

# THE UNIVERSITY EXTENSION

\*\*\*\*\*

## CLASS-STUDY DEPARTMENT

I. W. HOWERTH, Sec'y

Fine Arts Building, 203-7 Michigan Avenue  
Chicago

# The Sociological Interpretation of History

By

Miss Lucile Eaves, A.B.



I am profoundly convinced that the greatest educational need of our time \* \* \* is a fuller appreciation on the part of teachers of what human institutions really mean, and what tremendous moral issues and principles they involve.—N. M. BUTLER, address on "Democracy and Education," National Educational Association, 1897.

The recent campaign, among its most practical lessons teaches most clearly that the enlightenment of the citizens is the most important of public duties.—ANDREW D. WHITE, *Forum*, December 1896.

If, however, it be possible to find a clear thread of purpose running through the time process, be it ever so slight, history itself becomes a drama, and the most cleansing of all dramas.—H. S. NASH, *Genesis of the Social Conscience*.

History is vital or dead to the child according as it is or is not presented from the sociological standpoint. \* \* \* The ethical value of history teaching will be measured by the extent to which it is treated as a matter of analysis of existing social relations—that is to say, as affording insight into what makes up the structure and working of society.—JOHN DEWEY, *Third Year Book of the Herbart Society*.



AS the course on "The Sociological Interpretation of History" is offered for the first time this year, and embodies a radically new method of presenting the subject, it has seemed advisable to issue a circular explaining its scope and methods.

During the last twenty-five years there has been a remarkable development of the social sciences, or of the effort to apply scientific methods of research to the phenomena of human associated life, for the purpose of discovering what are the laws which govern its existence and development. The students in this field believe that it is possible to discover such laws, and that just as man has been able to avail himself of his knowledge of the laws of nature to promote the development of lower forms of life, so it is possible to make wonderful strides in human development, could we but direct our efforts in harmony with those great laws which have determined past progress.

In a civilization like our own, every step in advance must be taken, not only with the consent, but with the active coöperation of all the citizens. We must educate the common man before any reform is possible. Then the first, and last and greatest problem to be solved is how to put into the possession of the people the results of the investigations of students in the social sciences.

The methods for investigating the laws of human society are those that have proved so fruitful in the studies of lower forms of life. Great numbers of concrete facts are collected from the study of history or existing social conditions, and then, by careful analysis and synthesis, underlying laws which bind them together into permanent relations and give them meaning are discovered. The methods of teaching the results of these studies must also follow those which have been fruitful in the so-called natural sciences. There is as much need of laboratory work in sociology as in physics, chemistry, or botany; or rather, more need, because the phenomena with which sociology deals are more complex and intangible. They are difficult for the student to grasp unless he learns them through the concrete facts which give them meaning, and he cannot be expected to apply them to present concrete conditions until he has learned to see them in those of the past. If our citizens are to think sanely and wisely about present social conditions, they must be trained in thorough and scientific methods of thought about similar or related facts in the past history of their own or other countries.

The courses offered by Miss Eaves in the Extension classes embody the results of four years' experience in giving instruction in sociology and economics in connection with history in the San Diego High School. Some of the topics treated will be:

- 1) The influence of environment, or the geographical factor in history.
- 2) The composition of the population.
- 3) The methods, kinds, and value of association in human society.
- 4) The factors determining the growth in social unity.
- 5) The birth and strengthening of national life.
- 6) The nature and formation of social institutions.
- 7) Studies of political, religious, educational and industrial institutions.
- 8) The ethical development as influenced by institutional development.
- 9) Factors determining and perpetuating social inequality.
- 10) Conditions determining, and the characteristics of personal leadership in society.

This year the work offered will probably deal with American colonial history. The whole course will cover twenty-four two-hour periods, but it will be divided into two sections of twelve lessons each, so that those who wish can take a shorter course.

The form of instruction will be informal lectures by the instructor, accompanied by syllabi which will give an analysis of the topics discussed, with references for reading. Those who wish credit for the work will be expected to take part in brief oral reviews, which will open each new lecture, and to prepare occasional written discussions of special topics.

Anyone wishing to join a class conducted by Miss Eaves, or to obtain further information about the course, may apply at the office of the Class-study Department, 203-7 Michigan Av.

## EXTRACTS FROM CREDENTIALS

As Miss Eaves has not been connected with the department before this year, some evidence as to her past success may give greater confidence in the work.

OFFICE OF THE PRESIDENT  
LELAND STANFORD JR. UNIVERSITY  
PALO ALTO, CALIFORNIA

May 7, 1897

Miss Lucile Eaves is a graduate of Stanford University in the class of 1894. Since her graduation, Miss Eaves has been a teacher of History in the San Diego High School. She is a woman of very unusual ability and force of character. Her standing as a student was of the very highest, and she has the reputation of being the best teacher of history in the public schools of the state.

DAVID S. JORDAN.

LELAND STANFORD UNIVERSITY  
DEPARTMENT OF HISTORY

Stanford University }  
May 24, 1897 }

Dear Sir: My former pupil, Miss Lucile Eaves, writes me that she is candidate for the position of teacher of History in your new Normal School, soon to be opened. I wish to give her the strongest commendation. She is finely equipped in every respect for such work. If I were asked to name among all the graduates of my department, or indeed, among all the students of history whom I know anywhere, men or women, the person best fitted by ability, acquirements, and knowledge of methods, for the position of teacher in such an institution, I should name Miss Eaves. She is a woman of very unusual mind and character. The work which she has done in the San Diego High School is not excelled in this state; and I doubt if it is excelled anywhere in the country. She is very original and has boundless energy. She has given the teaching of history new meaning by bringing out the inter-relations of social science and economics with that subject. She has succeeded beyond expectation in adapting advanced topical or comparative methods to high-school purposes. Miss Eaves is an entertaining speaker; a good writer; and has attainments well fitting her even for university work. She is, withal, a woman of charming address and many social endowments. I shall regard it as a great advantage to the state should Miss Eaves gain the opportunity for work which she covets; for we greatly need such teachers in our schools; and especially in institutions whose function is, in large measure, the teaching of methods.

Very truly yours,

GEORGE E. HOWARD  
Professor of History.

HON. W. R. GUY.

STANFORD UNIVERSITY

Palo Alto, Cal., May 10, 1894

\*\*\* Miss Eaves knows how to study; that is, she has a scientific method of conducting a line of research with a view to finding out the truth. Moreover, she is able to express the results of her researches clearly and cogently. If she can impart to her pupils something of her own ability to investigate and to sift and classify and develop her results, she will do them a very high service.

From the above it will be inferred that Miss Eaves is a young woman of unusual clearness of perception and analytic power, and that her powers have been thoroughly trained. \*\*\*

MELVILLE B. ANDERSON,  
Professor of English Literature.

San Diego, Cal., June 16, 1898

MISS LUCILE EAVES,  
San Diego, Cal.

My dear Miss Eaves: \*\*\* You have been vice president of the University Extension Society of this city for the past four years, and have been most active, and satisfactory to the whole society in the discharge of your duties. During this time you have given three courses of lectures, which have been quite successful and popular. \*\*\*

DANIEL CLEVELAND,  
President of the University Extension  
Society of San Diego.

