

THE THOMAS ARNOLD SCHOOL  
CHICAGO, ILL.

TRUSTEES OF THE ENDOWMENT FUND

HJALMAR HJORTH BOYESEN  
PRESIDENT  
EDWARD WARNER ALLEN  
TREASURER  
LAWRENCE BOGERT ELLIMAN

OFFICE OF TREASURER  
220 BROADWAY, NEW YORK

July 20, 1912

My dear Dr. Judson:-

I have received, and read with great interest, the copy of your address you so kindly sent me, upon the waste of time in the curricula of the secondary and primary school courses. I find many more educators who believe in lengthening of the Preparatory School by one full year than there were when I left America four years ago. I believe it is the psychological moment to establish a high grade school which shall do just this work, and that it is possible to change the whole system of our preparatory system by following up the movement in the press and on the platform. I am rejoiced to find that I have your warm support, as well as that of other leading university presidents.

I have done very well here among my old boys of Berkeley School who are keenly

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100 CHICAGO ST. NEW YORK

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1918

interested in my plan for the established of  
the Thomas Arnold School, and have subscribed  
to the "Berkeley Foundation" of \$5,000 (one  
sixth of the endowment fund), about \$3,600,  
with the promise of a further considerable  
donation as soon as the full amount is reached.

With what I had promised from Eng-  
land, I can safely start in the Autumn (Sep-  
tember 30th) with a few boys - not over  
thirty - in a house of low rent, but my  
problem is to choose the right location. Of  
course if Mr. Patten sends me a favorable  
answer as to the acquisition of the Ridge Ave-  
nue site on the Evanston line, my problem is  
solved at once. Dr. Gunsaulus, who has taken  
a very great interest in my plan, assured me  
that with the proper land (i.e. proper as to  
size and location) given, there "will be no end  
of boys who will apply for admission".

I expect to return to Chicago in  
two weeks, issue my Preliminary Notice and make  
the necessary preparations for opening.

With high regard, I am

Yours faithfully,

*John Stuart White*

*Should I learn, my address will be  
Union League Club,  
16. 87th St.  
New York.*

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HJALMAR HJORTH BOYESEN  
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TREASURER  
LAWRENCE BOGERT ELLIMAN

OFFICE OF TREASURER  
220 BROADWAY, NEW YORK

New York, August 12, 1912 191

Harry Pratt Judson, L. L. D.,  
President, Chicago University,  
Chicago, Ill.

Dear Doctor Judson:-

I have nearly finished with my work in the East bearing upon the endowment of the Thomas Arnold School, and shall leave for Chicago the first of next week.

I want to thank you for your courtesy in offering the reprints of your lecture on "Waste in School and College Curricula," which bears splendidly upon my plan of establishing the Thomas Arnold School.

I am enclosing with this the circulars which go out to two thousand or more addresses in Chicago and vicinity during the coming week, and should be very happy indeed if you would permit me to add your name to my list of references when the full prospectus comes out September 1st.

I cannot decide upon location until I reach Chicago. If I am not able to have the plot of land I covet on Ridge Ave., near the Evanston Line, I shall rent a house for the first year, and open ~~my~~ first year September 30th, with the limit of thirty boys.

Faithfully yours,

John Stuart White,  
% Geo. A. Cook & Son  
245 Broadway,  
New York

THE THOMAS ARNOLD SCHOOL  
CHICAGO, ILL.

TEACHERS OF THE THOMAS ARNOLD SCHOOL  
WILLIAM WORTH BOWEN  
EDWARD WALTER ALLEN  
LAWRENCE ROBERT WILLIAMS

OFFICE OF THE SUPERVISOR  
250 BROADWAY, NEW YORK

New York, August 12, 1911

Harry Pratt Johnson, Ph.D.,  
President, Chicago University,  
Chicago, Ill.

Dear Doctor Johnson:-

I have nearly finished with my work in the East during upon the endorsement of the Thomas Arnold School, and shall leave for Chicago the first of next week.

I want to thank you for your courtesy in offering the reprints of your lecture on Waste in School and College Curricula which bears splendidly upon my plan of establishing the Thomas Arnold School.

