

The University of Chicago

General
Literature

16 August 1900

Dear President Harker

It occurs to me that it might be well to put on paper the heads of our conversation yesterday, while they are fresh in memory.

It is a grave question whether our university education is not over-specialised in its higher branches - arranged in water-tight - compartments

The extreme emphasis on Doctor's degree, and original work for it, leads many to take it who do nothing of value afterwards, yet remain permanent specialists.

The character of our Summer graduate students is striking - very much more cultured and generally able than the regular students. (At least that is my experience.)

Departments like XVI Lit. (in English), Comparative Religion, Archeology &c., which represent generalising as a specialty, are slenderly elected.

The elective principle is sound, if students exercise it honestly: but so many have immediate interest



16 August 1911

Dear Professor Harkins

As well as far as your letter of the 10th is concerned, I am sorry that I cannot give you a more definite answer.

It is a good question whether our present position is not over-specialized in its higher branches - especially in water-tight compartments. The extreme emphasis on the "pure" sciences, and the neglect of the applied sciences, is a very serious matter. I am sure that you are well acquainted with the situation.

The character of our present scientific education is striking - very much more scientific and less practical than the scientific education of the past. (I am sure you are well acquainted with the situation.)

Department of the University of Chicago, Chicago, Ill. (I am sure you are well acquainted with the situation.)

Our electric principle is sound, of course, but it is not a very good one. I am sure you are well acquainted with the situation.

The University of Chicago

to consider (they are going to teach) that they do not elect from educational motives at all.

Liberal Education is itself a legitimate field of study: counts courses in this be offered [by various departments] intended to guide election? - The Department of Pedagogy seems to me to have limited itself to Pedagogic Psychology, and (so far as I know) does not handle the problem of ~~repe~~ curriculum.

In its lower branches our education is less favorable to culture than it appears to be. Students as a fact get little literary culture at that stage from what they read in Latin or Greek. When they get to the elective stage they specialise. Literature (in English) is just what is wanted: but is for reasons of discipline excluded from the Junior College.

It must be admitted that (1) Greek Roman Classics (2) Biblical Literature are the ancestral literatures of English Lit. We insist upon the first, ignore the second (except as a specialty). Of both

0.13

0.13

0.13

0.13

The University of Chicago

are taken in English a fairly broad culture can be obtained. The question of original languages is separate, and must be considered on its own merits.

Going back to the higher branches: Is it possible to use the M. A. degree as a broad culture degree, making its requirements (in amount) = those for Doctor's degree: but in character quite different?

Could this be done by one university alone? Or should it be urged upon the Assocⁿ of univ^s ties?

Would it be well to enlarge the scope of Department XVI, to "Department of General Culture": one chair in it standing for Lit. in English? It would seek to give (e.g.)

Courses in History	for those <u>not</u> History specialists
-----	Literature -----

SC

I sincerely hope you may find yourself able to take up these & similar questions and call out thought on the subject at an early date. - My English address is Broomhill House, Glossop Road, Sheffield: or mail addressed to the University will be forwarded.

Sincerely Yours

R. J. Moulton

one taken in light of a fairly broad culture can
be accounted for. The question of original language
is separate, and cannot be considered on its own
merits.

Going back to the higher branches. It is hard to
see the M. A. degree as a basic culture degree,
viewing its requirements (in amount) = those
for doctor's degree: but its character is quite different.
Could this be done by one university alone? Or
should it be urged upon the group of univ.

would it be well to enlarge the scope of requirements
XVI. to "Department of General Culture" or
Chair in its standing for all in English? It
would seek to give (e.g.)
Lanner in History for those that
Literature

I sincerely hope you may find yourself able to take
up these similar questions and call out thoughts
on the subject at an early date. My deepest wishes
in connection with these, please pass, but first, as usual, observe
to the University with best regards.
Sincerely,
C. S. Lewis

The University of Chicago

Columbus Co. 22 November 1901

*File under
Moulton*

*Gen'l Literature
Comp.*

My dear President Harper

Enclosed is a paper in which I have embodied my whole idea of Department XVI. I have thought that the time has come when, apart from the exigencies of the moment, we ought to consider seriously what we propose to do with this department. If we are to keep our lead among the great universities in this matter, my feeling is that Department XVI will need a fuller equipment.

You are aware that I am in Chicago only a few days at a time. I return Thanksgiving day, and remain over the following Monday. If you could find an opportunity to talk this matter over during that time I would come at any hour you name [address: Windsmere Hotel]. For one thing, I want to make some arrangement for the Summer before all the appropriations are exhausted.

Sincerely Yours

R. L. Moulton

The University of Chicago

November 22, 1900

Fuller
Miss
Mrs. [unclear]

My dear [unclear]

I have thought
concluded my visit to the department XVI.
that the time has come when apart from the experience of the
movement we ought to consider seriously what we propose
to do with this department. If we are to keep our feet on
ground the great universities in this matter may feel that
department XVI will need a fuller equipment.

For an answer that I am in Chicago only a few days
at a time. I return Thanksgiving day, and remain over the
following Monday. If you would find an opportunity to
hold this matter over during that time I would come
at any time. I want to make some arrangements for the
summer before the registration in September.

Sincerely,
[unclear]

W. B. [unclear]

*George
Conroy for literature*

Dec. 28th, 1901.

My dear Mr. Moulton:-

I am very much interested in your letter of December twenty-eighth and Mr. Manly's suggestion. I shall be glad to talk with you about these matters on Monday.

Yours very truly,

W. R. Harper

Frank C. Lawrence

Dec. 28th, 1901.

