always be glad to do whatever I can to promote the prosperity of  
the institution.

You may be interested to know that I have recently received a  
copy of my last Christmas book, entitled "Christmas", printed in  
raised characters for the blind. I am inclined to think that this is  
the only economic work which has been so printed, and I believe it is  
going to be generally used in the blind classes at schools for the

blind. Miss Kimball writes me that the book was very successful in the  
C. I. E. C., and I think that it will be continued when the time comes  
to take up political economy again.

Please accept my warmest thanks for your kindness in telegraphing  
me your contribution to the book. The stand which  
our records book for the year of 1898-99 was at Lancaster, Pa. The  
report of the committee was unanimously adopted and I send it to you as  
you may not have seen it before. I believe it is a document of  
importance to the cause of the blind. I am, Sir, very  
truly yours.

Very respectfully,  
Wm. H. Kimball



(Copy)

Ely George

1525 C.

Topeka, Kas., February 27th, 1895.

Prof. Ely,  
State University,  
Madison, Wisc.

g.u.

My Dear Prof:

I find that Dr. Harper and my son feel that you ought to be excused from Chautauqua for the coming season. They have their reasons and I am not able to meet them. Dr. Harper has charge as Principal of the Collegiate Department, and while it is in my power to overrule him, I really do not feel that I ought to do so. I regret this extremely, especially in view of your impression that I had engaged you permanently at Chautauqua---a thing of which I never dreamed. I did hope that you would remain with us but the question never came up seriously until this season. Chautauqua stood by you splendidly last year, and no one will think any less of you because in the department of Political Economy we do just what we have always done in every other department-----make changes and get variety. So many students from Colleges, Universities, High-schools, Normal schools in the United States come to Chautauqua for the sake of hearing different representatives that we have never adopted the policy of permanently engaging the same men. This is certainly reasonable. With high admiration for your ability and your achievements, and with renewed congratulation on your perfect vindication at Madison,

I remain your faithful friend,

J. V.



Wm. J. ...

Wm. J. ...

Wm. J. ...

Wm. J. ...

Wm. J. ...

Wm. J. ...

Wm. J. ...

Wm. J. ...

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Wm. J. ...

Wm. J. ...

Wm. J. ...



The Chautauqua System of Popular Education.

LEWIS MILLER, President.  
W. A. DUNCAN, Secretary.  
E. A. SKINNER, Treasurer.

DEPARTMENT OF INSTRUCTION.

OFFICE OF THE CHANCELLOR.

JOHN H. VINCENT, Chancellor.  
WILLIAM R. HARPER, Principal.  
GEORGE E. VINCENT, Vice-Principal and  
Chancellor's Assistant.

University of Chicago, Feb. 16, 1895



President W. R. Harper,

My dear Dr. Harper:-

I return to you all the letters which you have sent me. To a few of them I have replied in your name, asking for titles, etc. Things are certainly in very good condition. I see no reason why we should not send out at once to the instructors for information with regard to their courses, and so get out the circular at a very early date.

Did you forget to write to President Hervey with regard to the Retreat? In a letter the other day he said he had not yet heard from you.

I hear from father that he had rather a rough time in the south, owing to severe weather and too much "hog and hominy". But his health is very good, and he is now in Topeka with his episcopal work over until next autumn. I trust that you enjoyed your eastern trip, and congratulate you upon securing Chauncey Depew for the convocation address.

Yours sincerely,

*George E. Vincent*  
R.



DEPARTMENT OF INSTRUCTION

OFFICE OF THE CHANCELLOR

University of Chicago, Feb. 18, 1895

President W. R. Harper,

My dear Dr. Harper:-

I return to you all the letters which you

have sent me. To a few of them I have replied in your name,

asking for titles, etc. Things are certainly in very good

condition. I see no reason why we should not send out at once

to the instructors for information with regard to their courses,

and so get out the circular at a very early date.

Did you forget to write to President Harvey with

regard to the Retreat? In a letter the other day he said he

had not yet heard from you.

I hear from Father that he had rather a rough time

in the south, owing to severe weather and too much "hog and

hominy". But his health is very good, and he is now in Topeka

with his episcopal work over until next autumn. I trust that

you enjoyed your eastern trip, and congratulate you upon secur-

ing Channing Deffenbacher the convention address.

Yours sincerely,



Ellen Gates Starr Mar 1, '95

Chautauqua

Mr. J. M. R. Harper,

Pres. University of Chicago

My dear Mr. Harper.

I was not at home yesterday. I hope the delay does not cause you inconvenience. I find that I cannot answer you or no, because I do not understand whether \$150 the sum you mention, is in addition to my living expenses while at Chautauqua. Yes. I shall be glad to go. I should be interested in teaching there, but it would involve my giving up



the Rockford Summer  
School, where our  
students go in July.  
It wd also involve the  
transportation of a  
rather large collection  
of photographs, & some  
books & other materi-  
al. I sh'd not regard  
it as a vacation, though  
I sh'd, I am sure,  
find it interesting. I  
sh'd also probably be  
obliged to give up my  
real vacation at the  
time I had planned  
it, unless the remunera-  
tion for instruction at  
Chautauqua justifies



my making the trip  
for that alone.

One of the Art  
Institute teachers in res-  
idence here, an excel-  
lent teacher & a woman  
of artistic ability,  
said she would go if there  
is a demand for  
instruction in drawing  
& painting.

Very truly yours,

Ellen Gates Starr,



my making the trip  
for that volume.  
One of the best  
possible teachers in as-  
sessment work, an excellent  
but teacher & a common  
of nature ability.  
is the 2nd, if there  
is a demand for  
instruction in learning  
a language.  
Prof. Mary H. Jones,  
Miss Alice Jones,



Starr

(5)

Full Bond

Mar. 17. '95

(101)

Mr. Am. R. Harper.

Pres. University of Chicago.

My dear Mr. Harper.

I send herewith, according to your request, a statement of my plans for the Chautauque course. According to my counting it will go into twelve issues of small format.

It is not a modest or lovely statement, & I hope it doesn't give a very good idea of what I want the course to be. If less is expected in the way of a statement, I shall be glad to have it made less. You may do anything you like with it. The facts are these. I have catacombs photographs wh. settle as



not ordinarily have (They are  
my aunts, I have never seen  
them in any other collection -  
with one exception.

The Amien Photographs were  
taken under Ruskins' personal  
supervision. I have never  
seen any in this country, except  
mine. I have a very large box of prints  
also some beautiful  
prints. The other fact is  
that I am not at all interest-  
ed in the German of history-  
criticism. I want people to  
know what they like things  
for & what they ought to like,  
& to grow by liking it.

Yours very truly

Allen J. Sturt.

\$25 will be quite sufficient for the  
transportation, I should think.



2501 C.

Topeka, Kas., May 20th, 1895.

Dr. W. R. Harper,  
The University of Chicago,  
Chicago, Ill.

(68)

Vincent

My Dear Dr:

Have I misread the general announcements touching our Bible School this summer at Chautauqua? Is it a fact that you do not have a single Methodist Episcopal teacher on your Board? I do hope that I have made a mistake. I certainly hope you have not made the mistake to prepare a Chautauqua faculty for the Bible Department without including one of our numerous Methodist scholars. I am confident that you would not make that omission with intention, but that omission made under my administration at the eve of the General Conference of our Church is a very serious one, and I hope that it can in some way even if it involves additional expenses be corrected immediately.

I have good hope of seeing you at Lawrence when you deliver your address there.

I am as ever,

Yours faithfully and affectionately,

John Vincent.



2501 C.

Topeka, Kas., May 20th, 1895.

Dr. W. R. Harper,

The University of Chicago,

Chicago, Ill.

68

My Dear Dr.:

Have I delayed the general announcements touching our

Bible School this summer at Chautauque? Is it a fact that you do not

have a single Methodist Episcopal teacher on your Board? I do hope

that I have made a mistake. I certainly hope you have not made the

mistake to prepare a Chautauque faculty for the Bible Department with-

out including one of our numerous Methodist scholars. I am confident

that you would not make that omission with intention, but that omis-

sion made under my administration at the eve of the general conference

of our Church is a very serious one, and I hope that it can in some

way even if it involves additional expenses be corrected immediately.

I have good hope of seeing you at Lawrence when you deliver your

address there.

I am as ever, Dr. Harper,

Yours faithfully and affectionately,

Abraham D. Brown



John H. Bruce, Chancellor

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graph TD; JB[John H. Bruce, Chancellor] --> WHH[William H. Harper  
Principal of Academic Instruction]; JB --> GEB[George E. Bruce  
Principal of Popular Instruction]; WHH --> C[The College Social & Correspondence]; WHH --> R[The Retreat]; WHH --> SLL[The Schools of Sacred Literature]; WHH --> SE[The School of Expression]; WHH --> SM[The School of Music]; WHH --> SCP[The School of Physical Culture]; GEB --> KCLSC[The C. L. S. C.]; GEB --> EL[The Extension Lectures]; GEB --> GP["General Program"]; GEB --> Cb[The Clubs]; GEB --> SSN[The S. S. Normal]; GEB --> SC[The Special Classes etc.];
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William H. Harper  
Principal of Academic Instruction

George E. Bruce  
Principal of Popular Instruction

The College Social & Correspondence.

