

The University of Chicago.

MY DEAR SIR:

*First meeting*

A regular meeting of the University Council will be held  
in the Faculty Room, *Friday* *Oct. 7<sup>th</sup> 1892.*  
at 4:30.

By order of the President.

*C. R. Henderson.*

University Recorder.

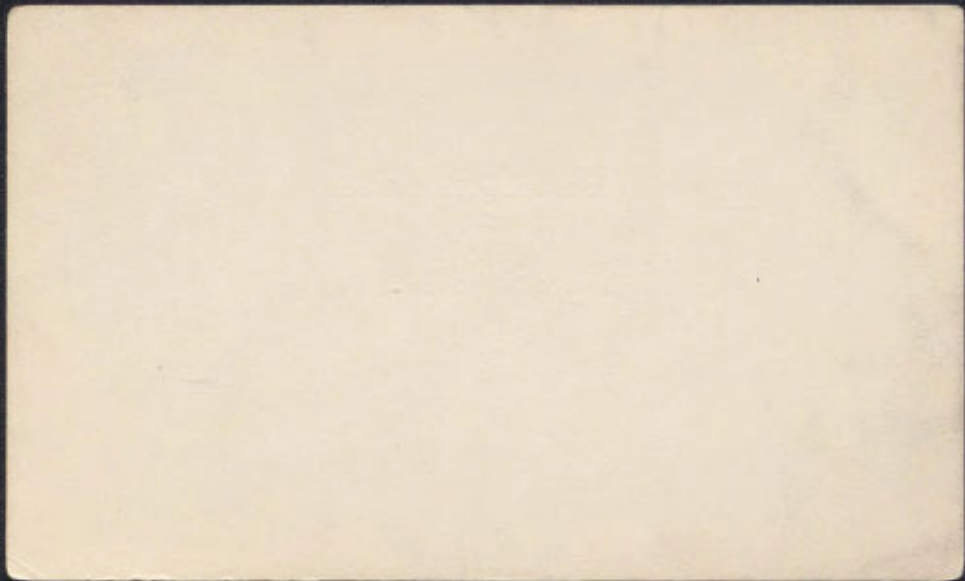
*C.*

*Oct. 5<sup>th</sup> 1892.*



Procedure in Office  
of

Dean of Women.





Administrative Policies  
of Boards and Faculties  
Office of Dean Jellot

5717 KIMBARK AVENUE  
CHICAGO, ILLINOIS



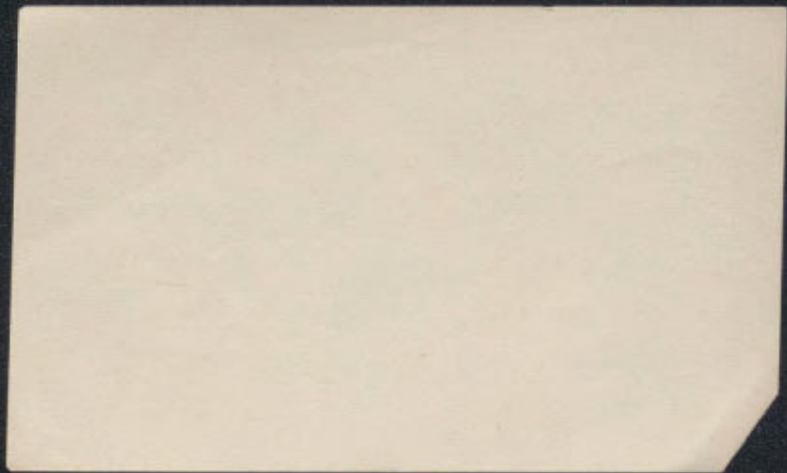
February 1st, 1913-

" Upon recommendation of  
Dean Talbot it was voted  
that hereafter the closing  
hour of large dances such  
as the Washington Promenade  
and the Junior College Day  
Promenade be 2:00 P.M.



May 2. 1914

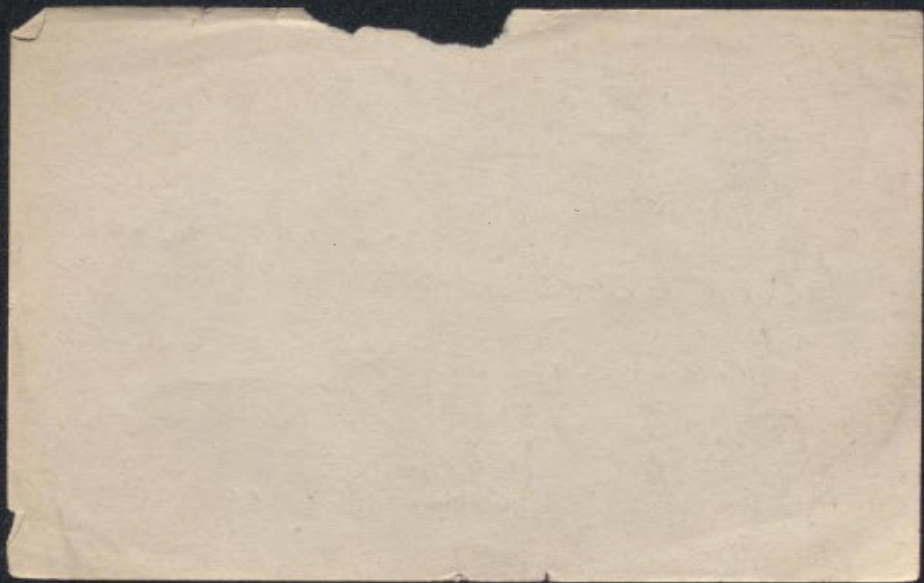
Divinity School may  
hold social functions on  
other nights than Friday and  
Saturday provided whole School  
and faculty participate  
and dean of School au-  
thorizes



April 3, 09

M. J. S. O. Advises the Dramatic  
Club that social affairs  
connected with the presenta-  
tion of a play be given on  
Friday rather than other  
evenings.

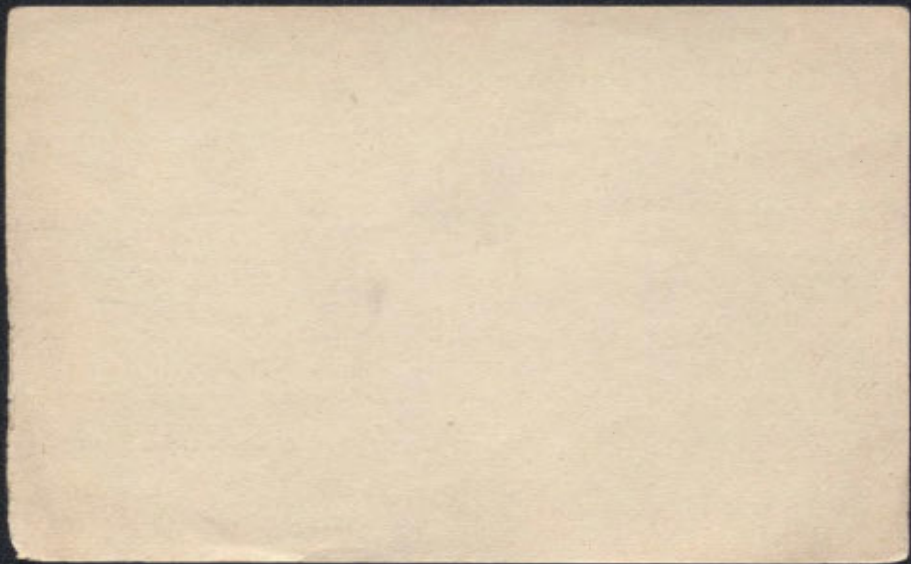






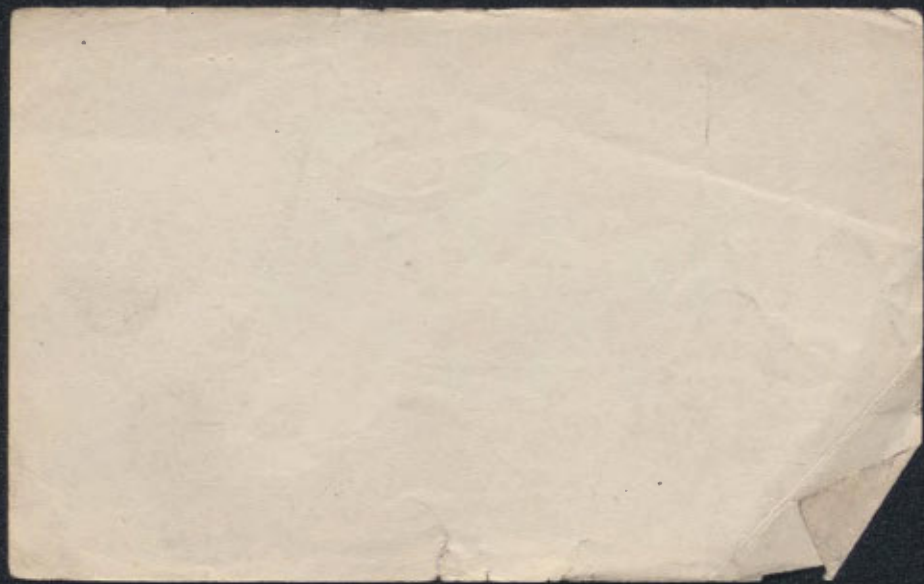
Nov. 23, 07

Ruled by Pres. that no social events should be scheduled at the Reynolds Club without the concurrence of the Dean of Women and that any meeting in the R. C. at which women are present is properly a social event



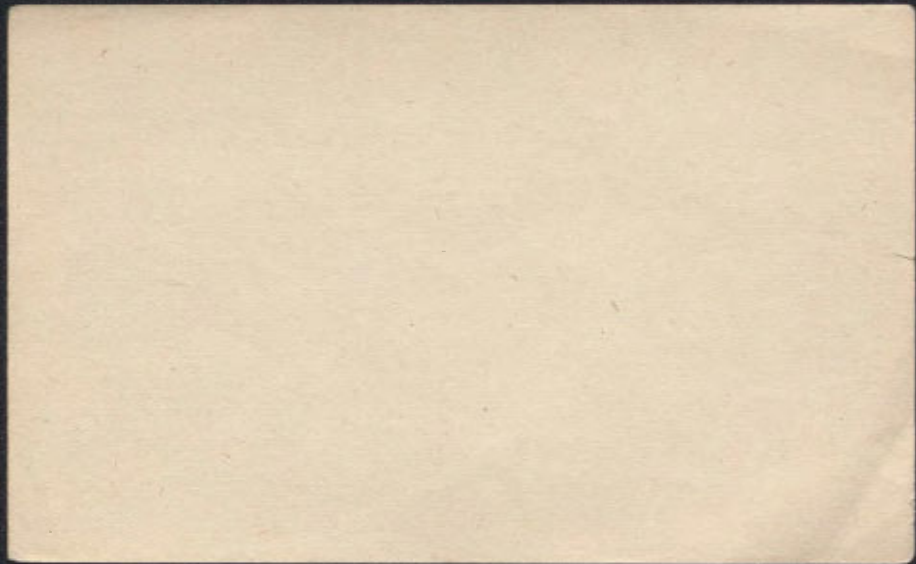
Dec. 5, 1908.

Receipts will be your expense student  
I guarantee that money is  
in hand for expenses of any  
social function ~~repassed~~  
in advance.



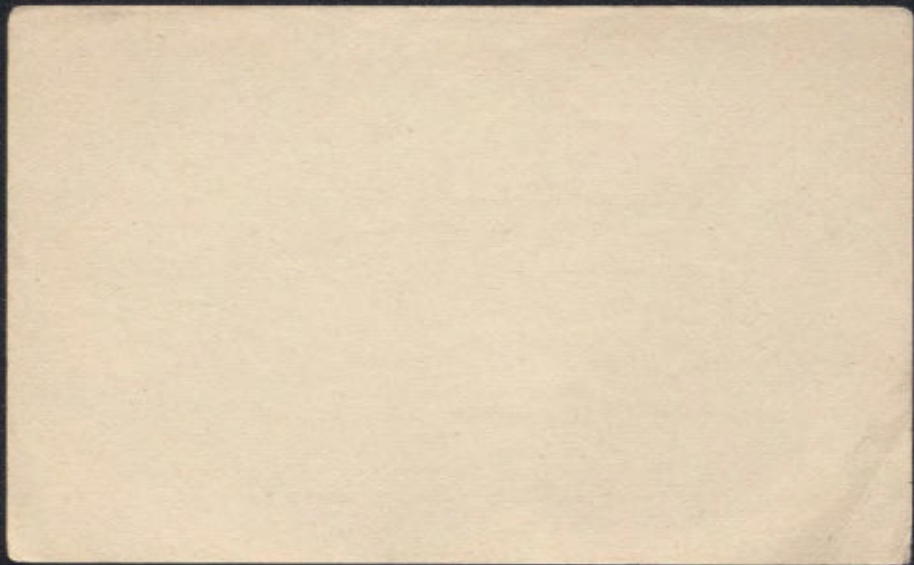
Oct. 26, '07

Chairman of Com. on Exhibitions  
& the Dean of Women were given  
power to grant permission to  
hold social events on Halloween



May 12, 06

The entertainment of women  
in fraternity houses at  
"house parties" is not con-  
sidered desirable





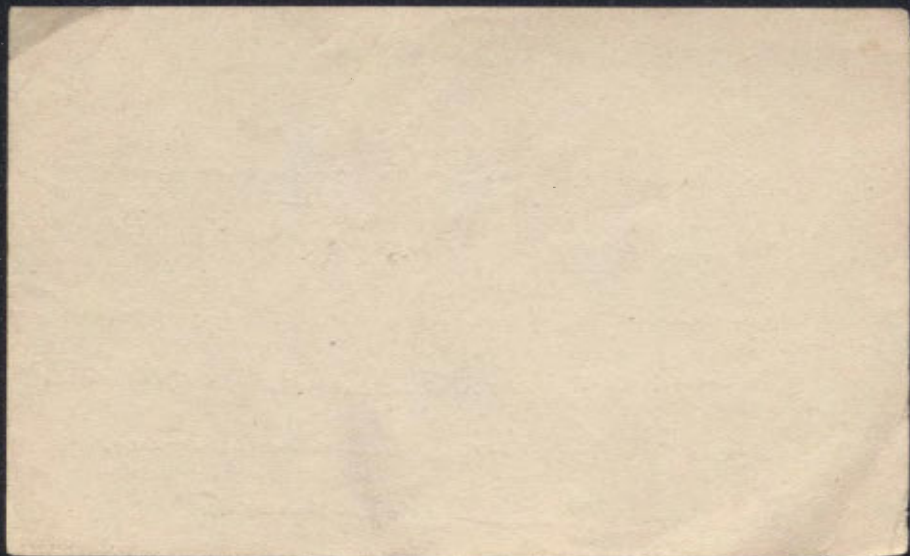
Oct. 27 06

Dances of the Seave Club to  
be held only on Sat. after-  
-noons. Ruled by D. J. W.  
that they must close at 5.30



May 13. 05

Illus. Eve before [Junior]  
College Day in June a per-  
manent date for Annual  
Banquet of Woman's Athletic  
Assn: (no other functions  
with women participants)

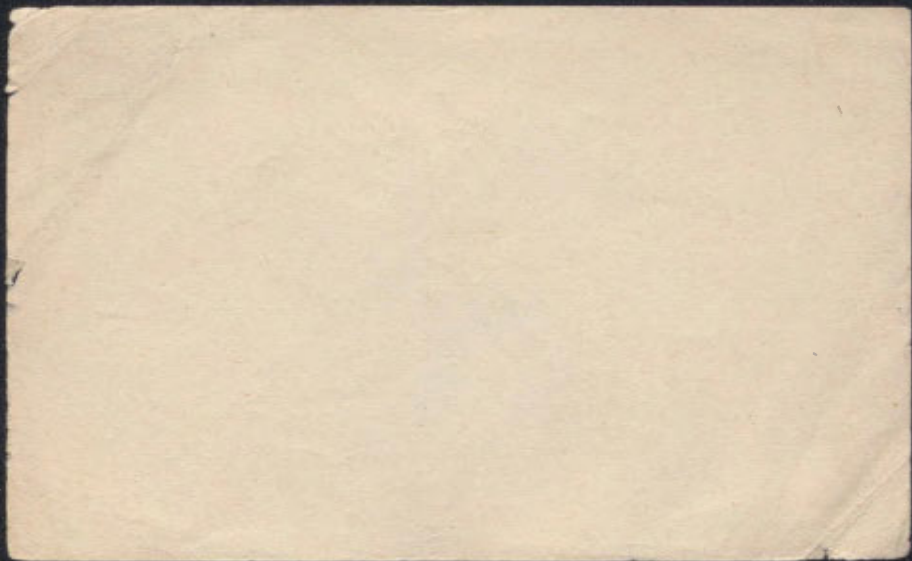


March 10. 06

all social affairs in which  
local chapters of fraternities  
participate and be represented  
with the Dean of Women

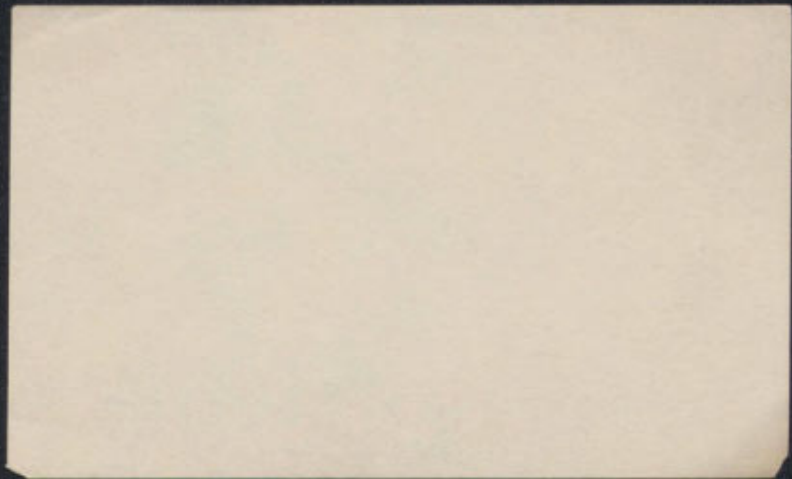


Special rulings on  
social affairs.





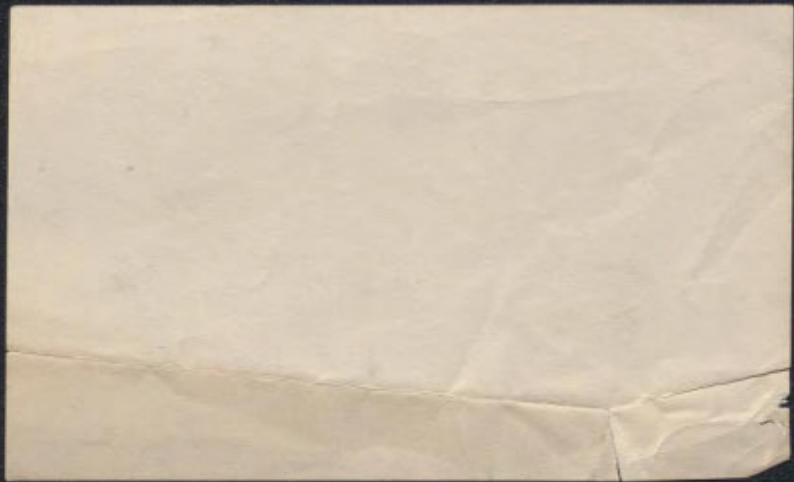
Pass on eligibility for  
initiation into ~~economic~~  
secret clubs, data to  
be furnished by  
Bureau of Records.  
(See form)



may 22, 1908  
Nov 7, 1908  
Dec 5, 1908

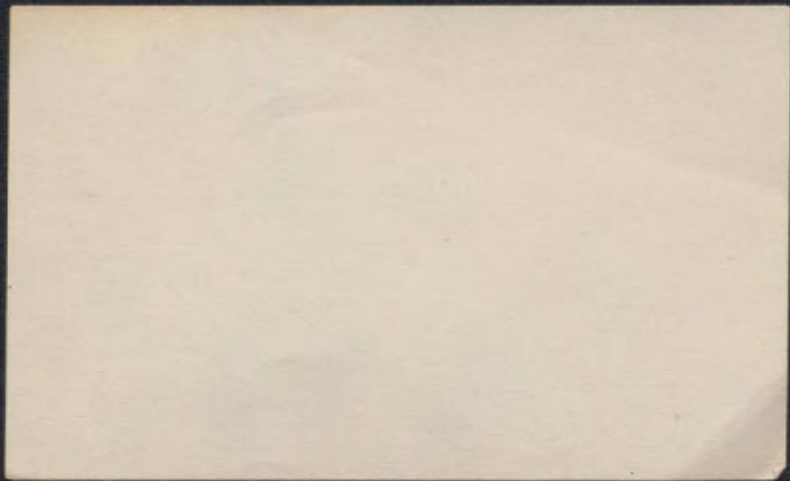
Dramatic Club initiation  
is regarded as a "social  
function". Club to be ad.

April 3, 1909  
voted that social affairs  
connected with the presentation  
of a play should be given on  
Friday or Sat rather than the evening

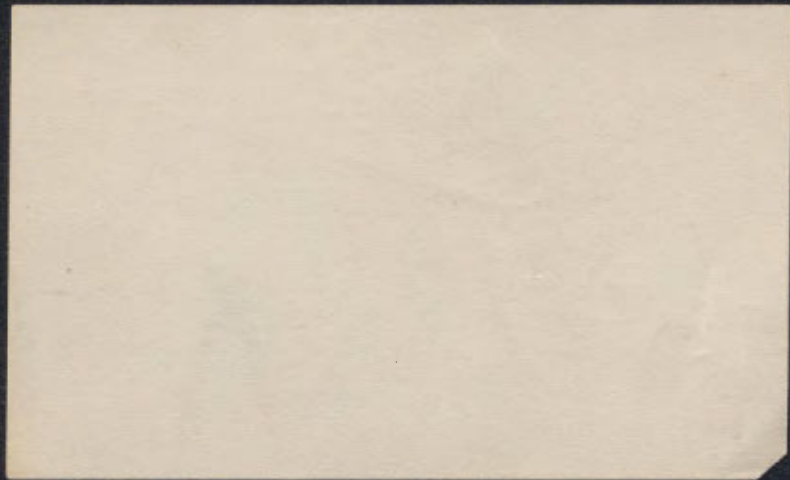


April 3. 1909

Afternoon dances given  
by men and women are  
limited to Fridays and  
Saturdays.

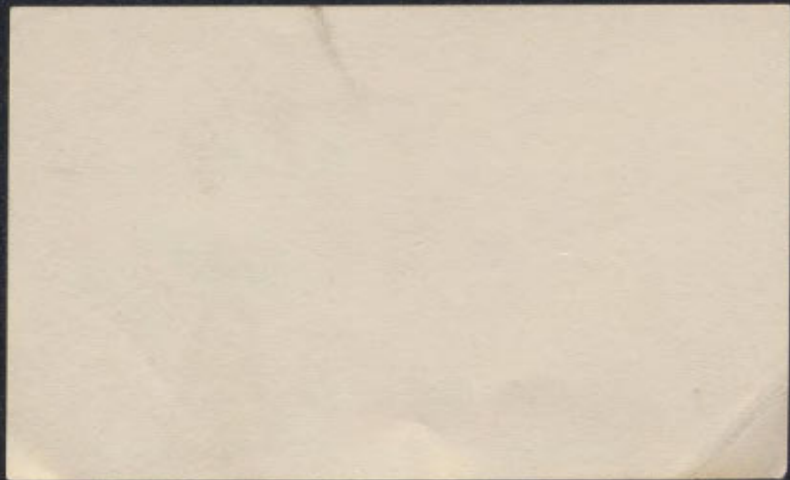


Gives approval to  
applications for extra  
work.

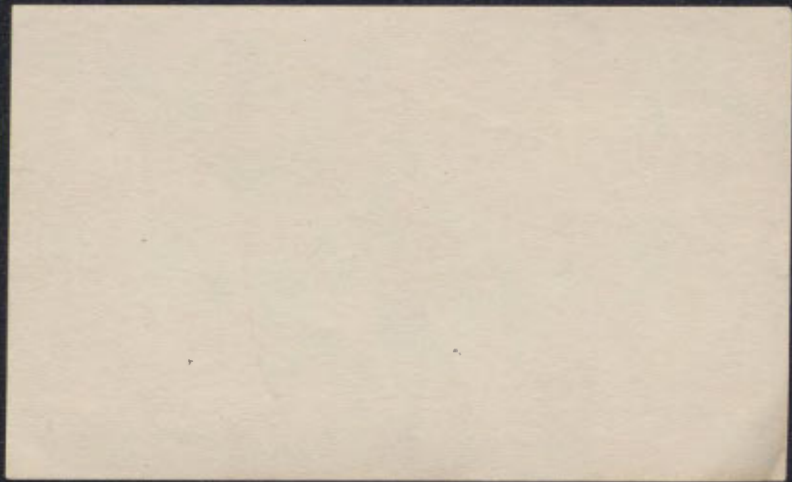




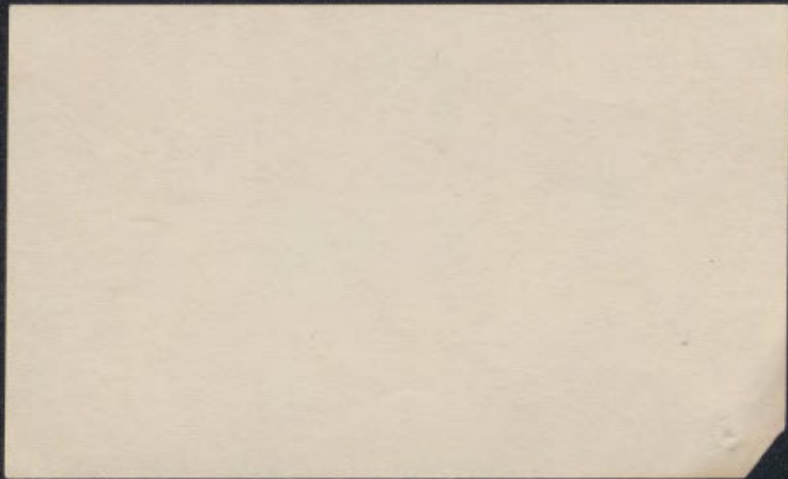
Reports to Board of S. O.  
all cases of neglect or  
violation of social  
rules and recommend to  
Board action on <sup>proposed</sup> exceptions  
to rules.



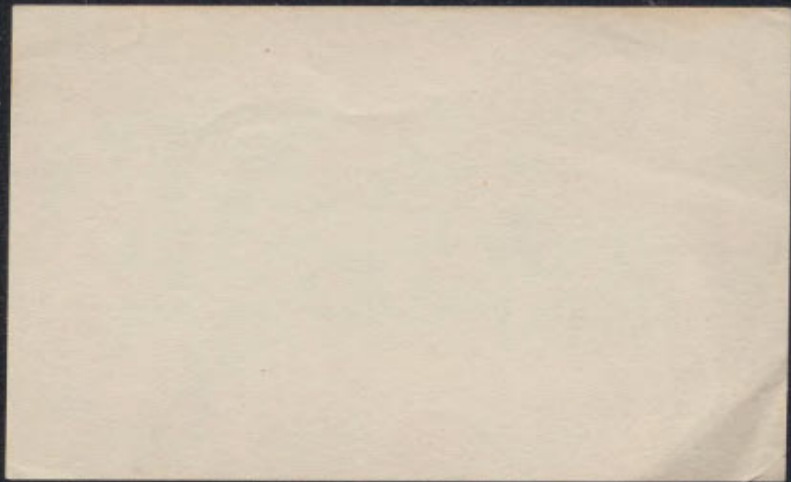
Issues permits for  
use of rooms in  
Lexington Hall for  
social purposes  
(duplicate to Supt of Buildings)



Passion fitness of women  
students to undertake  
extra work of "public  
appearance".



Parents to Board of Student  
Organizations requests to hold  
entertainments in other  
than authorized places  
(See approved list)

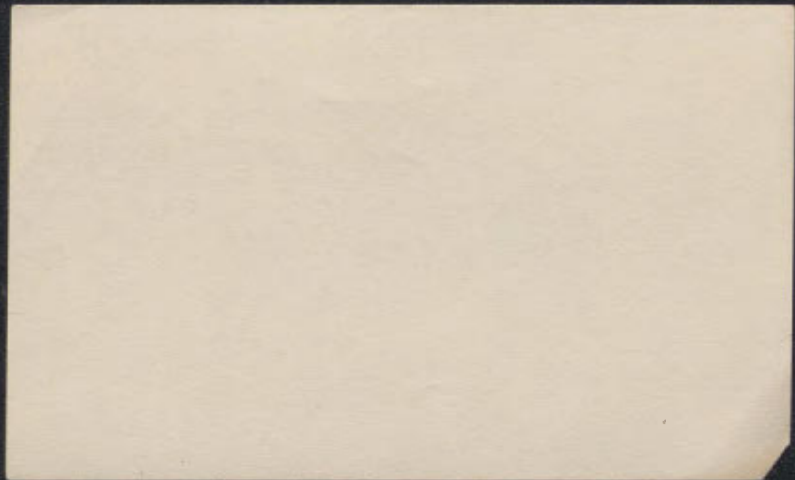


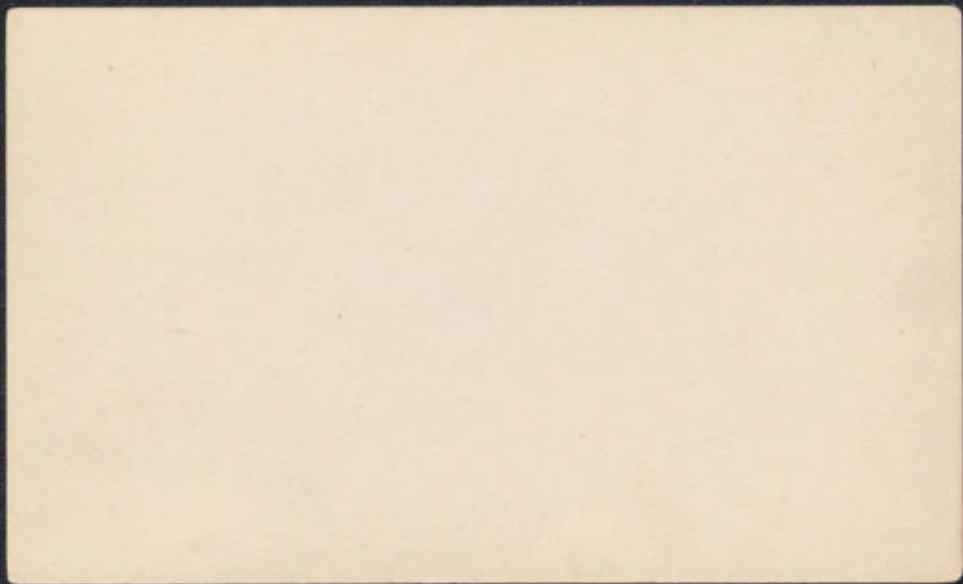


of Heads of Women's Homes  
Sends <sup>a</sup> weekly bulletin  
of authorized social  
functions not later  
than <sup>1 P.M.</sup> ~~noon~~ of each Friday.



