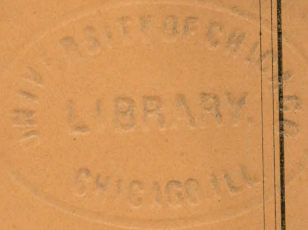


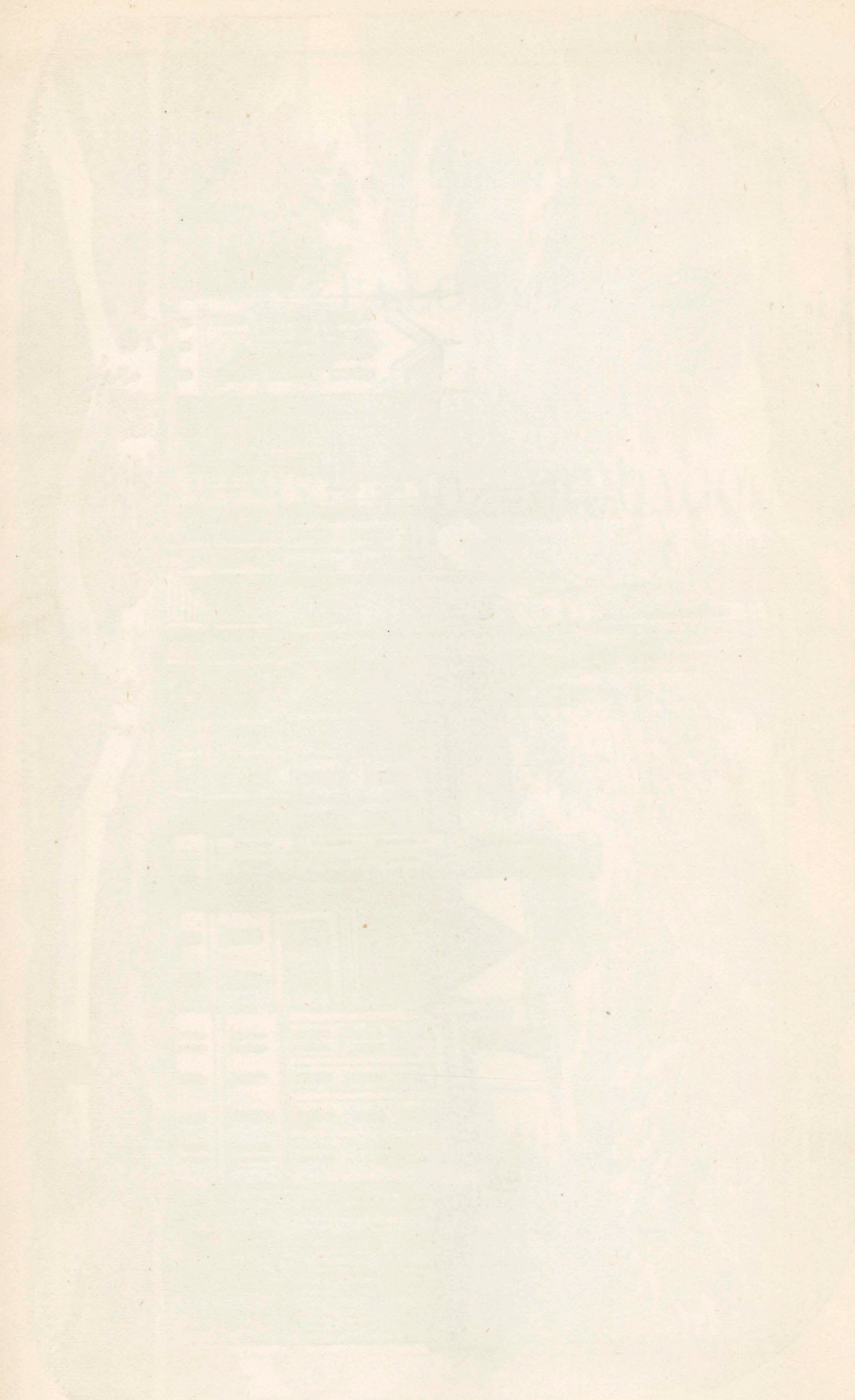
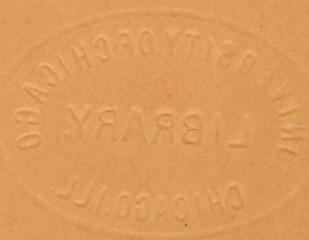
Rev. Luther Stone

