CROSS REFERENCE SHEET

Name or Subject George C. Howland File No.

Regarding Date

SEE

Name or Subject File No.

Literature in English

English

Romance

File cross reference form under name or subject at top of the sheet and by the latest date of papers. Describe matter for identification purposes. The papers, themselves should be filed under name or subject after "SEE."

CROSS REFERENCE SHEET

Name or Subject George O. Howland File No.

Regarding Date

SEE

Name or Subject File No.

Literature in English

English

Romance.

West Division High School,

Chicago, May 21 1891

Dr. William R. Harper -

Dear Sir,

I return, signed, the memorandum of agreement in regard to the University. I will do my best to fill the position worthily.

Prof. Knapp's advice will be the most valuable help I could receive. I am glad that you have spoken to him about me.

There is a growing interest in the University here. I have just sent Mr. Goodspeed the names of about fifty of our young men and women who have applied to me for circulars of information.

I hope to see you in Chicago before July.

Respectfully,

Geo. C. Howland.

Memorandum of Agreement between

George C. Howland

&

Wm. R. Harper, Chairman of Committee on Faculty of Univ. of Chicago.

1. It is understood that Mr. Howland will accept an instructorship in Romance Languages in the University of Chicago;

2. That his services will begin Oct. 1, 1892;

3. That his salary will be fifteen hundred dollars ($1500.oo);

4. That advancement will be made as may be determined by circumstances.

William R Harper

George C. Howland.

New Haven, Conn., May 18, 1891.

Memorandum of Agreement between

George C. Howland

&

Wm. R. Harper, Chairman of Committee on Faculty of Univ. of Chicago.

1. It is understood that Mr. Howland will accept an instructorship in Romance Languages in the University of Chicago;

2. That his services will begin Oct. 1, 1892;

3. That his salary will be Fifteen hundred dollars ($1500.00);

4. That advancement will be made as may be determined by

New Haven, Conn., May 18, 1891.

Leganitos 4,
Madrid, Spain.
Oct 19. 1891

Prof. W. I. Knapp.

Dear Sir,

On arriving in Madrid I presented your letter to Mr. Jameson, and although he was leaving town that day for Gibraltar he first put me in possession of his house, secured a native teacher, and enrolled me at the Ateneo. So I am in a comfortable situation here. I had letters to other friends of yours. Mrs. de Vizcarranda and Mr. Houghton. and to some other Spanish people. I am attending lectures at the University. and I expect to pass a winter pleasant as well as profitable.

I feel under great obligations to you for your kindness, and wish to express again my thanks to you.

Very truly yours.

George C. Howland.

Leganitos 4.
Madrid, Spain.
November 26, '91.

Pres. W. R. Harper.

Dear Sir,

Is it possible for me at the present time to have the answers to the following questions? I should like very much to know

1. Who will be the head of the department of Romance Languages in the University?
2. Have text-books and courses of study been definitely decided on yet for that department?
3. Will there be from the first a University Library, and if so will Spanish literature find representation?

I am enjoying my work and play in Madrid. Through letters I brought from friends in Chicago, and a letter from Prof. Knapp I have found many advantages in my studies. I shall remain here till Spring returning to Paris about May 1, 1892.

If later bulletins than No. 2. have been issued in regard to the University I should be glad to have them sent to me here. I occasionally see American papers with references to the University and I am glad to know that there are so great indications of success.

Yours very truly.

George C. Howland

Leganitos 4.

Madrid, Spain.

Howland

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DEPARTMENT OF
ROMANCE LANGUAGES AND LITERATURES,
GEORGE CARTER HOWLAND, ASST. PROFESSOR.

UNIVERSITY, 5801 ELLIS AVENUE.
TEL. OAKLAND 300.
RESIDENCE, 4605 DREXEL BOULEVARD.
TEL. OAKLAND 143.

The University of Chicago.

CHICAGO, ILL. Jan 11 189 6.

Pres. W. R. Harper

Dear Sir.

Will you please tell me if the following statements are correct?

1. That Mr. Brunner as head of the department has the right to offer courses in any part of the Romance field and to arrange the courses of the other instructors to suit him.