Keeps lists of members  
of women's clubs.







Lexington Hall

Business meetings close at 10 P/M.





SPECIAL RULINGS ON

SOCIAL AFFAIRS



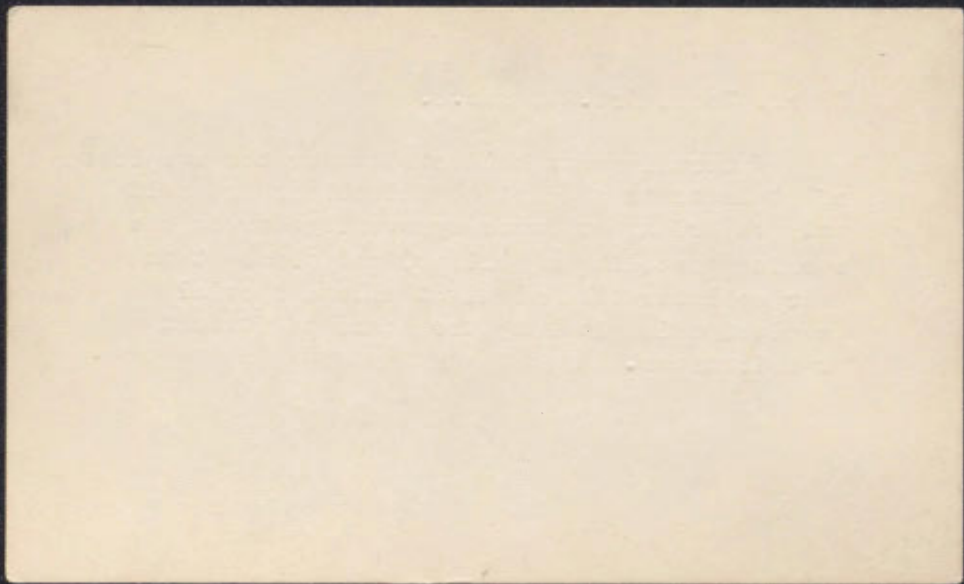
✓  
Course Book, Art 43, sec. 1.

Student social affairs are under the direction of the Dean of Women, and all social entertainments must be registered in advance with her.



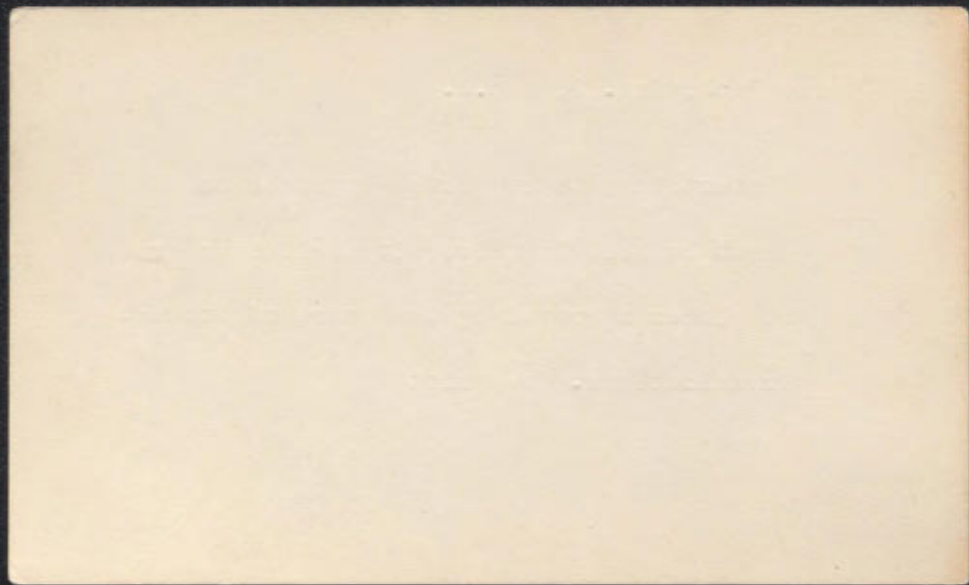
✓  
Course Book, Art.43, sec.2.

Entertainments conducted under the auspices of students or student organizations are held only on Friday or Saturday evenings or on the evening preceding a holiday, and close at an hour no later than midnight unless special permission is given by the Board of Student Organizations.



Course Book, Art.43, sec.3.

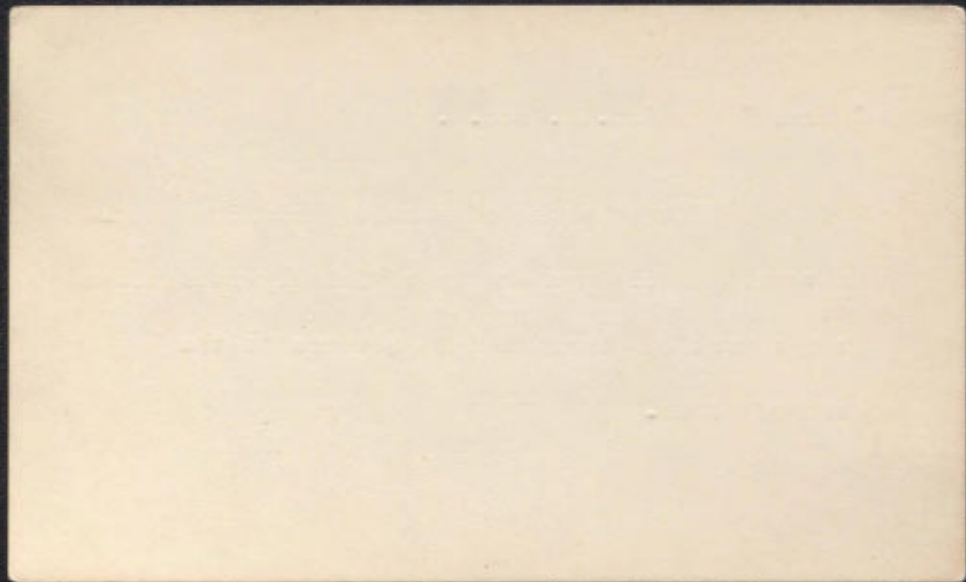
Entertainments conducted by students  
must be held in University buildings or  
at places approved by the Board of Student  
Organizations. (see list)





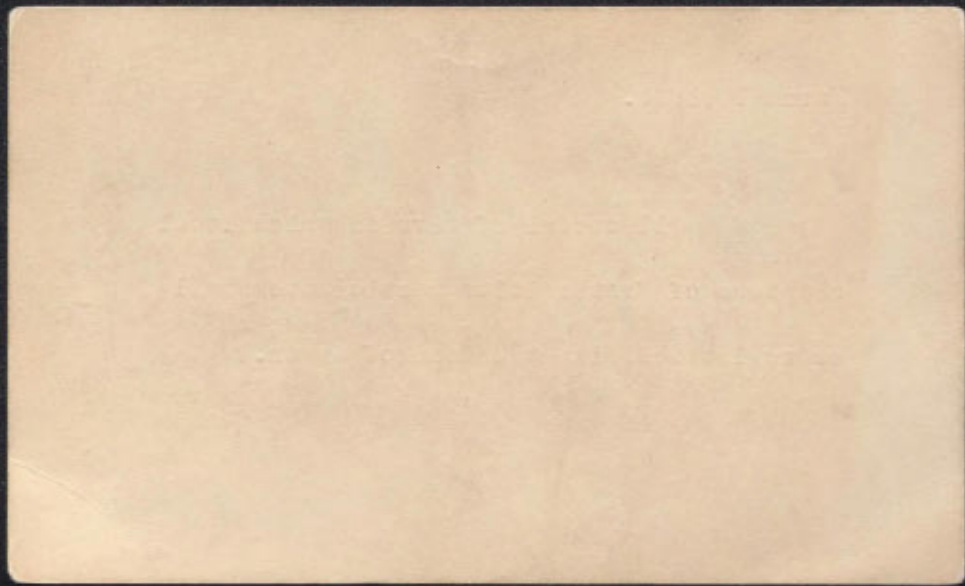
✓  
Course Book, Art.43. sec.4.

The expenses of parties held in  
University buildings and by officially recognized  
groups must be guaranteed in advance to the  
Dean of Women.



March 10, 1906.

All social affairs in which local chapters of fraternities participate shall be registered with the Dean of Women.



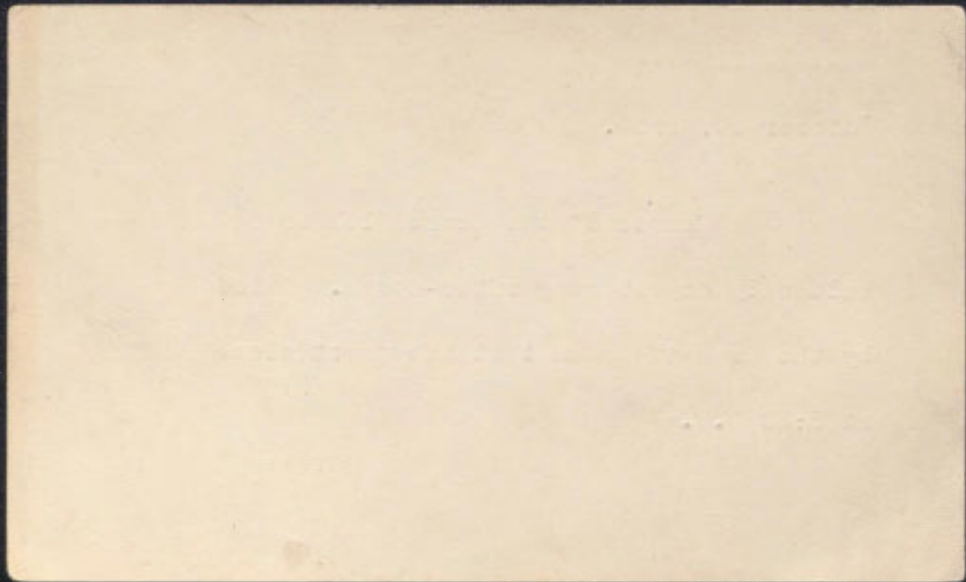
May 12, 1906.

The entertainment of women in fraternity  
houses at "house parties" is not considered  
desirable.



October 27, 1906.

Dances of the Score Club to be  
held only on Saturday after-noon. Ruled  
by the Dean of Women that they must close  
at 5:30 P.M.





October 26, 1907.

Chairman of Committee on Exhibitions  
and the Dean of Women were given power to  
grant permission to hold social events on  
Hallow e'en.



November 23, 1907.

Ruled by the President that no social events should be scheduled at the Reynolds Club without the concurrence of the Dean of Women and that any meeting in the Reynolds Club at which women are present is properly a social event.



May 23, November 7, December 5, 1908.

Dramatic Club initiation is regarded  
as a "social function."



April 3, 1909.

Board of Student Organizations

advises the Dramatic Club that social affairs  
connected with the presentation of a play  
be given on Friday rather than other evenings.





✓  
April 3, 1909.

After-moon dances given by men and  
women are limited to Fridays and Saturdays.



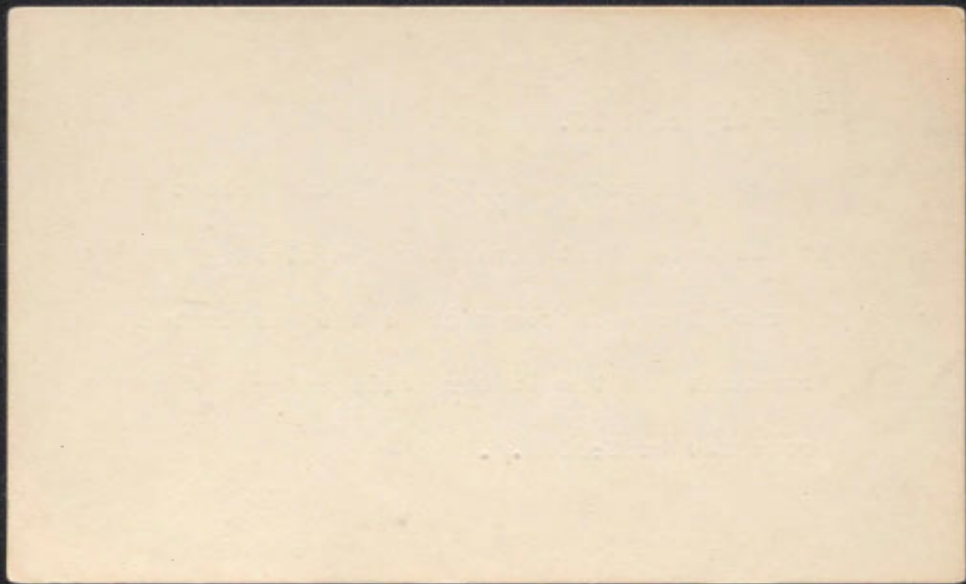
May 2, 1914.

Divinity School may hold social functions on other nights than Friday and Saturday provided whole school and faculty participate and the Dean of the School authorizes.



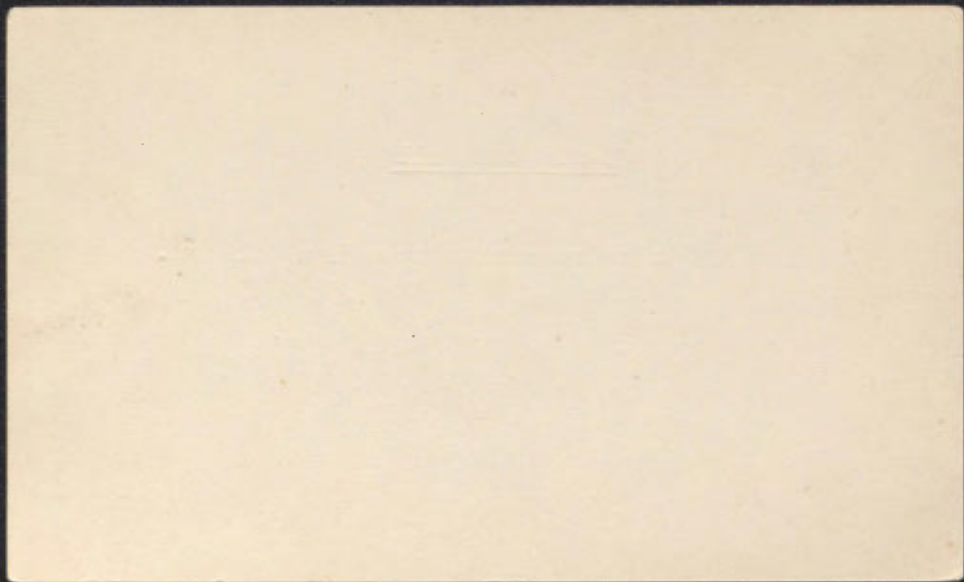
February 1, 1913.

Upon recommendation of Dean Talbot  
it was voted that hereafter the closing  
hour of large dances such as the Washington  
Promenade and the Junior College Day  
Promenade be 2:00 A.M.



Lexington Hall

For refreshments see Miss Colburn.



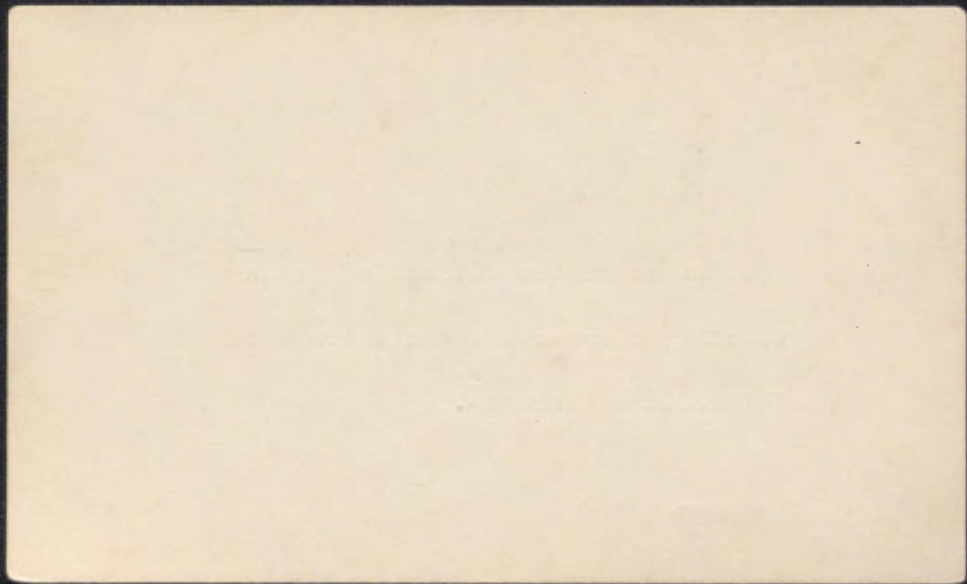


Lexington Hall

Social gatherings on Friday and  
Saturday only.



Passes on the fitness of women  
students to undertake the extra work  
of "public Appearance."



Passes on eligibility for initiation  
into women's secret clubs, data to be  
furnished by the Bureau of Records.  
(see form).



Keeps lists of members of  
women's clubs.





Reports to Board of Student

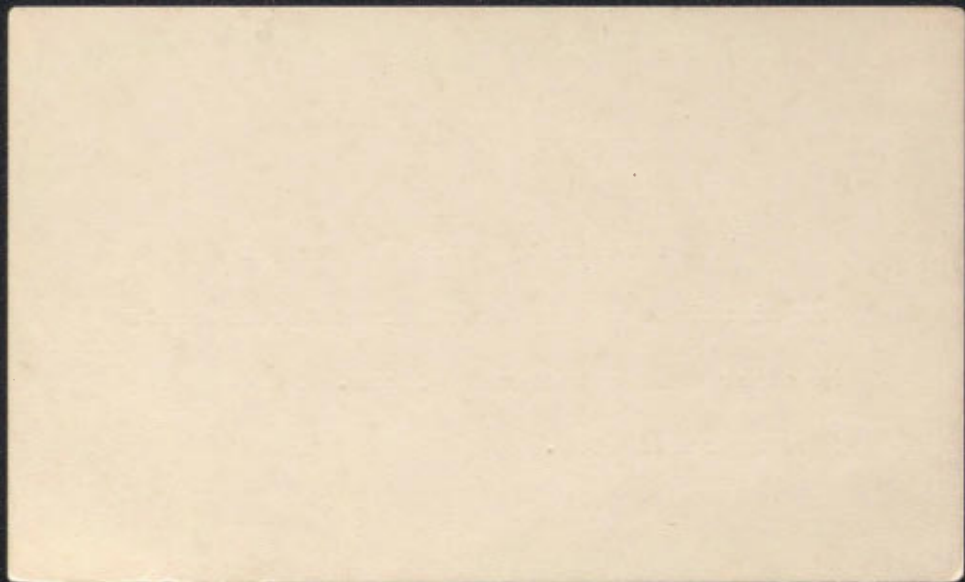
Organizations all cases of neglect or  
infringement of social rules and recom-  
mends to Board action on proposed  
exceptions to rules.



Presents to Board of Student

Organizations requests to hold entertainments  
in other than authorized places.

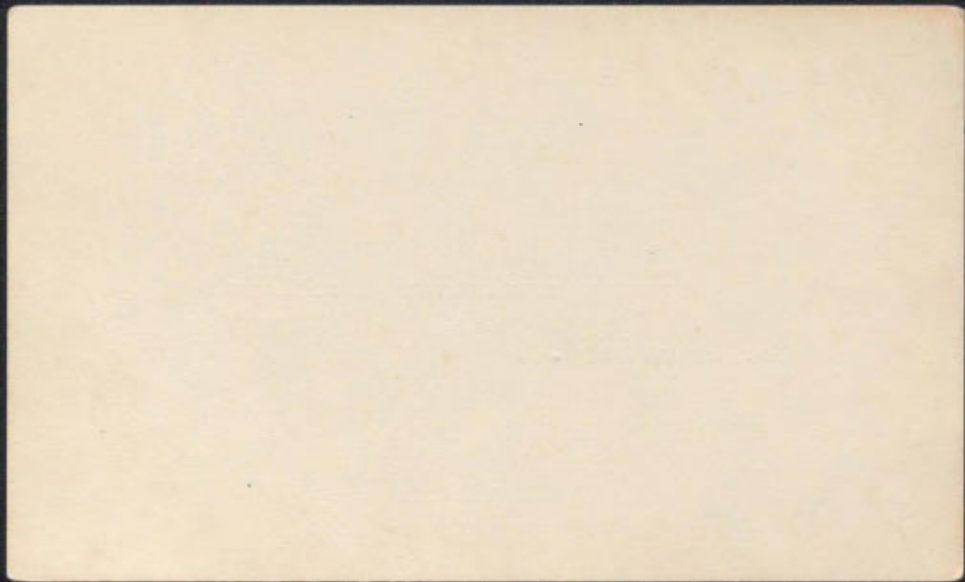
(See approved list.)



Sends to Heads of Women's Houses a  
weekly bulletin of authorized social  
functions not later than 1 P.M. of each  
Friday. (see form.)



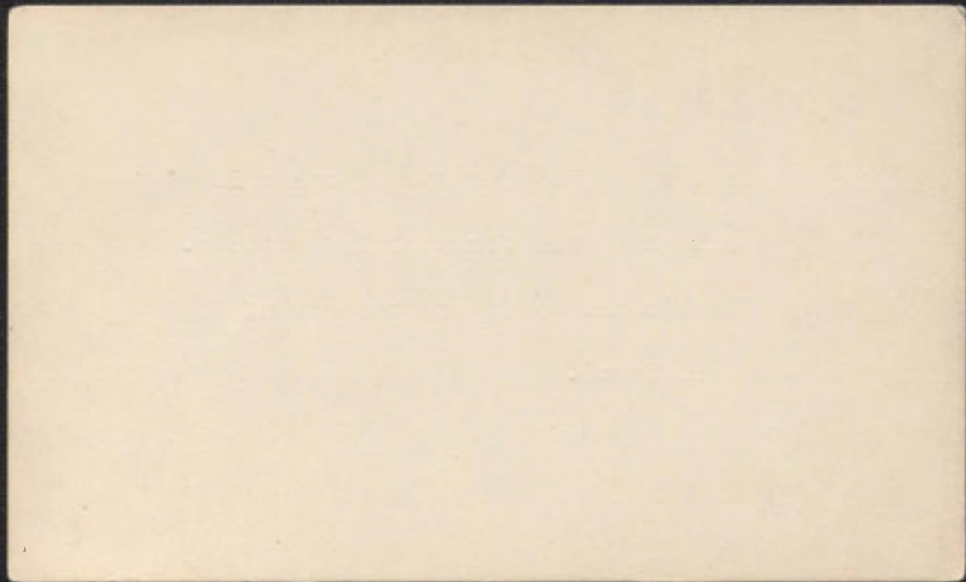
Gives approval to applications  
for extra work.





Issues permits for use of rooms in  
Lexington Hall for social functions.

(duplicates to Superintendent of  
Buildings).



The University of Chicago

FOUNDED BY JOHN D. ROCKEFELLER

Office of the Dean of Women

Approved entertainments

Oct. 10 Psi Upsilon

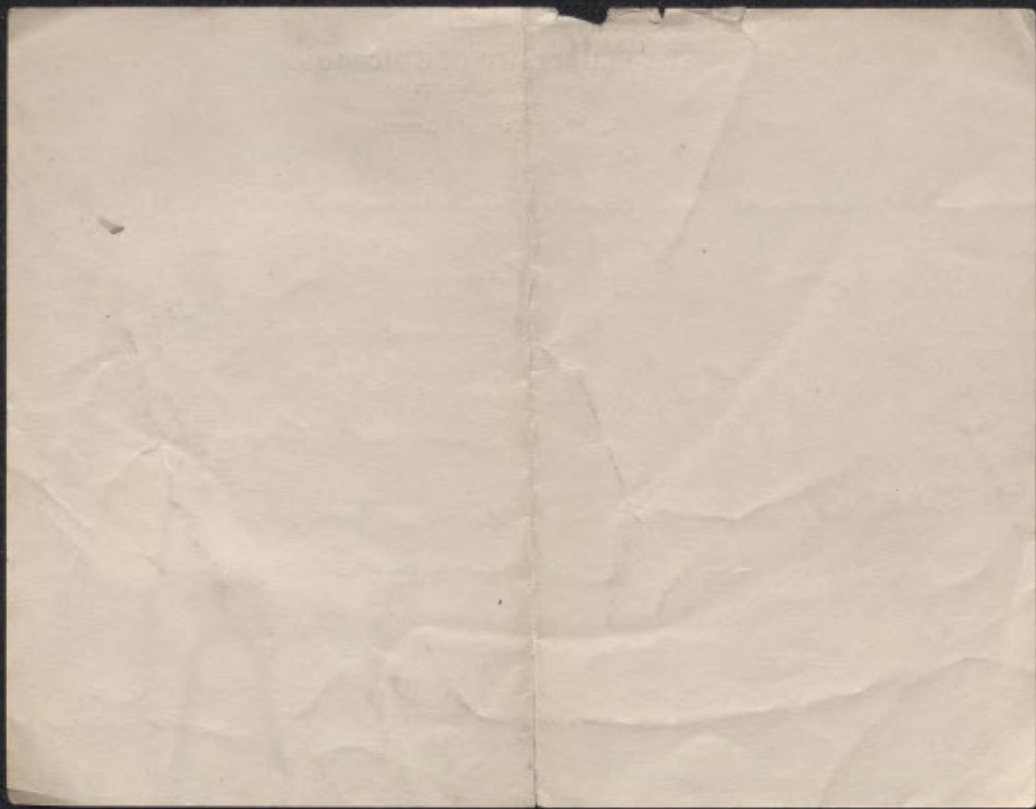
dinner dance at Homewood

Phi Gamma Delta

dance at home

Oct. 11 Alpha Delta Phi

dance at home



FOUNDED BY JOHN D. ROCKEFELLER

Charge for dance in Lexington \$5.  
8.

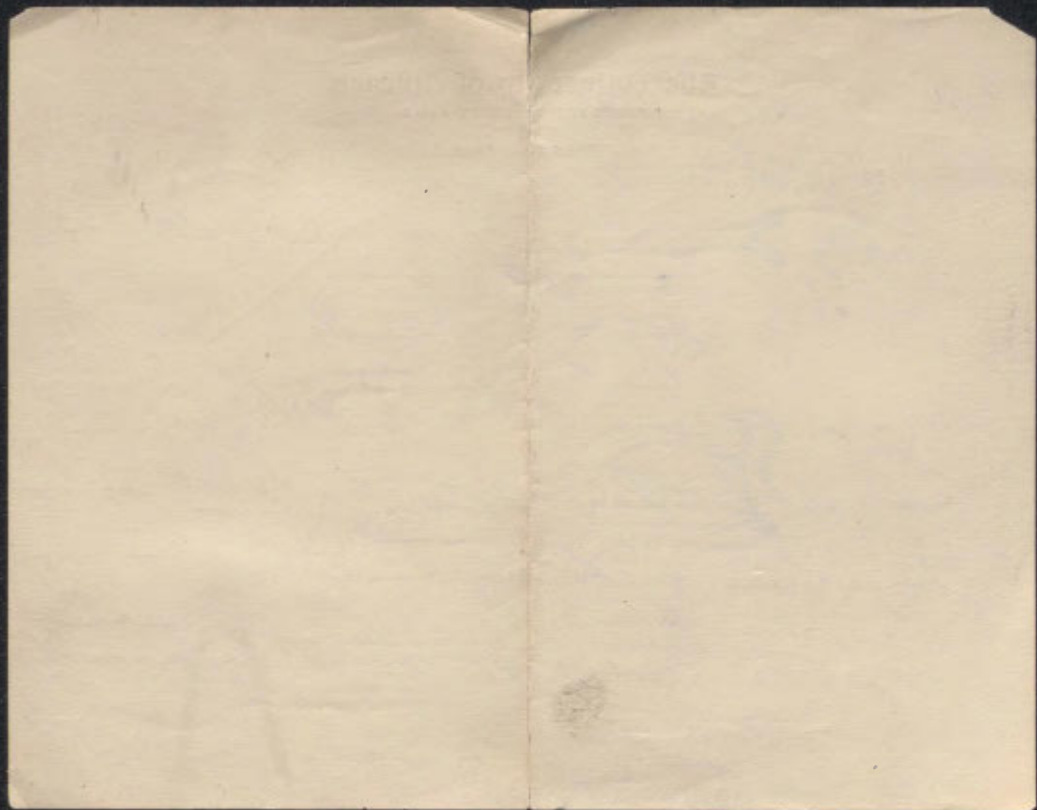
" evening meeting except <sup>Mark P.</sup> ~~senior~~ <sup>son</sup> ~~suburban~~

Must close at midnight - Haps @ 2am

Social gatherings on Fri, Sat only

Business meetings close at 10 P.M.