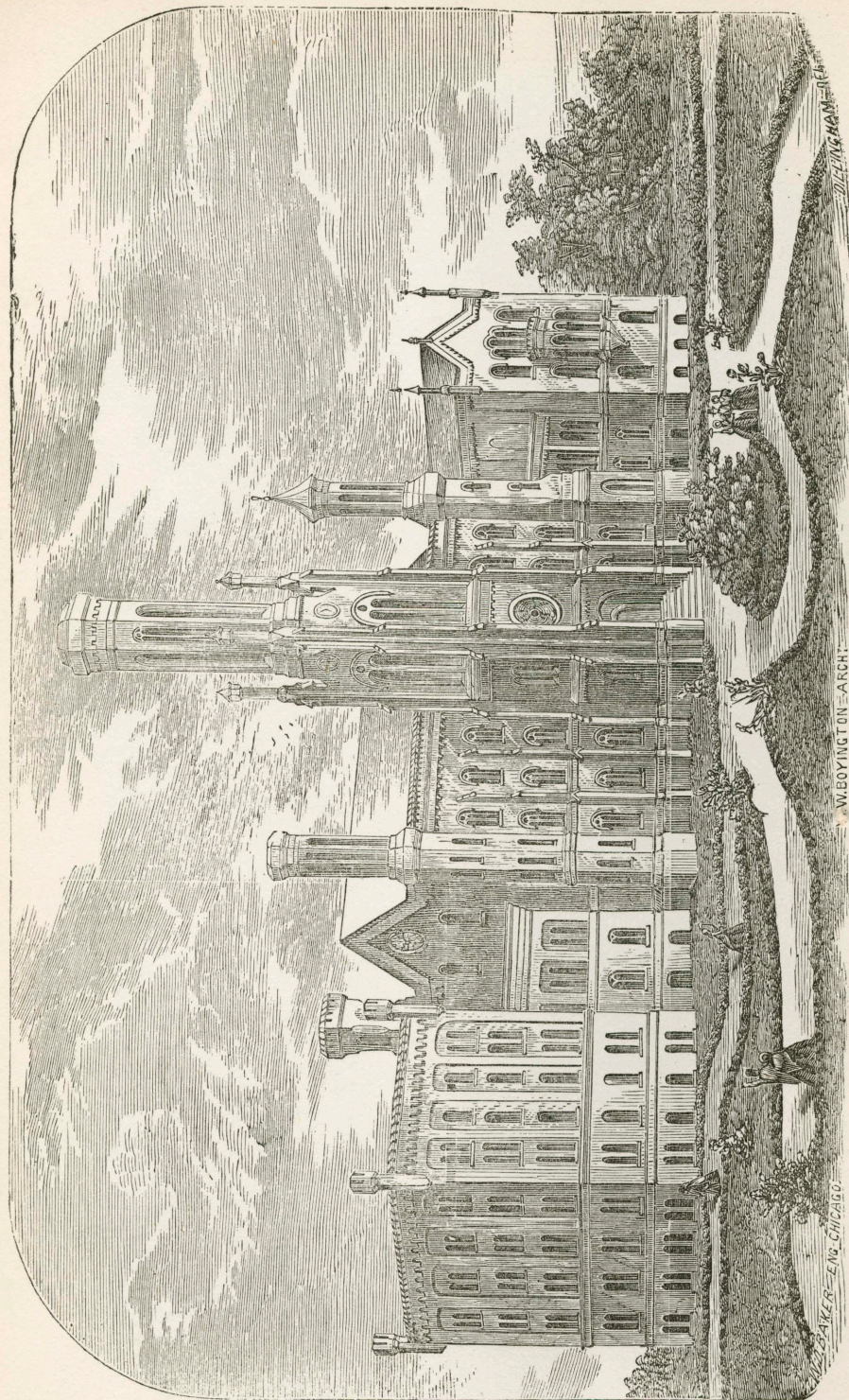


UNIVERSITY OF CHICAGO.

—♦♦—
1862-3.

File





FOURTH ANNUAL
CATALOGUE
OF THE
UNIVERSITY OF CHICAGO.

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FOR THE
ACADEMIC YEAR

1862-3.

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1864.

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PROFESSOR OF MODERN LANGUAGES AND LITERATURE.
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JAMES M. CADY, - - -	Lannon Springs, Wis.
CHARLES F. CHILSON, - - -	Chicago.
GEORGE W. DOWNING, - - -	"
GRENTILLE J. DRESSER, - - -	Owatonna, Minn.
CHARLES B. GARNSEY, - - -	Wilmington.
J. RANSOM HARDING, - - -	Terre Haute, Ind.
JOHN H. HUNGATE, - - -	Blandinville.
AUGUSTUS S. J. PHELPS, - - -	Elmwood.
HARVY POTTER, - - -	Somanauk.

Law Students.

NAMES.	RESIDENCES.
Avery, William H. - - -	<i>Effingham.</i>
Ballentine, James M. - - -	<i>Elgin.</i>
Beuson, Hezekiah R. - - -	<i>Prairie du Chien, Wis.</i>
Bradley, Fordyce G. - - -	<i>Chicago.</i>
Brown, Charles H. - - -	<i>Monmouth.</i>
Cowper, John H. - - -	<i>Chicago.</i>
Doyle, Robert - - -	<i>Middleport.</i>
Dyer, James L. - - -	<i>Jacksonville.</i>
Fisher, Sylvester J. - - -	<i>Mattoon.</i>
Hayden, Edward S. - - -	<i>Crystal Lake.</i>
Hogan, Dennis J. - - -	<i>Springfield.</i>
Horton, Oliver H. - - -	<i>Chicago.</i>
Jones, Albert T. - - -	<i>Warrenville.</i>
Kreamer, John W. - - -	<i>Chicago.</i>
Loucks, John H. - - -	<i>Bristol Station.</i>
Manning, Theodore M. - - -	<i>Warrenville.</i>
McIntyre, Duncan T. - - -	<i>Mattoon.</i>
Merrill, Henry - - -	<i>Kendall.</i>
Orr, Jefferson - - -	<i>South Prairie.</i>
Parks, Elihu - - -	<i>Cooperstown.</i>
Piper, Asa A. - - -	<i>Lincoln.</i>
Pierce, Edward F. - - -	<i>Chicago.</i>
Reed, Alanson H. - - -	"
Sherman, Elijah B. - - -	"
Small, John C. - - -	<i>Kankakee.</i>
Stanford, Jairus - - -	<i>Chicago.</i>
Ulrich, Bartow - - -	<i>Springfield.</i>

NAMES.	RESIDENCES.
Welch, James B. - -	<i>Newport.</i>
Wells, William H. - -	<i>Chicago.</i>
Whitehouse, William F. - -	"
Wing, Levi - -	"
Wood, Benson - -	<i>Franklin.</i>

Undergraduates.

SENIORS.

NAMES.	RESIDENCES.
Nicholas J. Aylsworth, - -	<i>Barrington.</i>
Temple S. Hoyne,* - -	<i>Chicago.</i>

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James A. Mets, . - -	<i>Brooklyn, N. Y.</i>
Lewis F. Raymond, . - -	<i>Peoria,</i>
John Rutherford, - - -	<i>Chicago.</i>

* Scientific.

SOPHOMORES.

NAMES.	RESIDENCES.
Edward H. Beebe, - - -	<i>Chicago.</i>
Joseph F. Bonfield,* - - -	"
Harvey P. Higgins,† - - -	<i>Frankfort.</i>
Louis C. Jones, - - -	<i>Chicago.</i>
Charles Parker,* - - -	<i>Lisbon.</i>
Joshua Pike, - - -	<i>Barry.</i>
William L. Pierce, - - -	<i>Hyde Park.</i>
Jasper W. Porter,* - - -	<i>Urbana.</i>
Joseph Rowley, - - -	<i>Louisville, Ky.</i>
William Scudder,* - - -	<i>Chicago.</i>
Charles Vail, - - -	"
Heman Wheeler,* - - -	<i>Cottage Hill.</i>
Eugene B. Wight, - - -	<i>Kewanee.</i>

†Elective.

