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RUSSELL SAGE FOUNDATION
DEPARTMENT OF
CHILD HYGIENE
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NEW YORK CITY

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EDUCATION
LEONARD P. AYRES, ASSOCIATE DIRECTOR
LOUISE S. BRYANT, SPECIAL AGENT

May 19, 1910

Harry P. Judson, A.M.,
President, Univ. of Chicago,
Chicago, Ill.

Dear Sir:

There is a movement on foot, which is in full accord with the plans projected by the Commissioner of Education, to make the United States Bureau of Education of greatly increased service to state and local educational forces.

The immediate object is explained below. If the plan meets with your approval it would be of real assistance if you would:

a. Bring your good offices to bear upon the key men in the House and Senate in its behalf through personal letters, and

b. Secure from the faculty of your institution appropriate resolutions of approval to be sent to the representatives and senators from New York, to Hon. James F. Burke, chairman of the House Committee on Education, to Senator William E. Borah, chairman of the Senate Committee on Education and Labor and to Hon. Elmer E. Brown, United States Commissioner of Education.

The movement contemplates an increase of $75,000 in the funds usually appropriated for the Bureau. This sum is to be used in paying the salaries, in defraying the travelling expenses and in providing the necessary clerical assistance of ten specialists whose work shall be primarily in the field. A list of subjects concerning which educational bodies are constantly seeking authoritative information and advice is given herewith:

The construction of school buildings
School administration
Accounting and statistics
Industrial education (evening, trade, and continuation schools)
Education for housekeeping
School hygiene
Rural schools
Agricultural and mechanical colleges
Commercial education
The wider uses of the school plant

RUSSELL SAGE FOUNDATION
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Members of the Sage Foundation, in the course of their investigations, have become impressed with the great need of an extension of the work of the Bureau of Education, as indicated above. In some of these directions encouraging beginnings have already been made. It seems to us, accordingly, that this Office could not perform any service of greater value than to invite institutions of advanced instruction to give their moral support and active assistance to the definite plan herein proposed. In this effort we are acting in cooperation with the many other agencies now at work in behalf of the Bureau of Education. We are bringing the matter to your attention in the belief that your institution could, if it is so minded, perform a service of great usefulness in furthering this undertaking.

I shall be glad to furnish to you any further facts with reference to the matter which you may desire and which are in our possession. Any definite suggestions looking toward the success of the plan will be deeply appreciated.

If you will send to us copies of such letters as you may write upon the subject together with copies of any resolutions or other action which your faculty or trustees might see fit to adopt, it would be of assistance, particularly if you would permit us to quote therefrom in communication with other bodies.

Sincerely yours,

Luther H. Gulick

VG

VG

FORMS OF RESOLUTIONS TYPICAL OF THOSE ADOPTED BY VARIOUS

SCHOOL BOARDS

Morristown, New Jersey

"RESOLVED, that the Board of Education of Morristown, New Jersey, requests its representatives in Congress to exert their influence to secure the appropriation of seventy-five thousand dollars for a staff of specialists for the conduct of field work by the United States Bureau of Education."

Wakefield, Massachusetts

"VOTED, that this Committee favors the appropriation by Congress of the sum of seventy-five thousand dollars for the extension of field work of the Uuited States Bureau of Education."

Grand Rapids, Michigan

"The Board of Education of Grand Rapids, Michigan, heartily approve of the effort now being made to enlarge the work of the United States Bureau of Education. As this additional work would require additional expenditure of money, we approve of the yearly appropriation of seventy-five thousand dollars ($75,000.00) by the United States Congress for a staff of specialists for the conduct of field work by the United States Bureau of Education."

Centralia, Illinois

"Whereas, there is urgent need for the enlargement of the field force of educational specialists in the United States Bureau of Education to the end that problems of great and growing importance to the schools may be solved; and

Whereas, an annual appropriation of $75,000 would be required for the maintenence of such specialists in this work; therefore, be it

Resolved, that we, the Board of Education of the City of Centralia, urge upon Congress the necessity for action to such an end;

Resolved, further, that these resolutions be communicated to the proper authorities and that we use every means to bring this matter to the attention of our Representatives in Congress and the Committees in charge."

