

and Roman history, and civics.

Amount of Time Required

American history	200 hours
(Including 50 hours for the intensive study of some special period of American history.)	
English history	100 hours
Greek and Roman history	100 hours
Civics	50 hours

[NOTE: 200 hours of American history in sub-academic grades will be accepted as an equivalent for 100 hours of the time above prescribed for this subject. Supplementary reading in American history in sub-academic grades will not be accepted as an equivalent for the 100 hours; nor will any supplementary reading in history, of less than 2 years extent in a graded system, be considered in estimating equivalents.

[NOTE: 200 hours of general history may be substituted for English, Greek and Roman history.]

*The term, "hour," as used in this course, means a recitation period of not less than 45 minutes.

ability President Harper and I want to
use it where it will be paid for. I am
a leader of pupils and I want your help.

W. Welch

§ 4. After January first, eighteen hundred and ninety-seven, no person shall be employed or licensed to teach in the primary and grammar schools of any city authorized by law to employ a superintendent of schools, who has not had successful experience in teaching for at least three years, or, in lieu thereof, has not completed a three years' course in and graduated from a high school or academy having a course of study of not less than three years, approved by the state superintendent of public instruction, or from some institution of learning of equal or higher rank, approved by the same authority, and who, subsequently to such graduation, has not graduated from a school or class for the professional training of teachers, having a course of study of not less than thirty-eight weeks, approved by the state superintendent of public instruction. Nothing in this act shall be construed to restrict any board of education of any city from requiring such additional qualifications of teachers as said board may determine, nor shall the provisions of this act

* As amended by Chapter 495, Laws of 1897.

† As amended by Chapter 648, Laws of 1898.

The simple question which
Dr. Skinner wishes answered is:- Is the work
which I did at Univ. of Chicago equivalent
to what I have underlined. It certainly is but I
must show it. I have more than usual

What does
Mr. Drury?

15-3 East 67th St.
New York City.

Jan. 31-1902.



President W. R. Harper
University of Chicago
Chicago, Ill.

My dear Dr. Harper:-

Thank you for your
reply of Jan. 29th but
please do not misun-
derstand me. I have
too high regard for
rules and regulations
to ask to have them

broken. I knew
Dr. Butler's ideas re-
garding normal schools
before going to talk
with him. I was
a member of Teachers
Training College in
New York City when
Dr. Butler was Pres-
ident there and have
since read with much
interest his views of
Normal Schools generally
some of which have
been published in the
Outlook. I told

Dr. Butler what work
I had done and he at
once approved. If
nothing can be done
then I realize more
strongly than ever
that the time, money
and energy (which I was
many years in gathering)
spent in Chicago work
can be of no practical
value because the work
is on an entirely differ-
ent basis from any carried
out elsewhere. I knew
that at the time you
made that painful
investigation. Humanity
backed in a corner will

devour its best friend.
There was the pain to
me. I think I was act-
ually so devoured. Not
by President Harper. If
I had been I would not
apply to you now. ---

Well, the future. Enclos-
ed is a request from
Dr. Skinner. If you think
a statement of work
done. at your Univer-
sity will be of any value
I hope it may be sent to Albany. If
not then I ask for the
personal help which
you told me when
leaving you would
gladly give me at