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NAMES.	RESIDENCES.
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William P. Aylsworth,* - - -	<i>Barrington,</i>
William H. Beebe, - - -	<i>Chicago.</i>
Alfred Bosworth,* - - -	<i>Dundee.</i>
Cole Cady, - - -	<i>Chicago.</i>
Frank Drummond, - - -	"
Henry First, - - -	<i>Moline.</i>
Edward S. Graham, - - -	<i>Pittsfield.</i>
Charles M. Hull, - - -	<i>Chicago.</i>
George Karnes,* - - -	<i>Quincy.</i>
Henry E. Miller,† - - -	<i>Chicago.</i>
John Miller, - - -	"
Richard S. Molony, Jr., - - -	<i>Janesville, Wis.</i>
Thomas Parker, Jr., - - -	<i>Chicago.</i>
Amos B. Pollock,* - - -	<i>Griggsville.</i>
Edward Reed,* - - -	<i>Chicago.</i>
Frederick A. Smith, - - -	<i>Jefferson.</i>
Pierson D. Smith,* - - -	<i>Loda.</i>
Henry G. Spring, - - -	<i>Chicago.</i>
Byron Taft,* - - -	<i>Paxton.</i>
H. Theodore Thomas, - - -	<i>Chicago.</i>
Charles M. Updike,* - - -	"

THIRD YEAR ACADEMIC STUDENTS.

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Curtis E. Beverly, - - -	<i>Elgin.</i>
James M. Cady, - - -	<i>Menominee.</i>
Rufus B. Cain, - - -	<i>La Clair.</i>
Daniel H. Drake, - - -	<i>Delavan, Wis.</i>
Charles Duffield, - - -	<i>Chicago.</i>
Augustus N. Eddy, - - -	"
William W. Everts, Jr., - - -	"
Honore Gautier, - - -	<i>New York.</i>
E. William Goodman, - - -	<i>Chicago.</i>
Alexander Henderson, - - -	"
Christian C. Kohlsaatt, - - -	<i>Galena.</i>
James Martin, - - -	<i>Waddington, N. Y.</i>
Philo A. Otis, - - -	<i>Chicago.</i>
Samuel Pearce, - - -	"
Henry A. Sanger, - - -	<i>Joliet.</i>
Albert Sawyer, - - -	<i>Tiskilwa.</i>
James H. Shankland, - - -	<i>Nashville, Tenn.</i>
D. Howard Shepley, - - -	<i>Chicago.</i>
William Thomson, - - -	"
John F. Wilson, - - -	"

SECOND YEAR ACADEMIC STUDENTS.

NAMES.	RESIDENCES.
William M. Abbey, - - -	<i>Chicago.</i>
Alfred D. Bellamy, - - -	"
L. M. R. Bradley, ‡ - - -	"
Arthur M. Byrne, - - -	"
Charles S. Cleaver, - - -	<i>Cleaverville.</i>
Frank H. Davis, - - -	<i>Chicago.</i>
Stanley H. Fleetwood, - - -	"
Henry A. Gardner, - - -	<i>Dwight.</i>
Charles D. Hancock, - - -	<i>Chicago.</i>
James Harper, - - -	<i>Mokena.</i>
Harry E. Hubbard, - - -	<i>Chicago.</i>
William R. Manierre, - - -	"
Leroy Martin, - - -	<i>Pana.</i>
Robert H. McCormick, - - -	<i>Chicago.</i>
John W. Parmelee, - - -	"
P. K. Rye, - - -	"
Fred. A. Shipman, - - -	"
Harry R. Tucker, - - -	"
S. M. Van Buren, - - -	"

FIRST YEAR ACADEMIC STUDENTS.

NAMES.	RESIDENCES.
Cyrus H. Adams, - - -	<i>Chicago.</i>
Robert M. Adams, - - -	"
W. H. Adams, - - -	"
Elwin Bill, - - -	"
Walter Blackman, - - -	"
William M. Boggs, - - -	"
Russell M. Bradley, - - -	"
Bacon Butterfield, - - -	<i>Milwaukee, Wis.</i>
Samuel Conant, - - -	<i>Chicago.</i>
David Dunavan, - - -	<i>Ottawa.</i>
Joseph Dunavan, - - -	"
Winfield S. Ellis, - - -	<i>Chicago.</i>
William R. Forsyth, - - -	"
Richard M. Gardner, - - -	<i>Dwight.</i>
James M. Hale, - - -	<i>Schoolcraft, Mich.</i>
Lawrence A. Hardy, - - -	<i>LaSalle.</i>
Henry Harris, - - -	<i>Chicago.</i>
Samuel I. Hayes, - - -	"
Willie Higgins, - - -	"
Judson Q. Hoyt, - - -	"
Franklin B. Ives, - - -	<i>Tiskilwa.</i>
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Charles W. Roberts, - - -	<i>Chicago.</i>
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Algernon M. Stevens, - - -	<i>Tiskilwa.</i>
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Artemus Wiswell, - - -	"
Newton Wiswell, - - -	"
Charles W. Woodruff, - - -	"
James A. Woodworth, - - -	"
S. Alonzo Wright, - - -	"

SUMMARY.

Law Students, - - - -	32
Seniors, - - - -	2
Juniors, - - - -	3
Sophomores, - - - -	13
Freshmen, - - - -	22
Total College Students, - - -	40
Third Year Academic Students, -	21
Second " " " - - -	19
First " " " - - -	44
Total Academic Students, - - -	84
Total in all Departments, - - -	156

Departments of Instruction.

The organization of the University embraces the following Departments :

I.—ACADEMY.

A serious evil, experienced by all Colleges, is the defective preparation of students—an evil which in the West has been aggravated by the want of preparatory Schools of a high character. To meet this want, the Trustees have connected with the University a Grammar School or Academy, intended to be a first-class school of preparation for this or other Colleges, and also for general education.

For those whose object is to fit for College, the requisite studies have been arranged in a course of three years, as appears by the following schedule. Intelligent boys of twelve years and upwards will be admitted to the first class, on showing a fair knowledge of the primary studies, including, in all cases, Intellectual Arithmetic, and Practical Arithmetic as far as Common Fractions; and to the more advanced classes, when found prepared. Those whose aim is general or business education, without reference to preparation for College, may pursue any studies which they may choose in the regular course; and also special classes will be formed, as occasion shall arise, in all the branches taught in the best Academies, such as Natural Philosophy, Astronomy, Physiology and History.