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I cannot decide upon location until I reach Chicago. If I am not able to have the plot of land I cover on Ridge Ave., near the Evanston line, I shall rent a house for the first year, and open up first year September 30th, with the limit of thirty boys.

Sincerely yours,

*Handwritten signature and notes:*  
J. H. ...  
242 Broadway  
New York

PRELIMINARY ANNOUNCEMENT

OF THE

*THOMAS ARNOLD SCHOOL*

*CHICAGO, ILL.*



TRUSTEES OF THE ENDOWMENT FUND

HJALMAR HJORTH BOYESEN  
President

LAWRENCE BOGERT ELLIMAN

EDWARD WARNER ALLEN  
Treasurer

***A**N All Day School  
in the Country for  
City Boys.*

The complete prospectus of the school containing full particulars as to endowment, location, courses of study, etc., will be issued at the end of August, a copy of which will be forwarded upon receipt of the enclosed application.

Only thirty boys will be received in the school for the first year 1912-1913, but applications may be made for admission to the second, or any later, year, and will be acted upon in the order in which they are received.

*Address all communications*  
Care First National Bank  
Chicago

## The Thomas Arnold School



ON Monday, September 30, 1912, there will be inaugurated a new movement for the education of youth in America by the establishment in Chicago, Illinois, of an endowed Boys' School of high grade and advanced methods, to bear the name of the greatest schoolmaster of modern times: the late Dr. Arnold, of Rugby School, England, whose memory deserves to be thus perpetuated in every English-speaking nation.

### Faculty

The Head Master will be JOHN STUART WHITE, LL.D., Founder and first Head Master of the Berkeley School, New York City, and of the Phillips Brooks School, Philadelphia, who will be assisted by a Corps of trained and competent teachers.

### Location

The School will be located upon the North Side of the river, not far from Lincoln Park, upon one of three sites which the Trustees have under consideration.

### Purpose of the School

The purpose of "The Thomas Arnold School" will be to furnish thorough instruction, under the ablest masters, in preparation for the Universities, Colleges and Scientific Schools of America and Europe; to afford complete oversight and direction of the intellectual and physical training of the pupils; and to give what Dr. Arnold called a "Christian Education," and which he declared to be "essential to permanent success in the training of boys."

The School will present in theory and practice the following principles and methods, of which some are entirely new, but all embody the consensus of opinion of the best thought of the time for the education of boys.

### Requisites for Admission

No boys will be admitted to the School except those of excellent moral character, who have had reasonable success in scholarship in previous years, and who can furnish satisfactory references.

### Discipline

The manners of the pupils, the purity of their language, and their courtesy to those about them, will be held to be of the first importance. The discipline of the School will be very strict, but will be based upon a system of rewards rather than punishments. *Every boy will be placed upon his honor, and his word will always be taken implicitly.* No boy will be retained in the School who is unwilling to conform with the regulations.

### An All Day School in the Country

The School sessions will be three in number—one for recitations, one for "play," and one for study. The first will cover the hours from nine to one, at which time a substantial hot dinner will be provided; then will follow a period of two hours' recreation and play, *under the supervision of the masters*, during which every reasonable facility for out-door and in-door sports will be afforded,

not only in the Spring and Autumn, but through the Winter months. At half-past three the boys will re-assemble in their schoolrooms for a session to vary in length, according to their advancement, from one-and-a-half to two-and-a-half hours, during which they *will prepare all their lessons for the following day under the care of the masters*, and be free to leave for home at five, five-thirty, or six o'clock, when their lessons have been thoroughly learned.

### School and Home Life

This plan solves the serious question which arises in the minds of many parents as to the best method of training and supervision of their boys, inasmuch as it provides for the entire day, avoiding the necessity of sending boys away to distant boarding schools, where they lose the influence of home life and the invaluable care of the parents at night and on Sundays.

It ensures the growth of systematic habits of work, and consequently affords the most efficient training for the business of life, because of the inexorable necessity of the thorough preparation of each day's work, without interruption for social or other engagements through the five regular school days of the week. And it leaves the boy and the parents free for their family life in the evenings, without the bugbear of home work.