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The University of Chicago
FOUNDED BY JOHN D. ROCKEFELLER
The School of Education

OFFICE OF THE DIRECTOR

Chicago, June 1, 1910.

My dear President Judson:-

I return herewith the circular letter sent out by Mr. Gulick outlining plans for cooperation with the Bureau of Education in the United States. I am heartily and unqualifiedly in sympathy with this move. I wish we could render it strong support. Any persons of influence whom you could address in Congress or in other influential positions ought in my opinion to be persuaded to cooperate with the plan.

Very sincerely yours,

Charles H Judson

Dic.CHJ:H

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OFFICE OF THE DIRECTOR

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Very sincerely yours,

Charles Hughes

Dic. CHH:H

June 3, 1910

Dear Dr. Gulick:-

Your favor of the 19th of May was duly received.

The following letter has been sent to those suggested in your letter.

Very truly yours,

H.P.J.

Dear Sir:-

It is my understanding that among the appropriation bills pending at the present session of Congress is one adding a considerable amount to the funds of the Bureau of Education. The purposes for which this addition is sought are such as commend themselves very strongly to the pedagogical departments of institutions of learning, and I hope that by all means the funds will be provided.

Very truly yours,

(Signed) HARRY PRATT JUDSON.

Dr. Luther H. Gulick,
Russell Sage Foundation,
9202 Metropolitan Bldg., 1 Madison Ave., New York.

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GLEN EDWARDS, SPECIAL AGENT
LOUISE S. BRYANT, SPECIAL AGENT

June 13, 1910

Harry Pratt Judson, L.L. D.,
University of Chicago,
Chicago, Ill.

Dear Sir:

In the enclosed folder an attempt is made, in connection with the plan to secure additional funds for the Federal Bureau of Education, to present as briefly as possible:

(1) A few of the more important events in the history of the Bureau
(2) Some contrasts with the development of other Federal offices
(3) Several expressions of opinion with respect to the work of the Bureau
(4) A number of problems in education that need immediate attention
(5) An outline of the plan proposed
(6) A list of organizations and individuals who have endorsed the plan, and
(7) A way in which your influence will help materially in furthering the interests of public instruction.

A return post-card has also been enclosed on which we hope that you will be inclined to express your personal approval of the plan as outlined in the folder. By filling in the blank spaces with names of persons who might be induced to join in the movement, and returning the card to us, you will add to the opportunities sought by this office to be of service in the interests of Education.

Very sincerely yours,

Luther H. Gulick

VG

A Plan to
Progr

RUSSELL SAGE FOUNDATION
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A Plan to Promote Educational Progress through the United States Bureau of Education



THE PLAN

endorsed by

SCHOOL BOARDS AND SCHOOL SUPERINTENDENTS

representing

40 States and 263 leading cities

by

46

UNIVERSITIES, COLLEGES AND NORMAL SCHOOLS

and by the

Associations of School Superintendents

of

Michigan and California

DAVID C. BARROW, *Chancellor, University of Georgia.*
"I will be glad to do anything I can and will write to some of our congressmen."

The Bureau of Education is 43 years old

A memorial was presented to Congress in 1866 by the National Association of School Superintendents.

James A. Garfield defended a bill to create a National Bureau of Education.

As a result of his defense the Bureau was established in 1867 as an independent office.

The Bureau a victim of unfriendly legislation

In 1869 the office was reduced to a subordinate position in the Department of the Interior.

The salary of the Commissioner was lowered from $4,000 to $3,000.

And the office was neglected and housed in extremely inadequate quarters for nearly forty years.

Meanwhile other Bureaus have been more fortunate

In 1839, $1,000 was appropriated for the distribution of seeds.

To-day the Department of Agriculture spends $3,000,000 through a single Bureau.

Through the Weather Bureau, it has been spending about $300,000 annually for telegraph service alone.

Altogether Congress provides annually between $10,000.000 and $20,000,000 for research mainly along Agricultural and Industrial lines.

