

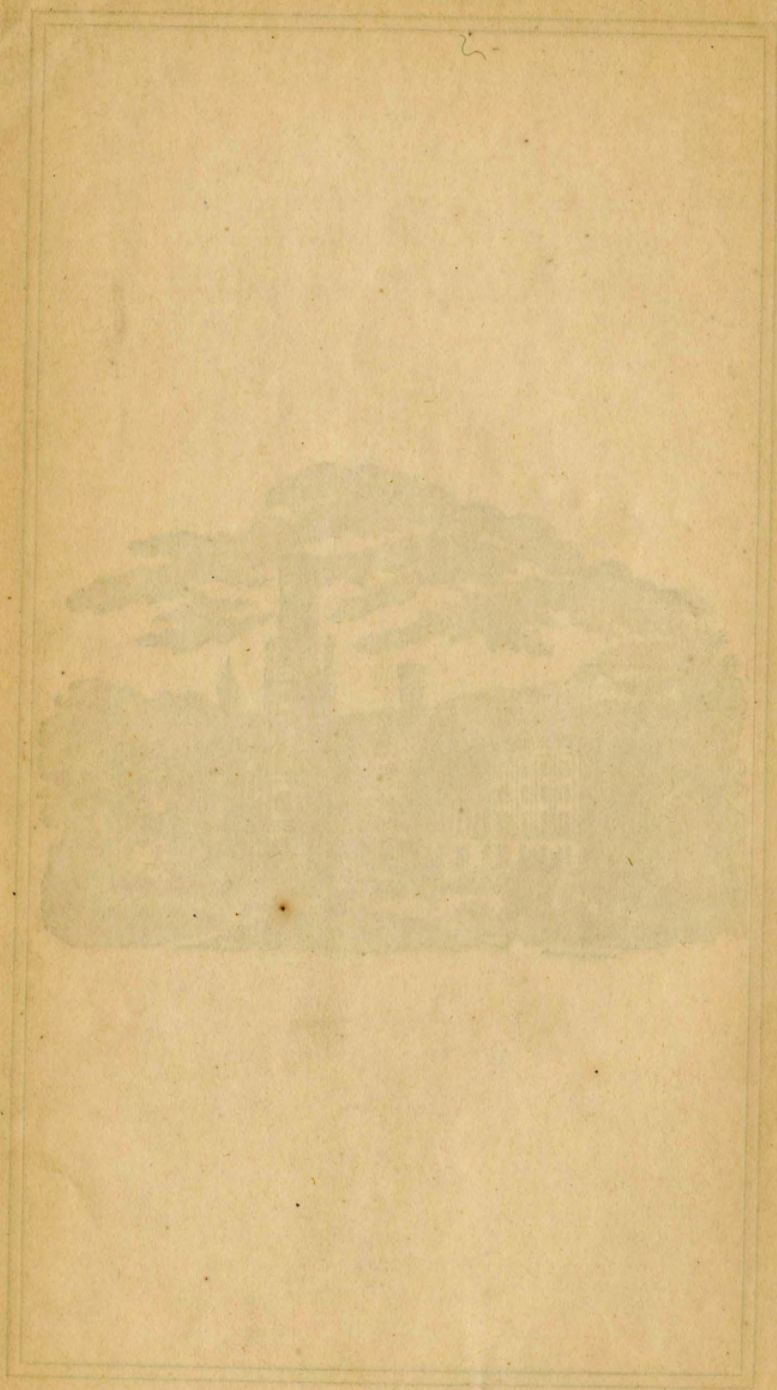
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UNIVERSITY OF CHICAGO.

1866-67.







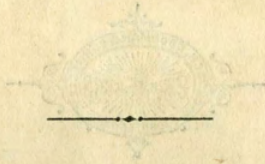


E I G H T H

ANNUAL CATALOGUE

OF THE

UNIVERSITY OF CHICAGO.



OFFICERS AND STUDENTS,

FOR THE

Academic Year 1866-7.

CHICAGO:

CHURCH, GOODMAN AND DONNELLEY, PRINTERS,

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1867.



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* Deceased.

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JUNIORS, - 17

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Theron B. Pray	<i>Belvidere.</i>
Robert D. Sheppard	<i>Chicago.</i>
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William B. Wrenn, sci.	<i>Middleton, O.</i>

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Charles Weary -	-	-	-	"
Henry K. White -	-	-	-	"
Wilson G. Wilcox -	-	-	-	"
Charles A. Wustum -	-	-	-	"

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George West -	<i>Chicago.</i>
Carlos S. Wilcox -	"

STUDENTS NOT IN COURSE,

30

† Expelled.

