

Handwritten: [Signature] X4

The University of Chicago
The Colleges of Arts, Literature, and Science

OFFICE OF THE DEAN

June 12, 1924

President E. D. Burton
Harper Library

Dear President Burton:

I have had two talks today with Mr. O'Hara and the outcome is that Mr. O'Hara would not care to come in just the type of position of which we spoke since he does not want to give up his teaching.

He would, however, be very much interested indeed in a position which should involve half-time teaching--that is, one course per quarter--in the English Department and supervision of dramatic activities and of student publications, these two types of supervision serving as equivalents to the teaching of one course per quarter.

To me personally, this arrangement would be satisfactory. It has not all the advantages of the arrangement originally proposed but it does utilize directly and completely the special interests and abilities of Mr. O'Hara. It would be a case of building the position around the man and not thrusting a man into a fixed position.

Mr. Manly is unfortunately out of the city and will not return until July, and the present plan should not, of course, be officially proposed unless he gives assent to it. I am, therefore, writing to him and I am asking him to indicate his assent or dissent ^{to Dean Jones} who will then take the matter up again with you.

Very truly yours,

Ernest H. Wilkins
Dean of the Colleges

EHW:EF

The University of Chicago

The College of Arts, Literature, and Science

OFFICE OF THE DEAN

June 12, 1932

President E. D. Burton
Harvard Library

Dear President Burton:

I have had two talks today with Mr. O'Hara and the outcome is that Mr. O'Hara would not care to come in just the type of position of which we spoke since he does not want to give up his teaching.

He would, however, be very much interested indeed in a position which should involve half-time teaching--that is, one course per quarter--in the English Department and supervision of dramatic activities and of student productions. These two types of supervision serving as equivalents to the teaching

To me personally, this arrangement would be satisfactory. It has not all the advantages of the arrangement originally proposed but it does utilize directly and completely the special interests and abilities of Mr. O'Hara. It would be a case of holding the position around the man and not thrusting a man into a fixed position.

Mr. Mahly is unfortunately out of the city and will not return until July, and the present plan should not, of course, be officially proposed unless he gives assent to it. I am, therefore, writing to him and I am asking him to indicate his assent or dissent. I will then take the matter up again with you.

Very truly yours,

Ernest H. Williams

Dean of the Colleges

EHW:EP

June 23, 1924

My dear Dr. Manly:

I have in my hand a letter to President Burton dated June 12th, in regard to an arrangement with Mr. O'Hara. I hold also your note to the President of June 16th written from New York City.

I do not understand all the matters involved in this correspondence, but the President has asked me to say to you that the arrangement under discussion between you and Dean Willkins will be entirely acceptable to him provided the budget of your department can carry any additional expense. The President made it quite clear that the general budget of the University has no fund that can be drawn upon in this connection.

Very truly yours,

Secretary to the President.

Professor John H. Manly
720 Maryland Place
Columbia, Missouri

NB/R

June 23, 1934

My dear Dr. Henry:

I have in my hand a letter to President Burton dated June 13th, in regard to an arrangement with Mr. O'Hara. I hold also your note to the President of June 16th written from New York City.

I do not understand all the matters involved in this correspondence, but the President has asked me to say to you that the arrangement under discussion between you and Dean Williams will be entirely acceptable to him provided the budget of your department can carry any additional expense. The President made it quite clear that the general budget of the University has no fund that can be drawn upon in this connection.

Very truly yours,

Secretary to the President.

Professor John M. Henry
730 Maryland Place
Columbia, Missouri

HB/R

CONCERNING PROFESSOR STEVENS

In an interview with Professor Stevens, I told him that our Committee of Deans were prepared to recommend an increase of \$500 on his salary as Associate Professor bringing it to \$4500, and further an increase of \$500 on his salary as Secretary of the English Department bringing it to \$1000 thus making his total salary \$5000.

I told him with regard to promotion that there were something like seven or eight cases of Associate Professors who had received their Doctor's Degree at about the same time with himself or earlier, and who like him we regarded as deserving promotion. We did not see our way clear to promote him unless we could at the same time promote these others. Some of whom had declined very favorable calls to remain here. I may mention in this list Ames, Blunt, Colby, Jones, Norton, Shull and White.

He did not feel at all satisfied with this latter part of the situation. On the one hand he said that he could appreciate our position thoroughly, but on the other hand he felt that his success in administering the Department required that he should have the promotion. He thinks that several of the other people in the department merely give their courses and spend much of their time on outside work whereas he devotes his full time to the Department and does not have any chance for pecuniary compensation outside. I told him that if necessary it might be possible to arrange additional administrative salary more easily than to arrange for promotion. He said he thought he'd better allow himself to be a candidate at Lawrence. I told him that I should like to bring the matter to your attention before final decision. He feels that this may be his last chance to get some advantage from the demand for his services. Laing thinks we cannot change our offer.

COMPLAINING PROFESSOR STEVENS

In an interview with Professor Stevens, I told him that our Committee of Deans were prepared to recommend an increase of \$500 on his salary as Associate Professor bringing it to \$4,500, and further an increase of \$500 on his salary as Secretary of the English Department bringing it to \$5,000 thus making his total salary \$5,000.

I told him with regard to promotion that there were sometimes fixed seven or eight cases of Associate Professors who had received their Doctor's Degree at about the same time with himself or earlier, and who had been promoted to the rank of Professor. We did not put out any claim for promotion. We could at the same time promote those others. Some of whom had declined very favorable calls to remain here. I may mention in this list, Hunt, Coffey, Jones, Norton, Smith and White.

He did not feel at all satisfied with this latter part of the situation. On the one hand, he said that he could appeal to our position thoroughly, but on the other hand he felt that his success in administering the Department required that he should have the promotion. He thinks that several of the other people in the department merely give their courses and spend much of their time on outside work whereas he devotes his full time to the Department and does not have any chance for pecuniary compensation outside. I told him that if necessary it might be possible to make additional administrative salary more easily than to arrange for promotion. He said he thought he'd better allow himself to be re-evaluated at present. I told him that I should like to bring the matter to your attention before final decision. He feels that this may be his last chance to get some advantage from the demand for his services. I think we cannot change our offer.

July 26, 1924

My dear Mr. Manly:

Dean Laing has taken up with me your recommendation for the appointment of Professor Ronald Salmon Crane of Northwestern University to the position of Associate Professor of English with a salary of \$4500, to fill the vacancy caused by the resignation of Associate Professor Robertson.

President Burton before his departure told me that he had assented to the recommendation in case it should be approved by Dean Laing and myself. I have met Mr. Crane and talked with some others who know him, and am prepared to present the recommendation for appointment to the Board of Trustees at its next meeting which will, I suppose, occur August 14th. In view of the fact that President Burton has assumed the responsibility of authorizing this recommendation, I think there is no doubt that it will be approved by the Board; but of course we cannot commit the Board further than to say that it ordinarily concurs with the recommendation of the President in such cases.

Cordially yours,

James H. Tufts.

Professor John M. Manly
The University of Chicago

CC Mr. Sherburn

JHT/R

JTH/R

55 Mr. Sherburn

Professor John M. Manly
The University of Chicago

James H. Tufts.