2. That Mr. Pietsch has been engaged to do the advanced work in Spanish beginning July 1. 1896.

In case both these statements are true, are you willing to give me an assurance in writing that I shall not be required to take more than two double minor courses in each quarter from Oct 1. 1896 to July 1. 1897. and that I shall be allowed a fair sum for the purchase of books, not less than $300.?

In case either of the above statements is not correct, or in case you are unwilling to give me the assurance asked for, may I have a personal interview with you before the courses are announced for next year?

Respectfully yours

George C. Howland.

J. R. Angleton
Dwight

Tutor, 60.00 month room
2 boys 14 & 12,
Eyes & auto [illegible]

Howland

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The University of Chicago.

(29)

CHICAGO, ILL. Jan 16th 1896

Pres. W. R. Harper,

Dear Sir,

Mr. Burner and I have discussed again the courses for next year and have come to a perfectly harmonious understanding on the subject. I am to offer the advanced courses next year, and during my vacation of nine months beginning Oct 1, 1897, Mr. Burner will give the courses he proposed (in Italian). Mr. Burner and I are also in accord as to the great need of a large appropriation for the department library. We did not agree as to the wisdom of certain purchases made during the last six months, but the very fact that a great many of the purchases made then were made more with an eye to the future than the immediate needs of the department makes it imperative that we should have now that sum which will relieve the more pressing wants of the department as it stands today. Mr. Burner assures me that the purchases to which I objected most strongly were really "bargains" and that a great deal of money was saved to the university by getting them at that time even though they were not used at present. Of course whatever

money is used now will not be for "bargains", but in a way that both Mr. Brunner and the others in the department are agreed is necessary to place the Romance Department on an equality with the others. Personally I hope that no less a sum than the $1300. Mr Brunner has asked for may be appropriated, of which $200. to be for Italian and $300. for Spanish. The rest for French and Reading.

Yours respectfully

Geo. C. Howland.

new calendar. The statement in the present quarterly calendar that the courses in Italian and Spanish are "primarily for Academic College students" I treated simply as a misprint. but I am informed by Mr. Bruner that they were purposely marked thus. Without discussing the advisability of this step, I may call attention to the fact that the effect is to throw all my work for next quarter into the Academic College, and make each course of five hours, or altogether give me fifteen hours a week. my subjects will be French Comedies, Italian Literature of the 19th Century, and Contemporaneous Spanish Literature, although the French and Spanish are stated somewhat differently in the Calendar. These are not trivial subjects.

I have each year consented to assume more work than might justly have been required of me, because the needs of the department required it, but it seems to me that there is an unfair division of labor. According to the plans proposed for next year I shall have 14 hours each week except during the second term of the summer quarter, when my work will be lightened because of the extra major two years ago.

Howland

Chicago, Mar. 7. 1896.

Pres. W. R. Harper.

Mr Bruner please make comments. W. R. H.

Dear Sir,

Permit me again to call attention to the number of hours of work assigned to me for next quarter and for next year and to ask that the amount be reduced. In this connection permit me to state the following facts;

1. In no quarter since my connection with the university have I taught less than 13 hours a week. During the Summer Quarter of 1894 I had one extra course minor, for which I understand I am to receive credit inasmuch as the programme was made out by Prof. Knapp, and published in advance. During the last ten weeks of the winter quarter '95, I carried on the work of Miss Wallace's Spanish class. I received no credit for this. During the second term of the summer quarter of 1895 I carried a class in Advanced Spanish, at Mr. Bruner's request. For this the students received credit but I did not. Also during the summer quarter of 1894 the minors were made 5 and the majors 10 hours a week

for the accomodation of the students but without any additional credit, of course, as that was entirely voluntary. The fact is then that I have taught from 13 to 20 hours a week since my connection with the University, most of the time in three languages.

2. During the present quarter, according to the Quarterly Calendar, no. 16, only four men in the first 17 departments of the University besides myself teach 13 hours or more. ~~three~~ men teach 12 hours and sixty-nine men teach 10 hours or less. I exclude Mr. Bergeron who teaches 17 hours but receives extra pay for it.