LELAND STANFORD JR. UNIVERSITY  
ECONOMICS AND SOCIAL SCIENCE

Stanford University, Cal. }  
May 20, 1897 }

MR. W. R. GUY, San Diego, Cal.

Dear Sir: I wish to make a few statements in support of the candidacy of Miss Lucile Eaves for the position of instructor in history and civics in the newly established normal school of which you are a director. Miss Eaves finished her work here in June 1894, and has since been teaching in your part of the state. She made a fine record here, and I certainly believe her to be one of the ablest students I have had under my instruction. She is exceedingly well trained in the branches she aspires to teach, and what is more, has a



splendid all-round intellectual training. She is a young lady of strong constitution, has a great capacity for work, has the art of mental concentration, is thoroughly systematic in dealing with a subject, and clear in exposition. She has decided constructive ability and marked originality. Her work would always be vigorous, effective, and interesting, and would invariably command the respect of her pupils. I regard her as a thoroughly superior woman, and he would have to be well qualified indeed who would undertake to compete with her. A man of decided ability who has not less than two years of postgraduate study in his subjects in some first-class university, and who has had plenty of successful experience, might justly rival Miss Eaves for the position, but not anybody of inferior qualifications.

Very respectfully yours,  
E. A. Ross.  
Professor of Social Science.

San Diego, Cal., June 14, 1898.

\* \* \* From personal knowledge, I am prepared to testify of Miss Eaves' power as a public speaker and as a lecturer. Her clear voice, and easy, fluent manner at once bring her in touch with her listeners, whom she never fails to instruct and entertain. She is especially prepared to do institute and university extension work. Societies and institutions would make no mistake in securing her services.

F. P. DAVIDSON,  
Superintendent of Schools, San Diego, Cal.

San Diego, Cal., June 18, 1898.

\* \* \* Miss Eaves has done some very successful extension work among our teachers and people, as well as some successful institute work in local and state associations.

ELWOOD P. CUBBERLEY,  
Professor of Pedagogy, Stanford University;  
Ex-Supt. of Schools, San Diego, Cal.



UNIVERSITY COLLEGE

203 MICHIGAN AVENUE

OFFICE OF THE DEAN

The University of Chicago

FOUNDED BY JOHN D. ROCKEFELLER

CHICAGO

January 12, 1906.

Dean Harry P. Judson,

University of Chicago.

My dear Mr. Judson:

The Railway Courses must be considered as a partner in University College or as a tenant. If a partner, they should pay one-third the actual rent paid by University College, which fraction is based upon the number of students plus the floor space and the number of hours. Our total rent is \$4440.00. Our Tenants net us \$615.00, leaving the actual total rent, \$3825.00. One-third of this is \$1275.00, which would stand for a year's rental.

If the Railway Courses are to be considered as a tenant at the rate charged other tenants, the yearly rental will be \$377.28, being 288 hours at \$1.31 per hour. This is the rate per hour averaged by the other tenants.

University College exists primarily as an educational factor of the University. The Railway Courses are organized for the same purposes and along the same lines. They surely cannot be classed in purpose or rank with the two tenants which now occupy the rooms, namely, the Church of the New Thought and the Froebel Association.

Very truly yours,

Edwin E. Sparks

Dean.



CHICAGO

January 12, 1903

Dean Harry T. Jackson,

University of Chicago

My dear Mr. Jackson:

The Railway Courses must be considered as a partner  
in University College or as a tenant. If a partner, they  
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floor space and the number of hours. Our total rent is \$1440.00.  
Our tenants net is \$815.00, leaving the actual total rent,  
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for a year's rental.

If the Railway Courses are to be considered as a  
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now occupy the room, namely, the Church of the New Thought and  
the Theological Association.

Very truly yours,

Dean



Dec. 5, 1905.

Mr. Edwin E. Sparks,

The University of Chicago

Dear Mr. Sparks:-

I want to make an estimate as to the proper amount of rental to be charged to the railway instruction courses, first for the work last winter and spring, and second for the current year. This ought not to be a mere guess but should be based on some sort of estimate as to the amount of space and time in question, so that we get a pro rata assignment. Will you kindly make me a report on the subject?

Very truly yours,



Dec. 5, 1905.

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UNIVERSITY COLLEGE  
203 MICHIGAN AVENUE

The University of Chicago  
FOUNDED BY JOHN D. ROCKEFELLER



CHICAGO September 25 1901

My dear President Harper:--

As Lady Macbeth said when one of her dreams was suddenly realized, "Thou art mad to say it." Of course it is a small part of the total brilliant scheme which you outlined to us yesterday, but I am sure you will let me be pleased at even the possibility of the realization of our dream for a college building in the center of the city.

Not only from my own point of view as interested in University College but from the point of view of the city, I hope the Museum will be located up here. I believe it to be essential for the proper placing of a great institution like that in the heart of a modern community. The University would have just as much use of its facilities if it was on the lake shore as if it were in Jackson Park, and the city infinitely more.

In turning the matter over in my mind since seeing you it has occurred to me to question whether the instruction that would be given in the affiliation should be placed under the University Extension Division, as you proposed, rather than under University College. Or to put it more





CHICAGO September 28 1901

My dear President Harper:--

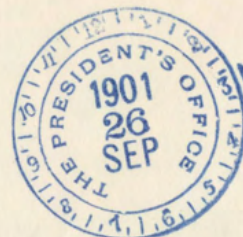
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The University of Chicago  
FOUNDED BY JOHN D. ROCKEFELLER



President Harper.(2)

CHICAGO

particularly, should not University College be united with this instruction to form a great and important educational center in the middle of the city? Of course if the instruction should be only of popular lectures it would be different, but I was at once fascinated with the idea that the Museum officers were to be University professors, and their work, therefore, would in many particulars be genuine college and university work. If this is true it would not be possible to have the University Extension and University College meeting in the same rooms, appealing to the same audience, and conducting different fees and records. It would duplicate, it would make rivalries, and it would prevent the expansion of University College into its greatest possible usefulness.

Of course all of this is with the clear understanding on my part that it might be logically sound to rethink the organization of University College and place it under the University Extension Division. I do not think this ought to be done. At the same time, it is not irrational, and I am always ready for rethinking it. But certainly it would not do for the two departments to be working in rivalry and in duplication.





CHICAGO

President Harper. (2)

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UNIVERSITY COLLEGE  
203 MICHIGAN AVENUE

**The University of Chicago**

FOUNDED BY JOHN D. ROCKEFELLER

President Harper.(3)

CHICAGO

I can see at once a splendid chance for a development of our work here on the side of Natural Science, Industry, Anthropology, Sociology, etc.

I hope this point will seem to your mind reasonable and a part of the largest welfare for all of us concerned.

Sincerely yours,

*W.D. Macchirtch*





President Harper. (3)

CHICAGO

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of our work here on the side of Natural Science, Industry,  
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Sincerely yours,

*W. D. Howells*





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The University of Chicago

University College

OFFICE OF THE DEAN

November 16th 1917.