Cordially yours,

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by the resignation of Associate Professor Robertson. of English with a salary of \$4800, to fill the vacancy caused tion for the appointment of Professor Ronald Salmon Crane or Dean Loring has taken up with the your recommendation-

My dear Mr. Manly:

July 26, 1934

Pys. B. / 10 / 1924

The University of Chicago

Department of English

July 16, 1924

Professor Gordon J. Laing
Dean of the Graduate School
The University of Chicago
Chicago, Illinois

Dear Mr. Laing:

The recent resignation of Associate Professor David A. Robertson from the staff of the Department of English makes available in the departmental budget the sum of \$4500 annually. With the informal consent of President Burton I have been looking for a man to appoint to this vacancy, and after consultation with my colleagues have decided to recommend Professor Ronald Salmon Crane of the Department of English of Northwestern University for the position of Associate Professor of English with a salary of \$4500.

Mr. Crane's career as stated in Who's Who in America for 1922-23 is as follows:

b. Tecumseh, Mich., Jan 5, 1886; s. Theodore H. and Bricena (Chadwick) C.; A.B., U. of Mich., 1908; Ph.D., U. of Pa., 1911; m. Julia L. Fuller, of Chicago, Ill., June 20, 1917. Instr. English, 1911-15, asst. prof., 1915-20, asso. prof., 1920-- , Northwestern U. Mem. Modern Lang. Assn. America, Bibliog. Soc. (London). Editor: (with W.F. Bryan) The English Familiar Essay, 1916. Contbr. to Modern Philology, Romanic Rev., Modern Lang. Notes, etc. Home: 1823 Wesley Av., Evanston, Ill.

This record requires supplementing in various ways. Mr. Crane is one of the most active research men in his field in America. The group of the Modern Language Association of which he has been Chairman since 1920 has been the most active and productive of all the groups in the Association, and its work has largely been due to the energy and scholarship of Mr. Crane. At Northwestern University he is highly esteemed as a teacher and as the most effective force in graduate work in English there. In recognition of this fact Mr. Crane was last spring promoted to the rank of Professor and definitely placed in charge of the graduate work in English.

Mr. Crane has an attractive personality, is well known to members of our Department of English, and would be generally recognized as materially strengthening the work of the Department.

The University of Chicago

Department of English

July 18, 1934

Professor Gordon J. Laid
Dean of the Graduate School
The University of Chicago
Chicago, Illinois

Dear Mr. Laid:

The recent resignation of Associate Professor David A. Robertson from the staff of the Department of English makes available in the departmental budget the sum of \$4500 annually. With the informal consent of President Burton I have been looking for a man to appoint to this vacancy, and after consultation with my colleagues have decided to recommend Professor Ronald Salmon Crane of the Department of English of Northwestern University for the position of Associate Professor of English with a salary of \$4500.

Mr. Crane's career as stated in Who's Who in America for 1922-23 is as follows:

E. Teunissen, Mich., Jan. 2, 1882; s. Theodore H. Crane (Chicago) O.; A.B., M.A., 1908; Ph.D., U. of Pa., 1911; M. Phil. E. W. Laid, of Chicago, Ill., June 20, 1917. Instr. English, 1911-15, asst. prof., 1915-20, asso. prof., 1920-21, Northwestern U. Mem. Modern Lang. Assn. America, Bibliog. Soc. (London). Editor: (with W. F. Brown) The English Family Essay, 1918. Contrib. to Modern Philology, Romanic Rev., Modern Lang. Notes, etc. Home: 1823 Wesley Av., Evanston, Ill.

This record requires supplementing in various ways. Mr. Crane is one of the most active research men in his field in America. The group of the Modern Language Association of which he has been Chairman since 1930 has been the most active and productive of all the groups in the Association, and its work has largely been due to the energy and scholarship of Mr. Crane. At Northwestern University he is highly esteemed as a teacher and as the most effective force in graduate work in English there. In recognition of this fact Mr. Crane was last spring promoted to the rank of Professor and definitely placed in charge of the graduate work in English.

Mr. Crane has an attractive personality, is well known to members of our Department of English, and would be generally recognized as materially strengthening the work of the Department.

The University of Chicago

Department of English

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I have already spoken to you in regard to Mr. Crane, and I am writing this letter to request that you will take up the matter of his appointment with Dean Tufts and President Burton immediately, in order that official action may be taken at once. If we can act immediately Mr. Crane will accept the position and will begin work with the autumn quarter. It is very desirable that he should do this, as otherwise our program for the autumn quarter would be short by the two courses which were announced for Mr. Robertson. An additional reason for immediate action is that some readjustments of the autumn schedule will be necessary, and we should like to be able to insert them in the proofs of the autumn schedule which will be received in a few days.

Yours very truly,

JMM:JB

John M. Manly

I have already spoken to you in regard to Mr. Crane, and I am writing this letter to request that you will take up the matter of his appointment with Dean Fiske and President Norton immediately. In order that official action may be taken at once, if we can not immediately Mr. Crane will accept the position and will begin work with the autumn quarter. It is very desirable that he should do this, as otherwise our program for the autumn quarter would be short by the two courses which were announced for Mr. Robertson. An additional reason for immediate action is that some readjustments of the autumn schedule will be necessary, and we should like to be able to insert them in the proofs of the autumn schedule which will be received in a few days.

Yours very truly,

JW:JB

John W. Wainwright

The University of Chicago

Department of English

July 30, 1924

My dear Mr. Tufts:

I have received your letter approving my recommendation of the appointment of Mr. Ronald S. Crane to the position of Associate Professor of English with a salary of \$4500. As the recommendation has now received the approval of President Burton, Dean Laing, and yourself, I have no doubt that the appointment will be made by the Board of Trustees. I have, however, quoted the exact language of your letter in reporting to Mr. Crane. He therefore understands the situation exactly.

Yours very truly,

Vice-President Tufts

Faculty Exchange

John M. Manly

The University of Chicago

Department of English

July 30, 1924

My dear Mr. Tilton:

I have received your letter approving my recommendation of the appointment of Mr. Ronald S. Crane to the position of Associate Professor of English with a salary of \$4500. As the recommendation has now received the approval of President Burton, Dean Lathrop, and yourself, I have no doubt that the appointment will be made by the Board of Trustees. I have, however, quoted the exact language of your letter in reporting to Mr. Crane. He therefore understands the situation exactly.

Yours very truly,

John M. Warden

Vice-President Tilton

Faculty Exchange

The University of Chicago

Department of English

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July 14, 1924

President E. D. Burton
Faculty Exchange
The University of Chicago

Dear Mr. Burton:

Mr. Laing has informed me that you have definitely decided to sail for England at the end of this week and I do not wish to burden you unnecessarily with any new problems, but I should like to know whether in a general way you would approve such a course of action as I am about to outline.