SUMMARY.

Seniors,	-	-	-	-	-	-	10
Juniors,	-	-	-	-	-	-	17
Sophomores,	-	-	-	-	-	-	16
Freshmen,	-	-	-	-	-	-	28
							—
Total College Students,	-	-	-	-	-	-	71
Elective Students,	-	-	-	-	-	-	25
Third year Preparatory Students,	-	-	-	-	-	-	31
Second “ “ “	-	-	-	-	-	-	25
First “ “ “	-	-	-	-	-	-	45
							—
Total Preparatory Students,	-	-	-	-	-	-	120
Students not in Course,	-	-	-	-	-	-	30
							—
Total in Undergraduate Departments,	-	-	-	-	-	-	247
Students in Law Department,	-	-	-	-	-	-	45
							—
Grand Total,	-	-	-	-	-	-	291

DEPARTMENTS OF INSTRUCTION.

The organization of the University embraces the following departments:

I.—PREPARATORY DEPARTMENT.

The defective preparation of students is an evil universally experienced by Colleges. The successful pursuit of the subsequent course is often rendered impossible by the want of adequate preparation.

The Trustees have therefore considered it both a prime necessity and a legitimate part of their grand design in the establishment of a University, to include, among its fundamental and permanent arrangements a Preparatory Department. It will be their aim to make this department a first-class school of preparation for College.

The Professors of the University give instruction in the studies belonging to their several chairs.

The requirements for admission are Reading, Writing, Spelling, Intellectual Arithmetic, Practical Arithmetic through Common Fractions, Elements of English Grammar, and Geography.

The requisite studies have been arranged in a course of three years, as appears by the following schedule:

FIRST YEAR.

FIRST TERM	{	Robinson's Practical Arithmetic.
	{	English Grammar.
	{	Geography.
SECOND TERM...	{	Practical Arithmetic.
	{	English Grammar.
	{	Latin Grammar.
THIRD TERM	{	Practical Arithmetic completed.
	{	Latin Grammar and Reader.
	{	English Grammar.

UNIVERSITY OF CHICAGO.

SECOND YEAR.

FIRST TERM	{ Robinson's Elementary Algebra. Latin—Caesar. Greek Grammar and Exercises.
SECOND TERM...	{ Elementary Algebra. Sallust's Catiline. Greek Grammar. Whiton's Companion Book to Hadley's Grammar.
THIRD TERM	{ Latin—Cicero. Elementary Algebra completed. Greek Grammar and Xenophon's Anabasis. Anatomy and Physiology. History of the United States.

THIRD YEAR.

FIRST TERM	{ Xenophon's Anabasis. Universal History. Robinson's Higher Arithmetic. Cicero. Rhetoric.
SECOND TERM...	{ Higher Arithmetic, completed. Virgil. Homer's Odyssey. Greek Prose Composition. Rhetoric.
THIRD TERM	{ Robinson's New University Algebra. Virgil. Ancient Geography. Homer's Odyssey. Greek Prose Composition.

Reading, Spelling and Penmanship, during the first two years; Bookkeeping the third year; Declamations throughout the entire course. Compositions, in connection with recitations in English Grammar and Rhetoric.

STUDENTS NOT IN COURSE.

Students not wishing to prepare for College, will be admitted into the Preparatory Department to pursue such studies of the course as they may choose; and special classes will be formed for them when the Faculty shall find it expedient.

II.—COLLEGE.

In this department there are two distinct courses of instruction:

I.—Classical Course.

REQUIREMENTS FOR ADMISSION.

Candidates for admission to the Freshman Class in the Classical course are examined in the following studies:

English Grammar and Analysis.
Geography — Ancient and Modern.
History of the United States.
Arithmetic — Intellectual and Higher.
Algebra — Robinson's Elementary, entire, and University to Quadratic Equations.
Greek Grammar and Reader.
Xenophon's Anabasis, three books.
Four books of Caesar's Commentaries.
Latin Grammar and Reader.
Six Orations of Cicero.
Six books of Virgil's *Aeneid*.

Candidates for advanced standing, whether from other Colleges or not, are examined in the studies previously pursued by the class which they propose to enter.

No person under fifteen years of age will be admitted to the Freshman Class, nor will any one be admitted to an advanced standing, without a proportionate increase of age.

Testimonials of good moral character are required in all cases; and every student from another College must produce a certificate of regular dismission.

To prevent disappointment to the applicant, it should be distinctly understood that a thorough knowledge of the prescribed studies is more likely to insure admission, and enable the student to reap the full benefits of the Collegiate Course, than a superficial acquaintance with some higher branches of literature and science. A critical knowledge of *Mental Arithmetic*, *Arithmetical Analysis*, and the *Grammars of the English, Latin and Greek languages*, is indispensable.