The Retreat

The Schools of Sacred Literature

The School of Expression

The School of Music

The School of Physical Culture

The C. L. S. C.

The Extension Lectures  
"General Program"

The Clubs

The S. S. Normal

The Special Classes etc.



My dear Dr. Huxley:

I have no more to write at present.

As to Prof. Huxley's proposition,

I will make up a list of the

list of the names of the

list of the names of the

list of the names of the

list of the names of the

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list of the names of the

list of the names of the



# Teachers College

MORNINGSIDE HEIGHTS, NEW YORK

120TH STREET, WEST

## TRUSTEES

|                            |                               |
|----------------------------|-------------------------------|
| Mr. William F. Bridge      | Mr. Spencer Trask             |
| Miss Grace H. Dodge        | Rev. J. Hall McIlvaine, D. D. |
| Mr. Arthur M. Dodge        | Mr. William Greenough         |
| Mr. Melbert B. Cary        | Mrs. William B. Rice          |
| Mrs. Peter M. Bryson       | Mr. Peter B. Olney            |
| Mrs. Joseph H. Choate      | Mr. V. Everit Macy            |
| Mr. George W. Vanderbilt   | Mr. William G. Rockefeller    |
| Rev. David H. Greer, D. D. | Mr. Frederick F. Thompson     |
|                            | Mr. Newbold Morris            |

WALTER L. HERVEY, PRESIDENT

Sept. 19, 1895.

Pres. Wm. R. Harper, Ph. D.,

Chicago, Ill.

My dear Dr. Harper:

It has occurred to me that the preparation of teachers for the uniform New York State Teachers' Examinations would be a legitimate and useful field for the Chautauqua School of Pedagogy. The teachers of the state are greatly distressed over these examinations and I think would welcome an opportunity to prepare for them. As these examinations are fairly typical, and at least as difficult as those in other states and more difficult than those in most states, teachers from outside the State might be attracted. The arrangement could be made, I think, without greater increase in expense than in added receipts.

Respectfully,

Walter L. Hervey,  
President.







Vincent

23 V.

Topeka, Kas., October 11, 1895.

Dr. Wm. R. Harper,

Chicago, Ill.

My dear Dr,- Have you thought about organizing a "Chautauqua-Geneva Summer School of Astronomy" at Lake Geneva after your big telescope is there? What do you think of it? May not Chautauqua being interested in the summer school idea have a share in that fine movement?

Faithfully yours,

John H. Vincent

P.S. I sent George today a letter just received from Dr. Marcus Dods who cannot come next year and who makes a pathetic reference to Henry Drummond.



Topeka, Kas., October 11, 1893.

Dr. Wm. R. Harper,  
Chicago, Ill.

My dear Dr., - Have you thought about organizing a Chautauqua-Geneva Summer School of Astronomy at Lake Geneva after your big telescope is there? What do you think of it? May not Chautauqua being interested in the summer school idea have a share in that fine movement?

Faithfully yours,

Alfred Brown

P.S. I don't know how  
much you would like to have  
the summer school at Geneva  
and what you would like to  
do about it.



# Teachers College

MORNINGSIDE HEIGHTS, NEW YORK

120TH STREET, WEST

## TRUSTEES

|                            |                               |
|----------------------------|-------------------------------|
| MR. WILLIAM F. BRIDGE      | MR. SPENCER TRASK             |
| MISS GRACE H. DODGE        | REV. J. HALL McILVAINE, D. D. |
| MR. ARTHUR M. DODGE        | MR. WILLIAM GREENOUGH         |
| MR. MELBERT B. CARY        | MRS. WILLIAM B. RICE          |
| MRS. PETER M. BRYSON       | MR. PETER B. OLNEY            |
| MRS. JOSEPH H. CHOATE      | MR. V. EVERIT MACEY           |
| MR. GEORGE W. VANDERBILT   | MR. WILLIAM G. ROCKEFELLER    |
| REV. DAVID H. GREER, D. D. | MR. FREDERICK F. THOMPSON     |
|                            | MR. NEWBOLD MORRIS            |

WALTER L. HERVEY, PRESIDENT

October 24, 1895.

Wm. R. Harper, LL. D.,

President University of Chicago.

My dear Dr. Harper:

It will probably be necessary for me, on account of Mrs. Hervey's health, to spend three or four weeks between now and January 5th. somewhere outside of the United States. And as the Chautauqua announcements have always been in readiness before that date, I should be glad to do whatever falls to me within the next six weeks. If you will kindly give me an idea of the principles and limitations I shall begin at once to organize a staff and prepare an announcement. If any use is to be made of the suggestions of my letter of last August, may I ask that the letter be forwarded to me in order that I may make a copy of it and return the original immediately to you.

Respectfully,

Walter L. Hervey,  
President.

Hervey

*Get this letter of*  
*(46)*  
*Mr. Hervey*

*Y.E.H.*  
*Mr. must to back*  
*begin Chaut.*  
*M.H.*







733 C.

Topeka, Kas., December 7, 1895.

Dr. W. R. Harper:

*Chautauqua* (11) Vincent

My dear Dr., -George informs me this morning that you hoped the Assembly Board meeting would be held in Chicago the first week of January. I think that would be too early for the most of our men, and as for me it would be impossible to attend. I have therefore (never thinking of your preference in the matter) communicated with Dr. Duncan who has communicated with President Miller, and the result is the notification of the meeting in Chicago at the Auditorium, January 22nd.

I am sure you will dictate some suggestions which you think it would be well for the Chancellor to make, and he will be glad in his report to make them as from you.

I still doubt the practicability of a great meeting in the Auditorium. I doubt whether the personnel of the Chautauqua Board (this is said in extreme confidence) would impress the Chicago public, and I doubt exceedingly whether just now it would pay to hold such a meeting in the Auditorium. Nevertheless, I am in favor of aggressive movement, but you may depend upon it, in as busy a city as Chicago, it would require an immense name to fill the house. See how feeble my faith is!

I hope to spend three or four days in Chicago when I shall try to see you.

Faithfully yours,

*John H. Vincent.*

*P.S. Cannot just now find Dr. Buckley's letter.*



Topeka, Kas., December 7, 1895.

Dr. W. R. Harper:

My dear Dr. - George informs me this morning that you hoped the Assembly Board meeting would be held in Chicago the first week of January. I think that would be too early for the most of our men, and as for me it would be impossible to attend. I have therefore (never thinking of your preference in the matter) communicated with Dr. Duncan who has communicated with President Miller, and the result is the notification of the meeting in Chicago at the Auditorium, January 22nd.

I am sure you will dictate some suggestions which you think it would be well for the Chancellor to make, and he will be glad in his report to make them as from you.

I still doubt the practicability of a great meeting in the Auditorium. I doubt whether the personnel of the Chautauque Board (this is said in extreme confidence) would impress the Chicago public, and I doubt exceedingly whether just now it would pay to hold such a meeting in the Auditorium. Nevertheless, I am in favor of aggressive movement, but you may depend upon it, in as busy a city as Chicago, it would require an immense name to fill the house. See how feeble my faith is!

I hope to spend three or four days in Chicago when I shall try to see you.

Faithfully yours,

Albion C. ...

P.S. Cannot find original of ...



The Chautauqua System of Popular Education.

Vincent

LEWIS MILLER, President.  
W. A. DUNCAN, Secretary.  
E. A. SKINNER, Treasurer.

ASSEMBLY DEPARTMENT.

JOHN H. VINCENT, Chancellor.  
WILLIAM R. HARPER, Collegiate Principal.  
GEORGE E. VINCENT, Assembly Principal.

5833 Monroe Avenue,  
CHICAGO,

Dec. 10, 1895

Pres. William R. Harper,  
University of Chicago.

My dear Dr. Harper:-

I return the letter from George Adam Smith, which I am glad to see holds out some little promise of <sup>his</sup> coming to Chautauqua. I have a letter from Dean Farrar of Canterbury in which he gives some little hope of coming to this country next summer, but expresses the desire to know more definitely what we would want him to do. I wrote in a general way to open up the question. I understand that Dean Farrar is not indifferent to economic considerations, so we ought to make him a proposition, and if possible, render it attractive. How much could the University give him? And what sort of service ~~should~~ you want?

Yours sincerely, *George E. Vincent.*

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ASSEMBLY DEPARTMENT.

James M. Thompson,  
W. A. Thompson, Secretary,  
111 N. Dearborn, Chicago.

James M. Thompson, Secretary,  
W. A. Thompson, Secretary,  
111 N. Dearborn, Chicago.

111 N. Dearborn Avenue,  
Chicago.

Dec. 10, 1892

Pres. William E. Harper,

University of Chicago.

My dear Dr. Harper:-

I return the letter from George Adam Smith, which I am  
glad to see holds out some little promise of coming to Channingus.  
I have a letter from Benn Parry of Canterbury in which he gives  
some little hope of coming to this country next summer, but ex-  
presses the desire to know more definitely what we would want him

to do. I wrote in a general way to open up the question. I

understand that Benn Parry is not indifferent to the question.

consideration, as we ought to make him a proposition, and if  
possible, render it attractive. How much could the University  
give him? And what sort of service should you want?