In the first place with regard to caring for the work which will be left unprovided for by Mr. Robertson's departure, I have in mind, as you know, the plan of adding to our staff with the rank of associate professor and the pay of \$4500 Professor Ronald S. Crane of Northwestern University. I have talked to Mr. Laing about this recommendation and he approves of it. He promised to discuss the matter with Mr. Tufts today or tomorrow. In case it should be impossible to secure Mr. Crane for the present year, or in case he should not be able to begin work until the winter or spring quarter, I should like to propose that the courses be supplied by temporary appointments of one quarter each of such persons as Robert Frost, the well-known poet, now professor at Amherst, Edwin Arlington Robinson, one of the most prominent of American poets, and Van Wych Brooks, perhaps the most brilliant of American critics. I understand of course that any financial arrangements must come within the amount of salary vacated by Mr. Robertson.

I think it also desirable that plans ^{for filling} supplying the positions which will be vacated next June by Professors MacClintock and Tolman should be discussed this summer and operations begun immediately after the opening of the autumn quarter. I should like to know therefore whether you will authorize Mr. Laing and Mr. Tufts to discuss these problems with me and work out a detailed plan for presentation to you immediately upon your return. My idea is that these vacancies ought to enable us to make very important and substantial strengthening of our staff.

Yours very truly,

John M. Manly

JMM:JB

The University of Chicago

Department of English

July 14, 1934

President E. D. Burton
Faculty Exchange
The University of Chicago

Dear Mr. Burton:

Mr. Loring has informed me that you have definitely decided to sail for England at the end of this week and I do not wish to burden you unnecessarily with any new problems, but I should like to know whether in a general way you would approve such a course of action as I am about to outline.

In the first place with regard to coming for the work which will be left uncompleted for by Mr. Robertson's departure, I have in mind, as you know, the plan of adding to our staff with the rank of associate professor and the pay of \$1500 Professor Ronald S. Crane of Northwestern University. I have talked to Mr. Loring about this recommendation and he approves of it. He promised to discuss the matter with Mr. Tuttle today or tomorrow. It seems to me that it should be important to secure Crane for the present year, or in case he should not be able to begin work until the winter of spring quarter, I should like to propose that the course be supplied by temporary appointments of one quarter each of such persons as Robert Frost, the well-known poet, now professor at Amherst, Edwin Arlington Robinson, one of the most prominent of American poets, and Van Wyck Brooks, perhaps the most brilliant of American writers. I understand of course that any financial arrangements must come within the amount of salary vacated by Mr. Robertson.

I think it also desirable that plans regarding the positions which will be vacated next June by Professors MacClintock and Tolman should be discussed this summer and operations begun immediately after the opening of the autumn quarter. I should like to know therefore whether you will authorize Mr. Loring and Mr. Tuttle to discuss these problems with me and work out a detailed plan for presentation to you immediately upon your return. My idea is that these vacancies ought to enable us to make very important and substantial strengthening of our staff.

Yours very truly,

John M. Wainwright

JUN 15

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July 18, 1924

My dear Mr. Manly:

I have your letter of July 14 with reference to making provision for Mr. Robertson's work. As already indicated to you, I am prepared to approve the nomination of Professor Ronald S. Crane, if it has the approval of Dean Laing and Dean Tufts. Should this arrangement not be possible I would approve any other temporary arrangements that may be similarly approved and that are within the budget.

I am entirely in favor of your discussing with Mr. Laing and Mr. Tufts plans for filling the positions which will become vacant in June by the retirement of Professors Tolman and MacClintock.

Very truly yours,

Mr. John M. Manly
University of Chicago

EDB:HP

July 18, 1934

My dear Mr. Manly:

I have your letter of July 14 with reference to making provision for Mr. Robertson's work. As already indicated to you, I am prepared to approve the nomination of Professor Ronald S. Crane, if it has the approval of Dean Laing and Dean Tutts. Should this arrangement not be possible I would approve any other temporary arrangements that may be similarly approved and that are within the budget.

I am entirely in favor of your discussing with Mr. Laing and Mr. Tutts plans for filling the positions which will become vacant in June by the retirement of Professors Tolman and MacClintock.

Very truly yours,

Mr. John M. Manly
University of Chicago

EDB:HP

The University of Chicago

Department of English

November 7, 1924

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English

President E. D. Burton
Harper Library
Faculty Exchange

Dear Mr. Burton:

Mr. Scott has asked me to inform you whether Professor Craigie has actually consented to the idea of preparing "the sort of dictionary that seems to be generally in mind." Unless I am mistaken as to the scope of the question, I should answer yes.

Professor Craigie is very eager to engage in the preparation of a dictionary of English in America from the first settlement of the country down to the present day. He thinks the contributions of America to the development of the language have been very great, not only in colloquial English, but in literary English, and also that a good many idioms and usages have developed in the language that are unknown in England. It is proposed to prepare a dictionary after the general model of the New English Dictionary which has for so long been in course of publication at Oxford. Of course it is not expected that this dictionary will equal the Oxford Dictionary in size, as it will cover a much briefer period; but it is proposed to illustrate by quotations the history of each word in its various forms and uses. For this purpose the material will be gathered afresh from magazines, newspapers, and private letters, as well as from books.

It is quite certain that the collection of the material can be done by volunteer workers, largely but not exclusively persons of university training, and also that considerable aid in the preliminary editorial work will gladly be given by volunteers who wish to secure the training that would come from doing such work under competent guidance. The plan is one of so much general interest and of so high value to the community at large that I feel considerable confidence that the University could secure a large appropriation in aid of it from one of the educational foundations. I understand from Professor Royster that one of these foundations has just made a grant of \$33,000 a year to the Graduate School of the University of North Carolina for sociological researches in that part of the country, and has included the study of the English language in the list. When I mentioned the subject to our Mr. Smith he expressed the view that it would be very easy to obtain

The University of Chicago

Department of English
November 7, 1934

President E. D. Burton
Harper Library
Faculty Exchange

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Mr. Scott has asked me to inform you whether Professor Craigie has actually consented to the idea of preparing "the sort of dictionary that seems to be generally in mind." Unless I am mistaken as to the scope of the question, I should answer yes.

Professor Craigie is very eager to engage in the preparation of a dictionary of English in America from the first settlement of the country down to the present day. He thinks the contributions of America to the development of the language have been very great, not only in colloquial English but in literary English, and also that a good many idioms and usages have developed in the language that are unknown in England. It is proposed to prepare a dictionary after the general model of the New English Dictionary which has for so long been in course of publication at Oxford. Of course it is not expected that this dictionary will equal the Oxford Dictionary in size, as it will cover a much shorter period; but it is proposed to illustrate by quotations the history of each word in its various forms and uses. For this purpose the material will be gathered afresh from magazines, newspapers, and private letters, as well as from books.

It is quite certain that the collection of the material can be done by volunteer workers, largely but not exclusively persons of university training, and also that considerable aid in the preliminary editorial work will gladly be given by volunteers who wish to secure the training that we find coming from doing such work under competent guidance. The plan is one of so much general interest and of so high value to the community at large that I feel considerable confidence that the University could secure a large appropriation in aid of it from one of the educational foundations. I understand from Professor Royce that one of these foundations has just made a grant of \$53,000 a year to the Graduate School of the University of North Carolina for sociological researches in that part of the country, and has included the study of the English language in the list. When I mentioned the subject to our Mr. Smith he expressed the view that it would be very easy to obtain

President Burton

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11/7/24

from citizens of Chicago a large sum of money in support of such a project.