BEN BLEWETT, *Superintendent of St. Louis Schools.*
"I am in hearty accord with the proposition of your circular letter, and I shall take pleasure in so stating to the members of the Board of Education of St. Louis."

M. G. Brumbaugh, *Superintendent of Schools, Philadelphia, Pa.*

"I shall advise my Board of Education to cooperate in the manner indicated in your letter dated April 21st."

Amounts appropriated for the Bureau of Education

Congress gives the Bureau of Education $300,000 a year.

Over $200,000 is spent in the education of the natives of Alaska.

With the remainder the Bureau gathers and compiles statistics, pays the running expenses of the office and conducts investigations in education.

Despite neglect the Bureau has done efficient work

"In spite of all limitations and embarrassments, the Bureau of Education has fully justified the wisdom of its creation."—Resolutions, N. E. A., 1889.

"It has never been without a highly capable and efficient Commissioner at its head."—A. S. Draper, 1907.

"The office of the Commissioner of Education has always been wisely and ably administered."—Science, October 8, 1909.

SOME OF THE PROBLEMS THAT NEED INVESTIGATION

Trade and Industrial Education

From the grammar grades of our city schools, 500,000 children leave their studies each year to enter the work-a-day

Civic Club and Civic Progress League, *Memphis, Tennessee.*

"The City Club and the Civic Progress League, representing the desire of the best citizens that education be accorded the leading place in all plans making for civic betterment request the Tennessee Senators and Representatives to favor an appropriation of $75,000 for a staff of specialists to conduct the field work of the Bureau."

John W. Cook, *President, Northern Illinois State Normal School, De Kalb, Ill.*

"It rejoices my heart to know that you folks are pushing the work in the interest of the Bureau so successfully."

world. Of these, 250,000 do not even complete their primary education. These children drop out of school without having had the preparation that will give them confidence and ability to take their places in the activities of life. Educators need to know the lessons of experience in Trade and Industrial Education. They should have in convenient form the history and methods of the various systems and experiments. The agent that could secure these fundamental facts is our Federal Bureau of Education.

School Hygiene and the Health of School Children.

Recent investigations indicate that children who have decayed teeth spend six months longer in going through the elementary schools than do those with sound teeth. Children in rooms in which the temperature is kept between 65 and 68 degrees with normal humidity, learn more easily and remember better than those in rooms with high temperature and low humidity. All available information on these topics should be secured by the Federal Government through its Bureau of Education and placed at the service of school authorities.

School Construction.

Approximately $500,000,000 represents the value of school buildings and grounds

James R. Day, *Chancellor, Syracuse University.*

"I will give attention to the matter and ask for action by our people as soon as we have a faculty meeting. I am in hearty sympathy with the good work of your Foundation."

ALSTON ELLIS, *President, Ohio University, Athens, Ohio.*

"I am in hearty accord with the object you have in mind and shall be glad to do what I can in a personal way to promote it."

in the United States. Authoritative information on all successful attempts to meet the intricate problems of school construction in their relation to the welfare of children, as well as to the interest of economy, is essential. The proper agency for the collection and diffusion of information on construction of school buildings would be an adequately supported Federal Bureau of Education.

Rural Schools a serious problem

The Federal Commission on Country Life in its report to the President declares: "In every part of the United States there seems to be one mind on the part of those capable of judging on the necessity of redirecting the rural schools. There is no such unanimity on any other subject." If public instruction in the country is to keep pace with other improvements, schoolmen must have all the helpful information that the Federal Government alone can gather. The proper source of this information is the Federal Bureau of Education.

Use of the School Plant after day-school hours

Sixty-one per cent of the total time a school house could be used is wasted when it is devoted only to day-school instruction. To make the wider use universal in our country requires only a

W. H. ELSON, *Superintendent of Cleveland Schools.*

"I am in hearty sympathy with the movement. Indeed, it is imperative to our progress. I shall be glad to write to our Representative in Congress."

CHARLES S. FOOS, *Superintendent of Schools, Reading, Pa.*

"I wish to say that I will do all I can in the matter you refer to with reference to enlarging the scope of the National Bureau of Education."

clearing-house of information, an agency which will collect the best plans and the most successful methods and disseminate them throughout the country. The most appropriate agency to perform this service is the Federal Bureau of Education.