Yours sincerely,

James M. Thompson.



JOHN H. VINCENT.

*Vincent*

*File under Vincent*

MEMORANDUM of agreement between the Chancellor of Chautauqua and Dr. Wm. Harper.

1. The tenure to be permanent i. e., the connection is to be regarded not as a temporary arrangement to be renewed from year to year, but as a definite policy to be pursued continuously. At the same time the possibility of unexpected changes in Dr. Harper's plans or unlooked for developments in the Chautauqua movement is recognized and while this arrangement is regarded in good faith by both parties as indefinitely permanent, it is not regarded as a contract in any such sense as to put either party under legal obligation to continue a relation which might have become irksome or manifestly injurious to its interests.

2. Duties of William R. Harper. He will not be required any longer to assume even nominal responsibility for the entire Chautauqua System, but will be known as Collegiate Principal, having under his special supervision those departments in which actual classroom or systematic correspondence instruction is given in academic pursuits, viz: The Chautauqua College (summer session and correspondence), Schools of Sacred Literature, The Teachers' Retreat, The Schools of Expression, The School of Music, The School of Physical Education and under special arrangement such other regularly constituted departments as may be added to the Chautauqua system.

(a) Detailed Winter Work. Dr. Harper will be expected to arrange the courses of instruction in the The Chautauqua College and to secure the instructors. He will also be con-







DICTATED MEMORANDA.

JOHN H. VINCENT.

cerned in the adoption of a general policy of coordination and cooperation among the other academic departments, each of which will be organized in detail by its respective head. It is also assumed that Dr. Harper will attend the annual meeting of the trustees unless prevented by some unexpected event

(b) Summer Work. Dr. Harper will be expected to spend at least one half of the six weeks (and so far as possible, one half of each week) of the College session at Chautauqua each summer when he is in the country. The administrative work at Chautauqua will be placed largely in the hands of one of the College professors to be known as Dean of the College, whose duty it will be to give advice to students and render other executive service. Compensation for this extra work will be paid by Dr. Harper. Dr. Harper's summer work will be almost exclusively confined (a) to teaching, especially in the English departments of the Schools of Sacred Literature and (b), to public lectures, the preparation of which will be a stimulus to creative work and in harmony with his desire not to neglect his special department of research and study. The hours of instruction and lectures together should not exceed on the average three per day.

(c) Vacations in Europe. This arrangement will not be regarded as restraining Dr. Harper from going abroad at reasonable intervals for study or recreation during a part or all of the Chautauqua season. In case of entire absence from Chautauqua for a season due to his being out of the country, Wm. Harper will place One thousand (\$1000.00) Dollars at the disposal of the Assembly for the purpose of



cerned in the adoption of a general policy of coordination and cooperation among the other academic departments, each of which will be organized in detail by its respective head. It is also assumed that Dr. Harper will attend the annual meeting of the trustees unless prevented by some unexpected event.

(b) Summer Work. Dr. Harper will be expected to spend at least one half of the six weeks (and so far as possible, one half of each week) of the College session at Chautauque each summer when he is in the country. The administrative work at Chautauque will be placed largely in the hands of one of the College professors to be known as Dean of the College, whose duty it will be to give advice to students and render other executive service. Compensation for this extra work will be paid by Dr. Harper. Dr. Harper's summer work will be almost exclusively confined (a) to teaching, especially in the English departments of the Schools of Sacred Literature and (b) to public lectures, the preparation of which will be a stimulus to creative work and in harmony with his desire not to neglect his special department of research and study. The hours of instruction and lectures together should not exceed on the average three per day.

(c) Vacations in Europe. This arrangement will not be regarded as restraining Dr. Harper from going abroad at reasonable intervals for study or recreation during a part or all of the Chautauque season. In case of entire absence from Chautauque for a season due to his being out of the country, Wm. Harper will place One thousand (\$1000.00) Dollars at the disposal of the Assembly for the purpose of



DICTATED MEMORANDA.

JOHN H. VINCENT.

securing distinguished teachers and lecturers to take his place.

Salary. (d) Salary. Beginning with September 1st, 1894, Dr. Harper's salary from Chautauqua will be Three thousand (\$3000.00) Dollars, payable in equal quarterly installments, September 1st, December 1st, March 1st and June 1st.



securing distinguished teachers and lecturers to take his

place.

(d) Salary. Beginning with September 1st, 1894, Dr. Harper's

Salary.

salary from Chautauque will be Three thousand (\$3000.00)

Dollars, payable in equal quarterly installments, September

1st, December 1st, March 1st and June 1st.



The Chautauqua System of Popular Education.

Vincent

LEWIS MILLER, President.  
W. A. DUNCAN, Secretary.  
E. A. SKINNER, Treasurer.

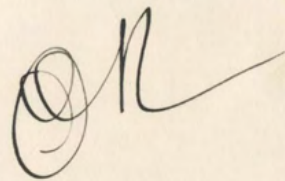
ASSEMBLY DEPARTMENT.

JOHN H. VINCENT, Chancellor.  
WILLIAM R. HARPER, Collegiate Principal.  
GEORGE E. VINCENT, Assembly Principal.

5833 Monroe Avenue,  
CHICAGO,

Jan. 7, 1896

Personal



Pres. Wm. R. Harper,  
University.

My dear Dr. Harper:-

I enclose a letter from Chancellor Canfield to Father. I do not believe we ought to engage a second person in the French department. I am sure we cannot afford it.

I have been going over the schedule for the past year, and I enclose copies of financial statement which I trust you will return as soon as possible. The statement is by no means satisfactory to me. In the first place you will notice that the surplus has been entirely expended in improvements and property. In other words, the debt has not been reduced at all. The total debt amounts to \$94,000, and there is \$10,000 which the Assembly really owes on land purchased outside, but kept quiet at present, to prevent speculation in some remaining lots outside the grounds. So that the total liabilities of the Assembly are \$104,000. Now in estimating the receipts for the year you will notice that the receipts from Flood and Vincent and T.L. Flood aggregate over \$25,000. I am not absolutely certain, but I know we advanced a sum of money about the 1st of December, and I think that some of this advanced money is included in this statement. This creates rather a wrong impression, and I am inclined to think that a careful analysis will show that even in a year of prosper-



THE CHANDLER SYSTEM OF POPULAR EDUCATION

ASSEMBLY DEPARTMENT

James Wilson, President  
W. A. Brown, Secretary  
E. H. Johnson, Treasurer

John H. Vincent, Chairman  
William H. Johnson, Secretary  
Thomas H. Johnson, Treasurer

Jan. 1, 1925

Mr. James Wilson  
Chicago

From Mr. H. Vincent

University

Madison, Wis.

I enclose a letter from Chancellor Carlisle to Father

I do not believe we ought to engage a second person in the French  
department. I am sure we cannot afford it.

I have been going over the schedule for the past year

and I enclose copies of financial statement which I trust you

will return as soon as possible. The statement is by no means sat-

isfactory to me. In the first place you will notice that the

surplus has been entirely expended in improvements and property

in other words, the debt has not been reduced at all. The total

debt amounts to \$24,000, and there is \$10,000 which the Assembly

fully owns and has no right to use, but kept apart at present, to

prevent speculation in some manner. I enclose the schedule. So

that the total liabilities of the Assembly are \$14,000. Now

in estimating the receipts for the year you will notice that we

received from Flood and Vincent and J. Flood respectively over

\$22,000. I am not necessarily certain, but I know we advanced a

sum of money about the 1st of December, and I think that some

of this money was used in this statement. This

corrects rather a gross understatement, and I am inclined to think

that a careful analysis will show that even in a year of prosper-



## The Chautauqua System of Popular Education.

LEWIS MILLER, President.  
W. A. DUNCAN, Secretary.  
E. A. SKINNER, Treasurer.

### ASSEMBLY DEPARTMENT.

JOHN H. VINCENT, Chancellor.  
WILLIAM R. HARPER, Collegiate Principal.  
GEORGE E. VINCENT, Assembly Principal.

5833 Monroe Avenue,  
CHICAGO,

ous receipts the Assembly virtually showed no power last year to acquire a surplus, and if the improvements ~~and~~ purchase of property were absolutely necessary, I fear that in reality the situation is considerably less satisfactory than it appears on the surface.

In view of these facts it seems to me we ought to economize for next year, and be very careful how we make arrangements. Mr. Duncan fears that the presidential election and other political uncertainties will affect our attendance next season, and fears that we ought not to count on as large an income as we have this year. I fear that the income from Meadville, if my surmises are correct, will be very greatly reduced from that which is shown in this year; and therefore it behoves us to exercise the greatest economy.

I make this statement to you so that you may see the situation.

I enclose a letter which is of interest. The State Department of Instruction in New York is going to establish at least three summer schools. Mr. Skinner the state superintendent is our friend, and I think would be glad to locate one of the schools at Chautauqua. We ought not, however, to duplicate work, and it is possible that we may be able to get a state subsidy for our School of Pedagogy. Whether state teachers of New York would be admitted to the school free or not, I could not say, but I have written Mr. Skinner for information.

