

CROSS REFERENCE SHEET

Name or Subject *Herrick, Robert*

File No.

Regarding

Date

SEE

Name or Subject *Harper letters, May 31, 1898* File No.

File cross reference form under name or subject at top of the sheet and by the latest date of papers. Describe matter for identification purposes. The papers, themselves should be filed under name or subject after "SEE."



Cat. No. 30-5902
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CROSS REFERENCE SHEET

File No.

Harold, Robert

Name of Subject

Date

Regarding

SEE

Harold, Robert, May 31, 1898

File No.



For use in all Filing Systems

File cross reference form under name of subject at top of the sheet and by the latest date of papers. Describe matter for identification purposes. The papers themselves should be filed under name or subject after "SEE."

CROSS REFERENCE SHEET

Name or Subject Robert Herrick

File No.

Regarding

Date

SEE

Name or Subject

File No.

Harper 1905

English Department

File cross reference form under name or subject at top of the sheet and by the latest date of papers. Describe matter for identification purposes. The papers, themselves should be filed under name or subject after "SEE."



Cat. No. 30-5902
For use in all Filing Systems

CROSS REFERENCE SHEET

File No.

Name or Subject Robert Herrick

Date

Regarding

SEE

File No.

Name or Subject

Harper 1905

English Department



For use in all Filing Systems
Cat. No. 30-8902

File cross reference form under name or subject at top of the sheet and by the latest date of paper. Describe matter for identification purposes. The paper, themselves should be filed under name or subject after "SEE".

4
Tuesday.

5235 Lexington Avenue.

My dear Dr. Harper:

Ever since I
met you the other day
in the train, and learned
from you how ill you
have been. I have been
thinking about it and
wanting to say one more
word of sympathy - to
let you know what

Concern it is to me.

I feel that I have never expressed to you in any way my deep sense of your personal interest and generosity to me as to many countless others. It seems to me that had it not been for you I could not have done the things dearest to me - and

I have always felt warmly grateful for your magnanimity and generosity.

So at this time before your time let me add my note of gratitude and sympathy, and wish you from the bottom of my heart all good fortune and speedy recovery to the best of health.

Yours sincerely
Francis M. M. M. M.

Richard D. D. D.



Monmouth, Ills.

1 August 1890.

Dear

My dear Dr. Harper:

Your very sympathetic letter about
my book gave me keen pleasure. It is but
another proof of the constant and generous interest
you have given me ever since my connection
with the University.

The chief worry I have had from the liberal
abuse of my book in the Chicago papers has been
that I might — all unconsciously — have placed
the University in an unpleasant light from my
connection with it. I have always realized the
possible dangers from my carrying on the two
kinds of work, and have endeavored to have
nothing go out from me that would be in any
way disagreeable to the University. In writing this
back, I was certainly absolutely unconscious of giving

office.

Therefore your generous words come all the nearer home.



I am pushing on new work, wh. I am confident will be better in every way than any I have done.

Thanking you again for your letter, I am,

Very sincerely yours,

Robert Herrick

PP 884 38.14

MANUSCRIPT IDENTIFICATION SLIP
DEPARTMENT OF SPECIAL COLLECTIONS

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MANUSCRIPT IDENTIFICATION SLIP
DEPARTMENT OF SPECIAL COLLECTIONS

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Feb. 2nd, 1901.

My dear Mr. Herrick:

In the recent criticism of the work of one of your students, you made the suggestion that material which she had presented was the kind of material furnished by those who were "full of wine", etc. I think that most people would understand you and would not suppose that you meant to indicate that in your opinion the young lady in question was in this physical condition when she wrote the theme. The phraseology, however, might be capable of such interpretation and has been so interpreted by the young lady herself. I have tried to show her that this interpretation, in view of all the facts, would be absurd, but she still feels that that must have been the thought. I wish very much that you would relieve her mind on this point. I think Miss Glidden is a woman whose experience has made her somewhat morbid. She has developed to a very great extent the emotional side of her nature and her work during the summer in homes for young children, usually infants, has made her exceedingly nervous and sensitive. The

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heart of the woman is certainly right. She has
taken your criticisms very seriously, and I am sure
a word from you would relieve her mind.

You will pardon me for this suggestion.

Yours very truly,

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taken your criticism very seriously, and I am sure
a word from you would relieve her mind.
You will pardon me for this suggestion.
Yours very truly,

Feb. 4, 1900

The University of Chicago



My dear President Harper:

I recollect the criticism, "Full of wine", upon one of Miss Gladders' themes, and I am amazed at the interpretation she has made of it and the representation to you. It was made as very high commendation to indicate to her, figuratively, that the particular piece of work had qualities of vitality and mellowness such that her other work had

lacked. She should have shown
you the theme in question: or
it was pencilled, as I recollect,
the one phrase "Hall of ruins" with
absolutely no personal connection.
At any rate, if she had asked
me what it meant, I would
have explained the obscure figure.
I think it was the only com-
mendation I was able to give
her work.

I regret that I cannot make
this explanation personally, for
Miss Gladden after breaking pretty
nearly all the regulations of my

course, misale me an impudent

The University of Chicago

letter and withdrew. I admitted
 her irregularly at her solicitation
 and labored ~~at~~ with her in-
 effectually. I think you will
 find that her real grievance
 is not the "full of wine," wh.
 I can't believe she was so stupid
 as to misunderstand, but rather
 the severe criticism I gave her
 week one week in class. I
 thought she had enough character
 to stand the severity and to recover
 from her inordinate conceit. Instead

she wrote the letter referred to
above, wh. I destroyed unanswered,
and withdrew.

I regret exceedingly that she
has caused you this annoyance
and wish to thank you for
your courtesy and kindness
in interpreting her story.