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FRESHMAN CLASS.

FIRST TERM.

1. *Greek*.—Greek Historians—Felton's Selections; or Memorabilia. Greek History.
2. *Latin*.—Livy—Lincoln's Selections. Latin Prose Composition—Arnold. Roman History.
3. *Mathematics*.—Geometry. Davies's Legendre.
4. *German*.—Optional.

SECOND TERM.

1. *Latin*.—Odes of Horace. Latin Prose Composition. Roman History.
2. *Mathematics*.—Geometry completed. Application of Algebra to Geometry. Algebra, Quadratic Equations. Robinson's University.
3. *Greek*.—Herodotus. Greek History. Greek Prose Composition.
4. *German*.—Optional.

THIRD TERM.

1. *Mathematics*.—Algebra completed.
2. *Greek*.—Homer's Iliad, or Odyssey.
3. *Latin*.—Odes and Satires of Horace.
4. *German*.—Optional.

SOPHOMORE CLASS.

FIRST TERM.

1. *Mathematics*.—Plane and Spherical Trigonometry, and Mensuration. Robinson.
2. *History*.—Weber.
3. *Latin*.—Terence. Roman Antiquities.
Greek.—Thucydides.
4. *German*.—Optional.

SECOND TERM.

1. *Greek*.—Demosthenes on the Crown.
Latin.—Quintilian.
2. *Mathematics*.—Conic Sections. Analytical Geometry.
3. *English*.—Fowler's English Grammar. Trench on the Study of Words.
4. *German*.—Optional.

THIRD TERM.

1. *Latin*.—Cicero's Philosophical Works.
Greek.—Selections from the Greek Orators.
2. *Rhetoric*.—Day and Whately.
3. *Mathematics*.—Surveying, with Field Practice. Navigation.
Natural History.—Botany. Gray.
4. *German*.—Optional.

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JUNIOR CLASS.

FIRST TERM.

1. *Metaphysics*.—Sir William Hamilton. Lectures.
2. *Greek*.—Select Tragedies. Greek Testament.
Latin.—Tacitus. Agricola.
3. *Physics*.—Chemistry. Silliman.
4. *French*.—Optional.

SECOND TERM.

1. *Metaphysics*.—The Will. Lectures.
English Literature.—Shaw. Lectures.
2. *Physics*.—Natural Philosophy, Mechanics. Snell's Olmsted.
3. *Latin*.—Juvenal.
Greek.—Select Tragedies.
4. *French*.—Optional.

THIRD TERM.

1. *Greek*.—Plato.
Latin.—Horace. Epistles, and Art of Poetry.
2. *Natural History*.—Zoology. Anatomy and Physiology. Milne Edwards.
3. *Physics*.—Natural Philosophy completed.

SENIOR CLASS.

FIRST TERM.

1. *Logic*.—Bowen.
Evidences of Christianity.
2. *Natural History*.—Geology and Mineralogy. Dana.
3. *Physics*.—Three Sections of Newton's Principia. Loomis's Astronomy.

SECOND TERM.

1. *Natural History*.—Geology and Mineralogy completed.
Physics.—Loomis's Astronomy completed.
2. *History*.—History of England.
3. *Ethics*.—Wayland's Moral Science. Butler's Analogy, Malcolm's Edition.

THIRD TERM.

1. *History*.—Guizot's History of Civilization (six weeks).
English.—English Language. Marsh.
 2. *Political Philosophy*.—Political Economy. Carey.
 3. *Constitutional Law*.—Constitution of the United States.
- Compositions and declamations throughout the course.

II.—Scientific Course.

With all the admitted excellence of the established curriculum of studies in American colleges, it is not adapted to all the differences of intellectual constitution and of practical aims. While, therefore, fully recognizing the paramount claims of the Classical Course, the Trustees have deemed it expedient to provide another, which, with some important variations, is believed adequate to a preparation for many of the practical callings of life.

REQUIREMENTS FOR ADMISSION.

For the Scientific Course, students will be examined in the same studies as for the Classical, with the omission of Greek altogether, and of Latin, excepting the Latin Grammar and Reader, and four books of Cæsar's Commentaries, or Sallust's Catiline. In College, they will use the same text books as those in the Classical Course, so far as the two Courses coincide.

FRESHMAN CLASS.

FIRST TERM.

1. *Mathematics*.—Geometry.
2. *Latin*.—Cicero.
3. *German*.—Ahn's Method. Wagner's German Reader.

SECOND TERM.