I trust you are enjoying your exile at Morgan Park. We



The Chamberlain System of Popular Education

ASSEMBLY DEPARTMENT

My Dear Mr. Chamberlain

Our receipt of the Assembly report which showed how poor last year to  
adverse a surplus, and at the same time the importance and necessity of prop-  
erty were absolutely necessary. I fear that in reality the situa-  
tion is considerably less satisfactory than it appears on the  
surface.

In view of these facts it seems to me we ought to econo-  
mize for next year, and be very careful how we make arrangements.  
Mr. Duncan fears that the presidential election and other politi-  
cal uncertainties will affect our attendance next season, and  
fears that we ought not to count on as large an income as we  
have this year. I fear that the income from Nashville, if my  
surmises are correct, will be very greatly reduced from that which  
is shown in this year; and therefore it behooves us to exercise the  
greatest economy.

I make this statement to you so that you may see the

situation. I enclose a letter which is of interest. The State  
Department of Education in New York is going to establish at  
least three summer schools. Mr. Skinner the state superintendent  
is our friend, and I think would be glad to locate one of the  
schools at Cambridge. We don't not, however, to duplicate work  
and it is possible that we may be able to get a state subsidy for  
our School of Pedagogy. Whether state teachers of New York would  
be admitted to the school free or not, I could not say, but I

have written Mr. Skinner for information.



The Chautauqua System of Popular Education.

LEWIS MILLER, President.  
W. A. DUNCAN, Secretary.  
E. A. SKINNER, Treasurer.

ASSEMBLY DEPARTMENT.

JOHN H. VINCENT, Chancellor.  
WILLIAM R. HARPER, Collegiate Principal.  
GEORGE E. VINCENT, Assembly Principal.

5833 Monroe Avenue,  
CHICAGO, \_\_\_\_\_

are very sorry to hear of Paul's illness, and glad to know that  
it seems not to be of a serious form.

Yours very sincerely,

*George E. Vincent*



The Chautauque System of Popular Education

John H. Johnson, President  
William R. Johnson, Secretary  
Edward J. Johnson, Treasurer

ASSEMBLY DEPARTMENT

James H. Johnson, President  
W. E. Johnson, Secretary  
E. A. Johnson, Treasurer

222 North Avenue  
Chicago

are very sorry to hear of Paul's illness, and glad to know that

it seems not to be of a serious form.

Yours very sincerely,

George Johnson



The University of Chicago.

*Fulcomer*

DANIEL FULCOMER,  
Lecturer in Social Science

(Dictated.)

145-7th. St., Milwaukee, Wis., Jan. 18, 1896.

Pres. W. R. Harper,  
Principal of Chautauqua College,  
Chicago, Ills.

(2)

Dear Sir,-

Do you wish either Mrs. Fulcomer or myself, or both of us, to work in the Chautauqua Teachers' Retreat next summer?

You will perhaps remember that Mrs. Fulcomer has for five years conducted a very successful Summer School of Pedagogy of her own in Michigan. The enclosed papers will indicate also how prominent an institute worker and lecturer she has been for seven years past and in three states while principal of three college Departments of Pedagogy. The lines she would prefer in case there should be vacancies are, in their order, (1) Theory and Methods of the Kindergarten and (2) Primary Methods. I am sure that the reputation her work has had in these states will bring you quite an additional number of students in either line. If the Kindergarten Department is to be worked up mainly by the one employed, she knows how to do this successfully.

As for my own fitness for a position in the Teachers' Retreat faculty, especially in Pedagogy, general and special, I refer you



Faculty, especially in Pedagogy, General and Special. I refer you

As for my own fitness for a position in the Teachers' Retreat

she knows how to do this successfully.

garden Department is to be worked up mainly by the one employed,

an additional number of students in either line. If the Kinder-

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both of us, to work in the Chautauque Teachers' Retreat next

Do you wish either Mrs. Fulcomer or myself, or

Dear Sir,-

Chicago, Ill.

Principal of Chautauque College,  
Pres. W. R. Harper,

(Dictated.)

143-7th St., Milwaukee, Wis., Jan. 18, 1890.

The University of Chicago.



to the positions I have held, including the presidency of one Normal School and my present prominent professorship, and also to Pres. L. D. Harvey, of this Institute, or to Prof. Thurber. I believe I have something new and valuable in Pedagogy, viz. a System of Pedagogy as based upon Sociology. I have for several years been thinking along this line, and the recent best utterances of Dr. Harris, DeGarmo, and others on the topic of Civilization as a Basis in Pedagogy appear to me only an inadequate and partial expression of my own thought. I should like an opportunity to talk along these lines at Chautauqua as well as in Milwaukee.

We are having very pleasant and profitable occupation in this city, Mrs. Fulcomer now holding a position at the rate of \$1000.00 a year in the same institution with myself at \$2000.00. This is tempting enough, no doubt, <sup>to hold us</sup> until we can put in the year of European study which we are planning, and then I shall expect a more satisfactory University position. The enclosed programme of the State Teachers' Association will show you that we are in the mean time attempting to, let our light shine.

Mrs. Fulcomer, I think, had considerable influence in getting some Kindergarten legislation started, while I held up again "The Ideal in Professional Training."

Hoping for a favorable response, I am,

Very respectfully yours,

*Daniel Fulcomer,*  
Professor of Psychology and Pedagogy,  
Milwaukee State Normal School.



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in Professional Training."  
Hoping for a favorable response, I am,  
Very respectfully yours,

Professor of Psychology and Pedagogy,  
Milwaukee State Normal School.



ACADEMIC AND PROFESSIONAL RECORD OF DANIEL FULCOMER.

-----  
A.B., Western College, 1884; A. M., ibid. 1888.  
Student, Harvard Divinity School, 1888-89.  
Fellow in Psychology, Clark University, 1889-90.  
Professor of Political Science and Psychology, Indiana Normal  
University, 1890-91.  
President and Professor of Social Science, ibid. 1891-92.  
Professor of Social Science, Western Michigan College, 1892-93.  
President, ibid. 1893.  
Lecturer in Sociology, University of Chicago, 1893-95.  
Professor of Psychology and Pedagogy, Milwaukee State Normal School  
MEMBER OF THE FOLLOWING ASSOCIATIONS.

-----  
National Conference of Charities and Correction (Acting Chairman  
of Section on Instruction in Sociology, 1894.)  
American Institute of Civics (Lecturer, and Director of Christian  
Citizenship Department, 1895.)  
American Academy of Political and Social Science.  
American Economic Association.  
American Institute of Sociology.  
Political Science Association of the Central States.  
Anthropologische Gesellschaft in Wien.  
National Educational Association.  
Wisconsin State Teacher's Association.  
PUBLICATIONS.

-----  
Instruction in Sociology in Institutions of Learning, (pp. 19; 8vo.)  
Reprinted from the "Proceedings of the National Conference of  
Charities and Corrections," (Boston, 1894.)  
A Sociological, Ideal View of Normal Schools. ("Proceedings of the  
International Congress of Education of the World's Columbian  
Exposition," 1893, pp. 422-428. Published by the American  
Educational Association, New York, 1893.)  
The Ideal in Professional Training. (Proceedings of Wisconsin  
State Teacher's Association, 1895.)  
New Views in Social Science. ("The Interrogator," Feb., 1893.)  
A New Science of Education. ( " " April, 1893.)  
A College Citizenship Course. ( " " June, 1893.)  
Editor of ~~the~~ "The Blue Blanket," 1884-85.  
Editor of the "Daily Inter-Idaho," 1887-88.  
Many Articles (as editor, etc.) in other periodicals.  
The Public Schools of Chicago: A Study in Sociology. (Ready for  
the press. About 100 pp.)



# ACADEMIC AND PROFESSIONAL RECORD OF DANIEL PETERSON

A. B. Western College, 1884; A. M., ibid., 1888.  
 Student, Harvard Divinity School, 1888-89.  
 Fellow in Psychology, Clark University, 1890-91.  
 Professor of Political Science and Psychology, Indiana Normal  
 University, 1890-91.  
 President and Professor of Social Science, ibid., 1891-92.  
 Professor of Social Science, Western Michigan College, 1892-93.  
 President, ibid., 1893.  
 Lecturer in Sociology, University of Chicago, 1893-94.  
 Professor of Psychology and Pedagogy, Milwaukee State Normal School  
 1894-95.

National Conference of Charities and Correction (Acting Chairman  
 of Section on Instruction in Sociology, 1895.)  
 American Institute of Civics (Lecturer, and Director of Christian  
 Citizenship Department, 1895.)  
 American Academy of Political and Social Science.  
 American Economic Association.  
 American Institute of Sociology.  
 Political Science Association of the Central States.  
 Anthropologische Gesellschaft in Wien.  
 National Educational Association.  
 Wisconsin State Teacher's Association.  
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 A Sociological Ideal View of Normal Schools. (Proceedings of the  
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 Exposition, 1893, pp. 225-226, published by the American  
 Educational Association, New York, 1893.)  
 The Ideal in Professional Training. (Proceedings of Wisconsin  
 State Teacher's Association, 1893.)  
 New Views in Social Science. ("The Interrogator," Feb., 1893.)  
 A New Science of Education. I " " April, 1893.)  
 A College Citizenship Course. I " " June, 1893.)  
 Editor of "The Blue Book," 1894-95.  
 Editor of the "Daily Inter-Lake," 1894-95.  
 Many articles (as editor, etc.) in other periodicals.  
 The Public Schools of Chicago: A Study in Sociology. (Ready for  
 the press. About 100 pp.)