The N. E. A. and other organizations have worked to increase the funds of the Bureau.

These attempts have failed because there has not been any persistent work along a definite plan.

This folder attempts to secure your co-operation in behalf of such a plan.

The Plan

Proposes to secure an addition of $75,000 to the funds usually appropriated for the Bureau. This sum is to be used in employing a staff of ten specialists. These will study, investigate and consult with local schoolmen on the following subjects:

The construction of school buildings
School administration
Accounting and statistics
Industrial education (evening, trade, and continuation schools)
Education for housekeeping
School hygiene
Rural schools
Agricultural and mechanical colleges
Commercial education
The wider uses of the school plant.

P. S. GOODALE, *Secretary to the Chancellor, University of Pittsburgh, Pa.*

"The movement as outlined in your letter of May 10 has Chancellor McCormick's fullest, heartiest endorsement."

EDMOND J. JAMES, *President, University of Illinois.*

"I have labored in season and out of season strenuously to help to secure a larger appropriation for the office of the United States Commissioner of Education. I believe it ought to be greatly strengthened and shall be glad to follow up the suggestions which you give."

Three reasons why the plan commends itself to schoolmen

It agrees fully with plans projected by the United States Commissioner of Education.

If successful, there will be no conflict with local autonomy.

It promises co-operation with State and local educational agencies.

To secure the $75.000

It is not necessary to present a Bill for that purpose before Congress.

Therefore such a Bill has not been presented.

But the Commissioner of Education can include that amount in his budget,

And will get the money if schoolmen will back him up.

Otherwise he will not get the $75,000.

For this reason your co-operation is needed now

Write to your Representative and Senators endorsing the plan.

Get your civic organizations, churches, women's clubs, Boards of Trade and Chambers of Commerce to send resolutions to Congress.

Work for the plan on the way to the N. E. A. convention at Boston, and after your arrival.

J. Y. JOYNER, *President, N. E. A., Raleigh, N. C.*

"You can rely on my hearty cooperation in all matters of this sort. I will give the matter attention at my earliest convenience."

WILLIAM H. MAXWELL, *Superintendent of New York City Schools.*

"I most heartily endorse the plan outlined by the Russell Sage Foundation for extending the operation and the influence of the United States Bureau of Education."

WOODROW WILSON, *President Princeton University, Princeton, N. J.*

"I will take pleasure in submitting it for consideration to the proper committee of our Faculty, who I am sure will give it their very careful attention."

Senator William E. Borah is Chairman of the Senate Committee on Education and Labor.

Representative James F. Burke is Chairman of the House Committee on Education

E. C. MOORE, *Superintendent of Los Angeles Schools.*

"I presented the plan to the Annual Convention of the County and City Superintendents of California, and to the Board of Education of Los Angeles. Both organizations have adopted resolutions approving the plan. I will also present the plan to the Chamber of Commerce."

ELLA FLAGG YOUNG, *Superintendent of Chicago Schools.*

"Anything which I can do to further your campaign for action by Congress along these lines will be very cheerfully done."

As man is more precious than the soil, as the immortal spirit is nobler than the clod it animates, so is the object of this movement more important than any mere pecuniary interest.

We have organized a coast survey bureau and have expended millions upon it. Is it of no consequence that we explore the boundaries of that wonderful intellectual empire which encloses within its domain the fate of this republic?

We have set on foot a score of expeditions to explore the mountains and valleys, the lakes and rivers of this and other countries. Will you refuse a pitiful sum to collect and record the intellectual resources of this country?

We expend hundreds of thousands annually to promote the agricultural interests of the country. Is it not of more consequence to do something for the farmer of the future than for the farm of to-day?

Condensed from a speech of James A. Garfield.

PUBLISHED AND DISTRIBUTED
BY
THE DEPARTMENT OF CHILD HYGIENE
OF THE
RUSSELL SAGE FOUNDATION
NEW YORK 6-14-10

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GE

June 15, 1910

71

Harry Pratt Judson, LL.D., President,
The University of Chicago,
Chicago, Illinois.