Chicago, November 17, 1917

My dear Mr. President:

I shall be very much obliged if, in case you approve the suggestion, you will appoint Mr. Arnett to membership in the Advisory Committee on University College. As the Committee now stands it consists of the following members:

The Dean of the Faculties

The Dean of University College

The University Examiner

Mr. P. H. Boynton

Mr. J.M. Coulter

Mrs. Edith Foster Flint

Mr. Wm. S. Gray

Mr. R.M. Lovett

Mr. L.C. Marshall

In any case, I should feel that the appointment of Mr. Arnett will be a valuable accession to the Committee. This is especially true now, however, in the absence of Mr. Angell and Mr. Marshall.

Hoping that you will approve of what I have suggested, I am

Very truly yours,

Nathaniel Butler

Dean.

The President,  
The University of Chicago.

NB-EMK.



147  
The University of Chicago

University College

November 16th 1917.

My dear Mr. President:

I shall be very much obliged if, in case you approve the suggestion, you will appoint Mr. Arnold to membership in the Advisory Committee on University College. As the Committee now stands it consists of the following members:

The Dean of the Faculties

The Dean of University College

The University Examiner

Mr. P. H. Boynton

Mr. J. M. Conliffe

Mrs. Edith Foster Flint

Mr. Wm. S. Gray

Mr. H. M. Lovett

Mr. L. G. Marshall

In any case, I should feel that the appointment of Mr. Arnold will be a valuable accession to the Committee. This is especially true now, however, in the absence of Mr. Angell and Mr. Marshall.

Hoping that you will approve of what I have suggested, I am

Very truly yours,

Robert Maynard

Dean.

The President,  
The University of Chicago.

MS-EMK.



Chicago, November 17, 1917

Dear Mr. Butler:

Yours of the 16th inst. is received.

I shall be glad to add Mr. Arnett to the Advisory  
Committee on University College.

Very truly yours,

H.P.J. - L.

Mr. Nathaniel Butler  
The University of Chicago



Chicago, November 17, 1914

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I shall be glad to add Mr. Arnett to the Advisory

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Very truly yours,

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Mr. Nathaniel Butler  
The University of Chicago

The President,  
The University of Chicago.

MB-EMK.



no date  
Prof. Harry Pratt Judson,

Acting Pres., University of Chicago,

Chicago.

Dear Sir:

We, the undersigned teachers of the Chicago Public Schools, ask that you again consider very seriously the feasibility of re-establishing University College in down-town quarters. Hundreds of the teachers in this city began work in University College in the belief that its location in the down-town district was permanent, and they feel that it is a very serious matter to be deprived, almost without warning, of the opportunity to continue their college work. Emmons Blaine Hall is so inconveniently situated that it is practically impossible for teachers of the north and west sides of the city to attend classes there. We have reason to believe that the demand this year for University work will be greater than ever, provided the classes are held where they may be reached easily by teachers from all parts of the city.

84 Minnie M. Arnold 484 Fullerton Ave.

85 Annette M. Chapin 472 Fullerton Ave.

86 Agnes D. Duff 484 Fullerton Ave.

87 Minnie Bryne 284 Belden Ave.

88 Mabel C. Hunt 2317 N. Paulina St.

89 Louis A. Gorton 536 Cuyler Ave.

90 Ethel Spriggs 23 Elaine Pl.

91 Elizabeth Grill 3372 N. Sawyer Ave.

92 C. A. Ewen

93 Grace E. Mars 484 Fullerton Ave.  
94 Helen Chandler 2806 N. Lincoln St.



Dear Sir:



Prof. Harry Pratt Judson,  
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39 Arise Slattery  
80 Mary A. Sewell.  
81 Amelia Dunne Hookway.  
82 Anna J. O'Leary.  
83 Martha A. Graham



Prof. Harry Pratt Judson,  
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1891 Oliver H. Hattaway  
80 Mary E. Hattaway  
81 Charles H. Hattaway  
82 Anna F. O'Leary  
83 Arthur A. Graham



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- 75 Mary E. Coppersmith
- 76 Edith V. Gray
- 77 Wm J. Barhoef
- 78 Clara K. Olsen



Prof. Harry Pratt Judson,  
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75 Mary C. Lippman  
76 L. C. Lippman  
77 Wm. B. Lippman  
78 Clara K. Lippman



Prof. Harry Pratt Judson,

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Dear Sir:

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71 Jacob H. Hauch

72 Maria A. Dume

73 Helena A. Dume

74 Ida A. Shaver



Prof. Harry Pratt Judson,

Acting Pres., University of Chicago,

Chicago.

Dear Sir:

We, the undersigned teachers of the Chicago Public Schools, ask that you again consider very seriously the feasibility of re-establishing University College in down-town quarters. Members of the teachers in this city began work in University College in the belief that its location in the down-town district was permanent, and they feel that it is a very serious matter to be deprived, almost without warning, of the opportunity to continue their college work. Harmon Baine Hall is so inconveniently situated that it is practically impossible for teachers of the north and west sides of the city to attend classes there. We have reason to believe that the demand this year for University work will be greater than ever, provided the classes are held where they may be reached easily by teachers from all parts of the city.

71 Jacob H. H. H.  
72 Wm. A. B.  
73 H. A. B.  
74 J. A. B.



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66 Frank P. Sullivan.

67 Albert G. Bauersfeld

68 Elizabeth Shelley Bogan

69 Mary P. Shelley

70 Wm. J. Bogan



Prof. Harry Pratt Jodis,  
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Madden  
Meyer  
Lusterman  
Miss Tuttle

Frank C. Burman.

Albert H. Baumgardner  
Elizabeth J. B. B. B.  
Harriet J. B. B.  
John J. B. B.



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Hundreds of the teachers in this city began the work in University College in the belief that its location in the down-town district was permanent, and they <sup>feel</sup> that it is a very serious matter to be deprived, almost without warning, of the opportunity to continue their college work.

Emmons Blaine Hall is so inconveniently situated that it is practically impossible for teachers of the north and west sides of the city to attend classes there.

We have reason to believe that the demand for University work will be greater than ever, provided the classes are held where they may be reached easily by teachers from all parts of the city.

60 Elizabeth A. Wegner.  
61 Margaretta H. Kimball  
62 Nellie F. Glasheen  
63 A. M. Dearn.  
64 J. M. Mann  
65 Julia L. Rosenthal.



Prof. Harry Pratt Judson,

Acting Pres., University of Chicago.

Chicago.

Dear Sir:

We, the undersigned teachers of the Chicago Public Schools, ask that you again consider very seriously the possibility of re-establishing University College in down-town quarters.

Hundreds of the teachers in this city began the work in University College in the belief that its location in the down-town district was permanent, and that it is a very serious matter to be deprived, almost without warning, of the opportunity to continue their college work.

Memora Bristle Hall is so inconveniently situated that it is practically impossible for teachers of the north and west sides of the city to attend classes there.

We have reason to believe that the demand for University work will be greater than ever, provided the classes are held where they may be reached easily by teachers from all parts of

the city.

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Prof. Harry Pratt Judson,

Acting Pres., University of Chicago,

Chicago.

Dear Sir:

We, the undersigned teachers of the Chicago Public Schools, ask that you again consider very seriously the feasibility of re-establishing University College in down-town quarters. Hundreds of the teachers in this city began work in University College in the belief that its location in the down-town district was permanent, and they feel that it is a very serious matter to be deprived, almost without warning, of the opportunity to continue their college work. Emmons Blaine Hall is so inconveniently situated that it is practically impossible for teachers of the north and west sides of the city to attend classes there. We have reason to believe that the demand this year for University work will be greater than ever, provided the classes are held where they may be reached easily by the teachers from all parts of the city.