Of the four men who teach 13 hours or more, one, Mr. Thompson, has three divisions of the same class, studying the same lesson, and it is the same course that is repeated each quarter, and hence requires no especial study. The second is Mr. Poyen who is, indeed, overworked, but two of whose courses are repeated from last quarter. The third is Mr. Almstedt who has one major in Elementary German and one minor in intermediate German. Each of them repeated every quarter. The fourth is Mr. Boyd, two of whose courses are divisions of the same class. All of these men hold the rank of instructor or lower. All of them are conducting courses often repeated. On the contrary I am teaching three different courses in different languages. Mr. Bruner, who teaches six hours a week accounts for my teaching more than twice as much time as himself, by the statement that my courses are more elementary. In regard to this I may state that on account of the large size of my French class, it takes me two hours or more each day to carefully examine and correct, for return to the writers, the written work handed in, while in Spanish and Italian, the lack of adequate text-books renders advisable a large amount of prepared notes &c. limited only by the time at my disposal for preparing them. The brain-force required is certainly as great as for any other courses offered in the department.

3. My hours of work for next quarter will be increased to 15 according to the

If Italian is put into the academic college, ought not its five hours to be enough when added to the four hours of a course in Petrarch and the Renaissance, or Dante? These are properly Graduate courses, though the * disappeared in the proof-reading.

To sum up. I am teaching more hours than 73 out of 77 men in the non-scientific departments University. Next quarter I shall be teaching more than any except two, a reader and an assistant who are giving constantly repeated courses. I shall be teaching within two hours of as much time as Prof. Bergeron who receives extra pay. and <u>two and one-half times as much as Prof. Bruner</u>, who is teaching subjects no more difficult than mine, and who holds nominally the same rank.

I would request then either

1. That I be given extra pay or extra vacation credit for the number of hours taught exceeding twelve, if not in the whole period of teaching, at least since Oct 1. 1895.

or 2. That Italian and Spanish for next quarter and Italian for next year be replaced in the University college.

or 3. That I be given only the courses in Italian next year, making 9 hours a week, [either as a matter of right, or in consideration of extra time taught up to July 1. 1896.] This last course is perhaps preferable.

Yours truly George C. Howland

Howland

Chicago, April 11th 1896

File

Pres. W. R. Harper.

I believe that the interests of the University of Chicago require the bringing to your knowledge of the fact that Prof. J. D. Bruner is untruthful, incompetent, overbearing, and unwise in his use of the department funds. I make these charges without malice and solely for the good of the University. I am ready to furnish proof of the last three charges. As to the first, which is largely a question of veracity between him and me, I shall endeavor to prove it by a series of questions addressed to him in your presence, whenever you may wish. Other evidence tending in the same direction will be offered by two other persons, if they are assured that no harm will come to them for testifying. Prof. Bruner has terrorized the department in such a way that no one has dared accuse him.

I am ready to take the entire responsibility, personal and legal, for these charges. And if their truth does not appear established, when I have had an opportunity to prove them, you are at liberty to consider this as my resignation and, as such, to present it to the board of trustees, to take effect as you may determine.

Respectfully. George C. Howland.

Howland

The University of Chicago

Nov 10. 1899

Pres. W. R. Harper.

My dear Sir.

The College for Teachers has now reached a membership almost as great as that of last year. In view of the reduction in salaries this year together with other adverse influences at work this is felt to be a gratifying showing.

In my opinion the radical weakness of the College for Teachers, and one which has prevented it surpassing last year in registration is its intimate connection with the University Extension Division. This is felt in two different ways: 1st, the difference in fees, especially for those not teachers but affecting teachers also if taking only one course and if not previously matriculated; and 2d. the failure to appeal to a new constituency.

1. To illustrate the first point let me cite the case of a young man employed in a library who wishes to take Miss Radford's course in English Literature. If he takes this Saturday morning as class-study it costs him $15.00. If he takes it Monday evening as a college study it costs him $25.00. The two classes meet the same number of hours per week, study the same lessons with the same instructor. And so with many other courses.