My dear Dr. Judson:

In acknowledging the receipt of your communication of June 3, allow me to thank you for having informed this office of the action taken by the faculty of Chicago University.

Feeling that you may be interested in all that is being done in this matter, I am mailing for your consideration, under separate cover, copies of the material that is being distributed at present.

Sincerely yours,

Glen Edwards

VG

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September 14, 1910

Dr. Harry P. Judson,

Chicago, Ill.

Dear Sir:

The President of the United States has called a meeting of his Cabinet for the last week in September. At this meeting the estimates for appropriations for the coming year will be considered and acted upon. The fate of the item of $75,000 for a field force under the United States Bureau of Education, which was unanimously endorsed by the National Education Association at its recent convention in Boston, will be determined at that time.

The object of the contemplated increase is to enlarge the Bureau of Education by adding to its staff a corps of field specialists who shall be employed to cooperate with local educational authorities and give expert counsel upon such subjects as promotion of health of school children, vocational training, financial administration, construction of buildings, etc.

The movement to secure this enlargement of the Federal Bureau of Education is the outcome of long standing and urgent demands on the part of various educational interests and organizations in all parts of the country.

The disposition of this item of $75,000 rests with the Secretary of the Interior. It seems sure that his support will be insured if he can be brought to realize the degree and extent to which educators all over the country are demanding a bigger and better Federal Bureau of Education.

Will you help this movement by writing to Secretary Ballinger at once asking him to give this item asking for the additional $75,000 for the Bureau of Education careful and if possible favorable consideration? The situation is critical and immediate and personal action is needed.

This letter is being sent only to those who are well known as being especially interested in educational progress. If you write to Secretary Ballinger we shall be glad to receive a copy of your letter with permission to use it in print, in whole or in part, if you are willing to have us do so.

Sincerely yours,

Luther H. Gulick
E

Address:
The Honorable, The Secretary of the Interior
Washington, D. C.

RUSSELL SAGE FOUNDATION

DEPARTMENT OF

CHILD HYGIENE

ROOM 6202 METROPOLITAN BLDG., 1 MADISON AVE.

NEW YORK CITY

FOUNDATION OFFICERS

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CLARENCE A. PERRY, SPECIAL AGENT

EDUCATION

LEONARD P. AYRES, ASSOCIATE DIRECTOR
LOUISE C. BRYANT, SPECIAL AGENT

September 14, 1910

Dr. Harry P. Judson,

Chicago, Ill.

Dear Sir:

The President of the United States has called a meeting of his Cabinet for the last week in September. At this meeting the estimates for appropriations for the coming year will be considered and acted upon. The fate of the item of $75,000 for a field force under the United States Bureau of Education, which was unanimously endorsed by the National Education Association at its recent convention in Boston, will be determined at that time.

The object of the contemplated increase is to enlarge the Bureau of Education by adding to its staff a corps of field specialists who shall be employed to cooperate with local and national authorities and give expert counsel upon such subjects as promotion of health of school children, vocational training, financial administration, construction of buildings, etc.

The movement to secure this enlargement of the Federal Bureau of Education is the outcome of long standing and urgent demands on the part of various educational interests and organizations in all parts of the country.

The disposition of this item of $75,000 rests with the Secretary of the Interior. It seems sure that his support will be insured if he can be brought to realize the degree and extent to which educators all over the country are demanding a bigger and better Federal Bureau of Education.

Will you help this movement by writing to Secretary Ballinger at once asking him to give this item asking for the additional $75,000 for the Bureau of Education careful and if possible favorable consideration? The situation is critical and immediate and personal action is needed.

This letter is being sent only to those who are well known as being especially interested in educational progress. If you write to Secretary Ballinger we shall be glad to receive a copy of your letter with permission to use it in print, in whole or in part. If you are willing to have us do so.

Sincerely yours,

Frederick P. Gaines

Address:
The Honorable, The Secretary of the Interior
Washington, D. C.