Very truly yours,

Robert Herrick.

The University of Chicago

FOUNDED BY JOHN D. ROCKEFELLER

Office of the President

CHICAGO February 9, 1901

My dear Mr. Herrick:

I am very much obliged to you for the full statement which you make in your letter of February 4th. I agree with you in the characterization of Miss Glidden's case. I shall take an opportunity to see her and explain the situation.

With much appreciation of the pains you have taken in the matter, I remain,

Yours very truly,

William B. Harper

The University of Chicago
OFFICE OF THE PRESIDENT
FOUNDED BY JOHN D. ROCKEFELLER

CHICAGO, ILLINOIS, 1901

My dear Sir:
I have just received your letter of the 14th inst. in which you make reference to the fact that you are interested in the work of the University of Chicago. I am very glad to hear of this, and I am sure that you will find the work of the University of Chicago very interesting and valuable. I am sure that you will find the work of the University of Chicago very interesting and valuable. I am sure that you will find the work of the University of Chicago very interesting and valuable.

Yours very truly,

William D. Storer

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opportunity to see her and explain the situation.
With much appreciation of the pains you have
taken in the matter, I remain,

Yours very truly,

November 21, 1904

My dear Mr. Herrick:

I am writing to ask your opinion on two or three questions:

1. Is the undergraduate student body of the University doing as much literary work of a creative character as is ordinarily done by the same class of students in college?
2. Is there as large an interest in literary work, either from the point of view of criticism, interpretation or creation, in our student body as might reasonably be expected?
3. Are we as a University doing all that might be done to encourage and cultivate the literary interest? Some time ago this question came up and there seemed to be a strong feeling that each and all of these questions might be answered in the negative. A suggestion was made at that time that some effort be put forth. No proper organization was formed and nothing came of it.

I understand, of course, that the University life as a whole is a very busy one; but the question in my mind is, are we doing our full duty by literature in its various phases? I do not have in mind the courses offered in the departments. I can easily see that there is always room for improvement.

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Theoretically, at all events, we are doing the very best that we are able to do. It is rather the outside work, which after all counts largely in creating the particular atmosphere we desire to cultivate. I should be very glad if you would give this matter your consideration and if after a time you will jot down ~~some~~ your conclusions, I shall be under special obligation.

Yours very truly,

W. R. Harper

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let down ~~some~~ your conclusions, I shall be under special
obligation.

Yours very truly,

W. R. Harper

File
Comp
Eng
The University of Chicago

Herick

My dear President Harper:

I enclose a statement in detail of the work done by the instructors in English Composition for the three Quarters, Oct. - July, 1898. These figures do not include preparation for class-work, which although not necessarily large in amount, should be constant, if the class-instruction is to be fresh.

You will note by the card of summary enclosed that

all the instructors, when they
give two courses in rhetoric,
have considerably more than
20 hrs per week of recitation,
consultation, and theme-reading.
I think that is an excessive
amount: it should never
be over 10 hrs per week for
reading themes, if we are to
get the best work from the
instructors and allow them to
grow.

I should like, also, to call
your attention to one aspect of
our work here which is not
easily perceived. We attempted by
12 weeks courses to give the
Harvard 30 weeks continuous

course. During these three

The University of Chicago

Quarters we handle in all
about 200 students in VI,
and the same number in

VI 3. That is, our instructors

are engaged in carrying on
(an equivalent to)
two yearly courses with class
periods twice a week for each,
to 200 students in each course.
In addition we instruct about
100 students in elective courses.

For the force employed I
think that showing is un-
usual.

I do not believe that I can
demand as much work
from the instructors as they
have done the past two years

I do not refer to myself in
this statement, for under the
arrangement contemplated of
~~six~~ months absence, I feel
that I shall be able to carry
the work I have done in the
past. It may seem that
Mr. Louell's return will
increase our force. But
of ~~my~~ Mr. Louell's four courses
in comparison two are off-
set by Mr. Moody's absence
from the university as he
teaches only six months next
year at ~~1/2~~ two-thirds of
his salary. Two other courses
are offset by Mr. Damon's
one literary course more
than the one he gave this

3 year and by one allowed to
The University of Chicago
me, - if I should remain
three Quarters. Therefore we
remain with the same
force we had three years
ago but with more students.

As a matter of fact the
university has assisted us
by allowing me to employ
readers for their lecture or
for small payments. It seems
to me probable that we
should be compelled to resort
to the same device next year.
I suggest, therefore, that instead
of this uncertain and some-
what unsatisfactory assistance,
the university should employ
a Reader at a certain salary
to read themes for a stated

number of hours. I have spoken
to you of Mr. Linn's fitness
for this work. We have trained
Mr. Linn; he has experience;
we could get his services
at a very reasonable figure.
He wishes to take his master's
degree from us, and while
he is in residence we could
employ him for 12 hours
per week at \$10. per week
for the kind of work, this
is a very low figure.

I have omitted to mention
that with our force we
undertake to read all the
admission papers and exam-
ination papers of affiliated
schools. Mr. Linn if appointed
would assist in this work.

The University of Chicago

The only alternative, it seems to me, is to reduce the amount of work required of students. There are two objections to such a plan: if our 12 weeks course are to be anything near equal to the usual yearly course, we must require almost as much written work as the old-fashioned course calls for; if we give less written work, the students will not have enough profitable work to do to occupy one-third of their time.

I need hardly add that I dislike to have these state-

merits later on my authority.

I should like to have them thoroughly sifted, and should be glad to go over the whole field with you or any one whom you may designate.

Moreover, I realize that it is unwise to add to the number of instructors in our work, although it is true that our plan of having the class-instructor and the reader of themes the same person has obvious advantages for the student. But it is too expensive, and while it is well to economize, I think we should do so wisely by employing competent, trained

5. ~~to~~ readers such as Linné and
The University of Chicago
not crude students.