The Professors of the University have charge of the Academic studies belonging to their several departments,—an arrangement, which, it is believed, will give to the Academy a degree of efficiency that cannot fail to be appreciated by the public.

FIRST YEAR.

FALL TERM..... { Robinson's Practical Arithmetic.
English Grammar.
Porter & Norton's First Book of Science.

WINTER TERM.. { Practical Arithmetic.
English Grammar. Sanders's Analysis of Words.
Andrews's First Latin Book.

SPRING TERM... { Practical Arithmetic finished.
English Grammar. Quackenbos's First Lessons.
Andrews's Latin Reader.

SECOND YEAR.

FALL TERM..... { Robinson's Elementary Algebra.
Latin Reader and Caesar.
Analysis of English Sentences and Words.
First Lessons in Composition.

WINTER TERM.. { Elementary Algebra.
Caesar.
Greek Lessons.
Physical Geography.

SPRING TERM.. { Cicero.
Greek Lessons.
Elements of Physiology.

THIRD YEAR.

FALL TERM..... { Robinson's Higher Arithmetic.
Cicero.
Kendrick's Greek Ollendorf. Greek Reader.
Quackenbos's Rhetoric.

WINTER TERM.. { Higher Arithmetic.
Virgil. Rhetoric.
Greek Ollendorf. Anabasis.

SPRING TERM.. { Higher Arithmetic and Elementary Algebra finished.
Virgil.
Anabasis.

Reading, Spelling and Penmanship during the first two years; Book Keeping and Linear Drawing the third year; Compositions and Declamations through the entire course.

II.—COLLEGE.

In this Department there are two distinct courses of Instruction :

I.—CLASSICAL COURSE.

REQUIREMENTS FOR ADMISSION.

Candidates for admission to the Freshman Class in the Classical Course are examined in the following books, viz :

English Grammar.
 Geography—Common and Physical.
 History of the United States.
 Elements of Natural Philosophy.
 Arithmetic—Intellectual, Practical and Higher.
 Algebra—Robinson's Elementary, entire.
 Greek—Grammar, Reader, Kendrick's Greek Ollendorf, and three books of Xenophon's Anabasis.

Latin—Grammar; Reader; four books of Cæsar's Commentaries, or Cornelius Nepos; six books of Virgil's *Æneid*; six orations of Cicero.

Candidates for advanced standing, whether from other Colleges or not, are examined in the studies previously pursued by the class which they propose to enter.

No person under fifteen years of age will be admitted to the Freshman Class, nor will any one be admitted to an advanced standing, without a proportionate increase of age.

Testimonials of good moral character are required in all cases; and every student from another College must produce a certificate of regular dismission.

To prevent disappointment to the applicant, it should be distinctly understood that a thorough knowledge of the prescribed studies is more likely to insure admission, and enable the student to reap the full benefits of the Collegiate Course, than a superficial acquaintance with some higher branches of literature and science. A critical knowledge of *English, Latin, and Greek Grammar, Mental Arithmetic, and Arithmetical Analysis, is indispensable.*

FRESHMAN CLASS.

- | | | |
|----------------|---|-----------------------------------------------------------------------------------|
| FALL TERM..... | { | 1. Xenophon's Anabasis.
Greek Prose Composition.
Smith's History of Greece. |
| | { | 2. Lincoln's Livy.
Latin Prosody and Higher Syntax. |
| | { | 3. Robinson's New University Algebra. |

- | | | |
|---------------|---|------------------------------------------------------------------------------------------------------|
| WINTER TERM.. | { | 1. Livy. Odes of Horace. Rules of Periods.
Latin Prose Composition.
Liddell's History of Rome. |
| | { | 2. Algebra to Properties of Equations.
Geometry. (Davies's Legendre.) |
| | { | 3. Herodotus, or Thucydides.
Greek Prose Composition. |

- | | | |
|----------------|---|--------------------------------------------------------------------------------------------------------------------|
| SPRING TERM... | { | 1. Geometry completed.
Original Demonstrations, and Practical Exercises.
Application of Algebra to Geometry. |
| | { | 2. Homer's Iliad. (Owen.) |
| | { | 3. Horace. Satires and Art of Poetry.
Latin Versification. |

Weekly exercises in composition, or Quackenbos's Rhetoric, throughout the year.

SOPHOMORE CLASS.

- | | | |
|---------------|---|-------------------------------------------------------------------------------|
| FALL TERM.... | { | 1. Plane and Analytical Trigonometry,
Mensuration and Surveying. (Loomis.) |
| | { | 2. Cicero's Philosophical Works.
Latin Rhetoric and Essays. |
| | { | 3. German. |

- | | | |
|---------------|---|-----------------------------------------------------------------|
| WINTER TERM.. | { | 1. Select Orations of Isocrates. |
| | { | 2. Navigation and Spherical Trigonometry.
Algebra completed. |
| | { | 3. Fowler's English Grammar.
Modern History. |

- | | | |
|----------------|---|-------------------------------------------------------------------------------------------------------------------------|
| SPRING TERM... | { | 1. Tacitus. Germania and Agricola, or Histories. |
| | { | 2. Rhetoric. (Day and Whately.)
Trench on the Study of Words. |
| | { | 3. Conic Sections.
Analytical Geometry. (Optional.)
Demosthenes on the Crown. (Champlin.)
Grecian Antiquities. |

JUNIOR CLASS.

- FALL TERM..... {
 1. Metaphysics. (Sir Wm. Hamilton: Bowen's edition.)
 2. Select Greek Tragedies.
 Greek Testament.
 3. English Literature. (Shaw and Spalding.)
 Graham's Synonyms.
- WINTER TERM.. {
 1. Natural Philosophy. Mechanics. (Snell's Olmsted.)
 2. Terence and Seneca; or Epistles of Pliny and Cicero.
 Principles of Latin Drama and Comedy.
 3. French.
- SPRING TERM... {
 1. Select Greek Tragedies.
 2. Natural Philosophy completed.
 3. Botany. Zoölogy.

SENIOR CLASS.

