

Department of Biology,
Emory College,
Stewart R. Roberts.

To go to the President

Answered Dec 31, 1904
with my reply of
Henry P. Chandler,
Secretary to the President.

December 31, 1904

Mr. Stewart R. Roberts,

President W. K. Emory College,

University of Oxford, Georgia.

Chicago, Ill.
My dear Sir:

Dear Dr. Harper:-

President Harper has referred to me your letter of the 20th inst. with regard to the advantages of the term system. This system necessitates each student carrying quarter session. I am asking the Library to prepare a bibliography from four to six studies, in our institution six studies, five of such literature as is extant bearing on the question, and in a few days, I shall hope to have the pleasure of writing you more definitely. I see no reason why the quarter system of the

University of Chicago could not be used with great success in

Yours very truly,

these institutions. During my two years stay at the University

H. P. Chandler
of Chicago I was impressed Secretary to the President
with the wisdom of the system.

(I received my M. S. degree from the University at the close

Secretary to the President
of the last summer quarter.)

I will thank you very much if you will mention any paper or papers that discuss the wisdom of the quarter system.

Thanking you in advance, I beg to remain,

Yours very truly,

Stewart R. Roberts

Answered - D-5
Dexter, Ga., Dec. 20, 1904.
December 31, 1904

Mr. President A. Roosevelt

Miss O'Neill

Oxford, Georgia

My dear Sir:

President Taft has written to me about
letter of his to you of Sept 1st. with reference to the
disposal of the Tippecanoe Indians a privilege which
I am sending you in the same
of some difficulties as at existing on the reservation, and in
a few days, I shall have more
definitely.

Yours very truly,

H. P. Chapman

Secretary to the President

Secretary to the President

Emory College
Mr. President & Board of Trustees
University of Chicago
Stewart R. Roberts

Answered DEC 31 1904

Henry P. Chandler,
Secretary to the President,

President W. R. Harper,
University of Chicago,
Chicago, Ill.

Received Dec. 20, 1904
Oxford, Ga., Dec. 20, 1904.

McChandler
Send me six
more news
Maths (4P)

Dear Dr. Harper:-

The average Southern college is using the two term system. This system necessitates each student carrying from four to six studies, in our institution six studies, five of these studies coming three hours per week and the sixth one hour a week. I see no reason why the quarter system of the University of Chicago could not be used with great success in these institutions. During my two years stay at the University of Chicago I was impressed greatly with the wisdom of the system. (I received my M. S. degree from the University at the close of the last summer quarter.)

I will thank you very much if you will mention any paper or papers that discuss the wisdom of the quarter system.

Thanking you in advance, I beg to remain,

Yours very truly,

Stewart R. Roberts

Answered JAN 6 1905
Henry P. Chandler,
Secretary to the President.

Department of Biology
Gordon Hall,
University of Michigan

Dear Dr. Hieber,
(P.M.)

~~American DEC 9 1968~~
Hend L. C. Gunther
Biology of the Pacific

Presents W. R. Hieber,

University of Oregon,

Oreg., III.

Dear Dr. Hieber:-

The valuable information collected during the two

years at the University of Oregon has been most stimulating to my research. This year I have been able to work on the biology of the larval stage of the salmonid fish, the Chinook salmon, in the Columbia River. The work has been very interesting and I am looking forward to the results.

During the two years at the University of Oregon I have been able to work on the biology of the Chinook salmon, the most abundant species in the Columbia River. The work has been very interesting and I am looking forward to the results.

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Yours very truly,
John D. Knutson

January 7, 1905

there are things to be said on the other side, but I should
Mr. Stewart R. Roberts,
think there was clearly room for more than one college in the
Emory College,
country using the quarter system, and it would be gratifying
Oxford, Georgia.
as well as interesting if the system should be introduced
in My dear Sir: through the influence of one of our graduates.

The Library submits the following bibliography of the quarter session which I hope will prove of some assistance to you:

Educational Review, March 1900, Volume 19, page 309.

School Review, January 11, 1902, Volume X, page 8.

President Harper's Quarterly statement, the University Record, January, 1900, Volume IV. page 279. I will ask the University Press to send you a copy of this Record.

The advantages of the quarter session are clear. It permits very much greater flexibility in the times and seasons of attending college than the traditional semester system, so that loss of time through sickness or the necessity of staying out to earn money is much less serious. Furthermore, it permits of the concentration of thought and energy on three or four subjects instead of the customary scattering over five or six, and if there is anything in the modern tendency toward specialization, this is an advantage. Of course

As well as improving the quarter system, and it would be gratifying
country using the quarter system, and it would be
think there was clearly room for more than one college in the
there are things to be said on the other side, but I should

January 5, 1902

Mr. Stewart R. Roper,

Hon. A. Goffe,

Oxford, Georgia.

My dear Sir:

The Library encloses the following papers-

Extracts of the distiller session which I hope will prove of some
assistance to you:

Headquarters Review, March 1900, Volume 16, page 208.

Spoon Review, January 11, 1902, Volume X, page 8.

President Huber's University statement, the University

Record, January, 1900, Volume IV, page 276. It will save the

University Please to send you a copy of this Record.

The advantages of the distiller session the other. If

possible very much better left until in five times and seasons

of attending college than the University session safer

as fast goes to time to procure or the necessary

staying out of school money at noon less serious. Furthermore

it benefits to the corporation to thought and entered on

three or four subjects taught to the automatic softening

over five or six, and if there is any difficulty in the modern

method forming association, first no advantage. Of course

JANUARY 1802

there are things to be said on the other side, but I should think there was clearly room for more than one college in the country using the quarter system, and it would be gratifying as well as interesting if the system should be introduced in the South through the influence of one of our graduates.

Thanking you for acquainting me with your plan, and wishing you success in it and in all your other enterprises,
I remain,

Yours very truly

(9) Nashville, Tenn.
May 16, 1905
MAY 16 1905

May 16, 1905

Mr. L. J. Rust,
Nashville, Tennessee,
consideration has influenced this University. It
is customary in most institutions for a student to carry
four or five courses, meeting three hours a week, perhaps four.

My dear Sir:

It was believed here that something could be gained by concentration by taking fewer courses and giving more time to each system from a belief that there were many students who would one of them, especially in Languages where a man needs to be aided by the possibility of entering college at other times than the opening of the usual college year in October or the taking up a lesson and then laying it aside for two days. A student's knowledge slips back in the interval and he has no which is formed on this basis at many universities is rather much work to repeat at the next hour. It follows from the rigid. If, for instance, a man is ill in September or October greater amount of time given to each course that ground is and loses six or eight weeks, there is no time at which he covered more rapidly. A subject which at other colleges might could start again until the opening of the next half year and requires a half year as here covered in a quarter. That is a frequently courses are arranged as at Harvard so that it is very natural and obvious reason why at the end of the quarter difficult even then. He practically has to drop out for courses should be closed and a new start made at the beginning twelve months. If a man has to leave college to earn money, of the next quarter.

In other words our plan instead of carrying numerous tasks, than it would be under a freer system. At this University, for instance, courses begin in October, January, April, and July. have very many on hand at once. As I have said, there is in loss of time on account of illness or financial difficulties this method the advantage of specialization which seems to be is thus reduced to three months at the most, that is the loss the trend of the present time. There are, of course, disadvantages which is inflicted by the system of instruction and not by the man's own circumstances.

claim exemption from all defects.

Answered
May 16, 1909

M.L.J. Ruff,

Hannaville, Tennessee.

My dear Sir:

The University of Chicago sends the draft

below from Mr. John W. Stenger who wrote
as follows: "I have had a letter from a college of the University of Chicago asking for information concerning the opening of the new college year in October or the
beginning of the new session in September. The question
arising is this: Is it possible to have many examinations in October
or September, as was done in 1891 in September or October.
My answer is this: No, because it will be difficult to have
any more than six or eight weeks time at which the
country can be closed until the opening of the next term and
it would be difficult to have many examinations in October or November.
The best way is to have the examinations in December or January.
It is a waste of money to have examinations in October or November,
as it would be under a great strain. At this University, for
instance, there would be a loss of three months of time to
have the examinations delayed in October, January, April, and July.
There would be a loss of time on account of illness or other
obstacles to the examinations, and the loss of time
at first at least, to the amount of three months, is
more than offset by the advantages of having the
exams in January, a month earlier than the regular

MLT 1902

MLT 1902

Answered

Henry P. Chandler
Secretary

Another consideration has influenced this University. It is customary in most institutions for a student to carry four or five courses, meeting three hours a week, perhaps four. It was believed here that something could be gained by concentration, by taking fewer courses and giving more time to each one of them. Especially in Languages where a man needs to get into the spirit of his subject, a good deal is lost by taking up a lesson and then laying it aside for two days. A student's knowledge slips back in the interval and he has so much work to repeat at the next hour. It follows from the greater amount of time given to each course that ground is covered more rapidly. A subject which at other colleges might require a half year is here covered in a quarter. That is a very natural and obvious reason why at the end of the quarter courses should be closed and a new start made at the beginning of the next quarter.