1. *Mathematics*.—Geometry completed. Application of Algebra to Geometry. University Algebra. Quadratic Equations.
2. *Latin*.—Virgil.
3. *German*.—Ahn's Method. Wagner's Reader.

THIRD TERM.

1. *Latin*.—Virgil.
2. *Mathematics*.—Algebra completed.
3. *German*.—Heyse's Leitfaden zur gründlichen Unterricht. Fouque's Undine. Exercises from Ahn's Method.

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SOPHOMORE CLASS.

FIRST TERM.

1. *Mathematics*.—Trigonometry and Mensuration.
2. *History*.—Weber.
3. *German*.—Schiller's Wilhelm Tell. German Composition. Heyse's Leitfaden.

SECOND TERM.

1. *English*.—Fowler's English Grammar. Trench on the Study of Words.
2. *Mathematics*.—Conic Sections. Analytical Geometry.
3. *German*.—Tieck, Die Elfen, Das Rothkäppchen. German Composition; Heyse's Leitfaden.

THIRD TERM.

1. *Rhetoric*.—Day and Whately.
2. *Mathematics*.—Surveying, with Field Practice. Navigation. *Natural History*.—Botany.
3. *German*.—Goethe's Egmont. German Composition. Heyse's Leitfaden.

JUNIOR CLASS.

FIRST TERM.

1. *Metaphysics*.—Hamilton. Lectures.
2. *Physics*.—Chemistry.
3. *French*.

SECOND TERM.

1. *Metaphysics*.—Hamilton completed. *English Literature*.—Shaw. Lectures.
2. *Physics*.—Natural Philosophy, Mechanics. Snell's Olmsted.
3. *French*.

THIRD TERM.

1. *Engineering*.—Civil Engineering. Linear and Topographical Drawing.
2. *Natural History*.—Zoölogy. Anatomy and Physiology. Milne Edwards.
3. *Physics*.—Natural Philosophy completed.

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SENIOR CLASS.

FIRST TERM.

1. *Logic*.—Bowen.
Evidences of Christianity.
2. *Natural History*.—Geology and Mineralogy. Dana.
3. *Physics*.—Three Sections of Newton's Principia. Loomis's Astronomy.

SECOND TERM.

1. *Natural History*.—Geology and Mineralogy completed.
Physics.—Loomis's Astronomy completed.
2. *History*.—History of England.
3. *Ethics*.—Wayland's Moral Science. Butler's Analogy, Malcolm's Edition.

THIRD TERM.

1. *History*.—Guizot's History of Civilization (6 weeks).
English.—English Language. Marsh.
2. *Political Philosophy*.—Political Economy. Carey.
3. *Constitutional Law*.—Constitution of the United States.
Compositions and declamations throughout the course.

III.—Department of Civil Engineering.

It has been determined to organize this Department on a thorough basis, and to confer upon students who complete the course of study, the degree of *Civil Engineer*.

The instruction will combine both theory and practice. To those students who aim at excellence in the higher branches of the profession, opportunities will be given to pursue a thorough course of study; while all the regular classes, both Classical and Scientific, will have the benefit of a Practical Course, combining lectures on important topics, such as Strength of Materials, Foundations, Mechanical Structures, etc., and the modes of conducting Surveys.

The Course of Study for the Engineering Department will be the same as the Scientific Course for the first two years; to the studies of the Junior year will be added the following:

- Geometrical Drawing*.—Warren.
- Topographical Drawing*.—Smith.
- Linear Perspective Drawing*.—Warren.

In the third term of the Junior Year will be taught the *Theory of Field Engineering and Topographical Drawing*.

The Senior Year of the Course in Civil Engineering will be as follows:

COURSE OF STUDY.

FIRST TERM.

1. *Physics*.—Astronomy.
2. *Natural History*.—Geology and Mineralogy. Dana.
3. *Logic*.—Bowen. Evidences of Christianity.

SECOND TERM.

1. *Natural History*.—Geology and Mineralogy. Dana.
Physics.—Astronomy completed.
2. *Mechanics*.—Weisbach. Bridge Construction. Haupt.
3. *Ethics*.—Wayland's Moral Science. Butler's Analogy.

THIRD TERM.

1. *Theory of Machines*.—Weisbach. Plans; Profiles; Sections of Canal and Railroad Surveys, and the mode of making the same.
2. *Political Philosophy*.—Political Economy.
3. Constitution of the United States. Constitutional Law.

INSTRUMENTS.

A full set of engineering instruments is provided for the use of students, viz.:

Railroad Compass.

Level.

Rod, chains, etc.

Sextant.

One of Gurley's best Railroad Transit Instruments.

IV.—Astronomical Department.