My dear Mr. Hamilton:-

I am very much interested in your letter of December twenty-eighth and Mr. Manly's suggestion. I shall be glad to talk with you about these matters on Monday.

Yours very truly,

W. R. Harper

The University of Chicago

27 December 1901

(19)

My dear President Harper

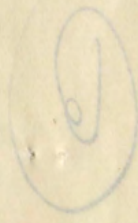
At your suggestion I laid before Prof. Maury my scheme of Department XVI. I found him (as always) sympathetic with the work of our department. He raised no difficulties from the side of the English Department; but made, on the whole question, a suggestion which he kindly undertook to embody in a letter to yourself. Put briefly it was:

- 1) That Dep^t XVI would gain in the estimation of the whole university if, without interfering with its present work, it also had equipment enough to offer work in comparative literature in original languages.
- 2) This might involve a change in the name of the department.

As to the first part of the suggestion I entirely agree. The second I am ready to discuss.

I should like to point out to you that the suggestions for reorganisation of Dep^t XVI made in my paper, with the enlargement indicated by Prof. Maury, are of a very wide reaching character. They involve questions of increased equipment, and of enlarged powers requiring a new Statute, this last involving as a preliminary conference with other university bodies. I would suggest that the consideration of such fundamental ques-

2 December 1901



Very soon President Stanford

At your suggestion I had before

Professor Murray, who is now at the University of California, and I found him

an always sympathetic with the work of our department. He raised no difficulties from the side of the English Department, but made on the other question, a suggestion which he kindly undertook to embody in a letter to yourself. But briefly it was:

"That Prof. XVI would gain in the estimation of the other members of the department, without interfering with its present work, it also has sufficient enough to offer work in comparative literature in original language."

It is this which involves a change in the name of the department. As to the first part of the suggestion I entirely agree. The second I am ready to discuss.

I should like to point out to you that the suggestion for reorganization of Prof. XVI made in my paper, with the enlargement, is not a very wide-reaching change. It merely involves questions of increased equipment, and of enlarged powers regarding a new statute, this last involving as a preliminary conference with other university bodies. I would suggest that the consideration of such fundamental questions

The University of Chicago

tious ought not to be hampered by a fixed date. My own feeling is that, under all the circumstances, we ought to make the best arrangements possible for the year 1902-3, and announce these at the same time as the announcement of the other departments, without materially altering the form of our programme as it stands at present. This would leave a free field for the discussion of all that is involved in the new proposals.

I leave for Philadelphia on Friday 3rd January. I should be glad if you could give me an appointment at some convenient time before that date.

Very sincerely Yours
R. L. Moulton

It is our feeling that, under all the circumstances, we ought to make the best arrangement possible for the year 1902-3. Our answer here at the same time on the arrangement of the other departments, without materially altering the form of our programme as it stands at present. This would leave a free field for the discussion of all that is involved in the new proposals.

I leave for Philadelphia on Friday 3rd January. I should be glad if you could give me an appointment at some convenient time before that date.

Very sincerely,
D. P. Thwaites

The University of Chicago

Chicago, January 8, 1902

Gen. Lit.
President W.R. Harper

University of Chicago

Dear sir:



A couple of weeks ago Professor Moulton, at your suggestion, submitted to me a first draft of his plan for the reorganization of the department of Literature in English, and later called upon me for a consultation in regard to the plan. It seems to me that in general his plans are what they should be; I ventured to suggest to him, however, a modification, which he asked me to transmit to you with his approval.

I am confident that the department has suffered considerably in the eyes of scholars, and perhaps of the public also, from the fact that it seemed to confine its attention to the teaching of foreign literatures in translation. I regard this as a thoroughly legitimate part of educational work, but there are people who look upon it with suspicion, as being not scholarly. I therefore suggested to Mr. Moulton that the whole work of the department would gain in dignity and secure more recognition if there were connected with it some serious work in the line of comparative literature in the strictest and narrowest sense of the word. Mr. Moulton, I think, agrees with me in this belief, and asks me to transmit this suggestion to you. He has not in mind a competent instructor for such work, but I have no doubt that we could secure from the excellent schools of comparative literature at Harvard and Columbia a young man who would do the sort of work we wish done, and soon secure for the department recognition in scholarship.

Yours very truly

John M. Manly

The University of Chicago

Chicago, January 8, 1902

President W.R. Harper

University of Chicago

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tion, submitted to me a first draft of his plan for the reorganiza-
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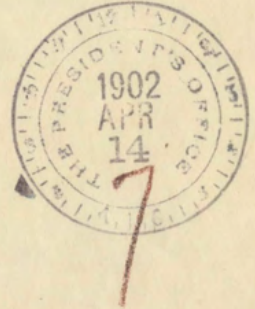
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work we wish done, and soon secure for the department recognition
in scholarship.

Yours very truly

Gen. Literature

The University of Chicago

12 April 1902



My dear President Harper,

Before I went east it was understood that on my return the question of the reorganisation of DEPARTMENT XVI should be taken up. My original draft of proposals I have revised after consultation with yourself and Professor Manly, especially in the direction of providing for work involving original languages; also, the question of changing the name of the department will come up. At your convenience, I am ready to submit the draft to yourself and the committee.

But I feel that I should be wanting in my duty to the department if I did not urge upon you strongly, as a preliminary, the matter of strengthening the personal equipment of DEPARTMENT XVI. I know that just now the university is looking in another direction than literature for its advance : but circumstances have placed our department in an unfair position with respect to other departments and universities, even as regards holding its place, to say nothing of advancing. I call your attention to two points.