In other words our plan instead of carrying numerous tasks is to select a few and finish them; then take others, but not have very many on hand at once. As I have said, there is in this method the advantage of specialization which seems to be the trend of the present time. There are, of course, disadvantages. No system can arrogate to itself all the virtues or claim exemption from all defects.

100

A history of the University and its development by Sir Alexander Agassiz. It
is a comprehensive and detailed account of the growth of the University from its
earliest days to the present time. It covers all aspects of the institution, including
its academic, administrative, financial, and social history. The book is well
written and clearly presented, making it an excellent resource for anyone interested
in the history of the University. It is also a valuable reference work for those
studying the history of education in North America.

D. 610

Henry P. Chandler,
Secretary to the President

Dear sir,-

Will you please tell me
as soon as possible why the
University of Chicago adopted the
system of dividing the school year
into quarters instead of half terms.
What do you consider the advan-
tages of such a system. We have
this up for discussion on May 19
in our literary society and would
consider it a great favor if you
answered these questions by that
time Thanking you in advance
I remain Your reshelfully

L. F. Rust

Vanderbilt 106

most illiterate
2001, p. 100

(P)

~~language~~
~~language~~
~~language~~

—, we will
enlist most people.

Let's put this off as long as
we have special opportunities
available. Let's wait for opportunities
available at other meetings or trials
earlier, and then do what
PLATINUM is asking us to do.
Bloodless trials are the best way to
keep from trapping ourselves
in the past. We will be more and
more able to approach our
problems from a new angle.

Duval -2-
January 20, 1905

Mrs. Preston Rice,
437 East Fulton Street,
Grand Rapids, Michigan.

My dear Madam:

Your inquiry of the 13th inst. has been referred to me by the Registrar. I shall be glad to answer your various questions as well as I can.

The number of students enrolled for 1904-05 cannot yet be estimated, because our year does not close until June 30th as there are always a number of students entering and a number of withdrawals in the spring quarter. The attendance for 1903-04 was 4580, 2319 men and 2261 women. The number of students on the basis of an attendance of nine months, which is the best standard for comparison with other colleges, was 2928. The total number of graduates for the same period was 1068; the number on the nine months' basis, 624. The Extension Faculty during the year numbered 28. So far as I know, this work is not so highly developed by any other University, and the same is true of correspondence work. In general the members of the Faculty of this department are regular instructors who, in addition to their resident work, have time for correspondence classes.

of our great necessities, but as yet there is no definite
of the City School of Engineering is one of our hopes, and one
who offer no instruction on the campus. I send you a number
of There are, however, some persons living courses by correspondence

1900-1901 TERM

Mr. Macdonald 1900

231 West Marion Street

Grand Rapids Michigan.

My dear Madam:

Your inquiry of the 15th instant has been
referred to me by the Headmaster. I will be glad to answer
you as far as I can.

The number of students enrolling for 1901-02 cannot yet
be estimated, because our best goes not closer than June 1st
as there is always a number of students enrolling and a number
of admissions in the spring semester. The attendance for 1902
was 4980, 2210 men and 2261 women. The number
on the basis of an average of nine months, which is the case
at Grand Rapids with other colleges, was 2628. The
number of graduates for the same period was 1098; the number
of the nine months, pass, 634. The Intermediate Academy
last numbered 28. So far as I know, this work is not as highly
developed as at other Universities, and the same is true of
coleges.

At this department the regular instructors who in addition to
their teaching duties have time for correspondence classes
are engaged in teaching, and the same is true of the
colleges.

January 30th 1892

There are, however, some persons giving courses by correspondence who offer no instruction on the campus.

The School of Engineering is one of our hopes, and one of our great necessities, but as yet there is no definite prospect of securing it. I send you a leaflet which explains courses now offered along the line of Engineering.

The composition of the University Senate is best explained on page 9 of the University regulations a copy of which we mail you. This pamphlet is a confidential document, but I am very glad to put it into your hands for the purpose which you mention. It is difficult to speak of the influence of the University Senate. I cannot say much more than this, that it is an Advisory body of a size and character admirably adapted for the discussion of policies and that its deliberations are often very influential in shaping the course of the University or problems that come up.

The endowment fund of the University amounts to \$9,150,000. The total of gifts from Mr. Rockefeller is \$14,800,000.00 gifts from other persons amount to about \$5,800,000.00

In general the dormitories for women are not equal to the demand; that is, if we had more halls, students would be glad to occupy them. At the same time, there is no discrimination

or \$100,000, I send you a full statement concerning our problems
against Freshmen and Sophomores. Applications for rooms are
filled in the strict order of priority. We send you a longer
list of the Deseret Tabernacle Publications. As far as I know, there is
no despatch to carry the matter further than is present.

Please also, however, some bearing giving course of correspondence

who will do information on this campus.

The good of the University is one of the main

of our best interests, just as it is to do little
butpects of securing it. I send you a letter which explains

our new letter showing the time of matriculation

The composition of the University Senate is past examining

on base of the University letter, a copy of which we will

have. This letter is a copy of the University document, but I am not

sure. I cannot say more than this, but it is of help
to the University to have a letter from the president on matriculation.

Advisors good to a class and officer should be subject to the
discretion of the professor and his classification is often

not influence in awarding the courses to the University or
otherwise than some other.

The amount of money to buy the University amounts to \$100,000.
The amount of money to buy the University amounts to \$100,000.

How often does the amount of about \$100,000.00

In general the amount of money the professor has the right to receive
is known as his remuneration, although many may be paid
to account him. At the same time, there is no discrimination

The School of Engineering is one of our houses, and one
who offers no instruction on the campus.
LAW also, however, some belongs taking courses at Collembongence

against Freshmen and Sophomores. Applications for rooms are filled in the strict order of priority. We send you a circular of the Colleges on page 11 of which you will find a definition of the terms "major" and "minor".

The strong advantages of the University of Chicago consist, to my mind, in its modern buildings, excellent equipment, especially in the sciences, the eminence and ability of members of the Faculty, ~~members~~ like Mr. Michelson, Mr. Coulter, Mr. Laughlin, and others whom I might mention, are of national reputation; also in the flexible quarter system, which permits a student to enter and take up work at any one of four times during the year, and does not compel him to lose twelve months because he is obliged to drop out for a few weeks by illness or lack of funds. Further, to my mind, the fact that the University is in contact with the business life of Chicago is a great point in its favor. It keeps us from losing ourselves in academic dreams and holds us down to the practical realities of existence to which a college education if it is to be effective must apply.

Our most distinctive college song is the Alma Mater, a copy of which we send you.

With regard to the policy of segregation, adopted a year

in time there will be probably a quarrel for junior men.
no disposition to carry the matter farther than he present.
from the Decentral Publications. So far as I know, there is
of two ago, I send you a full statement contained in a reprint

designing them for my promotion. Applications for loans at the
time in the strict order of priority. We send you a general
outline of what you will find in the College or "minor" of the
same "major" and "minor".
The above statements concerning the University of Michigan
to the members of which has sometime left some in the service
of the Society, Mr. McConaughay, Mr. Gandy,
Mr. Langford, and others, and I might mention, Mr. Ladd,
attempts to do all they can to help him get out of his
present difficulty by giving him a loan of \$1000.
Mr. Langford, who is the head of the University, has
done all he can to help him get out of his present
difficulty by giving him a loan of \$1000.
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done all he can to help him get out of his present
difficulty by giving him a loan of \$1000.
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done all he can to help him get out of his present
difficulty by giving him a loan of \$1000.
Mr. Langford, who is the head of the University, has
done all he can to help him get out of his present
difficulty by giving him a loan of \$1000.