- FALL TERM..... {
 1. Logic (Sir Wm. Hamilton: Day's Edition.)
 Paley's Evidences of Christianity.
 2. Chemistry. (Fownes.)
 3. Astronomy. (Snell's Olmsted & Burritt.)
- WINTER TERM.. {
 1. Mineralogy and Geology.
 2. Moral Science. (Wayland.)
 Butler's Analogy.
 3. Astronomy completed. Calculation of Eclipses.
 Guizot's History of Civilization.
- SPRING TERM .. {
 1. English Language; seven weeks. (Marsh.)
 2. Political Economy.
 International and Constitutional Law.
 3. Anatomy and Physiology.
 Paley's Natural Theology.

2.—SCIENTIFIC COURSE.

With all the admitted excellence of the established curriculum of studies in American Colleges, it were too much to expect that it would be adapted to all the differences of intellectual constitution, and of practical aims. While, therefore, fully recognizing the paramount claims of the *Classical Course*, the Trustees have deemed it expedient to provide *another*, which, with some important variations, is believed adequate to a preparation for many of the practical callings of life.

REQUIREMENTS FOR ADMISSION.

For the Scientific Course students will be examined in the same studies as for the Classical, with the omission of Greek altogether, and of Latin, excepting the Latin Grammar and Reader.

FRESHMAN CLASS.

- FALL TERM..... {
 1. Algebra.
 2. Cæsar.
 3. German. History of Greece.
- WINTER TERM.. {
 1. Algebra and Geometry.
 2. Virgil. History of Rome.
 3. English Grammar and Modern History.
- SPRING TERM... {
 1. Geometry completed. Practical exercises.
 Application of Algebra to Geometry.
 2. Cicero's Orations.
 3. Rhetoric. Trench on Words.

Weekly exercises in Composition, or Quackenbos's Rhetoric, throughout the year.

JUNIOR CLASS.

- FALL TERM..... {
 1. Metaphysics.
 2. Trigonometry, Mensuration and Surveying.
 3. English Literature. Synonyms.
- WINTER TERM.. {
 1. Navigation and Spherical Trigonometry.
 Algebra completed.
 2. Natural Philosophy. Mechanics.
 3. French.
- SPRING TERM... {
 1. Natural Philosophy completed.
 2. Conic Sections.
 Analytical Geometry.
 3. Botany. Zoölogy.

SENIOR CLASS.

Same studies as the Senior Class in the Classical Course, and in the same order.

III.—AGRICULTURAL DEPARTMENT.

It is a common objection to the American College System, that, copying to a great extent the European, it is adjusted to a condition of society almost wholly unlike that prevalent in this country, and is consequently ill adapted to meet American wants.

Without accepting this view in its whole extent, and while, on the contrary, they would allow nothing to supersede or interfere with a liberal provision for classical and scientific culture, the managers of the University have still felt that they ought not to overlook the almost universal demand for what is known as "a practical education." They have sought, therefore, to meet that demand, in part, by the organization of a Scientific Course; still farther by liberal arrangements for the election by students, or their proper advisers, of the studies which they will pursue. In pursuance of the same views, and with due reference to the fact that the University is located in the centre of the greatest agricultural district in the world, where many young men will till the soil, the Board has organized this department. It has not been deemed best to limit the range of studies to such only as illustrate or aid agricultural processes, but to establish an independent course, adequate of itself to meet that claim to liberal culture which the sons of farmers, not less than other young men, are asserting for themselves.

The course will require two years.

CONDITIONS OF ADMISSION.

An acquaintance with the leading branches of a good English education will be required.

FIRST YEAR.

FALL TERM.....	{	Elementary Algebra. (Robinson.)
	{	Higher Arithmetic. (Robinson.)
	{	English Language. Wells's Grammar. Quackenbos.
	{	Book-Keeping.
	{	Chemistry.
WINTER TERM...	{	Taking and Preserving Scions.
	{	Structural Botany. Growth of Plants. Lectures.
	{	Agricultural Chemistry.
	{	Arithmetic completed.
	{	Geometry. (Davies's Legendre.)
WINTER TERM...	{	English Language.
	{	Physical Geography. (Warren.)
	{	Root and Stock Grafting.

SPRING TERM....	{	Botany. (Gray.)
	{	English Language and Literature.
	{	Elements of Natural Philosophy.
	{	Modern History.
	{	Setting Trees and Shrubs.
	{	Training, Pruning, Grafting and Budding.

SECOND YEAR.

FALL TERM.....	{	Astronomy.
	{	Trigonometry.
	{	Agricultural Chemistry continued.
	{	Agricultural Botany.
	{	Surveying, Construction of Topographical Maps with reference to Roads, Drainage, Irrigation, Landscape Gardening, etc.
WINTER TERM...	{	Architectural Drawing.
	{	Book-Keeping applied to the Farm.
	{	Astronomy.
	{	Mineralogy.
	{	Geology.
SPRING TERM....	{	Algebra finished.
	{	Outline of Comparative Anatomy.
	{	History of Literature, ageneral and gricultural.
	{	Principles of Veterinary Practice.
	{	Architectural Drawing.
SPRING TERM....	{	Zoölogy.
	{	Entomology.
	{	Meteorology.
	{	Constitution of the United States, and of Illinois, and Laws relating to Contracts, Collections, Highways and Fences.
	{	Collecting and Examining Botanical, Mineralogical, Zoölogical, Anatomical and Entomological Specimens.

IV. — LAW DEPARTMENT.

The superior facilities furnished by Law Schools, for instruction in the science and practice of Law, are now fully appreciated by the Profession and the public.

Formerly, the student, for want of better opportunities, was compelled to avail himself of such as could be had in the office of a practitioner. Amid the constant interruptions and distractions of business, by the unaided perusal of such books as chance or accident might cast in his way, he was expected to obtain a complete knowledge of the most complex and comprehensive of the sciences, and to acquire a mastery of the most difficult of arts.

But a regular, systematic course of study, under experienced teaching, is admitted to be as indispensable to the attorney as to the medical or theological student. Experience has shown that a better preparation for the Bar may be had in the Law School in one year, than is ordinarily obtained in an office in two or three. In an office the student usually receives but little attention. If he studies under an eminent lawyer, his chances of proficiency are frequently less favorable than under some humbler practitioner. The distinguished counsellor is too exclusively and too profitably occupied with his clients to afford the necessary time, even if he have the necessary patience or skill, to solve the doubts of the student who, amid ceaseless embarrassments and interruptions, blindly gropes his way through the pages of Coke and Blackstone. Every lawyer knows this; and the practical difference between such surroundings, and those of a well conducted Law School, where it is the sole business of experienced professors to direct and facilitate the student's progress, is too obvious to require comment.