Very truly yours,

Robert Herrick

10 August, 1898.

For readers such as John and
The University of Chicago
not made students.

Very truly yours,

Robert M. Howard

10 August, 1898.

Herick

1.

Autumn
Quarter.

Examination papers ~~~~~ 7 hours

English I

Class-room work ~~~~~ (per week) 4 "

Consultations ~~~~~ " " 1 "

Reading themes (original & rewritten copies) " " 10 "

Reading exercises ~~~~~ " " 4 "

English III ^(b)

Consultations ~~~~~ per week ~ 1 hour

Reading themes (original & rewritten) ~ 2 "

Total (per week) ~~~~~ 22 hours

Total (for the quarter) ~~~~~ 271 "

Winter
Quarter.

Examination papers ~~~~~ 45 hours

English III

Class-room work (total for quarter) ~ 6 "

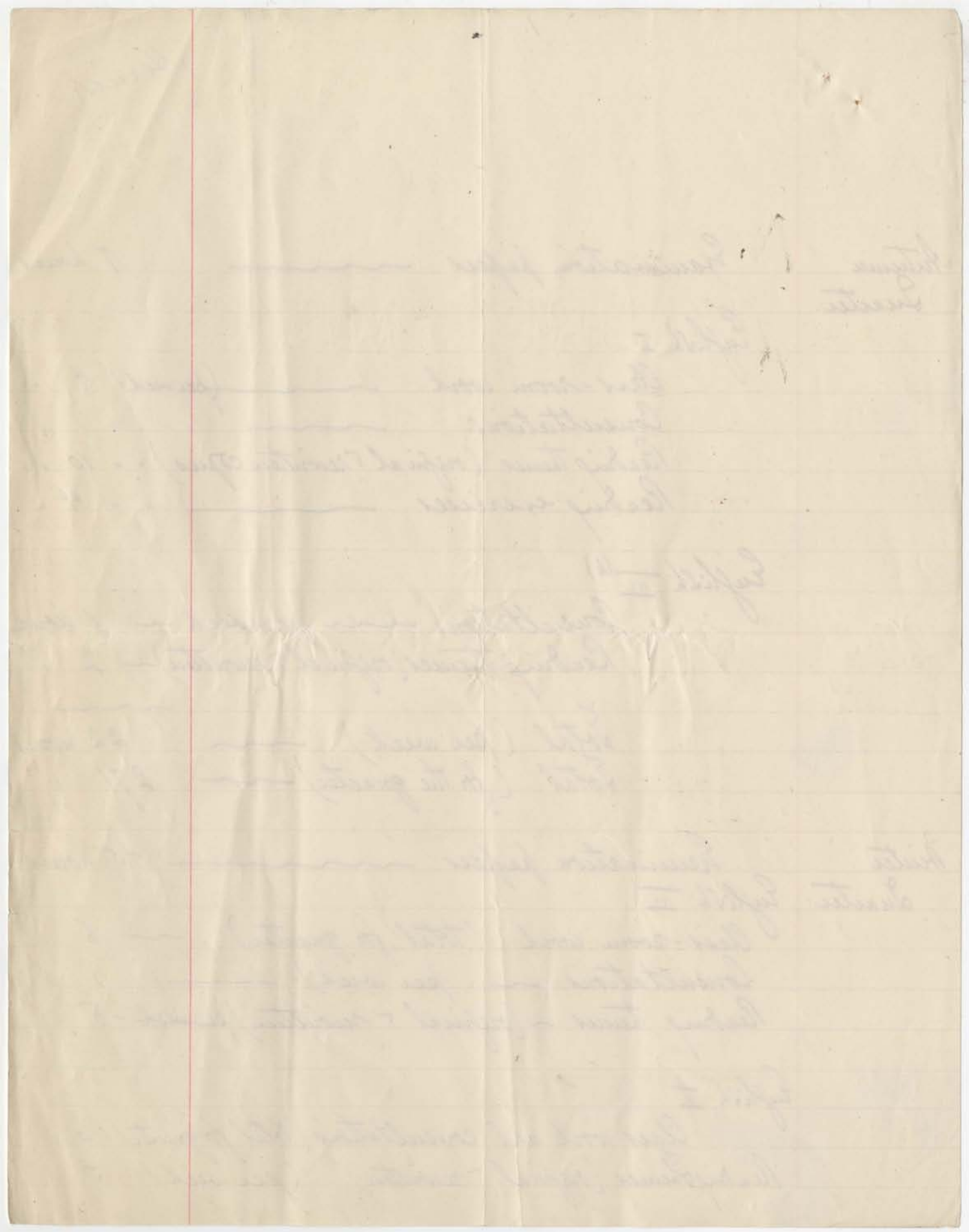
Consultations ~ (per week) ~ 1 "

Reading themes ~ (original & rewritten) per week - 8 "

English II

Class work and consultations (total for quarter) 6 "

Reading themes (original & rewritten) (per week) 3 "



Winter
Quarter
cont'd.

English III^(b)

Themes, consultations, etc. for the quarter — 10 hours

English I

Reading daily themes — per week — 2 hours

Total per week ————— about — 20 hours

" for the quarter ————— 235 hours.

Spring
Quarter

Examination papers —————

50 hours

English III

Class room work — (per week)

3 hours

Consultations —————

1 hour

Reading Themes (original & rewritten) " "

7 "

English II

Class room work and consultations (per week) 1 hour

Reading themes (original and rewritten) " " 2 hours

Total per week —————

18 hours.

Total for the quarter

218 hours.

[At the end of this quarter there will be at least 50 hours
more work on examination papers.] Edith Burnham Inter.