Our most diligent college now at the time material, a copy
which we send you.
With regards to your application, which is a very

of the coffee on base to all which has been listed
lived to the subject class of 1870. He send you a copy of
several papers and documents, which I have no time to

or two ago, I send you a full statement contained in a reprint
from the Decennial Publications. So far as I know, there is
no disposition to carry the matter farther ~~than~~ present.

In time there will be probably a Quadrangle for Junior men,
on one side of the present campus, and a Quadrangle for Junior
women on the other side, but the principle of equal instruction
for men and women is firmly imbedded in the policy of the
institution and will, so far as I know, never be violated.

Segregation is rather a matter of expediency than a principle.
Where there are large classes which have to be divided anyway,
it has seemed advisable to make the division on the basis of
sex, and to save men and women from the crowding together that
had become a distinct annoyance under the old conditions in
Cobb.

These answers to your inquiries are rather fragmentary and
disjointed, but I hope they will give you a general idea of
situation. We appreciate your kindness in speaking a good word
for us in a region where we are not always understood, and hope
for a continuance of your sympathy and kindly judgment.

Yours very truly,

C. L. F.

On the 20th, I send you a full statement of my
from the Decatur County Application. So far as I know, there is
no objection to extra time to settle the matter, but
in this case there will be probably a disadvantage for timely men.
In this case there is a present cause, and a disadvantage for timely
men. There is no objection to application for the privilege, but the other side are no
less likely to be held up than we are. I am not so far as I know, so far as I know, no
objection to a letter to my agent in Atlanta, Georgia, as he is
likely to be held up by his own business and it
is better to get him to do what he can do at once than to wait
and have him do it later. We appreciate your
kindness and cooperation, and hope you will be
able to give us a full statement of your
application.

Very

Yours very truly,
John A. Smith

Jan 3 1905
Mr. Chandler
The Regent

Answered
H. A.

JAN 19 1905

Chandler,
return to the President

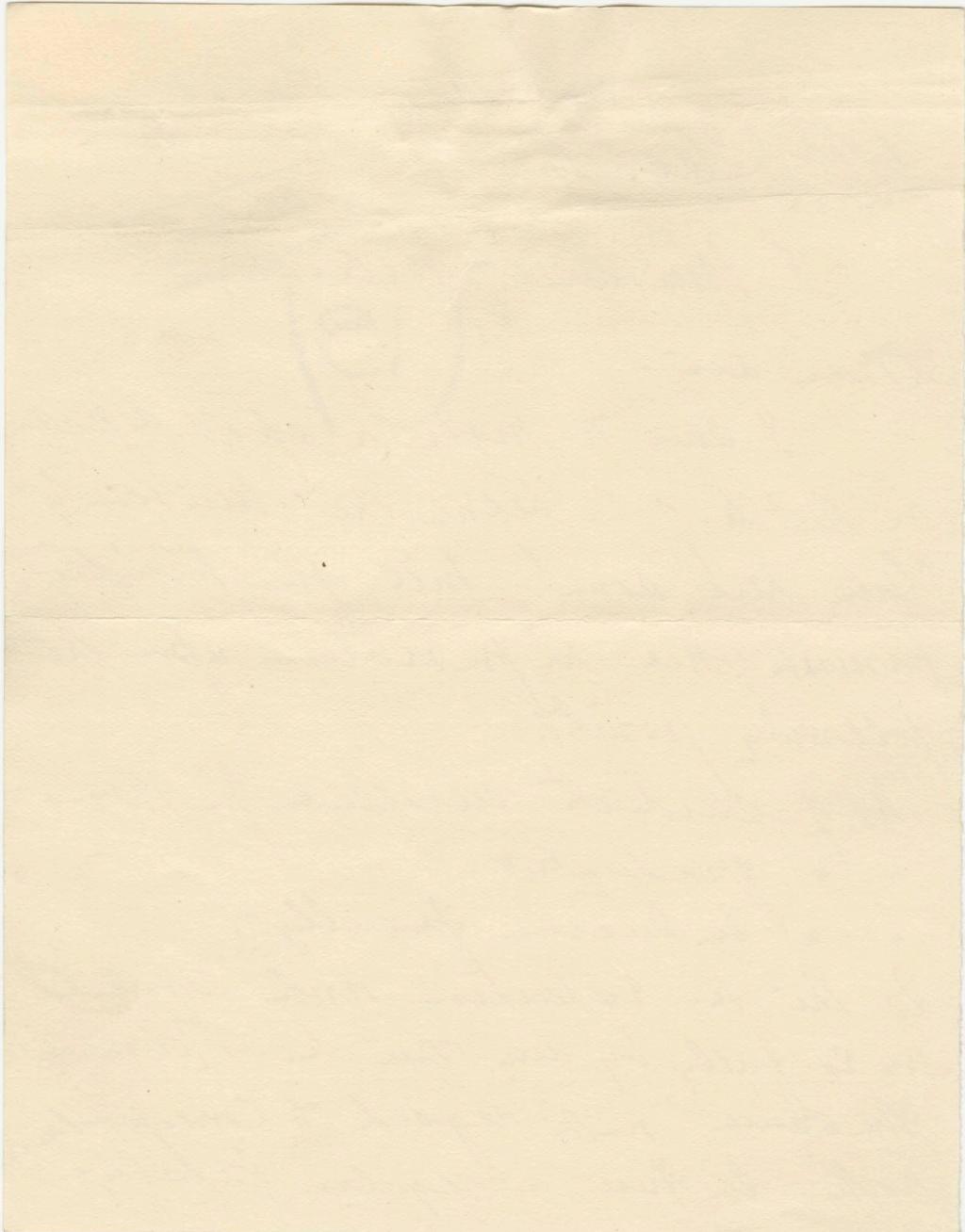
University of California -

Dear Sir -

(13)

I am to make a short report
in the A. J. C. before the University
Club here soon. Will you kindly
furnish me information upon the
following points.

No of students enrolled for 1904-5
" " graduates " "
" " ex business faculty -
Is the A. Extension work carried
on so fully by any other A. as ^{by} Chicago?
The same with regard to Correspondence
work. Is there a regular faculty -



2

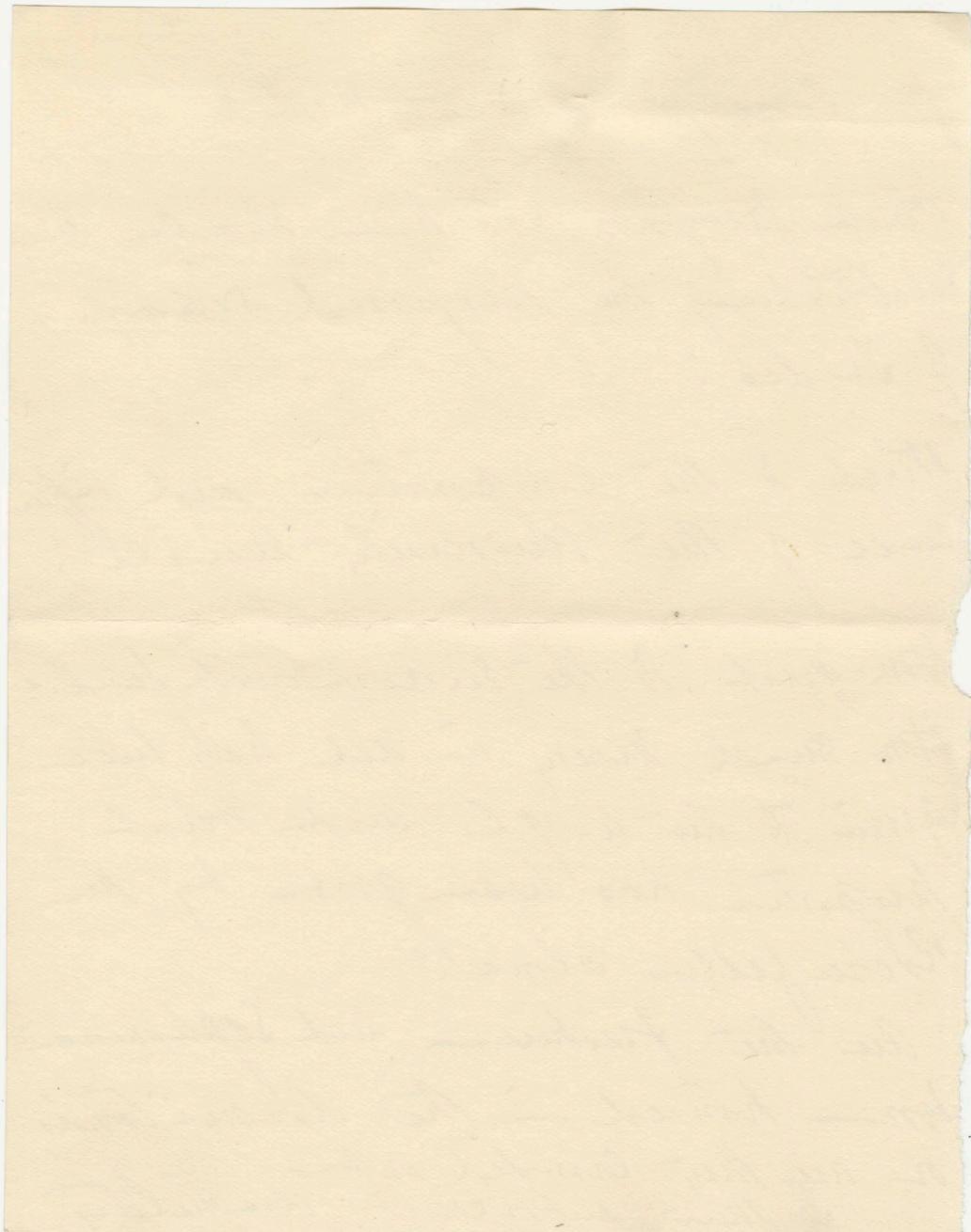
for correspondence work?