The difference between class-study work and College for Teachers work is not clear to those who are not intending to work for a degree or even to many who do. and it would be distinctly contrary

1. To illustrate the first point let me cite the case of a young man employed in a bindery who wrote to the Women Academic Council in Anglo-Saxon bibliography. If he takes this Scholarship Morning as does already it costs him $15.00. If he takes it Wednesday evening as a college student it costs him $25.00. The two classes must the same number of hours but work only the same lesson with the same instructor. And so work among other lessons.

The difference between class-study work and College for Teachers work is not clear to those who are not understanding the work from a distance or even to many who do. And it would be distinctly unfortunate

to the policy of the University to hint that the quality of the work done by class study instructors is inferior. Especially as many of them work in both departments.

It may be answered that the disadvantage in fees applies only to persons not teachers or to teachers not previously matriculated. But these are the people we want to reach. and this leads me to the second point.

2. For many years the University Extension work has reached many teachers. The College for Teachers reaches practically the same constituency. Most of the students in

The University of Chicago

To the Board of the University to find that the question of the work done by these school inspectors is informing, especially as many of them work in both departments.

It may be answered that the disciplinarians in your schools only to have not teachers or to teachers not positively undisciplined. Just that on the people we want to work with this Board who is the school Board.

2 For many years the University Extension work has received among teachers. Its College for teachers teaches practically the same courses. Most of the students in

The College for Teachers have previously done Extension work. This is well, but does not broaden at all the field of the University. We should appeal to the six or seven thousand teachers of the city in a new way, offering them something not within their reach before. Instead of so doing, the management of the College for Teachers has emphasized its connection with the extension work, its development from it and its practical identity with it. We have almost entirely failed to reach teachers not previously reached, or persons not teachers.

I would propose the following.

1. Consider the College for Teachers as integral part of the University, classifying its students as graduates, seniors juniors or unclassified. ~~that~~ printing their names with the lists of graduates seniors &c studying at the University. That is to say, treat them as you treat the students who recite in the Anatomy Building or in Ryerson and who are not for that reason considered a separate college or placed under the direction of the University Extension Division.

2. Restrict the name College for Teachers to those regular students who are taking the course leading to the degree of Ph. B. in which Pedagogy is required and other subjects reduced to a minimum. This would involve some other name for the down-town classes, which might be

The University of Chicago

Journal Factors Fall Quarter

1. Consider the College for teaching as integral part of the University, through its students as graduates, service giving a unchangeed. Such training their name with the title of graduates service to students of the University.

Note to say, that then as you teach students who reside in the University Building or in Rosenwald and who are not for their reason considered a separate college or school under the direction of the Minister's Training Division.

2. Rather the name College for teaching to those regular students who are taking the course leading to the degree of B.A. in which Pedagogy is required and other subjects reduced to a minimum.

This would require some other name for the department, which would be

designated simply "University Classes meeting at the Fine Arts Building".

3. Have no courses offered in the Fine Arts Building by instructors who are not teaching at least one regular class in the colleges or graduate schools. (If Extension instructors are fit to do college teaching put them on the regular list, if not do not entice the public to take their courses.)

4. In announcing the work of the University Extension Department, Class Study Division, specify distinctly which are college classes and which are classes for which no credit is given. Require all students in the former to matriculate and give them credit regularly upon completion of the work whether done at Lexington Hall, the Fine Arts Building or elsewhere. Do not encourage or allow people to do class study work in subjects taught in the University unless they are doing serious work with a view to credit. If they do not wish credit they may take lecture courses. and of course may continue to do preparatory work in class study classes, understanding distinctly that they get no credit.

The University of Chicago

designated simply "University Classes meeting at the Tuis Gate Building".