Estimate of Work.
(By grantee)

Edith Burnham Foster

May 2 - 1898.

Fall Quarter ~~50 new thes~~ English 3
 Each week ~~5~~ new theses at 3 an hour 17
 Re-reading at 10 " " 5.
 lectures 3.
 preparation for lectures ~~6.~~
 consultation 203

34 28

In addition I did ~~for~~ during the quarter
 probably ~~30 or 35~~ ⁴⁰ hours work as
 Departmental Examiner. This work
 is about the same every quarter. I
 shall not note it in the statements
 for the winter and the spring quarter.

English I Winter Quarter.

Lectures 8.
 Milton preparation 12.
 consultation 2.
 25 freshman theses at 3 an hour 75.

27 15.

Spring quarter
 Lectures 8
 preparation 12
 consultation 3.
 15 long theses at 3 an hour 5.
 Re-reading 1 1/2
 Early theses 3

32 2 20 1/2

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Time for Quarter and per Week, not including class
preparations for Herrick.

Autumn.

Per week

12. Teachers Course, 13 students, (5 hrs class and consult.) correcting themes &c. = 7 hrs

10. Elementary " , 40 students, (4 hrs class 1 hr consult.) ⁴⁰ themes & exercises, = 15 "

22 "

Winter.

5. Advanced Course in Composition (30 students, ^{with Miss F.} 4 hrs class & consult.) ^{2 papers} themes = 20 hrs.

2. Intermediate " with Miss F. (30 students.) 1 hr class. = 3 "

23 hrs.

Spring.

6. Advanced Course, contin. 16 (students) (4 hrs class & consult.) = 14 hrs.

3. Second Course, 27 students (4 hrs class & consult.) = 12 hrs

Mr. Linn 5 hrs

26 hrs.

In addition, office-work, about 2 hrs per week.
each quarter.

N.V. Moody.

Autumn.

4. English Composition, 30 students.

= 18 hrs

1st Elementary, 42 students

= 15 "

Winter.

3. Second Course (with Miss Foster), 39 students.

= 12 "

Also Literary Course, not counted.

33 hrs.

Spring

Absent.

The Ministry.

London.

1. Light Infantry, 40 soldiers.

1. Grenadier, 30 soldiers.

London.

3. Second Grenadier, 40 soldiers.

Basis for Themes.—

1. = 5 themes per hour
= 12 rewritten " "
= 12 exercises " "

Documents

2. = 4 themes per hour.
10 rewritten " "

3. = 3 themes " "
10 rewritten " " "
= 12 exercises.

File

4. = 3 themes per hour.
= 20 dailies " "
= 10 rewritten themes.

- 5 & 6 = 2 themes per hour
8 rewritten themes per hour.
20 dailies per hour.

English

Notes for Thomas -

Accountants

1 = 2 Thomas for house

" = 12 accounts

" = 12 accounts

for 1880

1 = 4 Thomas for house

" = 12 accounts

" = 2 Thomas

" = 12 accounts

" = 12 accounts

1 = 3 Thomas for house

" = 12 accounts

" = 12 accounts

2 = 2 Thomas for house

" = 12 accounts

2 = 2 Thomas for house

" = 12 accounts

Herick Ave.
5428 East End Ave.
Chicago.
3 Oct. 1896.

My dear President Harper:

Some
days ago you sent me
through the Faculty Ex-
change a letter from
the editor of the Boston
Transcript in reference
to a correspondent for
that paper from the faculty
of our university. I
shall be very glad to
perform this work, and
I believe that in some

degree it will be
helpful for the university
to have a means of
communicating correct
information to one
eastern paper at least.

Will you be good
enough to give me
an appointment at
your earliest conven-
ience in order that
I may consult you
in reference to this
and other matters.

Very truly yours,
Robert Herrick.

JAN 10 1899

JAN 11 1899

The University of Chicago.

Herrick

(37)

My dear President Harper.

I understand
that next Saturday the Junior
College Faculty will reconsider
the action taken in regard to
the suspension of students for
cheating in composition work.
I wish to point out that I -
who am certainly interested
vitaly in this point - am
no longer a member of the
Junior College Faculty; that Mrs.
Mandy, the head of our department
is not a member this Quarter;
that Mrs. Mandy, who was the
instructor concerned in the matter
and who was present when action
was taken, is not in residence.

Therefore a fair discussion of the
question from our point of view
is impossible. Certainly a system
that permits a question apparently
settled after discussion in two
meetings to be reopened within one
month by a body in which the
original members of the question
can not be present, is defective.

I am sure that you will take
means to have this injustice
prevented.

Very truly yours.

Robert Herrick.

11 January 1899.

MASSACHUSETTS
INSTITUTE OF TECHNOLOGY,

Herrick

BOSTON, *1 May* 1895

24
ll
My dear Dr. Harper:

When I arrived
in Cambridge on my return
from Chicago I found (as
I had suspected) that the
authorities here had exerted
their utmost influence to
retain Mr. Louett. I had
selected their pet lamb.

President Eliot used his per-
sonal influence to keep him
and promised him a really
brilliant future - an in-
dependent course for next

year and hopes of rapid
advancement. His income
from the College and from
the Annex would be about
\$1600. He would have an
excellent chance for an
assistant - professorship in
a very few years. Besides
all this Mr. Will (the head
of his department), Mr. Briggs
(the Dean and also professor
of English), and Mr. Kittredge
united in urging him to
remain. Mr. Will went
so far as to tell me per-
sonally that Harvard could
not spare Lovett, that I

MASSACHUSETTS
INSTITUTE OF TECHNOLOGY,

BOSTON, 189

could have others, etc.