What progress has been made in establishing the proposed schools of Trades?

What is the composition and officer of the University Senate?

How great is the endowment fund? How much money in all has been given to the A. & C. and what proportion has been given by Mr. Rockefeller alone?

Are the Freshmen and Sophomores housed in the dormitories or are they crowded out so that sufficient dormitory



3

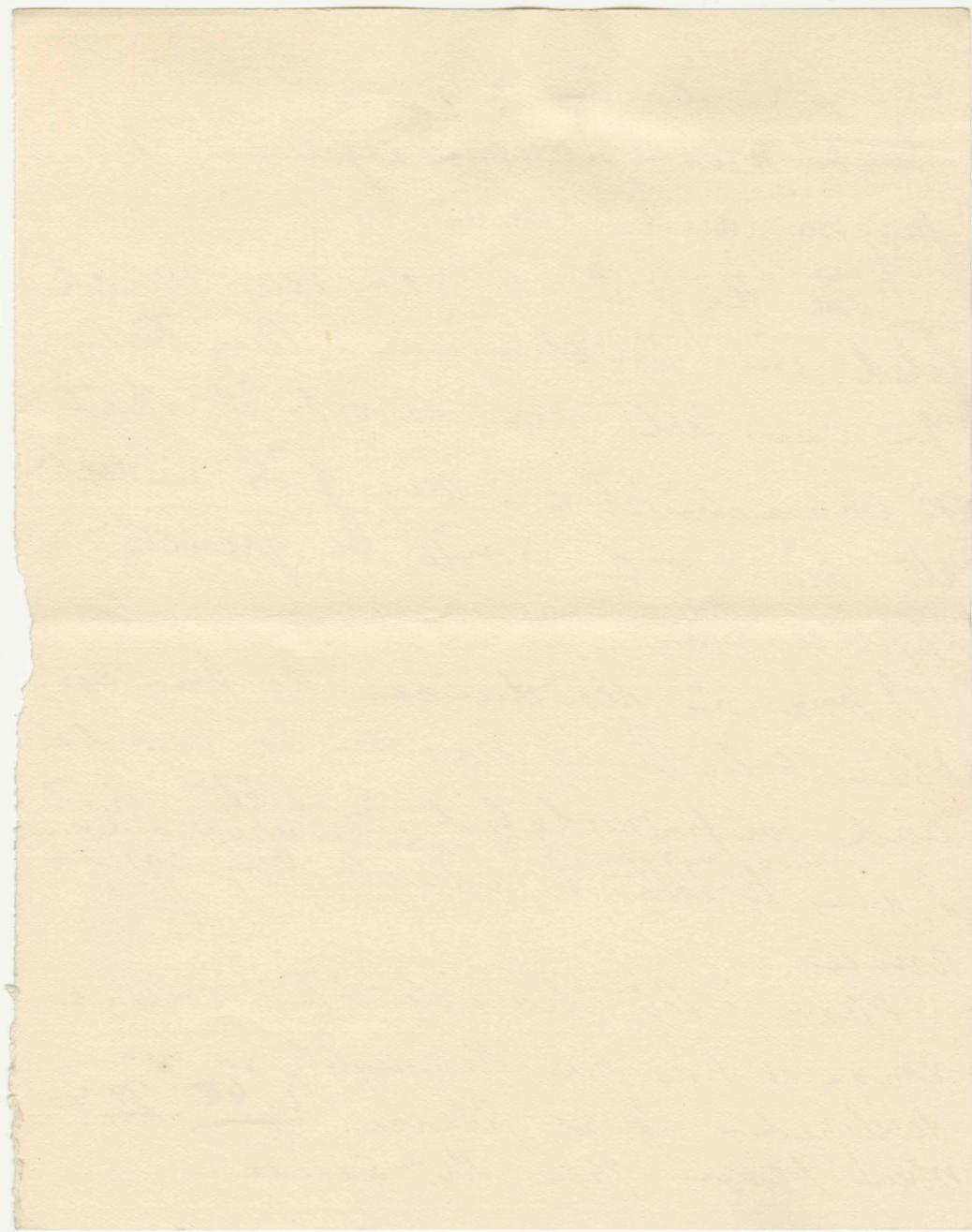
Accommodation:

Just what is your system of Majors and Minors?

The U. of C. is not very much liked in Michigan. Any thing you can tell me about it that is characteristic - any of its intellectual aims &c. will be greatly appreciated.

I was in residence as long ago, when every thing was in so crude and unformulated a state that I am ^{whole} ~~too~~ ^{too} ^{improper} ^{to make this report} ^{and am} loath to admit my ignorance.

What is the characteristic college eng. or has one been highly so developed - if so please ~~have~~ ^{let me} when I can get the same.



4

What is the logical outcome of the
segregation movement, now is it a
secret?

It has certainly alienated some
of the graduates; this I do not care
to dwell upon. This side of the Uni-
versity life to a body of men
already critical toward the institu-
tion.