Refreshments see Mrs. Colburn  
Leomans.





## THE FIRST FACULTY MEETING

A sheet of paper headed simply "The University of Chicago" printed in light blue ink carried this message crudely mimeographed to the sixty or thereabouts men and women who constituted the first faculty of arts, literature and science of the new University of Chicago:-

Sept. 28, 1892

Dear Sir:

You are invited by the President to meet the faculty of Arts, Literature and Science on Saturday, October 1st, at 4:30 P.M. at Room A 7.

Recorder.

It may be noted that the building was not designated. There was no need. Cobb Hall it must be since there was no other building save the three men's residence halls to the south. Even Cobb Hall was unfinished. lacking a front door and entered by means of walking over the threshold on a plank.

"Room A 7" was the large room at the southeast corner of the first floor. For many years it was known as "the faculty room" and in that room with President Harper's office adjoining were born and nurtured or after trial discarded the policies which were fruit of the extraordinary vision of the young president and the varied experiences of his faculty. The room was not merely large but attractive with leather covered chairs, a long center table and rugs agreeable to the eye - a room quite different from the hit or miss quarters familiar to most of these newcomers as places







where business must be hurried in order to escape to a more congenial environment. Some of the members of the university faculties had themselves formerly been presiding at their own staff meetings. E.G. Robinson of Brown University, G.W. Northrup of the Baptist Union Theological Seminary, Galusha Anderson of the old University of Chicago and of Denison University, T.C. Chamberlin of the University of Wisconsin, Alice Freeman Palmer of Wellesley College and A.W. Small of Colby University. From many parts of the world this group came to cast in their lot with the new institution under its stimulating and enthusiastic leader. Several from Germany, from England and Scotland, while great universities, Harvard, Yale, Johns Hopkins, Michigan, Wisconsin, Minnesota, Illinois, California gave their quotas. Here took place the first of that series of mighty word battles between Professor T.C. Chamberlin and Professor W.G. Hale on the relative importance of the classics and the sciences which continued as long as the two men met to discuss educational policies or any other question, in fact!

Such was the setting for that first faculty meeting. What happened? The official record is meagre. Dr. Henderson, the Recorder, was dearly beloved, but his gifts lay in a different direction from that of taking detailed minutes of a meeting. Possibly too, realizing the significance of the occasion, his power of expression was benumbed somewhat as happens when one is called by long distance telephone from half way across the continent. Fortunately some private notes taken at the time help fill out the picture. Practically all of the faculty were present as it was too thrilling an occasion to miss. President Harper opened the meeting with prayer and this continued to be his custom whether official gatherings were







large or small. He then, in the words of the minutes, "gave a brief address upon some special points for consideration." The President emphasized the importance of securing unity in spirit, but not necessarily in opinion, as the members of the group organized and developed the institution. He said that the burdens involved in the preliminary organization had been carried by a few and must henceforth be borne by the many. He described in general terms the lines of separation between the senate, the council and the faculty. The several duties and responsibilities of these bodies he thought would have to be more fully defined as the result of experience but he urged that flexibility should always be their characteristic. Several specific topics were mentioned for discussion but he dwelt chiefly upon secret societies and their place in the university and reported that the trustees had already had the subject under discussion and presented the following suggestions to the Faculty:

1. The rules of each society, the location of its rooms, etc. should be made known.
2. Special emphasis should be placed on literary societies.
3. Societies detrimental to the interests of the University should be given up or disbanded.
4. Restrictions as to membership might be possible.

It was "moved by Mr. Howland that under the restrictions named by the President the Secret Societies be permitted in the University." "On motion of Mr. Laughlin this matter was committed to a committee for consideration." The President named in this committee Messrs. Judson, Hale, Small, Tufts and Stagg.



1. The first part of the paper is devoted to a general  
discussion of the problem. It is shown that the  
problem is of great importance and interest.  
The second part of the paper is devoted to a  
detailed study of the problem. It is shown that  
the problem is of great importance and interest.  
The third part of the paper is devoted to a  
detailed study of the problem. It is shown that  
the problem is of great importance and interest.  
The fourth part of the paper is devoted to a  
detailed study of the problem. It is shown that  
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The fifth part of the paper is devoted to a  
detailed study of the problem. It is shown that  
the problem is of great importance and interest.  
The sixth part of the paper is devoted to a  
detailed study of the problem. It is shown that  
the problem is of great importance and interest.  
The seventh part of the paper is devoted to a  
detailed study of the problem. It is shown that  
the problem is of great importance and interest.  
The eighth part of the paper is devoted to a  
detailed study of the problem. It is shown that  
the problem is of great importance and interest.  
The ninth part of the paper is devoted to a  
detailed study of the problem. It is shown that  
the problem is of great importance and interest.  
The tenth part of the paper is devoted to a  
detailed study of the problem. It is shown that  
the problem is of great importance and interest.

A plan for a University Bulletin was announced, and it was stated that on Thursday at noon of each week the material for announcements for the Weekly Bulletin should be handed to the Recorder.

The Examiner, Mr. Abbott, reported that 510 students had been matriculated, divided as follows:

Graduate School	126
Colleges in 3 upper classes	85
Colleges in freshman class	85
Special students	61
Divinity School	<u>153</u>
	510

"The President expresses the hope that the time will come when the Academy College work may be transferred to some other place and the higher work be given all our strength on this campus." The meeting then adjourned having revealed several outstanding figures and started the discussion of questions which after nearly forty years are not yet fully settled. Best of all was the strengthening of enthusiasm and confidence in the venture with which the group had cast in their lots.







## *The Dean of Women and her Functions*

During the long months preceding the opening of the University of Chicago, President Harper and his close advisers worked assiduously at the task of selecting a group of scholars, teachers and administrators who would be able to carry out the ambitious plans for a new and really great University in the Middle West. The policy of treating men and women without discrimination had been decided upon, but the choice of women for the first group was peculiarly difficult, for women had but very recently been given an opportunity for academic training and experience. One outstanding woman for his needs occurred almost at once to President Harper. Alice Freeman Palmer, recently the youthful president of Wellesley College, had already established a national reputation as an educator, and President Harper made repeated and alluring attempts to secure her co-operation. Her ties and obligations in Massachusetts held her there strongly, but after a long series of discussions she was finally convinced of the promising future of the new university and the opportunity it would afford her to contribute further to the education of women and she accepted the position of Dean of Women in the graduate school and colleges, and professor of history, to give twelve weeks of each year to residence work in organizing and supervising the life and work of the women of the University. She made as a condition of her acceptance the appointment of Marion Talbot, a close friend and associate both at Wellesley College and in the work of the Association of Collegiate Alumnae and other educational organizations. Miss Talbot was to be Dean (of Women) of the Senior Colleges, and assistant professor of sanitary science, and be in residence continuously. Meanwhile Miss Julia E. Bulkley, appointed as Dean (of Women) in the Academic Colleges, was pursuing her doctoral studies in Europe. Mrs. Palmer and Miss Talbot left Boston on September 19, 1892, for Chicago, amid the doubts and questionings of their conservative academic







friends as to the success of the new institution whose novel features were thought to be too eccentric and bizarre and unstandardized to be worthy of respect and confidence. On arrival in Chicago they found that arrangements for the reception of the students who were to arrive the following week (the University was to open on October 1, 1892) were far from complete; in fact, were in a chaotic condition. Consequently, the two women found plenty of problems and work at hand and did not hesitate to perform the duties of cook and housekeeper in temporary quarters, interspersing them with conferences of the Senate and University Council on grave problems of academic procedure and policy. There were also contacts to be made with Chicagoans, strengthening the confidence of those who had already shown interest, and securing new supporters from the hesitant. The field was open for enterprise, ingenuity, and wisdom. Seed was to be sown, customs established, and forces directed toward the fulfilment of ideals for which all the members of the staff and faculty were ready to make sacrifices. Every act and decision was deemed important in determining the character and influence of the new university on American science and education. So the days were filled with significant activities, each new decision creating precedents and it seemed that there never was a repetition requiring the need of precedents, but rather adaptability in establishing a wholesome and finely loyal community spirit in forging ahead along right lines toward noteworthy achievement.

At the end of three years the claims of Massachusetts and her home proved so strong that Mrs. Palmer withdrew completely from Chicago and the circle of friends who had honored her, and Miss Talbot was appointed by the trustees Dean of Women, the first use ever made of the term. As President Harper told her, she was to have supervision of all the activities in which women were concerned, especially the social, and these were indeed manifold, as indicated by the outline she drew up:







General policies concerning women by--

1. Correspondence, i.e., giving information concerning conditions of living, methods of administration, forms of organization, candidates for special scholarships, social life, etc., answering questionnaires, following up newspaper stories
2. Consultation, i.e., advice as to relations with women's undertakings such as Naples Table, deans of women, Association of University Women, etc.
3. Attendance at meetings of Faculties and Boards and recommendations for action

Graduate women:

Promotion of Women's Graduate Club  
Hospitality to women fellows  
Consultations as to plans, etc., of graduate women

Organized social life:

Recommendations to Board of Student Organizations  
Registration and approval of social functions  
Direction of social calendar  
Conferences with social committees and officers of organizations  
Assistance to fraternities in maintaining good social standards  
Lists of members of women's secret clubs  
Approval of proposed new members  
Conferences as to methods of administration of clubs  
Assistance in forming organized groups  
Consultations with officers of organizations (e.g., Y.W.C.A.)

Publicity and hospitality:

Arrangements for women guests and speakers. Entertainment of women visitors  
Representation of women of the University at meetings, banquets, on advisory boards, etc.

Women's Halls:

Assistance in choosing Heads of Houses  
General co-operation with Heads of Houses  
Help in meeting perplexing situations in Halls  
Chairman of Inter-House Council

General social and personal matters:

Standards of dress, dancing, conduct, and manners  
Consideration of unfavorable criticisms  
Requests from non-University people and organizations for co-operation







Conduct of men in Women's Quadrangle

Women's activities in sales contest and other money-raising undertakings

Advice about money matters

Conferences as to occupation, marriage, etc.

Complaints of landlords, employers, etc., lack of conveniences in buildings, insults, offensive conduct, thieving

Aid in accident, illness, death, mania, etc.

*Dean Talbot*

When in 1925, at the age established by the University, ~~she~~ retired, the appointment of her successor was given grave consideration, resulting not in transferring the post to a single person, but in pooling the influence and experience of seventeen women who held important academic and administrative positions in the University, who should be known as the Women's University Council. The policy had been adopted by Dean Talbot of serving simply in an advisory capacity, where women were concerned, to such agencies as the housing bureau, scholarship appointments, loan funds, employment agency, athletics, and dramatics; and she had limited her responsibility in these matters to the administration of such regulations as had been made by the different boards and committees. Certain principles underlying the conduct of these manifold interests served to unify them and lead to a well coordinated administrative program. These principles were stated as follows:

The social life is to be so ordered as to (1) contribute to, and not impair, the intellectual efficiency of the students; (2) be a source of physical recreation and not of bodily exhaustion; (3) add to social resources of students and to their ease and enjoyment in meeting social situations; (4) develop a sense of social responsibility and dependableness; (5) aid in establishing reasonable standards of money expenditure; and (6) include as many students as possible who need it.





Miss Maria Talbot

Class of Women

The University of Chicago

My dear Miss Talbot:

Being in my fourth year of the "social whirl" in this University I feel I may take the liberty of writing you a few words of criticism in regard to the dancing at present permitted in the University. I wish to state in the beginning that I am, I believe, an ordinary



normal man, neither better nor worse than the ordinary. But ~~to~~ any man who has the proper respect for women and the welfare of his sisters or sweetheart at heart, cannot but feel disgusted at the dancing, particularly the Tango, <sup>that</sup> ~~as~~ has been carried on in the past nine months at this institution.

I do not know whether or not you or your representatives have looked in informally on the university dances, or whether you have depended upon that farce illustration of the modern dances "pulled off" by some of the girls last year & repudiated at once in the morning by some of the finest girls in the community — but I am sure no woman who has reached the age of discretion would condone the tango if she had seen it danced as it is at University functions — or other dances totally outside our own circle for that matter.



Is it fair to the fathers  
and mothers who entrust  
their pure & innocent daughters  
to your care, to permit this  
to go on? - I do not

believe & no one will ever  
make me believe, that the  
majority of girls who dance  
this know why it is they  
prefer this type of dancing  
to any other & why it is  
that you see people "Tang"  
where there is no music & not  
even a floor - for instance  
at beach parties - The  
doctors of New York and

the American Medical Association  
of this city, have answered  
that question fully and  
candidly. & state that the  
continuous practice of any  
dances in which a "wiggling  
or similar movement" is included  
will eventually result in a  
nervous break down of the  
participants - a good physiological  
reason - moral grounds set  
aside. As far as the men  
are concerned I should say let  
them take their chances. But  
not the innocent girl. shielded  
by her parents mistaken ideas,



so that she is thrust out alone, with no more idea of how to take care of herself + her purity than a child of five.

I will grant readily that there are a few girls — and only a few — who dance the Tango + some of the other steps well knowing why they themselves enjoy it, as well as their partners — + I say let them go some place where they will meet others of the same class — but prohibit these dances at University affairs — as has already been done at Illinois, Wisconsin, Iowa + countless other schools + clubs.

Prof James Smith — President of the Chicago dancing masters association in his fall announcement said "that in his opinion the <sup>greatest</sup> Tango is the worst ~~form~~ dance ever put on a ballroom floor"

Prof Guyon quotes a leading danseuse as saying "The Tango, because of the very nature of the dance, leads to an abandon, which with the excitement + music results in immorality."



There are plenty of the older dances  
which revived would take the  
place of the present inclusions from  
the vulgarity of the underworld.

The simple little "Comin' through  
the Ry" waltz - the almost  
innumerable Schottisches - the  
Polka for the fast dancing friends,  
the "Cream city Minuet" so popular  
ten or 12 years ago - for those who  
prefer fancy steps - and in  
fact countless others -

In conclusion I want  
to say Miss Talbot - that I  
am not a crank sitting  
out the outside of the circle  
and regarding with envy  
the good times of others -  
but on the contrary I am in

strong for all University  
functions - am a fraternity  
man - and never think  
of missing a dance -

I presume you are  
wondering why I have  
waited so long to write  
this protest and I shall  
tell you why I decided  
to in preference to simply  
abstaining from questionable  
dances myself and filling  
my programs with men  
who did likewise.

I have a very dear  
friend - one of the finest  
fellows I have ever known -



who asked me to look after his sister who is a freshman here - a girl whom I am not interested in at all except as it concerns him - because my interests are elsewhere.

Pursuant to his wish I have been getting the girl started out right in her studies and have been pleased to note that owing to a certain attractiveness she is being sought socially. I called upon her last evening in response to an urgent note and while walking with her she told me

her reasons for calling on me for advice - And the story that little girl sobbed out, starting with her learning the Tango & hesitation this fall and ending - well in the worst - was enough to turn a heart of stone - If you could have heard her - the type of a university girl most commonly innocent but ignorant - telling her within a comparatively recent time - she attended a university dance with a university man - and the after results of that evening - you would not hesitate a moment to issue a drastic order prohibiting further



indulgence in these dances - Is  
it not better to have a certain  
amount of indignation expressed  
by some students - than that  
one girl should suffer what this  
one has -

Why put it off  
longer - Why not follow in  
the steps of others & issue &  
order prohibiting further indulgence.

The remarks I hear men make  
every day who themselves dance  
these & the crude jokes made  
are disgusting - The present idea  
of student censorship is bunk  
pure & simple & about as effective as the  
lukewarm efforts to carry out orders  
at the Reynolds club last spring -

For obvious reasons I do not  
sign my name - but here's hoping  
for a greater & better University - plenty  
of wholesome fun & highest respect  
for woman - a Southerner



## *Dean of Women.*

During the long months preceding the opening of the University of Chicago, President Harper and his close advisers worked assiduously at the task of selecting a group of scholars, teachers and administrators who would be able to carry out the ambitious plans for a new and really great University in the Middle West. The policy of treating men and women without discrimination had been decided upon, but the choice of women for the first group was peculiarly difficult, for women had but very recently been given an opportunity for academic training and experience. One outstanding woman for his needs occurred almost at once to President Harper. Alice Freeman Palmer, recently the youthful president of Wellesley College, had already established a national reputation as an educator, and President Harper made repeated and alluring attempts to secure her co-operation. Her ties and obligations in Massachusetts held her there strongly, but after a long series of discussions she was finally convinced of the promising future of the new university and the opportunity it would afford her to contribute further to the education of women and she accepted the position of Dean of Women in the graduate school and colleges, and professor of history, to give twelve weeks of each year to residence work in organizing and supervising the life and work of the women of the University. She made as a condition of her acceptance the appointment of Marion Talbot, a close friend and associate both at Wellesley College and in the work of the Association of Collegiate Alumnae and other educational organizations. Miss Talbot was to be Dean (of Women) of the Senior Colleges, and assistant professor of sanitary science, and be in residence continuously. Meanwhile Miss Julia E. Bulkley, appointed as Dean (of Women) in the Academic Colleges, was pursuing her doctoral studies in Europe. Mrs. Palmer and Miss Talbot left Boston on September 19, 1892, for Chicago, amid the doubts and questionings of their conservative academic



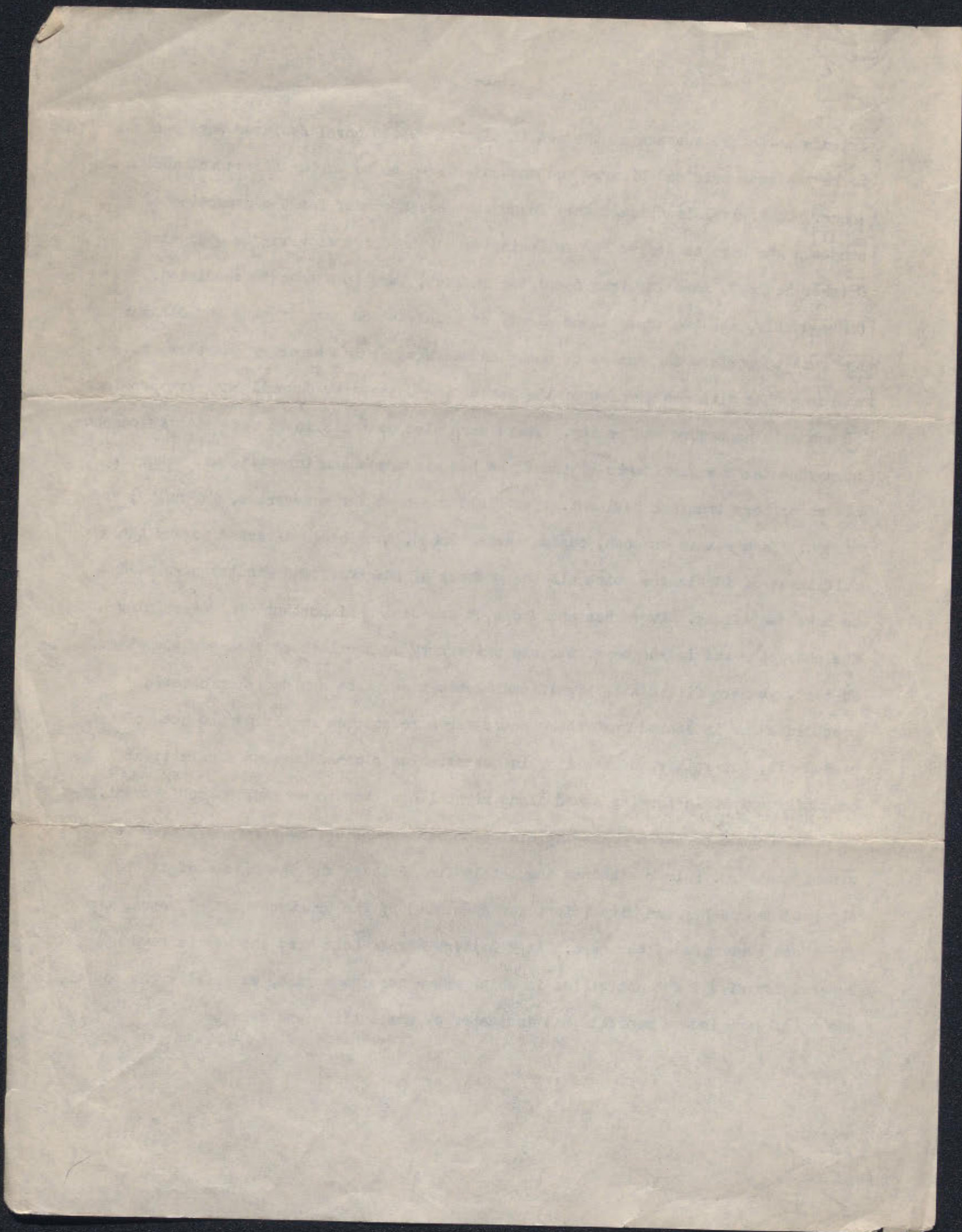




friends as to the success of the new institution whose novel features were thought to be too eccentric and bizarre and unstandardized to be worthy of respect and confidence. On arrival in Chicago they found that arrangements for the reception of the students who were to arrive the following week (the University was to open on October 1, 1892) were far from complete; in fact, were in a chaotic condition. Consequently, the two women found plenty of problems and work at hand and did not hesitate to perform the duties of cook and housekeeper in temporary quarters, interspersing them with conferences of the Senate and University Council on grave problems of academic procedure and policy. There were also contacts to be made with Chicagoans, strengthening the confidence of those who had already shown interest, and securing new supporters from the hesitant. The field was open for enterprise, ingenuity, and wisdom. Seed was to be sown, customs established, and forces directed toward the fulfilment of ideals for which all the members of the staff and faculty were ready to make sacrifices. Every act and decision was deemed important in determining the character and influence of the new university on American science and education. So the days were filled with significant activities, each new decision creating precedents and it seemed that there never was a repetition requiring the need of precedents, but rather adaptability in establishing a wholesome and finely loyal community spirit in forging ahead along right lines toward noteworthy achievement.

At the end of three years the claims of Massachusetts and her home proved so strong that Mrs. Palmer withdrew completely from Chicago and the circle of friends who had honored her, and Miss Talbot was appointed by the trustees Dean of Women, the first use ever made of the term. As President Harper told her, she was to have supervision of all the activities in which women were concerned, especially the social, and these were indeed manifold, as indicated by the outline she drew up:







Partial Survey of Interests and Duties of the Dean of Women.

General policies concerning women by

- 1) Correspondence, i.e., giving information concerning conditions of living, methods of administration, forms of organization, candidates for special scholarships, social life, etc., etc., (answering questionnaires) following up newspaper stories.
- 2) Consultation, i.e., advice as to relations with women's undertakings such as Naples Table, Deans of Women, Association of University Women, etc.

Graduate Women.

- Faculty, the organization and attendance at meetings of faculties and boards and recommendations for action*
- Promotion of Women's Graduate Club,
  - Hospitality to Women Fellows,
  - Consultations as to plans etc., of graduate women.

Organized Social Life.

- Recommendations to Board of Student Organizations.
- Registration and approval of social functions.
- Direction of social calendar.
- Conferences with social committees and officers of organizations.
- Assistance to fraternities in maintaining good social standards.
- Lists of members of women's secret clubs.
- Approval of proposed new members.
- Conferences as to methods of administration of clubs.
- Assistance in forming organized groups.
- Consultations with officers of organizations (e.g. Y.W.C.A.)

Publicity and Hospitality.

- Arrangements for women guests and speakers. Entertainment of women visitors.
- Representation of women of the University at meetings, banquets, on advisory boards, etc.

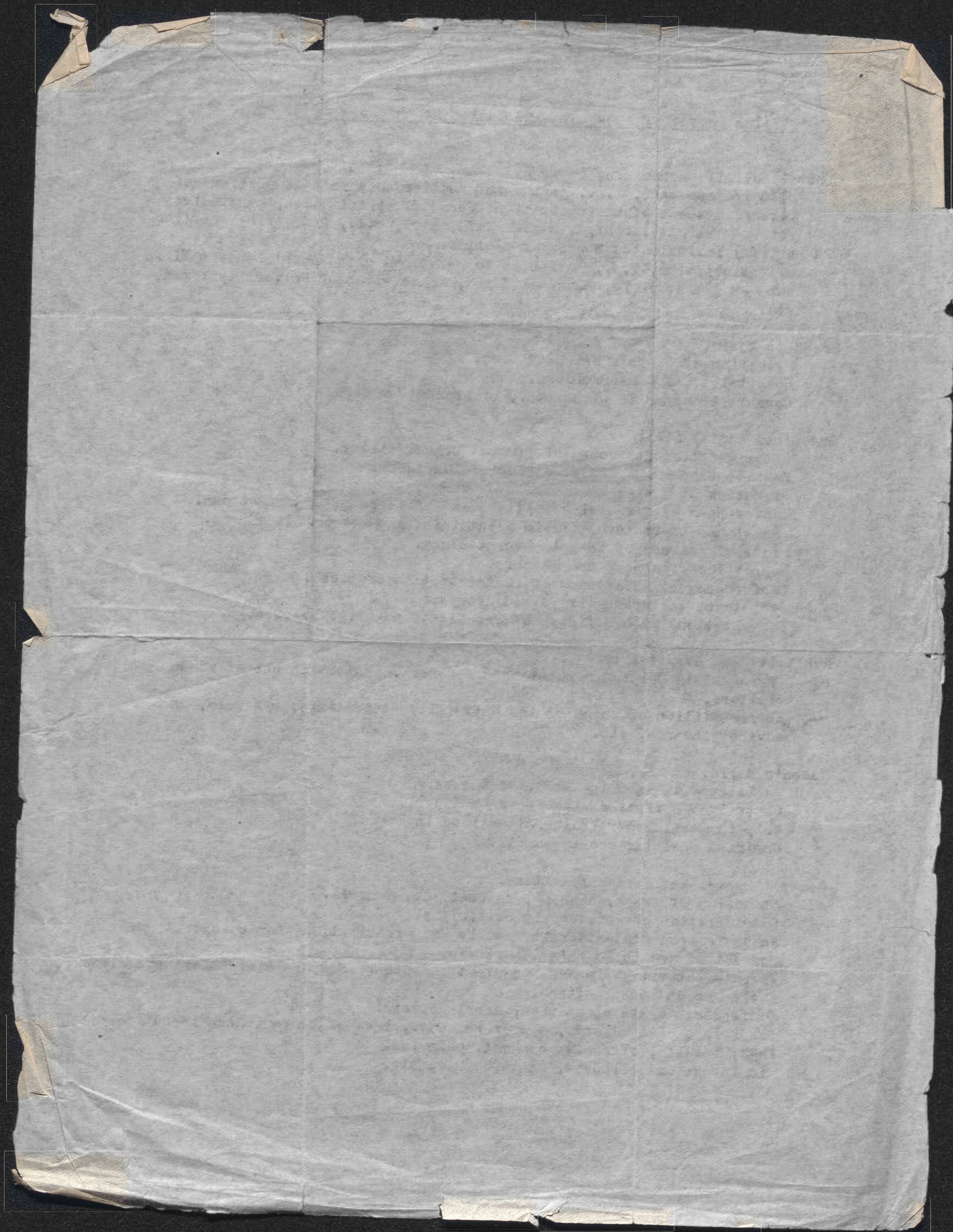
Women's Halls.

- Assistance in choosing Heads of Houses.
- General co-operation with Heads of Houses.
- Help in meeting perplexing situations in Halls.
- Chairman of Inter-House Council.

General Social and Personal Matters.

- Standards of dress, dancing, conduct, and manners.
- Consideration of unfavorable criticisms.
- Requests from non University people and organizations for co-operation.
- Conduct of men in Women's Quadrangle.
- Women's activities in sales contest and other money raising undertakings.
- Advice about money matters.
- Conferences as to occupation, marriage, etc.
- Complaints of landlords, employers, etc., lack of conveniences in buildings, insults, offensive conduct, thieving.
- Aid in accident, illness, death, mourning, etc.







THE UNIVERSITY OF CHICAGO.

*Summons to the first Faculty Meeting.*

Sept. 28, 1892.

Dear Sir:--

You are invited by the President to meet the Faculty of Arts, Literature and Science, on Saturday, October 1st, at 4:30 P.M. at Room A.7.

*Recorder.*

doc 2



Official minutes of  
1st meeting of Faculty of  
arts, lit. & Science

Oct. 1<sup>st</sup> 1892

4:30 P.M.

The President in the Chair. (1) The President gave a brief address upon some special points for consideration.

(2) Mr. Howland moved that under the restrictions named by the President, the Secret Societies be permitted in the University. (3) On motion of Mr. Laughlin, this matter was committed to a Committee for consideration. The President named on this Committee Messrs. Johnson, Hale, Small, Tufts and Stagg. It was stated that on Thursday at noon of each week the material for announcements in the Weekly Bulletin should be handed to the Recorder.