Under these circumstances I felt that I could not urge Mr. Luntz to accept should you think it possible to make him an offer. His future here was such, I thought, that he would be unwise to leave. But, until I heard ~~again~~ from Chicago again, he concluded to keep the matter open. Meantime he has con =

sulted Mr. Palmer and Mr. Marsh ; both have advised him to accept an offer from Chicago . Yesterday he told me that he should accept an offer, if it came before he was obliged to make his arrangements at Harvard . He feels with me that Chicago offers a great field for the most interesting work a teacher can have - the building up of a department . And this opportunity for progressive

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BOSTON, 189

work in a fresh place
is so attractive that he is
willing to abandon his future
here.

If Chicago wishes to secure
him, it will be necessary
to act soon, as all kinds
of pressure will be brought
to bear upon him as soon
as it is known that he
is willing to leave. More-
over he cannot keep his
place at Harvard if he delays
long. You already know
how important I think his

help is, and since I have
returned and thought out
the work for next year
more in detail, the more
necessary does Lunett seem.

I have consulted Mr. Hill
and Mr. Wendell, and also
my own head - Mr. Car-
penter about the elementary
courses which I submitted
to you. All agree that
I have a plan for a
very complete and satis-
factory piece of work - in
some respects better conditions
than exist at Harvard -

8

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INSTITUTE OF TECHNOLOGY,

BOSTON, 189

but that it would be
folly to undertake to give
even the first-year course
without satisfactory assistance
in the form of some ex-
perienced man.

Besides the fact that I
need Louitt, or some trained
and experienced man, in
my work of teaching the
students at Chicago Law to
write, I urge his appoint-
ment in the general interests
of the University. He has
had an immense influence

in serious matters among the
Harvard men, an influence
for good well recognized by
President Eliot and the
Faculty. ~~At~~ This reason,
as well as the fact that
he has proved to be a
good teacher, makes them
all anxious to retain him.
If he is appointed, I hope
that he will live in the
dormitories with the students.
I know that he would be
anxious to do his best
for all sides of the life
of the University.

I see one way by which

MASSACHUSETTS
INSTITUTE OF TECHNOLOGY,

BOSTON, 189

the expense of such a man
might be reduced: it
would be possible for
Luntz and myself to as-
sist in the prescribed course
in literature, which, I
understand, takes part of
the force of English Teachers.
If it should be considered
desirable, the required course
for the first year in the
Academic Colleges might be
placed in my charge to
be conducted parallel with
the Rhetoric and English Com-
position. I ought to add

that Lucretia is trained in
Anglo-Saxon and Middle
English.

I have written very fully,
for I think such an op-
portunity rare indeed. I
do not think that larger
offers at any later time
would secure such a
thoroughly desirable man -
a successful teacher, a high
scholar, an earnest and
influential person.

Faithfully yours,

Robert W Herrick.

MASSACHUSETTS
INSTITUTE OF TECHNOLOGY,

BOSTON, 189

P.S. Dr. C.C. Everett (a relative of Mr. Lovett) has urged him to accept an offer from Chicago. Dr. E. has great influence with him, and I think that his opinion has had great weight.

R. W. H.

My dear Sir:

I wish to show my sympathy and respect for the religious services of the University in any way in my power. Hitherto I have not been able to attend the chapel exercises with regularity, but from this time I hope to do so. I do not feel fitted, however, to offer prayer or to take an active part in leading services, as I understand, members of the Faculty who attend in cap and gown are accustomed to do. Will not my regular attendance at the exercises be sufficient proof to our students of my interest in the service?

Faithfully yours,

Robert W. Herrick.

President W. R. Harper.

3 November, 1893.

My dear Sir

I have the honor to acknowledge the receipt of your letter of the 10th inst. and in reply to inform you that the same has been forwarded to the proper authorities for their consideration. I am, Sir, very respectfully,
 Yours truly,
 J. B. Stearns

Very truly,
 J. B. Stearns

Enclosed for J. B. Stearns

I am, Sir, very respectfully,

18 November 1908.

President W. R. Harper
The University of Chicago,
Chicago.

My dear Sir:

The amendment to the report of the committee on granting further credit to the subject of English in entrance requirements, - namely that ^a ~~the~~ school be allowed to offer a fourth unit of college credit where four years of work in English are offered by the school, presents to the English department of the university certain grave objections. We respectfully call your attention to the following considerations, which among others lead us to believe that the University would be making a serious mistake, if it should accept the proposed amendment to the report of the committee:

1. There are no schools on the list of affiliated and cooperating schools, which provide the equivalent of English 1 and 4c, that is the first two major's work in college English (or the value of one unit). At the most the very best schools accomplish work equivalent to one major in rhetoric, *in addition to the college entrance requirement.*

2. ~~Many~~ many schools which offer four years work in English nominally, one of these years is grade work carried over from the lower grades. It would be impossible to distinguish between those schools that did the college entrance requirement in four years and those that did it in three years, offering additional work in a fourth year. As the amendment reads, it allows all schools that have

J. Miller
Reas show to
Burton to
Wells
Jim!

Eng
Herrick

a four years' course^{to} obtain one unit of college credit, irrespective of the grade of work done.

3. The practical effect of this amendment would be to ruin courses 1 and 4c as now given in the university. No school would send students to the university without obtaining full credit in English, namely advanced standing for the two majors above mentioned. Apart from the obvious financial value of these courses to the university, - they are among the most profitable the university offers, - they are needed as an effective test of the work of the schools. With our present system of admission they are the only means of testing what the preparatory schools are really doing in English.

4. The department^{Further.} requires that these courses be given in a suitable manner, in order that students may be prepared for the more advanced courses. They would have to be repeated in one form or another to fit students properly for senior college courses.