### Not too Large a School

The aim will be not to have a very large, but a very thorough, school—one which will give the best facilities that a knowledge of the advanced methods of intellectual and physical training can afford. The ideal number is nine forms of twenty boys each, one hundred and twenty in the Upper, and sixty in the Lower, School. Only expert teachers will be employed in the various departments. No books will be allowed to be taken home at night; the work of instruction is to be done by the masters—not the parent—and the boy will be taught the most important of all lessons: *how to study.*

### An Upper Sixth Form

The Course of the School will carry its pupils one full year farther than that of other American Preparatory Schools, so that its graduates will be able to enter the Sophomore Class of any University.

### Tuition Per Annum

(Covering all the expenses of the School).

UPPER SCHOOL, SIX FORMS.....	\$300
LOWER SCHOOL, THREE FORMS.....	\$200
BOARDING PUPILS .....	\$800
HOT LUNCHEON, per half-year.....	\$35

### Scholarships

The Endowment Fund will provide Twelve Founders' Scholarships of the value of one hundred dollars each. These scholarships will be awarded for MERIT, without reference to the means of the applicant. The basis of award will be the same as that which was prescribed by the late Cecil Rhodes in the establishment of his Scholarships in English Universities for American boys—namely, six points (upon a scale of ten) for *Ability and Scholarship*; two points for *gentlemanly manners and good address*; and two points for *physical strength; athletic ability.*

## References

As to the  
work of  
the  
Head  
Master

CHARLES W. ELIOT, LL.D., President Emeritus of Harvard University.  
ARTHUR T. HADLEY, LL.D., President of Yale University.  
WOODROW WILSON, LL.D., Ex-President of Princeton University.  
RT. REV. DAVID H. GREER, D.D., LL.D., Bishop of New York.  
REV. HENRY VAN DYKE, D.D., LL.D., Princeton University.  
REV. ANSON PHELPS STOKES, JR., A.M., Secretary of Yale University.  
WILLIAM GARDNER HALE, LL.D., Professor of Latin, Chicago University.  
ALEXANDER S. WEBB, ESQ., President Lincoln Trust Company, New York.  
LIEUT.-GENERAL NELSON A. MILES, Washington, D. C.  
MAJ.-GEN. HORACE PORTER, New York, formerly U. S. Ambassador to France.

Record  
of the  
Head  
Master

Graduate of the Chapman Grammar, English High, and Public Latin, Schools of Boston, with "Highest Honors."

Graduate of Harvard University, 1870, with "Highest Classical Honors," and Latin Orator at the Inauguration of Charles W. Eliot, LL.D., as President of Harvard University, October 19, 1869.

Made Doctor of Laws by Trinity College, in 1879.

Served in the 42nd Massachusetts Regiment in the last year of the American Civil War; Major Boston Schools Regiment; member of Company "C," 7th Regiment, New York; Captain of Company "G," 22nd Regiment, New York.

Lecturer on subjects connected with Secondary Education,—“Physical Training,” “Integral Education,” and “Wit and Humor of English-speaking Peoples.”

Author of *The Boys' and Girls' Plutarch*; *Herodotus*; and *Pliny*.

Some time on Editorial Staff of the *Cosmopolitan Magazine*; and Special Correspondent from Europe of the *Boston Daily Advertiser*, *St. Paul Dispatch* and other newspapers.

Winner of the Bronze Medal, Paris Exposition, 1889—highest award to all the schools of the world, outside France,—“For the Educational Exhibit of the Berkeley School, N. Y., John Stuart White, LL.D., Head Master.”

Four years Master “Public Latin School,” Boston, Mass.

Six years Head Master of “The Brooks School,” Cleveland, Ohio.

Founder and twenty-four years Head Master of “The Berkeley School,” New York City.

Founder, and four years Head Master, of “The Phillips Brooks School,” Philadelphia, Pa.

Has taught over 5600 pupils, and prepared 515 students for the leading Universities of America and Europe.