September 19, 1910

Dear Sir:-

In answer to your favor of the 14th inst. I beg to enclose copy of letter sent to the Secretary of the Interior.

Very truly yours,

H. F. J.

Dr. Luther H. Gulick,
9208 Metropolitan Bldg., 1 Madison Ave., New York.

September 19, 1910

Dear Sir:-

In answer to your favor of the 14th inst. I beg to enclose copy of letter sent to the Secretary of the Interior.

Very truly yours,

Dr. Luther H. Gulick,
9202 Metropolitan Bldg., 1 Madison Ave., New York.

Form 2289 B.

NIGHT LETTER

THE WESTERN UNION TELEGRAPH COMPANY

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ROBERT C. CLOWRY, PRESIDENT BELVIDERE BROOKS, GENERAL MANAGER

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New York Nov 28-Io

Dr.. Harris P. Judson

Prest of University of Chicago, Chgo. Ills.

Report of committee on appropriations goes to congress monday. Very important you wire congressman graff committee members from Illinois strong endorsement of increased appropriations providing field force for bureau of Education. Committee action now of paramount importance. Can you influence other key men to wire him also

Luther G. Gulick 347 AM

SEE OTHER SIDE FOR TELEGRAM

Domestic and Foreign Money Orders by Telegraph and Cable

THE WESTERN UNION TELEGRAPH COMPANY

INCORPORATED

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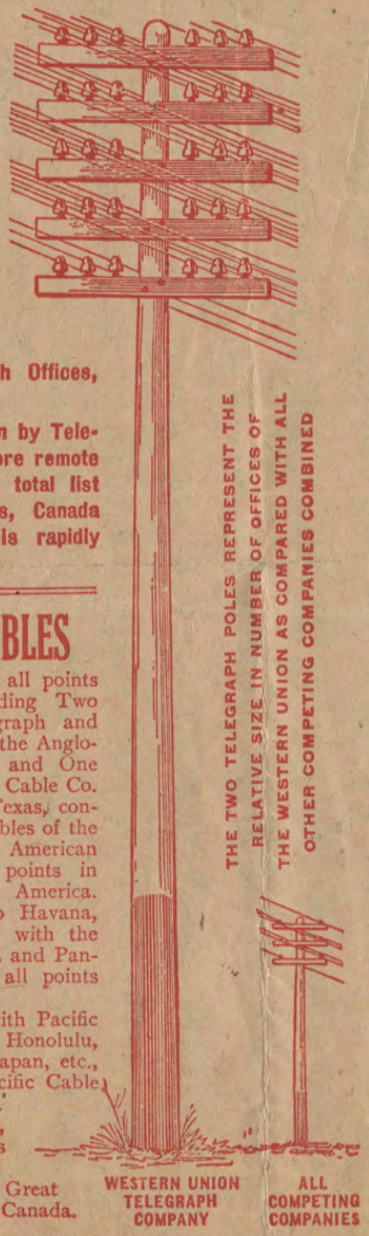
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WESTERN UNION TELEGRAPH COMPANY

ALL COMPETING COMPANIES

SEE OTHER SIDE FOR TELEGRAM

Domestic and Foreign Money Orders by Telegraph and Cable

November 30, 1910

Dear Dr. Gulick:-

Your despatch of the 28th inst. was received, and in accordance with your suggestion I wired Congressman Graff.

Very truly yours,

H.P.F.

Dr. Luther H. Gulick,
9202 Metropolitan Bldg., 1 Madison Ave.,
New York .

November 30, 1910

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Your despatch of the 28th inst. was received, and in accordance with your suggestion I wired Congressman Graff.

Very truly yours,

H.P.F.

Dr. Luther H. Gulick,
9202 Metropolitan Bldg., 1 Madison Ave.,
New York.

LUTHER H. GULICK, M. D., DIRECTOR LEE F. HANMER, ASSOCIATE DIRECTOR LEONARD P. AYRES, PH.D., ASSOCIATE DIRECTOR

NATIONAL EDUCATION MOVEMENT
GLEN EDWARDS, IN CHARGE

RUSSELL SAGE FOUNDATION

DEPARTMENT OF

CHILD HYGIENE

400 METROPOLITAN TOWER, NEW YORK CITY

December 14, 1910.

