

Promotion  
Practice

December 9th, 1912.

President Ira Remsen,  
Johns Hopkins University,  
Baltimore, Md.

My dear President Remsen:

The University of Chicago is contemplating a change in its present practice with regard to the use of the title professor. We are desirous of learning the practice of other institutions and I beg leave to ask that at your early convenience you kindly reply to the following questions:

1. Would you promote to a professorship a man ~~eminent~~ *distinguished* in research but not successful as a teacher?
2. Would you promote to such professorship a man ~~eminent~~ *distinguished* as a teacher but not necessarily successful in research? *entirely*
3. Do you recognize any distinction either in title or salary between men who are distinguished for research and constructive scholarship, and men eminent as *teachers* or administrators?

We shall greatly appreciate your courtesy in responding to this inquiry.

Yours very truly,

JRA

Dean

JRA/n

Sent to J. Stanley Hall, Clark U., Nicholas M. Butler, Columbia, Lawrence Lowell, Harvard, Jno. G. Hibben, Princeton, Jacob G. Schurman, Cornell, David Starr Jordan, Stanford U., Benj. Ide Wheeler, U. of Calif., Harry B. Hutchins, U. of Michigan, Rev. R.A. Falconer, U. of Toronto, Prin. Wm. Peterson, Montreal U., Chas.

R. Van Hise, U. of Wis., Edgar F. Smith, Provost, U. of Pa.,

Arthur H. Hays Gale



Lowell

Wodley (?) Yale

Hall

Schuman

Cheeler

Hutchins

Vaukise

Hill

Smith

Salmer

Peterson

Butler

Reuben



CLARK UNIVERSITY  
WORCESTER, MASSACHUSETTS

PRESIDENT'S OFFICE

Dec. 13, 1912.

Dean ~~Frank~~ R. Angell,  
University of Chicago,  
Chicago, Ill.

My dear Professor Angell:

The following are the best answers I can give to your questions. I assume that the information you want is not for publication in a way that would identify universities or men. Otherwise, I could not be so frank.

1. Yes, if he was eminent in research. The question has often been discussed here and we have now more than one member of our university staff who is not very much of a teacher and the same was true of your Michelson and perhaps still more so of Whitman when they were here. We should not expect such a man to teach in the college department. We have one man here who is an excellent investigator but is not just now teaching at all, giving all his time to his little group of students all of whom are trying to investigate.

2. Yes, even in our small staff we have more than one such and in college departments, some of the very best teachers distinctly disavow research. I think the sentiment of our faculty --at least my own-- is that specialization and success in research often disqualifies for college work. I think the Johns Hopkins, splendid as its work in building on a higher story of university research work, demoralized college teaching by filling so many chairs with overspecialized men.

3. We recognize no such distinction formally, but in point of fact, the investigators here receive distinctly higher salaries than the teachers.



Dec. 13, 1912.

President's Office

Dear Frank R. Angell,  
University of Chicago,  
Chicago, Ill.

My dear Professor Angell:

The following are the best answers I can give to your questions. I assume that the information you want is not for publication in a way that would identify universities or men. Otherwise, I could not do so. Frank.

1. Yes, it has been eminent in research. The question has often been discussed here and we have now more than one member of our university staff who is not only a very good teacher and the same was true of your Michigan and perhaps still more so of Whittier when they were here. We should not expect such a man to teach in the college department. To have one man here who is an excellent investigator but is not just now teaching at all, giving all his time to his little group of students, all of whom are trying to investigate.

2. Yes, even in our small staff we have more than one such and in college departments, some of the very best teachers distinctly give way to research. I think the sentiment of our faculty -- at least my own -- is that specialization and success in research often disqualifies for college work. I think the Johns Hopkins, regarded as the work in building on a higher story of university research work, generalized college teaching by lifting so many chairs with overspecialized men.

3. We recognize no such distinction formally, but in point of fact, the investigators here receive distinctly higher salaries than the teachers.



CLARK UNIVERSITY  
WORCESTER, MASSACHUSETTS

PRESIDENT'S OFFICE

Dec. 13. 2.

Administrative ability here I think all of us would place in a third category by itself.

Very truly yours,

*S. Stanley Hull*



CLARK UNIVERSITY  
WORCESTER, MASSACHUSETTS

President's Office

Administrative building here I think all of us would place in a third category by itself.

Very truly yours,

J. Henry Hull