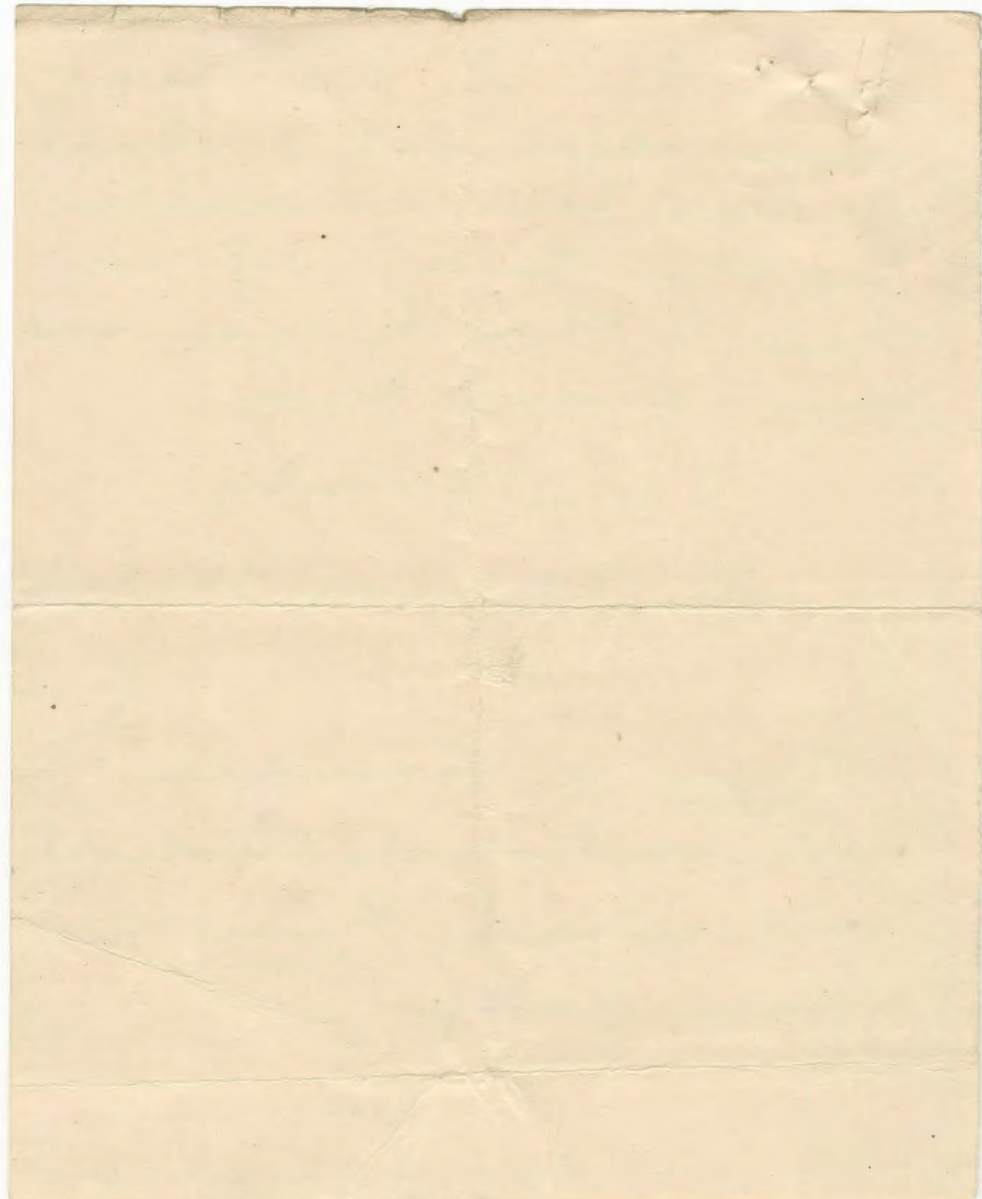
any time. I accept
your offer but perhaps
it has been cancelled
by this time. If so,
then I thank you and
say good bye.

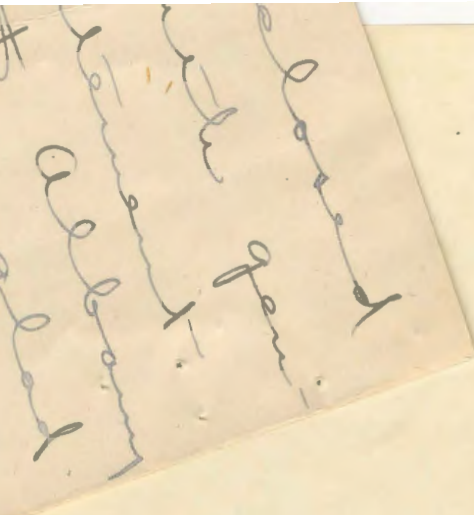
Very truly

K. Allison Welch.

I am a leader in
educational thought
and work. Give me
your help.

K. —





April 10th, 1902.

Miss Kate A. Welch,

183 East 62nd street, New York City.

My dear Madam:

I am returning the letter from Mr. Skinner. Mr. Dewey has written all that we feel justified in writing on this subject, and I am now writing to ask you to excuse me from further statements.