I do not believe there is anything we could do which would more definitely mark the University as a school of research or which would be of greater service in training men for linguistic research of a practical and profitable character. I talked the matter over pretty thoroughly with Mr. Craigie in the summer and can report that he does not believe the project would be one involving very great expense. A comparatively small amount would suffice for the years of preparation; and while a subvention would undoubtedly be necessary for publication, there is little question that the book would soon return this and pay for itself.

If you desire, I will ask Professor Craigie to draw up more specifically plans for the work in order that you may have them as a basis for further procedure.

Yours very truly,

John M. Manly

JMM:EPR

11/7/24

-2-

President Burton

from citizens of Chicago a large sum of money in support of such a project.

I do not believe there is anything we could do which would more definitely mark the University as a school of research or which would be of greater service in training men for linguistic research of a practical and profitable character. I talked the matter over pretty thoroughly with Mr. Craig in the summer and was quite sure that he does not believe the project would be one involving very great expense. A comparatively small amount would suffice for the years of preparation; and while a substantial would undoubtedly be necessary for publication, there is little question that the book would soon return this and pay for itself.

If you desire, I will ask Professor Craig to draw up more specifically plans for the work in order that you may have them as a basis for further procedure.

Yours very truly,

John M. Wainwright

JMM:RPM

Engl 101

The University of Chicago

Department of English
November 7, 1924

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President E. D. Burton
Faculty Exchange

Dear Mr. Burton:

Accept my thanks for your letter of November 3 in regard to the library situation. Mr. Baskerville and I entirely agree with your view of the relative importance of the different tasks which lie before us, and are grateful for the appropriation which you have made for taking advantage of present opportunities.

Sincerely yours,

John M. Manly

JMM:EPR

Amg
January 10, 1925

Mr. David H. Stevens,
Faculty Exchange

Dear Mr. Stevens:

I asked you not to consider my conversation the other day as final. I talked over the matter yesterday with the President and tried to present the situation as it appears to you on the one hand and on the other the difficulty of promotion unless we can make certain other promotions of persons who have also seemed to be clearly in line for promotion at the first opportunity.

The President is very desirous of having you remain, but he did not think that we were justified in considering your promotion without at the same time considering others who seem to be also strongly entitled to consideration.

I appreciate very highly your value to the University in many ways, and hope that you may yet remain with us although I can also appreciate the possible opportunities at Lawrence.

I had a somewhat similar chance when about your age, and have never been certain whether I decided wisely in remaining here.

Sincerely yours,

James H. Tufts

The University of Chicago

Department of English

January 16, 1925

Dean J. H. Tufts
Faculty Exchange

Dear Mr. Tufts:

This morning appeared a remarkable opportunity to get two lectures for the University community from Clayton Hamilton, the well-known dramatic critic. I was obliged to give a reply before noon, and being unable to get approval from you, talked to Mr. Laing in regard to the matter. Since he felt fairly certain of your consent, I sent word that we should be glad to have Mr. Hamilton speak in Harper Assembly at four o'clock on January 26 and in Mandel Hall at four o'clock on January 28. These days are open on the calendar at these hours. There is no charge for the lectures, as they are a part of the plan for an elaborate revival of Sheridan's plays in one of the downtown theatres.

If you see no reason to change the plans, I should be glad to give the publicity to the Daily Maroon some time next week. I have no question that he would fill Mandel Hall on both dates if it were possible to give the space.

Yours very truly,

David H. Stevens

DHS:EPR

The University of Chicago

Department of English

March 19 1925

Dear Dean Tufts

Regarding the need of both Mrs Geyer and Mrs Graham, this should be said - that we were using both regularly until this year and that we filled in somewhat with Mr Carpenter and one of our assistants. We need the instruction in English 3, 4, and 40; also, Mrs Graham carries one of Mr Herrick's former courses.

In case Mrs Geyer withdraws from her instructorship, I recommend to the attention of yourself and Mr Manly a young man named Lennox Grey. He will come back after ~~two~~ years at Minnesota as a graduate student, and I anticipate a vacancy in our list of assistants that can be given him. He is in every way the kind of person I wish to see brought in for development as an undergraduate teacher.

In case any forgotten details calling for me appear, please address me at the American University Union, 50 Russell Square, London. I shall be near that address from April 1 until August 1; then I shall pass through Chicago on my way to northern Wisconsin. Professor Lovett has agreed to carry on the secretaryship during the Spring Quarter, Professor Maxwell during the summer.

Thanks for your good wishes.

Sincerely yours

David H. Stevens

March 26, 1925.

My dear Mr. Manly:

You are familiar, of course, with the arrangement by which Mr. H. J. Smith came to us last summer from a very satisfactory position on the Daily News. He has done admirable work in the particular line in which we expected him to be of service to us, namely effecting contacts through the newspapers. He has also succeeded in securing a good deal of other publicity through magazines and otherwise. In certain other respects the position has not turned out to be all that he had hoped it would be, and there is some danger that he will not remain with us another year unless we can better the situation in certain respects.

In this connection I have been wondering whether he could be of use in the English Department, either giving a course in English writing of some particular type, or possibly a course on certain aspects of journalism.

This is an illustration of exactly the way in which I do not like to approach a problem of this kind. The position should need the man, not the man or the University need the position. It seems, however, quite possible that

March 26, 1935.

My dear Mr. Manly:

You are familiar, of course, with the arrangement by which Mr. H. J. Smith came to us last summer from a very satisfactory position on the Daily News. He has done admirable work in the particular line in which we expected him to be of service to us, namely effecting contacts through the newspapers. He has also succeeded in securing a good deal of other publicity through magazines and otherwise. In certain other respects the position has not turned out to be all that he had hoped it would be, and there is some danger that he will not remain with us another year unless we can better the situation in certain respects.

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This is an illustration of exactly the way in which I do not like to approach a problem of this kind. The position should need the man, not the man or the University need the position. It seems, however, quite possible that

this is a case in which arrangements could be made that would be advantageous both to the Department and to the general interest of the University.

May I ask you to confer with me or Mr. Tufts about the matter on your return, and see whether something can be worked out that will be altogether satisfactory.

You understand, of course, that we are not going to do in this case as perhaps was done in a previous case -- ask the department to carry the load of an administrative department.

Very truly yours,

Mr. John M. Manly,
The University of Chicago.

EDB:CB

this is a case in which arrangements could be made that
would be advantageous both to the Department and to the
General interest of the University.
May I ask you to confer with me or Mr. Tutts
about the matter on your return, and see whether something
can be worked out that will be altogether satisfactory.
You understand, of course, that we are not going
to do in this case as perhaps was done in a previous case --
ask the department to carry the load of an administrative
department.

Very truly yours,

Mr. John M. Hanly,
The University of Chicago.

EDB:CB

*April
13 meeting*

The University of Chicago

CHICAGO, ILLINOIS

Office of the President

April 1, 1925.

Memorandum for the President:

Relating to Crane in the English Department,
I told Manly it was our policy to keep the strongest men and
to save the necessary money elsewhere. In his case, I think
it can be saved under the lesser appointments, assistants, etc.
This involves \$500. and promotion. I talked with Mr. Swift
over the telephone and he heartily approved this action. Mr.
Crane has telegraphed to Hopkins that he will stay here.