Thanking you in advance for
this information,

I remain,

Very sincerely

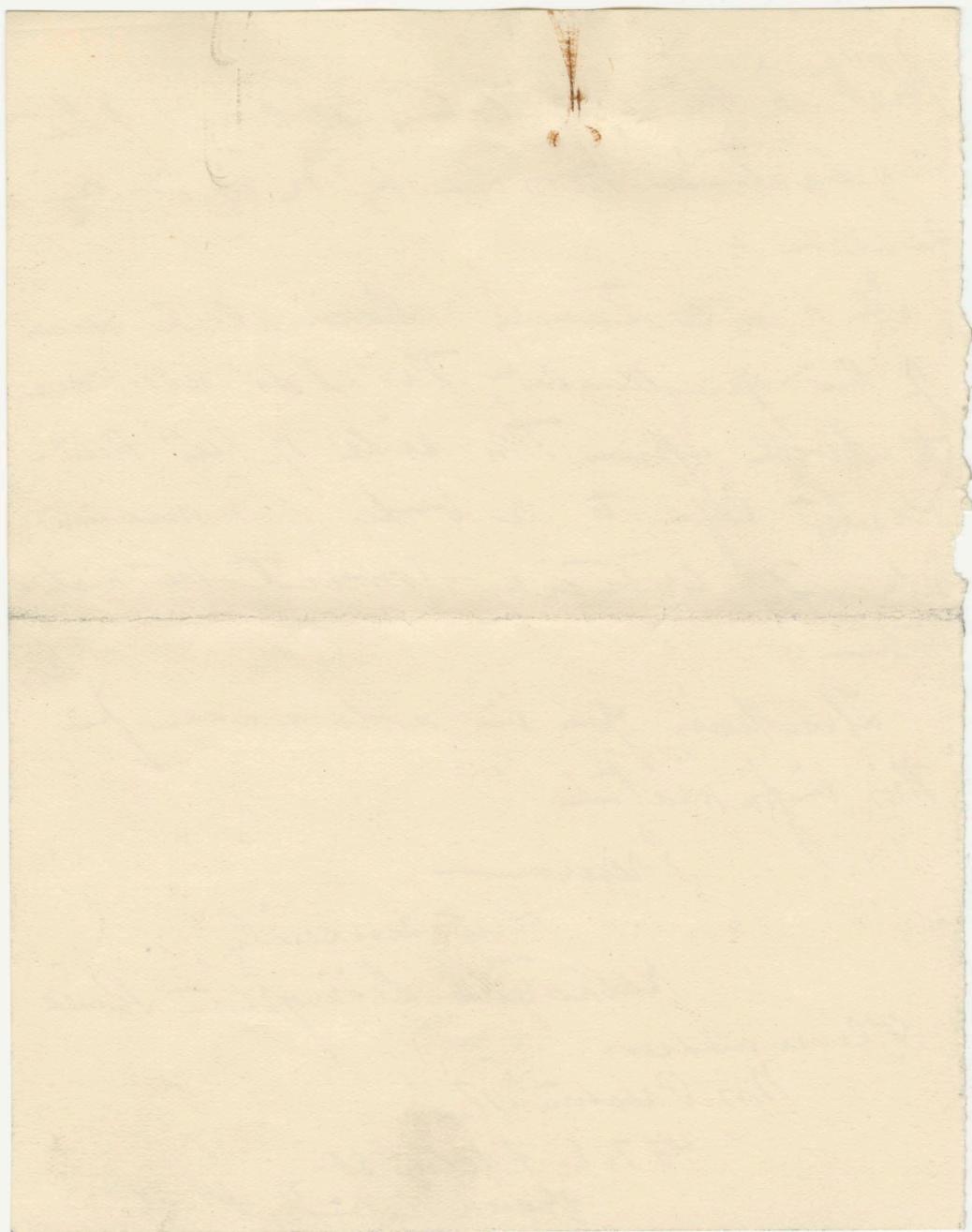
Katherine Limpert Rice

Please address

Mr Preston Rice

437. E. Fulton St

Grand Rapids, Mich.



IOWA STATE COLLEGE
AGRICULTURE AND MECHANIC ARTS

DEPARTMENT OF
HISTORY AND PSYCHOLOGY
AMES, IOWA

123
ORANGE HOWARD CESSNA, PROFESSOR
LOUIS BERNARD SCHMIDT, ASSOCIATE PROFESSOR
OTTO THEODORE HOKAASEN, ASSISTANT PROFESSOR
THOMAS FRANKLIN VANCE, ASSISTANT PROFESSOR

December 16, 1914

President Harry Pratt Judson,
University of Chicago,
Chicago, Illinois.

Dear President Judson:-

President Pearson has recently appointed me Chairman of a Committee to investigate the merits of the four quarter system, as compared with the present semester plan and special summer session. In view of the fact that there are certain disadvantages connected with our present semester plan and the fact also that this institution will present a twelve weeks summer school during the coming summer of 1915, it has occurred to a number of us that the four quarter system would be preferable. Will you please send me therefore a statement of your opinion as to the advantage of the four quarter system over the two-semester, special-summer-session plan. I would be glad to have you reply fully on this point.

Is the four quarter system in vogue in any other leading institutions in this country?

When I was in attendance at the University of Chicago, I was greatly impressed with the four quarter plan and I feel that it would be wise for us to adopt the same system, although I realize that the plan would encounter serious objections owing to the necessity of recasting and rearranging all our courses of instruction.

Any attention you may feel inclined to give to this matter will be greatly appreciated.

Very truly yours,

L.B. Schmidt,

28.11.1942
Dear Mr. Tolstoy

Dear Mr. Tolstoy
I am very pleased to receive your letter of 28th November.
I have been thinking about your question for some time now and I think I can answer it in a few words.
The first thing to note is that the Soviet Union has been fighting for its independence since 1917 and has won every battle it has fought. It has also been fighting against the German invasion since 1941 and has won every battle it has fought. The Soviet Union is a socialist state and its people are working hard to build a better future for themselves and for all humanity.

I hope you will find this information useful.
Yours sincerely,
Vladimir Lenin

Dear Mr. Tolstoy
I am very pleased to receive your letter of 28th November.
The Soviet Union has been fighting for its independence since 1917 and has won every battle it has fought. It has also been fighting against the German invasion since 1941 and has won every battle it has fought. The Soviet Union is a socialist state and its people are working hard to build a better future for themselves and for all humanity.

Yours sincerely,
Vladimir Lenin

Dear Mr. Tolstoy
I am very pleased to receive your letter of 28th November.
The Soviet Union has been fighting for its independence since 1917 and has won every battle it has fought. It has also been fighting against the German invasion since 1941 and has won every battle it has fought. The Soviet Union is a socialist state and its people are working hard to build a better future for themselves and for all humanity.

December 10, 1942

RECEIVED
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HEREIN

Chicago, December 21, 1914

Dear Professor Schmidt:-

Your favor of the 16th inst. is received. I am not aware whether the four-quarter system is in vogue elsewhere than in the University of Chicago, although I have the impression that Columbia has adopted something analogous to it. Of course summer schools as usually organized are not in the same line. The four-quarter system has been entirely satisfactory to us for upwards of twenty years now. It makes the entire situation, both as to faculty and students, far more flexible and effective. The recasting and rearrangement of the courses of instruction is a minor matter which is easily carried out. The University of Chicago regards the system as beyond question.

Very truly yours,

H.P.J. - L.

Professor L. B. Schmidt,
Iowa State College,
Ames, Iowa.

AMES, IOWA
IOWA STATE COLLEGE LIBRARY
LIBRARIES ARE FOR USE

HIST. & LIT.

DEPT. OF HISTORY

THIS PAPER IS A READING CLASSIC.

ONE CAN ONLY APPRECIATE THE BEAUTY OF AN OLD CLASSIC BY READING IT IN ITS OWN WORDS. THE LEARNED SCHOLARS MAY ANALYZE IT AS MUCH AS THEY PLEASE, BUT THEY WILL NEVER GET THE FULL VALUE OUT OF IT UNTIL THEY HAVE READ IT THEMSELVES. THE BOOK IS NOT A MUSEUM PIECE, BUT A LIVING THING, WHICH HAS BEEN LIVED IN AND FELT IN BY MILLIONS OF OTHERS. IT IS A LIVING DOCUMENT, WHICH HAS BEEN LIVED IN AND FELT IN BY MILLIONS OF OTHERS. IT IS A LIVING DOCUMENT, WHICH HAS BEEN LIVED IN AND FELT IN BY MILLIONS OF OTHERS.

IT IS A LIVING DOCUMENT, WHICH HAS BEEN LIVED IN AND FELT IN BY MILLIONS OF OTHERS.

ATLANTA, DECEMBER 25, 1897

149

University of Michigan

DEPARTMENT OF EDUCATION

A. S. WHITNEY
C. O. DAVIS
C. S. BERRY
F. S. BREED
G. L. JACKSON

J. B. EDMONSON,
INSPECTOR OF SCHOOLS

APPOINTMENT COMMITTEE
C. O. DAVIS, VICE CHAIRMAN
MARGARET CAMERON, SECRETARY
BERTHA BECK, CLERK

Ann Arbor, Mich., Jan. 15, 1915.

President Harry P. Judson,
University of Chicago,
Chicago, Illinois.

My dear Sir:-

We have a committee appointed to consider the advantages and disadvantages of the quarterly system as the same might be applied to this University. President Hutchins desires me to secure an opinion from you on the subject and I write to see if you will kindly favor us.

We find our summer session has created new problems and necessitates some new legislation. Your experience with the quarterly system leads many of us to believe that is the proper solution and are therefore investigating the subject from that point of view. Anything that you may say will be very greatly appreciated.

With very kindest regards, I am

Very respectfully,

A. S. Whitney

January 2, 1943

Dear Mr. Secretary,

After careful consideration of the
matter before us, we have decided to
recommend that the Secretary of the
Treasury issue a new one dollar note
bearing the portrait of George Washington.
This note will be similar in size and
design to the present one dollar note
but will bear the date 1943.