I. Though DEPARTMENT XVI is entrusted with one of the newer and more difficult fields of academic work, yet we have so far had only instructors who give the leavings of their time after the calls of other departments are satisfied. In point of fact, if we except Departments VIII and IX, we get only a minimum of assistance from the language departments, not through indifference on the part of the instructors, but

12 April 1902



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The University of Chicago

because the language work demands an increasing supply of elementary courses. Thus continuity of plan proves all but impossible in our department. Under such circumstances it is not possible to hold our own against such as Columbia University, with its Comparative Literature department of five instructors, not to speak of Harvard and California.

2. And yet I believe - I think you would agree - that we have a wider ideal than other universities of what DEPARTMENT XVI is to represent. The " comparative literature " of other institutions would be provided for under the scheme of our department as revised. And in addition we have been the first to give academic recognition to the large element of literary study in general education that can be done over and above the study in the original languages. I am glad to think that no one has emphasised this last consideration more than yourself. In particular, our university seems to lead the universities of the world in recognition of the place which Biblical Literature ought to occupy in general education.

I am afraid I must say that, in my judgment, even the reorganised department is doomed to failure unless there is an increase of equipment. The increase that would give the work a fair start would be instructors giving full time to Department XVI :

one who should represent chiefly comparative literature involving work in original languages, thus appealing especially to candidates for higher degrees.

one representing rather the work in literature (higher or lower) apart from languages.

These, with the addition of what we can command at present, would make a strong equipment. You will readily see that the courses from other

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The University of Chicago

departments, which at present are put at a disadvantage by our absence of connected plan, might be of the highest value when supplementing the work of the regular instructors. Thus what I propose ought to recommend itself as thoroughly economical expenditure.

I am sorry to trouble you with so lengthy a letter; but hope that before long you will give me an opportunity of talking the whole matter over with you.

Very sincerely yours,

R. H. Moulton

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Very sincerely yours,

Wm. Brewster

The University of Chicago

*General
Literature*

March 2nd, 1903.

My dear Mr. Shorey:-

I am writing to ask you to call a meeting of the Committee of the Senate on Department XVI, Literature and English, next Tuesday morning at 12 o'clock, and to ask Mr. Moulton to be present. It is quite necessary, it seems to me, that some decision be reached as early as possible, and I am sure that you will be able to bring this about. I am hoping that you yourself will feel disposed to deal quite liberally with Mr. Moulton in his desire to put the department on a better basis. If this hour is convenient, if you will kindly return word to me by the messenger, I will notify the other members of the Committee and Mr. Moulton, thus perhaps saving you a little trouble. I am very sorry that I cannot myself be present at the meeting, inasmuch as I am leaving the city to be gone ten days or two weeks.

Yours very truly,

• W. R. Harper

March 2nd, 1903.

My dear Mr. Shorpy:-

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of the Committee of the Senate on Department XVI, Literature and
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will notify the other members of the Committee and Mr. Moulton, thus
perhaps saving you a little trouble. I am very sorry that I cannot
myself be present at the meeting, inasmuch as I am leaving the
city to be gone ten days or two weeks.

Yours very truly,

W. R. Harper

The University of Chicago

30 May 1903

See fit
My dear President Harper

✓
You are good enough to ask me to take the address on Convocation Sunday morning. But I have greatly relished the comradeship of the last two years. Moreover some feature of this kind seems desirable to attract to this early service.

What would you think of a plan still further divided - a Symposium of Ten Minutes addresses on some such topic as this -

The One Thing most-Needful in Bible Study
from the standpoint of Religion
History
Literature
Popular Influence

This is only a suggestion, and could easily be improved.

Sincerely Yours

R. G. Moulton

P.S. My Commencement Address at Boston University will take me out of the city this week Monday off. to Friday early. I will gladly fall in with any plan of yours, or remain outside, to give some of our other speakers a place

R. G. M.

The University of Chicago

Oct 1903

My dear President

You are good enough to ask me to take the honors on Comstock's Sunday morning. But I am greatly indebted to the Comstock family of the last two years. I have been feeling of this kind since I started to attend to this early service. What would you think of a plan also further divided - a Symposium of the President's address on some such topic as this -

The One Group more. Needed in the study from the standpoint of Religion History

literature popular influence

This is only a suggestion and can be easily be improved

Sincerely yours
C. L. Marshall

P.S. The Government at Boston University will take me out of the city this week. I am off to the city early. I will gladly fall in with any plan of yours, or remain outside, to give some of our other speakers a place.

C. L. Marshall

February 11th, 1904.

*Let
Jew!*
My dear Mr. Manly:-

I have before me your note of February first in reference to the meeting of the Committee on the Department of Literature. I had already received a letter from you dated January 25th in which you acknowledge the receipt of the notice and ask me whether it would be best for you to postpone your class on January 27th at 5 P.M., the date of the first meeting of the committee.

I do not feel discouraged about the reorganization of the Department of General Literature. I think we have a basis now for growth and improvement which we have never had before.

Yours very truly,

W. R. Harper

February 11th, 1904.