James H. Tufts

*OK
EST*

The University of Chicago

CHICAGO, ILLINOIS
Office of the President

*OK
1/11/18*

April 1, 1918.

Memorandum for the President:

Referring to Evans in the British Department,
I told Evans it was our policy to keep the situation open and
to save the necessary money elsewhere. In his case, I think
it can be saved under the former appointments, assistants, etc.
This involves \$500. and promotion. I talked with Mr. Swift
over the telephone and he heartily approved this action. Mr.
Evans has telegraphed to Hopkins that he will stay here.

James R. Swift

*OK
1/11/18*

The University of Chicago

Department of English

May 1, 1925

Engliss

Vice-President James H. Tufts
The University of Chicago
Chicago, Illinois

Dear Mr. Tufts:

As I said in our telephone conversation, it seems to me very important that the lady concerning whose will you spoke to me should consider very carefully the dangers involved in the plan she has proposed. She can, of course, have confidence in the persons whom she herself will appoint as beneficiaries. She may feel sure not only that they are deserving, but that they will exercise care and good judgment in choosing their successors. But both human judgment and human nature are fallible, and it is almost certain that at some time an error will be made, with the result that her bequest will fall into unworthy hands and there will be no way to rescue it.

Furthermore, I wonder whether she has carefully considered the probable effects of her bequest. As I understand it, she proposes that the income of \$90,000 shall be divided into two equal parts and shared for life by the designated beneficiaries. I do not understand whether her purpose is that the beneficiaries shall be chosen from young writers of promise or from writers of established reputation. In either event, I see some questions for consideration. To writers who have achieved popularity, an additional income of say \$2,500 might be grateful, but it could hardly do much toward the purpose which she has in mind, namely, the promotion of the art of English prose. If her intention is that the beneficiaries be writers of merit but of such characteristics that their work is not popular and cannot become so, she has certainly imposed a very difficult task upon those who are to select the beneficiaries. For example, it often happens that a young writer produces a first book of considerable merit and promise, but having exhausted his experience and his ideas, never writes anything else of real value. It would obviously be undesirable to provide such a writer with a life income.

The University of Chicago

Department of English

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These are only a few of the objections to her plan as I understand it. As I said to you, it seems to me very desirable that she should discuss the subject thoroughly from every point of view before she decides what form of bequest will best secure the results at which she aims.

In our conversation I suggested that she might be willing to consider the plan of devoting the whole or a part of her bequest to the establishment of a fund for printing good editions of English prose writers. No doubt she feels that this is now being done, but every expert knows that most reprints of the writings of great authors are not based upon the original texts and are not accurate even in important features. A series of scholarly reprints issued by the University Press and bearing her name would, I fancy, do more to cultivate public taste and promote the art of English prose than the assignment of a life income to one or more young writers.

Another means of promoting the ends she has in view occurs to me. Her bequest might be given to the University as a fund with which to provide for the residence at the University for the whole or a part of each year of some distinguished prose writer whose contact with ambitious students would be an inspiration and a guide to them. The writer need be burdened with no teaching obligations, but expected only to establish social contacts. The University of Michigan has a fund of this sort providing for the residence at the University during a part of the year of some distinguished poet. You will remember that the English poet laureate, Mr. Robert Bridges, and the well-known American poet Robert Frost have resided at the University of Michigan on this basis. I talked with Mr. Bridges about the plan last year. He felt that it was very useful and stimulating, and professors in the University of Michigan spoke of its results with enthusiasm. There are few things which could be more beneficial to young people of literary promise than to have the opportunity of coming into friendly social relations with a writer of established position and merit, and there are few writers who would not welcome the opportunity for such social contacts with young people if the conditions were not made burdensome. I should think it would require the whole

The University of Chicago

Department of English

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income of the proposed bequest to carry out this plan successfully. . Five thousand dollars would induce almost any writer to live in the University circle for a considerable part of the year; whereas half of this sum would pay for a period so short that the social influences aimed at could hardly be established.

There are a number of other plans and points of view which could easily be suggested.

Yours very truly,

John M. Manly

JMM:JB

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most any writer to live in the University circle for a
considerable part of the year; whereas half of this
sum would pay for a period so short that the social
influence aimed at would hardly be established.

There are a number of other plans and
points of view which could easily be suggested.

Yours very truly,

John M. Wrenn

JMW:JB

The University of Chicago

Department of English

June 10, 1925

Professor James H. Tufts
President's Office
Faculty Exchange

Dear Mr. Tufts:

Mrs. Myrtle C. Geyer informs me that she has received no notice of reappointment to the staff of the English Department for the coming year. I write to inquire in the utmost haste in regard to the matter. Mrs. Geyer was recommended for reappointment and Mr. Stevens gave her to understand that such reappointment would be made. She is announced for courses during all quarters of 1925-26. She is one of the best teachers for Freshmen and Sophomores whom we have. She came to us from the University of Illinois, and of six persons appointed some six or seven years ago, she has the highest rating in the department. I feel that it would be very unfair to cut her off at this time, but more than this I feel that it would indicate a policy disastrous to the department.

I have to make a number of changes and replacements for the Summer Quarter. If I lose Mrs. Geyer, frankly I shall not know where to turn.

Most sincerely,

Robert M. Lytle

RML:EPR

Approved

John M. Manly

The University of Chicago

Department of English
June 10, 1935

Professor James H. Tuttle
President's Office
Faculty Exchange

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Most sincerely,

WML:EPH

Approved
John M. Mearns

The University of Chicago

Department of English

July 22, 1925

FS XV

Vice-President Tufts
Faculty Exchange

Dear Mr. Tufts:

I spoke to you the other day about the number of theses, master's and doctor's, which some members of the Department have to look after, and you expressed the view that some plan must be worked out for giving credit for such work. I am not prepared to make any suggestion at present concerning such a plan, but I think the subject an important one, and I am enclosing a letter from Miss Rickert which indicates pretty clearly how great the burden of theses may become. Since this letter was written, Miss Rickert has taken on the oversight of five more theses.

Yours very truly,

John M. Manly

JMM:JB

The University of Chicago

Department of English

July 22, 1925

Vice-President Tufts
Faculty Exchange

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Yours very truly,

John M. Murphy

JMM:JB

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The University of Chicago

Department of English

July 11, 1925

Dear Mr. Manly:

This letter is not written, as you will understand, by way of complaint but to open up discussion of a problem which concerns several members of the department, and which is now, so far as I can see, insoluble.

In my two classes this summer I have more than seventy graduate students and only about twenty non-graduates, chiefly unclassified. Before the quarter opened I was consulted by nine students who are working out theses under my direction; at the end of the first week, seven others had come to me; and at the end of the third week, I have thirty on my hands, many of whom are not in my classes at present. Of the thirty, seven or eight are working toward the doctor's degree.

In addition to this overwhelming number of theses I have, of course, to provide material for quarter papers, or the equivalent of these, for between forty and fifty students who are not writing theses.