In conclusion, we should like to urge that the schools do not offer^a proper equivalent for our junior college work in English. Moreover, high school students are not of sufficient maturity to undertake that work in the high school. Further, where advanced work is being done of college grade, recognition is already given by the present system of advanced standing, given by examination.

At the present time in the transitional state of the secondary school curriculum in the subject of English, it would be disastrous to force the schools to undertake college work in English, which is virtually the result of the proposed amendment. The subject of^{the} second -

a last year's course, obtain one unit of college credit, irrespective

of the grade of work done.

3. The practical effect of this amendment would be to ruin

courses 1 and 2 as now given in the university. No student would

send students to the university without obtaining full credit in

English, namely advanced standing for the two majors above mentioned.

4. Apart from the obvious financial value of these courses to the

university, they are among the most profitable the university offers.

They are needed as an effective test of the work of the schools.

With our present system of admission they are the only means of test-

ing what the preparatory schools are really doing in English.

5. The department, however, has been given in a

statement of the department, in which it is stated that the

advanced courses. They would have to be repeated in one form or

another to fit students properly for senior college courses.

In conclusion, we should like to say that the schools do

not offer proper equivalent for our junior college work in English.

Moreover, high school students are not of sufficient maturity to

undertake that work in the high school. Further, where advanced work

is being done at college level, recognition is rightly given by

the present system of advanced standing, given by examination.

As the present plan in the transitional grade of the secondary

school curriculum in the subject of English, it would be disastrous

to force the schools to undertake college work in English, which is

virtually the result of the proposed amendment. The subject of English

8.

ary school curriculum in English is gradually coming to a clear settlement. This university has hitherto assisted this movement by its conservative action. By increasing the amount of credit for the subject ~~from~~^{to} three units, we have taken ~~another~~^a step in recognizing work actually accomplished. By giving college credit for high school work in this subject, we should be placing ourselves in an untenable position, unsupported by the best universities in our country.

Respectfully yours,

John M. Manly ✓
Robert Herrick

Herrick

R

My dear President Thompson:

I know that
the rumor of a concealed
marriage is absolutely
false. I understand that
it was started in
Chalangea by a rather
idle and malicious person.
I have asked the persons
concerned to take great

precautions and have
arranged not to have
them met in the
office ~~and~~ conflicting office
hours.

Very truly yours,

Robert Henrich

Encl 1889.

Friday

Herrick

The University of Chicago

(62)

My dear President Harper :-

I had
a talk with the young woman
yesterday after I saw you.
We discussed briefly her plans.
She does not want to leave
the service of the University
next year, and after considering
the matter I think it can
be arranged so that no
such an unpleasant com-
plication will arise from
having her with us.

We must, in the first place,

find some suitable position
elsewhere for the young man.
That will remove him from
Chicago. If he is to make a
place for himself, he will
have to go to some other
institution. I shall look
for a place for him at
once, and I hope that you
will keep him in mind.
I believe that he is admirably
fitted for a boys' preparatory
school. In fact both of them
would be good people in
such a place. Would it be
feasible to find such a place

2 in Morgan Park, or Pearson?

The University of Chicago

We cannot afford to lose the young woman. We have trained her, and we now getting the best results of our interest in her. I think we can count on her best services another year, as she wants the place, needs the money, and has the best of good sense. We could not begin to fill her place for the salary paid her. Moreover, as I mentioned to you, other changes will occur next year: I don't want to have a green force

on all sides.

Will you, then, be good
enough to let the matter
remain open in your mind
for the present? I shall see
you again about the week
for next year in Hannover, and
it can be decided then.

Will you kindly send
me a statement of Mr. Damm's
contract for next year, as
I wish to write him at
once.

Very truly yours,

Robert Herrick.

July 26th, 1900.

My dear Professor Herrick:

When I was in New York City some days ago Mr. Brett was good enough to send a copy of your last book to my hotel. I read the book on my way home, and I have been trying to find an opportunity since my return to tell you that I enjoyed it exceedingly. I am very sure that you have done a good piece of work in this book and that it shows growth along more than one line, and that you have every reason to feel encouraged over the outlook for the future. I sincerely hope that you will not permit any of the smaller matters that happen from day to day to worry you, and that you will reserve your whole strength and freshness of heart, as well as of mind, for the work which you certainly have been raised up to do.

Will you please give my kind regards to Mrs. Herrick, and believe me to be

Yours very sincerely,

W. R. Harper

July 10, 1882

My dear Professor Huxley:

When I was in New York
city some days ago Mr. Frost was good enough to send
a copy of your last book to my hotel. I read the
book on my way home, and I have been waiting for an
opportunity since my return to tell you that I
enjoyed it exceedingly. I am very sure that you
have done a good piece of work in this book and that
it shows growth along more than one line, and that
you have every reason to feel encouraged over the
outlook for the future. I sincerely hope that
you will not permit any of the smaller matters that
happen from day to day to worry you, and that you
will reserve your whole strength and fire for the
future, as well as of mind, for the work which you
certainly have been called up to do.

With very kind regards to
Mrs. Huxley, and believe me to be,
Yours very sincerely,

W. B. Brewster

4 Dec. 1901.

ROBERT HERRICK
5735 LEXINGTON AVENUE
CHICAGO, ILLINOIS



My dear President Harper:

Dean Judson has assigned room
on the first floor of Cobb (the Lecture Hall) during
the winter quarter to five classes in English com-
position, without consulting Mr. Maule or me. When
I called at his office to see if some other arrange-
ment could be made, Dean Judson was extremely
hurt and peremptory and refused to discuss the
matter. Although his action made our work more
difficult, and the room assigned is one of the
worst for our purposes, I felt that the matter
was too small to trouble you with. But as a
result of a brief correspondence, Dean Judson
charges me with writing him a "grossly dis-
courteous" letter - a charge that I cannot permit
him to make without investigation. I have asked
him to send my letter to you, and I enclose
herewith two from him and two copies (from
memory) of mine. Although the whole matter is

is petty and I am totally at a loss to understand
Dean Judson's attitude, I cannot allow him to
make this charge lightly.