44 Kate Mc Mahon

45 M. P. Brown

46 Jessie Z. Stewart

47 Libbie F. Roth

48 Minnie Gennell

49 Lilah Flynn

50 Joseph A. Parker

51 L. M. Howell

52 Ada Barber

53

Agnes G. Luigley

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Mrs. Frances Hunt

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Mary C. Yorks

56

Rutha E. Hill

57

Mary G. Reynolds

58

Laura Burke

59

Grace Hubbell



when this comes, will.  
I had written another  
one.

Wm. W. D. Smith  
Prof. of Chicago.

Chicago.

Dear Sir:

We, the undersigned teachers of the Chicago Public  
Schools, ask that you again consider very seriously the feasi-  
bility of re-establishing University College in down-town  
quarters. Hundreds of the teachers in this city began work in  
University College in the belief that its location in the down-town  
district was permanent, and they feel that it is a very serious  
matter to be deprived, almost without warning, of the opportunity  
to continue their college work. Harmon Hall is so incon-  
veniently situated that it is practically impossible for teachers  
of the north and west sides of the city to attend classes there.  
We have reason to believe that the demand this year for univer-  
sity work will be greater than ever, provided the classes are  
held where they may be reached easily by the teachers from all  
parts of the city.



Prof. Harry Pratt Judson,

Acting Pres., University of Chicago,

Chicago.

Dear Sir:

We, the undersigned teachers of the Chicago Public Schools, ask that you again consider very seriously the feasibility of re-establishing University College in down-town quarters. Hundreds of the teachers in this city began work in University College in the belief that its location in the down-town district was permanent, and they feel that it is a very serious matter to be deprived, almost without warning, of the opportunity to continue their college work. Emmons Blaine Hall is so inconveniently situated that it is practically impossible for teachers of the north and west sides of the city to attend classes there. We have reason to believe that the demand this year for University work will be greater than ever, provided the classes are held where they may be reached easily by teachers from all parts of the city.

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|-----------------------------------|--------------------------------|
| 23 <i>Agnes M. Stangor</i>        | 33 <i>Anna R. Pyke</i>         |
| 24 <i>Frances M. Sullivan</i>     | 34 <i>Marian Winkler</i>       |
| 25 <i>Hannie L. Farrell</i>       | 35 <i>Charlotte Johnson</i>    |
| 26 <i>Susan G. Farrell</i>        | 36 <i>L. M. Intie</i>          |
| 27 <i>Jessie E. McMorran</i>      | 37 <i>L. J. Couradi</i>        |
| 28 <i>Louisa Buhre</i>            | 38 <i>H. W. Snyder</i>         |
| 29 <i>Estelle E. Eckhardt</i>     | 39 <i>Mary A. Behan</i>        |
| 30 <i>Maquet C. Fraser</i>        | 40 <i>Hannie S. Roberts</i>    |
| 31 <i>Josephine A. Dornblaser</i> | 41 <i>Jessie A. Phelps</i>     |
| 32 <i>Lillie Alexander</i>        | 42 <i>Elizabeth C. Buhmann</i> |



43 Elizabeth J. Parker.

Prof. Harry Pratt Johnson,

Acting Pres., University of Chicago,

Chicago.

Dear Sir:

We, the undersigned teachers of the Chicago Public Schools, ask that you again consider very seriously the feasibility of re-establishing University College in down-town quarters. Hundreds of the teachers in this city began work in University College in the belief that its location in the down-town district was permanent, and they feel that it is a very serious matter to be deprived, almost without warning, of the opportunity to continue their college work. Emmaus B. Hall is so inconveniently situated that it is practically impossible for teachers of the north and west sides of the city to attend classes there. We have reason to believe that the demand this year for University work will be greater than ever, provided the classes are held where they may be reached easily by

teachers from all parts of the city.

33 Emmaus B. Hall  
32 Emmaus B. Hall  
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1 Emmaus B. Hall



Prof. Harry Pratt Judson,

Acting Pres., University of Chicago,

Chicago.

Dear Sir:

We, the undersigned teachers of the Chicago Public Schools, ask that you again consider very seriously the feasibility of re-establishing University College in down-town quarters. Hundreds of the teachers in this city began work in University College in the belief that its location in the down-town district was permanent, and they feel that it is a very serious matter to be deprived, almost without warning, of the opportunity to continue their college work. Emmons Blaine Hall is so inconveniently situated that it is practically impossible for teachers of the north and west sides of the city to attend classes there. We have reason to believe that the demand this year for University work will be greater than ever, provided the classes are held where they may be reached easily by teachers from all parts of the city.

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| 6 Thos. C. M. Jamieson  | 15 Margaret C. Byrne  |
| 7 Elizabeth G. Jamieson | 16 Teresa M. Murphy   |
| 8 Wm. R. Hombaker       | 17 Rosa Semmler       |
| 9 Clara F. Bower        | 18 Isabelle A. Brady  |
| 10 Helen L. Halsley     | 19 Lillian V. Mc Graw |
| 11. Mary McCullough     | 20 Elizabeth Randall  |
| 12. Nellie V. Curcell   | 21 Emma Kubat         |
| 13. Nellie Butler       | 22 Caroline Harris.   |
| 14. Frieda Hagstrom.    |                       |



Prof. Harry Pratt Johnson

Acting Pres., University of Chicago

Chicago

Dear Sir:

As the undersigned teachers of the Chicago Public Schools  
and Chicago State University consider very seriously the possibility of re-  
establishing University College in some town outside of Chicago in the  
the summer in this city, we have been working in University College in the  
belief that the transfer to the town would be a permanent  
and they feel that it is a very serious matter to be decided. Al-  
most without warning of the opportunity to continue their college  
work. Hence please call to us personally at the University of Chicago  
and will appreciate the teachers of the public schools who side of  
the city to send someone there. We have reason to believe that  
the demand this year for University work will be greater than ever,  
provided the classes are held where they can be attended easily by  
teachers from all parts of the city.

1. Mrs. C. M. Johnson  
2. Elizabeth A. Johnson  
3. Mrs. A. Johnson  
4. Clara F. Johnson  
5. Helen A. Johnson  
6. Mary Johnson  
7. Miss Johnson  
8. Nellie Butler  
9. Emma Johnson  
10. Mrs. Johnson  
11. Mrs. Johnson  
12. Mrs. Johnson  
13. Mrs. Johnson  
14. Mrs. Johnson  
15. Mrs. Johnson  
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19. Mrs. Johnson  
20. Mrs. Johnson  
21. Mrs. Johnson  
22. Mrs. Johnson



Prof. Harry Pratt Judson,

Acting Pres., University of Chicago,

Chicago.

Dear Sir:

We, the undersigned teachers of the Chicago Public Schools, ask that you again consider very seriously the feasibility of re-establishing University College in down-town quarters. Hundreds of the teachers in this city began work in University College in the belief that its location in the down-town district was permanent, and they feel that it is a very serious matter to be deprived, almost without warning, of the opportunity to continue their college work. Emmons Blaine Hall is so inconveniently situated that it is practically impossible for teachers of the north and west sides of the city to attend classes there. We have reason to believe that the demand this year for University work will be greater than ever, provided the classes are held where they may be reached easily by the teachers from all parts of the city.