Very truly yours,

W. R. Harper

April 10th, 1902.

Miss Kate A. Welch,

183 East 82nd Street, New York City.

My dear Madam:

I am returning the letter from Mr. Skinner. Mr. Dewey has written all that we feel justified in writing on this subject, and I am now writing to ask you to excuse me from further state-

ments.

Very truly yours,

W. R. Harper

15-30 East 62nd St.
New York City
Pres. Wm. Harper
University of Chicago
Chicago, Ill.



My dear Pres. Harper:-
It was impossible
to send Supt. Skinner
an outline of subjects
and periods for high
school work done -
as he requested be-
cause memory does

not run in such
grooves. I simply
sent general state-
ment in form of a
diploma and received
enclosed letter (with
required credit) from
Mr. Skinner.

Now
Will you kindly
send me a general
statement:-

"To whom it may
concern" etc.

and I can mail
that myself to Supt.
Skinner. That I am
sure will suffice
as enclosed letter
indicates. I hope
to hear from you
at earliest convenience.
Thanking you for
your courtesy I
remain

Very sincerely
N. Allison Welch
If you prefer to

send enclosed
letter with gen-
eral statement.
directly to Albany
I shall be glad
either way. K. A. W.

Answer

(3)

New York City

Dec. 29 - 1901.

President W. R. Harper,
University of Chicago,
My dear Dr. Harper:-

Perhaps you have forgotten me but I hope you have not. About three years ago I left Chicago. Previous to that time I was engaged in work at what was then called the University Primary School. When I left there my feelings

were too deeply hurt to allow me to accept any assistance which you kindly offered. My mother's death occurred two weeks after I left Chicago and, after her funeral in New Jersey, I returned to a western city where I taught for three years. On account of my father I wish to be east and so came to New York City about a week ago. Enclosed is a notice of examination for teacher's license and I may be appointed at once in New York

City if with your consideration ^{and} help I am able to be placed under No. 1 of enclosed notice. I have testimony for four years high school work plus much special work. I have taught in nearly all grades as well as three years in High School. If you are willing to state that two and one half years every day attendance ^{and} work at University of Chicago ^{and} University Primary are equal to the professional training called for in enclosed notice under No. 1 it will save me much time.

I wish to remain here and not
return west after the holidays.
The regulations here, at present,
call for merit so I think I
am safe. I am a teacher to
my finger tips and will do
credit to you here in New
York City. Have I your permission
to give your name to State Supt.
of New York? If so he will write
to you I presume. It must all
be done before Jan. 13, in order
that I may take the written
examination. I have often wished
to see you. Remember me to
little Paul. We were great friends.

153 - East 62nd St.

N. York City.

Very sincerely,

R. Allison Welch.

DEPARTMENT OF EDUCATION
THE CITY OF NEW YORK

EXAMINATION FOR TEACHER'S LICENSE No. 1

OFFICE OF THE BOARD OF EXAMINERS
PARK AVENUE AND 59TH STREET

NEW YORK, September 23, 1901.

A written examination of applicants for license No. 1 in any or all Boroughs of The City of New York will be held by the Board of Examiners on Monday, January 13, 1902, beginning at 9 A. M., as follows:

Of those about to graduate from the Brooklyn Training School for Teachers, or from the New York Training School for Teachers, at the respective institutions.

Of all other eligible applicants, at the Hall of the Board of Education, Park Avenue and 59th Street, Manhattan.

Each applicant must be at least eighteen years of age, and of good moral character, and must possess the qualifications mentioned under *one* of the following heads:

1. Graduation from a high school or academy having a course of study of not less than four years, approved by the State Superintendent of Public Instruction, and graduation from a school or class for the professional training of teachers having a course of study of not less than thirty-eight weeks, approved (for city licenses) by the same authority.