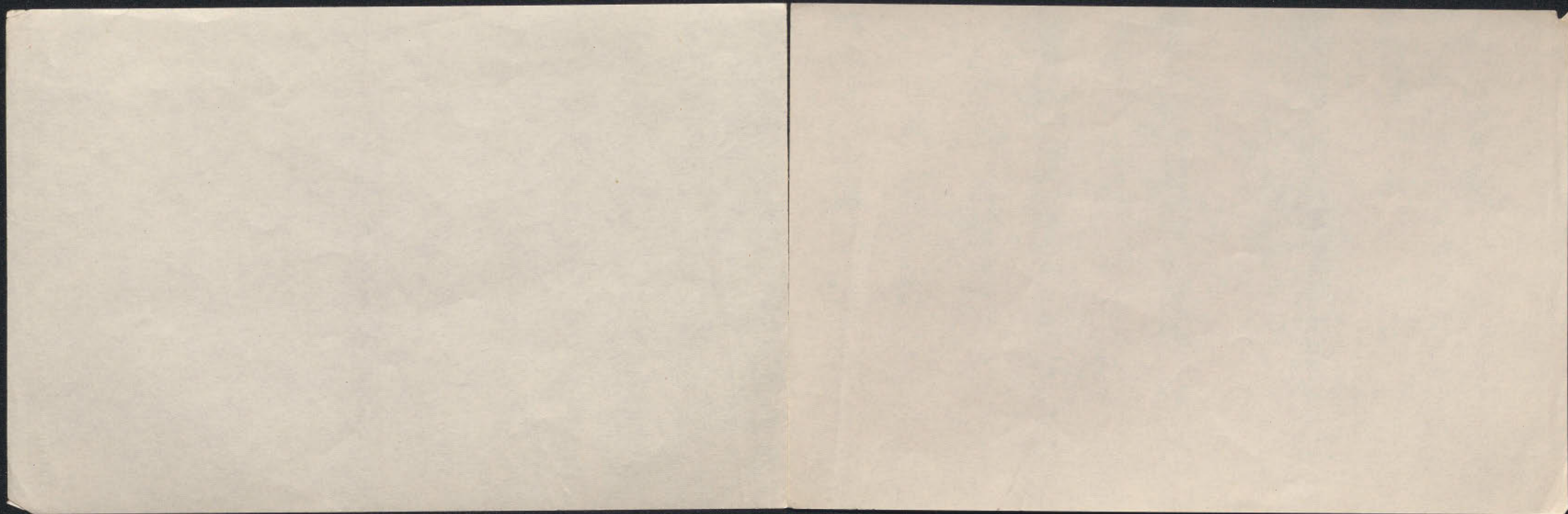
The Examiner, Mr. Abbott, reported that up to this time 510 students had been matriculated, of these Graduate School 126

Colleges & 3 upper classes  
85 in Freshman class

Special Students 61  
Faculty 153

The President expresses the hope that this time will come when the Academy College work may be transferred to some other place and the higher work be given all our strength on this campus. Adjourned C. W. Henderson, Recorder.





MT 451



THE COLLEGES

Head Dean  
HARRY PRATT JUDSON  
The College of Liberal Arts  
ALBION W. SMALL, Dean  
The College of Literature  
WILLIAM D. MCCLINTOCK, Dean  
The College of Science  
THOMAS CHROWDER CHAMBERLIN, Dean  
Dean (of Women) in the Graduate School and  
the Colleges  
ALICE FREEMAN PALMER  
Dean (of Women) in the University Colleges  
MARION TALBOT

THE UNIVERSITY OF CHICAGO

WILLIAM R. HARPER, President

Mr. Lucell;  
Will you obtain  
the information  
desired  
and add any  
other facts  
of interest  
7.7. a.

CHICAGO

Oct. 24, 1892

Dear Mr. Abbott

Will you give me by Tuesday  
some figures to use in a short public  
address I am to make in Washington  
this week? I should be glad to have  
the following facts: —

Total no. of students 377

" " women 124

" " in grad. dept. 143.

" " women " " 34

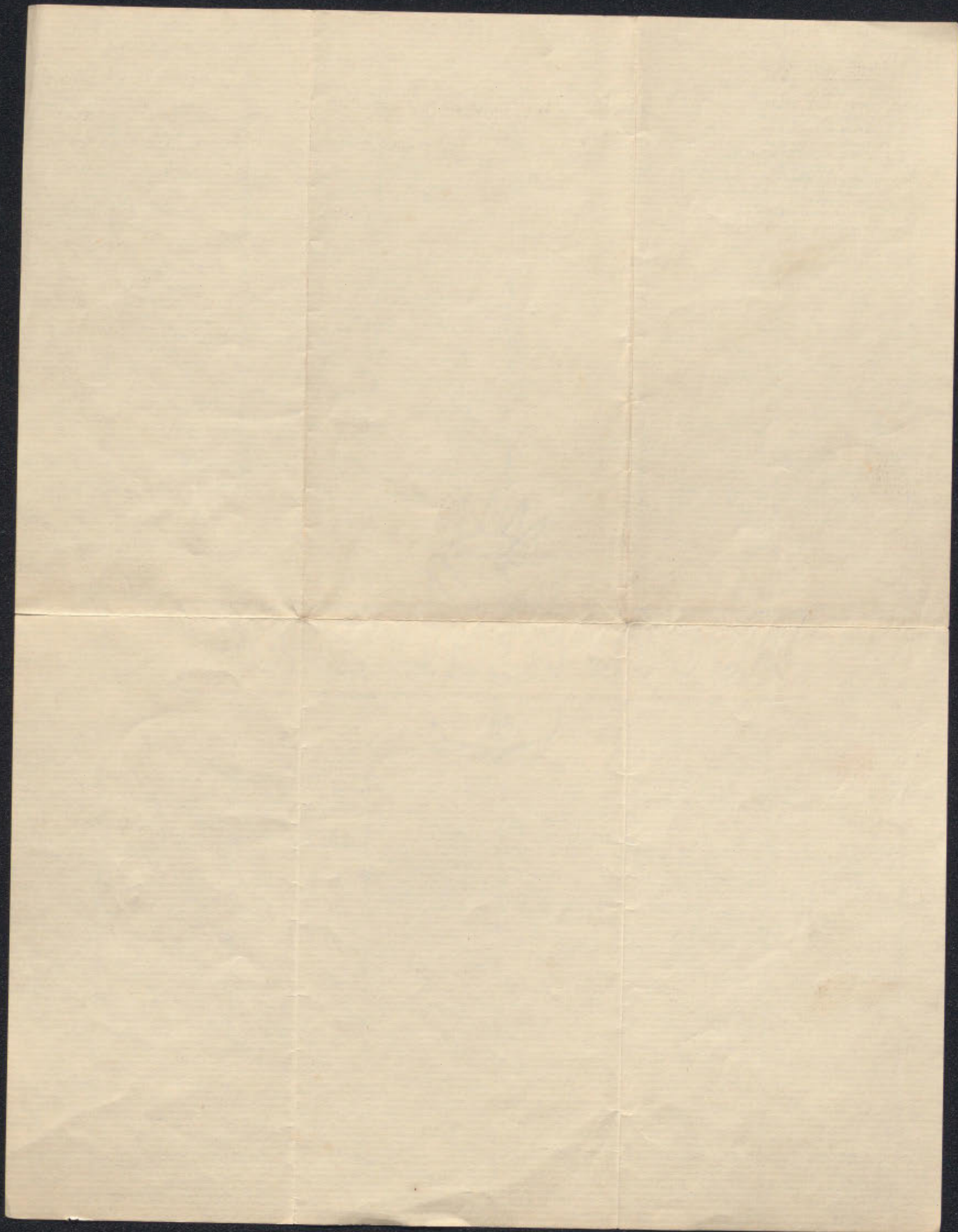
" " univ. & colleges represented in grad. dept. 39 24

" " in academic college 125 (2)

" " univ. 43 (6)

Specials 67 32 women

If you have other interesting and significant  
figures which you can easily give me,  
Please send them to my box in the Exchange  
and greatly oblige. Yours sincerely  
Marion Talbot.





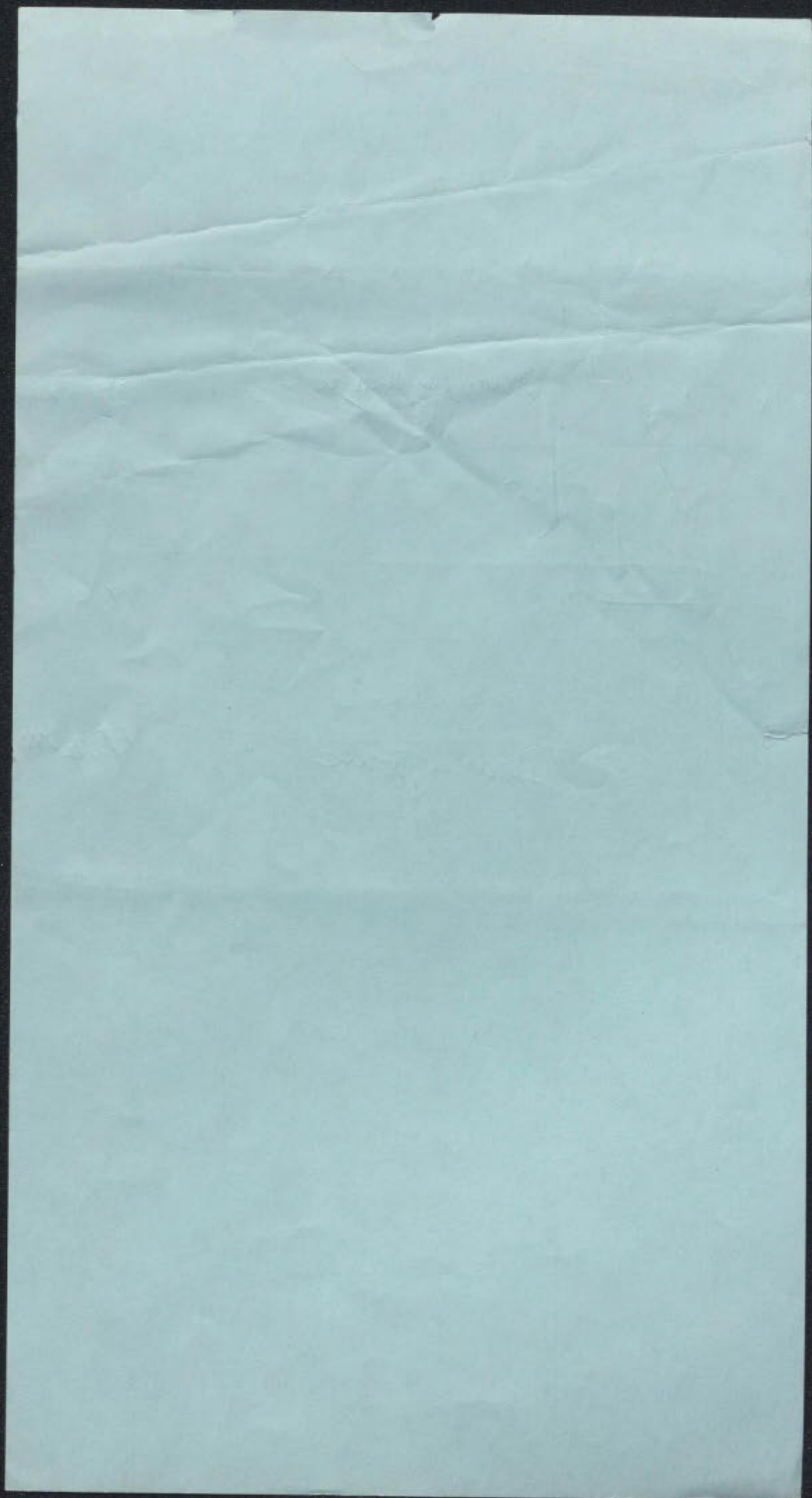
MANUSCRIPT IDENTIFICATION SLIP  
DEPARTMENT OF SPECIAL COLLECTIONS

Box No.	Folder No. or Name	Item Identification	Date	No. of Pages	Date Out	Init.
18	5	Small letter	4/3/8	1	2/22	NG
16	1	Dillon from Macneice	20/3	1	3/30/72	WJ
32	1	Kennedy, Irving - white folder			4/25/72	RS
194	<del>14, 15, 16, 17</del>				6/29/72	L.K.
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		Dewey, John			10/5/72	DM
37	Folders 1 & 2	Hale, George (Info)			11-8-72	ME

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WRA - MT

Oct 12, 92





\* The importance of this unifying influence is already very great and every member of the University should cooperate in increasing its value. Every student should be led to consider himself primarily a student of the University and secondarily a student of a school or college. The student councils should be encouraged to consider problems and to make recommendations in the light of their relation to the University as a whole as well as to ~~that of~~ a specific division of the University.

By maintaining a proper coordination of the divisions of the University

THE UNIVERSITY OF CHICAGO

CHICAGO, ILL. 60637

OFFICE OF THE DEAN

CHICAGO, ILL. 60637



*Univ. Council*

CHICAGO

and developing a sense of unity throughout, not only will progress be made along lines which depend upon the unity and coherence of the whole, but the separate divisions will themselves be the stronger.

† As a practical step towards securing this end I would suggest that each student council should meet at least annually and preferably in the autumn quarter, for a consideration of the enactments of the University affecting all students and take measures to bring them before each student body appointed to represent the students.

\* For the Faculty

† For the student councils

THE UNIVERSITY OF CHICAGO

RECEIVED AT THE UNIVERSITY OF CHICAGO

CHICAGO



*Copy.*

Two questions were submitted by the Board to the women officers of the University, viz:

I. The further consideration of the introduction of women's intercollegiate fraternities and their adaptation to the house life among the women.

II. The withdrawal of approval from all secret local clubs among the women and the forbidding of the initiation of women students into these clubs.

The questions were first submitted by the Dean of Women to the Club of Women Fellows. After prolonged discussion it was declared by a vote of 13 to 0, 1 not voting, to be the judgment of the Club that intercollegiate fraternities are not at present adapted to the life of the women <sup>of</sup> the University of Chicago.

At a subsequent meeting it was unanimously voted that in the opinion of the Club of Women Fellows approval should not at present be withdrawn from the local secret clubs, although the Club considers them as strictly experimental and therefore urges the Board of Student Organizations to encourage all forms of association which tend to promote a spirit of unity and democracy and to develop those qualities which result from cooperative effort.

The action taken by the Club was heartily endorsed by the women of the faculty and the Dean therefore begs leave to submit that both questions are answered in the negative by the women officers.

*Submitted to the*

*Board of Student Organizations  
by Dean Talbot, May 7, 1896.*







University Examiner  
FRANK FROST ABBOTT  
University Recorder  
CHARLES RICHMOND HENDERSON  
University Registrar  
HOWARD B. GROSE

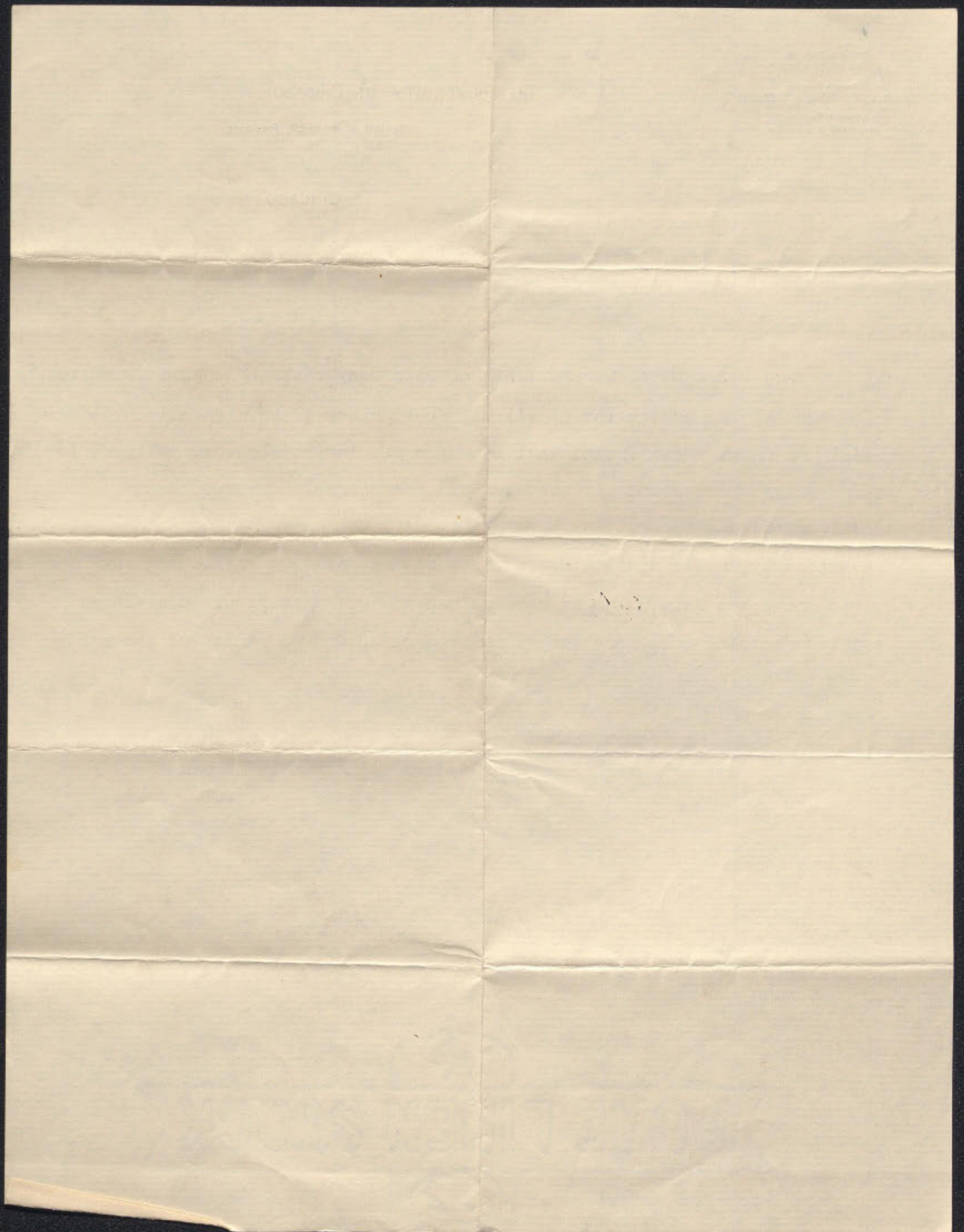
# THE UNIVERSITY OF CHICAGO

WILLIAM R. HARPER, President

CHICAGO

Resolved that it be the sense of this body <sup>(a)</sup> that an Academic faculty be constituted consisting of (1) all Instructors in the Academic College; (2) the means whose charge includes students in the Academic College; (3) the Heads of Departments represented in the Academic College.

(b) That it be the duty of this Faculty (1) to consider and act upon matters of detail pertaining to the Academic College; (2) to consider and recommend the action <sup>of</sup> to the general faculty all matters of educational policy arising in connection with the work of the Academic College.





COMMITTEE ON METHODS OF INCREASING THE  
INTELLECTUAL INTEREST OF UNDERGRADUATES

Report on the Marking System as Related to the  
Intellectual Interest of Undergraduates.

In the present marking system of the University seven grades above the passing mark are distinguished: D, corresponding to percentages from 61-70; C-, corresponding to percentages from 71-75; C, corresponding to percentages from 76-80; B-, corresponding to percentages from 81-85; B, corresponding to percentages from 86-90; A-, corresponding to percentages from 91-95; A, corresponding to percentages from 96-100. These grades carry respectively 0, 1, 2, 3, 4, 5, and 6 grade points. For graduation a student must have 36 majors and 72 grade points; in other words, his average grade must be C or better. The student receives each quarter a final report as to the exact grade given him in each of his courses of the previous quarter, and an official statement of his standing in grade points.

With this system insofar as it relates to the reporting of grades by the instructor to the recorder, the Committee is not concerned. It may be remarked, however, that the system, in this regard, seems to the members of the Committee exact to a sufficient degree, flexible, practicable, and a convenient basis for decision as to honors, scholarships, questions of eligibility, etc.

With the system insofar as it relates to the reporting of marks by the recorder to the student, however, the Committee is concerned; for it considers that such detailed reporting has a very injurious effect upon the attitude of the student toward his work.

The system disposes the student to think of his college course in terms of grades and grade points. The official insistence upon gradation tends to make him think more of the measurements than of the thing measured. The official quarterly report for work done in each separate major leads him to regard his course as a collection of independent and isolated units, and is calculated to obscure the idea of his course as a whole composed of developed and related parts and significant for his entire life.

The system constitutes a considerable and distracting factor in the student's thought, and a large element in his conversation with fellow students. It leads in large extent to the election of courses with reference rather to the securing of grade points than to the inherent value of the courses. It results often in the belief that the instructor has been unjust; and this belief in turn creates an attitude of hostility which prevents work of the right sort.



THE [illegible] OF [illegible] [illegible]

THE [illegible] OF [illegible] [illegible]

THE [illegible] OF [illegible] [illegible]

THE [illegible] OF [illegible] [illegible]

THE [illegible] OF [illegible] [illegible]

THE [illegible] OF [illegible] [illegible]

THE [illegible] OF [illegible] [illegible]

THE [illegible] OF [illegible] [illegible]



Most grades moreover fall within the range indicated by the letters C, B-, and B, and it is therefore upon divisions within this range that thought, words, and feeling are most freely spent; yet this is precisely the range in which subdivisions are of the least real importance, for it is the general field which intervenes between danger and distinction.

In view of these considerations, the Committee believes that a very different policy should be adopted with regard to reports to students; and suggests specifically the following

#### PLAN

1. After each of the first three quarters of residence the student shall receive an official report as to his work in each of his courses in that quarter. In such reports, however, only three grades above the passing mark shall be distinguished: Low, corresponding to the present D and C-; Medium, corresponding to the present C, B-, and B; and High, corresponding to the present A- and A. At the middle of each of the first three quarters every student whose work in any course is below the grade Medium shall be notified of that fact, with the specification of his status as Poor (= C-), Barely Passing (= D), or Below Passing (= E and F).

2. After the completion of nine majors he shall be notified of his total standing in grade points. He shall at the same time be informed either (a) that he may return to the University and may remain for three more quarters, with the understanding that he will be placed on probation if his average falls below the grade of Medium; or (b) that he may not return to the University.

3. During his second three quarters he shall receive no grades; except that at the middle and end of each quarter he shall receive due notification in case his work in any course is below the grade of Medium.

4. After the completion of 18 majors he shall be notified of his total standing in grade points. He shall at the same time be informed either (a) that he may return to the University and may remain for six more quarters, with the understanding that he will be placed on probation if his average falls below the grade of Medium; or (b) that he may not return to the University.

5. During his last six quarters he shall receive no grades; except that at the middle and end of each quarter he shall receive due notification in case his work in any course is below the grade Medium.

6. After the completion of 27 majors and again at the end of his course he shall be notified of his total standing in grade points.



THE UNIVERSITY OF CHICAGO  
DEPARTMENT OF CHEMISTRY  
CHICAGO, ILLINOIS  
JANUARY 10, 1925

TO THE EDITOR OF THE JOURNAL OF CHEMICAL PHYSICS

Dear Sir:

I have the honor to acknowledge the receipt of your letter of the 7th inst.

and in reply to inform you that the same has been forwarded to the proper authorities.

I am, Sir, very respectfully,  
Yours truly,  
J. E. HOLT

Professor of Chemistry

University of Chicago

Chicago, Illinois

Enclosed for you are two copies of the paper referred to in your letter.

I am, Sir, very respectfully,  
Yours truly,  
J. E. HOLT

Professor of Chemistry

University of Chicago

Chicago, Illinois

Very truly,  
J. E. HOLT

Professor of Chemistry

University of Chicago

Chicago, Illinois

Very truly,  
J. E. HOLT

Professor of Chemistry

University of Chicago

Chicago, Illinois

Very truly,  
J. E. HOLT

Professor of Chemistry

University of Chicago

Chicago, Illinois



The Committee believes that this plan is free from the objectionable features of the present system; that it recognizes adequately the particular need for the frequent and specific valuation of freshman work; that it provides adequate notification of unsatisfactory work; that it affords, in the annual statement of total grade points, a report sufficiently exact for students and parents; and that it is conducive to the development in the student's mind of the idea of his college work as an organic and kinetic whole.

Respectfully submitted,

H. G. GALE  
W. D. HARKINS  
J. W. LINN  
D. A. ROBERTSON  
E. H. WILKINS,  
Chairman.

Miss Talbot is a member of the Committee, but was absent from Chicago during the quarter in which this report was prepared.







University Examiner  
FRANK FROST ABBOTT

University Recorder  
CHARLES RICHMOND HENDERSON

University Registrar  
HOWARD B. GROSE

## THE UNIVERSITY OF CHICAGO

WILLIAM R. HARPER, President

CHICAGO

Dec. 22, 1892.

My dear Sir:-

The first University Convocation, established by order of the Board of Trustees, will be held Jan 2d, 1893, in Central Music Hall at 8 O'clock.

In connection with the University Convocation, the University Sermon will be preached by the Rev. E. G. Robinson, D. D., in the Chapel, Sunday, Jan. 1st, 7:30 P. M.

The exercises of the Convocation as approved by the Senate of the University, will include:

1. University Address. By Professor von Holst on "The need of Universities in the United States."
2. The announcement of Fellowships, Scholarships, and Honors.
3. The recognition of incoming students, namely, students who have just matriculated for the Academic Colleges, the University Colleges, the Divinity School, and the Graduate School.
4. The President's Quarterly Statement of the condition of the University.

Instructors, of all ranks, in the University are requested to meet at 7.45 in the dressing room on the main floor of the hall, and from there to march to the platform. The procession will be formed in the order indicated in the arrangement of names in the Calendar. Instructors will be seated during the exercises on the platform.

The distribution of tickets is in the hands of the Secretary of the Board of Trustees, T. W. Goodspeed. Because of the small seating capacity of the house, the number of tickets is limited. They will be distributed, however, as liberally as possible.

The students will be seated on the main floor of the hall; incoming students in the various colleges and schools in front.

At the close of the exercises, the President and Mrs. Harper will hold a reception in the foyer of the hall to which members of the University and their friends are invited.

I remain,

Yours very truly,

*William R. Harper*

MT IV 81



Recorder's Office, Feb. 7th, 93.

My dear Sir:--

The order of business for the meeting of the Faculty of Arts, Literature and Science Thursday at 4 P.M. includes

(1) The consideration of the re-organization of the Faculty of Arts, Literature and Science.

(2) The consideration of Prof. Abbott's motion on "Examination for Advanced Standing." referred by the Senate.

(3) The consideration of resolutions of Prof. Chamberlin relating to "Requirements for Admission" referred by the Senate.

Resolution as follows:--

"Resolved that there be added to each group of subjects required for admission to the University, science sufficient to make the total amount equivalent to eight majors, and that these be either required or alternative, as may be hereafter determined in the case of each group separately."

Yours very truly,

Recorder.





University Examiner  
FRANK FROST ABBOTT  
University Recorder  
CHARLES RICHMOND HENDERSON  
University Registrar  
HOWARD B. GROSE

THE UNIVERSITY OF CHICAGO

WILLIAM R. HARPER, President

CHICAGO

Mar. 4th, 93.

My dear ~~Sir~~:-- *Miss Talbot*:-

In accordance with the request of the Faculty of Arts, Literature and Science the Board of Trustees has established a Board for the administration of the affairs of the University Colleges. The following names have been nominated by the President, and appointed by the Board of Trustees:-- Professors Chamberlin, Judson and Talbot members ex-officio, Professors Abbott, Blackburn, Bolza, Buck, Castle, Salisbury, Stratton, Starr, Stokes, Terry, Tufts, Vos.

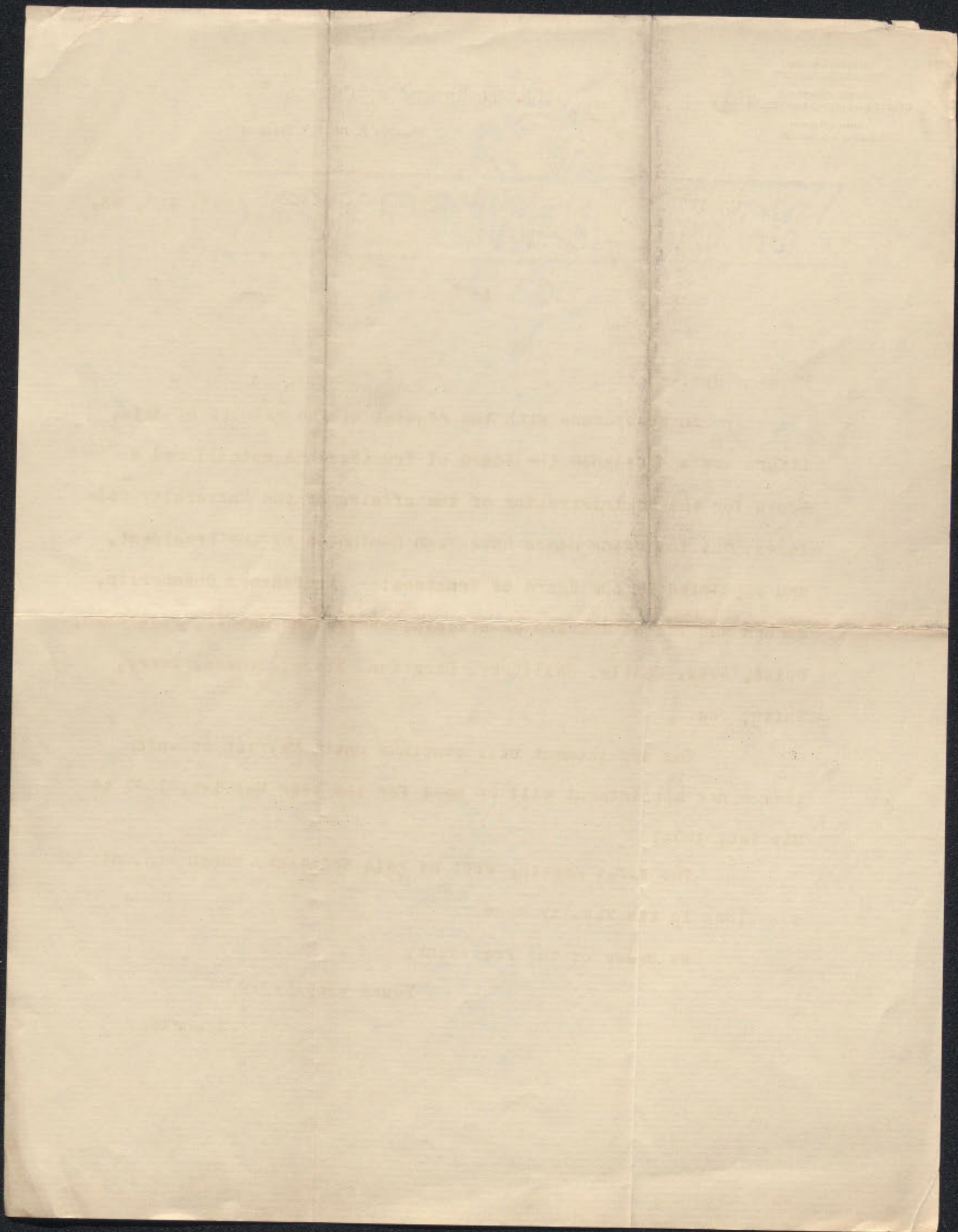
The appointment will continue until May 1st at which time a new appointment will be made for the year May 1st, 1893 to May 1st, 1894.