President Fulcomer has proved himself a manager and a pusher.  
-Evansville Journal, January 8, 1891.

The stockholders and board of trustees, as will be seen, are composed largely of the wealthiest and most influential men of the city. D. Fulcomer was elected president of the corporation and of the university, and E. C. Johnson Secretary and Treasurer..... The meeting was very enthusiastic and important measures were set on foot for obtaining an appropriation and a large endowment fund through subscription. -Evansville Courier, February 13, 1891.

Evansville, Ind., June 12, 1893.

Gentlemen, As to Professor Fulcomer:---He commended himself to me and to all who knew him as a gentleman in the truest sense. He labored here for months under the most adverse circumstances, with a fidelity and courage that were simply remarkable, and left with the respect and confidence of all. He is a scholar undoubtedly. His specialty as such is Social Science and Pedagogy. In these departments he is thorough. In my judgment it would be difficult to find a man more eminently qualified for any position in which scholarly qualities combined with true gentlemanly courtesy are essential.

Very truly,

A. B. Meldrum, (Pastor Grace Presbyterian Church.)

Evansville, Ind., June 11, 1893.

Replying to your questions concerning Professor Daniel Fulcomer I would say, that during a two years' experience with him, I became well satisfied as to his capability as a teacher in University branches and of his steadfast devotion to the cause of education.... I have no hesitation in saying that I believe he would acquit himself creditably in any position for which he would apply. Yours truly,

J. C. Shanklin (Editor of the Courier, ex-Trustee of Indiana Normal University, ex-Secretary of State, etc.)

Evansville, Ind., June 7, 1893.

Your letter of June 1, to hand. I shall answer your inquiries as follows:-

1. "His strongest point (a) as a man?"--His tenacity of purpose. "(b) As a Specialist?"--Social Science. "(c) As a teacher and institute worker?"--Clearness in presentation.

2. "His probable success as a Superintendent of City Schools?"--GOOD.

3. "His ability and preparation for a Professorship in Social Science or Pedagogy?" His ability good; his preparation I cannot give; evidently thorough in both. Hoping this is satisfactory, I am,

Respectfully,

Henry J. Graf (Editor of "Cosmopolitan.")



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2. "As a Specialist?"--Social Science. (c) As a teacher and institute worker?--Classroom in presentation.  
3. "His probable success as a Superintendent of City Schools?"--

GOOD.  
3. "His ability and preparation for a Professorship in Social Science or Pedagogy?" His ability good, his preparation I cannot give; evidently thorough in both. Hoping this is satisfactory, I am,  
Respectfully,  
Henry J. Grant (Editor of Cosmopolitan.)



TESTIMONIALS OF MRS. ELNORA C. FULCOMER (nee CUDDEBACK.)

-----  
"Miss Cuddeback is an energetic, up-to-the-times woman. She has proved very successful in her school work in graded schools, as well as in her present position at the head of the normal training department of Alma College, Michigan.

"In short, she is the livest branch of that college."  
H. R. Pattengill, Editor "Mich. School Moderator," Lansing, Mich.,  
State Supt. of Public Instruction.

-----oOo-----

"While I have not had opportunity to personally inspect the work of Miss Elnora Cuddeback, of Alma college, in the class room, I have received good reports of her work in teachers' institutes, and I can unhesitatingly say that I regard her as an educator of high rank and excellent promise.

"She is a lover of her professional work and a thorough student of its science and art."  
Ferris S. Fitch,  
Lansing, Mich., State Supt. Public Instruction.

-----oOo-----

"Miss Cuddeback's work at Alma college has been mainly with primary teachers, and her success in that line has been quite marked. I should attach considerable value to the recommendation she might give."

Olivet, Mich. J. Estabrook, Ex-Supt. of Public Instruction.

-----oOo-----

"Miss Cuddeback is fine in institute work. Her strongest point is in primary and kindergarten work. She can hold the attention of any class of teachers. Graduates from her training school at Alma do good work. We have some of them in our school as teachers."  
Saginaw, Mich. E. C. Thomas, Supt. of Schools.

-----oOo-----

"There is no educator in this state who ranks higher than Miss Elnora Cuddeback. She is cultured and progressive, and possesses rare executive powers. I am fully acquainted with Michigan educators and Miss Cuddeback is "prima inter primos."  
Lansing, Mich. W. C. Hewett, Supt. Mich. Ed. Exhibit.

-----oOo-----

"Besides being an institute instructor of several years' experience in Michigan, Iowa and Minnesota, she is a master of kindergarten and primary methods, etc. She is a skillful and inspiring instructor and will "fill the bill" wherever employed.

"It affords me pleasure to bear testimony to the excellence of the work Miss Cuddeback did for me in the department of Philosophy by which she merited the degree of M. Ph."  
Carthage, Ill. Holmes Dysinger, Pres. Carthage College.

-----oOo-----



TESTIMONIALS OF MRS. ELMORA C. GUDDEBACK (nee GUDDEBACK.)

"Miss Guddeback is an energetic, up-to-the-minute woman. She has proved very successful in her school work in graded schools, as well as in her present position at the head of the normal training department of Alma College, Michigan."

"In short, she is the finest branch of that college." H. R. Patterson, Editor Mich. School Moderator, Lansing, Mich.  
State Supt. of Public Instruction.

"While I have not had opportunity to personally inspect the work of Miss Elmora Guddeback, of Alma College, in the class room, I have received good reports of her work in teachers' institutes, and I can unhesitatingly say that I regard her as an educator of high rank and excellent promise."

"She is a lover of her professional work and a thorough student of its science and art." Ferris S. Pitch, State Supt. Public Instruction, Lansing, Mich.

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Olivet, Mich. J. Eastbrook, Ex-Supt. of Public Instruction.

"Miss Guddeback is fine in institute work. Her strongest point is in primary and kindergarten work. She can hold the attention of any class of teachers. Graduates from her training school at Alma do good work. We have some of them in our school as teachers." E. C. Thomas, Supt. of Schools, Saginaw, Mich.

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Lansing, Mich. W. C. Hewitt, Supt. Mich. Ed. Exhibit.

"Besides being an institute instructor of several years experience in Michigan, Iowa and Minnesota, she is a master of kindergarten and primary methods, etc. She is a skillful and inspiring instructor and will 'fill the bill' wherever employed."

"It affords me pleasure to bear testimony to the excellence of the work Miss Guddeback did for me in the department of philosophy by which she merited the degree of M. Ph." Holmes Dwyer, Pres. Garbage College, Ill.



ACADEMIC AND PROFESSIONAL RECORD OF ELNORA CUDDEBACK FULCOMER.

-----  
Principal of Ward School, St. Johns, Mich., 1884-85.  
Principal of School, Hubbardston, Mich., 1886-88.  
Student, Alma College, 1888-89.  
Principal of Normal and Training Department, ibid, 1889-92.  
B. Ped., Chicago College of Science, 1891.  
B. S. Western Michigan College, 1892; M. Ped., ibid, 1892.  
Principal of Normal Department, ibid, 1892-93.  
Student, Chicago University, 1894, 1895.  
Professor of Pedagogy and Principal of Normal Department, Carthage  
College, Ill., 1894-95.  
M. Ph., ibid, 1895.  
Teacher, Milwaukee State Normal School, 1895-  
-----

LECTURER AND STATE INSTITUTE INSTRUCTOR.

-----  
Institute Instructor in Michigan, 1889-94; in Iowa, 1894;  
in Illinois, 1895-96.  
Lecturer at Teachers' and Patrons' Associations in Michigan,  
Illinois, Iowa, and Wisconsin.  
Lecturer and Instructor at County Sunday School Conventions in  
Michigan, Minnesota, Illinois and Indiana.  
Lecturer at State Sunday <sup>School</sup> Conventions, Muskegon, Mich., 1891, and  
South Bend, Ind., 1892.  
-----

MEMBER OF THE FOLLOWING ASSOCIATIONS.

-----  
Wisconsin State Teachers' Association.  
Illinois Society for Child Study.  
National Society for Child Study.  
The Herbart Society.  
International Kindergarten Union.  
-----

PEDAGOGICAL WRITINGS.

-----  
Contributor to "The School Journal," 1891-95.  
Contributor to "The Professional Teacher." 1891-93.  
Contributor to "The Teachers' Echo" and "The School Commissioner,"  
1892-93.  
Contributor to the "Collegian" and to the "Western Teacher,"  
1894-95.  
Editor and Publisher of "The Interrogator," 1893.  
Monograph, "Kindergarten Methods in Sunday School Work." 1891.