The Dearborn Observatory forms the Astronomical Department of the University. Its objects are to make original researches in Astronomical Science, to assist in the application of Astronomy to Geography, and other useful objects, and to furnish instruction in Astronomy to the students of the University, both those in the regular course and those who wish to give special attention to the study.

The principal instrument of the Observatory at present is the great Equatorial Refractor, by Alvan Clark and Sons, of Cambridge, Mass., the largest telescope in this country. This instrument is placed in the Dearborn Tower, built by the munificence of the Hon. J. Young Scammon, LL.D. The dimensions of the Equatorial are:

Diameter of Declination Circle, 30 inches.

Diameter of Hour Circle, 22 inches.

Focal length of Object Glass, 23 feet.

Aperture of Object Glass, 18½ inches.

The circles are read by two microscopes each, the hour circle to seconds of time, and the declination circle to ten seconds of space. The Observatory has also a chronometer (Wm. Bond and Son, No. 279), and a small astronomical library.

A meridian circle of the first class is in process of construction by those eminent artists, Messrs. A. Repsold and Sons, of Hamburg, and its speedy completion is expected. This instrument is to have a telescope of six French inches aperture, and divided circles of forty inches diameter; otherwise it is to be like Bessel's celebrated Königsberg circle, by the same makers, with some late improvements in the illumination of the field and the wires.

The course of study in this Department includes:

1. Instruction in Astronomy to the Senior Class (see Classical Course and Scientific Course).
2. Instruction in the determination of time, latitude, and longitude, to students of the Engineering Course.
3. Instruction in Higher Mathematics and Astronomy to such students as wish to prepare themselves for positions in Observatories, or other scientific establishments, or for professorships of Astronomy in Colleges.

This will include instruction in the following works:

Salmon's Conic Sections.

Chauvenet's Trigonometry.

Courtenay's Calculus.

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Peirce's Curves, Functions, and Forces.
 Spottiswoode's Elementary Theorems relating to Determinants.
 Loomis's Practical Astronomy.
 Brünnow's Spherical Astronomy.
 Chauvenet's Spherical and Practical Astronomy.
 Gauss's Theoria Motus Corporum Coelestium.
 Bartlett's Analytical Mechanics.
 Encke's Methods of Computing Special Perturbations.

Various monographs relating to special subjects will also be read from time to time.

V.—Law Department.

The superior facilities furnished by Law Schools, for instruction in the science and practice of Law, are now fully appreciated by the Profession and the public.

A regular, systematic course of study, under experienced teaching is admitted to be as indispensable to the attorney, as to the medical or theological student. Experience has shown that a better preparation for the Bar may be had in the Law School in one year, than is ordinarily obtained in an office in two or three. In an office the student usually receives but little attention. The distinguished counsellor is too exclusively, and too profitably employed with his clients to afford the necessary time, even if he have the necessary patience or skill, to solve the doubts of the student, who, amid ceaseless embarrassments and interruptions, blindly gropes his way through the pages of Coke and Blackstone.

The force of these considerations has been keenly felt in the West, where, till lately, there has been no school of preparation for the Bar; and, therefore, to fill this chasm in our educational institutions, and furnish an opportunity for a thorough training, without the expense of traveling abroad for the purpose, this school has been established.

PLAN OF INSTRUCTION.

The training of a lawyer, in order to secure complete success, should be of a three-fold character. First—he should have a critical acquaintance with the principles of Law, as a science; secondly—the power to make a ready application of those principles in practice, as an art; and lastly—a graceful elocution—a fluent, easy, and forcible style of extemporaneous speech, without which, however solid his acquirements, it is scarcely possible for him to attain eminence at the Bar.

The plan of the School contemplates the attainment of the several objects in the mode best adapted to each. For the mastery of the science, reliance is placed upon the reading of the best legal works, under proper instructions, together with daily examinations in the classes upon the subjects studied. For the sake of variety, lectures, also, are given in certain departments of jurisprudence, but not to such an extent as to form a prominent feature of the plan.

There are, at all times, in the school, three regular classes, according to the different degrees of proficiency; and each student is at liberty to attend in any one or all of the classes. The professors meet each of these classes in the lecture room, daily, for an examination or lecture, devoting from four to five hours to the various exercises.

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In order that the student may be versed in the practice of the Law, Moot Courts are held. In these he is familiarized with the application of legal remedies and the different forms of actions, the bringing of suits, the drawing of papers and pleadings, and with all the various steps and stages in the preparation of a cause for trial; then with the trial, involving the application of the rules of evidence; with the argument of counsel, the charge, the verdict, motion in arrest of judgment, writ of error, etc. In all these various stages the forms of a real case are preserved; and as the trial takes place in the presence of the class, who act in the capacity of counsel, jurors, witnesses, or officers of the court, and before the professor, who sits as judge, with the double object of illustrating important legal principles, as well as explaining the rules of practice — it is easy to see that the exercises become in a high degree interesting and profitable.