Now that the matter has to be brought to
your attention, I wish to deny his statements
in regard to the special nuisance due to noise
caused by the English classes, and to request
that we be given a better room, with proper
~~and~~ benches, for holding the five classes in
question. For years we have used the large
class-room on the fourth floor near our office,
and the change contemplated is, in my opinion,
unnecessary and detrimental to our work.

Yours faithfully,

Robert Herrick.

1/ Copy. from memory.

ROBERT HERRICK
5735 LEXINGTON AVENUE
CHICAGO, ILLINOIS

My dear Mr. Jackson:

Mr. Linn objects
as I do to the change. He
tells me that what he meant
to say to you was that "if
Mr. Herrick saw no objection, he
should make none."

I certainly object.

Very truly yours,

Robert Herrick

2 Dec. 1901.

1/

Chas. Jones
JANUARY 1891
2701 KEDDINGTON AVENUE
CHICAGO, ILLINOIS

My dear Mr. Jones:

The same object

as I do to the change. The

letter on this subject is now

to say to you and that if

Mr. Townsend can see anything, he

thinks it will be

very interesting.

Very truly yours,

Charles Townsend

2 Dec. 1891

CHICAGO DEC. 1, 1901

Dear Mr. Henrich:

Your note is received. It seems to me very clear that a class which necessarily involves more or less irregularity - such as is the case, as I understand, when themes are returned to students, and on the Convocation day - might if possible to be in a first floor room. I do not care to enter into a discussion of what was said or what was not said in previous Convocations, as each would remember

impressions merely. My own impression was
that your objection to the chapel was in the
main the lack of a blackboard. It seems
that I was in error in so understanding.
However, the reason which I have given seems
to me conclusive in retaining the room assigned.

Very truly Yrs.,
H. D. Judson

Copy from manuscript

ROBERT HERRICK
5735 LEXINGTON AVENUE
CHICAGO, ILLINOIS

3 Dec. 1901.

My dear Mr. Judson:

I do not care to discuss the matter and have no intention of doing so. I felt that as you had quoted Mr. Linn, it was only just to him and to me to state what he understood that he said.

In putting the composition classes in C.A., without consulting with Mr. Manly and me, you have acted arbitrarily and so far as I can learn from

you have done so to avoid
a personal annoyance, one that
might have been remedied in
a number of ways.

Very truly yours,

Robert Herrick.

THE FACULTIES OF
ARTS, LITERATURE, AND SCIENCE
—
OFFICE OF THE DEAN

The University of Chicago
FOUNDED BY JOHN D. ROCKEFELLER

4
CHICAGO Dec. 3, 1901

Dear Mr. Herick:

Your note is received. As its
tone is grossly discriminatory it needs no
further comment.

Very truly Yrs.,

H. P. Johnson

CHICAGO, ILL. 60607

Dear Mr. French:
There is possibly this morning a small
fraction of the
the best of
the best of

December 20th, 1901.

My dear Mr. Herrick:

I have before me your letter of November nineteenth. May I return it to you and ask whether the matter has yet been adjusted? I have thought that possibly since writing the letter the case has been settled.

Very truly yours,

W. R. Harper

December 20th, 1901.

My dear Mr. Herrick:

I have before me your letter of November nineteenth. May I return it to you and ask whether the matter has yet been adjusted? I have thought that possibly since writing the letter the case has been settled.

Very truly yours,

W. R. Harper

Dec. 20th, 1901.

My dear Mr. Herrick:-

I am hoping as soon as I return from
St. Louis next week to have an interview with you in reference to
the matter discussed at our last meeting.

Yours very truly,

W. R. Harper

Dec. 20th, 1901.

My dear Mr. Harrison:-

I am hoping as soon as I return from
St. Louis next week to have an interview with you in reference to
the matter discussed at our last meeting.

Yours very truly,

W. R. Harper

3 Dec. 1901.

The University of Chicago

~~Filed~~

My dear Mr. Judson:

I do not here
venture into a discussion and
have no intentions of doing
so. As you quote Mr.
Linn in support of your
position, I thought it just to
him and to me to hear what
he had to say.

In putting the composition
classes on the first floor
without consulting Mr. Mundy
and me, you have acted
arbitrarily, and so far as I

Can learn from you solely
with the purpose of awarding
a personal arrangement - one
that could have been awarded
in a number of ways.

Very truly yours,

Robert Herrick.

Dear Judson.

23 Dec 1901

The University of Chicago

My dear President Harper:

Thank you
letter of December 20th in
reference to the matter dis-
cussed at our last inter-
view.

I am anxious to see you
about this, all the more
as the sections in English
assigned to the Lecture
Hall are small, much
smaller than the office

predicted when we are
ranged for instruction.

I shall be ⁱⁿ ~~at~~ ^{Chicago} ~~home~~ all
this week and trust that
you will be able to give
me a few moments.

Yours
faithfully yours,

Robert Herrick.

28 March 1905.

My dear Dr. Harper:

8

I have given two lec-

X
tures letters ~~a~~ concerning the substitu-
tion of selections from the Bible
in the entrance requirements for
English to Mr. Munby, with my
approval of the plan. I think it
is an excellent idea.

I hope that you are enjoying rapidly
at Lakeview. You are constantly in
the thoughts of us all. With sincere
regards, I am.

Very truly yours,

Robert Herrick.

St. Paul, Minn. 1897.

My dear Mr. Rogers:

I have your letter of the 10th.