# ACADEMIC AND PROFESSIONAL RECORD OF ELMORA GOODRICK PUTCOMER.

Principal of Ward School, St. Johns, Mich., 1884-85.  
 Principal of School, Hubbardston, Mich., 1885-86.  
 Student, Ains College, 1886-87.  
 Principal of Normal and Training Department, 1887-88.  
 B. Ed., Chicago College of Science, 1891.  
 E. E. Western Michigan College, 1892; M. Ed., 1894.  
 Principal of Normal Department, 1894, 1895-96.  
 Student, Chicago University, 1894, 1895.  
 Professor of Pedagogy and Principal of Normal Department, Carnegie College, Ill., 1894-95.  
 M. Ed., 1895.  
 Teacher, Milwaukee State Normal School, 1895-

## LECTURER AND STATE INSTITUTE INSTRUCTOR.

Institute Instructor in Michigan, 1889-94; in Iowa, 1894;  
 in Illinois, 1895-96.  
 Lecturer at Teachers' and Patrons' Associations in Michigan,  
 Illinois, Iowa, and Wisconsin.  
 Lecturer and Instructor at County Sunday School Conventions in  
 Michigan, Minnesota, Illinois and Indiana.  
 Lecturer at State Sunday Conventions, Muskegon, Mich., 1891, and  
 South Bend, Ind., 1892.

## MEMBER OF THE FOLLOWING ASSOCIATIONS.

Wisconsin State Teachers' Association.  
 Illinois Society for Child Study.  
 National Society for Child Study.  
 The Herbert Society.  
 International Kindergarten Union.

## PROFANAL WRITINGS.

Contributor to "The School Journal," 1891-92.  
 Contributor to "The Professional Teacher," 1891-92.  
 Contributor to "The Teacher's Echo" and "The School Commissioner,"  
 1892-93.  
 Contributor to the "Collegian" and to the "Western Teacher,"  
 1893-94.  
 Editor and publisher of "The Interceptor," 1895.  
 Monograph, "Kindergarten Methods in Sunday School Work," 1891.



THE  
Summer School of Pedagogy  
AND  
KINDERGARTEN TRAINING

WAS organized to meet the needs of *Teachers* who wish to progress in their profession but do not feel able to spend the time of the school year in study at a Normal or Training School.

Its courses are thorough, and especially well arranged to meet the needs of teachers of different grades of work.

COURSES ARE OFFERED IN

Kindergarten Study, Normal Methods, Pedagogics.

The Courses in Kindergarten Study and Pedagogics may be continued through the year by *correspondence*.

DESCRIPTION OF COURSES.

I. KINDERGARTEN STUDY.

FIRST YEAR.

1. Elementary Child Study. The motor powers; the sensibilities. (a) The five senses. (b) The sentiments of love, justice, cheerfulness; the powers of imitation and expression; the powers of self control and reasoning.

2. The Kindergarten. Growth of the vital principle, Frobel, principles.

3. Kindergarten Gifts. First four gifts, tablets, sticks, slats, rings and, seeds.

4. Kindergarten Occupations. Perforating, sewing, drawing, coloring, mat weaving, parquetry, clay modeling.

5. Songs, games, stories,

6. Programs.

SECOND YEAR.

1. Child Study and Experimental Psychology.

2. The Kindergarten. Special topics.

3. Kindergarten Gifts. Fifth and sixth gifts; advanced work with tablets, sticks, slats, rings, and seeds.

4. Kindergarten Occupations. Relief perforating; interlacing and free hand weaving; paper folding; paper cutting and pasting; card board modeling; peas work.

\*5. Frobel's Mother Play.

6. Programs. Special day plans.

II. NORMAL METHODS.

1. Child Study. Elements of Psychology.

2. Primary Reading, Language, Numbers, Geography, Physiology, Elementary Science.

3. School Law and School Management.

III. PEDAGOGICS.

FIRST YEAR.

1. Educational History, Ancient and Medieval.

2. Applied Psychology.

3. Educational Methods.

SECOND YEAR.

1. History of Education, Modern.

2. Comparative Study of Educational Systems.

3. Philosophy of Education. Special topics.

IV. COURSE FOR MOTHERS AND PRIMARY  
SUNDAY SCHOOL WORKERS.

1. Child Study.

2. The Kindergarten. Its principles and practice.

3. Frobel's Mother Play.

4. Toys, songs, games, stories.

5. How to observe special days.

6. The teaching of spiritual truths.

"To be a Kindergartner is the perfect development of womanliness, a working with God at the very foundation of artistic and intellectual power and moral character. It is therefore the highest finish that can be given to a woman's education to be educated for a Kindergartner."—*Peabody*.

*Elvora Cuddeback, Prin.,  
Grand Rapids, Mich.*



# THE Summer School of Pedagogy AND KINDERGARTEN TRAINING

It is organized to assist the work of teachers who wish to  
progress in their profession but do not have time to spend the  
time of the school year in study at a Normal or Training School.  
The courses are thorough, and especially well arranged to meet  
the needs of teachers of different grades of work.

## COURSES ARE OFFERED IN Kindergarten Study, Normal Method, Pedagogy.

The courses in Kindergarten Study and Pedagogy may be  
continued through the year by correspondence.

### DESCRIPTION OF COURSES

#### I. KINDERGARTEN STUDY FIRST YEAR

1. Elementary Child Study. The student observes the conduct  
of (a) The free play; (b) The conduct of one instance; (c)  
Imitates the manner of imitation and expression; the nature of  
self control and reasoning.
2. The Kindergarten. A study of the child, the teacher, the  
principles.
3. Kindergarten Organization. Plans for the kindergarten, the  
class and the school.
4. Kindergarten Instruction. Pedagogical and scientific  
principles and various practical and teaching.
5. Kindergarten Games and Stories.
6. Progress.

#### SECOND YEAR

1. Child Study and Experimental Pedagogy.
2. The Kindergarten. Special topics.
3. Kindergarten Study. With and without the subject of work  
and study, child study, time and work.

#### II. NORMAL METHOD

1. Child Study. Elements of Pedagogy.
2. History of Teaching. Language. Numbers. Geography. Physical  
Education. Science.
3. School Law and School Management.

#### III. PEDAGOGY FIRST YEAR

1. Educational History. A general and historical.
2. Applied Pedagogy.
3. Educational Methods.

#### SECOND YEAR

1. History of Education. Methods.
2. Comparative Study of Educational Systems.
3. Philosophy of Education. Special topics.

#### IV. COURSE FOR MOTHERS AND PRIMARY STUDY SCHOOL WORKERS

1. Child Study.
2. The Kindergarten. The principles and practice.
3. Kindergarten Organization.
4. Kindergarten Games and Stories.
5. How to organize a kindergarten.
6. The teaching of children's books.

To be a Kindergarten is the noblest and most  
important work of the very foundation of society and  
the teacher of the young. It is the teacher who  
inspires the child with the love of knowledge and  
the child who can be given a sound education is the  
foundation of a nation.

*Anna C. ...*  
*Miss ...*



Vincent

The Chautauqua System of Popular Education.

LEWIS MILLER, President.  
W. A. DUNCAN, Secretary.  
E. A. SKINNER, Treasurer.

ASSEMBLY DEPARTMENT.

JOHN H. VINCENT, Chancellor.  
WILLIAM R. HARPER, Collegiate Principal.  
GEORGE E. VINCENT, Assembly Principal.

5833 Monroe Avenue,  
CHICAGO,

Feb. 10, 1896

OR  
Pres. W. R. Harper,

University of Chicago.

My dear Dr. Harper:-

You have of course received Hervey's letter of Feb. 7th explaining his telegram. You see he has gotten us into a good deal of expense without providing, so far as I can understand, for the general lectures. What do you think of his proposition to have Miss Schryver and Mr. Dodge brought into the college? You see on his estimate the expense of the School of Pedagogy has run up to \$3000 instead of \$2500, as we had planned at the outside, to include all the special lectures. The result will be that the expenses will be saddled upon the program, which is already cut to the quick. If we change the free Kindergarten to a paid kindergarten, there will be a great howl and misunderstanding. It is one thing to make a department which had been paid free, but quite another to change it back again, from free to paid. It seems to me an unfortunate thing to attempt.

I must confess that I am rather bewildered by Hervey's arrangements, and cannot see what they are yet.

The latest reports are that no extension will be granted on tickets to Buffalo; and if that is true the Educational Association will be utterly valueless to us, and we want to change our plans. I have written to Supt. Dougherty and the railway people for definite information. And yet with all this something ought to



Feb. 10, 1923

Chicago

*[Handwritten signature]*

Prof. W. A. Harris

University of Chicago

My dear Mr. Harris:

The head of our research department's letter of Jan. 10th explaining his resignation. You see he has gotten us into a good deal of expense without providing, so far as I can understand, for the general lectures. What do you think of his proposition to have Miss Schuyler and Mr. Dodge brought into the college? You see on his estimate the expense of the School of Pedagogy has run up to \$3000 instead of \$2500, as we had planned at the outside, to include all the special lectures. The result will be that the expenses will be added upon the program, which is already set to the quick. If we change the free kindergarten to a paid kindergarten, there will be a great hole and misunderstanding. It is one thing to have a department which has been paid free, but quite another to change to back again, from free to paid. It seems to me an unfortunate thing to attempt.

I must confess that I am rather bewildered by Harvey's arrangements, and cannot see what they are for. The latest reports are that no expansion will be permitted on students to be added; and that is true. The Educational Association will be utterly valueless to us, and we want to change our plans. I have written to Prof. Schwartz and the railway people for definite information. And yet I still think something ought to



## The Chautauqua System of Popular Education.

LEWIS MILLER, President.  
W. A. DUNCAN, Secretary.  
E. A. SKINNER, Treasurer.