We believe that the new note will
be more easily recognizable than the
present one and will be less likely to
be forged. It will also be easier to
handle and will be more convenient
for use in commerce. We believe that
the new note will be well received by
the public and will help to increase
confidence in the currency of the United
States.

Very truly yours,

John T. McNamee
Chairman
Committee on Banking and
Currency

January 2, 1943

Committee on Banking and
Currency
U.S. House of Representatives
O. G. COOK
Chairman
C. W. MCCARTHY
C. E. DURBIN
O. O. DAVIS
WILLIAM C. STONE

NOTIFICATION OF THE COMMITTEE

January 2, 1943

George Beck, Secretary
Committee on Banking and Currency
William C. Stone, Chairman
Committee on Banking and Currency

Chicago, January 18, 1915

Dear Mr. Whitney:-

Your favor of the 15th inst. is at hand. We have been acting under the quarter system from the very beginning of the University in 1892, and regard it as, as far as we are concerned, beyond discussion a success. There are not many students who are continuous residents through four quarters, though in special cases that is done. It is a great advantage, however, to students to be able to select the quarter for vacation that may be most convenient for them individually. The majority of students are in residence through the autumn, winter and spring, but not a few are able to be off in the winter or the spring, for instance, and resident in the summer instead. Again the summer quarter, being not a summer school but a regular quarter of University work enables many people to obtain the benefit of resident work in the University who otherwise could

perhaps

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not ha

Chicago, January 18, 1912

Dear Mr. Mifflin:-

Don't know to say I can't think
what you want to say about the
present situation out to organize
the people out to work out their
own way of life. As far as I
know there is no one who
has been able to do this
but the people themselves. We
have got to let them do it
and let them do it in their
own way. I am not
sure that they will do it
in the best way, but if they
will do it in their own way
they will do it better than
anyone else. I hope you
will excuse me for writing
so long, but I have
a great deal to say
about the present situation
and I think it is important
that you should know what
is going on.

not have it at all. If a student is ill that illness may easily cause him to stay out, through the autumn perhaps. In that case he resumes his residence in the winter, and in the long run suffers no loss of time. A case was brought to my knowledge yesterday of a student in an eastern college who ought to be out about three months on the ground of health, but should that be done would lose an entire year of college work.

From the point of view of the faculty the plan is especially advisable. Members of the faculty are able to adjust their vacation according to personal convenience, as in the case of students, and one may for instance spend the winter in the south, and do the work of the summer quarter instead.

On the side of disadvantages there is practically nothing excepting of course the additional cost involved in the summer quarter. Still we feel that the great plant of the University ought not to be idle through a quarter of the year, and that it should be in operation for the benefit of education practically all the time. We adjust matters so that we have in effect all of September for repairs and renovations.

Very truly yours,

H.P.J. - L.

Mr. A. S. Whitney,
University of Michigan,
Ann Arbor, Michigan.

на ильици възрастъ и звѣзды
на небѣ възрастъ и звѣзды
на ильици възрастъ и звѣзды.

Ильици - Г.

девы звѣзды звѣзды.

Лильици.

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желаетъ и звѣзды и луну.

Бездель.

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и звѣзды и луну и сълнцемъ.

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и звѣзды и луну и сълнцемъ.

G. E.

NORTHWESTERN UNIVERSITY
EVANSTON—CHICAGO

November 20, 1918.

OFFICE OF THE PRESIDENT
UNIVERSITY HALL
EVANSTON, ILLINOIS

President H. P. Judson
President H. P. Judson, LL.D.,
University of Chicago,
Chicago, Ill.

Dear Sir:

At the recent meeting of the National Association of State Universities in Chicago, President Holgate of Northwestern was asked to have prepared a report on two wartime matters connected with colleges. I am therefore requesting your opinion on these matters. The first question is this: what is the opinion of your faculty as to the relative merits of the two term session and the three term session as it exists now under the S. A. T. C. plan?

The second question relates to the subject of the amount of credit which has been given in your institution for army service. We are told that in Canada one year's credit was given and we wish to see how this compares with the United States.

Any information on these matters would be greatly appreciated.

Very truly yours,

Rudolf Allmen

Secretary to the President.

N

YESTERDAY'S PREDICTION

RECORDED - PRECIPITATION

1000-1000Z 10-11 NOVEMBER

WINDS 10-15 MPH
TEMPERATURES 40-50°F
PRECIPITATION 1-2 INCHES

WINDS 10-15 MPH
TEMPERATURES 40-50°F
PRECIPITATION 1-2 INCHES

1000-1000Z 10 NOVEMBER

Clouds off to higher elevations
caused by subsidence due to melting
of snow and transition to higher frequency
of low pressure systems. A series of low
pressure systems will move down the Rockies
and bring with them scattered snow, sleet, rain
or a glaze over the mountains. The highest
elevations will see the extreme variation and as
opposing air masses are in contact over the
mountains, the weather will change rapidly.

Clouds and snow will be present in the
mountainous areas and some areas of snow will be
in the lower elevations. The cold air will remain
over the mountains but will not affect areas above
the 10,000 foot level. The cold air will be
over the mountains and will affect areas below the
10,000 foot level.

No snow accumulation would be anticipated yet.

Temperature will drop

over the next few days.

Machine's out of operation

Chicago, November 22, 1918

Dear Sir:

Your letter of November 20, addressed to President Judson, is put in my hands for reply.

As the University of Chicago has for over twenty-five years operated on the quarter system, it is perhaps superfluous to say that we regard this arrangement as the most desirable.

Your second question I find slightly ambiguous. Assuming that you wish to know what academic credit we have given for actual service with the armies of the United States, I write to say that such action as we have taken can hardly be stated in this form. We have granted our Bachelor's degree to students of high standing who were within not to exceed one-half year of graduation. This I think represents the maximum concession, and has been applied in relatively few cases. Probably as students

25, November 1978, Gjøvik

Dear Sir:

You're right to mention us, but we're not the only ones who are doing this. We've been doing it for years now, and we're not alone. In fact, we've been doing it longer than most people in this country. We've got a lot of experience under our belts, and we know what we're doing. We've got a team of experts who specialize in this kind of work, and they're the best in the business. They've got the skills and knowledge to get the job done right, and they're dedicated to providing excellent service to our clients. So if you're looking for a reliable, experienced company to handle your project, look no further than us. We'll do everything we can to make sure you're satisfied with the results.

come back to us from the Army training camps, we shall have occasion to consider the assignment of credit on a slightly different basis. Some of the work in artillery camps, for example, is of a kind that we might properly recognize in connection with our work in mathematics, physics, and chemistry.

Yours very truly,

J.R.A. - L.

Mr. Rudolf A. Clemen
President's Office
Northwestern University
Evanston-Chicago, Illinois

II. *we have some people who are not fit to be called Christians*, we shall
not believe that they are Christians if they do not do what we consider to be
Christianity. *please send us your views*. *we will send you our views*
as soon as possible. *we will send you our views*. *we will send you our views*
as soon as possible.

Yours very truly,

J. A. H. L.

A. G. Hobart, M.D.
Professor of Pathology,
Montgomery University,
Baltimore, Maryland.

7

Chicago, April 21, 1915

Dear Dr. Goodspeed:-

The University as originally organized contained some rather unique features. Some of those have been discarded and some have remained. The most important feature which has proven entirely successful that is in force to-day as it was at the outset is the four-quarter system, whereby students may enter at the beginning of any one of the quarters and receive a degree at the close of any one of the quarters. This also makes possible the summer work on a regular University basis, quite differently from the summer school as ordinarily conducted.

Another feature which has essentially remained is that of concentration of work. While it does not take quite the original form, at the same time the normal work of the student in our Colleges comprises three subjects of study which are given from four to five hours a week each. As a mere matter of nomenclature a course which is offered four or five hours a week for a quarter is called a major.

F

21st, April 21, 1942

Dear Dr. Goodspeed:

Yours of yesterday is received.

Some remarks you made in your letter are very interesting. The
fact that we have been unable to find any evidence of a need
for a new species of *Leptothrix* is quite remarkable. We have
not been able to find any evidence of a new species of *Leptothrix* in
the same area where we have found *L. palustris*. This is
true even though we have examined many different areas.
The fact that we have found no evidence of a new species of
Leptothrix in the same area where we have found *L. palustris*
is quite remarkable. We have examined many different areas
and have not found any evidence of a new species of *Leptothrix*.