Besides this, the student is also instructed from time to time in the drawing of contracts, deeds, wills, and all the legal forms usual in an attorney's office.

Lastly, to impart the grace of a finished elocution, and an easy, forcible style of extemporaneous delivery, declamations, drill speeches, and debates, under the instruction of a professor, will form a part of the exercises of the school.

A Congress, comprising a Senate and House of Representatives, with speakers, committees, etc., has been organized by the students, which holds its sessions once a week, for the discussion of subjects of governmental policy, thus affording additional opportunities for practice in speaking, as well as for becoming acquainted with parliamentary rules and tactics.

TERMS, DIPLOMAS, ADMISSION TO THE BAR, Etc.

There are three terms in the year, of thirteen weeks each. The first term begins on the third Wednesday in September; the second, on the first Wednesday in January; and the third, on the second Wednesday in April. A full course of study occupies two years, or six terms, embracing the various branches of the common law, equity, admiralty, commercial, international and constitutional law, and the jurisprudence of the United States. There is also a less extensive course of commercial jurisprudence for those intending to devote themselves to mercantile pursuits. At the close of the collegiate year there is a public examination in the presence of the Faculty and Trustees of the University, when each student who has attended the exercises of the School for three full terms, and is qualified to practice, receives the degree of Bachelor of Laws.

TUITION FEES.

In order to place the benefits of the Institution within the reach of as many young men as possible, it has been determined to reduce the tuition to the lowest rates at which it can be afforded. Hereafter the student will be charged for a single term, \$30; for two terms, \$55; and for the three

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terms, or a school year, \$75; in each case payable in advance. The graduating fee will be \$10. In special cases, time will be given for the payment of tuition, upon satisfactory security. Students who enter for part of a term will pay in proportion to the time spent in school. Those who wish to pursue a partial course of study, will be received on reasonable terms. No other preparation is required than a good, common English education.

COURSE OF READING.

A well selected course of reading has been adopted, comprising the best elementary works and digests, in the several departments of Law and Equity.

Students will find their own books, and arrangements have been made by which they may be supplied at the lowest trade prices. Many of the students obtain the use of books from the numerous law offices in the city, on favorable terms. Those who buy their books usually prefer to retain them, and thus begin a library; but, if they choose, they can sell them at the close of each term, at slightly reduced prices, in which case the net expense for books will be small.

BOARDING.

Good board may be had, in ordinary times, in boarding houses and private families, at fair prices, varying from \$2.50 to \$4 per week. Students who desire to economize can club together, hire a room, and board themselves at less expense.

ADVANTAGES OF LOCATION.

The location of the School, in the heart of the great Metropolis of the North-west, within a few rods of the Court House, and in the immediate vicinity of the Courts, State and Federal, which are almost constantly in session, affords to the student who wishes to become acquainted with every phase and variety of business, advantages unsurpassed by those of any similar institution in the United States. The School Rooms are in the Larmon Block, north-east corner of Clark and Washington Streets, in immediate connection with the well known Commercial College of Messrs. Bryant and Stratton.

CONNECTION WITH THE UNIVERSITY.

This School is a branch of the University of Chicago, and the students are admitted free to the libraries of the University, and to all public lectures delivered to the undergraduates in the Literary Department.

Students in the Law Department can also unite with any of the regular classes at the University, and pursue any of the studies taught there, without additional charge.

A good Law Library, belonging to one of the Professors, is kept in the Lecture Room, to which the students at all times have access.

Communications should be addressed to Prof. H. BOOTH, Chicago, Ill., Post Office box, 1065.

GENERAL INFORMATION.

COMMERCIAL INSTRUCTION.

To meet the practical wants of the different classes of students, the Trustees have made arrangements for regular instruction throughout the year in Penmanship, Bookkeeping, and other branches essential to a good Commercial education.

ELECTIVE STUDIES.

Students may reside at the University and pursue studies for a longer or shorter time, in any of the classes, at their own election; subject, however, to the regulations of the University.

LECTURES.

In connection with the regular recitations, lectures are delivered on the following subjects: Chemistry, Natural Philosophy, Geology, Astronomy, Anatomy and Physiology, Zoölogy, Mental and Moral Philosophy, Greek History and Literature, Roman History and Literature, Verbal Criticism, and History of the English Language.

RHETORICAL EXERCISES.