The first meeting will be held Wednesday March 8th, at 5 o'clock in the Faculty Room.

By order of the President,

Yours very truly,

Recorder.





University Examiner  
FRANK FROST ABBOTT

University Recorder  
CHARLES RICHMOND HENDERSON

University Registrar  
HOWARD B. GROSE

# THE UNIVERSITY OF CHICAGO

WILLIAM R. HARPER, President

CHICAGO March 6th, 93

Miss Marion Talbot,

Univ. of Chicago.

My dear Miss Talbot:--

By action of the Board of Trustees of the University there has been established a Board for the administration of the affairs of the Department of Physical Culture and Athletics. This Board consists of A. A. Stagg, and Miss Foster, Exofficio, and five members nominated from the University Faculties by the President and appointed by the Board of Trustees. The Board will sustain to the Senate and Council of the University the same relations as now sustained toward those bodies by the Faculties of the University. The tenure of office will be one year from May 1st, 1893. The members of the Board as nominated and appointed are Messrs. Caldwell (William), Judson, Johnson, Miss Talbot, and Mr. Tufts. You are hereby notified of the appointment.

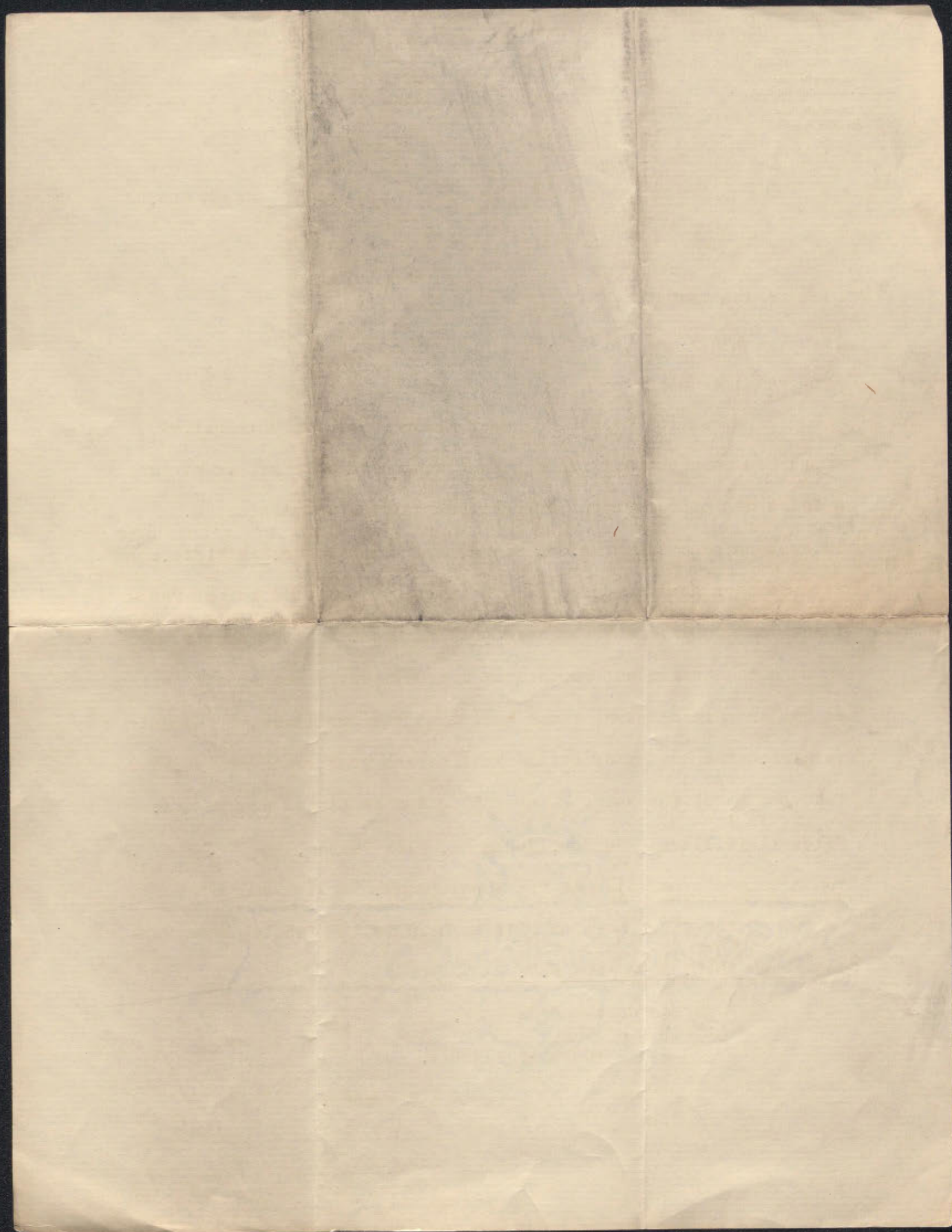
The first meeting will be held in the faculty room Monday March 20th, 1893 at 4 P.M.

By order of the President,

Yours very truly,

Recorder.

*J.*





THE COLLEGES

Head, Depts.  
HARRY PRATT JUDSON  
The College of Liberal Arts  
ALBION W. SMALL, Dean  
The College of Literature  
WILLIAM D. McCLINTOCK, Dean  
The College of Science  
THOMAS CHROWDER CHAMBERLIN, Dean  
Dean (of Women) in the Graduate School and  
the Colleges  
ALICE FREEMAN PALMER  
Dean (of Women) in the University Colleges  
MARION TALBOT

THE UNIVERSITY OF CHICAGO

WILLIAM R. HARPER, President

CHICAGO June 6, 1893.

My Dear Sir,-

At a recent meeting the following were appointed the  
Parietal Committee. I should be glad to meet with the Committee at its  
first session and to speak of the general work which will naturally fall  
to it. May I ask you to meet the other members of the Committee in the  
Faculty Room, Tuesday afternoon at 5 o'clock?

Yours very truly,

*William R. Harper*

T. H. Root,

Mr. Young,

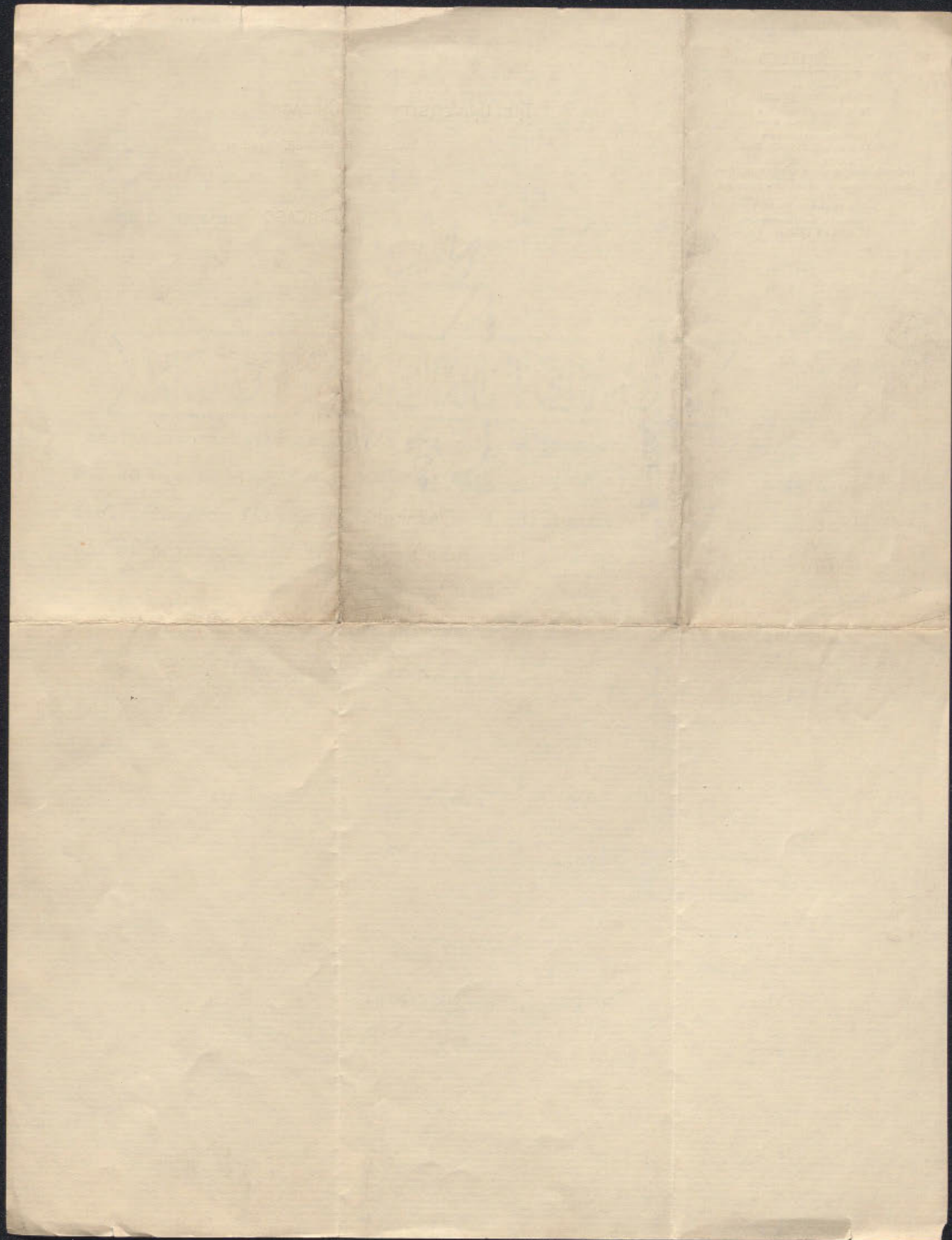
James H. Tufts,

Miss Talbot,

A. A. Stagg,

Starr W. Cutting,

Dean of the Colleges, Ex - Officio.





Little Moose Lake  
Vassar College,

Houghkeepsie, N. Y.

President's Office.

Aug. 29: 94.

Dear Miss Talbot,

Your letter reached me here last night. I hope the delay is not an inconvenience to you.

We have no printed rules. When I went to Vassar we had a compendious "Students' Manual". We soon reduced it to "Directions for the Student", a pamphlet of four or five pages. When that edition was exhausted we decided to print no more.

Yet, every year, we tack of a card on the inside of each bedroom door, giving a few statements that some need. At present the Lady Principal uses the Bulletin Board to announce the one or two things it seems necessary to say, - or she gives a talk to the student-body.

Our chief rule is against tacks in the walls! It is hard to enforce it, but we inspect, - and charge damages (once a year, - & moral in effect, rather than punitive).

Our old "volume" really included very little that older girls do not know, - and yet, somehow, these things need to be said to many. I will ask the

Secretary to try to find you a copy  
of "Directions for the Student," - I have  
it sent to your present address.

I shall be very glad to see the  
results of the study of students'  
food.

I hope that your summer's rest has  
given you the feeling that you are  
altogether well and strong and  
ready for your work. Come to see  
us at Passant whenever you can  
take us in, on your journeys.  
There is always a cordial welcome  
there for you.

Sincerely yours,

J. Taylor



Wellesley College.

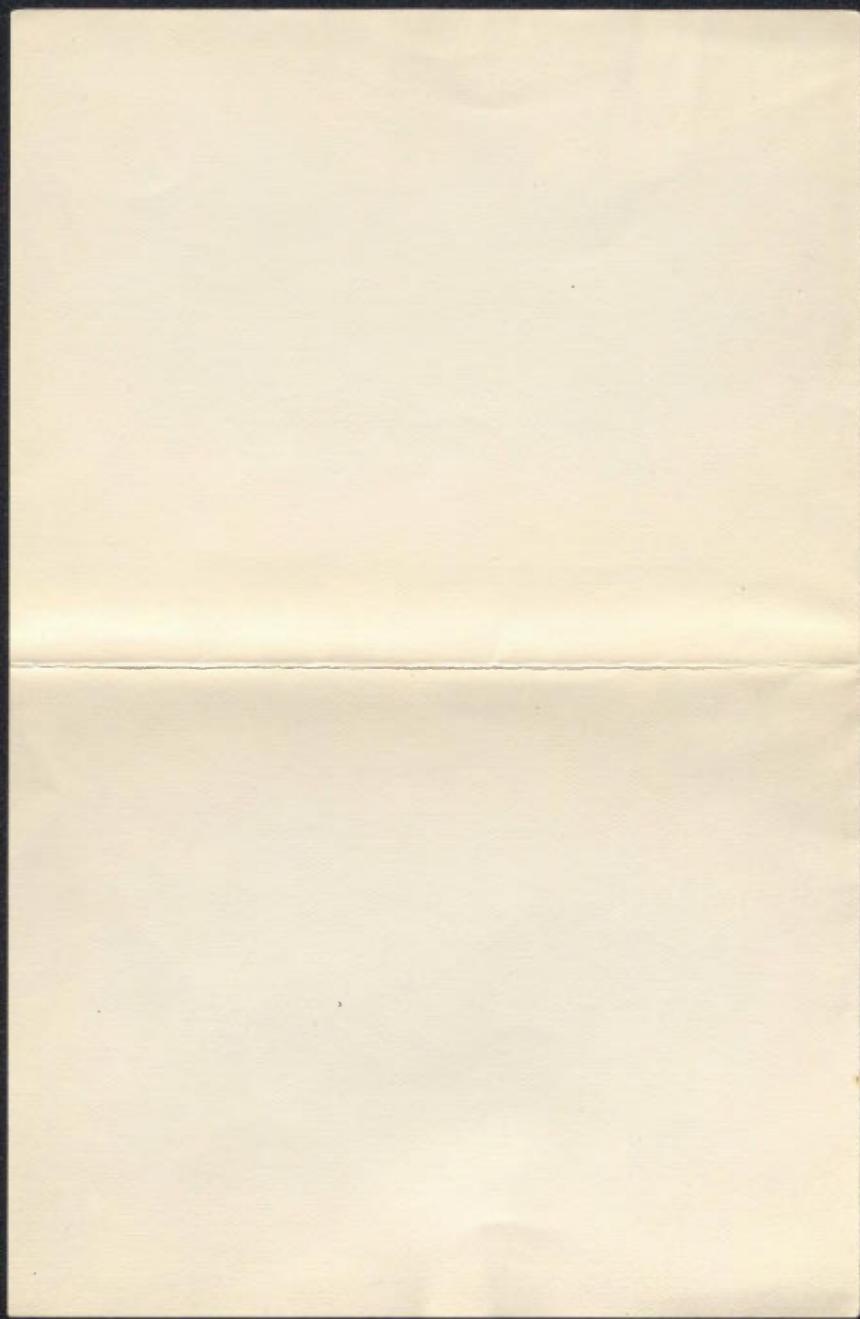
August 24, 1894.

My dear Miss Walbot,

I enclose a copy of last-year's directions to the students. I understand that they are in process of revision but I do not think there will be any change in the "Care of Buildings."

The college does not interfere in the care of rooms beyond what is here stated.

I may add that this part of college work is not under my supervision - I believe Mrs. Torrey visits the rooms once or twice in each term to see that there





## LIBRARY.

Students are allowed to draw books from the General, Gertrude, and Art Libraries, subject to the following rules and restrictions:—

I. Books may be drawn on Saturdays from 4 to 5.30 P. M.; they must be charged and canceled by a library attendant, and must be returned before 9 A. M. on the Monday following the date on which they are charged. A fine of fifty cents per day will be incurred by failure to return books at the time specified on the charging slip. Books may be drawn only by personal application or on written order, by which full responsibility for books so delivered is assumed. No one can draw more than two volumes per week.

II. Instructors may give permission to their students to draw books for use on special topics (except such works as are temporarily reserved for class use). Charges must be made on printed slips, signed by the instructor. A failure to return the book on the date specified on the slip, will subject the student to a loss of the privilege for three months.

III. Books cannot be taken from the library to a recitation room except by the written permission of the instructor. When so authorized, the student may charge books on the pin on the librarian's desk (works reserved for class use excepted), stating her name, the hour of the recitation, and the name of the instructor. Such books must not be taken from the library till five minutes before the recitation, and must be returned immediately at its close, and the charge removed from the pin.

IV. The librarian will recall, on request, books drawn by instructors for personal use, after one week from date of charging. Books needed for class work are subject to immediate recall.

V. No deviation from a rule shall be made except by the library committee, on a written statement of satisfactory reasons. Fines must be paid when incurred. If afterwards excused, the money will be refunded. An unpaid fine cancels the privilege of drawing books. All works lost or seriously damaged by a student must be replaced by a new copy. Ignorance of the library rules will excuse no one from penalties attached to their violation.

VI. The following works are restricted from circulation:—

All volumes of the original collection donated to the library by the Founders of the College.

All works included in the Powell Collection.

All works included in the alcove of North American languages.

All works included in the Dutch Cabinet.

All elegantly bound sets (full calf or morocco).

All works of larger size than quartos.

All volumes of \$5.00 or more in value, or for special reasons impossible to replace.

All bound periodicals. The latest number of an unbound periodical may be drawn for use over Sunday, but cannot be taken for use on special topics during the week.

## REGULATIONS

### FOR ALL STUDENTS CONNECTED WITH WELLESLEY COLLEGE.

I. *a*—Without permission from the President, students will not join or leave any department of instruction, nor attend any courses except those to which they are assigned.

*b*—Conditions must be removed within one year from the time when they were incurred.

*b*—Stated examinations for the removal of conditions will be offered in September, January, and June. Students when ready to meet such examinations must report to the departments concerned, a week before the semi-annual examinations begin, and before the first day of the entrance examinations in September.

*c*—A student who fails to remove a condition at one of the two stated examination periods immediately following the examination at which the condition was incurred, shall be required to withdraw from all outside obligations, whether of club, society, class committee, or publication, until such condition is removed.

*d*—A student having a deficiency in regular College work, owing to protracted absence or to other circumstances, and failing to make good such deficiency at one of the two examination periods immediately following the examination at which the work would have been in due course completed, shall be required to withdraw from all outside obligations, whether of club, society, class committee, or publication, until such deficiency is made good.

II. Students will punctually attend all College exercises; viz., Prayers, Classroom appointments, Chapel service on Sunday, Domestic work, and such other appointments as shall be officially made.

III. Students absent from any Classroom appointment will, upon their reappearance in class, present their excuse to the teacher in charge; but such excuses at the opening of the term must be countersigned by the officers in charge of permissions. Excuses for absence from Prayers and Chapel service on Sunday, will be presented to the officers in charge of permissions.

IV. No organization will be formed without the consent of the President and Faculty, and such organization will be subject to their control. The constitutions and by-laws can neither be adopted nor changed without their consent.

V. *a*—Students will hold no entertainments or regular meetings without the consent of the President.

*b*—Public literary exercises will be submitted to the approval of the Professors in charge of the departments of Rhetoric and Elocution.

VI. A brief period of strictly silent time will be observed each evening. During this time students will be required to be in their rooms, and silent. Opportunity is thus given for private devotion.

VII. At 10 P. M. students will promptly extinguish their lights, retire, and preserve quiet. No work is permitted until the rising bell.

VIII. Students are forbidden to walk alone in the evening.

IX. Students will not leave town nor attend places of public amusement without permission. Before leaving the College the student will leave her card of permission at the office appointed, and see that it is canceled there immediately upon her return.

The officer in charge of permissions is, for the Main Building and the village, the President's Deputy; for Stone Hall and the cottages, the Superintendent of the building.

X. Students will not take gentlemen to any private room without permission.



## HEALTH DIRECTIONS FOR THE GUIDANCE OF ALL STUDENTS.

For their best development, no less than for their success in purely intellectual work, students should conscientiously observe the established laws of hygiene. The College, having required a certificate of good health upon entrance, will hold all students responsible for the maintenance of the same standard.

Students should consult the Resident Physician in all cases of slight as well as severe illness, and they will be expected to follow her advice strictly. No charge will be made for attendance unless the illness is protracted, or so severe as to call for extra service.

The following directions and suggestions are for the guidance of all:—

I. Students should exercise not less than an hour daily in the open air; but regular practice in the Gymnasium may take the place of one-half hour of such exercise.

II. *a*—Students should be present and punctual at meals.

*b*—They are warned against irregularity and indiscretion in diet.

*c*—They are requested not to keep any eatables except fresh fruit in their rooms.

III. *a*—Students should not visit the rooms of those absent from table or from College appointments on account of illness, except by permission of the Physician or Superintendent of the building.

*b*—They should not visit the rooms of other students in study hours.

*c*—The Sabbath rest should not be interrupted by visiting.

*d*—Under ordinary circumstances they will not receive visitors to the College on any other day than Monday.

IV. *a*—Rooms should be kept thoroughly ventilated by night as well as by day.

*b*—Every study parlor should be provided with a thermometer. A mean temperature of 70° is advised.

V. The variable and severe New England climate necessitates the use of different grades of underwear. Students are cautioned against imprudent changes in clothing, especially during the spring.

VI. Baths should be taken regularly and at proper hours, in accordance with the rules posted in each bathroom.

## CARE OF BUILDINGS.

I. The occupants of rooms will be held responsible for all damage.

II. Neither walls nor furniture are to be marred by driving nails, tacks, or pins, or in any other way. No articles are to be glued, pasted, or fastened to the walls or furniture, or placed under the mouldings of the furniture or woodwork.

III. Pictures and other ornaments may be suspended only from hooks on the picture moulding.

IV. Ink must be kept in "Safety" stands. These may be purchased at the College bookstore.

V. Combustible materials must not be used to ornament the gas fixtures or lamps.

VI. Long cotton draperies are not allowed.

VII. None but "Safety" matches will be used or kept in the building. Burnt matches must be put in the match safe only.

VIII. Lighted lamps must not be taken from the room.

IX. The study lamps must be filled in the daytime only.

X. *No one is allowed to take lights or matches to the trunk rooms under any circumstances whatever.*

XI. Students should not leave the gas or lamps burning when absent from their rooms, and should see that the gas is entirely turned off at night.

XII. Students are requested to be very careful to close their windows when a storm is approaching.

XIII. Care is required in the use of the water fixtures in the closets and bathrooms.

XIV. No paper or rubbish of any kind should be thrown from the doors or windows, or scattered upon any part of the grounds about the buildings.

XV. All damages, defects, and leakages should be immediately reported at the office.



The University of Chicago

FOUNDED BY JOHN D. ROCKEFELLER

CHICAGO Dec. 21, 1896.

My dear Sir:

You will receive herewith a "special number" of the UNIVERSITY RECORD which contains.

(1) An announcement of the first meeting of the University Congregation which is to be held Saturday, January 2 at 2:15 P.M. in the faculty room of Haskell Museum, dinner to be served at seven o'clock in the assembly room of the Museum.

(2) Statute xix of The University relating to the organization of the University Congregation. For the present year, the payment of the membership fee is suspended but each member is expected to pay the price of the dinner, \$1.50.

(3) The programme of the Congregation.

(4) The names of the members of the Congregation.

(5) The rules recommended by the Senate for the use of the Congregation, until others may be adopted.

The character of the subjects which are proposed for discussion and the importance which attaches to the first meeting of the Congregation make it desirable that the attendance should be as large and as representative as possible. We certainly hope that we may have the pleasure of greeting you at this meeting. You are requested to indicate your intention to be present or absent upon the enclosed card. Tickets for the dinner may be purchased on the evening of the dinner. Application for tickets must be made on or before December 26. The guests of the Congregation at dinner will be the members of the Board of Trustees, the Convocation orator Mr. Henry D. Estabrook, and others whose names appear on the accompanying programme.

Yours very truly,

*William R. Harper*



CHICAGO, ILL. 1897

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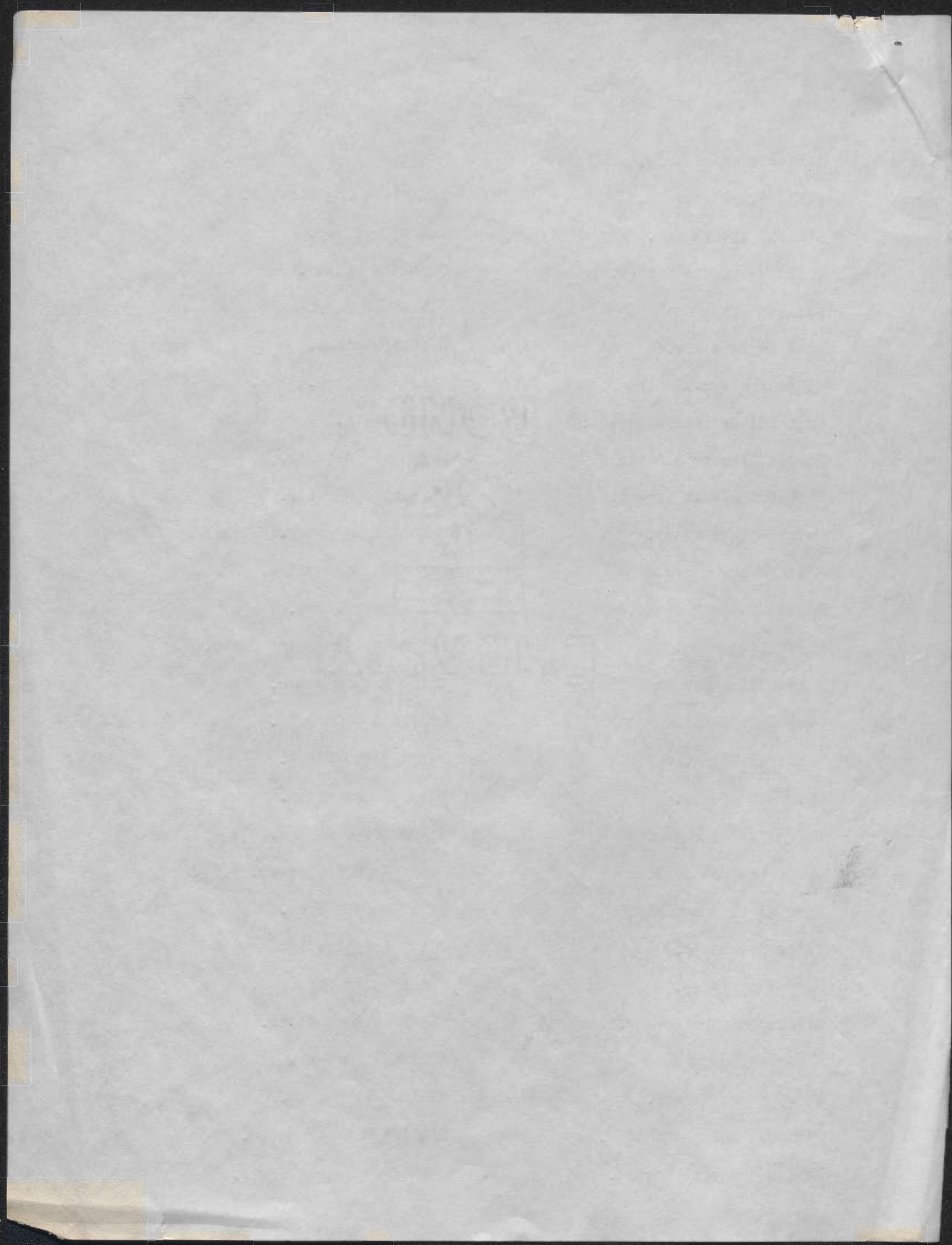
CHICAGO, ILL. 1897



University Aides.

Winter Quarter 1904.

Helen Alden Freeman.	Katherine May Slaughter.
Lillian Stephenson.	Lulubel Walker.
Clara Henrietta Taylor.	Caroline Dickey.
Lillian Ethel Vaughn.	Elizabeth Fogg.
Anne Payne Wells.	Jessie Heckman.
Clara Kingswell Wheeler.	Eloise Kellogg.
Margaret Ernestine Burton.	Ethel Kavin.
Gladys Elizabeth Gaylord.	Mary Jerome Lilly.
Elizabeth Maria Munger.	Charlotte Merrill.
Helen Newman Roney.	Helen Fisher Peck.
Edith Emily Terry.	Helen Frances Riggs.
Helena Marie Bassett.	Anne Marie Wever.
Mary Fiske Heap.	Geraldine Gunsaulus Brown.
Helen Elizabeth Hendricks.	Helen Mackay Brown.
Stella Anderson.	Mollie Rae Carroll.
Winifred Kelso.	Edith Olive Davis.
Margaret Spence.	Mary Louise Etten.
Helen Tytler Sunny.	Alice Ferguson Lee.
Sarah Louise Capps.	Edith Ione Hemingway.
Mary Ethel Courtenay.	Vera Lenore Moyer.
Alice Greenacre.	Edith Prindiville.
Mary Ione Avery.	Hazel Leigh Stillman.
Willowdean Chatterson.	Clara Wilmon Allen.
Marjorie Day.	Eva Pearl Barker.
Helen Eaton Jacoby.	Miriam Julia Cole.
Florence Leland Manning.	Lillian Warne Francis.
Louise Chabrier Norton.	Isabel Florence Jarvis.





Frances Meigs.

Wilhelmina Priddy.

Ruth Reticker.

Josephine Warren Roney.

Margaret Veronica Sullivan.