My dear Mr. Henry:-

I have before me your note of

February first in reference to the meeting of the
Committee on the Department of Literature. I had already

received a letter from you dated January 28th in which

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whether it would be best for you to postpone your class

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Yours very truly,

W. R. Harper

5520 MONROE AVENUE.

This note, dated Feb.
1st, was received
for the first time
this Wednesday
morning at
10:30-

My dear President Harper,

5-3

Upon reaching

home last night from a trip to
the country I found your note
expressing your disappointment
at the impossibility of getting a
meeting of the Committee on the
Department of Literature and
asking me to attend a meeting
to-day. Will you allow me to say
that I had received no notice
of a previous meeting (since
the one I attended some weeks
ago) although my mail was
got every day up to Friday; and

that, although I called for my
mail today, no such notice
has yet reached me. There
must have an oversight of
some sort.

Yours very truly,
John M. Manly

February first.

your of Allen & Lytle, that
will today, no such notice
has yet reached me. I have
of this in an oversight of
some sort.

Yours very truly
John W. Lytle

Received first

The University of Chicago

January 25th, 1904.

President William R. Harper.

Dear Sir:

I have a meeting of a class at 5:00 p. m. on January 27th. Shall I postpone the meeting of the class, or be absent from the committee meeting?

I do not see how it will be possible to reorganize the Department of Literature (in English) as is proposed. I had some interviews with Professor Moulton in regard to this matter last spring, and supposed that something was going to be done to make the work of the department more scholarly and serious. I see no provision in the circular which has recently been sent out for the modification of the work actually to be done.

Yours very truly,

John M. Menly

The University of Chicago

January 25th, 1904.

President William R. Harper.

Dear Sir:

I have a meeting of a class at 5:00 p. m. on
January 27th. Shall I postpone the meeting of the class, or be
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the department more scholarly and serious. I see no provision in
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Yours very truly,

John M. Moulton

The University of Chicago

Bellevue Hotel

Boston Mass

Feb. 15, 1904.

Literature

11

My dear President Harper,
Professor R. C. Moulton,

Bellevue Hotel,

Boston, Mass.

My dear Mr. Moulton:-

You wished me to report to you what I considered most essential in arranging the course of Dept. X for the year 1904-5.

I think you will agree that your letter of February 6th was duly received. I have entered into communication with the Departments, designed to attract students who may not be very literary, with reference to all the points it contains and will report to you as soon as hearing from them. Your letter of February 6th was duly received. I have entered into communication with the Departments, designed to attract students who may not be very literary, with reference to all the points it contains and will report to you as soon as hearing from them. Yours very truly,

W. R. Harper

1. We want from the Romance Dept. a Senior College course on Dante in English (or similar topic) in year 1904-5, of a kind to appeal to the general student. This is the most important, for if we do not get it from the Romance Dept. I do not see how it is to be supplied.

2. I should like from the English Department, preferably for the year 1905-6, a strong Senior College course on The Modern Novel, or similar topic, designed to give intelligence to the general reading of persons who may be not specially literary.

3. From Dept. VIII or IX, either in 1904-5 or 1905-6, I should like a Senior College course in some such topic as The English Bible as a part of liberal education: the point being to attract those who may not be inclined to Bible study.

Feb. 15, 1904.

Professor R. G. Moulton,
Bellevue Hotel,

Boston, Mass.

My dear Mr. Moulton:-

Your letter of February 6th was duly re-

ceived. I have entered into communication with the Department
with reference to all the points it contains and will report to you
as soon as hearing from them.

Yours very truly,

W. R. Harper

The University of Chicago

Bellevue Hotel

Boston Mass

6 February 1904

My dear President Harper

W

You wished me to report to you what courses from other departments ~~from~~ I considered most essential in arranging the programme of Dept^t XVI for the year 1904-5.

I think you will agree with me that the key to the situation is the curriculum of Senior College courses, designed to attract students who may not be very literary in their general work; and this curriculum, according to our scheme, must cover two academical years.

1. We want from the Romance Dept^t a Senior College course on Dante in English (or similar topic) in year 1904-5, of a kind to appeal to the general student. This is the most important, for if we do not get it from the Romance Dept^t I do not see how it is to be supplied.

2. I should like from the English Department, preferably for the year 1905-6, a strong Senior College course on The Modern Novel, or similar topic, designed to give intelligence to the general reading of persons who may be not specially literary.

3. From Dept^t VIII or IX, either in 1904-5 or 1905-6, I should like a Senior College course in some such topic as The English Bible as a part of liberal education: the point being to attract those who may not be inclined to Bible study.

The University of Chicago

If these three can be secured, then I see my way clear to providing the whole curriculum sketched for the Senior College work. You will understand that it is necessary, in this Senior College work, to announce two years' courses in the one programme.

4. As to graduate work, I think it is very important that we should make some showing, however small, under section B (Comparative literature involving original languages). Could not the German Department be persuaded to lead off with a course involving matter interesting not only German, but also Romance and English students? E.g. such courses as these are announced by Columbia Univ.⁴.

Lyric Poetry in the Middle Ages and the Renaissance

Revival of Romanticism in the 18th century

The Italian Renaissance and diffusion of its influence throughout Europe

The tradition of Chivalry in modern literature.

Only yourself can make the suggestion; for, as I see it, there is some delicacy in the situation - since, to secure success, an instructor of one department offers the course, while the other departments should advise students or theirs to take it, and it should count in more than one dep^t. But if such an arrangement could be made it would be a great step.

I have suggested the German Dep^t because, according to the plan I outlined to the committee, I proposed to ask the German Dep^t in alternate years to give a Senior College

Count

The University of Chicago

course in Goethe. I understood Mr. Cutting to say that there was some difficulty in this; and accordingly I have planned otherwise for the Goethe subject, leaving the German Dept^t with the above suggestion as its contribution to the common stock.

I am taking no steps to apply to the Departments concerned until I hear further from you. [The address at the head of this letter will serve for three weeks.]

