

CROSS REFERENCE SHEET

Name or Subject

Parker, Francis W. Colonel

File No.

Regarding

Date

SEE

Name or Subject

School of Education

File No.

File cross reference form under name or subject at top of the sheet and by the latest date of papers. Describe matter for identification purposes. The papers, themselves should be filed under name or subject after "SEE."



Cat. No. 30-5902
For use in all Filing Systems

1902
Mr. Mason, and Friends:

The University is profoundly gratified to receive at your hands the memorial of Colonel Francis W. Parker. It is highly appropriate that such memorial should be placed here in the heart of Emmons Blaine Hall, and in the midst of the busy work of which he was the founder. Colonel Parker was one whose lifework by no means disappeared when he passed from earth. A teacher's work, it is true, is not in its results embodied in material form. An architect rears a stately building; an engineer constructs a bridge of steel: and either may stand through the ages as the visible embodiment of its creator's power. The teacher's work seems to vanish away, to be dissipated in the silent forces which move society. In fact, however, it lives, and always will live, in the characters of many, and passes on from them in a continually widening sphere.

Colonel Parker as a teacher was a spirit; he was not a system. He meant primarily love for children, and not the

construction of
a prophet, and
incarnation

1905

Mr. Mason, and Friends:

The University is profoundly

gratified to receive at your hands the memorial of
Colonel Francis W. Parker. It is highly appropriate
that such memorial should be placed here in the heart

of Emmaus Blaine Hall, and in the midst of the busy work
of which he was the founder. Colonel Parker was one whose
lifework by no means disappeared when he passed from earth.
A teacher's work, it is true, is not in its results embodied
in material form. An architect rears a stately building; an
engineer constructs a bridge of steel; and either may stand
through the ages as the visible embodiment of its creator's
power. The teacher's work seems to vanish away, to be
dissipated in the silent forces which move society. In
fact, however, it lives, and always will live, in the
character of many, and passes on from them in a continually
widening sphere.

Colonel Parker as a teacher was a spirit; he was not a
system. He meant primarily love for children, and not the

construction of machinery for teaching children. He was a prophet, and not an organizer. His life was the incarnation, then, of all his ideas and ideals. It is therefore, as I have said, peculiarly fitting that this memorial, placed where it is, should be here in enduring bronze, so that all the coming generations may learn to know and revere the memory of the man.

construction of machinery for teaching children. He was
a prophet, and not an organizer. His life was the
incarnation, then, of all his ideas and ideals. It is
therefore, as I have said, peculiarly fitting that this
memorial, placed where it is, should be here in enduring
bronze, so that all the coming generations may learn to
know and revere the memory of the man. Colonel Parker was one whose
lifework by no means disappeared when he passed from earth.
A teacher's work, it is true, is not in its results embodied
in material form. An architect rears a stately building; an
engineer constructs a bridge of steel; and either may stand
through the ages as the visible embodiment of its creator's
power. The teacher's work seems to vanish away, to be
dissipated in the silent forces which move society. In
fact, however, it lives, and always will live, in the
character of many, and passes on from them in a continually
widening sphere.

Colonel Parker as a teacher was a spirit; he was not a
system. He meant primarily love for children, and not the



Feb. 8, 1919.

My dear President Judson:

At a recent meeting of the Francis Parker Club it was decided to print as a memorial the addresses given December ninth at the presentation of the bust of Col. Parker to the University. I was appointed as a committee of one to ascertain if the speaker was willing

were willing for this to
be done and if the
manuscript of the address
could be obtained.

Your remarks were so
greatly appreciated by
all present, that The
Club member who
had the good fortune to
be present, as well as
those unable to attend:

Mrs. Blaine, relatives
and other friends, will
appreciate most highly
a printed copy of your
excellent statement.

Trusting you can allow
this favor, I am yours
most cordially,
562 8 Holliston Ave,
Lonia Baker

Chicago, February 14, 1917

Dear Miss Baber:

Your note of the 8th inst. is received. My little talk on occasion of the presentation of the Parker Memorial was not written, was in the main spontaneous, and I am sorry to say I did not dictate it at the time. It could not then be reproduced. The substance of it perhaps you will find in the "University Record" for January, which is just out.

Very truly yours,

H.P.J. - L.

Miss Zonia Baber
5628 Dorchester Avenue, Chicago

Chicago, February 14, 1917

Dear Miss Baber:

Your note of the 6th

inst. is received. My little talk on

occasion of the presentation of the

Parker Memorial was not written, was

in the main spontaneous, and I am sorry

to say I did not dictate it at the

time. It could not then be reproduced.

The substance of it perhaps you will

find in the "University Record" for

January, which is just out.

Very truly yours,

H. P. J. - L.

Miss Sonia Baber
5828 Dorchester Avenue, Chicago