The College Classes have exercises in Composition once in three weeks. The Senior Class deliver original orations once in three weeks. Instruction in Elocution is given to all the students, and declamations are required of all, except the Senior Class, once in four weeks.

EXAMINATIONS.

At the close of every term there are public examinations of all the classes, in both the Collegiate and Preparatory Departments.

RECORD OF STANDING.

Each member of the Faculty records, in numbers ranging from 100 to 0, the attendance, deportment, and character of the recitations, of each student in his class. This record is made the basis of discipline, and determines the

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standing of each student in his class and in college. At the close of each term, an average of these marks is taken, and, after it has been transferred to a permanent record, is sent to all parents or guardians of students, who request it.

DEGREES.

The Degree of Bachelor of Arts is conferred upon all students who have completed the prescribed "Classical Course" of study, and passed a satisfactory examination therein; and the Degree of Bachelor of Science upon all who have completed the "Scientific Course," and passed similar examinations.

Bachelors of Arts of three years' standing may receive the Degree of Master of Arts, provided that since graduation they have sustained a good moral character, and pursued some literary or scientific calling.

SOCIETIES.

There are three Societies in the University, conducted by the students; two Literary, and one Religious.

RELIGIOUS EXERCISES.

The duties of each day are opened with religious services in the Chapel of the University, at which all the students are required to be present.

On the Sabbath they are required to attend public worship in the forenoon, with some congregation in the city, selected by themselves or by their parents. The students also sustain a weekly prayer-meeting.

ILLUSTRATIVE APPARATUS.

The Lectures on Chemistry and Natural Philosophy are illustrated by the best modern apparatus. The Botanical collection of Prof. Scammon numbers over four thousand species. There are, also, moderate facilities for the illustration of Zoölogy, and other branches of Natural History.

The University has also secured the use of the fine collections of Prof. McChesney, comprising more than 15,000 specimens. No other such collection exists in the West, and very few such in the United States.

The Library, to which the students have free access, contains about four thousand volumes, and will soon be enlarged by valuable additions.

LOCATION, BUILDINGS, Etc.

The location of the University is in the south part of Chicago, directly on the line of the State Street City Railway. The site was the gift of the late Senator Douglas, and is universally admired for its beauty and healthfulness. The building is unsurpassed for the completeness of its arrangements, especially of the students' rooms, which are in suits of a study and two bedrooms, of good size and height, and well ventilated. In 1865, the accommodations of the University were greatly enlarged by the completion of the

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main building, 136 by 72 feet, a structure erected at a cost exceeding \$117,000, and believed to be second in convenience and elegance to no other educational edifice in the country. In this building there are a large Chapel, rooms for the various Scientific Departments, and also the Academic, spacious and airy recitation rooms, elegant suits for the Literary and Religious Societies, and additional dormitories for the students.

Through the liberality of the different railroads which centre at Chicago, classes have had the privilege of making frequent excursions into the country, in order to examine rock strata, and to collect specimens in Natural History. These explorations have extended, during the past two years, to Dubuque and Burlington, Iowa; to Kewanee, La Salle and Quincy, Ill.; to the Wisconsin River; and along the Mississippi River, from McGregor to St. Louis.

LOCAL ADVANTAGES.

As valuable accessories to the educational facilities of the University, students are encouraged to attend the able course of lectures furnished every winter by the Young Men's Association of Chicago, and also to hear distinguished speakers whom great public occasions draw to the city.

BOARD AND ROOMS.

Students are furnished with board in the University Hall, at cost, which, during the past year, has been \$4 per week. Several of the Professors and their families reside in the building, and board at the same table with the students. The advantages of such associations to the students are obvious. Something, at least, of the refinement and beneficent influences of the family is thus secured, and the chief evils incident to the system of boarding "in commons" are avoided.

The rooms are arranged in suits, consisting of a study and two bed-rooms. They are furnished with every thing necessary, except carpets, sheets, pillow-cases and towels. Students may add to the furniture of their rooms, with the permission of the Steward. Bedsteads, bedding, and furniture in uncleanly condition, will be rigidly excluded. Habits of neatness and order are carefully enjoined on occupants of rooms. Damage to rooms or furniture, other than the ordinary wear, will be charged in the term bill.

Students who prefer it, may obtain board in families on reasonable terms, or they may form clubs and provide for themselves.

EXPENSES PER ANNUM.

Board, \$4 per week,	-	-	-	-	-	-	\$160 00
Tuition,	-	-	-	-	-	-	50 00
Room rent,	-	-	-	-	-	-	15 00
Total,	-	-	-	-	-	-	\$225 00

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Students furnish their own wood and lights, the cost of which, in ordinary times, is about \$15 per annum. Washing, sixty cents per dozen.