Believe me

Sincerely Yours

Ch. Moulton

The University of Chicago

course in English. I understood that during the last
year some time was spent in the study of the
German language for the purpose of preparing
the German text with the above mentioned in its
relation to the German text.

I am sorry no steps to apply to the University can
be made until I have further from you. [The address of the
University is given for this purpose.]

Yours
Sincerely,
Wm. D. Howells

February 2nd, 1906.

My dear Professor Moulton:-

Yours of February first is received. I hardly see the practicability of the plan you suggest. While Mr. Meyer's term expires the first of January next, the salary also expires and there is no provision for continuing it. If you will indicate how the money is to be provided, the matter might be considered. I do not myself see how it can be done.

Very truly yours,

H. P. Judson

Professor R. G. Moulton

February 2nd, 1906.

My dear Professor Moulton:-

Yours of February first

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Very truly yours,

H. P. Judson

Professor R. G. Moulton

5053 Washington Avenue
Chicago

+ 32

1 February 1906

My dear Mr. Judson

I have, unfortunately, to leave tonight for some lectures in Canada, and shall not return until Tuesday night: otherwise I should try to see you personally about a matter of some urgency.

I realise that you must be near the completion of Budget discussions: but I am anxious that the Budget arrangements involving Department XVI should not be closed before I have an opportunity of submitting to you a proposal, the occasion for which had not been brought to my knowledge until within the last few days.

In brief it is this. It has long been recognized that the Department must be strengthened on its side of Comparative Literature: Dr. Harper was convinced of this. I have kept this upon my Budget-proposals, but have not pressed it, because I had no definite plan to suggest. But I have recently learned that Dr. J. J. Meyer's appointment terminates this next December, and that it does not seem feasible to re-appoint him to Department X. The proposal is that Mr. Meyer be re-engaged, either by his appointment to the Department of General Literature, or by an arrangement (for which there are precedents) by which his time shall be divided between Department XVI and the Germanic Department.

I have always felt that the main consideration in strengthening my Department on its Comparative Literature

side is that the
the allied dep

5053 Washington Avenue
Chicago

side is that the arrangement should be one acceptable to the allied departments. I have conferred fully with Mr. Cutting, Mr. Pietsch, and Mr. Manly, and they are strong in their support of this proposal. The highest estimation is expressed of the exceptional value of Mr. Meyer's special scholarship and equipment, with all of which I entirely concur. I have not yet consulted with the other language departments, but they are much less involved in the matter than the Departments of German, Romance Literatures and English.

Hitherto, I have not seen my way to any proposition that did not involve importing an instructor from outside, probably at considerable expense. The present proposal, which would at once retain an exceptionally valuable man and relieve the congestion of other departments, presents an economic opportunity not likely soon to recur.

I will try to see you as soon as I return: meanwhile, I understand, you are likely to be seeing Mr. Cutting, who knows all my mind on this matter.

Sincerely Yours
O. L. Moulton

Chicago
Washington House

side is that the arrangement should be one acceptable to
the allied departments. I have conferred fully with Mr.
Cunning, Mr. Dickson, and Mr. Waring, and they are strong
in their support of this proposal. The highest estimation
is expressed of the exceptional value of Mr. Waring's
real relationship and experience, with all of which a
entirely correct. I have not yet conferred with
the other language departments, but they are much
less involved in the matter than the departments of the
man, however, literature and English.

With this, I have not seen my way to any further
action, but this is not an issue involving our institution
from outside, probably at considerable expense. The
present proposal, which would of course retain an excep-
tionally valuable man and reduce the concentration of the
departments, presents an enormous opportunity not
likely soon to recur.

I will try to see you as soon as I return: when
with, I understand, you are likely to be seeing Mr.
Cunning, who knows all my mind on this matter.

Sincerely,
O. W. Washburn

February 13th, 1906.

My dear Professor Moulton:-

I have your favor of the 8th of February. As a matter of fact it is not practicable either to provide fresh funds or transfer funds liberated in other quarters for the purpose in question. While I have no doubt that your plan is a good one, at the same time it is not now practicable to carry it out. The reduction of work in other departments does not liberate funds which can be transferred to Department XVI.

Very truly yours,

H. P. Judson

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the 8th of February. As a matter of fact it is not
practicable either to provide fresh funds or transfer
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to carry it out. The reduction of work in other
departments does not liberate funds which can be transferred
to Department XVI.

Very truly yours,

H. P. Judson

8 February 1906

My dear Mr. Tudson

Department XVI. Your letter of 2nd

inst. arrived during my absence in Canada. - No doubt the strengthening of our departmental staff would involve either provision of fresh funds, or transference of funds liberated in other quarters. But my points are:

1. Our Department, instead of being strengthened, is practically being cut down. We have lost our share of Miss Cipriani's services, without any substitution for these. Again, it was a distinct understanding when the department was created (and this was constantly emphasised by Dr. Harper) that the other language departments should assist us with courses in Comparative Literature. But the Heads of these Departments are assuring me that they are no longer able to do this, as their own forces are being reduced - a reduction which, I presume, directly or indirectly must liberate funds for other uses.
2. The Heads of these Departments will support my contention that the only satisfactory way to provide Comparative Literature study will be by an Associate added to Dep. XVI.
3. The proposal of Mr. Meyer's retention I suggest as an economic way of meeting a necessity which must some time be met. It will cost less than the importing of

8 February 1905

My dear Mr. Tabor

Department XVIYour letter of 2nd

just arrived during my absence in Canada. - No doubt the strengthening of our departmental staff would involve either the revision of fresh funds, or transference of funds liberated in other quarters. But my points are:

1. Our department, instead of being strengthened, is practically being cut down. We have lost our share of three of Francis's reviews, without any substitution for them. Again, it was a distinct understanding when the department was set up (and this was constantly emphasized by B. Harper) that the other language departments should assist us with courses in comparative literature. But the heads of these departments want our assistance in that they are no longer able to do this, as their own forces are being reduced - a reduction which, I presume, directly or indirectly must liberate funds for other uses.