To meet the situation, I have an office hour on Mondays from two to six and Tuesday to Friday, from four-twenty until six or later. I have even had to begin allowing students to come to my home in the evening. And this I really cannot continue.

Altogether, I am teaching and consulting with students more than twenty hours a week; and for the sake of the students I ought to extend my office hours. But the only way to do this, would be to have office hours in the morning also. As you know, I am writing a book in connection with English 376, and I must try to keep my mornings for this. On Saturday morning I have my voluntary group of seven students who are preparing for study abroad by learning court hand.

What is to be done? I give to the University practically all my waking time, which extends until late at night, except Sundays and one or two evenings a week---even my business correspondence is pushed over to Sunday. There is no more time to give; and more time is urgently needed for the best results.

At the University of Texas, I am told, every instructor who has as many as four theses on his hands is excused from giving one course. On that basis I should be earning more than the salary of a full-time professor without doing any teaching at all; and although I have not talked about this with other members of the department, I suspect that there are several in the same situation. We cannot refuse students who come to us for help of this kind; and we cannot create time.

Sincerely yours,

Edith Rickert

Professor John M. Manly

The University of Chicago

Department of English

July 11, 1925

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Sincerely yours,

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Professor John H. Manly

The University of Chicago

Department of English

June 11, 1925

Dean J. H. Tufts
Faculty Exchange

Dear Mr. Tufts:

I am writing you this note in view of the possibility that something may interfere with my plan to have a conversation with you tomorrow on the subject of it. I hoped to see you this afternoon, but you were absent at a meeting of the Board of Trustees. Your stenographer has made an appointment with me for three o'clock tomorrow, but I realize the difficulty of keeping such appointments, and I do not wish to run the risk of failing to bring the matter to your attention before I leave Chicago tomorrow night.

Our budget recommendations for the coming year did not contain a recommendation for the promotion of Miss E. M. Albright from an instructorship to the rank of assistant professor. Such a recommendation has been made several times in previous years, and, I understand, would have been carried out last year had it not been for the disapproval of Dean Wilkins. I understand that this disapproval was based upon an unfavorable judgment in regard to Miss Albright's qualifications as a teacher. Mr. Lovett and I have carefully investigated both the case upon which Dean Wilkins' opinion was based and the general question of her success and popularity as a teacher. The result of our inquiry is that we are convinced that she is growing in success and in popularity, and has already achieved such a degree of each as not only to warrant, but emphatically to demand, her promotion. Her success has been especially marked in the courses numbered 42 and 85. Both these courses have been given heretofore by several of our best instructors, but at no time has either course grown as both have since Miss Albright took charge of them. That this growth is not due to undue concessions to the class is proved by the fact that she works her students unusually hard and is unusually strict in enforcing all University and Departmental requirements. Miss Albright has been an instructor since 1915. She was an associate here from 1913-1915, and assistant professor in Ohio Wesleyan in 1910-11 just previous to her entering our graduate school. She took her doctor's degree here in 1915. Her ten years of service as an instructor would certainly seem to entitle her to promotion. The quality of her instruction has been entirely transformed since her work was changed from required undergraduate courses to elective courses in literature.

The University of Chicago

Department of English

June 11, 1932

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Faculty Exchange

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I should like to urge upon you that every possible effort be made to give Miss Albright this promotion at once. Indeed I think disappointment in this matter at this time would have very serious and deplorable results. I should not urge this phase of the matter were it not that she so richly deserves the promotion, but I think this does make immediate action imperative.

Yours very truly,

John M. Mealy
R

JMM:EPR

July 24, 1925

Mr. David H. Stevens,
Ephraim, Wisconsin

My dear Mr. Stevens:

I was sorry not to see you when you were in the city, as there were two or three matters concerning the departmental budget, which I wished to take up with you. When the matter of retaining Professor Crane, and of increasing your own salary came up, the question was raised as to how we could finance it. The only basis that I could see for financing Crane's \$500 increase was by taking it from the appropriation for assistants. Two other questions were tied up with this, one was that the salary of Mrs. Graham must be paid out of the item "for assistants" this year, since her appointment runs to September 1926, and there is no specific item reserved for her. The other point concerns Mrs. Geyer. She tells me that in conversation with you, you told her that she would be recommended for reappointment. Mr. Manly has told me that the Department would like to have her reappointed. At the same time I had in the background of my consciousness a conversation which we had last winter when her plans were uncertain. At that time, you said you did not know whether she would wish to teach on full time for this next year. I had thought that possibly with her family cares, she would prefer not to teach full time. She tells me, however, that she would like to teach full time. I thought that if she and the department agreed on the part time basis it would give you a little more lee-way in the matter of assistants.

The matter of assistants at present seems to be as follows:

The recommendations transmitted last March and ratified at that time come to . . .	\$8150.
Add to this Mrs. Graham's salary	1800
The sum used for reader's this past year and presumably needed for next year	1250 (approx)
	11200.
The appropriation is	\$11930.

I understand that Mrs. Graham would naturally do much of the work for which you used assistants this last year so that very likely you could get by with this.

Still another complication has recently been added. Mr. Manly has come to me recently, and is very much concerned that we should do something for Miss Albright. Last autumn he did not recommend her promotion. He tells me that the situation has been materially changed this year. He tells me that she has made a striking success in a period-course which had been less successful with other instructors in the department who had tried it, and that other things have also improved so that he believes she ought to be encouraged. He thinks this is a rather critical case. This would call for \$300.

I am writing therefore, first, to make sure that you recommend Mrs. Geyer's reappointment, and I should be glad to have you telegraph me as to this. Second, to say that I think the Department should not make any plans for any additional assistants' appointments. In case there should be an excess of registration in the autumn, I think we must consider one or two things --

1. That someone of the rank of Assistant Professor or below should give an additional section. This is, of course, in accordance with the statutes if the President so recommends.
2. That the size of the sections should be slightly increased.

We are having a very good summer, both as to weather and attendance. With best wishes to you and Mrs. Stevens,

Sincerely yours,

James H. Tufts

JHT:H

The University of Chicago

Department of English

Ephraim Wisconsin
July 26 1925

Dear Dean Tufts

I am sorry that on my way through Chicago I did not see you, particularly as the English budget seems still unsettled. My talk with Professor Manly ended with the understanding that Mrs. Geyer was to be retained this year at \$2000 and consequently I assumed that the only dubious point on the program was out of the way. Mrs. Graham should appear on the list, as we both knew clearly of the length of her contract, and I supposed too that Mrs. Geyer was there tentatively.

You are quite right in recalling my report of a doubt in her case. In January she and I discussed whether she should do full work on the Quadrangles, and we agreed to defer settlement until her home situation was clear. On March 10, just before I left town, she wrote saying that she hoped at least to do part-time work and asking me to call. That I left with Professor Lovett as I could not by telephone get an appointment with her on my free days. Now as to the future of her case, it seems that for this year we ought to give her a full-time appointment chiefly because she never has been told that she is to be given reduced work. The appointment I hope can be made so as to count her summer work of this year as part of the requirement. We then can reduce our year budget by something; what that will be will be clear when we get the composition registrations for next Spring Quarter. Another reason for such action is that Mrs. Geyer will not reach students in elective courses. She was told two years ago that we did not wish to keep her on with no prospect beyond elementary composition, but then she finally had a new appointment. I think that the judgment then is still good, and the present circumstances favor a break in the relationship. For 1926-27 I should favor giving her all she can carry in University College and no Quadrangle work. For this year, either four or six courses are evidently her due.