The force of these considerations has been keenly felt in the West, where, till lately, there has been no school of preparation for the Bar.

To fill this chasm in the educational institutions of this part of our country, and furnish an opportunity for a thorough training, without the expense of traveling abroad for the purpose, was the object designed in the establishment of the school.

PLAN OF INSTRUCTION.

The training of a lawyer, in order to secure complete success, should be of a three-fold character. First: he should have a critical acquaintance with the principles of Law, as a Science; Secondly: the power to make a ready application of those principles in practice as an Art; and lastly, a graceful elocution—a fluent, easy, and forcible style of extemporaneous speech—without which, however solid his acquirements, it is scarcely possible for him to attain eminence at the Bar.

The plan of the School contemplates the attainment of the several objects

in the mode best adapted to each. For the mastery of the science, reliance is placed upon the reading of the best legal works, under proper instructions, together with daily examinations in the classes upon the subjects studied. For the sake of variety, lectures, also, are given in certain departments of jurisprudence, but not to such an extent as to form a prominent feature of the plan. Experience has shown that the recitation system, by which each student is examined daily, or oftener, in the presence of his class, with the advantage of mutual criticism and free inquiry by his associates, and of explanations and corrections by the professor, is a more effectual method of imparting a thorough knowledge of legal principles, than any system of mere oral instruction by lectures.

There are at all times, in the school, three regular classes, according to the different degrees of proficiency; and each student is at liberty to attend in any one or all of the classes. The professors meet each of these classes in the lecture room, daily, for an examination or lecture, devoting from four to five hours to the various exercises.

In order that the student may be versed in the practice of the Law, Moot Courts are held. In these he is familiarized with the application of legal remedies and the different forms of actions, the bringing of suits, the drawing of papers and pleadings, and with all the various steps and stages in the preparation of a cause for trial; then with the trial, involving the application of the rules of evidence; with the argument of counsel, the charge, the verdict, motion in arrest of judgment, writ of error, etc. In all these various stages, the forms of a real case are preserved; and as the trial takes place in the presence of the class, who act in the capacity of counsel, jurors, witnesses or officers of the court, and before the professor who sits as judge, with the double object of illustrating important legal principles as well as explaining the rules of practice, it is easy to see that the exercises become in a high degree interesting and profitable.

Besides this, the student is also instructed from time to time in the drawing of contracts, deeds, wills, and all the legal forms usual in an attorney's office.

Lastly, to impart the grace of a finished elocution, and an easy, forcible style of extemporaneous delivery, declamations, drill speeches and debates, under the instructions of a professor, will form a part of the exercises of the School. These debates are chiefly upon subjects of an historical nature, connected with the growth of our own institutions or those of the country from which ours are so largely derived.

A Congress, comprising a Senate and House of Representatives, with speakers, committees, etc., has been organized by the students, which holds its sessions once a week for the discussion of subjects of governmental policy, thus affording additional opportunities for practice in speaking, as well as for becoming acquainted with parliamentary rules and tactics.

TERMS, DIPLOMAS, ADMISSION AT THE BAR, Etc.

There are three terms in the year, of thirteen weeks each. The first term begins on the third Wednesday in September; the second on the first Wednes-

day in January; and the third on the second Wednesday in April. A full course of study occupies two years, or six terms; embracing the various branches of the common law, equity, admiralty, commercial, international and constitutional law, and the jurisprudence of the United States. There is also a less extensive course of commercial jurisprudence, for those intending to devote themselves to mercantile pursuits. At the close of the collegiate year, there is a public examination in the presence of the Faculty and Trustees of the University, when each student who has attended the exercises of the School for three full terms, and is qualified to practise, receives the degree of Bachelor of Laws.

The following Order, made by the Supreme Court of the State of Illinois, was entered upon the record under date of May 12, 1863:

"ORDERED: That a Diploma from the Law School of the University of Chicago shall be deemed satisfactory evidence that the graduate is sufficiently learned in the law to entitle him to admission to the Bar of this Court."

TUITION FEES.

In order to place the benefits of the institution within the reach of as many young men as possible, it has been determined to reduce the tuition to the lowest rates at which it can be afforded. Hereafter the student will be charged, for a single term, \$30; for two terms, \$55; and for the three terms, or a school year, \$75; in each case payable in advance. The graduating fee will be \$10. In special cases, time will be given for the payment of tuition, upon satisfactory security. Students who enter for part of a term will pay in proportion to the time spent in the school. Those who wish to pursue a partial course of study, will be received on reasonable terms. No other preparation is required than a good common English Education.

COURSE OF READING.

A well selected Course of Reading has been adopted, comprising the best elementary works and digests, in the several departments of Law and Equity.

Students will find their own books, and arrangements have been made by which they may be supplied at the lowest trade prices. Many of the students obtain the use of books from the numerous Law offices in the city, on favorable terms. Those who buy their books usually prefer to retain them, and thus begin a library; but, if they choose, they can sell them at the close of each term, at slightly reduced prices, in which case the net expense for books will be small.

BOARDING.

Good board may be had, in ordinary times, in boarding houses and private families at prices varying from \$2.50 to \$4 per week. Students who desire to economise can club together, hire a room, and board themselves at less expense.

ADVANTAGES OF LOCATION.

The location of the School, in the heart of the great Metropolis of the North-West, within a few rods of the Court House, and in the immediate vicinity of the Courts, State and Federal, which are almost constantly in session, affords to the student who wishes to become acquainted with every phase and variety of business, advantages unsurpassed by those of any similar institution in the United States. The School Rooms are in the Larmon Block, N. E. corner of Clark and Washington Streets, in immediate connection with the well known Commercial College of Messrs. Bryant, Bell & Stratton.

CONNECTION WITH THE UNIVERSITY.

This School is a branch of the University of Chicago, and the students are admitted free to the Libraries of the University, and to all Public Lectures delivered to the undergraduates in the Literary Department. The terms in the two departments commence simultaneously.

Students in the Law Department can also unite with any of the regular classes at the University, and pursue any of the studies taught there, without additional charge.