2. The heads of these departments will neither my center nor that the only satisfactory way to provide comparative literature study will be by an associate added to the XVI. The proposal of the Harper's committee I suggest as one of the most of meeting a necessity which must some time be met. It will cost less than the importing of

5053 Washington Avenue
Chicago

a suitable man from outside. And I suggested that it might be possible to use Mr. Meyer to assist in the pressure upon other departments (e.g. Germania): I do not ask to have his whole services at this time.

I shall be glad to talk the matter over with you when you can see me.

Sincerely Yours

R. L. Moulton

5053 Washington Avenue
Chicago

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other apartments (e.g. Germanic); I do not ask to have the
same revision at this time.

I shall be glad to talk the matter over with you when
you can see me.

Sincerely yours
Dr. M. W. W.

The University of Chicago
DEPARTMENT OF
ROMANCE LANGUAGES AND LITERATURES

December 18, 1922

President H. P. Judson
University of Chicago
Chicago, Illinois

Dear President Judson:

As members of the Committee
on General Literature, we, the undersigned, suggest
that the salary of the Chairman of the Department
be given a substantial increase for next year. We
think this is justified by the excellent manner
in which Professor Cross has managed the Depart-
ment.

Very respectfully yours,

x

Wm. A. Nitz
John M. Manly

THE UNIVERSITY OF CHICAGO
DEPARTMENT OF
ROMANCE LANGUAGES AND LITERATURES

December 18, 1922

President H. F. Johnson
University of Chicago
Chicago, Illinois

Dear President Johnson:

As members of the Committee
on General Literature, we, the undersigned, suggest
that the salary of the Chairman of the Department
be given a substantial increase for next year. We
think this is justified by the excellent manner
in which Professor Grosz has managed the Depart-

ment.

Very respectfully yours,

Wm. A. Mitg.
John W. W. W.

April 28, 1922.

To the President of the University:

Sir: I submit herewith the report of the Administrative Committee of the Department of General Literature.

In assuming control of the Department of General Literature the Committee is convinced that under proper guidance the Department may render important services to the cause of education and sound scholarship. To this end the Committee proposes to carry out the plan of reorganization formulated and partially effected during the year 1920-21.

The function of the Department, as set forth in the revised announcement recently published, is as follows:

"The Department of General Literature has for its purpose the study of literature as an organic whole. Literary influences transcend the limits of language and of nationality, and persist through the centuries. The thought and purpose of one writer may find rebirth in another of different speech and of a different age. Particular literary motives pass on from land to land, gaining a vigorous individual life. Literary types crystallize and reappear, fortified or limited by reminiscence. No one of the great literatures of the world is independent; each receives, and each gives forth; and for the understanding of any literature in its development and in its vital force, the student must attain a knowledge of its relations to other literatures."

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In the larger and more progressive American universities there is a constantly growing conviction that nationalities are no more isolated intellectually than they are economically and that some of the most valuable lessons in the history of ideas are to be drawn from the study of international literary relations. All over the country undergraduate students who, by reason of inadequate linguistic equipment, have heretofore been denied access to foreign literatures, are evincing a desire for information regarding the tendencies of thought and the literary movements in other countries. The interest of these students can and should be satisfied by properly organized and conducted courses offering an acquaintance with foreign literatures through the medium of English translations. Such courses would assist greatly in furthering the purposes of undergraduate instruction as set forth in the report of the Dean of the Colleges of Arts, Literature, and Science of the University of Chicago (See The President's Report for 1920-21, p. 23 ff.).

The Committee also believes that the activities of the Department of General Literature should be extended into the field of graduate research. Many competent and intelligent teachers and graduate students in our American universities are reacting violently against the requirements

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The Committee also believes that the activities of the Department of General Literature should be extended into the field of graduate research. Many competent and intelligent teachers and graduate students in our American universities are reacting violently against the requirements

of the traditional doctorate in philology and literature, and are clamoring for a Ph.D. which shall combine a broad interpretation of literature with a minimum of strictly linguistic training. In the rich and still almost untouched field of Comparative Literature the needs of such students can, the Committee is convinced, be adequately met, and that without sacrifice in breadth or accuracy of training.