3. Those who commence attend in the Tuis Gate Building by individuals who are not taking regular classes in the College

4. Graduate students. (Graduate students are left to the college Council. If and they on the regular list. If and do not notify the Dudes to take Tuis courses)

4. In summering in work of the University Extension Department, Class Study Division strictly restricted to college classes and students are allowed in order no credit is given. Require all students in the Summer to undertake and give Tuis credit regularly upon completion of the work written down at Burk Hall, the Tuis Gate Building or elsewhere. Do not encourage or allow people to do class study work in duplicate through in the University unless they are doing serious work with a view to credit. If they do not work credit they may take lecture courses, and if Junior may continue to do laboratory work in class study under supervision, otherwise not. If you could

5. Make the reduction in fees for courses taken in the Fine Arts Building or elsewhere the same for all whether teachers or not, basing this reduction on the absence of libraries and other advantages enjoyed by students on the campus. Mrs. Blaine's gift will make up the difference in the case of teachers, while in the case of others the University will gain by the attendance of many who would not otherwise attend or pay at all. The University would be doing a grand work in bringing a college education within the reach of many poor boys and girls who must work for a living and are not so well able as teachers to pay the full fees.

The University of Chicago

To resume: do not consider the Fine Arts Building as a separate college but merely as a locale. (except so far as may be necessary or convenient for administrative purposes); preserve the name College for Teachers but give it a new meaning analogous to College of Arts, College of Literature College of Commerce and Politics; give to the work done at what is now called the College for Teachers wider publicity among those not teachers. Thus at the same time remove the competition between the University Extension and the College for Teachers. and increase the efficiency of both.

Yours truly
G. E. Howland.

The University of Chicago

It is no part of the scheme but I raise the question whether it might not be desirable to have some of our day classes meet at the Fine Arts Building (I mean regularly 4 or 5 times a week.)

Much would be lost that would be gained in the college life on the Campus, but it is possible that there are some young people from the North and West Sides who could and would attend classes there in the daytime who cannot or will not attend either the University or the evening classes.

Hourland.

The University of Chicago

Dec 4, 1899

(36)

President W. R. Harper.

Dear Sir.

Some six weeks ago you told me you had an important matter to discuss with me, relating as I understood at the time, to the College for Teachers. I have not since heard from you on the matter. As I understand that the budget for next year is being prepared at present, I wish to make my position clear, by the following statements.

1. I should be very glad to be connected with the College for Teachers, if that is requested.

2. I am unwilling, however, to remain if the present connection with the Class-Study Department of the University Extension Division, as in my opinion that connection

The University of Chicago

Dec. 14, 1895

President W. R. Harper

Dear Sir

Some six weeks ago you told me you had an important matter to discuss with me, which as I understood at the time, is the building for Science. I have not since heard from you on the matter. As I understand that the budget for next year is being prepared at present I wish to make my position clear by the following statement.

I should be very glad to be connected with the building for Science, if that is required. I am unwilling however, to commit the present committee with the Dean Hull Gymnasium of the University to these plans.

Surely, it is my duty that committee

is injurious to the College for Teachers.

3. In my opinion the connection of Mr. Howerth with the College for Teachers in any capacity is undesirable. and while our relations are personally harmonious and the year has passed thus far without friction. I am unwilling to remain longer in the false position in which a desire for peace at any cost has placed me. I have no objection to stating more in detail my reasons for considering Mr. Howerths retention undesirable, but as I am not responsible for his actions I have not felt it to be my duty to report, and can only say that for reasons satisfactory to myself I would rather resign than continue to

is infinitely to the credit of Stevens.

I for one admire the correction of Mr. Howard with the boldness to stand in our defense is unbearable. And while our relations are generally harmonious and his zeal has proved too without malice. I am unwilling to remain longer the false position in which it claims for peace at any cost has placed me. I have no objection to stating more in detail my reasons for considering Mr. Howard's attitude unfriendly, but as I am not responsible for his actions I have not felt it is my duty to submit, and can only say that for reasons satisfactory to myself I would rather resign than continue to

have any connection with him. Should it seem best therefore to retain Mr. Howerth I beg that my name be not considered for next year.

Yours truly

George C. Howland.

Howland

The University of Chicago

Dec 4, 1899.

Pres W. R. Harper

Dear Sir.

At Prof Laughlin's request I write to ask you if there is any way to make Mr. Howerth pay a note of $200.00 to the Students' Friend Society, now several years overdue.