- 1 Helen B. Eastman,
- 2 Margaret Costello
- 3 Anna A. Twining
- 4 Vera McLaughlin
- 5 Clara L. Nardin.



Prof. Harry Pratt Judson,

Acting Pres., University of Chicago,

Chicago.

Dear Sir:

We, the undersigned teachers of the Chicago Public

Schools, ask that you again consider very seriously the possi-

bility of re-constituting University College in down-town

quarters. Hundreds of the teachers in this city began work in

University College in the belief that the location in the down-town

district was permanent, and they feel that it is a very serious

matter to be deprived, almost without warning, of the opportunity

to continue their college work. Common Sense Hall is so incon-

veniently situated that it is practically impossible for teachers

of the north and west sides of the city to attend classes there.

We have reason to believe that the demand this year for univer-

sity work will be greater than ever, provided the classes are

held where they may be reached easily by the teachers from all

parts of the city.

- 1 Helen B. Eastman
- 2 Margaret C. Eastman
- 3 Emma C. Eastman
- 4 Mrs. W. Eastman
- 5 Clara L. Eastman



THE UNIVERSITY OF CHICAGO.

*Fellows*

*Univ. Extension*

Thursday evening Nov. 7.

President W.R. Harper,  
Univ. of Chicago.

*OR mlt*

Dear Doctor Harper,

In discussing the matter further with

Mr. Shepardson, about my visiting some dormant Extension centers, we both thought that, if you wish me to visit any schools, it would be advisable to combine the two purposes as far as possible, for two reasons, viz.,

- (1) Economy. The two objects could be accomplished in a single trip.
- (2) In appearing as a representative of the University to visit a school it would often be possible, and perhaps wise, to spur up the Extension work without giving any impression of advertising or canvassing. In being there to see the school I could incidentally offer to help in reviving Extension interest, and assist at a meeting called for organization.

If this strikes you favorably please let me know. Mr. Shepardson will give me a list of places, probably on the C.B. & Q road, west and southwest of the city, which I will visit next week and if the same or adjacent places need visitation for the other purpose, I will do my best to be judicious in both enterprises.

Very respectfully yours,

*Geo. E. Fellows.*



THE UNIVERSITY OF CHICAGO

Thursday evening Nov. 7.

*W. R. Harper*

President W. R. Harper,  
Univ. of Chicago.

Dear Doctor Harper,

In discussing the matter further with

Mr. Sheperdson, about my visiting some dormant Extension centers, we both thought that, if you wish me to visit any schools, it would be advisable to combine the two purposes as far as possible, for two reasons, viz., (1) Economy. The two objects could be accomplished in a single trip. (2) In appearing as a representative of the University to visit a school it would often be possible, and perhaps wise, to spur up the Extension work without giving any impression of advertising or canvassing. In being there to see the school I could incidentally offer to help in reviving Extension interest, and assist at a meeting called for organization.

If this strikes you favorably please let me know. Mr. Sheperdson will give me a list of places, probably on the C.B. & Q. road, west and south-west of the city, which I will visit next week and if the same or adjacent places need visitation for the other purpose, I will do my best to be judicious in both enterprises.

Very respectfully yours,

*W. R. Harper*



Prof. Harry Pratt Judson,

Acting Pres., University of Chicago,

Chicago.

Dear Sir:

We, the undersigned teachers of the Chicago Public Schools, ask that you again consider very seriously the feasibility of re-establishing University College in down-town quarters.

Hundreds of the teachers in this city began the work in University College in the belief that its location in the down-town district was permanent, and they feel that it is a very serious matter to be deprived, almost without warning, of the opportunity to continue their college work.

Emmons Blain Hall is so inconveniently situated that it is practically impossible for teachers of the north and west sides of the city to attend classes there.

We have reason to believe that the demand for University work will be greater than ever, provided the classes are held where they may be reached easily by teachers from all parts of the city.

202 Agnes Carpenter 212 Alice C. Bellows  
203 S. A. Stimpson. 213 Etta M. Code  
204 E. J. Wynn. 214 Esther Morgan  
205 J. A. McCarthy 215 Clara A. Schaeck  
206 J. C. Decker  
207 Mary E. Riley  
208 Christine E. Richter.  
209 M. M. P. Cheeser  
210 Bertha V. Cummings  
211 Margaret M. Carney.







Prof. Harry Pratt Judson,

Acting Pres., University of Chicago,

Chicago.

Dear Sir:

We, the undersigned teachers of the Chicago Public Schools, ask that you again consider very seriously the feasibility of re-establishing University College in down-town quarters. Hundreds of the teachers in this city began work in University College in the belief that its location in the down-town district was permanent, and they feel that it is a very serious matter to be deprived, almost without warning, of the opportunity to continue their college work. Emmons Blaine Hall is so inconveniently situated that it is practically impossible for teachers of the north and west sides of the city to attend classes there. We have reason to believe that the demand this year for University work will be greater than ever, provided the classes are held where they may be reached easily by teachers from all parts of the city.

- 186 Ladio M. Loom. 2714 N. Hermitage Av.  
187 Phoebe A. Hurlbut 702 Wilson Av.  
188 Ella Rumbaugh. 704 Wilson ave.  
189 Eva A. Latham 622 Montrose Ave.  
190 Grace Rhinesmith 1670 Pemberton Ave.  
191 Mary E. Butcliffe  
192 Luella E. Hastings 444 Winthrop ave.  
193 Nellie C. Hudd 473 Dearborn Av.  
194 Louise Almond 622 Montrose Ave  
195 L. L. Linder 1608 Cleveland av. (Over.)



196 Vesta Harris 1032 Argyle St.

197 Etta Himes 1670 Pemberton Ave.

198 Elizabeth Dicks 1460 Irving Pk. Blvd.

199 Jean Young 821 Sunnyside Ave.

200 Jessie McCurrah 408 Lee St. Evanston

201 Charlotte M. Kimball 85 Evanston Ar



157 Lucy A. Smith.  
158 Minnie Frost  
159 Flora O. Dunning  
160 Nellie A. Lefe.  
161 Bertha M. Hartman  
162 Nellie Harris  
163 Grace L. Edmore.  
164 Mabel L. Gray  
165 Alice Deville.  
166 Pauline O. Eckstorm

179 Ida M. Wilson  
180 Emma E. Dano  
181 Marie Ware  
182 Laura A. Masters.  
183 Theresa J. Donnelly  
184 Alfreda P. Banks.  
185 Phil Sherlock



177 John W. Williams  
180 James L. Davis  
181 John W. Williams  
182 James L. Davis  
183 James L. Davis  
184 James L. Davis  
185 James L. Davis  
186 James L. Davis  
187 James L. Davis  
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177 John W. Williams  
180 James L. Davis  
181 John W. Williams  
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200 James L. Davis



Prof. Harry Pratt Judson,

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Chicago.

Dear Sir:

We, the undersigned teachers of the Chicago Public Schools, ask that you again consider very seriously the feasibility of re-establishing University College in down-town quarters. Hundreds of the teachers in this city began work in University College in the belief that its location in the down-town district was permanent, and they feel that it is a very serious matter to be deprived, almost without warning, of the opportunity to continue their college work. Emmons Blaine Hall is so inconveniently situated that it is practically impossible for teachers of the north and west sides of the city to attend classes there. We have reason to believe that the demand this year for University work will be greater than ever, provided the classes are held where they may be reached easily by teachers from all parts of the city.