ASSEMBLY DEPARTMENT.

JOHN H. VINCENT, Chancellor.  
WILLIAM R. HARPER, Collegiate Principal.  
GEORGE E. VINCENT, Assembly Principal.

5833 Monroe Avenue,  
CHICAGO, \_\_\_\_\_

be done, and done quickly. I am now in your position of feeling that we are way behind, and that we are suffering every day from lack of announcements. What can be done? I can meet you in Morgan Park or elsewhere, but I think something ought to be decided at once. It is just because we are compelled to make decisions quickly in emergencies like that that we are not able to take advantage of little economies and save considerable aggregate sums. I do not see how we can give Hervey carte blanche to go ahead on his present basis.

Yours sincerely,

*George E. Vincent.*



John H. Chamberlain, President,  
William B. Chamberlain, Secretary,  
Leland H. Chamberlain, Treasurer.

ASSEMBLY DEPARTMENT.

John H. Chamberlain, President,  
William B. Chamberlain, Secretary,  
Leland H. Chamberlain, Treasurer.

111 Madison Avenue,  
Chicago.

be done, and done quickly. I am now in your position of feeling  
that we are way behind, and that we are suffering every day from  
lack of encouragement. What can be done? I can wait you in  
Boston Park or elsewhere, but I think something ought to be decided  
at once. It is just because we are compelled to make decisions  
quickly in emergencies like that that we are not able to take  
advantage of little economies and save considerable expenses.  
I do not see how we can give Harvey carte blanche to go  
ahead on his present basis.

Yours sincerely,

Aug. Ellwood



The Chautauqua System of Popular Education.

*Vincent*

LEWIS MILLER, President.  
W. A. DUNCAN, Secretary.  
E. A. SKINNER, Treasurer.

ASSEMBLY DEPARTMENT.

JOHN H. VINCENT, Chancellor.  
WILLIAM R. HARPER, Collegiate Principal.  
GEORGE E. VINCENT, Assembly Principal.

5833 Monroe Avenue,  
CHICAGO,

March 31, 1896

*by* *OK*  
Pres. W. R. Harper,  
The University.

My dear Dr. Harper:-

✓ In a moment of thoughtlessness, at the Board meeting in Buffalo, you promised Dr. Edwards to write a paper for a Chautauqua Sketch-book which he is editing. The subject of the paper *is* to be "The College in the Grove", and it ought to include 1000 words. You would better ask Miss Chamberlin to prepare this as soon as possible, as the book is now partly in type. I am just about to send in my article.

Mr. Duncan rather has the laugh on us on the advertising schedule. He writes that he has been waiting all this time for our suggestions, but that now it will be necessary for him to go ahead in order to have something done in time for next season. I have done the best I could to assure him that our examination of the plans impressed us with the general wisdom of the management heretofore, and have urged him to go ahead with full vigor.

Yours sincerely,

*George E. Vincent.*



The Chamberlain System of Popular Education

ASSEMBLY DEPARTMENT

James M. Chamberlain, President  
W. A. Chamberlain, Secretary  
E. A. Chamberlain, Treasurer

March 31, 1896

My dear Dr. Harper:

Pres. W. R. Harper,

The University,

My dear Dr. Harper:-

In a moment of thoughtlessness, at the board meeting in Buffalo, you promised Dr. Edwards to write a paper for a Chamberlain sketch-book which he is editing. The subject of the paper is to be "The College in the Grove", and it ought to include 1000 words. You would better ask Miss Chamberlain to prepare this as soon as possible, as the book is now partly in type. I am just about to send in my article.

Mr. Duncan rather has the laugh on us on the advertising schedule. He writes that he has been waiting all this time for our suggestions, but that now it will be necessary for him to go ahead in order to have something done in time for next season. I have done the best I could to assure him that our examination of the plans impressed us with the general wisdom of the management heretofore, and have urged him to go ahead with full vigor.

Yours sincerely,



THE UNIVERSITY OF NEBRASKA

ALFRED MUNDY WILSON, Ph. D.  
ASSOCIATE PROFESSOR OF  
LATIN LANGUAGE AND LITERATURE

Wilson

Lincoln, February 14<sup>th</sup> 1896.

President William R. Harper,  
The University of Chicago.

(67)

My dear President Harper:

You received, I presume, my telegram and letter in reply to your invitation to go to Chautauqua.

For several days, I have been looking for a letter, indicating the precise nature of the work I am to offer or the time when I may expect to receive such a statement. Possibly such a letter has been sent; but not being properly addressed, has not reached me. Your letter of January the 29th was, for that reason, detained in the general office twenty-four hours. A letter directed to me at the University reaches me without any delay.

Today the new Chancellor is to be inaugurated. The day is almost ideal. The ceremony is to take place in the Lansing Theater in which at the silver celebration you listened to Professor Howard's address. I wish it were possible for you to be present today also.

Hoping to hear from you soon, I remain,  
Yours truly,

Alfred M. Wilson



LINCOLN, February 14, 1895

President William R. Harper,  
The University of Chicago.

(27)

My dear President Harper:

You received, I presume, my telegram and letter in reply to your invitation to go to Chicago. For several days, I have been looking for a letter, indicating the precise nature of the work I am to offer on the time when I may expect to receive such a statement. Having had a letter has been sent; but not being perfectly satisfied that it was clear, Mr. Green letter I forwarded the 24th was, for that reason, delayed in the process office twenty-four hours. It letter directed to me at the University of Chicago was without any delay.

Today the new lecture is to be inaugurated. The day is almost ideal. The ceremony is to take place in the Training Theater in which at the celebration you witnessed to Professor Howard's address. I wish it were possible for you to be present today also.

Respectfully,  
Yours truly,  
Alfred M. Wilson



Northwestern University,  
Evanston, Illinois, Feb. 17, 1896.

Cohn

Dr. Wm. R. Harper,  
Pres. Univ. of Chicago.

My dear Dr. Harper:-

Chautauqua

(34)

The application of Miss Luxenberg impresses me very favorably as to her learning and pedagogic theories. Whether she can adapt herself to the high-pressure system of Chautauqua and accomplish definite results in six weeks is another question. I need not inform you that learning alone is not the only necessary qualification that a summer school teacher must have. An experienced German pedagogue may have been very successful in Europe and in a regular American school and yet fail at the Assembly. I know Miss Hotchkiss quite well. She is a very successful teacher in New Haven, understands the American temperament, and last but not least she spent a summer at Chautauqua & became acquainted with



its methods. Hence my opinion is, that she  
or one with similar qualifications, would  
be more likely to satisfy our demands, than  
a novice in the work. I must also add that  
she possesses a strong and powerful phy-  
sique, no unimportant factor. But, dear N. Han-  
ker, of Dr. Eagon, Miss Comstock and the other  
people whom <sup>Miss Lupton</sup> ~~the~~ <sup>we</sup> consider her capa-  
ble to take charge of the work, I shall be only  
too happy to have her cooperate with us.

Yours very sincerely,  
Henry Olm



The Chautauqua System of Popular Education

*Vincent*

LEWIS MILLER, President.  
W. A. DUNCAN, Secretary.  
E. A. SKINNER, Treasurer.

ASSEMBLY DEPARTMENT.

JOHN H. VINCENT, Chancellor.  
WILLIAM R. HARPER, Collegiate Principal.  
GEORGE E. VINCENT, Assembly Principal.

5833 Monroe Avenue,

CHICAGO,

May 30, 1896

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Pres. W. R. Harper,  
The University.

My dear Dr. Harper:-

In looking over Hervey's pay roll for the coming summer I find that he has raised his own salary from \$500 to \$750. I do not understand that he is doing any more work than usual, and this increase of fifty per cent. in view of the fact that we are either holding level or cutting down other salaries, seems to me worthy of note. Can't you write Hervey a kind letter and suggest that while we want to be generous, at the same time we are compelled to exercise a great deal of economy and to ask whether we cannot secure a reduction at this point.

Yours sincerely,

*George E. Vincent.*



DEPARTMENT OF EDUCATION

May 30, 1892



Pres. W. R. Harper,  
The University.

My dear Dr. Harper:-

In looking over Harvey's pay roll for the coming summer I find that he has raised his own salary from \$500 to \$750. I do not understand that he is doing any more work than usual, and this increase of fifty per cent. in view of the fact that we are either holding level or cutting down other salaries, seems to me worthy of note. Can't you write Harvey a kind letter and suggest that while we want to be generous, at the same time we are compelled to exercise a great deal of economy and to ask whether we cannot secure a reduction at this point.

Yours sincerely,



✓

## The Chautauqua System of Popular Education.

LEWIS MILLER, President.  
W. A. DUNCAN, Secretary.  
E. A. SKINNER, Treasurer.

### ASSEMBLY DEPARTMENT.

JOHN H. VINCENT, Chancellor.  
WILLIAM R. HARPER, Collegiate Principal.  
GEORGE E. VINCENT, Assembly Principal.

Chautauqua, N. Y., July 4, 1896

Dr. W. R. Harper,

The University, Chicago.

My dear Dr. Harper:-

(50)

I had to hurry away to catch my train so that I could not see you to express my gratitude for the promotion which you so unexpectedly announced. I appreciate the action, and while I don't feel that I deserve it, I will at least do the best I can to gradually prove worthy of it.