In connection with this call for greater flexibility in the requirements for the doctorate, consideration must be given to the gradual though evident change which has during the past few years taken place in the type of problem requiring investigation by students of literature. While there are, it is true, still many important unsolved problems which lie entirely or almost entirely within the domain of a single literature, it is becoming more and more obvious that many significant questions in literary history can be properly answered only by a knowledge of two or more literatures which under the present system cannot be appropriately combined in the same doctoral program. For example, numerous important aspects of the Middle Ages require for their proper comprehension a more extensive knowledge of the Classics than is provided by the ordinary doctoral program in either mediaeval or Classical studies. Again, students attempting to prosecute research in the history of

of the traditional doctorate in philosophy and literature, and are clamoring for a Ph.D. which shall combine a broad interpretation of literature with a minimum of strictly linguistic training. In the rich and still almost untouched field of Comparative Literature the needs of such students can, the Committee is convinced, be adequately met, and that without sacrifice in breadth or accuracy of training. In connection with this call for greater flexibility in the requirements for the doctorate, consideration must be given to the gradual though evident change which has during the past few years taken place in the type of problem requiring investigation by students of literature. While there are, it is true, still many important unsolved problems which lie entirely or almost entirely within the domain of a single literature, it is becoming more and more obvious that many significant questions in literary history can be properly answered only by a knowledge of two or more literatures which under the present system cannot be appropriately combined in the same doctoral program. For example, numerous important aspects of the Middle Ages require for their proper comprehension a more extensive knowledge of the literature than is provided by the ordinary doctoral program in either medieval or classical studies. Again, students attempting to prosecute research in the history of

English literature during the nineteenth century may need an acquaintance with Old French or Provençal literature greater than is compatible with the program for the A.M. or Ph.D. in English alone. Or again, as is at present the case in the Department of Romance, a student desiring to study the influence of Terence on Molière requires more courses in Latin and Greek comedy than can be included in a program for the doctorate in Romance. Other cases might be cited in abundance. By providing programs in research covering two or more literatures more extensively than has hitherto been customary, the Department of General Literature may contribute greatly to the advancement of knowledge in the fields of social and literary history.

Such overlapping programs would, moreover, result in closer and more effective co-operation between the various departments of ancient and modern literatures, - an end which perhaps more than any other will further the permanent success of our graduate instruction in the humanities.

In view of the facts set forth above, the Committee proposes to offer the degrees of A.M. and Ph.D., these degrees to be taken either in General (Comparative) Literature or in General Literature combined with some more specific subject, such, for example, as English, Latin, Romance, depending upon the nature of the candidate's program. Experience in other institutions offering advanced degrees in

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General or Comparative Literature shows that the regulations governing the choice of studies should be as flexible as is consistent with the principles of sound scholarship. A schedule illustrating the various types of program acceptable for the A.M. and the Ph.D. in General (Comparative) Literature will be prepared by the Committee as soon as possible. It is agreed that in general all students applying for the doctorate in General (Comparative) Literature must show a mastery of the methods and tools of comparative literary investigation and of the theory of aesthetics, an intimate acquaintance with the periods of literature that are germane to his dissertation, and a reading knowledge of numerous languages. All programs submitted shall be subject to the approval of the Chairman of the Department. The requirements as to date of submitting dissertations, number of courses, and period of residence are to be the same as those in the other departments of the Modern Language Group. Courses of a strictly linguistic character shall be required only when they are necessary for the prosecution of the student's special line of research.

Applications for admission to candidacy for advanced degrees in the Department of General Literature have already been received from some half a dozen instructors in other institutions.

In order to supplement the facilities for the study

General or Comparative Literature shows that the regulations governing the choice of studies should be as flexible as is consistent with the principles of sound scholarship. A schedule illustrating the various types of program acceptable for the A.M. and the Ph.D. in General (Comparative) Literature will be prepared by the Committee as soon as possible. It is agreed that in General all students applying for the doctorate in General (Comparative) Literature must show a mastery of the methods and tools of comparative literary investigation and of the theory of aesthetics, an intimate acquaintance with the periods of literature that are germane to his dissertation, and a reading knowledge of numerous languages. All programs submitted shall be subject to the approval of the Chairman of the Department. The requirements as to date of submitting dissertations, number of courses, and period of residence are to be the same as those in the other departments of the Modern Language Group. Courses of a strictly linguistic character shall be required only when they are necessary for the prosecution of the student's special line of research. Applications for admission to candidacy for advanced degrees in the Department of General Literature have already been received from some half a dozen instructors in other institutions. In order to supplement the facilities for the study

of General or Comparative Literature now offered in other departments, the Committee proposes to announce the following types of courses:

1) Courses now being given by Associate Professor Howland.

2) Courses of a General or Comparative character to be given by individual instructors in other departments, the instructors to be paid out of the budgets of their respective departments or transferred to a special budget for the Department of General Literature. Two such courses, one of which is now being given in the Department of English, will be offered during the coming year by the Chairman of the Department of General Literature.

3) Courses dealing with foreign literatures in English translation to be given by individual instructors in other departments, the instructors to be paid out of the budgets of their respective departments. An advanced course of this type (Latin poetry in English translation) will be offered during the coming winter quarter by Professor Prescott.

4) Co-operative courses to be given by not more than three instructors and covering fields or types too broad to be dealt with satisfactorily by one instructor, each instructor to receive out of the budget of his department remunera-

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4) Co-operative courses to be given by not more than three instructors and covering fields or types too broad to be dealt with satisfactorily by one instructor, each instructor to receive out of the budget of his department remunera-

tion for one-half major's instruction. It is understood that in this case each student completing the course satisfactorily is to receive one major's credit.

As will appear from the list appended below, one co-operative course (General Literature 110: the Romances of Chivalry) was offered during the summer of 1921. This course was open to graduate students only and had a registration of twenty-one. Another (General Literature 210: Modern European Realism) is being offered during the present quarter. It is designed primarily for graduates and has a registration of seventeen. Two other co-operative courses dealing respectively with the Renaissance and the Romantic Movement are to be introduced as soon as they can be organized. In this way at least one co-operative course given by specialists in their respective fields and treating some great international movement in western Europe will be offered to graduate students during each quarter of the academic year.