Another interesting fact is that we have found no evidence of a new

species of *Leptothrix* in the same area where we have found *L. palustris*.
This is quite remarkable. We have examined many different areas
and have not found any evidence of a new species of *Leptothrix*.
The fact that we have found no evidence of a new species of *Leptothrix* in
the same area where we have found *L. palustris* is quite remarkable.
We have examined many different areas and have not found any
evidence of a new species of *Leptothrix* in the same area where we have found *L. palustris*.

The original organization was based not on the quarter system but on the term system, each quarter being divided into two terms, and a student was supposed to take in each term only two subjects of study, one being a major and the other a minor. The major was a subject presented two hours a day throughout the term, and the minor one presented one hour a day throughout the term. A subject presented two hours daily throughout the entire quarter was called a double major, and a subject presented one hour a day throughout the quarter was called a double minor. This plan was changed within the first two years to the present system. The only remnant of the division of the quarter into terms is found in the summer quarter, in which the two terms are still convenient, and in which a minor subject of instruction is still found. Even with the present change it will be noticed that the student usually carries only three subjects, whereas in other institutions a student may carry five or six subjects, of course meeting often one, two or three hours a week, as the case may be.

The third part of the organization which has remained is that of the distinction between the Senior and the Junior Colleges. The Junior Colleges, originally called the "Academic Colleges", cover work which could be done and

тет теттарп ейт по ток бенад сав пойжизненное Іаміліе ейт
бебівіх змієд теттарп моне, мояда штет ейт по ток тетеда
мене ні екіт от бенесіна сав ұнебінде а ын, аштет оңт оңтік
ейт ын төлем а үзілед еко, ұйында ғо аштедінде оңт ұлқын
штим оңт бенесеңдік жөндінде а сав төлем ейт . толім а жерде
ено бенесеңдік еко толім ейт ын, штет ейт ұндынотің ұл а
оңт бенесеңдік жөндінде ға . штет ейт ұндынотің ұл а ұнод
а беллас сав теттарп етінде ейт ұндынотің ұліа әнод
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штим оңт теттарп ейт ғо пойжінің ейт ғо ұнамет ұлно ейт
ота штет оңт ейт ында ні , теттарп телмиң ейт ні ыннот аі
пойжіндең ғо жөндінде толім а ында ні ын, әнеліненное Іліза
ед Іліа ғір өзінде штесеңдік ейт мінінде мем . ыннот Іліза аі
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ын енод ейт ында нінде әнод . "аңызбада" ейт

should be done in the secondary schools. The original division has been retained at the end of the second year. Recent study makes it probably advisable that this division point should fall earlier in the course, but the division remains, and the likelihood of being able to slough off this Junior College work, which was one of the original intentions of the University, seems stronger to-day than it ever has been since the University was opened.

Another distinctive feature of the University was the provision for original work of investigation on the part of the faculty. This has been maintained from the beginning, and is permanently embodied in the University life and work.

Another important feature which has remained unchanged from the outset is that relating to fourth-quarter work done by members of the faculty. The normal work of a member of the staff covers three quarters. If work is done for the fourth quarter it may be either on the vacation basis or on the cash basis, the latter being two-thirds of the regular cash salary. This provision has been found extremely useful in many ways, and especially advantageous to members of the faculty who desire to have some consecutive time for study away from the University.

H.P.J. - L.

Very truly yours,

Dr. T. W. Goodspeed.

Imaginative effort . . . good ideas come from the imagination and the imagination is the source of all great art. The imagination is the power that creates beauty and makes life worth living. It is the power that gives us hope and courage in the face of difficulties. It is the power that helps us to overcome obstacles and to achieve our goals. The imagination is the power that creates beauty and makes life worth living. It is the power that gives us hope and courage in the face of difficulties. It is the power that helps us to overcome obstacles and to achieve our goals.

University College Cork
Dr. T. W. Goodbody
Chairwoman

President Harry Pratt Judson, University of Chicago.

25/62

Dear Sir -

I was one of several hundred people who did not persevere, because of the lateness of the hour, and present their respects and congratulations at the opening of the Ida Noyes Hall, two weeks ago. My loss of opportunity on that occasion has mingled at least one regret with the pleasant recollections brought home from the quarter centennial celebration, tho I greatly enjoyed all that I saw of it, and I was in attendance three days.

I am grateful to have known some of the pioneers in the history of the University, notably William Rainey Harper and Dr. Goodspeed, whose book records so vividly the beginnings that had the promise and potency, with God's blessing, of the splendid growth of the quarter century just ended. I rejoice in all that has been done and attained, and share the hopes for the future.

Very truly yours,
George Fitch Mefkibben.

Granville, Ohio, June 21, 1916.

regarding the social and kind

two bits about technical terms for various
minerals and also for metal alkyls, and
what would be the best way to obtain them.
Also some talk on synthesis for solid fuel. Some other work
on the synthesis of alkyl alkyl etherate ester
and some other work on the synthesis of
some organic compounds in our laboratory.
Also an account of some research and at what time were
the results obtained. I presented my paper on
synthesis of alkyl etherate ester and some
work on the synthesis of alkyl alkyl etherate ester
and some other work.

2-C

Chicago, June 22, 1916

Dear Mr. McKibben:-

Thank you very much for your note
of the 21st inst. The crowd was so tremendous at the
Reception that not hundreds but I fear thousands found
it impossible to pay their respects in person. I was
glad, however, to have so many see the building and honor
the University by their attendance.

With all best wishes, I am,

Very truly yours,

H.P.J. - L.

Mr. George Fitch McKibben,
Denison University,
Granville, Ohio.

G. - L.
Chicago, June 22, 1916

Dear Mr. McKippner:-

Thank you very much for your offer
of a scholarship or any amount of time that
you may have to spare. I am very
thankful for your offer and I hope you will
not mind my accepting it. I am
now in Boston at present and expect to be
back in Chicago as soon as possible. I am
very grateful for your offer and I hope
you will accept it.

Very truly yours,

J. - L. P. H.

Mr. George L. L. McKippner,
Denison University,
Granville, Ohio.

THE COLLEGE OF BUSINESS ADMINISTRATION
OF
BOSTON UNIVERSITY

525 BOYLSTON STREET
BOSTON MASSACHUSETTS

November 5, 1917.

Quarterly System
Dr. Harry P. Judson, Pres.,
University of Chicago,
Chicago, Illinois.

My dear Dr. Judson:

We are contemplating installing here the four term plan which prevails in your institution. If consistent, would you be kind enough to send me any available information or statistics covering your experience with the plan?

Do you offer the same courses in the summer session that you offer in the other terms, and do you have courses beginning the first term that require the fourth term for completion, that is, full four term courses? Is an attempt made to include in the summer sessions the more popular subjects, or subjects that appeal to any particular groups of individuals, such as teachers, for instance?

What is your policy as regards your teaching staff? Do you expect your permanent staff to teach four terms per year, or just how do you arrange that matter?

Any information that you care to give will be very gratefully received.

Yours very sincerely,

Beth B. Wilson

RBW--EH

Chairman of the Faculty.

THE COLLEGE OF BUSINESS ADMINISTRATION
BOSTON UNIVERSITY

222 Boylston Street
Boston Massachusetts

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Chicago, November 7, 1917

Dear Professor Wilson:

Your favor of the 5th inst. is received. Our summer quarter is substantially on the same basis as the other three quarters of the year. We offer the same kind of courses. We offer more general lectures in the summer than at other seasons because there is more demand for them. Under our plan a student may enter at the beginning of any one of the four quarters, and can receive his degree at the end of any one. There is no difficulty in arranging matters to that effect. We don't put any more popular subjects in the summer than at other times, excepting in the matter of general lectures to which I have referred, and which do not count toward a degree. Our teaching staff are expected to give three quarters out of four of service. We arrange the matter in advance so that some are on duty in the summer and

take their
summer more
than in any o
further

Copyright, November 7, 1920

DEPT. OF STATE WITNESS

ак .таки діб еді то төзтің шын
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төзтің ерназты еу .оғандағы то көзін то атасынан
ұлғындағы еді да үлғын то атасынан

take their vacations other quarters. We do have in the summer more of the teaching staff of other institutions than in any other quarter. I shall be glad to give any further information.

Very truly yours,

H.P.J. - L.