Muriel Bent.

Ruth Beatrice Bozell.

Dorothy Fox.

Martha Florence Green.

Helen Wauring Gross.

Effie Marie Hewitt.

Cora Elaine Hinkins.

Virginia Hinkins.

Mona Quayle.

Myra Harriett Reynolds.

Cornelia Morgan Beall.

Arline Henrietta Brown.

Suzanne Fisher.

Mary Letitia Fyffe.

Ruth Hough.

Helene Pollak.

Margaret Gladys Riggs.

Margaret Rhodes.

Harriet McKey Tuthill.

Charlotte Melina Viall.

Ruth Robertson Allen.

Katherine Biggins.

Caryl Cody.

Katherine Covert.

Phyllis Fay.

Grace Elizabeth Hotchkiss.

Hilda MacClintock.

Mary King MacDonald.

Edith Noel Smith.

Irene Tufts.

Julia Vorhees Dodge.

Marjorie Josephine Fay.

Margaret Lambert Hancock.

Elsie Belle Johns.

Katherine Keith.

Ruth Manierre.

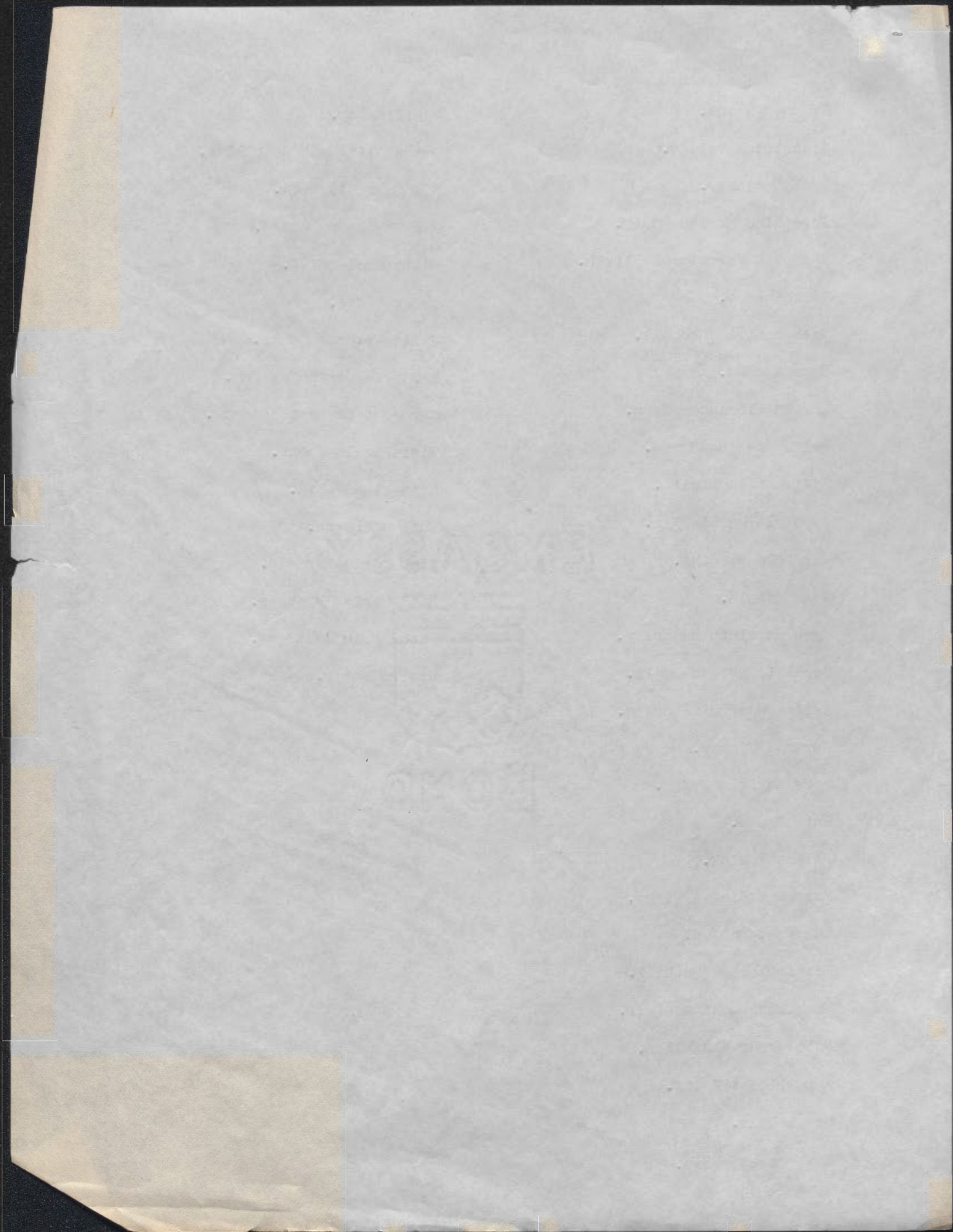
Alma Marie Parmele.

Ruth Waring Prosser.

Ruth Marie Sandberg.

Claire Votaw.





DELAMATER & DENNY

BUGGIES, SURREYS,  
CARTS, SPECIAL JOBS,  
FARM MACHINERY, AND  
CARRIAGE REPAIRING.

PECATONICA, ILLINOIS



Marion Talbot,  
Dean of Women  
Chicago Ill

University of Chicago



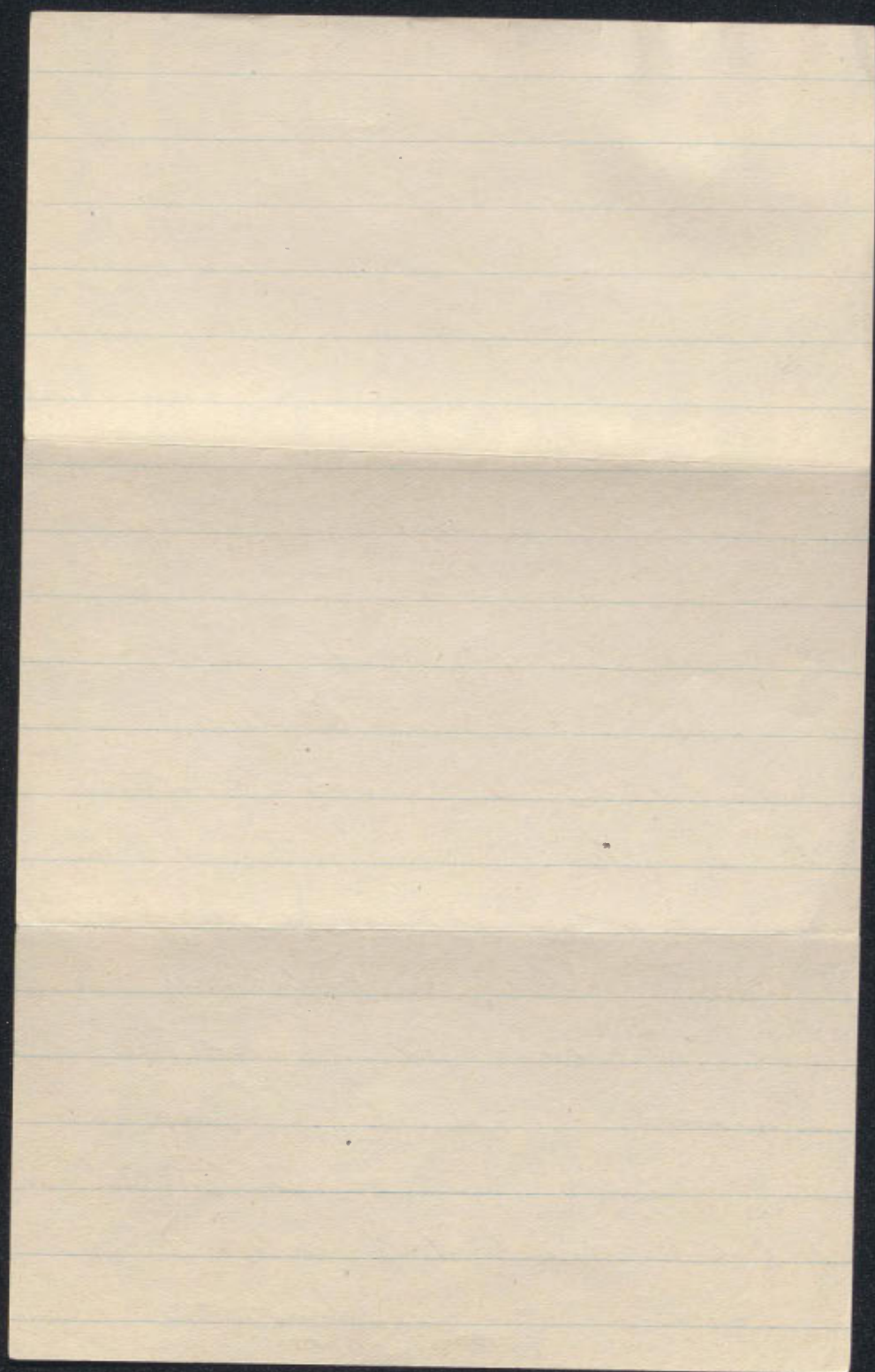


Pecatonica Ill Oct 30<sup>th</sup> 09

Marion Telbot, Dean of Women  
University of Chicago  
Dear Madam,

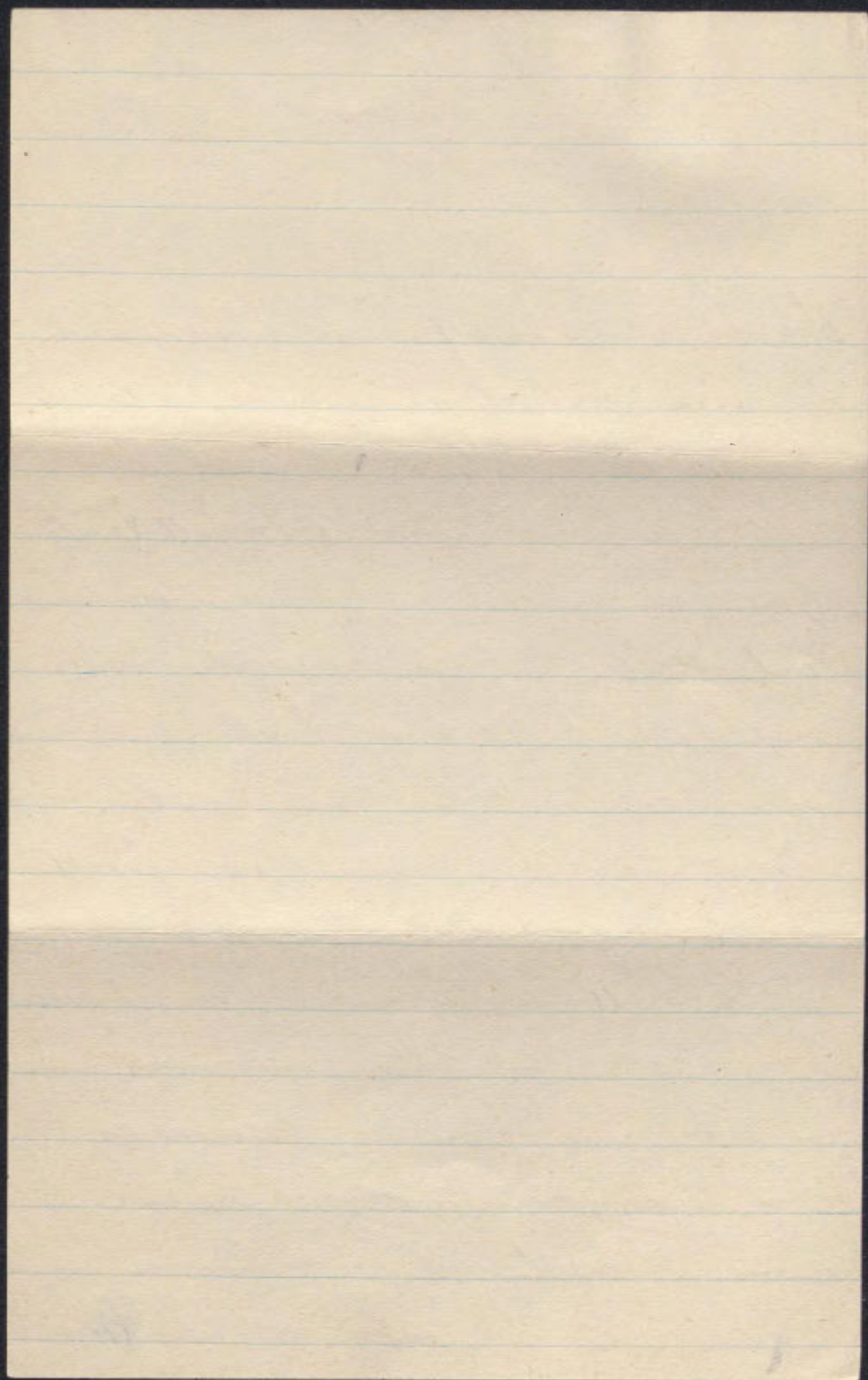
The Circular issued by  
Dean F. E. Vincent, relative to  
College life, its responsibilities,  
dangers etc, was received a few  
days ago and since our daughter,  
a mere child, the only one we  
have, is enrolled among the  
students of the U. of C. You  
may be sure we read the Circular  
letter with deepest interest.

After making allowance for



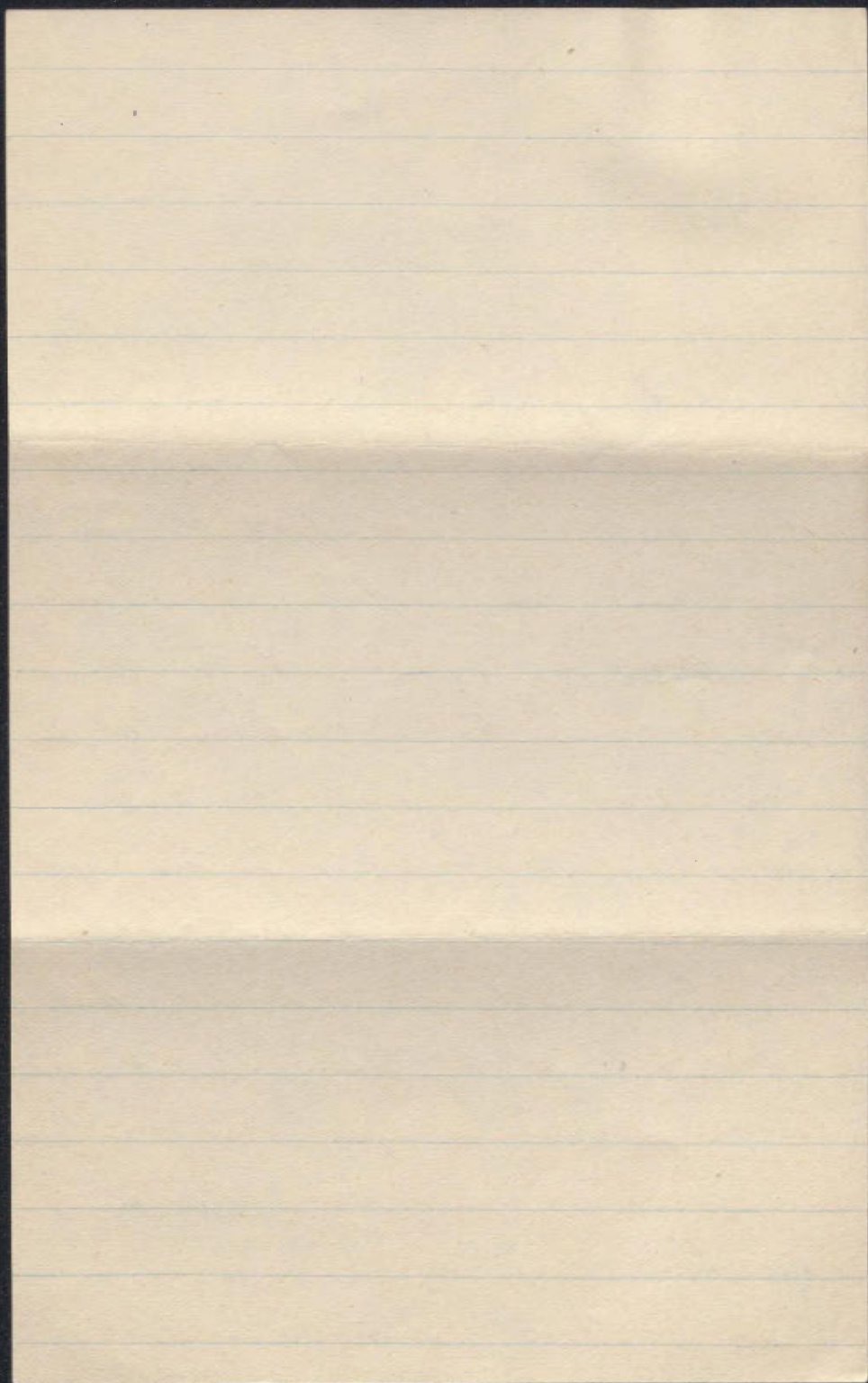
the blind worship and sometimes  
insane affection shown by parents  
for an only child; I trust You  
will Consider what I shall write  
You, as coming from one who  
understands that his daughter is  
merely flesh & blood, subject to  
influences for both good & evil.  
and while her parents are proud  
of the fact that they have escaped  
nearly all of the snares & pit falls  
that lead us into the downward course  
in life; they have no assurance  
that their offspring will pursue the  
same straight forward course,  
Let me tell you what we, who know





her best, expect of our Daughter.  
We expect her to be always honest.  
We are quite sure that she will  
not try to deceive you, nor her  
associates, in matters where candor  
is called for. We expect that she  
will be more than ordinarily studious  
as she was ever so in her high-  
school work. Early in her school  
days she expressed a desire to become  
a teacher and begged of me that  
whatever I might have to leave her  
as a pecuniary endowment, be given  
her in the form of a Collegiate  
education,

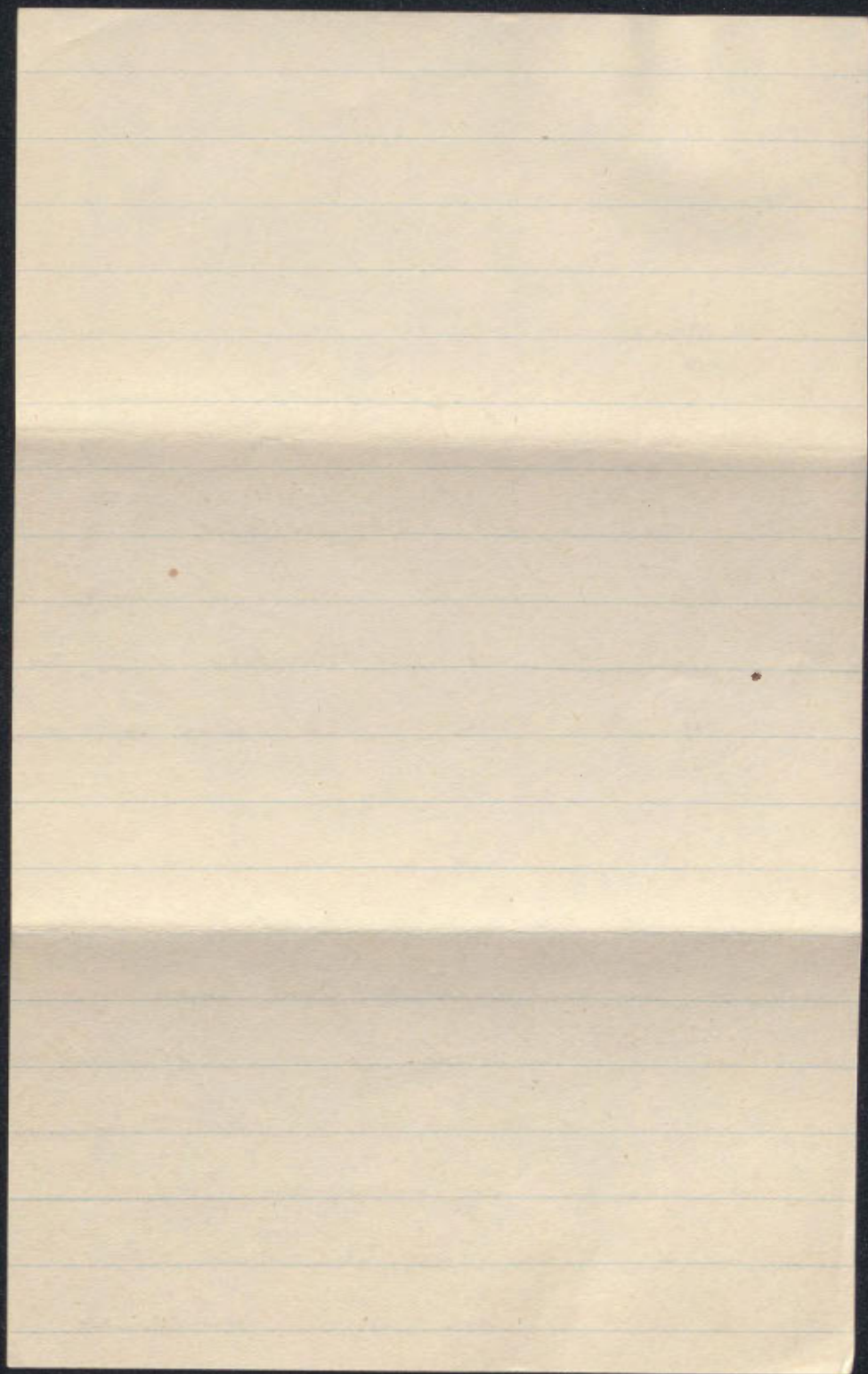
This we have undertaken to do at





the sacrifice of many other cherished objects & dreams, since we are now drawing for the expense of her University Course, on a fund accumulated by years of toil. We are not sure that any person of Mabel's age, can appreciate that fact or realize the importance of it.

However, up to the present time, she has shown but little desire to indulge in the amusements & past-times which seem to captivate the average child. Parties bore her. Cheap shows & Catch-penny entertainments have never appealed to her. tho we have allowed her to act at her own pleasure in

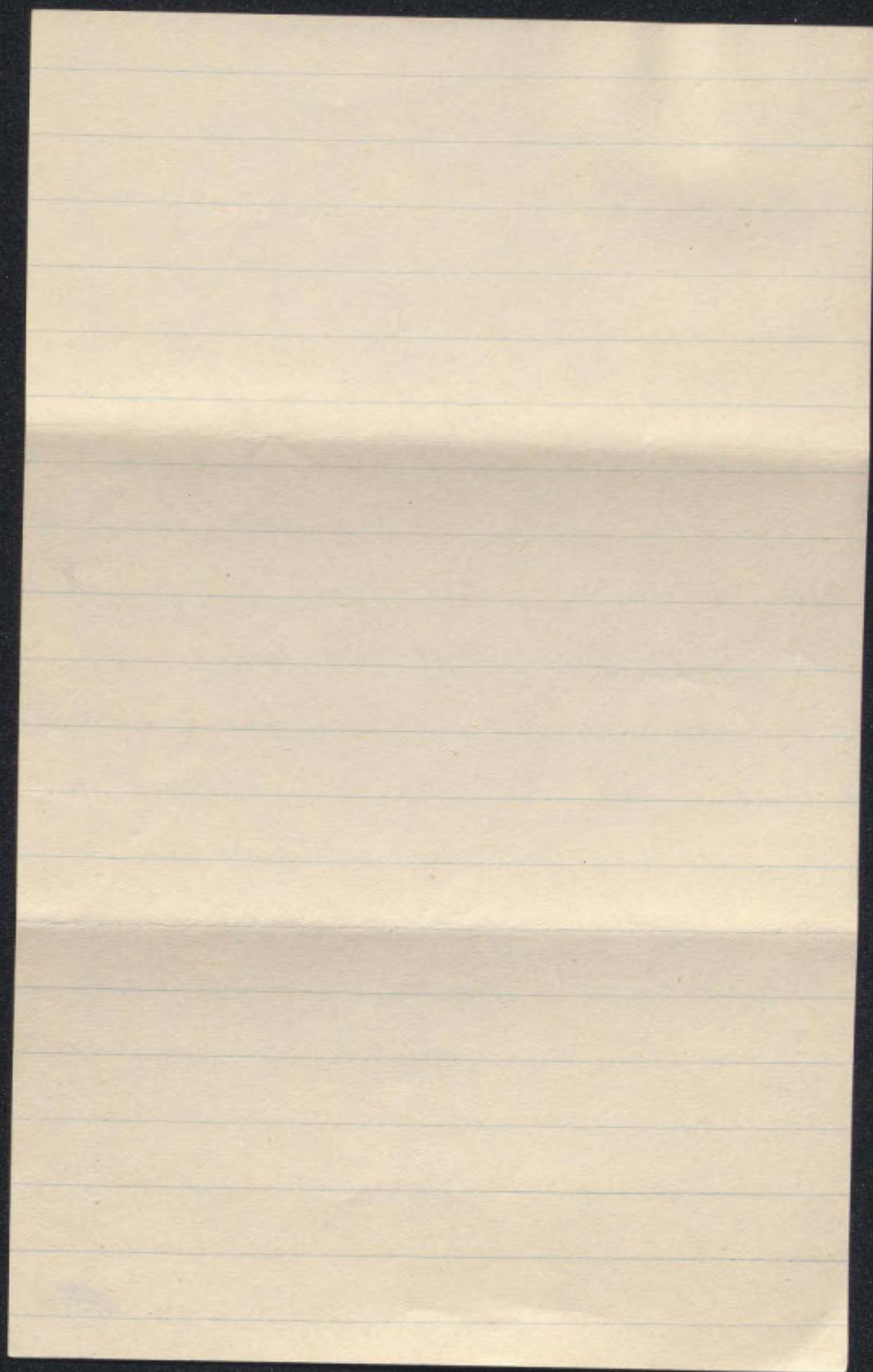


such matters,

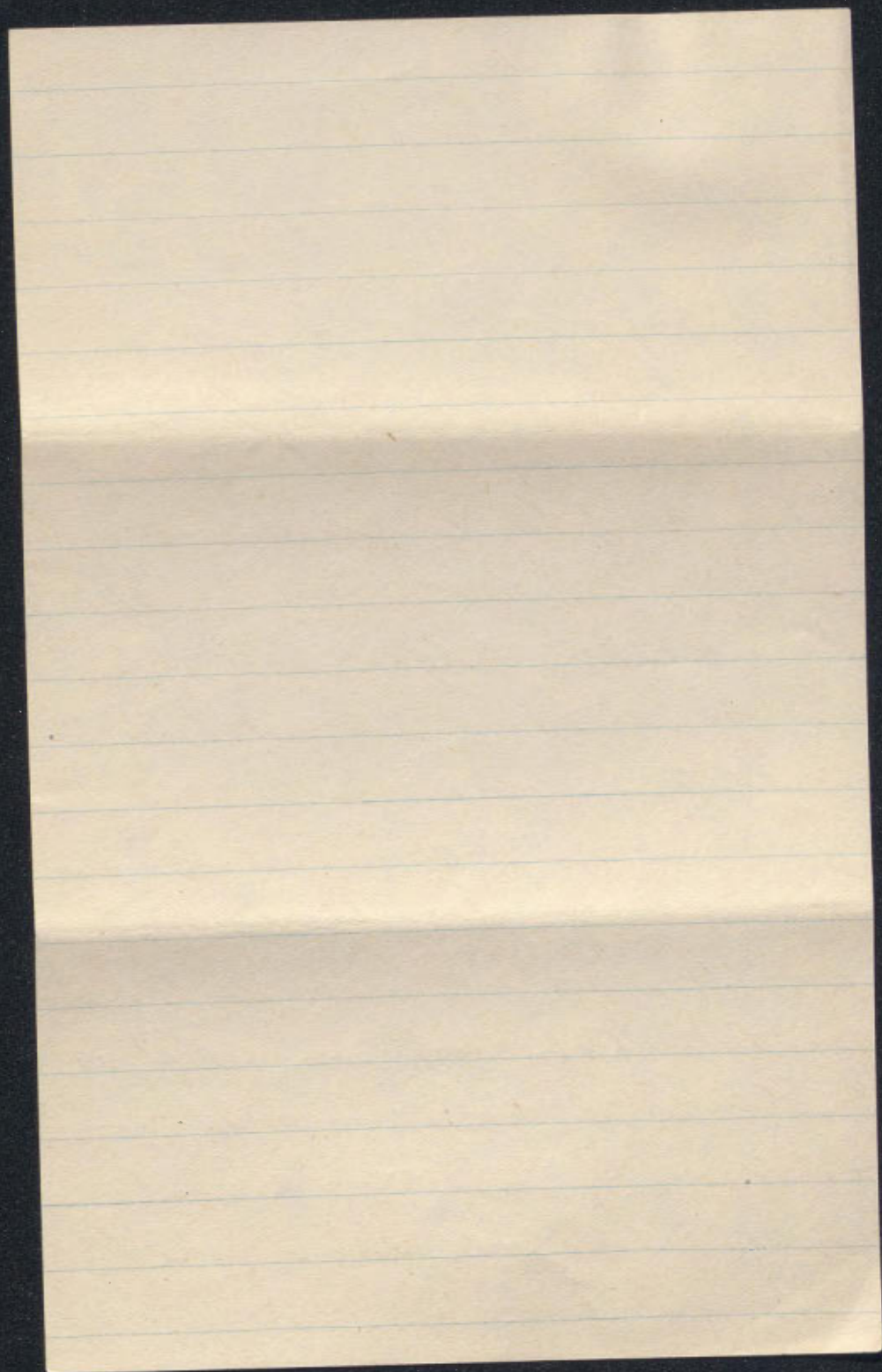
Heretofore we have been Compelled  
to drive her away from her books  
out into the air <sup>to</sup> sun shine  
and our greatest fears at present  
are, that she will neglect her  
Physical Wellbeing, in her zeal to  
satisfy us that our Confidence in  
her sincerity was not misplaced,