The rule of the Trustees requires all bills to be paid, one-half by the third day from the beginning, and one-half by the third day from the middle, of each term; and by a failure to comply with these terms, the student forfeits the privileges of the University.

Parents will take notice that the whole necessary expense for a year, including wood, lights and washing, varies but little from \$300. This has been proved by the actual experience of students who practise economy. Any material variation from this amount may be regarded as unnecessary.

PRIZES.

JUNIOR CLASS.

The Myers and Chandler prizes, first and second, for excellence in Oration and Composition, combined in original orations, are open to competition by members of the Junior Class.

SOPHOMORE CLASS.

The Griggs Prizes, first and second, for excellence in English Composition, are open to competition by members of the Sophomore Class. Competitors for the prize must leave their essays at the President's office on or before the first day of June. Each essay must be signed with an assumed name, and accompanied by a sealed letter containing the true name of the writer, and superscribed with his assumed name.

The following are the subjects for the next Academical Year:
Milton's Prose Writings.

The Literature of Knowledge, and the Literature of Power.

At the commencement of 1866, these prizes were awarded as follows:

To D. Bell Butler, of Chicago, the first prize.

To Samuel Baker, Jr., of Chicago, the second prize.

Committee of Award—Hon. J. A. Jameson; Stephen A. Goodwin, Esq.; S. H. Peabody, Esq.

FRESHMAN CLASS.

The Keen Prizes, first and second, for excellence in Declamation, are open to competition by members of the Freshman Class. The competition for these prizes will take place on the Monday evening preceding commencement.

At the Commencement of 1866, these prizes were awarded as follows:

To Henry A. Lewis, of Kaneville, the first prize.

To Charles A. Stearns, of Chicago, the second prize.

Committee of Award—Hon. Isaac N. Arnold, Hon. E. C. Larned, Rev. C. H. Roe, D.D.

TERMS AND VACATIONS.

The year is divided into three terms and three vacations. The first term consists of fifteen weeks; the second and third of twelve weeks each. The Christmas vacation is two weeks; the Spring vacation, one week; and the Summer vacation, ten weeks.

CALENDAR.

1867.

June 23, Anniversary of Religious and Missionary Societies, Sunday Evening.

" 24, 25, 26, Term Examination, Mon., Tues., and Wed.

" 24, 25, 26, Examination of Law Class for Degrees, Monday, Tuesday, and Wednesday.

" 24, Freshman Declamations for Keen Prizes, Mon. Eve.

" 25, Junior Exhibition for the Myers and Chandler Prizes, Tuesday Evening.

" 26, Sophomore Prize Essays, Wed., at 3 o'clock P.M.

" 26, Graduating Exercises of the Law Department, Wednesday Evening.

" 27, Commencement, Thursday, at 2 o'clock, P.M.

SUMMER VACATION.

Sept. 10, First Term begins Tuesday.

" 10, Examination of Candidates for Admission, Tuesday.

Dec. 18, 19, 20, Term Examination, Wed., Thurs., Fri.

" 20, Close of First Term.

CHRISTMAS VACATION.

1868.

Jan. 3, Second Term begins Friday.

March 24, 25, 26, Term Examination, Tues., Wed., and Thurs.

" 24, Anniversary of Literary Societies, Tuesday Eve.

" 26, Close of Second Term, Thursday.

April 3, Third Term begins, Friday.

June 25, Commencement, Thursday.

DEGREES CONFERRED.

1866.

B. A.

Alonzo Abernethy.	William O. Hammers.
William W. Faris.	Charles M. Hull.*
Henry First.	Frederic A. Smith.

B. S.

Alfred Bosworth.	Charles Parker.
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M. A. — Honorary.

A. A. Griffith.	Alvan Clark.
Alvah Bush.	Rev. J. R. Hibbard.
	Henry Shimer.

D. D.

Rev. Sumner R. Mason.

LL. B.

Henry A. Albin.	Samuel E. Gross.
Rollin P. Blanchard.	D. Hasselton Harts.
James L. Campbell.	Floyd F. Hamilton.
William G. Dyas.	Francis M. Harrington.
Gwynn Garnett.	Albert O. Marshall.
Norman T. Gassett.	William Marshall.
Thomas M. Hoyne.	Joseph N. Patton.
Nelson A. Monroe.	Matthew W. Romine.
Joseph S. Reynolds.	Robert P. Smith.
William W. Cover.	Alvin D. Bartholomew.
Paren England.	Albert A. Safford.
Robert A. Frame.	James H. Glover.