I survived the heat of the day and I think that all are to be congratulated on the success of the exercises under the most adverse conditions. Mr. Rockefeller's speech was most felicitous and George Adam Smith's performance in the circumstances was simply remarkable. I dreaded the beginning and regretted the end.

I cannot conceive of any more eloquent appeal for an assembly hall than the oven-like arrangements of the tent, and I am sure that the hardest heart was melted in that temperature and that somebody will forthwith present the requisite amount.

Things are moving here quietly, but there are already premonitions of the coming crowds from Buffalo. I think when you arrive things will be very lively indeed. We look forward with interest to your coming.

I suppose you have heard of E. Benj. Andrews' illness and inability to meet his summer engagements. It will be a disappointment to us and to Chicago.

Once more thanking you for your kindness which I trust will not get you into too much trouble, I am Very sincerely yours,

*John H. Vincent*



ASSEMBLY TREATMENT

James Wilson, President  
of the American System  
of Popular Education

James H. Wilson, President  
of the American System  
of Popular Education

July 4, 1888



Dr. W. R. Harper,

The University, Chicago.

My dear Dr. Harper:-

I had to hurry away to catch my train so that I could not see you to express my gratitude for the protection which you so unexpectedly afforded. I appreciate the action, and while I don't feel that I deserve it, I will at least do my best I can to gratefully prove worthy of it.

I survived the heat of the day and I think that all are to be congratulated on the success of the exercises under the most adverse conditions. Mr. Rockefeller's speech was most felicitous and George Adam Smith's performance in the circumstances was simply remarkable. I dropped the beginning and repeated the end. I cannot conceive of any more elegant appeal for an assembly hall than the even-like arrangements of the tent, and I am sure that the hardest heart was melted in that temperature and that somebody will forthwith present the requisite amount.

Things are moving here nicely, but there are already predictions of the coming crowds from Buffalo. I think when you arrive things will be very lively indeed. We look forward with interest to your coming.

I suppose you have heard of E. B. Andrews' illness and inability to attend his summer arrangements. It will be a disappointment to us and to Chicago. Once more thanking you for your kindness when I treat with not put you into too much trouble, I am, Very sincerely yours,



(OR)

Tapeka Kan. Sab. Oct. 4, 1896  
EN ROUTE,

My dear Mr. Harper: Three days ago I saw for the first the article in the "Outlook" for which you are responsible, and in which you glorify the writer of these lines. Of all things ever said or written about me, nothing ever so warmed my heart as the final paragraph - the last two and a half lines of that article. To have you say it fills me with gratitude to you. To the extent to which it is true I am filled with gratitude to God. It defines the highest selfish ambition I ever had; and if through such "respect" and "love" I can be useful to my fellow-men, my highest religious ambition will be justified.

I cannot here say anything about the justice of the article or the accuracy of its analysis. I am sorry you did not connect Lewis Miller's name with mine in referring to the origin of Chautauqua. But the article was yours and not mine, and you know better than any man living (Mr. Flood probably not excepted) the historic relations, which I sustain to the Chautauq. & the Eastern work of Chautauqua.

To you, my friend, in the frankness of my soul, I express my appreciation of your service in this matter. I have received several congratulatory letters. You have given me too great praise, but you have proved your own generosity and magnanimity. I shall speak to you face to face later on. In the meantime accept assurance of my gratitude and affection. Ever yours,  
P.S. My wife joins heartily in this expression. John H. Vincent.



JOHN H. VINCENT  
CHANCERY OFFICE  
BUFFALO, N. Y.

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EN ROUTE  
189

My dear Mr. Vincent: I have just received your letter of the 14th inst. in relation to the "Billboard" for which you are responsible, and in which you assign the matter of the "Billboard" to me. I am sorry to hear that you are so busy, and I am sure that you will find it difficult to find time to attend to this matter. I am, however, glad to hear that you are so interested in the "Billboard" and that you are so anxious to see it improved. I am sure that you will find it a most interesting and profitable work. I am, however, sorry to hear that you are so busy, and I am sure that you will find it difficult to find time to attend to this matter. I am, however, glad to hear that you are so interested in the "Billboard" and that you are so anxious to see it improved. I am sure that you will find it a most interesting and profitable work.



St Denis, N.Y.

23 Oct. 1890.

My dear Doctor Harper:

Accept my hearty thanks for your royal hospitality on the occasion of my recent visit to New Haven, and for the very pleasant plan of yours by which President Dwight was induced to give his sanction to the Chautauque idea, and to give its representation. I truly thank you!

The scheme for the Chi. Univ. grows upon me. It is remarkable, radical & worthy of the age. It is for the xx<sup>th</sup> Century. I congratulate you on the ideal and on the prospect you have of being able to carry it out!

Your friendship is a real joy to me. Your future I look to very much as if you were a brother of mine whose success I longed for.

Ever Faithfully Yours,

John H. Vincent.



19

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Vincent

The Chautauqua System of Popular Education

LEWIS MILLER, President.  
W. A. DUNCAN, Secretary.  
E. A. SKINNER, Treasurer.

ASSEMBLY DEPARTMENT.

JOHN H. VINCENT, Chancellor.  
WILLIAM R. HARPER, Collegiate Principal.  
GEORGE E. VINCENT, Assembly Principal.

5833 Monroe Avenue,  
CHICAGO,

Nov. 14, 1896

(16)

My dear Pres. Harper:-

I think we ought to take advantage of Percy Alden's presence in the country next summer. We certainly would be glad to have five lectures from him at Chautauqua. I suppose he could be secured at very reasonable rates.

We ought to come to a decision as soon as possible with regard to a French teacher. We have a large number of applications on hand. Whenever you can appoint a conference I will bring the material. This seems to be the most pressing question just at present.

Yours sincerely,

*George E. Vincent.*



The Chautauque System of Popular Education

ASSEMBLY DEPARTMENT

509 Monroe Avenue  
Chicago

Nov. 14, 1928

(16)

My dear Prof. [Name]:

I think we ought to take advantage of Percy Alden's presence in the country next summer. We certainly would be glad to have five lectures from him at Chautauque. I suppose he could be secured at very reasonable rates. We ought to come to a decision as soon as possible with regard to a French teacher. We have a large number of applications on hand. Whenever you can appoint a conference I will bring the material. This seems to be the most pressing question just at present.

Yours sincerely,

*[Signature]*



The Chautauqua System of Popular Education.

LEWIS MILLER, President.  
W. A. DUNCAN, Secretary.  
E. A. SKINNER, Treasurer.

ASSEMBLY DEPARTMENT.

JOHN H. VINCENT, Chancellor.  
WILLIAM R. HARPER, Collegiate Principal.  
GEORGE E. VINCENT, Assembly Principal.

Chautauqua, N. Y., July 1, 1897

President W. R. Harper,

The University of Chicago

My dear Dr Harper:-

Everything is looking well here. The cold weather has delayed people a little in coming, but I think the prospects are reasonably good for an average season. We expect a large number of people on Saturday from the cheap excursions.

What are your plans for the summer? No two people from Chicago make the same report. I wish that I had more influence with you. I would not use it for promoting my friends or myself, but would spend it all in trying to get you to go away for the summer. I understand the impossibility of your going to Europe while your father's condition is what it is. I dare say you have carefully analyzed the situation. If you do your work at Chicago and do not come here, it will be misunderstood, and an injustice will be done Chautauqua. If you were to come here and not be at Chicago, the case would be equally bad from the standpoint of the University. If you were to attempt to do both, you probably would be very little value to either institution by the 1st of September. It seems to me that the logic of the situation leaves you no chance but to take to the woods. Cannot you go up into the Adirondacks and actually try the wholly novel experiment of taking a physical and mental rest.

I hope you will not feel that I am over-stepping the bounds of propriety in this importunate suggestion, but excuse it on the ground of my personal interest in your health and long-continued usefulness.

Yours very sincerely,

*George E. Vincent.*



Chautauque, N. Y., July 1, 1927

President W. B. Egan,

The University of Chicago

My dear Dr. Egan:

Everything is looking well here. The cold weather has delayed people a little in coming, but I think the prospects are reasonably good for an average season. We expect a large number of people on Saturday from the cheap excursions.

What are your plans for the summer? How many people from

Chicago make the same report. I wish that I had more influence with

you. I would not like to be repeating my friends or myself, but would

spend all my time to get you to go away for the summer. I understand

the importance of your work to Europe while your father's connection

is what it is. I am sure you have carefully analyzed the situation.

If you do your work at Chicago and do not come here, it will be mis-

understood, and an injustice will be done to Chicago. If you were to

come here and not be at Chicago, the same would be equally bad from the

standpoint of the University. If you were to attempt to do both, you

probably would be very little value as a lecturer, even by the last of

September. It seems to me that the logic of the situation leaves you

no choice but to take to the road. Cannot you get up into the Adirondacks

and actually try the wholly novel experiment of taking a physical

and mental rest?

I hope you will not feel that I am overstepping the bounds of

propriety in making suggestions, but I think it is on the ground

of my personal interest in your health and I am convinced

that very much.

Yours sincerely,  
Jane Clifford