I accompanied her to the University  
September 30th, Was Present at the  
meeting at Lexington Hall. I also assisted  
her in arranging her room at  
Greenwood Hall where I left  
her, believing as we now believe, that  
it was safe to trust her even there



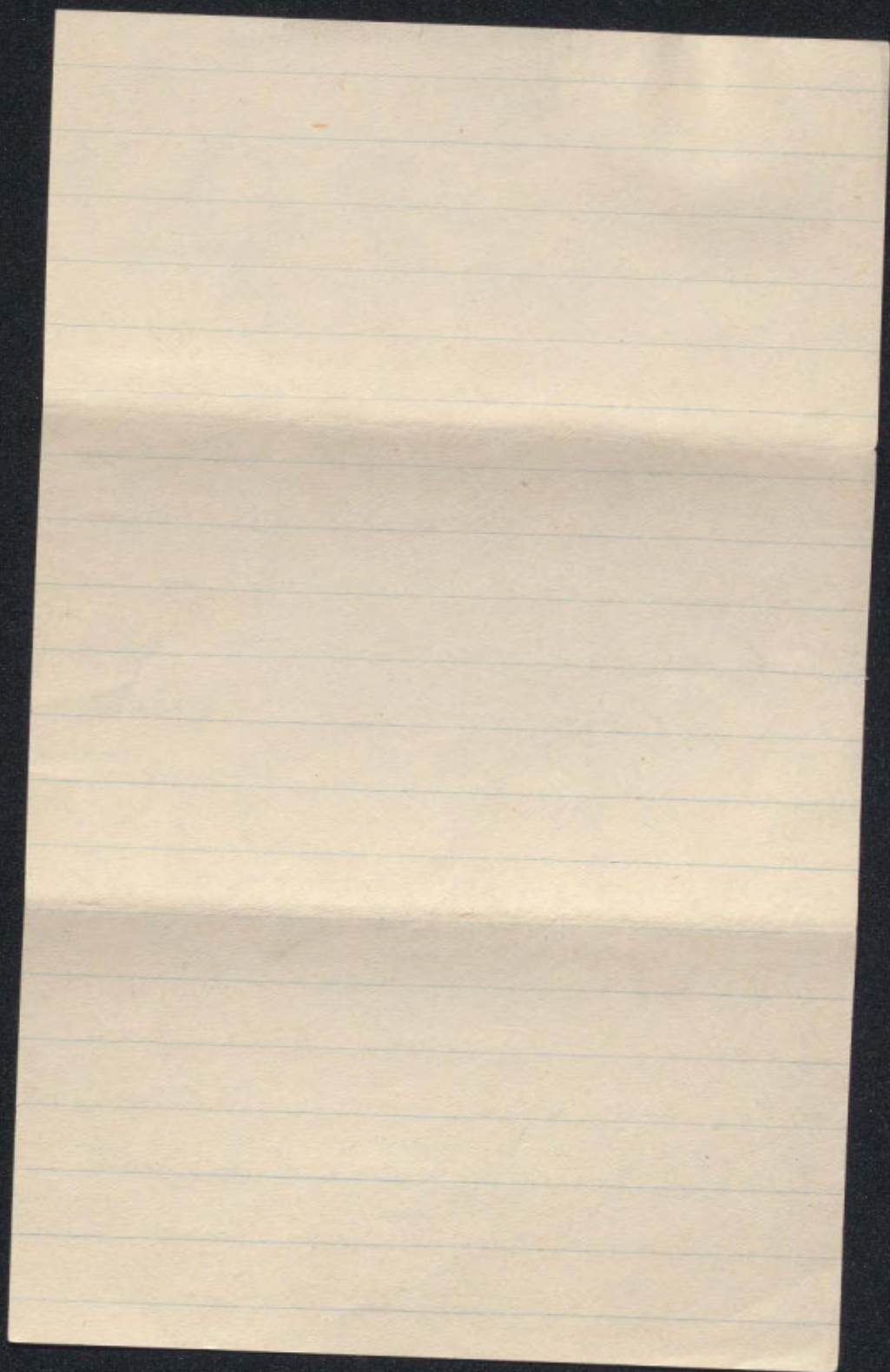


in a great City, where the keen  
edges of the worlds weapons of  
destruction are always in evidence,  
We have nothing to suggest and have  
but one criticism to make of all  
that I saw while at the U. of C.,  
I noticed that it was impossible to  
ventilate the rooms on the first floor  
of Pennwood Hall, there is no transom  
above the door of Mables sleeping  
apartment, and I saw no way of letting  
in a breath of fresh air except by  
unlocking the window and raising, or  
lowering the sash which would  
hardly be considered safe in a first  
floor room,





Quoting from the Deans Circular  
letter "we beg you to remember  
that because you are at a distance  
You should not evade a responsibility  
which we can only in a limited way  
undertake to assume" We could not think  
of placing the responsibility for our  
Daughters department entirely in the  
hands of any one person or institution.  
We shall be very grateful for any  
suggestions made by you, or any  
others who are in authority at  
the University. And I sincerely hope  
that as Dean of Women, you will  
<sup>become</sup> thoroughly acquainted with Mable,  
or as much as your limited time will  
permit. Asking your indulgence in the  
letter, I am very respectfully Yours.  
Wm De La Mater



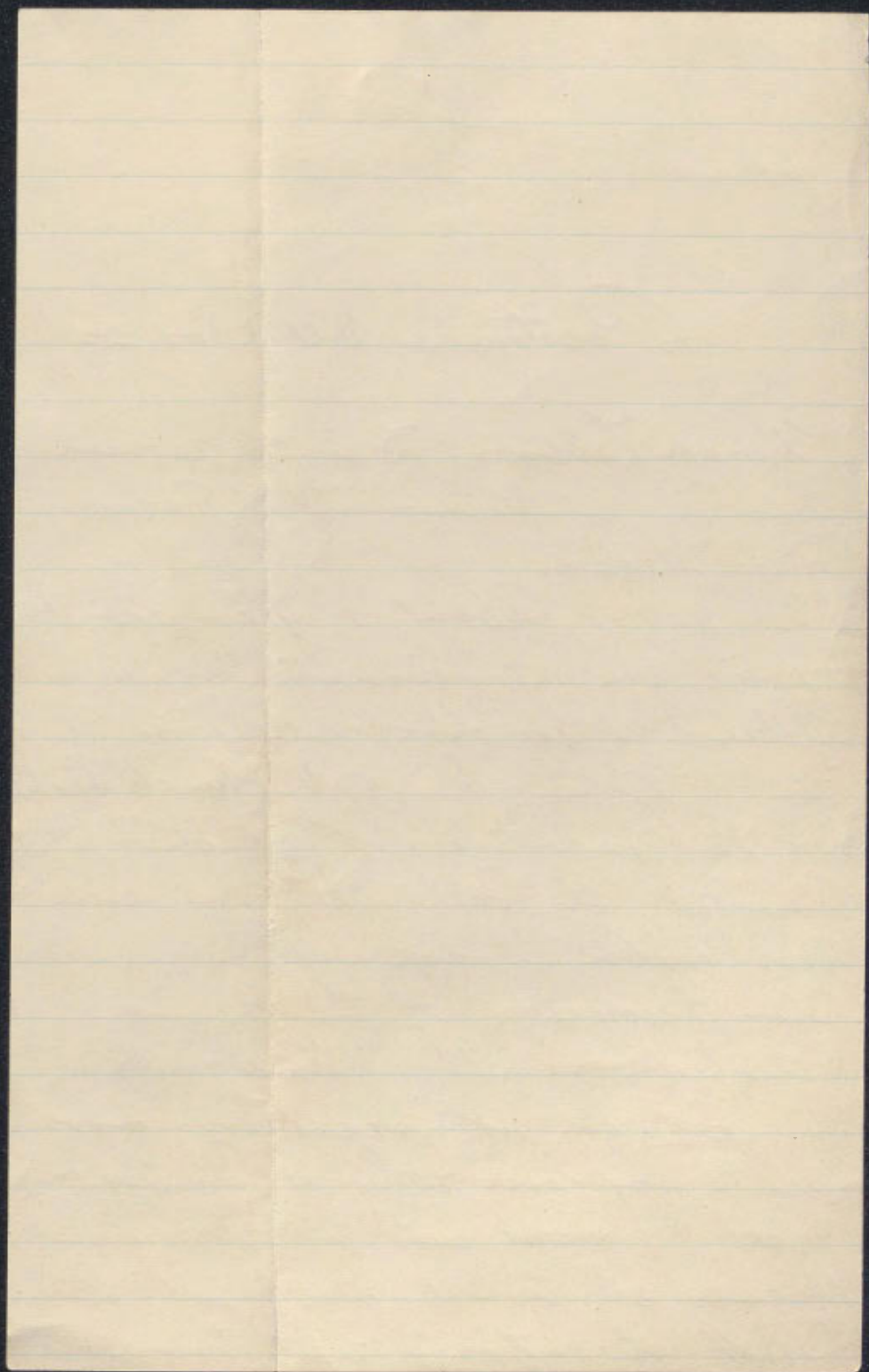
Pecatonica Ill Nov 22/10

Marion Talbot, Dean of Women  
University of Chicago  
Dear Madam.

About a year ago I wrote you concerning My daughter Mabel and her proposed course at the U. of C. I put much stress on the importance of education and lamented the fact that my parents were unable to give me even a fair knowledge of the common English branches "the three R's"

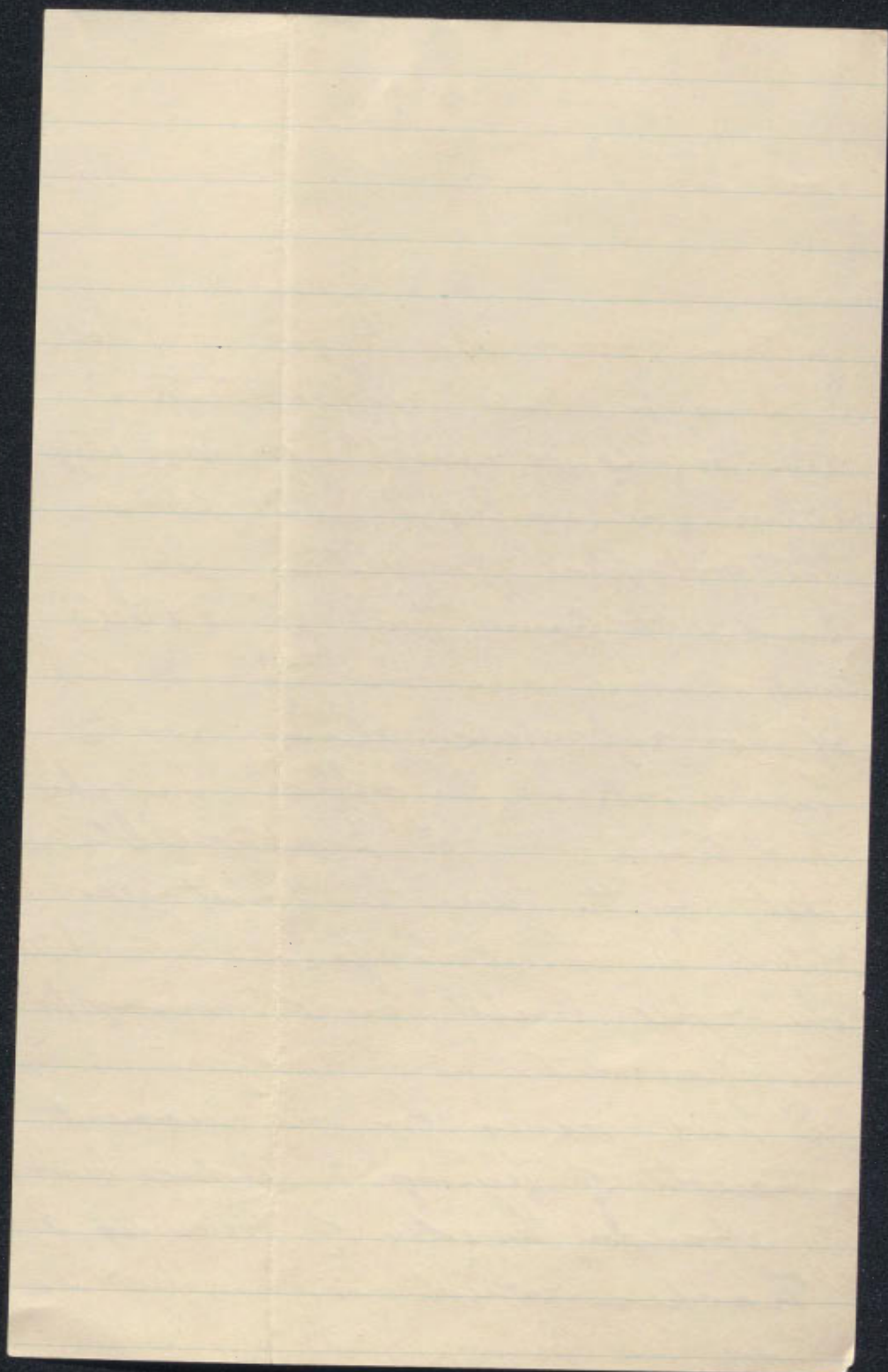
It is not necessary for me to explain why I thought best to break into mabels first year at the U. in fact, I left it entirely with her, and





in her room at Greenwood Hall I simply said "If you think I am asking too much, you may stay where you are and I will abandon the Postoffice proposition" She decided to come home for a while and carry on or two studies by correspondence along with her work in the office. This she has done and it is possible that by the time her first years work in the Postoffice is completed she will insist on returning to the University.

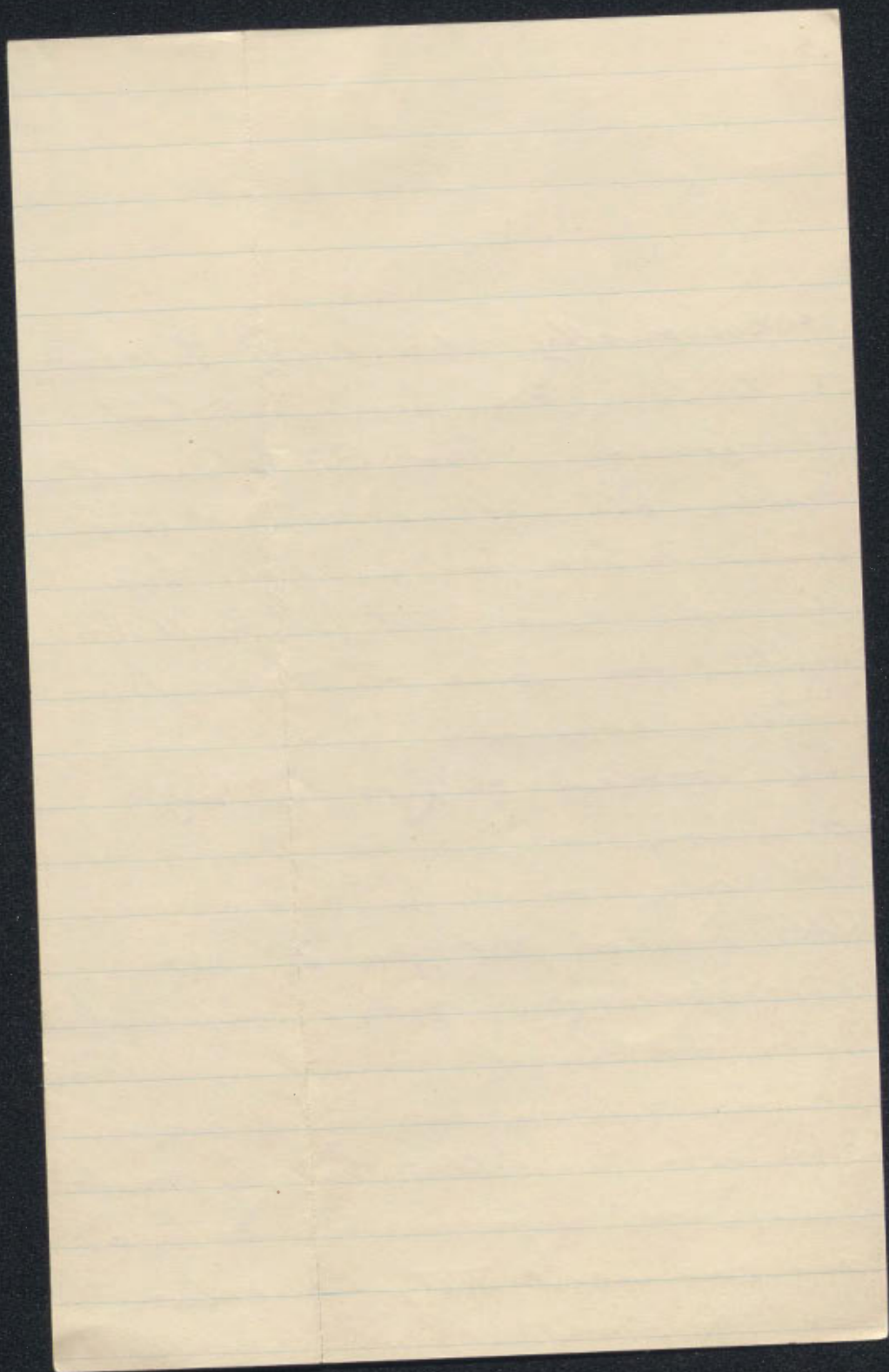
I have never for one moment, thought of trying to induce her to abandon the idea of becoming a Teacher which is the object she has in view. But I am





occasionally advised by Teachers,  
to do so. Even her High School  
Professor, Prof B.F. Kerner of  
Peru Ill, advised me not long  
since to have her so shape her  
university course that she will be  
fitted for some other occupation  
than teaching.

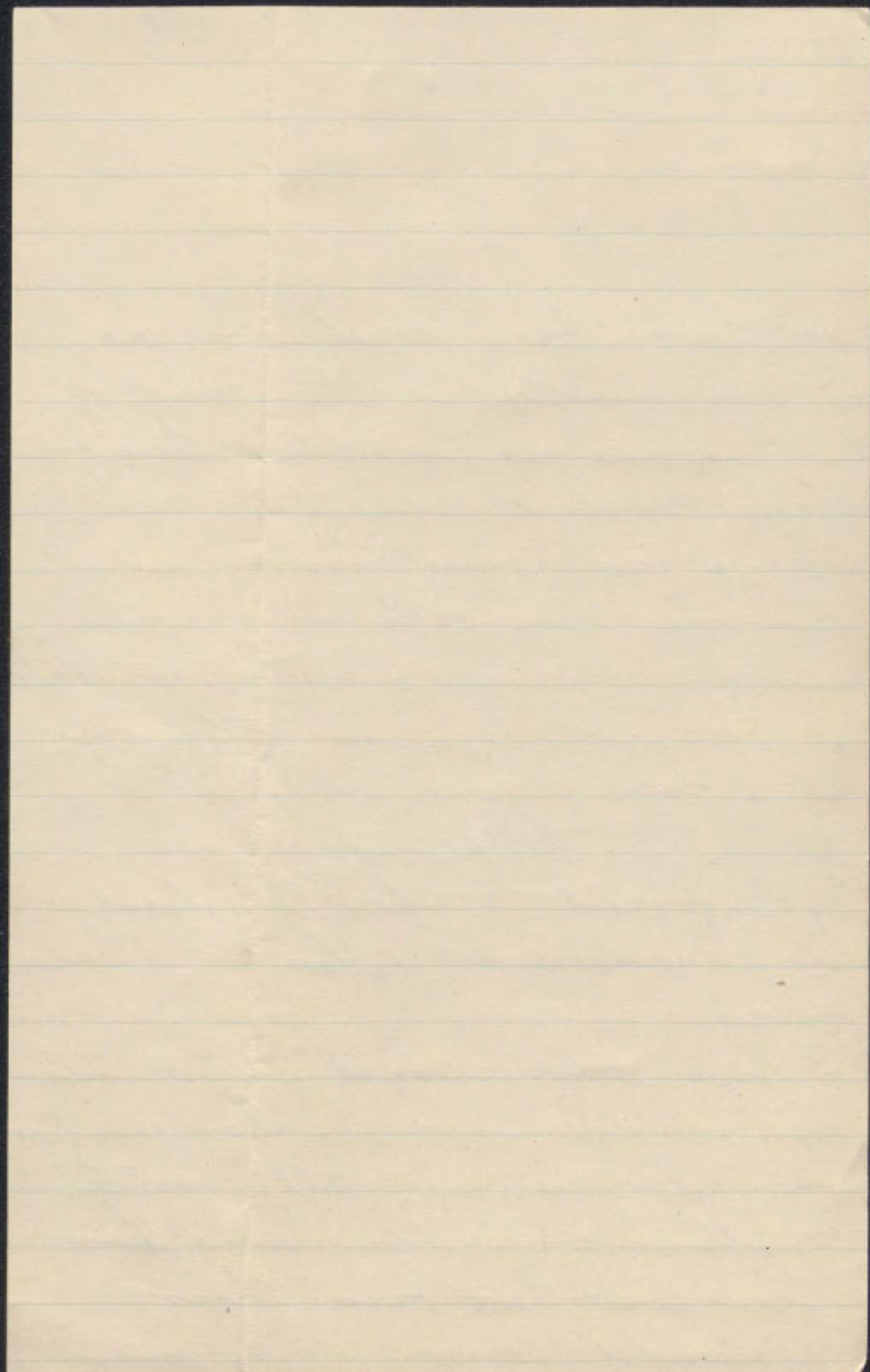
The Problem of Life, in my  
opinion, can not be solved in  
advance, or at the beginning.  
And I think that few of us,  
perhaps none of the deep thinkers  
who have lived the allotted "three  
score and ten years", have ever  
been able to tell what the great-  
sum of life amounts to. I  
am convinced that education,  
or the cost of it, would



not have been wasted on me.  
I am usually in the grasp of  
a harrassing timidity when in  
the presence of educated people.  
and I have been thrown constantly  
among them both in a social  
and a business way, and while  
I have not been an entire failure  
as a man among other men, I  
feel that the average woman is  
not forced to show her lack  
of education as often as I have  
been.

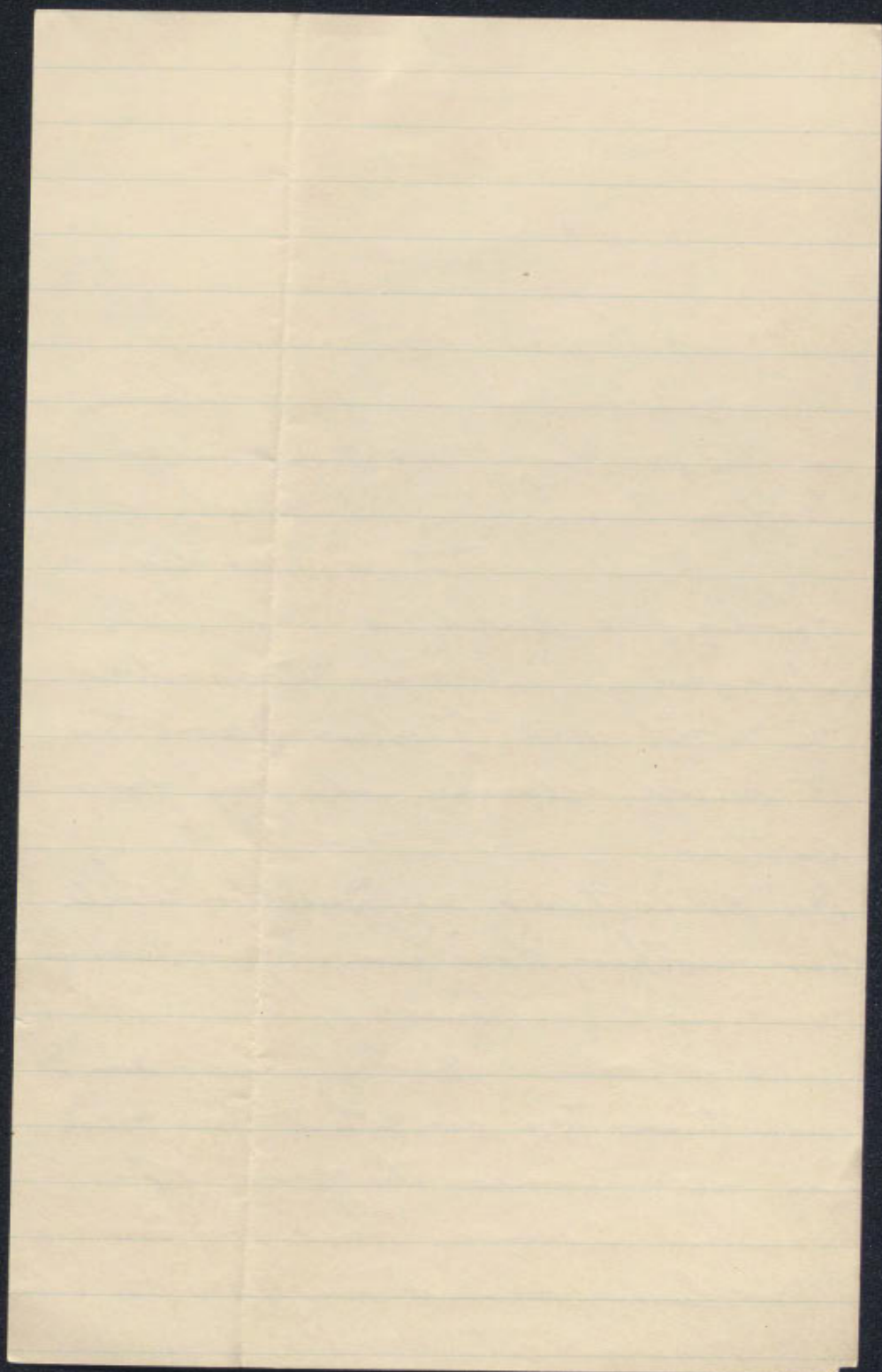
I have four married sisters, they  
received the common school education  
of fifty years ago. all are the  
mothers of children and their  
families have been their  
Principal source of enjoyment





and are to this day, and I ask myself this question, which is the nobler work for women. Devotion thru life to a family, or to a Calling that is generally poorly paid and often times little appreciated. in other words, does the world need teachers more than it needs women like my four sisters.

In educating my daughter while her mother does her sewing, washing, cooking etc, things she can not do and keep up her studies, and I unfitting her for what has been in all times, the work of faithful women. These are the problems, or this the great problem that has been in my

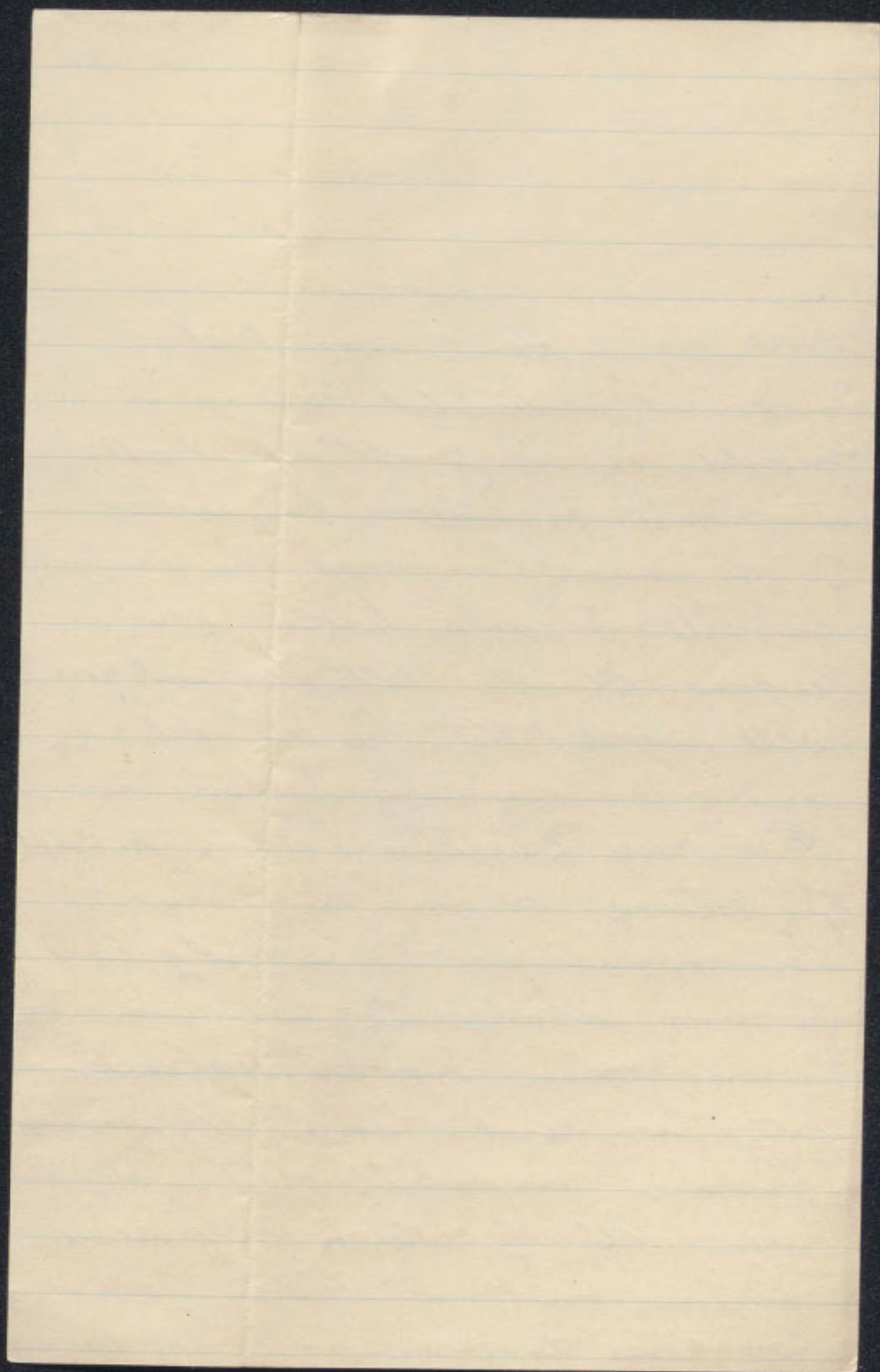




Mind for a few years past.