Mr. Harry P. Judson,
University of Chicago,
Chicago, Ill.

Dear Sir:

The United States Commissioner of Education has included in his financial estimates for the support of the Federal Bureau of Education for the coming fiscal year sums aggregating $75,000, to create and support a field force of consulting specialists in ten branches of educational work. The object is to make available to school men throughout the country the services of experts in such branches as vocational education, school hygiene, rural schools, accounting and statistics, construction of school buildings, and so on.

The aim is service, not control. The plan proposes to render available to each community the experience of all, through the medium of a corps of field workers who can go wherever their services are needed, to supply counsel, information, and advice.

This plan has been endorsed by the National Education Association, the Federation of State Teachers' Associations, twenty state educational associations, seventy-six universities, colleges, and normal schools, 400 city superintendents of schools, and by thousands of individuals interested in education. It has been approved by the Secretary of the Interior and by the President and his Cabinet. The additional funds needed are now before the House Committee on Appropriations.

Success or failure depends on the vigor and promptness with which schoolmen support the measure; first, before the House Committee on Appropriations and immediately thereafter before the House itself. The measure must also be approved by the Senate committee on Appropriations and by the Senate.

The object of this letter is to present the situation to you, in the hope and belief that you will write today to your Congressman, urging on him the importance of supporting this appropriation for the Bureau of Education before the House Committee on Appropriations and on the floor of the House. Enclosed you will find a card and addressed envelope, which will make it convenient for you to let us know of your action, and to give us the benefit of your acquaintanceship among other influential men, to the end that we may enlist their co-operation also.

Yours for educational advancement,

Luther H. Gulick

December 14, 1910.

Dr. Henry P. Judson,
University of Chicago,
Chicago, Ill.

Dear Sir:

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Yours for educational advancement,

December 23, 1910

Dear Dr. Gulick:-

Your favor of the 14th inst. was duly received. I have sent the card indicating my interest in the subject. I have already written to various members of Congress, and hope that the matter will go through.

With best wishes, I am,

Very truly yours,

H. P. J.

Dr. Luther H. Gulick,
1 Madison Ave., New York.

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Dr. Luther H. Gulick,
1 Madison Ave., New York.

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RUSSELL SAGE FOUNDATION
DEPARTMENT OF
CHILD HYGIENE
400 METROPOLITAN TOWER, 1 MADISON AVE.
NEW YORK CITY

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PUBLIC RECREATION
LEE F. HANMER, ASSOCIATE DIRECTOR
EDUCATION
LEONARD P. AYRES, PH.D., ASST. DIRECTOR

February 3, 1911

Mr. Harry P. Judson,
University of Chicago,
Chicago, Ill.

Dear Sir:

Your interest together with that of the many others who realize the great importance of education has awakened real interest in Congress in the plans of the Commissioner of Education.

The enclosed brief was prepared for the sub-committee of the Senate which has this matter in charge. We are sending it to you that you may know just what the present state of the movement is. Later on we hope to send to you a copy of the speech of Honorable Herbert Parsons together with news of whatever final action may be taken.

Sincerely yours,

Luther H. Gulick

VG

RUSSELL SAGE FOUNDATION
DEPARTMENT OF
CHILD HYGIENE
409 METROPOLITAN TOWER, 1 MADISON AVE.
NEW YORK CITY

February 3, 1911

Mr. Harry P. Judson.
University of Chicago.
Chicago, Ill.

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Sincerely yours.

VG

February 24, 1911.

My dear Sir:

President Judson has received your letter of February 3, with accompanying plans.

Yours very truly,

Secretary to the President.

Dr. Luther H. Gulick,
Russell Sage Foundation,
1 Madison Square, New York.

February 24, 1911.

My dear Sir:

President Judson has received your letter of February 3, with accompanying plans.

Yours very truly,

Secretary to the President.

Dr. Luther H. Gulick,
Russell Sage Foundation,
1 Madison Square, New York.