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|----------------------|------------------------|
| 149 Anna Foreman     | 167 M. E. Buckley      |
| 150 E. A. McKillen   | 168 M. J. Meade        |
| 151 S. J. McDonnell  | 169 M. B. McQuire      |
| 152 J. F. Mc Gillen  | 170 Anna Rehan         |
| 153 H. E. Hayde      | 171 Emma Badger        |
| 154 M. Theres Kortow | 172 Minnie M. Boman    |
| 155 F. M. Glassbrook | 173 Lucy A. Hernecke   |
| 156 Mary L. Hurley   | 174 Clara E. L. Cossar |
|                      | 175 Ada D. Oliver      |
|                      | 176 Clara A. Scholz    |
|                      | 177 Cora M. Sharkey    |

178 Elizabeth J. Damm



Prof. Harry Frost, Toledo,

Acting Pres., University of Chicago,

Chicago,

Dear Sir:

We, the undersigned teachers of the Chicago Public Schools, ask that you send someone very capable the responsibility of re-organizing University College in down-town Chicago. The teachers in the city have been working in University College in the belief that the situation in the down-town district was permanent, and they feel that it is a very serious matter to be handled. It is most without warning, of the necessity to continue to do this work. The Board of Education will be so inconvenienced by the situation, that it is necessary to have the teachers of the north side and south side of the city to attend classes there. We have reason to believe that the demand this year for University work will be greater than ever, provided the classes are held where they can be reached easily by teachers from all parts of the city.

141 Anna Johnson 107 Mr. E. A. ...  
150 E. C. ...  
151 J. B. ...  
152 J. B. ...  
153 J. B. ...  
154 M. ...  
155 F. M. ...  
156 ...



Prof. Harry Pratt Judson,

Acting Pres., University of Chicago,

Chicago.

Dear Sir:

We, the undersigned teachers of the Chicago Public Schools, ask that you again consider very seriously the feasibility of re-establishing University College in down-town quarters. Hundreds of the teachers in this city began work in University College in the belief that its location in the down-town district was permanent, and they feel that it is a very serious matter to be deprived, almost without warning, of the opportunity to continue their college work. Emmons Blaine Hall is so inconveniently situated that it is practically impossible for teachers of the north and west sides of the city to attend classes there. We have reason to believe that the demand this year for University work will be greater than ever, provided the classes are held where they may be reached easily by teachers from all parts of the city.

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| 138 F. A. Dillon          | 146 Martha Burnett |
| 139 D. A. McGreen         | 147 J. W. Stahl    |
| 140 Sarah J. Hayes        | 148 E. L. Morse    |
| 141 Harriett Dolbear      |                    |
| 142 J. Lessem             |                    |
| 143 F. Colby              |                    |
| 144 H. M. Mason           |                    |
| 145 (Mrs.) S. F. Nicholas |                    |



Prof. Harry Pratt Johnson,

Acting Pres., University of Chicago,

Chicago.

Dear Sir:

We, the undersigned teachers of the Chicago Public Schools, ask that you again consider very seriously the possibility of re-organizing University College in down-town Chicago. Hundreds of the teachers in this city began work in University College in the fall of 1907. The down-town district was burned next, and they feel that it is a very serious matter to be de- prived, without warning, of the opportunity to continue their college work. The down-town district is so important that it is practically impossible for teachers of the north and west sides of the city to attend the new school. We have reason to believe that the down-town district for University work will be greater than ever, provided the reasons are taken into account. They may be removed finally by teachers from all parts of the city.

138 A. B. Johnson  
139 A. B. Johnson  
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200 A. B. Johnson



Prof. Harry Pratt Judson,  
Acting Pres., University of Chicago,  
Chicago.

Dear Sir:

We, the undersigned teachers of the Chicago Public Schools, ask that you again consider very seriously the feasibility of re-establishing University College in down-town quarters. Hundreds of the teachers in this city began work in University College in the belief that its location in the down-town district was permanent, and they feel that it is a very serious matter to be deprived, almost without warning, of the opportunity to continue their college work. Emmons Blaine Hall is so inconveniently situated that it is practically impossible for teachers of the north and west sides of the city to attend classes there. We have reason to believe that the demand this year for University work will be greater than ever, provided the classes are held where they may be reached easily by teachers from all parts of the city.

137 Catherine J. Trout  
5303 Washington Blvd.



Prof. Harry Pratt Johnson,  
Assistant Pres., University of Chicago,  
Chicago.

Dear Sir:

We, the undersigned teachers of the Chicago Public Schools,  
ask that you again consider very seriously the feasibility of re-  
establishing University College in down-town quarters. Hundreds of  
the teachers in this city deem work in University College in the  
belief that the location in the down-town district was permanent,  
and they feel that it is a very serious matter to be deprived, al-  
most without warning, of the opportunity to continue their college  
work. Thomas Maitland Hall is so inconveniently situated that it is  
practically impossible for teachers of the north and west sides of  
the city to attend classes there. We have reason to believe that  
the second this year for University work will be greater than ever,  
provided the classes are held where they may be reached easily by  
teachers from all parts of the city.

137  
Baltimore  
2000 Washington Blvd



Prof. Harry Pratt Judson,

Acting Pres., University of Chicago,

Chicago.

Dear Sir:

We, the undersigned teachers of the Chicago Public Schools, ask that you again consider very seriously the feasibility of re-establishing University College in down-town quarters. Hundreds of the teachers in this city began work in University College in the belief that its location in the down-town district was permanent, and they feel that it is a very serious matter to be deprived, almost without warning, of the opportunity to continue their college work. Emmons Blaine Hall is so inconveniently situated that it is practically impossible for teachers of the north and west sides of the city to attend classes there. We have reason to believe that the demand this year for University work will be greater than ever, provided the classes are held where they may be reached easily by teachers from all parts of the city.

113 Theresa G. Connors.

114 Julia T. Geary

115 Rose M. O'Brien

116 Gertrude Cooney.



Prof. Harry Pratt Johnson,  
Acting Pres., University of Chicago,  
Chicago.

Dear Sir:

We, the undersigned teachers of the Chicago Public Schools, ask that you again consider very seriously the feasibility of re-establishing University College in down-town quarters. Hundreds of the teachers in this city began work in University College in the belief that its location in the down-town district was permanent, and they feel that it is a very serious matter to be deprived, almost without warning, of the opportunity to continue their college work. Emmaus Blaine Hall is so inconveniently situated that it is practically impossible for teachers of the north and west sides of the city to attend classes there. We have reason to believe that the demand this year for University work will be greater than ever, provided the classes are held where they may be reached easily by teachers from all parts of the city.

113 Thomas B. Conner  
114 Julia T. Henry  
115 Rev. M. W. Brown  
116 Gustavus C. Cooney



Prof. Harry Pratt Judson,

Acting Pres., University of Chicago,

Chicago.