Professor Ralph B. Wilson, Boston University
525 Boylston St.
Boston, Massachusetts

-2-

одж ні евд об ев .затваряк ходо анонімов таєш сіль
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Варя фініць якої

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Amherst
Sept 18 1918
PRESIDENT'S ROOM
WESTERN RESERVE UNIVERSITY
CLEVELAND

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Sy
18 January 1918

Dear Mr. Judson
My dear Harry Pratt Judson:

Can you give me an estimate
of the cost of the four-term system
of twelve weeks each in comparison
with the cost of the two semester
eight
system of ~~fifteen~~ weeks each? Don't
give too much of your time to this
question. Refer me to any so-called
literature.

Bear our best salutations
to Sophronia, and with best greetings
to yourself, believe me

Ever yours,

Charles D. Thwing

President Harry Pratt Judson, LL. D.

WORLD'S TRADING
THEODORE ROOSEVELT PRESIDENT
C. L. BREWER

1901 January 31

Wish you would teach us
something in our every day use
of words especially our use of those which we
are compelled to use when we have to
refer to our own to pass off. I am
not quite sure what those words are to me. I
think it may be when we only
believe in our votes. I am not
entitled to

ambition need two words

ambition need two words, something or
other, I am not quite sure what those words are.
I am not quite sure what those words are.

1901 Jan 31

ambition need two words

Chicago, January 26, 1918

My dear President Thwing:

Your favor of the 18th inst.

is received. I am sending enclosed report by the Auditor which will perhaps cast some light on the subject. We have had the four-quarter system from the first, and have never had the semester system at all. It is therefore a little difficult for us to make any adequate estimate. The addition of the fourth quarter involves a further cost of administration. This cost is mainly in instruction and supplies. Of course there is practically no additional cost for heating, and not very much for lighting. It has always seemed to us advisable that the plant should be in operation the year around, and not lie vacant for three months. We are able in September to provide for all the repairs

1961, 22 վային, զբաց

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needed. I don't think we have any literature on the subject.

With cordial regards to the good wife from the household, I am,

Very truly yours,

H.P.J. - L.

President Charles F. Thwing
Western Reserve University
Cleveland, Ohio

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Печатает Опека И. Тимашев
Установлено в Белорусской
ССР, Минск, 1950

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Chicago, January 31, 1919

My dear Sir:

In the absence of President Judson your favor of January 27 is put in my hands for reply.

This institution, as no doubt you know, has for over twenty-five years administered the four-quarter system, and without any material difficulties which in the judgment of its faculty are not much more than offset by substantial advantages. However, the internal administration of the system presents sufficient problems to require careful study in executing a transfer from the old semester system. It would be to your very great advantage, if you can so arrange, to send some one or more of your men for a conference with some of our officials, in order that you might study in detail the situation at first hand. To attempt to aid you satisfactorily by correspondence is likely to be difficult,

Office, January 21, 1916

W. H. Smith & Son

Dear Sirs,
I have the pleasure to advise you that

you will find in the enclosed copy of the "Daily

" a copy of the letter from Mr. W. H. Smith & Son, dated January 16, 1916, which states that they have received your letter of January 16, 1916, and that they will forward it to the appropriate authorities. They also state that they will do their best to assist you in obtaining the information you require. They further state that they will keep you informed of any developments in this matter.

in part at least because of the inability we experience of appreciating precisely the problems which your local situation creates. You have on your faculty, however, men who have previously served in this faculty, like Professor Emmons and Professor Underhill, who could no doubt render you material assistance.

Yours very truly,

J.R.A. - L.

Professor Colbert Searles
University of Minnesota
Minneapolis, Minnesota

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Professor George Sartorius
University of Minnesota
Minneapolis, Minnesota

Gradually developed

August 31, 1908.

My dear Mr. Wells:-

The University of Chicago generally suffers in comparison with other institutions on account of our interpretation of figures and the different basis on which our interpretations are made. Of course, 5070 students were not in residence at one time during the year 1906-7. Considering three quarters as a unit and counting three quarters for each student who was in residence four quarters, two thirds for those in residence two quarters and one third for each in residence ~~the~~ quarter, we reach a three quarters basis which enables us to compare our attendance roughly with the attendance of other institutions running throughout the year on a three quarters basis. Reducing our attendance of 5070 to a three quarter basis, we find 3204. In 1906-7 our attendance of 5070 reduced to the three quarter basis amounts to 3225; but Harvard, Columbia and other institutions with which we desire to make comparisons do not reduce their membership to the same solid facts in regard to attendance; so that we must suffer in comparison, unless other institutions use the same system. The number of students matriculating in the year 1906-7 would mean thus the number of new students entering the University; I take it that your use of the term "matriculating" is the usual Chicago term "registering" for courses. In explanation of the ratio, I have only to say that probably

August 8, 1918.

My dear Mr. Waller:

The University of Georgia demands its compensation with other institutions in
the amount of \$1000 per annum plus interest paid on money due and unpaid to
date from the University of Georgia for services rendered by the University of
Georgia to the State of Georgia in 1909-10. Considering the time difference
between the year 1909-10 and the present time we are compelled to make
allowance for the increase in cost of living and also for the increased
cost of labor and supplies since the year 1909-10. We therefore estimate
the amount due the University of Georgia for services rendered by the Uni-
versity of Georgia to the State of Georgia in 1909-10 at \$2500.
The University of Georgia demands its compensation with other institutions in
the amount of \$1000 per annum plus interest paid on money due and unpaid to
date from the University of Georgia for services rendered by the University of
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cost of labor and supplies since the year 1909-10. We therefore estimate
the amount due the University of Georgia for services rendered by the Uni-
versity of Georgia to the State of Georgia in 1909-10 at \$2500.

August 21, 1908

-2-

the reporting officer from the University of Chicago did not count all the research assistants and mechanicians, also those persons who offer occasional courses at the University. You know how the service of regular physicians increases the size of the Rush Medical faculty. Doubtless, an analysis of the large Harvard and Columbia faculty would show many cases of lecturers and others who are not counted in the Chicago faculty unless on an appointment of importance. The ratio would be fairer if we divided the total on the three quarter basis by the number of our faculty. This would give us something like eleven, I believe; but this involves an inaccurate use of statistics also, because not all of the two hundred and ninety one instructors are in residence for three quarters of the year. The figures then in the Second Bulletin of the Carnegie Foundation for the Advancement of Teaching must be considered very rough.

Sincerely yours,

Secretary to the President.

H.
Mr. Howard ~~Wells~~ Wells,
University of Chicago.

849 Park Ave.,
Baltimore, Md.

August 21, 1908

-2-

The laboring office of the University of Illinois has been
the locomotion measure and mechanism which other
associations with the localities have also come to
know well with the University. You know the University
is the most important association of the year. It is
not only by its influence that the University
has been able to stay so long. Many
years ago it was decided that the
University would be a good place for
the University to have a
university. This
is now known
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considered very long,

Sincerely yours,

Secretary of the Board.

[Handwritten signature]
Mr. [Redacted]
University

818
Gardens
Gallatin

(1)

849 Park Ave.,
Baltimore Md.
Aug 3, 1908.

Mrs. D. C. Robertson
University of Chicago -

Dear Sir.-

In the President's quarterly statement for the Winter 1908 I observe the number of attendance of students at the University to be 2,201 and yet in your Bulletin of Information April 1907 the total attendance for the year 1905-6 was 5,079. I observe also in "Science" July 24 number that the attendance is placed at 5,079 and the ratio given between this number and the number of instructors to be over twice as large as that for any other prominent institution of learning in this country.

Would you kindly inform me if 5,079 is not the total number of students matriculated in the year 1905-6 and that in "Science" 2,201 should have been given making the ratio about 6.0 to compare with Columbia 7.0 and Harvard 7.3.

Very truly,

H. Helle

05-6
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~~3/4 3204 2/3~~
06-7
5070
~~3/4 3225 2/3~~
31+

20 JUN 1968

SP. 2000 ft.

1968



marked 26 J

spreading its arms towards the sky
so that the sun's rays pass through it and
intensely colored by the fire red & orange
light passing through it of infinite tint all over the
intensity of the glow is of "purple" - also much
when it passes through the air it has a tendency to bend
and so intense is it that it seems like the light
is passed through a prism of glass or
it has a very fine filigree like pattern
so appearing to be a delicate web of many little
holes and the light passes through them
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