When you pass on to the case of Miss Albright, I am less able to speak than Professor Manly. If she can teach advanced undergraduates acceptably, we have misjudged her hitherto; weakness there seemed to be unquestioned, and yet I don't doubt that without her mother she may be doing better work for us. She had large registration this Spring Quarter, I understand, though some explanation may lie in the fact that she had a drama class at the popular ten-o'clock hour.

My personal feeling regarding these two and

The University of Chicago

Department of English

Apparatus Wisconsin

July 26 1928

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My personal feeling regarding these two and

The University of Chicago

Department of English

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Mrs Graham as well, is that we have kept them all so long that we are obligated in the matter of getting them new posts elsewhere. University College, with its steady demand, offers a way if they wish to stay in Chicago at any cost. If the Junior College is to have larger sums toward better salaries, we shall want different persons from any of these. If we are to continue on the present expenditure, our instructors should not get more than a three-year contract. It is not impossible to get excellent instruction for English 1 and 3 at \$225 and \$250 a major. Our graduate school brings in such persons as Miss Hadley, Miss Chapin, and Mr. Whiting who are willing to teach at a reduction while taking a doctor's degree because teaching with us is a recommendation as well as partial support. We dropped a half-dozen "stationary" assistants five years ago to make place for these graduate assistants, and I think that we have better teaching.

I am sending a copy of this letter with your own to Professor Manly. You can then get his additions and corrections at once. Regarding the use of assistants, I shall follow your advice in the matter of appointments and size of sections. Unless you think it unwise, I wish to spread English 1 by taking only 500 (16 sections of about 31 each) in the Autumn Quarter; to take the remainder in Winter Quarter; and to look to the Deans for alternative registration for the Autumn Quarter for the 250 students deferred in English. This method used in part last year gave better use of our assistants, and it works no real hardship on the students.

I shall be back September 26 or will come down at any time before that if you and Professor Manly find that advisable.

Sincerely yours

David H. Stevens

The University of Chicago

Department of English

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I am sending a copy of this letter with your own to Professor Manly. You can then get his additions and corrections at once. Regarding the use of assistants, I shall follow your advice in the matter of appointments and also of sections. Unless you think it wiser, I wish to spread English I by taking only 500 (15 sections of about 31 each) in the Autumn Quarter; to take the remainder in Winter Quarter; and to look to the plans for alternative registration for the Autumn Quarter for the 250 students deferred in English. This method used in past year gave better use of our assistants, and it works no real hardship on the students.

I shall be back September 26 or will come down at any time before that if you and Professor Manly find that advisable.

Sincerely yours

David H. Stevenson

August 1, 1925

Professor David H. Stevens,
Faculty Exchange

My dear Professor Stevens:

Thank you for your prompt reply to my letter concerning Mrs. Geyer and other matters. I have consulted with Professor Manly, and have written Mrs. Geyer the enclosed letter. I looked up the possibility of having her work for this summer count as a part of her six majors. That does not seem to be practicable, because her contract year begins the first of October, and it would disturb the accounts to make a change. She had I think been given to understand that although she was out in the Winter and Spring, she could teach this summer as one quarter of her regular year 1924-5. It will, however, be perfectly possible to put one of her quarters for this coming year into next summer, instead of having her teach Autumn, Winter, and Spring if this arrangement would be more convenient for the Department.

I am thinking of recommending a change in the statutes, which would apply to cases of instructors, who are not doing research and are not really expected to do much if anything in this way. Namely, instead of the present requirement in the statutes, which specifies six majors of instruction as the normal standard, I would have it read seven majors with the provision that work in the directions of theses for graduate students or work in productive research may, with the joint approval of the Chairman of the Department, the Dean of the Graduate Schools, the Dean of the Faculties, and the President, be regarded as the equivalent of one or more majors. The point is that if one makes six majors the standard with the proviso that an instructor may be asked to do more, the instructor may have a certain feeling that he is being asked to do more than he expected to do, particularly where this option is rarely exercised by the President. If, on the other hand, the instructor has contracted to give seven majors, he feels that he is being given a release if this is reduced to six or even to five. Of course, we should take into account the size of the man's classes, and the amount of work which he has to put in in reading papers, but our present standard works hardship upon those who have to direct theses, and is I think too easy upon those who do not pretend to do any research.

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I shall be glad to have your opinion as to the advisability of such a change. Of course, such a change in the statute could apply only to those on new appointments or to reappointments or to those who receive a new contract by virtue of promotion or something of the sort.

Sincerely yours,

James H. Tufts

JHT:H

September 1, 1925

Dear Mr. Manly:

I have asked Mrs. Flint to take a responsible position with relation to the women of the university. It is not just the same position as that which Miss Talbot held as Dean of Women, but is intended to be an advance beyond that in securing cooperation. It will for the present have the title "Chairman of the Women's Council". Mrs. Flint is reluctant to give up any teaching, but feels that it would be impossible for her to give two majors in the Autumn as had been arranged when it was decided that she would not be absent in the Autumn. She would prefer to give the section of English 41 but not to give the section of English 3. I realize that this may put the Department to an inconvenience in arranging for a substitute, but I believe it will be for the interests of the University as a whole that she should undertake this experiment.

I enclose copy of a letter from Mr. Hodgdon. Can you get any cooperation from the Modern Language Group before you leave the city? I like to see good carving; my chief question would be whether the height of the cornice will be such as to make it difficult to recognize the heads.

Sincerely yours,

James H. Tufts

Mr. J. M. Manly,
English Office

F 5 XV

PLANS FOR RESEARCH IN THE ENGLISH LANGUAGE IN
AMERICA

The development of the English language in America and the specific contributions made in America to both the colloquial and literary language constitute a subject of the highest importance and interest. Questions of pronunciation, of meaning, of usage, and even of derivation are constantly arising and are eagerly discussed by persons of every occupation and every degree of culture. A number of books on American English have been produced by writers of varying degrees of competence, and the American Dialect Society has existed for many years. Notwithstanding all this, it is no exaggeration to say that the scientific study of the English language in America has never been undertaken in a serious and thoroughgoing way.

Scholars who have given attention to the matter know that the developments of the language in America, especially during the past hundred years, have been of not less importance than the developments in England. Not only in common life, where the great transformations of commerce and industry have produced a flood of new words and new meanings, but in the realm of literature, science, art, and abstract thinking America has gone her own way and developed the language in accordance with her own needs. No adequate or even serious attempt to collect and organize the evidence of these developments has yet been made. Moreover, genuine as has been the interest of the American Dialect Society in questions of local vocabulary, pronunciation, and idiom, and valuable as have been

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the partial collections which this society has made with an inadequate organization and entirely insufficient funds, the general subject of American dialectology is in a deplorable condition. It is well known that a careful study of this subject would throw light, not only upon the general laws of linguistic development, but also upon obscure points in the history of the settlement of America from different parts of England and other countries and of the cultural movements within our country itself.