Dear Sir:

We, the undersigned teachers of the Chicago Public Schools, ask that you again consider very seriously the feasibility of re-establishing University College in down-town quarters. Hundreds of the teachers in this city began work in University College in the belief that its location was permanent, and they feel that it is a very serious matter to be deprived, almost without warning, of the opportunity to continue their college work. Emmons Blaine Hall is so inconveniently situated that it is practically impossible for teachers of the north and west sides of the city to attend classes there. We have reason to believe that the demand this year for University work will be greater than ever, provided the classes are held where they may be reached easily by teachers from all parts of the city.

- |     |                       |                            |
|-----|-----------------------|----------------------------|
| 95  | Agnes M. Cavanaugh -- | 217 N. St. Louis Av.       |
| 96  | Mary A. Gibbons       | 991 W. Park Av.            |
| 97  | Lottie Hamcox         | 1145 W. Lexington St.      |
| 98  | Annie M. Hardie       | 455 Oakley Bldg.           |
| 99  | Sarah C. Thomas       | 52 N. Homan Av.            |
| 100 | Daisy L. Stetler      | 516 Hamline Ave.           |
| 101 | Emily Ferguson        | 323 Christiana Ave.        |
| 102 | Katherine H. Watson   | 355 Adams St.              |
| 103 | Agnes M. Russell      | 639 So. 46th Ave.          |
| 104 | Barbara J. Uttley     | 2131 Wilcox Av.            |
| 105 | Leila E. Sloan        | 684 Washington Blvd (Over) |
| 106 | Mary A. Stanton       | 2099 Lexington St.         |



- 107 *W. Misson* 123 S. Prairie St. Austin.  
 108 *Gertrude C. Gavin* 93 N. Avers Ave  
 109 *Mary G. Felt* 51 N. Hamilton Ave  
 110 *Grace D Carpenter* 1160 Wilcox Ave  
 111 *Helen A. Miles* 970 Walnut St.  
 112 *Bertha A. Botthum* 798 Walnut St.

and they feel that it is a very serious matter to be deprived,  
 almost without warning, of the opportunity to continue their  
 college work. Harmon Blaine Hall is so inconveniently situated  
 that it is practically impossible for teachers of the north and  
 west sides of the city to attend classes there. We have reason  
 to believe that the removal of this year for university work will  
 be greater than ever, provided the classes are held where they  
 may be reached easily by teachers from all parts of the city.

- 95 *Agnes M. Cunningham* 217 N. St. Louis Ave  
 96 *Marion C. Hubbard* 991 N. Park Ave  
 97 *Sally Harnes* 1145 N. Lexington St  
 98 *Ann M. Kunkle* 450 Lakewood Ave  
 99 *Barbara C. Thomas* 52 N. Harmon Ave  
 100 *Barbara J. Hether* 514 N. Hamilton Ave  
 101 *Emily Thompson* 333 Chestnut Ave  
 102 *Elizabeth* 378 Chicago St  
 103 *Agnes M. Green* 639 So. 4th Ave  
 104 *Barbara J. Hether* 2131 Walnut Ave  
 105 *Leila E. Bloom* 684 Washington Blvd  
 106 *Mary L. Banta* 2199 Walnut St



The University of Chicago

FOUNDED BY JOHN D. ROCKEFELLER

*Harper*  
*Sparks*

Draft of a letter from  
W.R. Harper to  
E.E. Sparks.

CHICAGO

My Dear Sir:

My understanding of your present relations to the University and my proposition as to your continuance for the next year is as follows:

An arrangement was made with you last year by which you were to work for one year in the Extension Division for the sum of \$800. In the early part of this year a further arrangement was made by which you were to instruct in the University during the Spring Quarter of 1896 for the additional sum of \$400. , making \$1200. in all up to the first of July 1896.

My proposition for the next year, which is based on my understanding of our conversation, is as follows:

You are to spend the scholastic year from July 1st 1896, to July 1st 1897, at the University of Chicago; you are to teach in the University during the Summer Quarter of 1896 and the Spring Quarter of 1897. You are to devote the other two quarters of the scholastic year, namely the Autumn Quarter of 1896 and the Winter Quarter of 1897, to work in the University Extension Division; you are to give your services during these four quarters for the sum of \$1500.

It is also understood that, in case you receive a permanent appointment at the University, an extra quarter shall be allowed to you at some time in the future, at the convenience of the University, as a vacation, to make up for the extra quarter which you teach during the scholastic year of 1896 - 97. And that, in case a



THE UNIVERSITY OF CHICAGO  
CHICAGO, ILL.

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My proposition for the next year, which is based on my

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You are to spend the scholastic year from July 1st 1896, to July 1st 1897, at the University of Chicago; you are to teach in the University during the Summer Quarter of 1896 and the Spring Quarter of 1897. You are to devote the other two quarters of the scholastic year, namely the Autumn Quarter of 1896 and the Winter Quarter of 1897, to work in the University Extension Division; you are to give your services during these four quarters for the sum of \$1600.

It is also understood that, in case you receive a permanent appointment at the University, an extra quarter shall be allowed to you at some time in the future, at the convenience of the University, as a vacation, to make up for the extra quarter which you teach during the scholastic year of 1896 - 97. And that, in case a



#2-Sparks.

permanent appointment is not made, you are to receive the sum of \$400. for your work in the Spring Quarter of 1897 in addition to the remuneration of \$1500, for the scholastic year from July 1st 1896, to July 1st 1897.

Very truly yours,

Mr. E.E.Sparks,  
University of Chicago.



42-Sparks.

Permanent appointment is not made, you are to receive the sum of \$400. For your work in the Spring Quarter of 1897 in addition to the remuneration of \$1500, for the scholastic year from July 1st 1896, to July 1st 1897.

Very truly yours,

Mr. E. R. Sparks,  
University of Chicago.



**The University of Chicago.**

May 20, 1897.

My dear President Harper:-

The enclosed notification of my reappointment has reached me from the hand of the Secretary of the Board of Trustees and since it varies in one or two details from the arrangement according to our conversations, I send it to you, at the suggestion of the Secretary, for rectification.

1. Instead of deducting from the fixed salary for failure to give sixteen courses (as the Secretary interprets this notification) the University assumed the risk and gave me the fees for courses in excess of that number.

2. The promotion and monthly salary were to follow the expiration of the existing contract. Last year, the expiration of my contract was changed from October to July to correspond with the University year. Therefore the date should be July 1st instead of Oct. 1st.

3. The basis of assignment to the different University faculties is unknown to me and therefore "Junior Faculty" may be correct. But there is no American History taught in that college. The courses I have always given, and according to the plans of the History Department, shall continue to give are in the Senior College and Graduate School. I have always received notification of and attended the faculty meetings of those schools. If this is not the basis of assignment, the statement in the contract is correct. I simply call attention to what seems a discrepancy.



Believe me, it is with reluctance that I approach again this subject of "contract"; but I feel sure these corrections will meet your approval and so close <sup>the</sup> question. Since your time is so fully occupied, I have chosen the unsatisfactory medium of a letter in communicating with you.

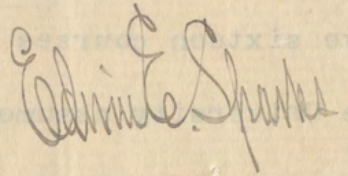
Thanking you for any efforts you may make in the matter, I beg to remain,

Very truly yours,

Dr. Wm. R. Harper,

The President's Office,

University of Chicago.