The following table shows the number of courses, with name of instructor and registration, offered by the Department of General Literature during the year 1920-21:

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As will appear from the list appended below, one co-operative course (General Literature IIG: the Romances of Chivalry) was offered during the summer of 1931. This course was open to graduate students only and had a registration of twenty-one. Another (General Literature IIG: Modern European Realism) is being offered during the present quarter. It is designed primarily for graduates and has a registration of seventeen. Two other co-operative courses dealing respectively with the Renaissance and the Romantic Movement are to be introduced as soon as they can be organized. In this way at least one co-operative course given by specialists in their respective fields and treating some great international movement in western Europe will be offered to graduate students during each quarter of the academic year.

The following table shows the number of courses, with name of instructor and registration, offered by the Department of General Literature during the year 1930-31:

<u>Instructor</u>	<u>Course</u>	<u>Registrations</u>
Summer, 1921		
Howland	14	58
Howland	20	9
Shaw	5	12
Nitze and others	110	21
Autumn, 1921		
Howland	5	24
Howland	20	8
Winter, 1922		
Howland	11	35
Howland	22	13
Spring, 1922		
Lovett and others	210	17
Gould	120	3

This does not include courses offered in other departments but announced in the circular of General Literature under Professor Moulton's chairmanship and retained under the present administration.

It is hoped that as soon as possible the present staff of the Department may be increased by the addition of one or more scholars of national reputation who shall devote their entire time to instruction in General or Comparative literature. In the opinion of the Committee the most pressing need at present is for instructors competent to deal with the relations between aesthetics and literature and philosophy and literature.

<u>Registrations</u>	<u>Courses</u>	<u>Instructor</u>
	Summer, 1921	
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	Spring, 1922	
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During the summer of 1922 Professor O. W. Long, of Williams College, will offer a course on the Literary Relations between Germany and England during the Eighteenth Century.

Respectfully submitted,

John L. Cross,

Chairman.

During the summer of 1922 Professor G. W. Long, of
Williams College, will offer a course on the literary rela-
tions between Germany and England during the Eighteenth
Century.

Respectfully submitted,

John A. Carr

Chairman.

XVI
The University of Chicago

Department of General Literature

168

March 21, 1923.

President E.D. Burton,
University of Chicago,
My dear Mr. President:

Early in the winter of 1920-21, at Mr. Manly's suggestion I was appointed temporary chairman of the department of General Literature, and since that time I have fulfilled all the administrative duties of the department that did not fall within the province of the committee in charge. In the spring of 1921 I was appointed permanent chairman. I at once began investigating the work in comparative literature at Harvard and other universities, and in the spring of the next year submitted the enclosed plan, which was approved by the members of the committee then in residence and by the president.

In addition to the advanced courses in comparative literature enumerated in the document referred to, two majors will be given during the coming summer by Professor Chew of Bryn Mawr College, and during the autumn a co-operative course on European Romanticism will be offered by Professors Dargan, Schütze, and Stevens. During the past quarter I have, in addition to my usual work, given a course in World Literature to some fifty or sixty undergraduates, and Professor Prescott one in Latin poetry in English translation for graduates and senior college students. Several of my own graduate courses now offered in the department of English also lie in the field of comparative literature.

The importance of comparative literary studies in general, the marked demand for courses in comparative literature here and elsewhere, and in the case of the University of Chicago the necessity of some connecting link between the departments of ancient and modern literatures, all appear to justify the conviction that both elementary and advanced instruction in this field of knowledge should form a part of the curriculum and that the department should be placed on a basis similar to that of the other departments of the ancient and modern language groups. In view of these facts and of the uncertain position which the department of General Literature has occupied for several years, I shall be especially grateful if you will inform me as soon as you conveniently can after consulting with professors Prescott and Manly, whether the university proposes to continue the department and if so on what basis.

In case the university feels justified in placing the department of General Literature on a permanent basis, the present staff should, the committee believes, be increased by the addition of a scholar and teacher of national reputation. After long search the committee feels that it has discovered the proper person in Archer Taylor, now associate professor at Washington University. I enclose two letters which give further information regarding Professor Taylor's scholarship and general standing in the profession.

My address until the middle of June will be Stanford University, California.

With congratulations on your accession to the presidency, I am
Yours very respectfully,

Tom Pate Cross,
Chairman.

March 21, 1933.

President E.D. Burton,

University of Chicago,

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With congratulations on your accession to the presidency, I am
Yours very respectfully,

Arthur Taylor
Chairman

75 XVI

*Gene
Litt*

March , 1925.

My dear Professor Cross:

I am writing to express the earnest hope that you will see your way to decline the call to Stanford University and to remain with us at the University of Chicago. I am confident myself that the present movement for the development of the University and the increase of its funds is going to be successful, and will result in putting the University of Chicago in the front rank of American Universities, especially in respect to its graduate work. With the success of this movement will come an improvement of the salary scale in the benefit of which I should anticipate that you would share, and I greatly hope that this outlook for the future may seem to you a valid reason, as it has in a number of other cases recently, for remaining with us despite a more immediate financial advantage that you would gain by accepting the call to California.

I should be glad if it were permissible for me to anticipate in your case the advantages which I think will surely result from the success of the present development program, but the demands of the whole situation seem

1925
March 2

March 2, 1925

Handwritten: 2/24/25

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to make it necessary for me to ask you to rely upon the
same kind of considerations on which your numerous col-
leagues are also obliged to stand.

Very truly yours,

Mr. T. P. Cross,
The University of Chicago.

EDB:CF

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Very truly yours.

Mr. T. P. Cross,
The University of Chicago.

EDB:CB