I have been thinking of answering the letter.

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I have been thinking of answering the letter.

I have been thinking of answering the letter.

Very truly yours,

Robert Reynolds

Hj 86 - 2381 49

Two Harbors, Minnesota,

October 14th, 1895.

Mr. W. B. Harper,

President, University of Chicago,

Chicago, Illinois.

(4)

Dear Sir:-

I have just finished reading, in the current number of "Scrib-
ner's Magazine", Mr. Robert Herrick's graphic and sympathetic description
of the University of Chicago, and it has fanned into a new and brighter
flame my earnest longing for the educational advantages conferred by such
an institution.

I am twenty three years of age and employed as Private Secretary to
a Railroad Superintendent. However, as the season of heavy work is only
of six or seven months duration, (it being the business of the Road to
haul ore from the Mesabi and Vermilion iron ranges to the lake port at
this place) I could arrange to leave for the remaining six, or at least
five months.

I have no knowledge of the cost which would be incurred, or of the
requirements for admission to the University of Chicago, and therefore
respectfully ask if you will advise me in regard to the same.

Very truly yours,

L. R. Herrick

4-10-18

The University of Chicago

Nov. 16, 1904.

President W. R. Harper:

Williams Bay, Wis.

My dear President Harper:-

At our last interview you brought up the question of the promotion of Mr. Herrick to a full professorship and I understood that you were personally very favorable to it. I hope that I was not mistaken and that it will be possible to make the promotion in the next budget. I write about the matter now in this personal letter instead of leaving the discussion of it entirely to the suggestions for the budget because I have just learned that he has received an informal offer from the University of California. He told me of this offer this morning and I urged him to inform you of it immediately. He seemed to feel some embarrassment in regard to doing so, however, and, upon my suggestion that he allow Mr. Lovett or myself to speak to you of it, asked me to do so.

I knew that during the summer Mr. Herrick had been sounded in regard to the possibility of his leaving here for California but he distinctly said in reply that he did not wish to leave here, and the present offer has, therefore, come not only without his solicitation but in the face of his expressed desire to remain. This desire he has also expressed to me personally. We have, therefore, I think, every reason to believe that we shall be able to retain him if the promotion which you suggested the other day can be made. I need not repeat to you my own strong desire that we may be able to retain him or go into details as to his very great value to the

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Williams Bay, Wis.

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to me personally. We have, therefore, I think, every reason

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which you suggested the other day can be made. I need not

repeat to you my own strong desire that we may be able to re-

tain him or go into details as to his very great value to the

President W. R. H. 2.

department and to the University.

If you should wish to discuss the matter, I should be very glad to have you appoint an interview at any time. I believe, however, that the value of Mr. Herrick's services to the University is so well understood not only by you but by the trustees that there will be no difficulty in securing for him the promotion which he so richly deserves.

Sincerely yours,

John M. Manly

President W. R. H. S.

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time. I believe, however, that the value of Mr. Herrick's
services to the University is so well understood not only by
you but by the trustees that there will be no difficulty in
securing for him the promotion which he so richly deserves.

Sincerely yours,

John M. W. W.

English

The University of Chicago

Nov. 30, 1904.

President Wm. R. Harper

Faculty Exchange

Dear Sir:-

I hope that the present letter will not seem impertinent or uncalled for, and I feel so greatly concerned in regard to the matter of which it treats that I cannot refrain from writing it even if it should be unnecessary.

I have felt that you agreed with me in thinking that we should retain the services of Mr. Herrick if we can possibly do so, and this impression was confirmed by our recent interviews. But I am seriously concerned lest the proper action in the matter should not be taken until it is too late. As I told you the other day, Mr. Herrick seems just now to be suffering from a feeling of discouragement in regard to his work which all of his friends regard as baseless and ascribe to purely temporary and insignificant causes. But the fact remains that he is in this mood of discouragement and that men in such moods are often attracted to new fields of work by the mere novelty of the field. I am sure that if you should now make to Mr. Herrick the proposition for promotion which I am confident you will make it would not only encourage him greatly, but definitely decide him to remain with us. Moreover, although I have had no conversation with Mr. Herrick since I last saw you, I have learned incidentally that he is replying to the letter from California. My great fear in regard to this phase of the matter is that the University of California may make him an offer which we should find it difficult or even impossible to meet. As I told you the oth-

Nov. 30, 1904.

The University of Chicago

President Wm. R. Harper

Faculty Exchange

Dear Sir:-

I hope that the present letter will not seem
impetuous or unequal for, and I feel so greatly concerned
in regard to the matter of which it treats that I cannot re-
frain from writing it even if it should be unnecessary.
I have felt that you agreed with me in think-
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The University of Chicago

W. R. H. 2

er day, Mr. Miller is thoroughly informed as to the salary which Mr. Herrick receives and, knowing as he does that Mr. Herrick last summer expressed himself as unwilling to leave here, he is certain to give President Wheeler such information as would make the offer presented to Mr. Herrick financially attractive. For both these reasons, then, it seems to me of the utmost importance that the action taken in Mr. Herrick's case should be taken at once. I feel sure that we were obliged to pay Mr. Moody considerably more than we should if his promotion had come before instead of after the negotiations with California. It seems to me that it makes a great deal of difference in the attitude of a right-minded instructor whether a promotion seems to come freely and as a generous attempt to recognise the value of his work or whether it seems to come only as the absolute need of an increase to retain him manifests itself.

It is only my very strong conviction of the serious loss which we should suffer if Mr. Herrick should leave us that induces me to write this letter upon a matter which we have already discussed, and my further conviction that the action which you will take will be most effective if taken immediately.

Yours very truly,

John M. Manly

W. R. H. 2

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Yours very truly,

John W. Wheeler

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