If I had unlimited means it would be no problem at all. It would be simply a question of how much learning she wanted. and still, I am a stickler for keeping close to nature, and you will agree that the natural way is the course my sisters took.

Can my Daughter ignore the call of nature or the pleadings of the opposite sex? Already a former schoolmate, an exemplary young man, looks askance at her and her cheek grows flushed in spite of her staid ways, all of which may mean nothing, but it tends to "cross the wires" in the problem

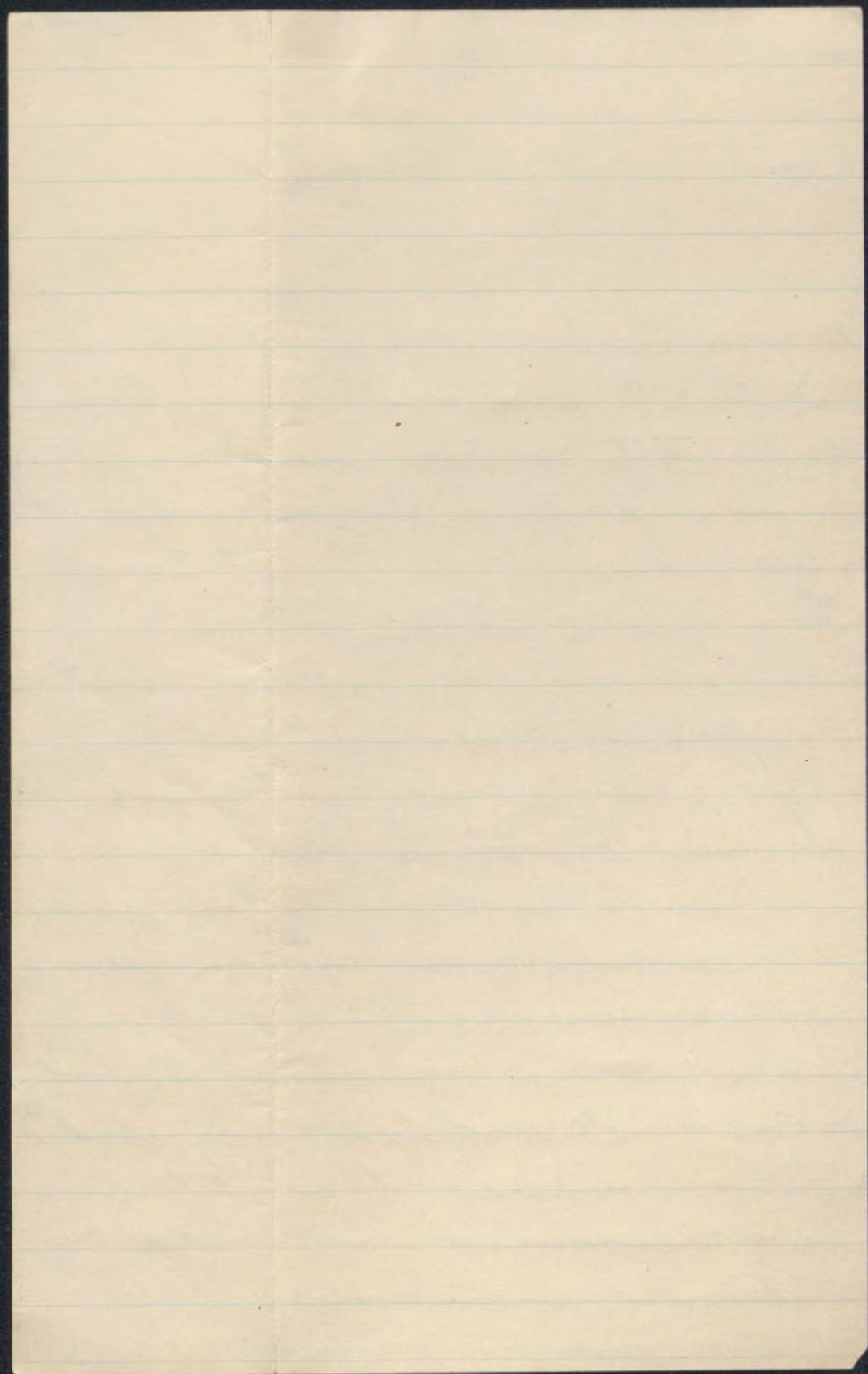


7  
referred to above,

I think I mentioned in my former letter that we have laid by what seem to us to be money enough for Emabel's University Course. It came three years of hard work as a mechanic <sup>and</sup> I certainly want to apply it where it will do the most good. She is quite sure she will be able to place a like sum in the Bank in a few years to reimburse me. Which of course is the dream of a child,

And so we plan. Her mother <sup>and I</sup> and <sup>whom I have written</sup> I can not readily explain all this to you, unless it is, that I have imagined you would be interested in this style of a letter from the position you





occupy in the University.  
 Perhaps our best way will be, to  
 consider this matter of higher  
 education simply as another form  
 of Life's great game of Blind-  
 mans-buff, just a plain  
 gamble, not unlike a dip  
 into the stocks and Bonds of  
 Wall Street. If my daughter returns  
 to the U.S.C. I trust it will prove  
 all for the best. And I hope you  
 will find time to write me a  
 few stimulating words that  
 I may not weaken in making  
 what really amounts<sup>tr</sup> something of  
 a sacrifice. I remain very  
 respectfully. Wm J De La Mater

Delatneler

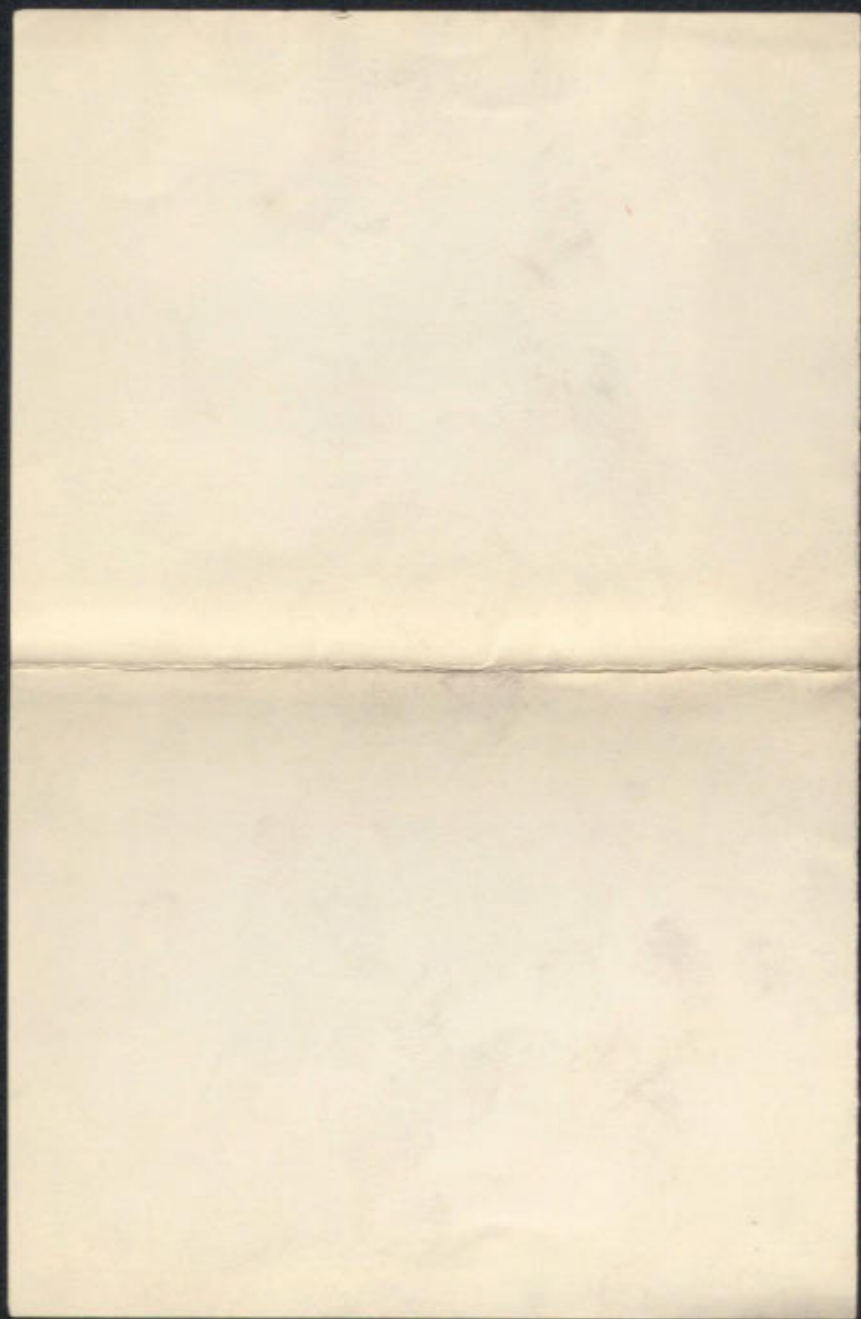


These regulations (or some  
of them) are ~~not~~ observed, I  
have indicated those which are  
not absolutely followed.

I should be very happy to  
be able to give you any assist-  
ance in my power. My juris-  
diction is only over the "domes-  
tic work" of the student.

We shall be very glad to  
see you at the college once  
more. I only wish we could  
see you every week the year  
through.

Very sincerely yours,  
A. W. Case.



The University of Chicago

FOUNDED BY JOHN D. ROCKEFELLER

Office of the Dean of Women

*Copy*

November 25, 1910.

Dear Mr. De La Mater:-

I need hardly assure you that I find your letter extremely interesting. Although I cannot look at the problem in so personal a way as can one who has to consider the future well-being of a daughter, I can readily see why it is so many serious questions arise. It may be of interest to you to know that my experience leads me to believe that if you are able to give your daughter a collegiate training, it will not of necessity result in her devoting herself to the calling of a teacher.

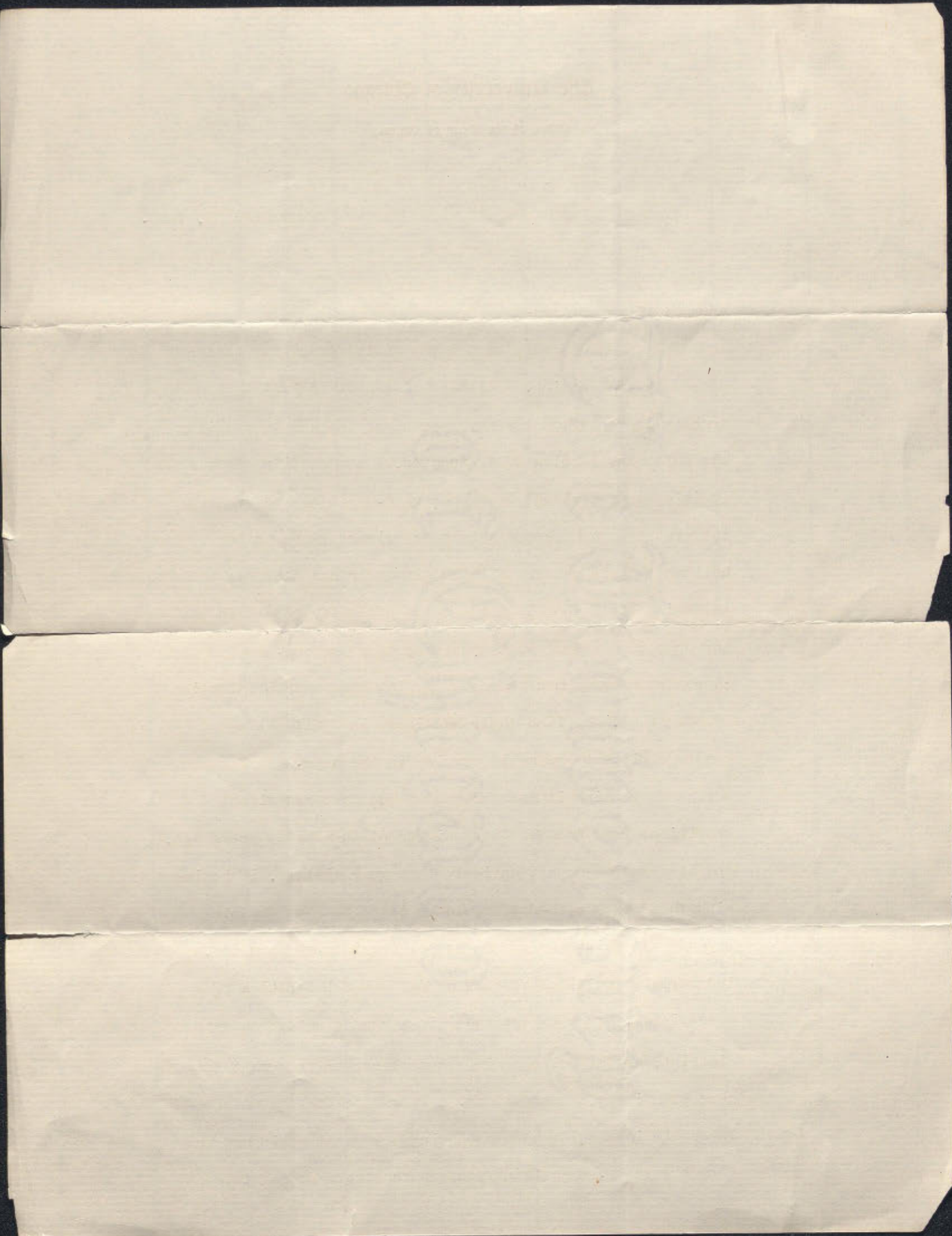
There are many women who have the intellectual satisfaction of education, who find their happiness in family life and render efficient and noble service in the home.

I think it must be remembered that educational conditions for women are very different <sup>from what they were</sup> than fifty years ago, and it seems to me not unlikely that your sisters, if beginning their career to-day, would be eager to have training beyond that which the common school provides. Then too, industrial conditions have changed so that the duties of women in all homes except those in a very remote country district, are of quite a different character from what they have been in past generations. Your daughter made a very favorable impression upon us during her short residence in the University. We think you can trust her judgment to do



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**The University of Chicago**

FOUNDED BY JOHN D. ROCKEFELLER

Office of the Dean of Women

Copy

not only the dutiful but the wise thing in the matter of her future life. If the young man of whom you write has ability, energy and ambition, he will grow intellectually as well as in other ways, and her happiness would depend largely upon her ability to be a sympathetic and helpful companion for him in the future. If her education were to stop at this point, it would be quite possible that in later years, he would be the one to feel embarrassed by her limited education. If there is any feeling between them such as would lead them to make a wise decision, that feeling will persist and even become more real after the lapse of a few years. She is still very young to assume family responsibilities and it would be unfortunate to encourage her to undertake them when her longings are still for further development and training. Your letter is very conclusive proof that formal training is not by any means the only way of securing a real education and strengthening ones' powers of thinking. If your daughter should not return to her work here, I am sure she would devise ways and means, although it would be under serious handicap, of accomplishing the end she has in mind.

With appreciation of your kindness in writing me so frankly and with the hope of hearing from you again, I am

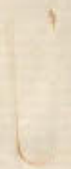
Very truly.

Mr. Wm. J. De La Mater,  
Pecatonica, Illinois.



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*Marion Talbot*

UNIVERSITY HOUSES.

Remarks of Dr. Harper, in Chapel, Tuesday, June 20th, 1893.

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A few weeks since, the Deans of the University requested the Faculty of Arts, Literature and Science to appoint a Parietal Committee, which should consider the details of Student and University Life upon the Grounds of the University, as well as at a distance from these Grounds. This Committee held a meeting and considered the various problems presented by the members of the Committee. In view of the circumstances in which we are placed here together, at this meeting of the Committee, it was found difficult to formulate anything that was in any sense satisfactory. A

A little later, the Council of the University took up the matter and as a result of their work, a plan was proposed which was submitted to various members of the Faculty, to the Parietal Committee, to the Committee of the Board of Trustees on Organization, and finally to the Board of Trustees itself. This plan, after many modifications, and many suggestions, combining as well as could be combined the wisdom of many persons, was legally adopted and you have it in your hands as published in the last official bulletin of the University. It has been suggested that perhaps a word or two of explanation as to the origin of the plan and as to the details, might be of service to us as we enter upon the organization of University houses, as they are to be called, in accordance with the Plan.

In this University life of ours, there are many things to draw us apart, many, many departments of work, many different interests, many instructors, and very many courses of instruction. We do not have that influence which comes from class organization. The University has been organized upon another plan. No one doubts for a minute that there is great gain in all that constitutes class interest, but it is possible that this gain may be secured in some other way. No one doubts for a minute the need of some influence which will bring those of kindred spirits and hold them together, and bind them into a unit. In an institution as large as the University promises to be, it is entirely out of the question that every man and woman in the institution shall know or become intimate with every other man and woman. In the nature of things, this is



UNIVERSITY HOUSES.

Remarks of Dr. Harper, in Chapel, June 20th, 1903.

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A few weeks since, the Deans of the University requested the Faculty of Arts, Literature and Science to appoint a Committee, which should consider the state of the University and its life upon the grounds of the University. This Committee held a meeting a distance from these grounds. The members of the Committee were not only concerned with the problems presented by the members of the University, but also with the circumstances in which we are placed. In view of the circumstances of the Committee, it was impossible for the Committee to formulate anything that was in any sense a plan.

A little later, the Council of the University took up the matter and as a result of their work, a plan was proposed which was submitted to various members of the Faculty, to the President, to the Committee of the Board of Trustees on Organization, and finally to the Board of Trustees itself. This plan, after many modifications, and many suggestions, combining as well as could be combined the wisdom of many persons, was finally adopted and you have it in your hands as published in the last official bulletin of the University. It has been suggested that perhaps a word or two of explanation as to the origin of the plan and as to the details, might be of service to us as we enter upon the examination of University houses, as they are to be called, in accordance with the plan.

In this University life of ours, there are many things to draw us apart, many departments of work, many different interests, many instructors, and very many courses of instruction. We do not have that influence which comes from class organization. The University has been organized upon another plan. No one would for a minute that there is great gain in all this centralization of interest, but it is possible that this gain may be secured in some other way. No one doubts for a minute the need of some influence which will bring these of kindred spirits and will then together and bring them into a unit. In an institution as large as this University promises to be, it is entirely out of the question that every man and woman in the institution shall know or become familiar with every other man and woman. In the nature of things, this is



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impossible. We must make provision, therefore, for something else. In a small college where the number is limited to but one, two or three hundred students, this thing is possible, and here, without doubt, is one of the strongest arguments in favor of the smaller colleges and smaller institutions, but it remains to be seen whether we may not in a great University, the students of which will number thousands, accomplish this same thing, organized in such a way that there may be in this institution the equivalent of many smaller colleges, organized in such a way that those who are so minded may associate with others like themselves, may draw to themselves those with whom they wish to associate. And for this purpose, in order to accomplish this end, in part also to introduce the principle of self-government, a principle, in which I am sure we all believe, the plan which has been proposed has its basis.

It is understood, if I may be allowed some words of explanation, it is understood that these houses, as they are organized shall cultivate the individual spirit, that each house shall have its own traditions, its own interests, that there shall be, if you please a rivalry between houses, a rivalry for good. It is understood that the control of the houses shall be essentially in the hands of those who constitute the House, yet as you will notice from the details of the plan, certain safeguards have been established. The head of the House in every case, is appointed by the President. This means that the Head of the House is in every case confirmed by the Board of trustees, and in this confirmation and appointment, becomes an officer of the University, an officer with all the authority that belongs to any officer of the University.

Each House, according to the plan, is to have a Counsellor, selected by the members of the House from some Faculty of the University. This Counsellor is the representative of the House in Faculty meetings. This counsellor is to have in his hands the public interests of the House and will advise with the Committee, being an advisory member of the Executive Committee in all cases in which advice may be necessary. But aside from these officers, the remainder of the organization is entirely in the hands of those who constitute the membership of the House. The Executive Committee is the Committee chosen by those who live in the House, the Secretary, and Treasurer, or an officer who may combine the work of both these offices, is to be elected by the members of the House, and in real truth, the House is to be self-governed. This to my mind is the essential principle of the plan proposed.

But a more important point from the point of view of the constitution of the House, is this that membership in the House is to be determined by those who already have become members. This



proposals. We must make provision, therefore, for something else. In a small college where the number is limited to one, two or three hundred students, this thing is possible, and here, without doubt, is one of the strongest arguments in favor of the smaller colleges and smaller institutions, but it is not so in a great university, the students of which will number thousands, accomplished this same thing, organized in such a way that there may be in this institution the equivalent of many smaller colleges, organized in such a way that those who are so minded may stand side by side with the others, and may give to themselves those to whom they wish to associate. And for this purpose, in order to accomplish this, and, in some cases to broaden the principle of self-government, a principle, it is said, that we will believe, the plan which has been proposed has a basis.

It is understood, if I may be allowed some words of explanation, it is understood that these houses, as they are organized, shall divide the individual spirit, that each house shall have its own traditions, its own interests, that there shall be, if you please a rivalry between houses, a rivalry for good. It is understood that the control of the House shall be essentially in the hands of those who constitute the House, yet as you will notice from the details of the plan, certain safeguards have been established. The head of the House in every case, is appointed by the President. This means that the Head of the House is in every case confirmed by the Board of Trustees, and in this connection and appointment, becomes an officer of the University, as it then with all the authority that belongs to any officer of the University.

Each House, according to the plan, is to have a Counselor, selected by the members of the House from some Faculty of the University. This Counselor is the representative of the House in Faculty meetings. This Counselor is to have in his hand the interests of the House and will advise with the Committee, being an advisory member of the Executive Committee in all cases in which advice may be necessary. But aside from these officers, the remainder of the organization is entirely in the hands of those who constitute the membership of the House. The Executive Committee is the Committee chosen by those who live in the House, the Secretary, and Treasurer, or an officer who may combine the work of both these offices, is to be elected by the members of the House, and in fact, the House is to be self-governed. This is my mind is the essential principle of the plan proposed. But a more important point from the point of view of the constitution of the House, is this that membership in the House is to be determined by those who already have become members. This



practically makes the House a Club, or a Society, if you please. Those who have once gained membership in the House decide within certain limitations who shall afterwards become members of the House. There are of course many possibilities of vacancies in the House. For the interests of the members in the house, as well as for the interests of the University, it is necessary that these vacancies be filled and provision is made in the plan for the temporary filling of such vacancies, but the guests, the temporary occupants of a room in the house, then occupies it only for a specific number of weeks, and if during that time, the guest is not elected to membership, the guest has no longer any claim upon the room which he or she may have occupied. This does not mean that if there still continue to be vacancies in the House, this guest may not continue to reside in the House. It does not mean that if there should be vacancies in one of the houses, the guest may not be transferred to another house in which there are some vacancies, but it does mean that no person shall become a permanent member of the House without the consent of those who have already become members of the House. This perhaps is the second most important feature of the plan.

The rules, are the rules of the house and yet you will note that in every case these rules are to be approved by the University Council. The Council of the University (you are aware of its constituency) has the control of all administration in the University, and it reserves to itself the right in this case to approve or disapprove of the rules which may have been adopted by the vote of the House.

The same plan has been adopted in the matter of Furniture and equipment of the House as has been adopted in reference to the furniture and equipment of the Commons. It is necessary that these houses should be furnished. Our plan of working all four quarters in the year, of welcoming students who are able to come only for a single quarter if that is necessary in any case makes it necessary that rooms upon the grounds shall be furnished. It seems, with us however, wise to render all the assistance that can be rendered in this matter, and so the Trustees propose to furnish the money for the furnishing of the Houses upon terms, an examination of which I am sure, will show that they are business-like and reasonable. It This means that one House may be furnished better than another. This means that those who so desire can have a House furnished with some degree of elegance. It means that those who so desire may have a house furnished very elegantly. What the house does will determine this. It means that members of a house are at liberty to purchase and put in the house any furniture that they may desire, but a restriction is placed upon all furniture for which the House pays only the percentage. It is not wise that those who are here to day



essentially makes the House a Club, or a Society, if you please. Those who have once gained membership in the House decide in the certain distinction with shall afterwards become members of the House. There are of course many possibilities of vacancies in the House. But the interests of the members in the House, as well as for the interests of the University, it is necessary that these vacancies be filled and provision is made in the plan for the temporary filling of such vacancies, but the guests, the temporary occupants of a room in the house, then occupies it only for a specified number of weeks, and if during that time, the guest is not elected to membership, the guest has no longer any claim upon the room which he or she may have occupied. This does not mean that if there will continue to be vacancies in the House, this guest may not continue to reside in the house. It does not mean that if there should be vacancies in one of the houses, the guest may not be transferred to another house in which there are some vacancies, but it does mean that no person shall become a permanent member of the House without the consent of those who have already become members of the House. This perhaps is the second most important feature of the plan.

The rules, and the rules of the House and you yourself note that in every case these rules are to be approved by the University Council. The Council of the University (you are aware of the constitution) has the control of all administration in the University, and it reserves to itself the right in this case to approve or disapprove of the rules which may have been adopted by the vote of the House.

The same plan has been adopted in the matter of furniture and equipment of the House as has been adopted in reference to the furniture and equipment of the Commons. It is necessary that these houses should be furnished. Our plan of working all four quarters in the year, of welcoming students who are able to come this year, and to enter it first is necessary in any case makes it necessary that rooms upon the grounds shall be furnished. It seems, with the however, wise to transfer all the residence that can be transferred in this matter, and no Trustees propose to furnish the money for the furnishing of the houses upon terms, an examination of which I am sure, will show that they are business-like and reasonable. It is this means that one House may be furnished better than another. This means that those who do not have a house furnished with some degree of elegance. It means that those who do not have a house furnished very elegantly. What the house does with furniture this. It means that members of a house are at liberty to purchase and put in the house any furniture that they may desire, but a restriction is placed upon all furniture for which the House pays only the percentage. It is not wise that those who are able to pay



for example, shall establish a debt too large for those who are to follow, and here the Trustees themselves stand in order to hold a proper restriction, and all furniture which is to be purchased, and for which the trustees are to advance the money must be purchased by an officer of the trustees, and purchased upon requisition approved by a committee of the Board which has charge of the Buildings, etc.

We have upon the Campus, or better, as I trust we may get into the habit of saying, in the Quadrangles, though the Quadrangles do not yet appear. We have in the proposed quadrangles, only five houses which may be organized today. I hope myself that the other two houses that have been erected, the Divinity Houses may be organized later on, and that the organization may be effected before the 1st of October. It is possible for us to organize five distinct houses, however, now. These will by no means accommodate the students who will be in attendance at the University, and no provision is made for the organization of houses away from the Quadrangles. You will agree with me, and especially those who are older, that it is very much better for us to take the young men who come to the University from a distance and bring them together under some such organization as this and come into close and official contact with them, than to allow these young men, especially the younger men who come from a distance, to scatter in any part of the city in which they may reside. And so I eventually hope that those who are here who do not desire to live in the Quadrangles, and those who are coming who will not find it possible to do so, will see the advantage of living together in University Houses organized at any distance from the University that may be most convenient. The plan provides for this, and is desired to encourage it as much as possible.

Indoubtedly there will be modifications in this plan suggested by experience. Undoubtedly there will be difficulties which the plan does not provide for, but in the essential principles of the plan, I am sure that it is one which must appeal to every man or woman who is interested in home life and in self government. These are the two things we desire to secure, and these two things are possible. Let us modify it as circumstances demand, let us change it radically in the years that are to come, if it seems necessary so to do, but let us today, if we will, enter into this plan with all the interest that is possible. Let us take hold of it, let us carry out its details and when these difficulties arise, as they certainly will arise, let us face them and remove them. The Women's Houses will be organized under the direction of Mrs. Palmer and Miss Talbot. Snell will be organized under the direction of Mr. Stagg. The organization of the Graduate House has not yet been provided for, but the details of it will be in the hands of Mr. Judson, and the arrangements will be made in connection with it.



For example, shall establish a Debt and Live for income to be  
followed and have the trustees themselves stand in order to hold a  
proper ventilation, and all trustees which is to be purchased  
for which the trustees to advance the money must be purchased  
by an effort of the trustees, and purchased upon request from  
approved by a committee of the Board which has charge of the  
Bullfinch, etc.

We have upon the Campus, of better, as I trust we may find  
the habit of writing, in the Chambers, though the Chambers are  
not yet opened. We have in the proposed quarters, only 15  
houses which may be organized today. I hope myself the  
two houses have been erected, the Division House may be  
erected later on, and the other one may be erected later  
than the first of October. It is possible for us to organize five  
houses now, now. There will be no means of accommodation  
for the students who will be in attendance at the University, and in  
provision is made for the organization of houses away from the  
campus. You will agree with me, and especially those who  
are older, that it is very much better for us to take the young men  
and come to the University from a distance and bring them together  
under some organization at this and some time to come.  
I shall contact with them, then to allow these young men, ap-  
proximately the young men who come from a distance to be able to  
part of the city in which they are now. And so I eventually  
hope that those who are more and more to live in the  
Chambers, and those who are coming who will not find it possible  
to do so, will see the advantage of living together in University  
houses organized at any distance from the University that way of  
best government. The plan provides for this, and is designed to  
encourage it as much as possible.

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to come. It is seems necessary to do so, but let us today, let us  
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these difficulties arise, as they certainly will arise, let us  
face them and remove them. The Women's House will be organized  
under the direction of Mr. Palmer and Miss Talbot. Shall it be  
organized under the direction of Mr. Stagg. The organization of the  
Men's House has not yet been provisioned, but the details of it  
will be in the hands of Mr. Jackson, and the women's house will be  
made in connection with it.