COLLEGE FOR TEACHERS

203 MICHIGAN AVENUE  
CHICAGO

The University of Chicago

FOUNDED BY JOHN D. ROCKEFELLER

*Howarth*

*Pulverfoot*

Chicago, Nov. 21, 1899.

Dr. Wm. R Harper

University of Chicago

Dear Dr. Harper:-

The following is a comparison of the incomes of the College for Teachers for the Autumn Quarter up to and including November 14, 1898 and 1899.

|                                   |            |
|-----------------------------------|------------|
| Tuition received 1898 . . . . .   | \$ 3571.25 |
| " " 1899 . . . . .                | 3346.00    |
| Matriculation fees 1898 . . . . . | 1075.00    |
| Matriculation fees 1899 . . . . . | 495.00     |

The total income for the Autumn Quarter 1898 was as follows:

|                                |                  |
|--------------------------------|------------------|
| Matri culations fees . . . . . | \$ 1085.00       |
| Tuition . . . . .              | 4679.90          |
| Total                          | <u>\$5764.90</u> |

This is against the maximum estimate of the income for the present Quarter of \$5595.00.

Up to November 14, last year the income of the Class-study Department was \$3028.60. This year it is \$2540.50. During the Autumn Quarter last year the income for the Class-study Department was \$5225.80.

Respectfully yours,

*J. W. Howarth*



*Harvard*

Chicago, Nov. 21, 1922.

Dr. Wm. R. Harper,  
University of Chicago  
Dear Dr. Harper:-

The following is a comparison of the income of the  
College for Teachers for the Autumn Quarter up to and including November  
14, 1922 and 1923.

|                         |            |
|-------------------------|------------|
| Tuition received 1922   | \$1,257.25 |
| " " 1923                | 1,257.25   |
| Matriculation fees 1922 | 105.00     |
| Matriculation fees 1923 | 105.00     |

The total income for the Autumn Quarter 1922 was as follows:

|                    |          |
|--------------------|----------|
| Matriculation fees | \$105.00 |
| Tuition            | 1,257.25 |
| Total              | 1,362.25 |

This is against maximum estimate of \$1,300 for the present

quarter of \$1,300.00.

Up to November 14, last year the income of the Class-stand

Department was \$1,200.00. This year it is \$1,400.00. During the

Autumn Quarter last year the income for the Class-stand Department was

\$1,200.00.

Respectfully yours,

*L. M. Hewitt*



*corresponding figures  
for last year.*

Chicago, Nov. 17, 1899.

Dr. Wm. R. Harper

University of Chicago

Dear Dr. Harper:

The financial situation of the College for Teachers today is as follows:

Income:

|                               |                  |
|-------------------------------|------------------|
| Matriculations fees . . . . . | \$ 475.00        |
| Tuition . . . . .             | 3346.00          |
| Total . . . . .               | <u>\$3821.00</u> |

The following is an estimate of the total income for this Quarter when all the fees are paid:

|                                                |               |
|------------------------------------------------|---------------|
| 181 students taking 1 course at \$15 . . . . . | \$2715        |
| 57 " " 2 " " 25 . . . . .                      | 1425          |
| 30 " " 3 " " 30 . . . . .                      | 900           |
| 2 " " 4 " " 40 . . . . .                       | 80            |
| 4 " " 0 " " 00 . . . . .                       | 00            |
| Total <u>274</u>                               | <u>\$5120</u> |

Adding matriculation fees the total is \$5595. But this is in excess of the amount that will be received for the reason that three students pay no tuition and three or four students have withdrawn and will probably have their fee returned. The income for the Quarter will not exceed \$5000.

In the Class-study Department there are 64 classes with



Chicago, Nov. 17, 1898.

Dr. Wm. R. Harper

University of Chicago

Dear Dr. Harper:

The financial situation of the College for Teachers

may be as follows:

Income:

|                    |                   |
|--------------------|-------------------|
| Tuition            | ..... \$ 2,200.00 |
| Matriculation fees | ..... \$ 400.00   |
| Total              | ..... \$ 2,600.00 |

The following is an estimate of the total income for this

quarter when all the fees are paid:

|                                    |                   |
|------------------------------------|-------------------|
| 1st semester ending June 30, 1899  | ..... \$ 2,200.00 |
| 2nd semester ending Dec. 31, 1898  | ..... \$ 400.00   |
| 3rd semester ending March 31, 1899 | ..... \$ 400.00   |
| 4th semester ending June 30, 1899  | ..... \$ 400.00   |
| Total                              | ..... \$ 3,400.00 |

Adding matriculation fees the total is \$3,800. This is in excess of the amount that will be received for the reason that some students pay no tuition and some of them attend here without any other fees. It is probable that their total receipts for the quarter will not exceed \$3,400.

In the University of Chicago report there are no other items with



enrollment of about 650. I am unable to give an estimate of the probable income for the reason that several of the instructors have, thus far, failed to report on the status of their classes.

Respectfully yours,

*A. W. Howerth.*



enrollment of about 500. I am unable to give an estimate of the probable increase for the reason that several of the instructors have, thus far, failed to report on the status of their classes.

Respectfully yours,

*Wm. J. Bennett*



COLLEGE FOR TEACHERS

903 MICHIGAN AVENUE  
CHICAGO

The University of Chicago

FOUNDED BY JOHN D. ROCKEFELLER

March 19, 1900.

Dear Dr. Harper,

I have talked over the possibilities of the Lecture work with those who ought to know most about them, and wish now to present for your consideration the following propositions:

- (1) That my work next year be confined to teaching in the College for Teachers and to lecturing in the Lecture Study Department.
- (2) That the University guarantee me a minimum salary of \$1200.
- (3) That I be advanced to the rank of Assistant Professor.

The income from my teaching this year will amount to about \$800. Assuming that it would not be less next year, the University, if my proposition is accepted, assumes the risk of locating me for six courses, or one complete circuit. I have taken the liberty of requesting a few persons who have heard me lecture to express an opinion to you as to the probability of my success.

As to promotion I hope you will give that your earnest consideration. Without it I shall be handicapped from the start. On the financial basis proposed I do not see what grounds exist for denying my request. I am willing to leave to my students whether I have not done my work well. Dr. Small told me he would leave that matter entirely with you, and that is fair, for I have had to do my work apart from other







COLLEGE FOR TEACHERS

202 MICHIGAN AVENUE  
CHICAGO

2.  
The University of Chicago

FOUNDED BY JOHN D. ROCKEFELLER

members of my department. My isolation has been from necessity, however, not from choice. If it is said that I have not yet published my thesis, I reply that a part of it has been published and arrangements are made with the Journal of Pedagogy to bring out the remainder. To revise it and arrange it in book form will not require great labor, and this I shall do this spring. I am justly entitled in any consideration of me or my work to a fair consideration of the restrictions and limitations placed upon me by the conditions under which I have worked. This I am sure you will grant me. Give me, then, a fair chance and I will disprove your present opinion that competition is too strong for me here.

Respectfully

J. W. Loworth,



COLLEGE FOR TEACHERS

100 WEST MADISON AVENUE  
CHICAGO

The University of Chicago

FOUNDED BY JOHN D. ROCKEFELLER