A good Law Library, belonging to one of the Professors, is kept in the Lecture Room, to which the students at all times have access.

Communications should be addressed to Prof. H. BOOTH, Chicago, Ill. Post Office box, 1965.

General Information.

COMMERCIAL INSTRUCTION.

To meet the practical wants of the different classes of Students, the Trustees have made arrangements for regular instruction throughout the year in Penmanship, Book-Keeping, and other branches essential to a good Commercial Education.

Messrs. Bryant & Stratton, proprietors of the well known Commercial Colleges in many of the leading cities of the country, have charge of this department, and Prof. J. J. Dehan, of the Chicago College, gives instruction to classes in the University. Every student in the preparatory department, or in the University proper, may have the benefit of this course without extra charge for tuition.

Those who wish to pursue Commercial studies more fully, may take the very thorough course of the Chicago College of Messrs. BRYANT & STRATTON, at thirty dollars for the course, or little more than half their regular charge.

ELECTIVE STUDIES.

Students may reside at the University and pursue studies for a longer or shorter time, in any of the classes, at their own election; subject, however, to the regulations of the University.

LECTURES.

In connection with the regular recitations, lectures are delivered on the following subjects: Chemistry, Natural Philosophy, Geology, Astronomy, Anatomy and Physiology, Zoölogy, Mental and Moral Philosophy, Greek History and Literature, Roman History and Literature, Verbal Criticism, and History of the English Language.

RHETORICAL EXERCISES.

The Senior, Junior, and Sophomore Classes have exercises in Composition once in three weeks. The Senior Class, in addition, deliver original orations once in three weeks. Instruction in Elocution is given to all the students, and declamations in the chapel are required of all, except the Senior Class, once in four weeks.

An annual premium is awarded for the best declamation by a member of the Freshman class, and for the best essay by a member of the Sophomore class.

EXAMINATIONS.

At the close of every Term, there are public examinations of all the classes, in the studies of the Term, in both the Collegiate and Academic Departments. The Senior examination takes place four weeks before Commencement.

RECORD OF STANDING.

Each member of the Faculty records, in numbers ranging from 100 to 0, the attendance, deportment, and character of the recitations, of each student in his class. The record is made the basis of discipline, and determines the standing of each student in his class and in college. At the close of each term, an average of these marks is taken, and after it has been transferred to a permanent record, is sent to the parents or guardians of the students.

DEGREES.

The Degree of Bachelor of Arts is conferred on all students who have completed the prescribed "Classical Course" of study, and passed satisfactory examinations therein; and the Degree of Bachelor of Science upon all who have completed the "Scientific Course," and passed similar examinations.

Bachelors of Arts of three years' standing, may receive the Degree of Master of Arts, provided that subsequent to graduation they shall have sustained a good moral character, and pursued some literary or scientific calling.

RELIGIOUS EXERCISES.

The duties of each day are opened and closed with religious services in the Chapel of the University, conducted by some member of the Faculty, at which all the students are required to be present.

On the Sabbath, they are required to attend public worship; in the forenoon, with some congregation in the city, selected with the approval of their parents; in the afternoon, in the Chapel of the University, where the President usually officiates. A Sabbath School and a Bible class are also held in the Chapel on Sabbath afternoons. The students also sustain a weekly prayer meeting.

SACRED MUSIC.

Instruction in Sacred Music is furnished to the Students in all the Departments, attendance on which is obligatory, as on other recitations.

ILLUSTRATIVE APPARATUS.

The Lectures on Chemistry and Natural Philosophy are illustrated by the best modern apparatus. The Botanical collection of Prof. Scammon numbers

over four thousand species. There are, also, moderate facilities for the illustration of Zoölogy, and other branches of Natural History.

The University has also secured the use of the fine collections of Prof. McChesney, comprising more than 15,000 specimens. No other such collection exists in the West, and very few such in the United States.

The Library, to which the Students have free access, contains about four thousand volumes, and will soon be enlarged by valuable additions.

Within the past year the University has secured a most important addition to its illustrative apparatus. The great Refracting Telescope constructed by Mr. Alvan Clark, of Boston, has been purchased, and will be mounted within the next few months. The Astronomers and Learned Societies of Europe, as well as of this country, have already recognized it as the *most powerful refractor in the world*.

LOCATION, BUILDINGS, Etc.

The location of the University is in the south part of Chicago, directly on the line of the State Street City Railway. The site was the gift of the late Senator Douglas, and is universally admired for its beauty and healthfulness. The building, so far as completed, is unsurpassed for the completeness of its arrangements, especially of the students' rooms, which are in suits of a study and two bed rooms, of good size and height, well ventilated, carpeted, and furnished with everything necessary, except *sheets, pillow-cases and towels*.

The main Building, 136x172 feet, is now in process of erection, and will be completed within the next year.

The "Dearborn Tower," for the great Equatorial Telescope, erected entirely by the munificence of Hon. J. Y. Scammon, LL. D., is rapidly approaching completion.

SOCIETIES.

There are three Societies in the University, conducted by the students; two Literary, and one Religious.

LOCAL ADVANTAGES.

As valuable accessories to the educational facilities of the University, students are encouraged to attend the able course of lectures furnished every winter by the Young Men's Association of Chicago, and also to hear distinguished speakers, whom great public occasions draw to the city.

In answer to many inquiries by patrons of the University for reliable institutions for female education, in such proximity to the University that members of the same family may enjoy occasional society during their education, reference is made with confidence to the following schools:—

The Young Ladies' Collegiate Institute is a Boarding School, located at 751 Wabash avenue. Prof. M. R. Forey, A. M., is the Principal, with competent assistant teachers.

Dearborn Seminary is a well established institution, highly appreciated by

the citizens of Chicago, under the management of Z. Grover, Esq., and an able corps of teachers.

BOARD AND ROOMS.

Students are furnished with board in the University Hall *at cost*, which has been thus far \$2 per week. Several of the Professors and their families reside in the building, and board at the same table with the students. The advantages of such associations to the students are obvious. Something, at least, of the refinements and beneficent influences of the family are thus secured, while the evils usually complained of as belonging to the system of boarding "in commons" are done away.