Yours truly
G. C. Howland

W. R. HARPER

The University of Chicago

No date

President W. R. Harper, — File

Dear Sir.

Your appointment of Prof. MacClintock as Dean of the College for Teachers being in effect a dismissal of me, I accept it in that way and shall not go through the unnecessary form of presenting my resignation. I shall at once remove my personal effects from the office, and will be there only to complete a few unfinished matters.

It will be necessary for Dean MacClintock to plan to be at the office for at least the hours between 4 and 8 today as it is the opening day of the quarter and there is much work to do. Mr. Howerth will probably not be there for a few days as Mrs. Howerth is quite sick.

Yours truly

G. C. Howland.

President W. R. Harper,

Dear Sir

You appointment of Mr. Moulton as Dean of the College for Women being so different a decision from, I accept it in that way and shall not go through the unnecessary form of presenting my resignation. I shall at once resume my personal effects from the office, and will be then only to complete a few unfinished matters.

It will be necessary for Dean Moulton to find a desk at the office for the next two terms, Winter and Spring as it is the planning day of the quarter and then is work is so. Mr. Harper will probably not be there a few days or two. Thanks so much.

Yours truly

J. G. Hutchins.

Howland

DEPARTMENT OF
ROMANCE LANGUAGES AND LITERATURES,
GEORGE CARTER HOWLAND, ASST. PROFESSOR.

UNIVERSITY, 5801 ELLIS AVENUE.
TEL. OAKLAND 300.
RESIDENCE, 4605 DREXEL BOULEVARD.
TEL. OAKLAND 143.

The University of Chicago.
Near Cleveland O. ~~CHICAGO, ILL.~~ Dec 26 1897

Dear Dr. Goodspeed.

Mr. Roche will send Dr. Harper his check for $250.00 as a gift to the University from various friends, subscribed through G. C. Howland. This is to pay for the French lectures to be given April 9-12. I shall collect the money later and reimburse Mr. Roche. If the President has not received the check by Sat. P.M. it will be necessary merely to remind Mr. Roche. His address is Fisher Building. His telephone number is that of the Otis Elevator Co. I am glad he is willing to accommodate me in this way, as I do not have the full amount on hand.

I am on my way to New York to attend the "Modern Language Conference" and also to confer with a publisher who is eager to bring out some books of mine, and who is paying my expenses to come on and see him. He is the first of the kind I have struck.

Yours truly G. C. Howland

The University of Chicago.

CHICAGO, ILL. 189

February 11th, 1901.

My dear Mr. Howland:

Article five is not satisfactory. The summer school should be conducted by the University of Chicago "in co-operation with" the Alliance Francaise. The word "jointly" does not express the idea.

The other statement is satisfactory, but will need definition. For example, will all the work of the University instructors be counted in as a part of the instruction, at the salaries which they are paid? Will the library fee and incidental fee be divided, as well as the instruction fee?

Very truly yours,

W. R. Harper

February 11th, 1901.

My dear Mr. Howland:

Article five is not satisfactory. The summer school should be conducted by the University of Chicago "in co-operation with" the Alliance Francaise. The word "jointly" does not express the idea.

The other statement is satisfactory, but will need definition. For example, will all the work of the University instructors be counted in as a part of the instruction, at the salaries which they are paid? Will the library fee and incidental fee be divided, as well as the instruction fee?

Very truly yours,

W. R. Harper

October 7th, 1901.

My dear Mr. Howland:

I am enclosing a letter from Mr. Merou, concerning Mr. Lecroart. It has been said that he is immoral and has been guilty of immoral language in his classroom. It has also been said that he is not a successful teacher. He has been approved, however, by our staff. Will you kindly look into this case and give me a report at your earliest convenience.

Very truly yours,

W. R. Harper

October 7th, 1903.

My dear Mr. Howland:

I am enclosing a letter from Mr. Meron, concerning Mr. Lecorart. It has been said that he is immoral and has been guilty of immoral language in his classroom. It has also been said that he is not a successful teacher. He has been approved, however, by our staff. Will you kindly look into this case and give me a report at your earliest convenience.

Very truly yours,

W. R. Harper