Being desirous both to contribute to the interest in the subject of better speech and a more intelligent attitude toward the relations of the spoken and the written language and to contribute its share toward the scientific study of the general subject of the development of the English language in America, the University of Chicago last year strengthened the staff of its Department of English by offering a professorship in English to Dr. William A. Craigie, Professor of Anglo-Saxon in the University of Oxford and Senior Editor of the Oxford English Dictionary. At the same time it outlined plans for a cooperative study of the English language in America to be directed by members of the Department of English of the University and presents these plans to the Carnegie Corporation in the hope that the Carnegie Corporation will be willing to provide the funds for carrying out the plans. The total sum asked for includes an immediate appropriation of \$1500 and an annual appropriation of \$10,000 a year for ten years. Details of the plans and the proposed expenditures are given at the end of this document.

Such a study of English in America as is proposed seems

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other institutions and from competently educated members of the general public. These persons will be invited to read the books, newspapers, diaries, private letters, and other documents, showing the contributions made to the development of both the colloquial and the literary language from the time of the first settlement. The plan has been informally presented to the National Association of America and has met with enthusiastic approval. A complete survey of the local varieties of the language, including what are commonly recognized as dialectic differences and all the local peculiarities of pronunciation, meanings, idioms, newly coined words, and survivals of ancient words and forms, together with an effort to discriminate between what is dialectical and what is generally colloquial and to determine as far as possible their respective boundaries. The time required to complete the work will be determined upon the number of skilled workers and the size of the body of readers, but Professor Craigie estimates that it will be possible within ten years to produce a work which will be of permanent value.

A. The Dictionary

There is good reason to believe that the University of Chicago in Professor Craigie the University believes it has secured considerable bodies of material already collected may be obtained the best man in the world for the organization and direction of the work on the dictionary. Professor Craigie began work on the Oxford Dictionary as a very young man, and has devoted a quarter of a century to it. He is familiar, not only with the efficient methods finally worked out in this great undertaking, but also with the mistaken and editorial services of Professor Craigie and Professor Hulbert, together with such cooperation from Professor Marck as may be necessary. He is an enthusiast on the subject, and keenly interested in the light which the dictionary would throw upon the history of culture in America. It has already planned adequate quarters for carrying on the work in the new Wieboldt Building, which will be immediately erected for the use of the Modern Language Departments and will provide the large cooperation will be invited from instructors and graduate students in

to divide itself for practical reasons into two parts: first, the production of a dictionary of the English language in America showing the contributions made to the development of both the colloquial and the literary language from the time of the first settlements made in this country down to the present day; second, a complete survey of the local varieties of the language, including what are commonly recognized as dialectal differences and all the local varieties of the language, including what are commonly recognized as dialectal differences and all the local peculiarities of pronunciation, meanings, idioms, newly coined words, and survivals of ancient words and forms, together with an effort to discriminate between what is dialectal and what is generally colloquial and to determine as far as possible their respective boundaries.

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other institutions and from competently educated members of the general public. These persons will be invited to read the books, newspapers, diaries, private letters, and other documents containing the material and copy out quotations illustrative of vocabulary and use. The plan has been informally presented to the Modern Language Association of America and has met with enthusiastic approval from that body. Professor Craigie and Professor J. R. Hulbert will organize and direct this work, will train at the University a body of graduate students as assistants, and will carry out all the editorial work involved in the preparation of the dictionary.

The time required to complete the undertaking will depend upon the number of skilled workers and the aid given by the general body of readers, but Professor Craigie estimates that it will be possible within ten years to produce a work which will be of permanent value.

There is good reason to believe that the use of certain considerable bodies of material already collected may be obtained, in accordance with a general scheme of lexicographical work already prepared by Professor Craigie. If this belief is realized, it will greatly facilitate rapid progress in the work.

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equipment of professional books and periodicals necessary for editorial purposes. It will also allow and encourage fellows and other graduate students in the Department of English to take part in the work.

B. Dialectical and Local forms of English

To attempt to include in the dictionary dialectical peculiarities would not only result in a work of unmanageable size but would also obscure many important phases of the problem. It is believed that the best method of handling this part of the work is to organize and produce a number of special studies. Heretofore the exact study of varieties of pronunciation has been extremely difficult, but recent improvements in recording instruments, particularly the development of the electrically recording phonograph, make it possible to carry out such study with accuracy and comparative ease. Professor James R. Hulbert is well known as one of the foremost students of the English language and is well equipped to organize and direct this work. The task is one which cannot be accomplished by an individual but needs considerable equipment and the cooperation of a group of workers. If the equipment is provided we can use the work of graduate students to collect and classify the materials and at the same time can give those students such training and experience in the study of a living language as will prepare them for the intelligent treatment of language in their further teaching and their original investigations after they leave the University.

C. Financial Aid Requested

1. In connection with the dictionary the University requests

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G. Financial Aid Requested

1. In connection with the dictionary the University requests

financial aid for the following purposes:

Salary of research assistant.	\$3,000
Stipends of two research fellows at \$1,000 each.	2,000
Office supplies, including slips of uniform size and quality to be furnished to readers.	1,000
Appropriation for purchase of books not otherwise accessible, photo- stats of unpublished material, and any other necessary expenditure for the collecting of the material . . .	<u>2,000</u>
Total annual appropriation.	\$8,000

For the special research assistant, Professor Craigie desires to bring over to this country Mr. George Watson, editor of the recently published Roxburghshire Word-Book, who has for twenty years been one of the most useful workers in the production of the Oxford Dictionary.

It is believed that fellowships of the amount indicated would encourage well-trained men who are now engaged in teaching English to continue their studies of the English language at the University and take an active part in the preparation of the dictionary.

Experience has shown that readers collecting quotations will not always use slips of uniform size and quality unless such slips are furnished to them, and uniformity of size and quality is an important requisite for ease in handling the materials.

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to purchase some expensive volumes which it does not possess and to make photostatic reproductions of rare volumes which cannot be purchased and of important collections of a private nature, such as diaries and letters, which are of the utmost importance for exhibiting the history of words and usages before they appear in formal print. It will also be necessary to incur some expense if the valuable material already collected, to which reference has been made above, is to be obtained for the use of the editors.

If in any year the full sums appropriated for supplies and materials were not required for these purposes, the surplus could usefully be expended in paying for additional work of a sub-editorial character.

2. For the general study of American dialects, aid is requested as follows:

Initial expenditures

Two electric recording phonographs.	\$1,000
Cabinets for speech records and for	
bibliography cards.	500
Total.	<u>\$1,500</u>

Annual appropriation

One fellowship.	\$.1,000
Materials for recording	<u>1,000</u>
Total annual appropriation.	\$.2,000

These estimates are necessarily only approximate, as the General Electric Company is constantly making improvements which reduce the cost of the recording machines. But the estimates are believed to be adequate.

3. Total appropriations asked for:

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3. Total appropriations asked for:

Initial expenditures. \$1,500

Annual appropriations

For the Dictionary. . . . \$8,000

For dialect work. . . . \$2,000

Total annual appropriation. \$10,000

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