The rooms are arranged in suits, consisting of a study and two single bedrooms. They are furnished with everything necessary, except sheets, pillow-cases and towels. Students may add to the furniture of their rooms, with the permission of the Steward. Bedsteads, bedding and furniture in uncleanly condition will be rigidly excluded. Habits of neatness and order are carefully enjoined on occupants of rooms. Damage to rooms or furniture, other than the ordinary wear, will be charged in the term bill.

Students who prefer it may obtain board in families on reasonable terms, and they may also form clubs and provide for themselves at a cost of about \$1.25 per week.

EXPENSES PER ANNUM.

Board, \$2.00 per week,	\$ 80.00
Tuition,	50.00
Rooms furnished,	15.00
Total,	\$145.00

Students furnish their own wood and lights, the cost of which, in ordinary times, is about \$15 per annum. Washing, forty cents per dozen.

The rule of the Trustees requires all bills to be paid, one-half by the third day from the beginning, and one-half by the third day from the middle, of each term—and by a failure to comply with these terms, the student forfeits the privileges of the University.

Parents will take notice that the whole necessary expense for a year, including wood, lights and washing, does not exceed \$175—\$180. This has been proved by the actual experience of students who practise economy. Any material variation from this amount may at once be known as unnecessary.

TERMS AND VACATIONS.

The year is divided into three Terms and three Vacations. The first, or Fall Term, consists of fifteen weeks, the second Term of thirteen, and the third of twelve. The Christmas vacation is one week, the Spring vacation one week, and the Summer vacation ten weeks.

Roll of Honor.

The following list includes the names of Students of the University who have entered the Army, with their positions, as far as known. Information is desired for a corrected list in a subsequent issue.

William Abbey, 134th Ill.	Charles D. Larrabee, 2d Lieut. 17th Ill. Cav.
Alonzo Abernethy, Captain 9th Iowa.	Henry Long, Sergt. Taylor's Battery.
Theodore R. Adams, — Wis.	Elon Lee, 134th Ill.
*Theodore M. Bartlett, — Ind.	John S. Mabie, 1st Lieut. 69th Ill.
Edward Bailey, — Ill.	William R. Manierre, 134 Ill.
Robert G. Bellamy, 2d Lieut. Brackett's Cav.	Stillman E. Massey, 2d Sergt. 134 Ill.
D. Ames Bigelow, 2d Lieut. 124th Ill.	James O. McClellan, Capt. 69th Ill.
Francis Bins, 2d Lieut. 134th Ill.	Alexander A. Martin, — Ind.
Amhurst W. Blake, Musician Brackett's Cav.	Leroy Martin, 68th Ill.
William Boggs, 134th Ill.	William H. Meade, 2d Lieut. 72d Ill.
Elijah Brigham, 134th Ill.	†William H. P. Moore, Orderly Sergt. 72d Ill.
Morgan Buckingham, 134th Ill.	‡James E. Moss, 2d Lieut. 58th Ill.
C. Camillo C. Carr, Sergt. 1st U. S. Cav.	†Henry C. Mowry, 1st Lieut. 72d Ill.
Charles Case, Capt. — Ill.	John Osborne, Brackett's Cav.
George P. Carr, Sergt. 69th Ill.	Charles Parker, Capt. 17th Ill. Cav.
Dwight V. Culver, Scout Army of the Cumberland.	William Page, 14th Ill.
Albert De Creet, Brackett's Cav.	William L. Pierce, 134th Ill.
Philip Dunkel, 134 Ill.	James Pratt, 1st Lieut. Corps D'Afrique, Maj. Gen. Banks's Department.
Frank Drummond, 134th Ill.	Amos B. Pollock, 2d Lieut. 17th Ill. Cav.
George A. Dunlap, Maj. Gen. McClelland's Staff.	Joshua Pike, Capt. 134th Ill.
Henry First, 134th Ill.	[Lycurgus Remley, 9th Iowa.
William P. Follansbe, Taylor's Bat.	Ninian A. Riley, Capt. 76th Ill.
Albert M. Forbes, — New York.	George W. Robinson, 2d Lieut. 7th Ill. Cav.
George M. Frink, — Ill.	James H. Roe, 2d Lieut. 134th Ill.
Henry F. Frink, — Ill.	James Runnion, Ast. Q. M. Western Va.
George Garrison, 134th Ill.	John Rutherford, 134th Ill.
Norman S. Gasset, Gen. Turchin's Staff.	Edward R. Sargent, 134th Ill.
Myron S. Gear, Musician 25th Ill.	Charles T. Scammon, Gen. Steele's Staff.
Sidney E. Goodrich, Mercantile Bat.	Walter Scates, 2d Lieut. Dresser's Bat.
Edward S. Graham, 69th Ill.	William Scudder, 134th Ill.
Henry A. Gregory, 134th Ill.	D. Howard Shepley, Commissary Dept. Camp Douglas.
William O. Hammers, 1st Lieut. 77th Ill.	Edward Sherman, 134th Ill.
James A. Hammers, 2d Lieut. 77th Ill.	James Paul Sherman, 134th Ill.
Justin S. Hall, 104th Ill.	David M. Simm, Scout Dept. Miss.
Samuel S. Hart, 1st Lieut. 13th Wis.	Frederick A. Smith, 134th Ill.
Charles Hancock, Sergt. Major 134th Ill.	Lawson Stearnes, — Ill.
C. L. Hostetter, Postmaster Camp Douglas.	William Thomson, 134th Ill.
Charles F. Howter, Orderly Sergt. 134th Ill.	William Thompson, Brackett's Cav.
Thomas W. Hyde, Major 7th Cavalry.	†Lansing B. Tucker, Capt. 69th Ill.
Charles C. Huntley, 2d Lieut. 71st Ill.	James M. Tucker, — Ill.
Albert S. Kendrick, Sergt. Major — Wis.	William Van Epps, Marine Artillery.
Arthur Kinzie, Maj. Gen. Hunter's Staff.	Henry B. Waterman, Musician 134th Ill.
George Kinzie, 134th Ill.	William S. Wilson, Mercantile Bat.
George W. Knapp, 44th Ill.	James S. Wilson, Lieut. in Maj. General Rosecrans's Roll of Honor.
William Knowles, 1st Lieut. 65th Ill.	John H. Wolf, 134th Ill.

* Taken prisoner, and died in Charleston, S. C. † Fell at Vicksburg.

‡ Fell at Atchafalaya River. | Died in Service.