2. Graduation from a New York State normal school or an equivalent institution for the professional training of teachers, in which at least thirty-eight weeks were spent in professional study and practice, and in which scholastic training equivalent to a course of at least three years in an approved high school was required before entering on the course of professional training, in lieu of graduation from an approved high school; together with continuous and successful experience in teaching for not less than one year. (Graduates of schools and colleges for the professional training of teachers approved by the State Superintendent of Public Instruction and authorized by the Regents of the University of the State of New York to grant degrees or diplomas, any or all of which institutions are located within The City of New York, may be licensed without the year's experience in teaching. Graduates of a State Normal School located within The City of New York may be licensed without the year's experience, for the Boroughs of Queens and Richmond.)

3. Graduation from a college or university approved by the Regents of the University of the State of New York, provided the graduate has taken a course of at least one year in a college or university department of education, or has taught successfully at least three years.

4. The holding of a New York State certificate granted since 1875, provided the holder has been actively engaged in teaching during the two years immediately preceding his application for a New York city license.

5. Continuous and successful experience in teaching for not less than three years, provided the applicant passes the academic examination required for admission to training schools for teachers. (See separate circular announcing examination for admission to training schools for teachers, to be held January 6, 8, 9 and 10, 1902.)

✓ — The written examination will be in the history and principles of education and in methods of teaching.

Oral examinations will be given at the call of the Board of Examiners.

In the written and the oral examinations the applicant must show ability to use the English language correctly.

Each applicant who enters the examination will be required (unless he is already the holder of a regular license to teach in this city, or has filed a satisfactory physician's certificate within one year,) to report for physical examination to one of the physicians authorized by the Board of Education, within ten days after the date of the written examination. The fee, three dollars, is to be paid by the applicant, to whom it will be repaid after his acceptance of appointment. No person will be licensed who has not been vaccinated within eight years, unless the examining physician recommends otherwise.

The licenses issued under these regulations hold for the period of one year, and may be renewed for two successive years, without examination, in case the work of the holder is satisfactory. At the close of the third year of continuous successful service the City Superintendent may make the license permanent.

WILLIAM H. MAXWELL,

City Superintendent of Schools.

EXAMINATION FOR TEACHERS LICENSE No. 1
THE CITY OF NEW YORK
DEPARTMENT OF EDUCATION

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EXAMINATION FOR TEACHERS LICENSE No. 1
THE CITY OF NEW YORK
DEPARTMENT OF EDUCATION

90 Hilcyer St.
East Orange N. J.
Oct. 16 - '05.

President W. R. Harper,
University of Chicago.
My dear President Harper:-

I am very sorry
to hear again of your ill-
ness. How I have wished
to shake hands with
you once again ever
since the day I left
your University and
would cross the conti-
nent today to do so.

Many times have I
thought that gladly
would I give my life
to spare yours of so much

greater usefulness.

Life's meaning is
Usefulness. My blessing
through you, to
little Paul now grown
large. We were great
friends. I loved him dearly.

Sincerely

Katharine Allison Welch.

1841

1841

1841

1841

his opinion

November 13th, 1905.

Miss Laura C. Welch,
Beecher Hall.

My dear Miss Welch:-

The case of your sister was fully considered when she was her and in connection with the statements of Mr. Dewey. It was definitely decided that the University was under no obligation of any kind to her. It is therefore impossible for the University to consider at this time the question which you propose. The question once settled must remain settled and the University recognizes no obligation in this case.

Considering that matter disposed of the University is ready to take up your case independently entirely of your sister's former connection with the School of Education. The University is desirous at all times of rendering service to those who are deserving and desirous of receiving help which the University can furnish. Mr. Judson will confer with you and if in

November 13th, 1905.

Miss Laura C. Welch,

Booth Hall.

My dear Miss Welch:-

The case of your sister was fully considered when she was here and in connection with the statements of Mr. Dewey. It was definitely decided that the University was under no obligation of any kind to her. It is therefore impossible for the University to consider at this time the question which you propose. The question once settled must remain settled and the University recognizes no obligation in this case.

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his opinion independently of any claims which your sister may make or holds, it is on the whole wise for the University to help you the help will be rendered, but before taking up the matter from this point of view it must be recognized that you are being treated as any other person would be treated who came to us, and that there is no relationship between this question and the claim which your sister has put forward.

Yours very truly,

W. R. Harper

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sister may make or holds, it is on the whole wise for
the University to help you the help will be rendered,
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W. R. Harper